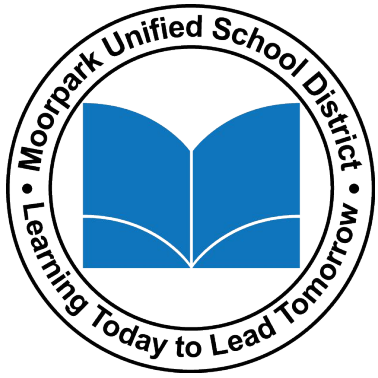




Annual Title I Parent Meeting 2018–2019

Chaparral Middle School

Why are we here?

The *No Child Left Behind Act of 2001*, which was replaced with the *Every Student Succeeds Act (ESSA)* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of informing you of:

- ▶ Our school's participation in Title I.
- ▶ The requirements of Title I.
- ▶ Your rights as parents to be involved.

What is Title I?

Title I is a federal funded grant program that provides schools with higher percentages of socioeconomically disadvantaged children, with financial assistance for additional academic support and learning opportunities to ensure all children meet challenging state academic standards.

What is the purpose of Title I?

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and meet, at a minimum, challenging state academic standards.

Types of Title I Programs

▶ Targeted Assistance Program

- Schools or Districts whose socioeconomically disadvantaged population is typically less than 40%. Students are identified for services based on performance on assessments. We are a Targeted Assistance school.

▶ Schoolwide Program

- Schools or Districts whose socioeconomically disadvantaged population is greater than 40%.

Who receives Title I services?

- ▶ Districts **qualify** for Title I funding based on government census data of low income students residing within the district.
- ▶ Students who **receive services** are those who show an academic need as determined by state, District and school assessments of performance and progress.

How are Title I funds used at our school?

- ▶ Extra Para Educator Support for struggling students
- ▶ Additional teacher intervention for struggling students
- ▶ Additional staff professional development opportunities
- ▶ Parental Involvement activities (school site council, ELAC, principal chats, LCAP parent advisory group)

Title I Advantages

Title I schools receive federal funding (Title I dollars) to supplement existing programs.

These funds are used for:

- ▶ Identifying **students experiencing academic difficulties** and providing timely assistance to help these students meet the California's challenging content standards.
- ▶ Hiring **supplemental** staff and purchasing supplemental programs, materials and supplies.
- ▶ Conducting **parental involvement** meetings, and other activities to engage parents in support of their children's education.
- ▶ Providing **professional development** for teachers and staff.

Parental Involvement Requirements

- ▶ Annual Title I Meeting
- ▶ Title I School – Parental Involvement Policy
 - Moorpark USD School Board Policy
 - School Parent Involvement Policy and Plan
- ▶ Title I Parent–School Compact

Parent Involvement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Parent–School Compact

- ▶ The compact is a commitment from the school, the parent/guardian, and the student to share in the responsibility for improved academic achievement.

As Title I parents, you have the right to be involved in the development/revision of the Parent–School Compact.

We are currently developing a new Parent–School Compact.

Parent–School Compac

What is a Family-School Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach or exceed grade-level standards. Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning strategies
- Describe how teachers will help students develop those skills using high-quality instruction
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff at Chaparral Middle School meet yearly to discuss and analyze student learning needs based on current grade-level data and summative state assessments. Our School-Parent Compact for Achievement is revised based on these discussions.

The primary setting for this collaboration is in School Site Council where all stakeholders are represented, but this information can also be shared through other meetings and gatherings such as PTSA, Back to School Night, Parent Conferences, ELAC, and other parent informational meetings.

Activities to Build Partnerships

Chaparral Middle School strives to communicate regularly with parents and work together to support our students. With this in mind, Chaparral has several primary communication activities:

- Weekly Bulletin distributed in English/Spanish including events and information for parents
- Stakeholder meetings like School Site Council, ELAC, and PTSA
- Parent Informational meetings including Back to School Night, Principal Chats, and other events throughout the year
- 8th Grade Awards Ceremony

Communication about Student Learning

Chaparral is committed to frequent communication with families about their child's progress and learning. Some of the ways that parents and teachers communicate on a regular basis are:

- Weekly Parent Bulletin
- CMS Facebook Page
- School Website
- Regular Phone/Email blasts with relevant information
- Three grade reports per trimester (progress report, progress report update, and final trimester grades)
- Parent/Teacher Conferences
- Informational Flyers sent home with students and posted on CMS website

Chaparral Middle School



**Parent School Compact
2018-2019**

Parent-School Compact

Our Goals for Student Achievement

District Goals

Increase academic achievement for all students so they are career/college ready upon graduation.

- Increase the percentage of students who meet or exceed standards on CAASPP summative assessments.
- Increase the percentage of students demonstrating proficiency via report card marks in ELA and Math.

Chaparral School Goals

Goal One

-Increase the percentage of students meeting or exceeding the standard on the Smarter Balance Summative ELA test.

Goal Two

Increase the percentage of students meeting or exceeding the standard on the Smarter Balance Summative Math test.

Goal Three

Increase school-wide attendance will increase by ½ percent this school year.

Teachers, Parents, Students – Together for Success

As a school, we will:

- Provide High Quality, standards based curriculum and instruction in a supportive, engaging, and effective environment
- Provide opportunities and information regarding how parents can support their child's learning
- Provide regular information to parents about their child's progress in school including progress and report cards
- Provide reasonable access to school staff, including telephone, electronic, and in person teacher-parent conferences as necessary/requested by either party
- Treat all students and families with respect and model the CMS Guidelines for Success
- Provide written and communication in a uniform and understandable format, in a language that parents can understand

As a parent, I will:

- Ensure that my child is in school on time every day and all day unless sick
- Show respect and support for my child, teachers, and the school
- Provide a quiet and appropriate place for study and supervise homework
- Attend Back to School Night, parent conferences, and other school functions
- Read and respond to school communication requests
- Contact the school with any questions needed
- Talk with my child each day about his/her school activities
- Work collaboratively with school staff members to support my child's learning and success at CMS

As a student, I will:

- Do my part to eat breakfast and come to school ready to learn and on time everyday
- Believe that I can and will learn
- Practice the ideas found in the CMS P.R.I.D.E. Guidelines for Success
- Be kind and helpful to other students at Chaparral
- Come to school prepared with my homework and supplies every day
- Spend time each day studying or reading at home
- Talk with my parents everyday about my school activities
- Come to school with a positive attitude every day
- Be willing to share any concerns or problems with school staff

Opportunities to be Involved

- ▶ School Site Council
- ▶ English Learner Advisory Committee
- ▶ LCAP Committee
- ▶ Principal Chats

As a parent, you have the right to know:

- ▶ The qualifications of your child's teachers and paraprofessionals.
- ▶ If your child has been assigned or taught for 4 or more consecutive weeks by a teacher with limited State certification.
- ▶ **Our school is 100% Highly Qualified.**



As a parent, you have the right to:

- ▶ Review the instructional materials, textbooks and other teaching used in the curriculum.
- ▶ Know information on each state required assessment including subject matter, purpose and source of the requirement.
- ▶ Know how your school is performing on tests and state assessments
 - We use the data to align curriculum to the state & district academic standards.
 - Schools adjust instructional practices based on the findings of the assessment data.
- ▶ Be informed about your child's level of achievement on State assessments.

CMS Test Scores

Chaparral ELA Scores 2016-2017 and 2017-2018

ELA	2016-2017	2017-2018	Change
6 th Grade	52%	50%	-2%
7 th Grade	58%	54%	-4%
8 th Grade	57%	59%	+2%
School Wide	56%	54%	-2%

CMS Test Scores

Chaparral Math Scores 2016-2017 and 2017-2018

Math	2016-2017	2017-2018	Change
6 th Grade	33%	27%	-6%
7 th Grade	46%	36%	-10%
8 th Grade	34%	40%	+6%
School Wide	38%	35%	-3%

Student Achievement Goals

- ▶ By the end of the 2018-2019 school year, Increase the percentage of students meeting or exceeding the standard on the Smarter Balance Summative ELA test.
- ▶ By the end of the 2018-2019 school year, Increase the percentage of students meeting or exceeding the standard on the Smarter Balance Summative Math test.
- ▶ Increase school-wide attendance will increase by $\frac{1}{2}$ percent this school year.

Please offer your input...

- ▶ **Title I programs and services**
- ▶ **Parent and Family Engagement Policy**
 - Parent Input/Feedback
- ▶ **Parent–School Compact**
 - Parent Input/Feedback

Send additional input to:
SCARROLL@MRPK.OG

