GROTON BOARD OF EDUCATION REGULAR MEETING MINUTES MAY 22, 2023 @ 6:00 P.M. TOWN HALL ANNEX, CR 1

MEMBERS PRESENT: Chairperson Kim Shepardson Watson, Vice Chairperson Andrea

Ackerman, Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Rita Volkmann, Beverly Washington (remote), Jay Weitlauf

(remote)

ALSO PRESENT: Susan Austin, Philip Piazza, Laurie LePine, Clint Kennedy, Sam Kilpatrick,

Ken Knight, Isaiah Anderson, Katie Subashi, Jemal Davis (remote)

I. <u>CALL TO ORDER</u> – Chairperson Kim Shepardson Watson called the meeting to order at 6:03 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Kate Quashnie.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENT'S FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

The student representatives reported:

Isaiah Anderson (Senior)

- Sports Starting the ECC Tournaments Baseball has an away game against Plainfield tomorrow, Tennis had a couple of matches today.
- June 2, 2023 is the Senior Prom and June 6, 2023 is the Senior Trip.

Katie Subashi (Senior)

- The Pops Concerts were held last Tuesday and Thursday.
- May 23, 2023 is the National Honor Society Ceremony for Inductees.
- May 30, 2023 is Senior Awards night.
- Music The Choir is working on the song *Lean on Me* to perform at the Middle school concert.
- Two Drama Productions of Little Shop of Horrors was held on May 12 and 13.
- The Amphora held an open mic last Friday where poetry was read.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

- A. Superintendent and Assistant Superintendent Report
 - 1. DEI Committee Report Superintendent Austin introduced DEI Committee Chairs Jemal Davis, Laurie LePine and Philip Piazza, who gave an overview of the work of their committees.
 - Jemal Davis, District DEI Coordinator, noted they were able to send students to Risk Alliance Night in Change Pathways, Inclusive Schools, and to the Equity Center Leadership. The students will be able to share what they have learned and then develop action plans. Mr. Davis explained the RESC Alliance's professional development pathways the DEI committee members have been participating in. There are two pathways we have engaged in: (1) Inclusive Schools and (2) Equity-Focused Organizational Leadership. Below is the description of each path.

Inclusive School Culture ACES - Hamden

In this 5-part pathway series, districts consider how discipline practices, SEL, and school culture intersect and can be leveraged to create a welcoming and inclusive school environment for learners and their families.

- Foundations of Equity in Education (11/30)
- Developing an Equity Lens (1/27)
- Examining Policy, Practice, and Physical Environment through an Equity Lens (3/13)
- Coaching Children and Adults for an Inclusive School Culture (4/27)
- Action Planning (5/23)

Equity-Focused Organizational Leadership CREC - Hartford

In this 5-part pathway series, participants grow their capacity to lead equity-centered change through strategic planning and preparing their community for transformative practices that benefit all learners.

- Defining Equity-Centered Leadership (11/29)
- Facilitating Equity-Centered Conversations (1/20)
- Driven by Equity, Informed by Data (2/24)
- The Table: Who's at It? Who's Heard? (4/24)
- Developing an Effective Action Plan (5/16)
- Philip Piazza noted that the focus of PD this year has been building capacity within the teachers. He noted the individuals who came in to work with elementary, middle, and high school teachers Cornelius Minor, Dr. Sonja Cherry-Paul, and Dr. Kim Parker. He noted that Dr. Cherry-Paul just finished her work at CK and MRMS and that she insisted on working with not only teachers but the administration. Dr. Piazza stated that he and Ms. Austin will be reviewing the survey data with Principals around diversity and equity in order to set goals for 2023-2024.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

- Laurie LePine noted that the Recruitment, Hiring, Retention Committee has spent a lot of time in the last 2-3 years working on the recruitment and hiring. The committee's main focus has been:
 - Minority Educator Recruitment
 - Working with historically black universities
 - Diversity career events
 - Teacher in Residence Program
 - Working with the high school on Career Pathway Scholarships

Mrs. LePine stated that the committee has done a major realignment of our hiring process, including the interview materials. The focus for 2023 is the retention initiative.

Mrs. Volkmann asked how many retires are there today. Mrs. LePine responded that there are 15 retirees. Ms. Austin noted that we have placed all of the teachers in the Teacher in Residence Program.

3. Juneteenth Observation – Mr. Knight stated that there are 88 employees who will be impacted and that there is no financial impact – staff will be paid for the day. Superintendent Austin stated that a MOU has to be drafted with the required bargaining union.

B. Business Manager Report

- Object Code Summary FY23 (ATTACHMENT #1) Mr. Knight gave an overview of the Object Code Summary dated May 17, 2023 that showed an unexpended balance of \$30,188.
- ➤ Health Insurance Report (ATTACHMENT #2) Mr. Knight gave an overview of the Health Insurance Report for the month of March.

C. Director of Buildings and Grounds

- Update re: School Facilities Mr. Kilpatrick noted:
 - That last week he received the bids for the Sewer project at FHS and the NEA Drainage project. The first phase of each project will begin as soon as school is out.
 - That he met with Assistant Principal Danieluk at GMS to begin working on the promotion layout for graduation on June 8, 2023.
 - They are working on lots of moving pieces for the elementary schools for their events that are coming up.
 - That the Solar project is moving along.

VII. COMMITTEE REPORTS

- A. Policy There was no report.
- B. Curriculum Mrs. Porter stated that the Curriculum Committee met and noted that a course will be piloted for the Project Lead the Way entitled Engineering, Design, and Development class. The Curriculum Committee began discussion on the Teachers College Writing class and Financial Literacy requirement that the State has come out with. Mrs. Porter noted that there is a list of all courses offered for Financial Literacy that she will share with the Board. Mrs. Porter

VII. <u>COMMITTEE REPORTS</u> – cont.

- stated that she will be traveling during the months of June, July and August and, therefore, the Curriculum Committee will not meet.
- C. Finance/Facilities Mr. Weitlauf noted that the Finance/Facilities Committee met on May 2, 2023 and reviewed the unexpended funds, the financial aspect of Juneteenth, Field Lights, and Solar Panel.
- D. Communications Mr. Shulman noted that the Communications Committee met tonight and reviewed the final Communications Plan. The Communications Committee will vote on it next month. They were working on rescheduling a date for a PTO meeting designed for the parents to ask what collaboration they want amongst themselves and what support they want from us. Then they will decide what can be done for them.
- E. Negotiations Mrs. Shepardson Watson noted that the Negotiations Committee will be having their second meeting with the Paraprofessionals next week on the 31st.
- F. LEARN Mrs. Volkmann noted that Mike Belden, Chief Financial Director, presented the LEARN budget and the Board approved it. Bill HB5003 was not fully funded, which means there is no additional Magnet school funding available to districts. LEARN is not in support of a legislative proposal that would prohibit the use of seclusion and restraint for a child's safety. A bill concerning financial literacy was presented but not voted on yet. The legislation is looking into a Bill of Rights for English Learners and an act for student meals as to whether the State is going to continue to pay for meals. The Friendship School is to move to 51 Daniels Avenue in Waterford. Waterford would like the site back where the school is presently located. The Kindergarten class at the Friendship School will now be going to the Magnet School. They have signed a lease for 58 Pennsylvania Avenue for the Transition Academy.
- G. TCC/RTM/BoE Liaison Mrs. Shepardson Watson noted that the TCC/RTM/BoE Liaison will be meeting on June 1, 2023 and hosted by the RTM.
- H. AGSA/GEA/BoE Liaison Mrs. Shepardson Watson noted that the last meeting of the year of the AGSA/GEA/BOE Liaison Committee will meet on Wednesday at Par Four.
- I. Groton Scholarship Mrs. Porter noted the Groton Scholarship Committee has 46 recipients receiving scholarships; \$2,100 was donated for scholarships, and the 3 top winners will receive \$4,000 each. Everyone who applied received something.
- J. Athletic Fields There was no report.
- K. Trails Mrs. Volkmann noted that on June 3, 2023 the GPS in conjunction with the Groton Open Space will be helping to lead the National Trail Day.
- L. Library Committee Mr. Shulman noted that the Library Committee met and that comments were made about present and potential communications with the GPS.
- M. State Council on Education Opportunities for Military Children Dr. Ackerman stated that there was discussion on the Penn State study on the Compact; meaning of deployment; there will be a study on the Purple State Program; new training on Wednesday coping on the move; they are not going to include the National Guard in the compact and on how the states man the National Guard; on June 13, 2023 there is a Military entrance talking about colleges and career readiness in terms of State ideas.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Porter, Volkmann:

To approve the Consent Agenda. PASSED – UNANIMOUSLY

VIII. <u>ACTION ITEMS</u> – cont.

B. Old Business

NONE

C. New Business

1. Discussion and possible action regarding a first reading of policy P 6163.1 Library Materials Selections (Attachment #3)

MOTION: Porter, Shulman:

To approve policy P 6163.1 Library Materials

Selections as a first reading.

YES – Shepardson Watson, Ackerman, Horgan, Porter, Shulman, Volkmann, Washington, Weitlauf

NO - Antipas PASSED

2. Discussion and possible action regarding a first reading of policy 5123 Promotion/Retention/Graduation (Attachment #4)

MOTION: Horgan, Porter:

To approve policy P 5123

Promotion/Retention/Graduation as a first reading. YES – Shepardson Watson, Ackerman, Horgan, Porter, Shulman, Volkmann, Washington, Weitlauf

ABSTAINED - Antipas

PASSED

3. Discussion and possible action regarding Juneteenth observation for 12-month employees.

MOTION: Volkmann, Horgan:

To approve the observation of Juneteenth on

June 19, 2023 for 12 month employees.

MOTION: Weitlauf, Shulman:

To amend the motion to read to approve the

annual observation of Juneteenth beginning

on June 19, 2023.

VOTE ON AMENDMENT:

YES – Shepardson Watson, Ackerman, Antipas,

Horgan, Porter, Shulman, Washington, Weitlauf

PASSED

VOTE ON MAIN MOTION AS AMENDED:

YES – Shepardson Watson, Ackerman, Antipas, Horgan, Porter, Shulman, Washington, Weitlauf

ABSTAINED - Volkmann

ABSTAINED - Volkmann

PASSED

IX. <u>INFORMATION AND PROPOSALS</u>

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mr. Weitlauf noted emails from parents and other regarding Paraprofessional appreciation.
- Mrs. Washington noted emails from parents and others regarding Paraprofessional appreciation.
- Mrs. Porter noted:
 - o Emails from parents and others regarding Paraprofessional appreciation.
 - O She received communication from Irene Wise, Voter Registrar for Women's Voters and that she has put her in contact with Mr. Keleher.
 - That the FHS Pops Concert was outstanding.
- Mrs. Volkmann noted the same emails from parents and others regarding Paraprofessional appreciation. She asked about the response to an issue raised by Mrs. Bordelon at a previous meeting regarding the lack of indication on reports cards of students achieving Honor Roll status and the AED machines in school.
- Dr. Ackerman noted her reasons for her usage of commas when editing policies; (1) she does it for fun, and (2) she wants to differentiate between instructional grammar and rhetorical grammar, as they are two difference functions. She also noted how thrilled she was with Karen Rockwell Cartier being named Northeast Academy's Outstanding Groton Educator.
- Mrs. Shepardson Watson noted the Referral Sheet and asked that the Chairs of the Board's Committees to review the items on the Referral sheet for their respect committee and she noted the summer meeting schedule as follows – 1 COW, 1 BOE, and 1 COW will be a Retreat.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Mrs. Shepardson Watson noted the following items:

- > Charging Stations on school grounds referred to the Finance/Facilities Committee
- Four credits for Social Studies referred to Curriculum Committee

XI. ADJOURNMENT

MOTION: Ackerman, Porter:

To adjourn at 7:55 p.m.

PASSED UNANIMOUSLY

				Groton Pub	dic Schools					
١	Date prep: 5/17/23 1:24	I DM	-	FY23	Budget Summary	Review				
•	3/1//23 1:24	[FY23			FY23		1	FY23	Favorable/
3	Account	Object #s	Budget 2022-2023	Expenditures	Encumbered	Actual Total	Rémaining Balance	%	Estimate 05/15/2023	(Unfavorable to Budget
- 3						- 31 - 22				
١	Salaries									
	Administrators	105-109	5,052,518	4,497,631	663,124	5,160,755	(108,237)	(2.1%)	5,051,463	1,055
	Teachers Non-Cert Aides	101-104,123-127,151-152	35,367,250	25,614,361	9,145,488	34,759,849	607,401	1.7%	35,079,484	287,766
	Substitute - Cert & Non-Cert	110-111,130-131,136,139	4,284,903 1,007,080	3,748,586 1,029,542	8,291 0	3,756,877 1,029,542	528,026	12.3%	4,194,464	90,439
	Clerical	120-121 112-114,132-134,144	1,971,277	1,873,428	ő	1,873,428	(22,462) 97,849	(2.2%) 5.0%	1,008,124 1,991,407	(1,044 (20,130
	Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,610,973	3,088,311	45,372	3,133,683	477,290	13.2%	3,564,956	46,017
	Campus Security/Supervision	128	152,540	340,772	10,5/2	340,772	(188,232)	(123.4%)	152,540	40,017
- 1	Total Salaries	100	51,446,541	40,192,631	9,862,275	50,054,906	1,391,635	2.7%	51,042,439	404,102
. !	Benefits									
	Health Insurance	201-202	7,281,438	6,628,943	0	6,628,943	652,495	9.0%	7,150,988	130,450
	Workers Comp & Town Pension	211,213	962,425	962,423	0	962,423	2	0.0%	962,423	40.00
	Social Security & Medicare Other Benefits	212,214 222-227	1,511,750 283,493	1,384,653 353,883	0	1,384,653 353,883	127,097 (70,390)	8.4% (24.8%)	1,492,652 367,055	19,098 (83,562
- 34	Total Benefits	200	10,039,106	9,329,902	0	9,329,902	709,204	7.1%	9,973,118	65,986
- 14				0,020,002		0,020,002	100,204	7.11.10	0,010,110	05,500
	Purchased Services				i i					
	Instructional Services	321-324	184,475	183,402	7,952	191,355	(6,880)	(3.7%)	173,688	10,787
	Professional Services	331	251,614	332,795	28,618	361,414	(109,800)	(43.6%)	269,636	(18,022
	Other Prof Services	332	571,885	524,416	124,457	648,873	(76,988)	(13.5%)	584,586	(12,701
	OT & PT Services	333	678,058	443,648	323,923	767,571	(89,513)	(13.2%)	700,558	(22,500
	Legal	334	71,054	42,633	0	42,633	28,422	40.0%	56,054	15,000
	Athletic Officials & Other Athletic Serv Computer Network Services	341-342	77,290	73,662	1,070	74,732	2,558	3.3%	75,562	1,728
- 4	Total Purchased Services	343	164,483 1,998,859	233,563	2,388	235,951	(71,468)	(43.4%)	235,951	(71,468
1	Total Pulchased delyicas	300	1,330,038	1,834,120	488,409	2,322,529	(323,670)	(16.2%)	2,096,035	(97,176
	Property Services									
22	Water & Sewer	410-411	100,799	97,234	236	97,470	3,329	3.3%	108,704	(7,905
23	Trash & Snow Removal	421-422	137,466	88,750	13,320	102,070	35,396	25.7%	107,070	30,396
24	Repair/Maintenance	430-435,490-491,499	481,216	468,774	53,745	522,519	(41,303)	(8.6%)	544,752	(63,536
	Rental	441	123,899	127,696	15,409	143,106	(19,207)	(15.5%)	144,106	(20,207
26	Total Property Services	400	843,380	782,454	82,710	865,164	(21,784)	(2.6%)	904,631	(61,251
	Transportation, Insurance, Co	mounications Tuition								
27	Transportation: Schools	510-513	5,360,342	4,323,903	o	4,323,903	1,036,439	19.3%	5,486,984	(126,642
	Transportation: Student Activities		175,419	122,244	25,768	148,012	27,407	15.6%	182,397	(6,978
29	Transportation: Staff	580-584	141,686	42,327	0	42,327	99,359	70.1%	112,506	29,180
30	Insurance	522,525	417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274
31	Communications	530-552	142,592	254,132	3,056	257,187	(114,595)	(80.4%)	188,197	(45,60
32	Tuition: Special Education	561-563,568	4,319,633	2,916,811	1,273,311	4,190,122	129,511	3.0%	4,118,432	201,20
- 119	Tuition: Other	564-567	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,80
34	Total Trans, Ins., Comm, Tuition	500	11,754,659	9,258,329	1,302,135	10,560,464	1,194,195	10.2%	11,607,429	67,23
	Supplies	1								
36	Instructional Supplies	604 600 643 640 600 600 CCC	400.040	270,200	20.700	204 000	100.045	20.70	400 704	00.00
	Computer Supplies	601-609,613-619,622-623,628	499,046 254,072	270,269 295,782	30,760 8,491	301,030	198,016	39.7% (19,8%)	402,721	96,32
	Electricity & Heating	610-612 631-633	254,072 1,467,021	1,670,287	2,139	304,273 1,672,426	(50,201) (205,405)		317,080 1,652,911	(63,00
	Transportation Supplies	634,658	180,486	393,615	2,139	393,615	(205,405)	(118.1%)		(185,89 (121,70
30 39	Textbooks & Library Books	640-642,645,647	83,311	59,296	8,933	68,230	(213,129) 15,081	18.1%)	83,810	(121,70
40	Facility/Maintenance Supplies	650,652-655,657,659	300,884	329,544	17,941	347,485	(46,601)	(15.5%)		(56,17
41		621,624-627,690	88,910	63,920	15,940	79,860	9,050	10.2%	99,934	(11,02
	Total Supplies	600	2,873,730	3,082,714	84,205	3,166,919	(293,189)	(10.2%)	3,215,702	
	Equipment	1	00.400							
	Instructional Equipment Non-Instructional Equip	730,735	98,400	65,199	1,558	66,757	31,643	32.2%	75,112	
	Total Equipment	731,736 700	10,000 108,400	12,674 77,874	31,313 32,871	43,987 110,744	(33,987) (2,344)	(339.9%)	43,987 119,099	(33,98
	- otor wquiprijotit	, 00	700,700	71,074	32,011	110,744	(2,5-44)	(2.2/6)	710,055	(10,08
48	Total Dues & Fees	800	92,596	82,437	119	82,556	10,040	10.8%	88,630	3,96
47	GRAND TOTAL		70 457 374	RA 840 404	11,852,724	78 402 405	2 664 000	3 49/	70 427 002	20.40
41	GRAND TOTAL		79,157,271	64,640,461	11,652,724	76,493,185	2,664,086	3.4%	79,127,083	30,18

Data prop:			Groton Pul		D. Articles				1
Date prep: 5/17/23 1:2	A DM		FY23	Budget Summary	Review				
3/1//23 1.2	- rm	FY23			FY23			FY23	Favorable
		Budget			Actual	Remaining	- 1	Estimate	(Unfavorabl
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	05/15/2023	to Budget
Salaries									
ministrators Administrators	105	4 204 404	4 444 006	227 226	4 000 570	(407.474)	(44.40/3	1,201,401	(30
Principals	106	1,201,101 1,150,292	1,111,306 1,016,947	227,266 132,383	1,338,572 1,149,330	(137,471) 962	(11.4%) 0.1%	1,148,937	1,35
Asst, Principals/Sp.Ed, Supv	107	2,385,181	2,086,009	264,391	2,350,400	34,781	1.5%	2,385,181	1,00
6-12 Curriculum Coordinators	108	174,798	151,590	22,798	174,389	409	0.2%	174,798	(·
Athletic Director	109	141,146	131,779	16,286	148,065	(6,919)	(4.9%)	141,146	160
		5,052,518	4,497,631	663,124	5,160,755	(108,237)	(2.1%)	5,051,463	1,05
achers				= == >==	E 3 119			7	
Classroom Teachers	101 & 151	25,154,553	18,283,548	6,619,398	24,902,946	251,607	1.0%	24,922,137	232,41
Sp.Ed Certifled	102	7,830,521	5,668,485	2,045,921	7,714,406	116,115	1.5%	7,874,439	(43,9
Media Specialist	103	690,181	510,242	186,160	696,401	(6,220)	(0.9%)	696,402	(6,22
Guidance	104	1,175,535	810,857	294,010	1,104,867	70,668	6.0%	1,111,885	63,6
Adult Ed	124	42,230	21,492	0	21,492	20,738	49.1%	25,338	16,89
Coach Slipends	126	356,416	206,129	0	206,129	150,287	42.2%	345,541	10,8
Other Student Activities	127	117,814	65,090	.0	65,090	52,724	44.8%	103,742	14,0
h 04-66	3	35,367,250	25,614,361	9,145,488	34,759,849	607,401	1.7%	35,079,484	287,76
her Staff ! Reg,Ed Aides - Kindergarten	140 8 420	ASC 275	050 474		050 474	407.004	40.00/	156 375	
-21	110 & 130 111 & 131	456,375	259,174	0	259,174	197,201	43.2%	456,375 2,501,390	405,5
Sp.Ed Aides - Para I & Para II Tulors		2,906,920	1,792,477	0	1,792,477	1,114,443	38.3%	754,154	(321,6
School Bus Aides	125 & 152 136	432,500 429,588	1,286,625 352,405	0	1,286,625	(854,125)	(197.5%)	416,350	13,2
Other Non-Certified Personnel	139 & 119	59,520	57,905	8,291	352,405	77,183	18.0%	66,196	(6,6
· Calci Non-Columba Personner	155 & 115	4,284,903	3,748,586	8,291	86,196 3,756,877	(6,676) 528,026	12.3%	4,194,464	90,43
batitute	9	4,204,503	3,746,066	5,231	3,730,677	320,020	12.579	4,134,404	30,44
Substitute Reg.Ed Certified	120	921,492	1,029,542	0	1,029,542	(108,050)	(11,7%)	1,013,836	(92,3
Substitute Spec.Ed Certified	121	85,588	0	0	0	85,588	100.0%	(5,712)	91,3
)		1,007,080	1,029,542	0	1,029,542	(22,462)	(2.2%)	1,008,124	(1,04
erical									
I Clerical	112'113'114'132'133'134'143'144	1,971,277	1,873,428	0	1,873,428	97,849	5.0%	1,991,407	(20,1
stodial/Maintenance/Techs									
2 Custodial	117 & 137	1,924,943	1,684,359	8,816	1,693,175	231,768	12.0%	1,945,740	(20,7
3 Maintenance	118 & 138	857,425	698,435	16,246	714,681	142,744	16.6%	793,406	64,0
Custodial/Maintenance Overtime	147 & 148	108,500	56,862	0	56,862	51,638	47.6%	101,615	6,8
5 Technicians	129 & 149	720,105	648,655	20,310	668,965	51,140	7.1%	724,195	(4,0
) 		3,610,973	3,088,311	45,372	3,133,683	477,290	13.2%	3,564,956	46,0
curity		450.545	0.10.000					152 540	
Security/Supervision	128	152,540	340,772	0	340,772	(188,232)	(123.4%)	152,540	404.4
3 Total Salaries		51,446,541	40,192,631	9,862,275	50,054,906	1,391,635	2.7%	51,042,439	404,1
Benefits	1								
paith insurance	1								
Group Ins. Prof	201	5,827,342	6,038,055	0	6,038,055	(210,713)	(3.6%)	5,702,302	125,0
Group Ins. Other	202	1,454,096	590,888	0	590,888	863,208	59.4%	1,448,686	5,4
1		7,281,438	6,628,943	0	6,628,943	652,495	9.0%	7,150,988	130,4
orkers Comp & Town Pension									
2 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	
3 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	
4		962,425	962,423	0	962,423	2	0.0%	962,423	
ocial Security & Medicare									
5 Social Security	212	765,776	723,939	0	723,939	41,837	5.5%	752,380	13,3
6 Medicare	214	745,974	660,714		660,714	85,260	11.4%	740,272	5,7
7		1,511,750	1,384,653	0	1,384,653	127,097	8.4%	1,492,652	19,0
her Employee Benefits									
8 Retirement Awards	222	135,993	208,038	Q	208,038	(72,045)	(53.0%)		(72,
9 Unemployment	223	40,000	12,020		12,020	27,980	70.0%	24,789	15,2
Tuition Reimb Certified	224	106,000	132,728		132,728	(26,728)	(25.2%)		(26,
2 Mentor Stipend	227	1,500	1,097		1,097	403	26.9%	1,500	
3		283,493			353,883	(70,390)	(24.8%)		(83,5
4 Total Benefits		10,039,106	9,329,902	0	9,329,902	709,204	7.1%	9,973,118	65,9

Groton Public Schools Date prep: FY23 Budget Summary Review 5/17/23 1:24 PM FY23 FY23 FY23 Favorable/ Remaining Estimale Budget Actual (Unfavorable Object #s 2022-2023 Expenditures Encumbered Balance 05/15/2023 to Budget Account Total Purchased Services Instructional Services 109,145 13,930 95 Instructional Services 321 & 323 123.075 114.917 7.013 121.929 1.146 0.9% 64,542 (3.142)96 Instruct Improvement Services 322 & 324 61,400 68,486 940 69,426 (8,026)(13.1%)97 184,475 183,402 7,952 191,355 (6,880)(3.7%)173,688 10,787 Professional Services 98 Professional Services 331 251,614 332,795 28,618 361.414 (109.800) (43.6%) 269 636 (18,022)99 Other Professional Services 332 571,885 524,416 124.457 648,873 (76,988) (13.5%) 584,586 (12,701) 100 OT & PT Services 333 678,058 700,558 (22,500)443,648 323,923 767,571 (89,513) (13.2%)56,054 15,000 101 Legal Services 334 71,054 42,633 42,633 28,422 40.0% 0 1,572,611 476,999 1,610,834 1,343,492 1,820,491 (247.880)(15.8%)(38, 223)Athletic Officials & Other Athletic Services 103 Athletic Officials 62,688 (1,138)341 61,550 60,908 950 61.858 (308)(0.5%)12,874 104 Other Athletic Services 342 15,740 12,754 2.866 120 12,874 2,866 18.2% 105 77,290 73,662 1,070 74,732 2,558 3.3% 75,562 1,728 Computer Network Services 235,951 106 Computer Network Services 343 164,483 233,563 2,388 235,951 (71,468)(43.4%) (71,468)107 Total Purchased Services 1,998,859 1,834,120 488,409 2,322,529 (323,670) (16.2%) 2,096,035 (97,176) **Property Services** Water/Sewer 108 Water 410 66,182 54,712 236 54,948 11,234 17.0% 66,182 109 Sewe 42,522 (7,905)34,617 42,522 0 42,522 (7,905) (22.8%)110 100,799 97,234 236 97,470 108.704 3,329 3.3% (7,905)Trash & Snow Removal 111 Trash Removal 91,840 (4,374) 87.466 78.520 421 13,320 91,840 (4.374)(5.0%)112 Snow Removel 422 50,000 10,229 10,229 39,771 79,5% 15,229 34,771 113 137,466 88,750 13,320 35,396 25.7% 107.070 102,070 30,396 Repair/Maintenance 126,695 (8,600) 114 Equipment Repairs 430 118.095 98.274 6 188 104 462 13.633 11.5% 115 Grounds Repairs 246,220 (56,606) 431 189,614 216,443 29,777 246,220 (56,606) (29.9%)116 General Bldg Repairs 432 28,563 15.235 3,144 18,379 10,184 35.7% 18 379 10.184 117 Painting 433 5,095 4,959 4,959 136 2,7% 4 959 136 118 Heat & Plumbing 434 48,400 38,519 1,764 40,283 8.117 16.8% 40,283 8,117 119 Electrical 435 9,005 2,025 6,980 1,947 78 2,025 6,980 77.5% 120 Extermination Services 490 11,493 11,477 11,493 11,493 (16) 0 (16) (0.1%)121 Bldg Fire Protection 491 46,821 63,519 (16,698) 52,919 10,600 63.519 (16.698) (35.7%) 123 Other Purch Services 31.179 (7,033)499 24,146 28.985 2,194 31,179 (7.033)(29.1%)124 (63,536)481,216 468,774 53,745 522,519 (41,303)(8.6%)544,752 Rental 125 Rental 441 123,699 127,696 144,106 (20,207)15,409 143,106 (19,207)(15.5%)126 Total Property Services 843,380 782,454 82,710 865,164 (21,784)(2.6%) 904,631 (61,251) Transportation, Insurance, Communications, Tuition Transportation: Schools 127 Reg.Ed Pupil Transportation 510 & 516 3,160,976 2,483,673 0 2,483,673 677,303 21,4% 3,160,976 128 Sp.Ed - Trans - STA 511 1,243,367 980,589 0 980,589 262,778 21.1% 1,370,009 (126,642) 129 Sp.Ed - Trans - Curtin 512 943,749 859,641 0 859,641 84,108 8.9% 955,999 (12,250) 130 Pupil Transp Reimbursement 12,250 513 12,250 12,250 100.0% 0 131 4,323,903 4,323,903 5,360,342 1,036,439 5,486,984 0 19.3% (126,642) Transportation: Other 132 Transportation - Athletics 587 107.800 69.356 19.658 89.013 18.787 17.4% 98,261 9,539 133 Transportation - Field Trips 588 50.149 32,980 58,768 (8.619)3,111 36,090 14.059 28.0% 134 Entry Fees - Athletics 591 & 592 12,700 11,085 0 11,885 615 6.4% 12.855 (155) 135 Admission Fees 595 4,770 8,023 3,000 11,023 (131.1%) 12,513 (7,743)(6.253)137 175,419 122,244 25,768 148,012 27,407 15.6% 182,397 (6,978)Transportation: Staff 138 Travel - Education 7,736 (236) 580 & 581 7,500 3,923 0 3,923 3,577 47.7% 139 Travel - Admin 582 & 583 29,500 25,767 3,733 21,583 21,583 0 7.917 26.8% 140 Travel - Conferences 79,003 25,683 104,686 16,821 584 16,821 87,865 63.9% 141 141,686 42,327 0 42,327 99,359 70.1% 112,506 29,180 Liability & Accident Insurance 142 Liability Insurance 522 402,456 388,944 0 388,944 3.4% 388 944 13,512 13.512 143 Accident Insurance 525 14,410 14,410 762 15,172 14,410 762 5.0% 144 417,628 403,354 0 403,354 14,274 403,354 14,274 3.4%

Date prep:	ON THE RES			blic Schools Budget Summary	Review				1
5/17/23 1:24	PM	318	F.4.4.3	Dauger Summary	INC. INC.				1
A.		FY23			FY23			FY23	Favorab
Account	Object #s	Budget 2022-2023	Expenditures	Encumbered	Actual Total	Remaining Balance	%	Estimate 05/15/2023	(Unfavora to Budg
						-			
nmunications									
Telephone, Telephone Repairs	530	91,400	217,821	0	217,821	(126,421)	(138.3%)	138,312	(46,9
Postage	531	31,150	20,708	0	20,708	10,442	33.5%	27,952	3,
7 Advertisement	540	5,000	12,182	590	12,773	(7,773)	(155.5%)	12,773	(7,
Minority Recruitment	541	0	625	0	625	(625)		625	(
Printing Admin	550	11,542	2,795	2,465	5,261	6,281	54.4%	5,035	6,
School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	3,500	
		142,592	254,132	3,056	257,187	(114,595)	(80.4%)	188,197	(45,
tion: Special Education									
Sp.Ed Vocational	561	411,956	268,426	140,220	408,646	3,310	0.8%	411,956	
Sp.Ed BoE Placements	562	2,557,392	1,400,060	964,446	2,364,506	192,886	7.5%	2,364,506	192
Sp.Ed State Placements	563	580,000	161,063	131,260	292,323	287,677	49.6%	292,323	287
Sp.Ed Magnet Choice	568	770,285	1,087,261	37,386	1,124,647	(354,362)	(46.0%)	1,049,647	(279
i		4,319,633	2,916,811	1,273,311	4,190,122	129,511	3.0%	4,118,432	201,
tion: Other									
Adult Ed	564	210,105	207,000	0	207,000	3,105	1,5%	207,000	3
Gen Ed Magnet Tuition	566	897,671	865,745	0	865,745	31,926	3.6%	865,745	31
Gen Ed Vo Ag Tuition	567	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33
)		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1
I Total Transportation, insurance, Comm	unication Tuiting	11,754,659	9,258,329	1,302,135	10,560,464	1,194,195	10.2%	11,687,429	67
Supplies									
tructional Supplies	204	450 040	44 075	0.075	45.450	444 400	74 40/	74,099	82
2 General Classroom	601	156,340	41,275		45,150	111,190	71.1%		
3 Science	602	16,986	7,748		10,760	6,226	36.7%	14,533	2
Arts & Crafts	603	24,300	22,150		22,882		5,8%	24,121	
5 Phys:Ed	604	15,400	9,376		10,181	5,219	33.9%	14,883	
6 Music	605	24,000	9,771	599	10,370		56.8%	23,317	
7 Kindergarten	606	5,100	942		942	4,158	81.5%	5,100	
8 Pupil Tests	607	65,400	47,361	9,446	56,806	8,594	13.1%	60,013	
9 Tech, Ed	609	8,000	960	615	1,575	6,425	80,3%	6,000	
Home Ec Supplies	613	14,500	16,805	161	16,966	(2,466)	(17.0%)	12,724	1
1 Sp.Ed Supplies	615	56,000	41,660	4,489	46,149	9,851	17.6%	56,015	
2 Athletic Supplies	616	52,950	36,155	5,633	41,788	11,162	21.1%	49,881	3
3 Malh Supplies	617	10,350	2,474		2,640	7,710	74.5%	6,447	3
'4 Health Supplies	618	1,950	0		0		100.0%	1,575	
5 Other Supplies	619	3,000	1,186		1,186		60.5%	3,436	
6 Health Serv Pathogen	622	7,000			1,023		85,4%	5,250	
•	623	5,270	4,447		5,388		(2.2%)	6,111	
7 School Library Supplies	628	32,500	27,223		27,223		16.2%	39,216	
8 Food, Drink, Snacks	020	499,046			301,030	The second second	39.7%	402,721	1077
10		499,040	210,208	30,700	30 7,030	130,010	33.176	402,721	50
omputer Supplies	242.4.24	40.000	47.000	E 440	E2 000	(2.706)	(7.70/)	61,051	. (1
1 Computer Supplies	610 & 611	49,200			52,986		(7.7%)		
2 Software	612	204,872			251,287		(22.7%)		
3		254,072	295,782	8,491	304,273	(50,201)	(19.8%)	317,080	(63
ectricity & Heating								1.047.176	
4 Electricity	631	971,513			1,099,837	,	(13.2%)		
5 Propane/Natural Gas	632	325,362	350,139		350,139		(7.6%)		
6 Heating Oil	633	170,146	222,450) 0	222,450	(52,304)	(30.7%)	255,594	(8.
7		1,467,021	1,670,287	2,139	1,672,426	(205,405)	(14.0%)	1,652,911	(185
ensportation Supplies									
8 Diesel for School Buses	634	138,070	362,473	3 0	362,473	(224,403)	(162.5%)		
9 Gas for Maintenance	656	42,416					26.6%	32,461	l
0		180,486			18 (19 (19 (19 (19 (19 (19 (19 (19 (19 (19			302,186	3 (12
extbooks & Library Books									
1 Textbooks	640	45,051	25,194	4 2,524	27,718	17,333	38.5%	41,305	5
	641	12,460							
22 Workbooks						500	100.0%	,	
33 Textbook Rebind	642	500		0 6350					
34 Library Books	645	22,900					13.5%	1,869	
95 Periodicals	647	2,400			200000000000000000000000000000000000000	-,000,000	52.2%		
95 Periodicals 96	647	83,311			200000000000000000000000000000000000000		18.1%		-

Groton Public Schools

Date prep:			FY23	Budget Summary	Review				l
5/17/23 1:2/		FY23 Budget			FY23 Actual	Remaining	1	FY23 Estimate	Favorable/ (Unfavorable
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	05/15/2023	to Budget
cility/Maintenance Supplies									
Equipment Repair	650	23,158	13,503	47	13,550	9,608	41.5%	13,550	9,608
Grounds Supplies	651	19,334	23,952	2,225	26,177	(6,843)	(35.4%)	26,177	(6,843
General Bldg Repair	652	64,450	64,721	679	65,400	(950)	(1.5%)	65,400	(950
) Painting	653	2,500	1,616	0	1,616	884	35.4%	1,616	884
Heat & Plumbing	654	33,718	76,265	9,021	85,286	(51,570)	(153.0%)	85,286	(51,570
2 Electrical	655	29,948	31,383	0	31,383	(1,435)	(4.8%)	31,383	(1,43
3 Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,846	(5,870
Custodial Supplies	658	114,802	99,895	5,970	105,865	8,937	7.8%	114,802	5.0
5		300,884	329,544	17,941	347,485	(46,601)	(15.5%)	357,060	(56,176
ner Supplies						1,0,00.7	1,000,00	551,555	[50]
Sup Serv Guid Imp Ins	621	25,600	12,194	1,430	13,624	11,976	46.8%	24,350	1,250
7 Audio Visual	624 & 625	11,000	2,618	0	2,618	8,382	76.2%	3,743	7,25
General Admin Supplies	626	12,610	14,786	4,639	19,425	(6,815)	(54.0%)	19,425	(6,81
School Admin Supplies	627	17,400	27,315	8,086	35,401	(18,001)	(103.5%)	32,621	(15,22
0 Professional Materials	690	22,300	7,00B	1,785	8,793	13,507	60.6%	19,795	2,50
2		88,910	63,920	15,940	79,860	9,050	10.2%	99,934	(11,024
3 Total Supplies		2,873,730	3,082,714	84,205	3,166,919	(293,189)	(10.2%)	3,215,702	(341,97)
Equipment									
tructional Equipment									
4 Replace Instr Equip	730	38,400	10,175	0	10,175	28,225	73.5%	15,057	23,343
5 Add Instr Equipment	735	60,000	55,025	1,558	56,583	3,417	5.7%	60,055	(5.
6		98,400	65,199	1,558	66,757	31,643	32.2%	75,112	23,28
n-Instructional Equipment									
7 Replace Non-Instr Equipment	731	10,000	7,928	31,313	39,241	(29,241)	(292.4%)	39,241	(29,24
8 Add Non-Instr Equipment	736	0	4,746	00	4,746	(4,746)		4,746	(4,74
9		10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,98
0 Total Equipment		108,400	77,874	32,871	110,744	(2,344)	(2.2%)	119,099	(10,69
Dues - Fees	1								
1 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904	3,63
2 General Admin Dues	811	16,160	23,319	119	23,438		(45.0%)	24,888	
3 School Admin Dues	812	44,050	32,619	0	32,619	(7,278) 11,431	(45.0%) 26.0%	34,729	9,32
4 Other Dues	819	6,845	4,595	0	4,595	2,250	32.9%	7,109	(26
5 Total Dues/Fees	012	92,596	82,437	119	82,556	10,040	10.8%	88,630	3,96
6 Grand Total		79,157,271	64,640,461	11,852,724	76,493,185	2,664,088	3.4%	79,127,083	30,18

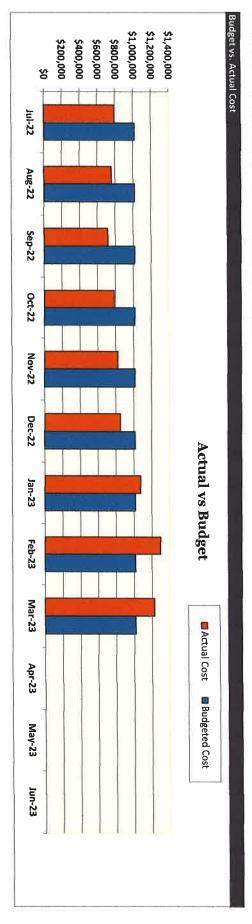
Groton Public Schools FY23 Budget Summary Review Summary at Program Lovel III

	¥		ry at Program						
uertion	NE WAS	FY23 Budget	Expended	Encumbered	FY23 Total	Remaining		FY23 Estimated	Favorabler
No.	Description [2022-2023	2022-2023	2022-2023	2022-2023	Balance	%	2022-2021	(Malavorable)
1101	PUNCTION-1101 ELEMENTARY PUNCTION-1102 ART	13.582,263 680,986	10,031,984 467,020	2,905,752 142,650	12,937,656 609,670	644,607 71,316	4.7% 10.5%	13,533,067	49,196
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	θ	0	0.0%	637,679	43,307
1104	FUNCTION-1104 LANGUAGE ARTS FUNCTION-1105 WORLD LANGUAGES	2,394,305 1,438,860	1,714,051 1,024,535	512,512 326,481	2,226,562 1,351,017	167,743 87,843	7.0% 6.1%	2,373,038 1,446,493	21,267 (7,633)
1106	FUNCTION-1106 CONSUMER SCIENCE FUNCTION-1107 TECHNOLOGY EDUCATION	155,887 676,451	119,679 501,753	31,758 137,850	151,437 638,803	4,450 37,648	2.9% 5.6%	153,912 666,181	1,975
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,522,676	448,076	1,970,753	192,467	4.9%	2,079,367	(6,287)
1109 1110	PUNCTION-1109 MUSIC FUNCTION-1110 PHYSICAL EDUCATION	731,282 1,826,099	514,172 683,842	158,458 206,655	672,629 889,898	58,573 136,201	8.8%	717,791 960.031	13,411 66,068
1111	FUNCTION-1111 SCIENCE	2,279,445	1,650,907	478,829	2,129,736	149,789	6.6%	2,226,078	53,367
1112	PUNCTION-1112 SOCIAL STUDIES PUNCTION-1113 MYP	1,849,410 42,000	1,328,831 9,698	407,925 B	1,736,756 9,698	112,654 32,310	6.1% 76.9%	1,830,485 32,018	18,936 9,983
1114	FUNCTION-1114 HEALTH EDUCATION FUNCTION-1117 INTERN. BACCALAUREATE	381,017 56,500	263,537 46,696	93,725 390	357,262 47,086	(56,245) 9,414	(18.7%) 16.7%	362,560 46,254	(61,543) 10,246
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	13,500	9	0	0	13,500	100.0%	10,125	3.375
1119	FUNCTION-1119 UNCLASSIFIED FUNCTION-1121 BUSINESS EDUCATION	1,581,473 329,624	1,441,042 242,081	71,542	1,441,047 313,543	140,426 16,081	8.9% 4.9%	1,476,778 328,616	1,008
1124	FUNCTION-1124 HEALTH OCCUPATIONS FUNCTION-1260 ENRICHMENT	87,596 39,639	71,418 60,873	25,349 653	96,759 61,526	(9,163) (21,687)	(10,5%) (55.2%)	115,062 34,821	(27,466) 4,818
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,934,885	2,121,927	699,871	2,820,998	213,887	7.0%	2,925,198	109,687
2220 Fotal Re	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE egular Instruction	1,169,189	854,390 24,723,127	6,839,791	1,047,9 0 0 31,562,919	1,920,572	5.5% 5.7%	1,114,998 33,070,546	(5,809) 412,945
	estructiva								
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	790,144	198,014	988,258	286,266	22.5%	1,242,787	31,737
1210	FUNCTION-1210 SPED Summer School FUNCTION-1220 OTHER SPECIAL INSTRUCTION	20,290 696,165	0 1,547,783	48,267	1,596,050	20,290 (899,885)	109.0% (129.3%)	686,037	20,290 10,128
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	5,842,759	1,273,498	7,116,257	1,306,991	15.5%	8,410,658	12,590
1250 1280	FUNCTION-1250 BLIND FUNCTION-1280 HEARING IMPAIRED	27,046 109,685	91,360	27,405	118,764	27,046 (10,079)	100.0% (9.3%)	169,215	27,846 (530)
		10,549,958	8,272,146	1,547,183	9,819,329	730,629	6.9%	19,448,696	191,262
	ng Kducation								
1310	PUNCTION-1310 HIGH SCHOOL COMPLETION PUNCTION-1320 ADULT EDUCATION	85,865 210,105	45,988 207,090	1,723	47,631 207,000	38,234 3,105	44.5% 1.5%	64,971 207,000	20,894 3,165
	ntinning Education	295,970	252,908	1,723	254,631	41,339	14.0%	271,971	23,999
Other fo	structional Programs								
1501	FUNCTION-1501 BASEBALL	27,669	9,541	1,920	12,461	16,208	58.6%	27,669	1
1503 1504	FUNCTION-1503 BASKETBALL, MEN FUNCTION-1504 BASKETBALL, WOMEN	43,901 43,901	42,845 34,600	300 165	43,145 34,765	756 9,136	1.7% 20.8%	43,148 39,858	753 4,043
1505 1506	FUNCTION-1505 CROSS COUNTRY, MEN FUNCTION-1506 CROSS COUNTRY, WOMEN	16,945 16,945	18,598 7,206	0 120	18,598 7,326	(1,653) 9,619	(9.8%) 56.8%	18,619 7,329	(1,674) 9,616
1507	FUNCTION-1507 FOOTBALL	61,494	57,318	0	57,310	4,184	6.8%	59,549	1,945
150B 1509	FUNCTION-1508 GOLF FUNCTION-1509 FIELD HOCKEY, GIRLS	17,584	2,681 [6,734	1,685	4,366 16,734	7,518 410	2.4%	12,476	(542) 410
1510	FUNCTION-1516 GYMNASTICS FUNCTION-1511 SOCCERMEN	5,323	0	0	0	5,323	100.0%	5,213	(0
1511	FUNCTION-1511 SOCCER, WOMEN	32,693 30,893	22,668 27,820		22,6 0 8 27,820	10,085 3,073	30.8% 9.9%	24,670 27,839	8,023 3,054
1513 1514	FUNCTION-1513 SOFTBALL, WOMEN FUNCTION-1514 SWIMMING, MEN	35,883 27,978	8,650 29,L31	3,940	12,590 29,131	23,293 (1,153)	64.9% (4.1%)	36,320 29,131	(437 (1,153
1515	FUNCTION-1515 TENNTS,MEN	7,423	1,496	1,200	2,696	4,727	63,7%	7,423	(0
1516	FUNCTION-1516 TENNIS, WOMEN FUNCTION-1517 TRACK, OUTDOOR, MEN	7,413 19,284	1,656 5,960		2,906 9,647	4,517 19,637	67.1%	7,483 32,323	(60)
1518	FUNCTION-1518 TRACK, OUTDOOR, WOMEN	32,984	3,700	2,486	6,186	26,798	81.2%	33,217	(233)
1519 1520	FUNCTION-1519 WRESTLING FUNCTION-1520 INTRAMURAL SPORTS, MEN/WOME!	27,482 15,682	20,085 10,735	0 438	20,085 11,165	7,397 4,517	26.9% 28.8%	25,433 17,134	2,049 (1,452)
1522	FUNCTION-1522 CHEERLEADING FUNCTION-1524 VOLLEYBALL	15,459 22,805	11,645 23,166			3,814 (36T)	(1.6%)	11,959 23,180	3,500 (375
1525	FUNCTION-1525 TRACK, INDOOR	25,200	22,893	2,060	24,953	247	1.0%	24,953	247
J 526 1527	FUNCTION-1526 LACROSSE, MEN FUNCTION-1527 LACROSSE, WOMEN	19,259	4,933 5,337			8,336 11,824	43.3% 64.8%	21,729 18,574	(2,470 (315
1526	FUNCTION-1528 SWIMMING, WOMEN	27.578	26,336	0	26,336	1,242	4.5%	26,336	1,242
1529 1530	FUNCTION-1529 FENCING FUNCTION-1530 UNIFIED SPORTS	15,399 12,260	13,879 5,101	0		1,520 7,159	9,9% 58.4%	13,879 12,625	1,520 (365
1549 1550	FUNCTION-1549 OTHER EXPENSES, SPORTS FUNCTION-1550 SCHOOL NEWSPAPERS	219,088 6,617	220,812			(16,331) 6,617	(7,1%) 100,8%	234,872 6,616	(5,784
1551	FUNCTION-1551 AMPHORA	6,219	0		0	6,219	100.6%	6,219	(0
1552	FUNCTION-1552 YEARBOOKS FUNCTION-1555 OTHER ACTIVITIES	6,198 71,654	21,321	2,731		6,198 47,692	100.0%	6,197 77,090	(5,436
15**	STUDENT ACTIVITIES 6-12	968,926	676,781				24.6%	955,859	13,867
TOTAL	INSTRUCTION	45,298,345	33,924,963	8,442,365	42,367,328	2,931,017	6.5%	44,747,072	851,173
2101	Services - Pupils FUNCTION-2101 SUPPORT SERVICES - SPEU CO	893,602	826,673					894,893	(1,291
2110	FUNCTION-2110 SOCIAL WORK SERVICES FUNCTION-2120 GUIDANCE SERVICES	370,503 1,650,104	319,663 1.110.629			(50,384) 238,808	(13.6%) 14.5%	432,582 1,583,085	(62,075 67,015
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	949,654	447,781	1,397,355	(147,282)	(11.8%)	1,284,025	(33,95
2140 2150	FUNCTION-2140 PSYCHOLOGICAL SERVICES FUNCTION-2150 SPEECH & HEARING SERVICES	1,251,875	874,619 886,615	280,185	1,166,800	39,770	8.9% 3.3%	1,227,098	(27,15
	opport Services - Papils	6,622,727	4,967,853				2.7%	6,655,489	(32,68
	Services - Staff								
2201 2202	FUNCTION-2201 TEACHING & LEARNING FUNCTION-2202 DIVERSITY EQUITY INCLUSION	377,529 15,000	384,779 8,969				(34.1%)	370,465 13,800	
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	198,851	1,089	199,940	78,692	28.2%	217,824	60,711
l'otal Sc	apport Services - Staff	671,071	592,539	122,410	714,949	(43,878)	(6,5%)	602,089	68,98
General 2311	Support Services FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	27,754		27,754	1 2,497	8.2%	27,754	2,48
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	1,466,854	69,63	6 1,535,894	79,535	4.9%	1,620,962	(5,53)
2313 2410	FUNCTION-2312 BUSINESS OFFICE FUNCTION-2410 SCHOOL ADMINSTRATION	1,015,207	898,933 4,112,893					1,016,888 4,452,029	
	eneral Support Services	7,089,156	6,505,43					7,117,633	
Operati	ional Services								
2510	FUNCTION-2518 OPERATIONS AND MAINTENANCE	6,931,709	6,209,470					7,161,194	
1520 2540	FUNCTION-2520 PUPIL TRANSPORTATION FUNCTION-2540 COMPUTER SUPPORT SERVICES	6,021,328 1,528,954	5,201,685 1,723,721	5 8 87,64	5,201,685 1 1,811,365		13,6% (18.5%)	6,279,263 1,772,089	
2560	PUNCTION-2560 HEALTH SERVICES STAFF FUNCTION-9999 EXPENDITURE TRANSFER ACCT	2,500	501	0 25	0 750	1,750	70.0%	750	
9999 Total O	FUNCTION-9999 EXPENDITURE TRANSFER ACCT perational Services	14,484,491	1,877,330		0 1,877,33 9 15,254,59) 0,0%) (5,3%)	15,213,296	(728,80
		28,867,445						19,588,426	(720,98
TOTA		**************************************	- A (H)	au rean	-/0-00.002	(Times)	(111.70)	- Samuel Al	
9011100	L SUPPORT SERVICES								
Comm	L SUPPORT SERVICES MBy Services FUNCTION 3716-NONPUBLIC SCHOOL	96,559		0	0	96,559	100.0%	96,551	
Comm 3710 Non-Pr	onity Services FUNCTION 3716-NONPUBLIC SCHOOL ogrammied Charges								
2710 Non-Pr 4100	mity Services FUNCTION 3716-NONPUBLIC SCHOOL	96,550 4,894,931 79,157,271	3,636,94	4 1,133,09	1 4,770.03	5 124,896	2.6%	4,695,03	199,89

Cost vs Budget Dashboard - data through March 2023

BOE Groups Active & Retired

Self Insured - All Coverages All Enrollees	All Coverag	es									
						Claim/Admin. Cost					
									Variance - Total	Actual/Estimated	Additional
		Net Medical Paid		Dental Paid	Total Net Paid			Anthem Renewal	Cost vs BOE	BOE Anthem	Laser Liability
Date	Lives	Claims	Rx Paid Claims	Claims	Claims	Total Fixed Costs	Total Cost	Monthly	Anthem Renewal	Renewal	\$522,595 Max
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	-	(\$218,326)	78.5%	\$0
Aug-22	517	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0
Sep-22	507	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0
Oct-22	507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0
Nov-22	505	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0
Dec-22	505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0
Jan-23	499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0
Feb-23	500	\$930,417	\$246,463	\$20,173	\$1,197,053	\$101,327	\$1,298,380	\$1,014,798	\$283,581	127.9%	\$0
Mar-23	505	\$818,315	\$286,099	\$22,533	\$1,126,948	\$102,187	\$1,229,134	\$1,014,798	\$214,336	121.1%	\$0
Apr-23											
May-23											
Jun-23											
To de	4565	\$5,148,715	\$2,010,609	\$250,560	\$7,409,884	\$923,120	\$8,333,004	\$9,133,185	(\$800,181)	91.2%	\$0



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015

^{*}BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

P 6163.1

Instruction

Library Materials Selection

It is t The policy of the Groton Board of Education to provides a broad range of educational materials to enrich and support the curriculum and to meet the needs of individual students and teachers.

Objectives of Selection

The primary objective of the school library is to implement, enrich, and support the educational program across the District and to make available a selected collection of books and related materials that satisfy the informational, recreational, and cultural reading needs of the children of the town.

Selection Personnel

The professional staff should provide students with a wide range of materials reflecting a broad diversity of cultural and world views of diverse appeal. Materials should be available in a variety of formats and represent varying levels of difficulty and varying points of view. In selecting library resources, library media specialists, staff, administrators, and faculty are guided by the principles incorporated in the School Library Bill of Rights, the Freedom to Read Statement, standards adopted by the America Association of School Librarians and the Connecticut State Department of Education. In selecting materials, principles outweigh personal opinion. Materials are considered for their quality and appropriateness.

Legal References: Connecticut Statutes Sec. 10-221

Adopted:

March 8, 1999

GROTON PUBLIC SCHOOLS Groton, Connecticut

Instruction

Library Materials Selection

Responsibility

- 1. The Groton Board of Education (Board) assumes responsibility for the selection of materials in the Delistrict's library media information centers.
- 2. Responsibility for the selection of all library materials is delegated to the professional certified library staff through the building principal. The selection process involves open opportunity for consultation with administrators, faculty, supervisors, and students. Selection is based upon evaluation by the professional library staff, using professional library tools and other review media.
- 3. The collection will be developed systematically, ensuring a well-balanced coverage of subjects, opinions, and formats, and a wide range of materials on various levels of difficulty supporting the diverse interests, needs, and viewpoints of the school community.

Criteria

- 1. Materials should support and be consistent with the Delistrict's general educational goals and the educational goals and objectives of our individual schools and specific courses.
- 2. Materials should be selected to support and enrich both the curriculum and the personal needs of our students and faculty, taking into consideration diverse interests, abilities, socioeconomic backgrounds, maturity levels, and students' extracurricular interests. Materials selected should encourage an appreciation for extracurricular interests. Materials selected should encourage an appreciation for both informational and recreational reading, viewing, or listening.
- 3. Care will be taken to select materials meeting standards of high quality including:
 - a. educational significance
 - b. physical format
 - c. presentation, including special features, such as indexes, table of contents, illustrations, photographs, maps, charts, graphs
 - d. readability
 - e. authenticity/accuracy in factual content
 - f. artistic quality or literary style
 - g. technical production/construction that is well-crafted, durable, manageable, and attractive.
- 4. Materials should be considered relating to their overall purpose and their direct relationship to instructional objectives and/or the curriculum. Selected materials should support needs in the content areas and be appropriate to the variety of ages, developmental stages, ability levels, and learning styles represented by the particular facility for which they are chosen.

- 5. Materials should be selected representing opposing points of view on controversial issues, encouraging individual analysis.
- 6. The literary style of a work should be appropriate and effective for the subject matter and its intended readers or viewers.
- 7. The value of any work must be examined as a whole. The impact of an entire work will be considered, transcending individual words, phrases, and incidents.
- 8. Resource sharing will be considered in purchasing decisions. Materials may be purchased or not purchased based on networking and collaborative relationships with other community or consortium's collections and depending upon extent of need.
- 9. Materials will be purchased in a variety of formats with efforts made to incorporate emerging technology when they meet the criteria outlined above.
- 10. Gift materials will be evaluated by the criteria outlined above and shall be accepted or rejected in accordance with those criteria.

Procedures for Selection

The teacher-librarian Library Media Specialist will be responsible for the selection of materials. In coordinating this process, the teacher-librarian Library Media Specialist will:

1. Use reputable, unbiased, professionally prepared selection aids. Among the sources which may be consulted are:

American Film & Video Association Evaluations

The Best in Children's Books

Book Report Booklist

Bulletin of the Center for Children's Books

Center for the Study of Multicultural Children's Literature

Children's Software Review

Horn Book

Kirkus Reviews

Library Journal

Library Talk

Multimedia Schools

Publisher's Weekly

Reference Books for School Libraries

School Library Journal

Technology Connection

VOYA

CD ROMS for Schools and Libraries

Other sources as appropriate

- 2. When possible, examine items to be purchased.
- 3. Consider recommendations from faculty, administrators, students, and parents.
- 4. Judge gift items by standard selection criteria.
- 5. Purchase duplicates of extensively used materials.
- 6. Purchase replacements for worn, damaged, or missing materials basic to the collection.

Weeding

The collection of the library technology information center library media centers will be continually re-evaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of its users. Materials no longer appropriate should be removed. Lost and worn materials of lasting value should be replaced, if possible. Weeding is essential to maintaining a relevant, attractive collection. Materials considered for weeding should include items in poor physical condition containing obsolete subject matter, incomplete information no longer needed to support the curriculum or student/faculty interests superseded by more current information containing inaccurate information.

Procedures for Challenged Materials

The following procedures will be followed when a citizen challenges the appropriateness of an item in the collection.

- 1. When a complaint is received which specifically relates to any materials in the library media information technology center, an informal discussion is will be held to determine the nature of the complaint.
- 2. When necessary, a form, Request for Reconsideration of Materials, is will be provided to the complainant to fill out and return to the building principal.
- 3. The Request for Reconsideration of Materials will be forwarded to an ad hoc library review committee, appointed by the superintendent, which will consist of the teacher librarian Library Media Specialist, a reading specialist and/or teacher from the school, the building principal, the director of library media services, and a parent member of the school management team.
- 4. A meeting of this library review committee will be scheduled within two weeks of receipt of the Request for Reconsideration of Materials.
- 5. Material will be judged by the committee as to regardung its conformance with the criteria for selection listed in the selection policy.
- 6. The written decision of the committee will be forwarded to the superintendent, who will inform the Board of Education and the complainant of the committee's decision.
- 7. If the complainant is dissatisfied with the decision, a request may be submitted to the superintendent requesting the Board of Education or a subcommittee of the Board of Education to review all of the proceedings. The Board of Education will then render a final decision as to regarding the appropriateness of the materials in question.
- 8. Challenged materials will remain in circulation until the process is completed.
- 9. Once a title has been challenged and been through the process, it cannot be challenged again for five years.

Request for Reconsideration of Materials

Requested by (name):				
Phone:	Address:			
Group affiliation (if any):				
Material in question:				
Author:				
Title:				
Copyright Date:				
Format: Book	Periodical	CD-ROM	Video	Other
(Please Specify)				
Publisher:				
Address:				
Please respond to the following	ng questions. If y	ou need more space	e, please attac	h additional
pages.				
1. Did you read/hear/vie	w the entire work	9	Yes	No
2. If not, which part did	you read or view	2		
3. Specifically what part	of the information	on did you find obj	ectionable, and	l-why?
(Please cite pages, frames, se	etions, CD-ROM	S, etc.)		
4. Would you like to rec	ommend this title	for another age gr	roup?	
5. Have you read our dis	trict's Materials	Selection Policy?	Yes	No
6. How do you perceive	students would b	e affected by expo	sure to this wo	rk?
7. What do you suggest	the school/library	do about this mat	erial?	
Signature:			Date	

Regulation approved: March 8, 1999

GROTON PUBLIC SCHOOLS Groton, Connecticut

REQUEST FOR RECONSIDERATION OF LIBRARY OR INSTRUCTIONAL MATERIALS

In order for your challenge to be processed, you must respond fully and completely to all the following questions as well as be a resident of Groton, Connecticut:

For your challenge to be processed, you must be a resident of Groton, Connecticut. You must respond fully to all the following questions and provide the information required:

Request initiated by	
Telephone	Email
Address	City
StateZi	o Code
Are you a resident of Groton,	Connecticut? Yes No
•	Public Schools? Yes No No
If you are not a resident or challenge will not be reviewe	do not have a student currently enrolled in Groton Public Schools, this d.
And the second of the second o	oton, CT, do not have a student enrolled in Groton Public Schools, or are roton Public Schools, this challenge will not be reviewed.
Have you received and read	ur the Ddistrict's material selection policy and regulation R6163.1?
Yes No	
Title of material in question_	
Copyright Date	Publisher
Publisher's Address	
Type of Material	
Please respond to all of the fo	llowing questions. If you need more space, please attach additional pages.
1. Did you read/hear/vie	w the entire work? Yes No No
	will be dismissed; consequently, you may want to delay completing this ad the material. If you have read or viewed it, please summarize below.

2.	Have you conferred with the principal and school staff member(s) regarding this material (required prior to submitting this form)? As required, and prior to submitting this form, have you conferred with the principal and school staff member(s) regarding this material?
	Yes No Date of Conference
3.	Explain the purpose of this material as you understand it. Does the general purpose for the use of the material, as described by the school staff member(s), seem a suitable one to you? Explain the purpose of this material as you understand it. Does its general purpose, as described by the school staff member(s), seem suitable to you? Yes No
	If not, please explain. (Attach additional information related to the material if applicable.)
4.	Please cite page numbers or location and specific information in the material to support your objections.

5. How has this material been assessed by others who have read it (particularly educators or professional book reviews)? How has this material been assessed by others, in particular, educators or professional book reviewers who have read it.

Please identify the names or sources of the reviewers you identify.

6.	How do you perceive students would be affected by this material?
7.	In its place, what material of equal educational quality would you recommend?
8.	What would you like the school to do about this material?
Signat	ure Date

P 5123

Students

Promotion/Retention/Graduation

Promotion/Retention

Students shall be placed by the certified staff at the grade level best suited to them academically, socially and emotionally. Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. The Board of Education (Board) recognizes that retention most often is not, in the long term, in the best interest of the student. Retention, therefore, shall not be determined solely on a standards-based policy. Retention may be made on an individual basis for compelling reasons based on data indicating that such a decision may benefit a specific child.

Prior to the end of the school year, any deviation from the normal progress mentioned in the first paragraph will be agreed upon by the teacher, parent, and principal involved concerning promotion or retention of the individual student.

If agreement of promotion, retention, or placement is not reached by parents, teachers, and administration, an appeal may be made to the Superintendent of Schools whose decision shall be final.

Graduation

A High School diploma will be granted to each students who meets, in full all, graduation requirements as determined by both the State of Connecticut and the Groton Board of Education. The basic skills necessary for graduation and a process to assess each students's levels of competence in such skills, including, but not limited to, the Smarter Balanced Assessment Consortium (SBAC) and Next Generation Science Standards Assessment (NGSS) and the Scholastic Aptitude Test (SAT). CAPT, will be developed before September 1, 2002 for classes scheduled to graduate in 2006. Alternative assessment criteria and alternative course of study will be established for students who have not attained those basic skills necessary for graduation.

Legal Reference: Connecticut General Statutes

10-221(a) 10-221(b) 10-241 P.A. 01-166

Adopted: September 13, 1993 Revised: May 12, 1997

Revised:

January 14, 2002

Groton Public Schools Groton, Connecticut

Promotion/Retention/Graduation

Elementary Promotion/Retention

Prior to the end of the school year, agreement shall be reached by the teacher and principal involved concerning the promotion or retention of individual students. Retention and promotion shall be based on general achievement, with consideration being given to the mental, physical, emotional, and social maturity of the child. Students transferring into the system will be placed at the level determined by the staff of the Superintendent of Schools, a procedure which may or may not require testing in addition to the student's records.

Middle School Promotion/Retention

To be promoted to the next grade, a middle school students must not fail more than one subject. A student Students with two or more failures may be given a special promotion or may be retained in the same grade another year. The parent will be consulted, and the decision will be made by the parent, teacher and administration after a review of such factors as age, attendance, and social maturity.

High School Promotion/Retention

All students must meet the following requirements.

Class of 2023, 2024, 2025:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

```
Grade 9 to Grade 10 6 credits

Grade 10 to Grade 11 12 credits

Grade 11 to Grade 12 18 credits
```

Class of 2026 and beyond:

Twenty-six (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

```
Grade 9 to Grade 10 7 credits

Grade 10 to Grade 11 13 credits

Grade 11 to Grade 12 19 credits
```

A student's Students' grade classification depends upon his/her their actual earned credit status, not on the number of years he/she has they have been in high school.

High School Promotion/Retention (continued):

High-School students are required to earn the following credits to be promoted:

Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26

Humanities:

4 years of Language and Literature 4 credits

3 years of Individuals and Societies* 3 credits

(Must include Civics and US History)

1 year of Language Acquisition 1 credit

Other Humanities Credits 2 credits

(Including Language and literature, 10 credits

Individuals and Societies,

Visual Art, Performing Arts, & Language acquisition

Science, Technology, Engineering & Mathematics:

4 years of Sciences 4 credits
4 years of Mathematics 4 credits
1 additional STEM credit 1 credit
(Including Math, Science, Technology 9 credits

Business & Vocational Arts)

Physical Education & Wellness 1 credit

Health & Safety Education 1 credit

Mastery-based diploma assessment <u>1 credit</u>

3 credits

Electives 4 credits

TOTAL: 26 Required Credits

High School Promotion/Retention (continued):

Class of 2026 & Beyond: Total Credits Required for Graduation: 27

Humanities:

4 years of Language and Literature 4 credits

3 years of Individuals and Societies* 3 credits (Must include Civics and US History)

2 years of Language Acquisition 2 credits

Other Humanities Credits 2 credits

(Including Language and literature, 11 credits

Individuals and Societies, Visual Art,

Performing Arts, & Language acquisition)

Science, Technology, Engineering & Mathematics:

4 years of Sciences 4 credits

4 years of Mathematics 4 credits

1 additional STEM credits 1 credit

(Including Math, Science, Technology 9 credits

Business & Vocational Arts)

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Mastery-based diploma assessment:

(Completion of the MYP Personal Project) 1 credit

3 credits

Electives 4 credits

TOTAL: 27 Required Credits

High School Promotion/Retention (continued):

- A. From Grade 9 to Grade 10: 5 credits including 1 credit in English.
- B. From Grade 10 to Grade 11: 10 credits including 1 additional credit in English.
- C. From Grade 11 to Grade 12: 15 credits including 1 additional credit in English.
- D. Graduation: 22 Credits distributed as follows:
 - 4 credits in English
 - 2 credits in Physical Education
 - 3 Credits in Science (must include at least 1/2 credit in biological science and
 - ½ credit in Physical science)
 - 3 credits in Mathematics not include #325-539
 - 3 credits in Social Studies (must include 1 credit in American History)
 - 1/2 credit in Health
 - 1 credit from Group I (listed on other side of page)
 - 1 credit from Group II (listed on other side of page)
 - 4 1/2 credits from any group (listed on other side of page)
 - 22 Credits Total Minimum Requirement
- Group I English, Foreign Language, Mathematics, Reading, Science, Social Studies, and Computer Courses.
- Group II Art, Business, Consumer Home Economics, Technology Education, and Music
- Group III Distributive Education, Food Services, Nursing Assistant, and Physical Education

Appeal

If agreement of promotion, retention, or placement of a student is not reached by parents, teachers, and administration, an appeal may be made to the office of the Superintendent of Schools.

Policy Adopted: September 13, 1993

Schools

Groton Public

Groton, Connecticut