



**RIISING THIRD GRADERS**

**RIVIERA DAY SCHOOL  
SUMMER PACKET**

NAME: \_\_\_\_\_

1. Jenny has 15 eggs. She uses 7 eggs to make breakfast for her family. Which addition fact can help you find how many eggs Jenny has left?

**A**  $7 + 7 = 14$

**C**  $9 + 6 = 15$

**B**  $7 + 8 = 15$

**D**  $7 + 9 = 16$

2. Isaac has 29 pennies. His brother gives him 46 more pennies. Isaac gave 16 pennies to a friend. Which equations should be used to find how many pennies Isaac has now? Did you have to regroup to solve the problem? Explain.

3. Kevin has 15 coins. Look at each equation. Choose all the equations that Kevin can use to make an array with his coins.

☐  $10 + 5 = 15$

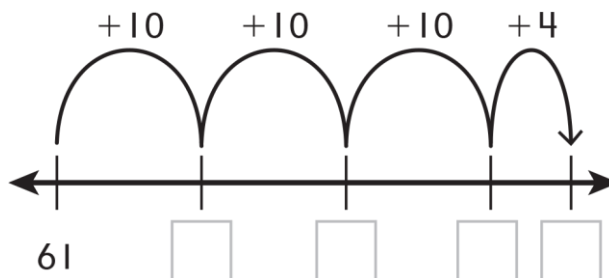
☐  $5 + 5 + 5 = 15$

☐  $3 + 3 + 3 + 3 + 3 = 15$

☐  $6 + 9 = 15$

☐  $9 + 2 + 4 = 15$

4. Use the numbers on the cards. Write the missing numbers under the number line to show how to find  $61 + 34$ .



5. One street has 34 houses. Another street has 28 houses. A third street has 16 houses. How many houses are there in all? Use any strategy. Show your work and explain.

6. Write an equation to solve each part of the two-step problem.

There are 34 people on a bus. At city hall, 15 people get off the bus. Then 6 more people get on the bus. How many people are on the bus now?

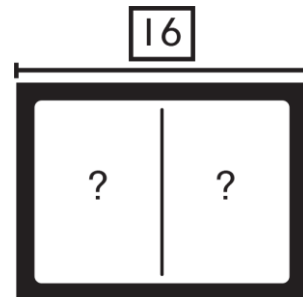
$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Now there are        people on the bus.

7. Martin drew this bar diagram. He wants to show that 2 equal parts can make 16.

**Part A**

Draw a picture to show what each “?” stands for.



**Part B**

Change 16 to 18 in the bar diagram. What does each “?” stand for now? Tell how you know.

8. Find  $63 - 48$  using compensation.

$$\begin{array}{r} 63 - 11 = \underline{\quad\quad\quad} \\ + \boxed{\phantom{00}} + \boxed{\phantom{00}} \\ \hline \underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad} \end{array}$$

9. Simone has 16 more baseball cards than Cole. Simone has 43 baseball cards.

- A. Which equations can you use to find how many baseball cards Cole has?

Choose all that apply.

- ☐  $43 + 16 = ?$   
☐  $16 + ? = 43$   
☐  $43 - 16 = ?$   
☐  $16 + 16 = ?$   
☐  $? + 16 = 43$

- B. How many baseball cards does Cole have?

Cole has \_\_\_\_\_ baseball cards.

10. A. There are 49 green grapes and 12 red grapes in a bowl. Marco eats 24 of the grapes. How many grapes are left in the bowl?

- A 25      C 37  
B 27      D 43

- B. Marco gives 10 grapes to his friend. Which equation shows how many grapes are in the bowl now?

- A  $12 - 10 = 2$   
B  $37 - 12 = 25$   
C  $37 - 10 = 27$   
D  $49 + 12 = 61$

11. A. Raj has these coins. How much money does Raj have? Count on to find the total.

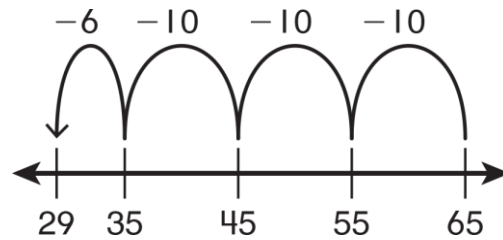


He has \_\_\_\_\_ cents

- B. If he spends a quarter and a nickel, much money does he have now?

He will have \_\_\_\_\_ cents

12. Write the equation that the number line shows. Then, explain what the jumps are showing.



13. The clock shows the time Cecilia leaves the library. What time does the clock show? Choose all that apply.

- ☐ quarter to 4  
☐ 45 minutes past 4  
☐ 30 minutes past 4  
☐ quarter to 5  
☐ 15 minutes to 5



14. Tim needs 87 beads for a school project. He buys 34 beads at the store. His sister gives him 29 beads. How many more beads does Tim need?

Write equations to solve.  
Then write the answer.

\_\_\_\_ ○ \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ○ \_\_\_\_ = \_\_\_\_

Tim needs \_\_\_\_ more beads.

**15.** Find the missing number that makes each equation true.

$$29 + \underline{\hspace{2cm}} = 11 + 6 + 16$$

$$47 - 5 = 10 + 20 + \underline{\hspace{2cm}}$$

**16.** There are 42 students in the yard. 17 students leave. How many students are left?

**A.** Marti adds 3 to 17 to make an easier problem,  $42 - 20$ . She says 22 students are left. Circle whether you agree or do not agree.

**Agree   Do Not Agree**

**B. Explain why you agree or do not agree with Marti's strategy.**

[illegible]

17. Megan has 28 fewer stickers than Frank. Frank has 97 stickers. How many stickers does Megan have?

Solve any way you choose. Show your work.

\_\_\_\_\_ stickers

- 18.** The first clock shows the time Bradley has a snack before his math class. Write the same time on the second clock. Then circle a.m. or p.m.



a.m.



p.m.

- 19.** Break apart the second addend to find  $91 - 53$ . Show your work.

$$91 - 53 = \underline{\quad}$$

- 20. A.** Callie has 7 coins. The total value is 88¢. She has 2 quarters, 1 dime, and 3 pennies. Which shows her seventh coin?



**A**



**B**



**C**



**D**

- B.** Callie wants to buy a piece of candy with the 7 coins she has. The piece of candy costs 35 cents. What coins does she need to give the cashier?

**A** 2 quarters and 1 dime

**C** 1 quarter and 1 dime

**B** 2 quarters

**D** 2 quarters and 3 pennies

- 21.** Circle the problem that you would use regrouping of place-value blocks to solve. Then draw blocks to show how you know.

$$85 - 34$$

$$64 - 25$$

1.  $2 \times 2 =$  \_\_\_\_\_

2.  $3 \times 7 =$  \_\_\_\_\_

3.  $4 \times 8 =$  \_\_\_\_\_

4.  $3 \times 1 =$  \_\_\_\_\_

5.  $5 \times 1 =$  \_\_\_\_\_

6.  $9 \times 1 =$  \_\_\_\_\_

7.  $1 \times 7 =$  \_\_\_\_\_

8.  $5 \times 4 =$  \_\_\_\_\_

9.  $6 \times 7 =$  \_\_\_\_\_

10.  $3 \times 8 =$  \_\_\_\_\_

11.  $5 \times 3 =$  \_\_\_\_\_

12.  $3 \times 9 =$  \_\_\_\_\_

13.  $2 \times 4 =$  \_\_\_\_\_

14.  $3 \times 3 =$  \_\_\_\_\_

15.  $0 \times 9 =$  \_\_\_\_\_

16.  $1 \times 6 =$  \_\_\_\_\_

17.  $2 \times 8 =$  \_\_\_\_\_

18.  $4 \times 9 =$  \_\_\_\_\_

19.  $5 \times 5 =$  \_\_\_\_\_

20.  $3 \times 5 =$  \_\_\_\_\_

21.  $4 \times 3 =$  \_\_\_\_\_

22.  $5 \times 8 =$  \_\_\_\_\_

23.  $4 \times 6 =$  \_\_\_\_\_

24.  $0 \times 2 =$  \_\_\_\_\_

25.  $5 \times 7 =$  \_\_\_\_\_

26.  $0 \times 4 =$  \_\_\_\_\_

27.  $6 \times 2 =$  \_\_\_\_\_

28.  $8 \times 1 =$  \_\_\_\_\_

29.  $1 \times 2 =$  \_\_\_\_\_

30.  $7 \times 4 =$  \_\_\_\_\_

31.  $4 \times 2 =$  \_\_\_\_\_

32.  $5 \times 9 =$  \_\_\_\_\_

33.  $0 \times 7 =$  \_\_\_\_\_

34.  $9 \times 9 =$  \_\_\_\_\_

35.  $1 \times 3 =$  \_\_\_\_\_

36.  $2 \times 9 =$  \_\_\_\_\_

37.  $0 \times 1 =$  \_\_\_\_\_

38.  $3 \times 6 =$  \_\_\_\_\_

39.  $2 \times 6 =$  \_\_\_\_\_

40.  $4 \times 4 =$  \_\_\_\_\_

41.  $2 \times 5 =$  \_\_\_\_\_

42.  $6 \times 7 =$  \_\_\_\_\_

43.  $5 \times 6 =$  \_\_\_\_\_

44.  $3 \times 2 =$  \_\_\_\_\_

45.  $2 \times 7 =$  \_\_\_\_\_

46.  $1 \times 9 =$  \_\_\_\_\_

47.  $1 \times 8 =$  \_\_\_\_\_

48.  $7 \times 0 =$  \_\_\_\_\_

49.  $8 \times 6 =$  \_\_\_\_\_

50.  $7 \times 7 =$  \_\_\_\_\_



1.  $9 \times 2 =$  \_\_\_\_\_

2.  $7 \times 9 =$  \_\_\_\_\_

3.  $9 \times 9 =$  \_\_\_\_\_

4.  $7 \times 10 =$  \_\_\_\_\_

5.  $6 \times 9 =$  \_\_\_\_\_

6.  $6 \times 2 =$  \_\_\_\_\_

7.  $4 \times 1 =$  \_\_\_\_\_

8.  $9 \times 0 =$  \_\_\_\_\_

9.  $6 \times 2 =$  \_\_\_\_\_

10.  $8 \times 1 =$  \_\_\_\_\_

11.  $9 \times 5 =$  \_\_\_\_\_

12.  $3 \times 1 =$  \_\_\_\_\_

13.  $8 \times 2 =$  \_\_\_\_\_

14.  $6 \times 5 =$  \_\_\_\_\_

15.  $9 \times 1 =$  \_\_\_\_\_

16.  $7 \times 5 =$  \_\_\_\_\_

17.  $8 \times 5 =$  \_\_\_\_\_

18.  $6 \times 1 =$  \_\_\_\_\_

19.  $10 \times 2 =$  \_\_\_\_\_

20.  $3 \times 2 =$  \_\_\_\_\_

21.  $8 \times 0 =$  \_\_\_\_\_

22.  $3 \times 5 =$  \_\_\_\_\_

23.  $6 \times 0 =$  \_\_\_\_\_

24.  $7 \times 9 =$  \_\_\_\_\_

25.  $7 \times 2 =$  \_\_\_\_\_

26.  $3 \times 9 =$  \_\_\_\_\_

27.  $4 \times 9 =$  \_\_\_\_\_

28.  $5 \times 7 =$  \_\_\_\_\_

29.  $8 \times 2 =$  \_\_\_\_\_

30.  $7 \times 0 =$  \_\_\_\_\_

31.  $8 \times 9 =$  \_\_\_\_\_

32.  $4 \times 10 =$  \_\_\_\_\_

33.  $5 \times 5 =$  \_\_\_\_\_

34.  $7 \times 2 =$  \_\_\_\_\_

35.  $2 \times 5 =$  \_\_\_\_\_

36.  $8 \times 1 =$  \_\_\_\_\_

37.  $3 \times 2 =$  \_\_\_\_\_

38.  $1 \times 2 =$  \_\_\_\_\_

39.  $3 \times 0 =$  \_\_\_\_\_

40.  $4 \times 2 =$  \_\_\_\_\_

41.  $4 \times 0 =$  \_\_\_\_\_

42.  $1 \times 5 =$  \_\_\_\_\_

43.  $2 \times 9 =$  \_\_\_\_\_

44.  $6 \times 5 =$  \_\_\_\_\_

45.  $5 \times 0 =$  \_\_\_\_\_

46.  $7 \times 1 =$  \_\_\_\_\_

47.  $4 \times 5 =$  \_\_\_\_\_

48.  $9 \times 10 =$  \_\_\_\_\_

49.  $5 \times 3 =$  \_\_\_\_\_

50.  $6 \times 9 =$  \_\_\_\_\_

**Directions: Read the selection. Then answer each question.**

# **Jack and the Magic Beans**

- 1      Once upon a time, there lived a boy named Jack. He and his mother lived in a very small village far away from big cities. One day, Jack's mother asked him to go to the market. She gave him a few coins to buy fruit.
- 2      At the market, Jack was about to buy some apples, but then he saw a bag with "Special Beans" written on the front.
- 3      "What are these?" he asked the shop keeper.
- 4      "If you plant them in your garden, a beanstalk will grow until it is as high as the clouds," the shop keeper answered.
- 5      Jack paid for the beans and ran home. He told his mother about the beans.
- 6      "There is no such thing as a beanstalk that can grow so high," his mother said. She was not happy that Jack had spent the coins on the beans, but she told him to plant them. At least they would have some bean plants.

- 7 The next morning, Jack went outside. He could not believe it! There was a big beanstalk that went into the clouds.
- 8 “Mother, come quickly!” Jack called. His mother came and stared at the giant beanstalk. They both wondered where it might lead.

**1** Jack is a boy who –

- ☐ wants to believe in magic
- ☐ likes beans better than fruit
- ☐ thinks his mother likes beans

---

**2** What is the theme of this selection?

- ☐ Save your money for things you need.
- ☐ Sometimes what sounds crazy is true.
- ☐ Listen to what your mother tells you to do.

---

**3** Why does Jack buy the beans?

- ☐ He wants to prove that the man is lying.
- ☐ He wants to see if they grow up to the sky.
- ☐ He wants to know if beans taste better than fruit.

---

**4** What does Jack find when he wakes up?

- ☐ The beans are not in the ground anymore.
- ☐ The beans have sprouted into a very tall plant.
- ☐ The beans are still the same as they had been.

---

**5** What can the reader conclude about the setting of the selection?

- A** Jack lives in the country.
- B** Jack lives in a crowded city.
- C** Jack must live in a big building.
- D** Jack must travel far to get to the market.

**Directions:** Read the selection. Then answer each question.

# Before the Big Game

MARSHA, SIMONE, *and* JAMIE *meet up on the soccer field next to the park. Tomorrow, they will play a team that is hard to beat.*

- 1    **MARSHA:** Do you think we're going to win tomorrow?
- 2    **SIMONE:** Don't worry. We are going to be ready.
- 3    **JAMIE:** That's right. We're going to practice hard and win!
- 4    **MARSHA:** I need to practice passing.
- 5    **SIMONE:** We're going to practice passing. We're going to practice stretching and running, too.
- 6    **JAMIE:** We're going to practice *everything!*
- 7    **NARRATOR** *(in a singsong voice):*  
*After all the practice was done,*  
*the girls played hard and won!*  
*Everyone's cheers were loud,*  
*which made them very proud.*  
*They scored goals with their feet,*  
*And celebrated with pizza to eat.*

**6** What is one way you can tell the selection is a drama?

- ☐ The narrator is not one of the characters.
  - ☐ There is more than one character in the story.
  - ☐ Characters' names appear before the lines they speak.
- 

**7** How does the reader know where the story takes place?

- ☐ The characters explain where they are.
  - ☐ The setting is explained at the end of the drama.
  - ☐ The setting is explained at the beginning of the drama.
- 

**8** What happens after the girls practice?

- ☐ They win the game and have pizza.
  - ☐ They lose the game to the other team.
  - ☐ They decide they are not ready to play.
- 

**9** How can the reader tell that the end of the selection is a poem?

- ☐ The lines rhyme.
  - ☐ The setting changes.
  - ☐ The characters are different.
- 

**10** Marsha can best be described as being –

- A** confident that they will play well
- B** unhappy about having to practice
- C** unsure about whether they will win
- D** confused about what she should practice

**Directions: Read the selection. Then answer each question.**

# Daylight Hours

- 1 The number of daylight hours changes throughout the year.
- 2 In the United States, the sun rises earlier in the summer than it does in the winter. It also sets later in the summer than it does in the winter. This gives us more hours of daylight.
- 3 The longest day of the year is June 21. Every day after that, the sun is out a little bit less until December 21. This is the shortest day of the year.
- 4 Then, each day after December 21 starts getting longer again until June 21. On March 20 and September 23, there are equal hours of daylight and dark.
- 5 The changing times of daylight and dark is a pattern that happens every year.

Daylight in Dallas, TX	
Date	Length of Daylight
June 21, 2017	14 hours, 19 minutes, 44 seconds
June 26, 2017	14 hours, 18 minutes, 2 seconds
July 1, 2017	14 hours, 16 minutes, 14 seconds
December 21, 2017	9 hours, 59 minutes, 37 seconds
December 26, 2017	10 hours, 9 seconds
December 31, 2017	10 hours, 2 minutes, 0 seconds

**11** What is the central idea of the selection?

- ☐ The amount of daylight changes throughout the year.
  - ☐ The amount of daylight becomes very short during the winter.
  - ☐ The amount of daylight is much longer during the summer.
- 

**12** What can the reader conclude about darkness in the summer?

- ☐ There are fewer hours of darkness than in the winter.
  - ☐ There are more hours of darkness than in the winter.
  - ☐ There are the same number of hours of darkness as in the winter.
- 

**13** The author's purpose for writing this selection is to tell the reader –

- ☐ a story about the longest day
  - ☐ how to measure daylight in winter
  - ☐ facts about how daylight changes
- 

**14** What happens after June 21?

- ☐ the longest day of the year
- ☐ hours of daylight get longer
- ☐ hours of daylight get shorter



**15** The chart best supports which idea from the selection?

- A** The sun rises later in the winter than in the summer.
- B** The amount of daylight becomes much longer in the winter.
- C** There are equal hours of daylight and dark on two days each year.
- D** The amount of daylight becomes shorter from early summer to early winter.

# High-Frequency Words

Directions: Choose the word that best completes each sentence.

16 We have lived here for a \_\_\_\_\_ time.

- ☐ long
  - ☐ before
  - ☐ often
- 

17 I have many \_\_\_\_\_ in my closet.

- ☐ complete
  - ☐ enough
  - ☐ things
- 

18 She needs to \_\_\_\_\_ into her costume.

- ☐ change
  - ☐ follow
  - ☐ remember
- 

19 Did you \_\_\_\_\_ for the test?

- ☐ problem
  - ☐ something
  - ☐ study
- 

20 The cat had green \_\_\_\_\_ and long whiskers.

- ☐ eyes
- ☐ color
- ☐ head

**21** Joe had a great \_\_\_\_\_ for a book.

- ☐ idea
  - ☐ letter
  - ☐ show
- 

**22** I saw \_\_\_\_\_ people standing in the hall.

- ☐ sometimes
- ☐ being
- ☐ several

# Phonics

Directions: Read each question and choose the correct answer.

**23** Which word has the same sound as the u in bus?

- ☐ nut
  - ☐ oak
  - ☐ pail
- 

**24** Which word has the same sound as the wh in which?

- ☐ wash
  - ☐ whale
  - ☐ who
- 

**25** Which word has the same sound as the a in tame?

- ☐ nail
  - ☐ tall
  - ☐ year
- 

**26** Which word has the same sound as the ie in belief?

- ☐ untie
- ☐ niece
- ☐ cried

**27** Which word has the same sound as the i in beside?

- ☐ lit
  - ☐ string
  - ☐ tired
- 

**28** Amy ran \_\_\_\_\_ than Brad.

Which word completes the sentence?

- ☐ quick
  - ☐ quicker
  - ☐ quickest
- 

**29** Which word has the same sound as the ur in burn?

- ☐ circus
  - ☐ fourth
  - ☐ storm
- 

**30** Which word has a suffix that means “in a certain way”?

- ☐ breakable
  - ☐ carefully
  - ☐ worthless
- 

**31** Which word has an open syllable?

- ☐ baby
- ☐ kitten
- ☐ pencil

**32** Which word has a prefix that means “not”?

- ☐ preview
  - ☐ repeat
  - ☐ unhappy
- 

**33** Which word is an abbreviation for street?

- ☐ St.
  - ☐ Sr.
  - ☐ Str.
- 

**34** Which word has the same sound as the aw in saw?

- ☐ carrot
  - ☐ cause
  - ☐ cabin
- 

**35** Which word has a VCCV pattern?

- ☐ bacon
  - ☐ behind
  - ☐ button
- 

**36** Which word has the same sound as the ee in wheel?

- ☐ beat
- ☐ berry
- ☐ clever

**37** Which word has the same sound as the ow in slow?

- ☐ clock
  - ☐ coat
  - ☐ come
- 

**38** Which word correctly completes the sentence?

*That cat is \_\_\_\_\_ very fast!*

- ☐ runs
- ☐ runing
- ☐ running

# Conventions

Directions: Read each question and choose the best answer.

**39** Which of the following sentences is complete?

- ☐ I saw him at.
  - ☐ My name is Jay.
  - ☐ Sometimes I think that it.
- 

**40** Which of the following words is the correct spelling of “more than one loaf”?

- ☐ loafes
  - ☐ loafs
  - ☐ loaves
- 

**41** Which of the following words is a proper noun?

- ☐ him
  - ☐ Sam
  - ☐ she
- 

**42** Which of the following words is an adjective?

- ☐ often
- ☐ purple
- ☐ quickly



43 Which of the following dates is written correctly?

- ☐ April 12 2018
  - ☐ April 12, 2018
  - ☐ April, 12, 2018
- 

44 Which of the following words is a preposition?

- ☐ beside
  - ☐ easily
  - ☐ young
- 

45 Read the following sentence.

*I cant' eat peanut butter and jelly sandwiches.*

Which change should be made to the sentence?

- A** Change ***cant'*** to **can't**
- B** Change ***peanut*** to **pea nut**
- C** Change ***jelly*** to **jellie**
- D** Change ***sandwiches*** to **sand wiches**

# Writing

The selection “Jack and the Magic Beans” tells about a boy who has something surprising happen to him.

What is something happy and surprising that has happened to you?

On a separate sheet of paper, write a personal narrative about one surprising thing that has happened to you.

Be sure to –

- think about what made you feel happy and surprised before you start writing
- tell who was there when the surprise happened
- put your writing in an order that makes sense
- use details in your writing
- think carefully about the words you choose
- begin sentences with capital letters
- end sentences with end marks
- check your spelling

## Suggested Reading List – Rising Third Graders

- |                                                                                                           |                                                                                            |
|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Abuela,<br>Arthur Dorros                                                         | <input type="checkbox"/> Froggy (Series),<br>Jonathan London                               |
| <input type="checkbox"/> Alexander and the Terrible, Horrible,<br>No Good, Very Bad Day,<br>Judith Viorst | <input type="checkbox"/> Going to Town<br>Laura Ingalls Wilder                             |
| <input type="checkbox"/> Anansi the Spider,<br>Gerald McDermott                                           | <input type="checkbox"/> If You Give a ... (Series),<br>Laura Numeroff                     |
| <input type="checkbox"/> Ben Franklin and his First Kite,<br>Stephen Krensky                              | <input type="checkbox"/> Judy Moody (Series),<br>Megan McDonald                            |
| <input type="checkbox"/> Big Anthony and the Magic Ring,<br>Tomie De Paola                                | <input type="checkbox"/> Junie B. Jones (Series),<br>Barbara Park                          |
| <input type="checkbox"/> Black Lagoon (Series),<br>Mike Thaler                                            | <input type="checkbox"/> Lilly's Purple Plastic Purse,<br>Kevin Henkes                     |
| <input type="checkbox"/> By Mouse & Frog,<br>Deborah Freedman                                             | <input type="checkbox"/> Little Bear,<br>Else Holmelunc Minarik                            |
| <input type="checkbox"/> Chester's Way,<br>Kevin Henkes                                                   | <input type="checkbox"/> Mercy Watson (Series),<br>Kate DiCamillo                          |
| <input type="checkbox"/> Click, Clack, Moo: Cows That Type,<br>Doreen Cronin                              | <input type="checkbox"/> Mr. Putter & Tabby (Series),<br>Cynthia Rylant                    |
| <input type="checkbox"/> Dinosaurs Before Dark (Magic Tree<br>House),<br>Mary Pope Osborne                | <input type="checkbox"/> Nate the Great (Series),<br>Marjorie Weinman Sharmat              |
| <input type="checkbox"/> Duck on a Bike,<br>David Shannon                                                 | <input type="checkbox"/> Ready Freddy (Series),<br>Abby Klein                              |
| <input type="checkbox"/> Fancy Nancy (Series),<br>Jane O'Connor                                           | <input type="checkbox"/> Stellaluna<br>Janell Cannon                                       |
| <input type="checkbox"/> Flat Stanley and the Haunted House,<br>Lori Haskins                              | <input type="checkbox"/> The Berenstain Bears and the<br>Missing Honey,<br>Stan Berenstain |
| <input type="checkbox"/> Fly Guy Presents: Space,<br>Tedd Arnold                                          | <input type="checkbox"/> The Day the Crayons Quit,<br>Drew Daywalt                         |
| <input type="checkbox"/> Frog and Toad (Series),<br>Arnold Lobel                                          | <input type="checkbox"/> The Giving Tree,<br>Shel Silverstein                              |
|                                                                                                           | <input type="checkbox"/> Verdi,                                                            |