



"The Immigrant Experience"

A Culturally Responsive Perspective

An Exploration into the Immigrant Student's Experience

Developed by Eastern Suffolk BOCES with the financial support of grant funds from the Hagedorn Foundation.

A Four-Module Series Including:

☑ Guided Lessons/Facilitator's Guide

☑ Video Clips

☑ Discussion & Reflection Questions

☑ Thought-Provoking Activities

☑ A Look at Data

☑ Instructional Strategies

Click on the links to access the Immigrant Experience Presentation and Facilitator's Guide

Online Presentation

https://docs.google.com/presentation/d/1YW6syptnkUiMMpPj4GVeJHdgkR 3nPm25rDNMwbd-Vg/edit?usp=sharing

Facilitator's Guide with Templates

https://drive.google.com/file/d/1uVKYNFujQOevb mgzvvr7lvvDF43m0JN/view?usp=sharing

Objectives:

- Staff will review why unaccompanied and undocumented youth flee to the U.S. despite the risks and develop knowledge of current data regarding school age immigrants and students in New York, on Long Island and in Suffolk County.
- Staff will understand why learning <u>from</u> immigrant students is just as important as learning <u>about</u> them.
- Staff will learn about second language acquisition and strategies to help new immigrants in the classroom.

