SIMI VALLEY UNIFIED SCHOOL DISTRICT

101 W. Cochran Street • Simi Valley, CA 93065 • (805) 306-4500 • www.simivalleyusd.org

Accredited by the Western Association of Schools & Colleges

Ranked Top 1000 High Schools by US News and World Report

SIMI VALLEY HIGH SCHOOL
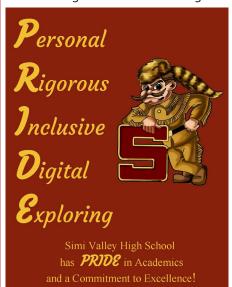## 2013-14 Outstanding HOSA Chapter

SCHOOL ACCOUNTABILITY REPORT CARD
2021-22 SCHOOL ACTIVITY PUBLISHED IN FEBRUARY 2023

PRINCIPAL'S MESSAGE

Simi Valley High School is dedicated to promoting student excellence by providing a rigorous academic, career, and technical education program within a positive learning environment. Simi Valley High School has always honored its traditions and maintains a reputation of high academic student achievement in our community. Our school motto, "Commitment to Excellence" is not only reflective of our works, but also motivating to our current students and staff.

Simi Valley High School has instituted the following schoolwide student goals:

Personal
Rigorous
Inclusive
Digital
Exploring

Simi Valley High School has *PRIDE* in Academics and a Commitment to Excellence!

DISTRICT & SCHOOL DESCRIPTION

SIMI VALLEY UNIFIED SCHOOL DISTRICT

Simi Valley Unified School District offices are located in the northwest region of the city of Simi Valley. During the 2021-22 school year, the district's eighteen elementary schools, three middle schools, three comprehensive high schools, one continuation school, and one alternative/independent study school served a total of 15,711 students in grades TK-12. The district's student population is comprised of 11.9% identified as English learners, 12.7% receiving special education services, 0.4% foster youth, 0.8% homeless youth, and 40.7% enrolled in the Free & Reduced-Price Meal program.

OUR PLEDGE

Their path.

Our pledge.

From here to anywhere.

More than a promise, it's a commitment.

To our town.

Our schools.

Our students.

Our community.

To empower ALL students to become the best potential versions of themselves.

Their path starts in Simi Valley Schools and our pledge starts now.

SIMI VALLEY HIGH SCHOOL

During the 2021-22 school year, Simi Valley High School served 1,967 students in grades 9-12. Student enrollment included 14% receiving special education services, 5.9% qualifying for English learner support, 0.5% foster youth, 1.1% homeless, and 33.7% enrolled in the Free & Reduced-Price Meal program.

CONTENTS

At Simi Valley High School, academics are important. A wide range of advanced, college prep, career technical education, and general education courses are offered. An outstanding, standards-based curriculum complemented with extensive elective courses and co-curricular activities prepares students for success in their future educational pursuits and career choices.

Simi Valley High School encourages its students to pursue an A-G curriculum when selecting their classes. Students who successfully complete A-G courses are eligible to apply for entrance into a four-year university. Counseling staff assist students with course identification and selection as well as following up on their progress in meeting UC/CSU entrance requirements.

School Mission

Simi Valley High School is dedicated to promoting student excellence by providing a rigorous academic, career, and technical education program within a positive learning environment.

Local Control Accountability Plan (LCAP)

As part of the Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP).

The SARC provides the following information relevant to the State priority: Basic (Priority 1)

- Degree to which teachers are appropriated assigned and fully credentialed in the subject area and for the pupils they are teaching;
- School facilities are maintained in good repair

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4)

- Statewide assessments (i.e., California Assessment of Student Performance and Progress (CAASPP) System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State

Standards (CCSS); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical sequences or programs of student.

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8)

- Pupil outcomes in the subject area of physical education

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3)

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5)

- High school dropout rates; and
- High school graduation rates

The SARC provides the following information relevant to the State priority: School Climate (Priority 6)

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Parent Involvement

Parents are encouraged to get involved in Simi Valley High School's learning community by volunteering their time, attending school events, or sharing in the decision-making process. The school welcomes assistance:

- Chaperoning school dances
- With special projects (fundraisers, assessment monitoring, schedule distribution)
- Freshman Orientation

Parent representation is an integral component of the School Site Council, English Learner Advisory Council, Parent Teacher Student Association, Booster Clubs, and District English Learner Advisory Council. Each of these groups is responsible for leading and evaluating the school's progress to provide a safe, supportive, and effective learning environment. Parents seeking more information about becoming an active member in the school community may contact the PTSA President at (805) 577-1400.
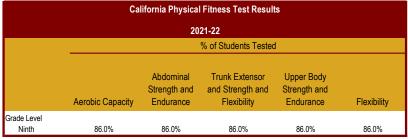
Simi Valley High School provides a broad range of activities and events to support the learning process in and beyond the classroom environment. Throughout the year, staff encourages parents to attend:

- College & Career Nights
- Parent Education Workshops
- Scholarship Nights
- Student Performances

School News

Through routine correspondence and special announcements, parents are kept informed on school news, student activities, schedules, policy changes, and class curriculum updates in the following formats:

- Aeries Portal
- Biweekly Electronic Newsletter "PioneerGram"
- Blackboard Connect

California Physical Fitness Test Results				
2021-22				
% of Students Tested				
Aerobic Capacity	Abdominal Strength and Endurance	Trunk Extensor and Strength and Flexibility	Upper Body Strength and Endurance	Flexibility
Grade Level Ninth				
86.0%	86.0%	86.0%	86.0%	86.0%

Note: Due to changes to the 2021-22 Physical Fitness Test administration, only participation results are required for these five fitness areas.

Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Assessment of Student Performance and Progress Test Results in Science					
All Students					
Percentage of Students Meeting or Exceeding the State Standards					
	SVHS		SVUSD		CA	
	20-21	21-22	20-21	21-22	20-21	21-22
Science (Grades 5, 8, & 10)	NT	28.76	NT	31.54	28.72	29.47

Note: For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

- Facebook, Instagram, and Twitter
- P-Flash Email
- School Marquee
- School Website

STUDENT ACHIEVEMENT

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State Standards (CCSS). CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy (ELA) and mathematics, and are given to grades three through eight and grade eleven. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks, and CAAs test items are aligned with alternative achievement standards which are linked with the Common Core State Standards (CCSS).

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More

information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

PHYSICAL FITNESS

In the spring of each year, Simi High School is required by the state to administer a physical fitness test to all students in ninth grade. The physical fitness test (PFT) for students in California school is the FITNESSGRAM®. The main goal of the test is to help students in starting life-long habits of regular physical activity.

CAASPP Test Results in Science by Student Group (Grades 5, 8, & High School)

2021-22

	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students Tested	900	554	61.56	38.44	33.33
Female	444	241	54.28	45.72	37.34
Male	454	312	68.72	31.28	30
American Indian or Alaskan Native	--	--	--	--	--
Asian	93	70	75.27	24.73	61.43
Black or African American	16	11	68.75	31.25	18.18
Filipino	21	12	57.14	42.86	58.33
Hispanic or Latino	290	194	66.9	33.1	21.24
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	32	16	50	50	43.75
White	443	247	55.76	44.24	33.74
English Learners	37	31	83.78	16.22	3.23
Foster Youth					
Homeless					
Military	--	--	--	--	--
Socioeconomically Disadvantaged	250	157	62.8	37.2	19.11
Students Receiving Migrant Education Services					
Students with Disabilities	85	58	68.24	31.76	0

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Assessment of Student Performance and Progress Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students in Grades Three Through Eight and High School

Percentage of Students Meeting or Exceeding the State Standards

	SVHS		SVUSD		CA	
	20-21	21-22	20-21	21-22	20-21	21-22
English-Language Arts/Literacy	N/A	55	N/A	50	N/A	47
Mathematics	N/A	25	N/A	35	N/A	33

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA & Mathematics test results include the Smarter Balanced Summative Assessment and the CAAA.

The "Percent Met and Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e. achieved Level 3 - Alternate) on the CAA's divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA & Mathematics by Student Group (Grades 3-8 & High School)

2021-22

	English Language Arts/Literacy					Mathematics				
	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students Tested	460	366	79.57	20.43	54.92	460	359	78.04	21.96	24.51
Female	216	153	70.83	29.17	66.01	216	151	69.91	30.09	25.17
Male	243	212	87.24	12.76	46.7	243	207	85.19	14.81	23.67
American Indian or Alaskan Native	--	--	--	--	--	--	--	--	--	--
Asian	45	34	75.56	24.44	76.47	45	35	77.78	22.22	51.43
Black or African American	--	--	--	--	--	--	--	--	--	--
Filipino	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	144	126	87.5	12.5	46.83	144	126	87.5	12.5	15.08
Native Hawaiian or Pacific Islander	--	--	--	--	--	--	--	--	--	--
Two or More Races	14	11	78.57	21.43	54.55	14	11	78.57	21.43	27.27
White	235	180	76.6	23.4	55	235	172	73.19	26.81	26.16
English Learners	24	20	83.33	16.67	15	24	23	95.83	4.17	0
Foster Youth										
Homeless										
Military	--	--	--	--	--	--	--	--	--	--
Socioeconomically Disadvantaged	112	99	88.39	11.61	38.38	112	100	89.29	10.71	10
Students Receiving Migrant Education Services										
Students with Disabilities	45	39	86.67	13.33	7.69	45	38	84.44	15.56	0

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

The FITNESSGRAM® has six parts, though California currently requires five parts be completed annually, that show a level of fitness that offer a degree of defense against diseases that come from inactivity. The test results can be used by students, teachers, and parents. Comparative District and state results can be found at the CDE's web site www.cde.ca.gov/ta/tg/pf.

School Facilities & Safety

Facilities Profile

Simi Valley High School provides a safe, clean environment for learning through proper facilities maintenance and campus supervision. Original school buildings were constructed in 1963. Ongoing maintenance ensures school facilities are kept safe, in good working condition, and provide adequate space for students and staff.

2021-22 Campus Improvements:
• Update of classrooms with new furniture and paint (6 at a time)
• Renovation of Multipurpose Room
• Renovation of Quad Area

Supervision & Safety

All staff share in the supervision of students throughout the day. As students arrive on campus each morning, during the lunch period, and when students are dismissed at the end of the day, school administrators, counselors, and campus supervisors are located throughout the campus to ensure student activities occur in a safe and orderly manner. Campus supervisors patrol the campus during class time and passing periods to minimize student loitering in buildings, restrooms, and parking lots.

To maintain a safe and secure environment, all parents and visitors are required to check in at the school office, obtain and wear a visitor's badge, and then return to the office upon departure.

School Site Safety Plan

The Comprehensive School Safety Plan (CSSP) was developed for Simi Valley High School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, the sexual harassment policy, dress code policy, and bully prevention policy. The school's most current safety plan was reviewed, updated, and shared with school staff in October 2022.

The Simi Valley Unified School District maintains a firm policy prohibiting all forms of bullying. Everyone is to be treated with respect and dignity. Bullying by anyone, including students, teachers, administrators, or other adults will not be tolerated by any circumstances. Administrators will respond to all reports of alleged bullying in a timely manner .

Facilities Maintenance

School custodial staff and the district's maintenance department work together to ensure classrooms and campus grounds are well-maintained and kept safe and functioning for students, staff, and visitors. Maintenance and Operations (M&O) employs an electronic work order system enabling school staff to communicate unscheduled maintenance needs, urgent repairs, or special projects. Simi Valley High School's repairs, maintenance projects, and work order requests are performed by district maintenance personnel. Emergency situations are immediately resolved either by the school custodian or district maintenance staff, based upon the nature of the situation.

A team comprised of a plant manager, maintenance workers and custodians are assigned to Simi Valley High School for routine maintenance, daily custodial duties, and special events preparations. The plant manager, custodians, and maintenance workers communicate biweekly regarding campus cleaning needs and safety concerns. The day custodians are responsible for setting up the cafeteria for meals and activities, keeping restrooms clean and stocked, gymnasium cleaning, removing debris, and emptying trash receptacles. Custodians check restrooms twice a day as a proactive measure in keeping restrooms fully stocked, safe, and sanitary. Evening custodians are responsible for daily comprehensive cleaning of classrooms, office areas, library, career center, locker rooms, gymnasium, restrooms, and other areas as assigned. A team of groundskeepers is responsible for general landscaping, irrigation, litter/trash removal, and athletic field maintenance.

School safety and cleanliness are the custodians' highest priority and strongly emphasized as a component of their daily routines. Custodians receive training from qualified supply vendors regarding proper cleaning methods, use of chemicals, and use of equipment. The district provides appropriate equipment and supplies to maintain a clean, healthy environment.

Campus Description	
Year Built	1963
Acreage	55
	Quantity
# of Permanent Classrooms	70
# of Portable Classrooms	22
# of Restrooms (student use)	6
Athletic Stadium	1
Baseball Fields	2
Black Box Theater	1
Cafeteria	1
Computer Labs	5
Digital Photography Lab	1
Gym with Locker Rooms	1
Industrial Arts Center (Wood Shop)	1
Library/Media Center	1
Outdoor Covered Patios	2
Soccer Field	1
Staff Lounges	2
Staff Work Room	6
Tennis Courts	6
Video Production Lab	1
STEM Labs	6

School Facility Good Repair Status				
Item Inspected				Repair Status
Inspection Date: October 4, 2022	Good	Fair	Poor	Repair Needed and Action Taken or Planned
Systems	✓			
Interior Surfaces	✓			
Cleanliness	✓			
Electrical	✓			
Restrooms/Fountains	✓			
Safety	✓			
Structural	✓			
External	✓			

Overall Summary of School Facility Good Repair Status				
	Exemplary	Good	Fair	Poor
Overall Summary	✓			

Exemplary: The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

SCHOOL INSPECTIONS

Every morning before school begins, site maintenance workers inspect the campus for safety hazards, graffiti, and other conditions that require removal prior to students and staff entering school grounds. On an annual basis, schools are required by the state to perform a comprehensive inspection and report those findings to the school community. The most recent inspection for Simi Valley High School took place on October 4, 2022. The School Facility Good Repair Status table illustrated in this report identifies the state-required inspection areas and discloses the operational status in each of those areas. During fiscal year 2022-23, all restrooms were fully functional and available for student use at the time of the inspection.

CLASSROOM ENVIRONMENT
DISCIPLINE & CLIMATE FOR LEARNING

All staff believe that a safe learning environment is an effective learning environment. Behavior management practices and discipline policies are based upon district standards, board policies, and California Education Codes. School and classroom rules are posted in each classroom. Teachers have developed individual classroom management and incentive programs for behavior and academics. At the beginning of the school year, school rules, district policies, and academic expectations are clearly addressed in the student handbook and reviewed by school administrators counselors in classroom visits or via videos played in classrooms as part of the back-to-school process.

Progressive discipline begins in the classroom when students are disruptive or demonstrating poor citizenship. The behavior improvement process involves the student, teacher, parent, and administrators. Students continuing to have difficulty with their behavior are referred to one of the three assistant principals by alphabetical order, a counselor, the psychologist, or the principal for further intervention measures, taking into consideration past behavior trends. Misbehavior is not tolerated and is dealt with firmly, consistently, and fairly to the extent necessary to ensure a safe and positive learning environment in the classroom and on campus. Response to Intervention model is utilized at Simi Valley High School to reduce off campus suspensions by providing in school opportunities.

Suspensions and Expulsions

	SVHS			SVUSD			CA		
	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22
Suspensions	4.30%	0.10%	4.47%	3.20%	0.13%	3.60%	3.50%	0.20%	3.17%
Expulsions	0.10%	0.05%	0.14%	0.00%	0.01%	0.09%	0.10%	0.00%	0.07%

The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Data collected during the 2020-2021 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Suspensions & Expulsions by Student Group (2021-22)

Student Group	Suspensions Rate	Expulsions Rate
All Students	4.47%	0.14%
Female	2.24%	0.10%
Male	6.48%	0.18%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	1.85%	0.62%
Asian	0.00%	0.00%
Black or African American	6.06%	0.00%
Filipino	1.82%	0.00%
Hispanic or Latino	5.12%	0.13%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	5.19%	0.00%
White	4.48%	0.10%
English Learners	6.77%	0.00%
Foster Youth	23.08%	0.00%
Homeless	12.00%	0.00%
Socioeconomically Disadvantaged	7.34%	0.14%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	8.88%	0.00%

EXTRACURRICULAR & ENRICHMENT ACTIVITIES

Students are provided a variety of avenues to explore their personal interests and talents while developing their academic and physical fitness outside the classroom environment. Simi Valley High School sponsors many school clubs, college prep courses, performing arts programs, and interscholastic athletic programs. Detailed information about these programs can be found in the student handbook, in the athletics office, in the activities office, in the course catalogue, or on the school website.

ACTIVITIES INCLUDE:
- Academic Decathalon
- Band
- Baseball
- Basketball
- Bowling
- Cheer
- Choral Music
- Color Guard
- Cool to be Kind Club
- Cross Country
- Drama
- FCA
- Football
- Golf
- GSA
- HOSA
- Jr. State of America (JSA)
- Key Club
- Lacrosse
- Leadership/ASB
- Marching Band
- Mock Trial
- Model UN
- Music
- NAHS
- Orchestra
- Robotics Club
- Sawdust Club
- Soccer
- Softball
- Stunt
- Track
- Wellness Club
- Women in STEM
- Wrestling
- Volleyball

CLASS SIZE

The Average Class Size & Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-22 students, 23-32 students, and 33 or more students.

Average Class Size and Class Size Distribution

Subject	Average Class Size	Number of Classes*		
		1-22	23-32	33+
2019-20				
English	27.0	19	24	35
Math	27.0	15	22	28
Science	26.0	15	23	20
Social Science	29.0	11	15	27
2020-21				
English	15.0	130	23	
Math	15.0	114	14	1
Science	14.0	113	1	1
Social Science	16.0	85	16	
2021-22				
English	24.0	28	31	21
Math	26.0	20	28	21
Science	26.0	16	26	17
Social Science	28.0	12	23	20

Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary level, this information is reported by subject area rather than grade level.

Dropouts & Graduation Rates

Simi Valley High School's teachers and administrative staff have been trained and are skilled in developing ways to detect the early identification of students exhibiting the warning signs and/or behavioral traits that typically lead to dropping out of school.

Behavior and academic intervention strategies provide the support and motivation some students require to earn their diploma. Counseling, peer mentors, teacher buddies, morning tutoring, College and Career Seminar, fundamental math class, ELL class, summer school, concurrent enrollment in community college, concurrent enrollment in adult school, and school transfers are available to resolve issues for those students having difficultly with subject area content or social interactions.

Administrators, counselors, and school staff review and teacher recommendations to monitor student behavior and credit accumulation efforts. Department teams review student performance data to collaborate and identify students for referral to the Student Study Team (SST) for intervention planning. Counselors meet with students and may recommend SST support based upon individual circumstances and status of course credits.

Detailed information about dropout rates and graduation rates can be found on the DataQuest website at http://dq.cde.ca.gov/dataquest/.

Dropout and Graduation Rates (Four-Year Cohort Rate)

	SVHS		
	19-20	20-21	21-22
Dropout Rate (%)	3.1	1.3	1.4
Graduation Rate (%)	94.9	97.8	97.3
	SVUSD		
Dropout Rate (%)	3.6	1.9	3.5
Graduation Rate (%)	92.8	94.4	92.4
	CA		
Dropout Rate (%)	8.9	9.4	15.9
Graduation Rate (%)	84.2	83.6	52.2

Graduation Rate by Student Group (Four-Year Cohort Rate) (2021-22)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	441	429	97.3
Female	225	219	97.3
Male	216	210	97.2
Non-Binary			
American Indian or Alaska Native	--	--	--
Asian	46	45	97.8
Black or African American	--	--	--
Filipino	12	11	91.7
Hispanic or Latino	142	137	96.5
Native Hawaiian or Pacific Islander			
Two or More Races	18	18	100
White	214	210	98.1
English Learners	20	19	95
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	196	189	96.4
Students Receiving Migrant Education Services			
Students with Disabilities	53	46	86.8

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Chronic Absenteeism by Student Group (2021-22)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	2080	2029	390	19.2
Female	982	960	191	19.9
Male	1096	1067	198	18.6
American Indian or Alaska Native	4	4	1	25
Asian	162	158	18	11.4
Black or African American	33	33	9	27.3
Filipino	55	54	5	9.3
Hispanic or Latino	761	745	163	21.9
Native Hawaiian or Pacific Islander	4	4	1	25
Two or More Races	77	75	12	16
White	982	954	181	19
English Learners	133	131	30	22.9
Foster Youth	13	13	9	69.2
Homeless	25	24	12	50
Socioeconomically Disadvantaged	736	716	187	26.1
Students Receiving Migrant Education Services				
Students with Disabilities	304	287	102	35.5

CURRICULUM & INSTRUCTION

INSTRUCTIONAL MATERIALS

All textbooks used in the core curriculum throughout Simi Valley Unified School District are being aligned to the California State Standards. Instructional materials for core content areas are approved by the district's Board of Education. The district follows the State Board of Education's adoption cycle for core content materials and for textbook adoptions in foreign language, visual and performing arts, and health.

On September 13, 2022, the Simi Valley Unified School District's Board of Education held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Education adopted Resolution No. 13/22-23 which certifies as required by Education Code §60119 that (1) sufficient textbooks and instructional materials have been provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and context of the curriculum frameworks in the following subjects: history/social science, mathematics, reading/language arts, and science, (2) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, (3) laboratory equipment was available for science laboratory classes offered in grades 9-12, inclusive. In addition, each student enrolled in a performing arts class was provided sufficient textbooks or instructional materials to use in class or to take home.

Textbooks			
Year Adopted	From Most Recent State Adoption?	Publisher and Series	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts			
	*	Bedford St. Martin's: *Literature and Composition*	0%
2009	*	Cambium Learning: *Focus on English Learners (ELD)*	0%
	*	Bedford St. Martin's: *Advanced Language & Literature*	0%
	*	Bedford St. Martin's: *Conversations in American Literature*	0%
	*	Bedford St. Martin's: *Bedford Introduction to Literature*	0%
Math			
2015	*	Houghton Mifflin Harcourt: *HMH Algebra 1, Geometry & Algebra 2*	0%
2010	*	Cengage: *Financial Algebra*	0%
2015	*	Cengage: *Financial Algebra (Advanced)*	0%
2015	*	Cengage: *Century 21 Accounting*	0%
2015	*	McGraw Hill: *Math for Business & Personal Finance*	0%
2015	*	MPS: *Practice of Statistics*	0%
2015	*	Cengage: *Precalculus with Limits*	0%
2015	*	Cengage: *Calculus of a Single Variable*	0%
2015	*	MPS: *Practice of Statistics*	0%
Science			
2022	*	SAVAAS: *Experience Biology*	0%
2022	*	SAVAAS: *Experience Chemistry*	0%
2022	*	SAVAAS: *Experience Physics*	0%
2007	*	Holt, Rinehart & Winston: *Calculus Based Physics-Fundamentals of Physics*	0%
2006	*	Prentice Hall: *Earth Science*	0%
2008	*	Holt, Rinehart & Winston: *Environmental Science*	0%
2008	*	Prentice Hall: *Biology*	0%
2007	*	Prentice Hall: *Chemistry*	0%
2021	*	Prentice Hall: *Hole's Essentials of Human Anatomy &*	0%
2004	*	Prentice Hall: *Physical Science-Concepts in Action with Earth & Space Science*	0%
2007	*	Holt, Rinehart & Winston: *CP Physics-California Physics*	0%
2006	*	Pearson: *Fundamentals of Anatomy*	0%
2006	*	Prentice Hall: AP Chemistry: *The Central Science*	0%
2006	*	Bedford/Freeman: *Environmental Science for the AP Course*	0%
2018	*	Wiley: *Cutnell & Johnson Physics* (AP Physics I & II)	0%
2018	*	Wiley: *Fundamentals of Physics* (AP Physics C)	
2007	*	Prentice Hall: *Biology AP Edition*	0%
Social Science			
	*	Pearson: *World History*	0%
	*	TCI: *History Alive! American Ideals*	0%
	*	TCI: *Government Alive! Power, Politics & You*	0%
	*	Cengage: *Contemporary Economics*	0%
	*	Bedfors, Freeman & Worth: *Thinking About Psychology*	0%
	*	AMSCO: *World History*	0%
	*	AMSCO: *U.S. History*	0%
	*	AMSCO: *U.S. Government & Politics*	0%
	*	Bedford, Freeman & Worth: *Krugman's Macroeconomics for the AP*	0%
	*	Bedford, Freeman & Worth: *Myers' Psychology for the AP*	0%
	*	Pearson: *The Cultural Landscape*	0%
Foreign Language			
2004	*	McDougal Littell: *En Espanol*	0%
2003	*	Holt, Rinehart & Winston: *Komm Mit!*	0%
2003	*	McDougal Littell: *Discovering French*	0%
2008	*	Dawn Sign Press: *Signing Naturally*	0%
2012	*	Pearson: *French AP - Allons Au-Dela*	0%
2008	*	Cheng & Tsui: *Integrated Chinese*	0%
Visual & Performing Arts			
2005	*	Davis Publishing: Basic Design: *The Visual Experience*	0%
2005	*	Davis Publishing: Basic Design: *Beginning Sculpture*	0%
2003	*	Davis Publishing: Ceramics: *Experience Clay*	0%
2005	*	Davis Publishing: Ceramics: *Beginning Sculpture*	0%
2004	*	Perfection Learning: Drama: *Basic Drama Projects*	0%
2007	*	Davis Publishing: Drawing & Painting: *Discovering Drawing*	0%
2007	*	Davis Publishing: Photography: *Focus on Photography*	0%

Site-based Staff Development

During the 2021-22 school year, Simi Valley High School focused staff development efforts on student achievement, instructional strategies, best practices, and data analysis. Supplemental collaboration takes place during the week on late start Fridays. One day each month is dedicated to staff meetings, one day is dedicated to department level meetings. The remaining two days each month are used for staff collaboration. In 2021-22, staff collaboration activities focused on:

- Benchmark Assessments
- Best Instruction Practices
- CAASPP Training
- Common Formative Assessments & Common Summative Assessments
- Data Analysis
- Differentiation
- Digital Citizenship
- Digital Education
- Lockdown Training
- Mandated Reporter Training
- Professional Learning Communities (PLCs)
- Response to Intervention (RtI)
- Technology Training
- Walkthroughs

District-sponsored Staff Development

All curriculum and instructional improvement activities within the Simi Valley Unified School District are being aligned to the California State Standards. Staff development is selected and identified based upon student assessment results, state content standards, professional development staff surveys, and district/school goals. The district and site level staff development committees work as a team to identify areas of need and deliver innovative training programs to support the district's efforts to increase student performance levels. The district-level committee is a collective of district and school level representatives who share curricular goals and objectives as well as evaluate staff development programs and opportunities. Site level committees are responsible for overseeing the staff development budget and approving training programs and opportunities. Both district and site level committees consider objectives identified in school plans, Federal Program Monitoring (FPM) review results, and input from various state and federal agencies to identify staff development needs to improve instructional practices and student achievement. Professional Development initiated by district and/or site administration involves all stakeholder groups and is data driven and research based.

During the 2020-21, 2021-22, and 2022-23 school years, Simi Valley High School's teachers attended the following events hosted by the Simi Valley Unified School District:

Number of School Days/Topics Dedicated to Staff Development & Continuous Improvement	
2019-20	**3 days**

- Creating Community in the Classroom
- How to Shine with STAR Assessments
- Improving Student Enagagement from a Distance
- Is our Learning "FAIR?"
- Live and Recorded Lessons Using the Digital Whiteboard
- Mindfulness & Student Social Emotional Learning
- Opening School through a Equity and Inclusion Lens
- SEL Tips & Tricks to Identify and Address Mental Health Needs in the Virtual Classroom
- Streamlining Student Communication and Managing Your Google Classroom
- Student Engagement
- Student Interaction & Collaboration in the Virtual Space
- Technology (Flipgrid, Google Slides, Google Classroom, Hyperdocs, Edpuzzle, Nearpod, Seesaw)
- Virtual Libraries

2020-21	**3 days**

- RTI/Literacy Coach Training
- Sonday Training (Reading Intervention)
- Renaissance/STAR Training
- Unversal Design for Learning

2021-22	**3 days**

- Professional Learning Communities
- Response to Intervention
- Science of Reading
- Math Instruction
- Multi-Tiered Systems of Support

Staff members are encouraged to attend professional workshops offered by the district, professional organizations, or the county office of education. Classified support staff may receive additional job-related training from vendors, department supervisors, district representatives, and professional trainers. District-sponsored in-service opportunities are provided for technical staff, secretarial support staff, office management staff, customer service staff and leadership staff.

College & Career Readiness

College Preparation Courses

Students meet with their counselor twice a year to review their four-year plan, evaluate progress in meeting personal goals, and review status on fulfilling graduation requirements. Students are encouraged to take required courses if they plan on attending a four-year college or university. The following table in this report illustrates the proportion of courses taken and successfully completed in relation to the number of course enrollments (sum of total enrollment in all classes).

Enrollment in and Completion of UC/CSU-Required Courses	
	%
2020-21 Pupils Enrolled in UC/CSU Courses Required for UC/CSU Admission	96.46
2019-20 Graduates Who Completed All Courses Required for UC/CSU Admission	50.94

University of California Admission Requirements

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements please visit the University of California website at www.universityofcalifornia.edu/admissions/general.html.

California State University Admission Requirements

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University website at www.calstate.edu/admission/.

Advanced Placement

Advanced placement (AP) programs give students an opportunity to take college-level courses and exams while still in high school. Students who receive a 3, 4, or 5 on their final AP exams qualify for college credit at most of the nation's colleges.

Advanced Placement (AP) Courses 2021-22	
	No. of AP Courses Offered*
English	18
Math	14
Science	12
Social Science	32
Totals	87

Note: Cells with N/A values do not require data.
* Where there are student course enrollments of at least one student.

Career Readiness

Simi Valley High School's career technical education programs, career pathways, and regional occupational programs offer a wide range of opportunities for students to get a head start on their future. Counselors introduce and discuss career technical education opportunities and coursework with students as part of their biannual meetings. Students are provided opportunities and access to explore post-secondary options and careers through campus visits with college and military representatives and regional career fairs.

All career education courses comply with state-adopted content standards. All programs include core academic coursework which provides students with the option of moving directly into the workforce, pursuing internships, or continuing their education and/or training at a post-secondary institution.

Students integrate coursework into their four-year academic plan as core academic, career technical education, elective, and technical courses. Individual student assessment of work readiness skills takes place through end-of-course exams, course-required projects, and on-the-job/classroom observation. Community partnerships and course instructors provide feedback on student progress following an established schedule based on program type.

Work Experience students are partnered with community organizations and employers that provide on-the-job training and mentoring for students 16 years and older. Work Experience students receive guidance and supervision designed to ensure maximum educational benefit from part-time job placement.

Workability provides work experience opportunities outside the school day that meet the students' interests and aptitudes while providing real-world job experience prior to graduation. The program is available to all students with disabilities who have an Individualized Education Plan.

Simi Valley Unified School District and Ventura County Career Education Center (CEC) collaborate to support articulation with local community colleges, review employment needs with local businesses and job employment services representatives, and support common efforts between schools, local business and the community. Articulated courses or sequences of courses are comparable to, or acceptable in lieu of, specific course requirements at Moorpark Community College. Successful completion of an articulated high school/CEC course assures that 1) the high school and student have met course requirements and 2) placement to the next level of instruction at Moorpark Community College. Ventura County CEC courses prepare high school students (16 years and older) for entry-level employment, upgrading current job skills, or obtaining more advanced levels of education. Upon graduation, students completing these programs (career path sequences) posses valuable skills which will give them

a significant advantage if they choose to enter the workforce. Students choosing to continue with post-secondary education benefit from the seamless curriculum developed between high school and the post-secondary institutions which allows placement in advanced classes. Students have the opportunity to study the profession in more depth and increase employability upon graduation.

Students at Simi Valley High School also have the opportunity to enroll in dual classes with the Moorpark Community College. Classes take place on the college campus and meet IGETC requirements.

Career Pathways:
Arts, Media & Entertainment
Biotechnology
Cabinetry & Woodworking
Game Design & Simulation
Marketing
Patient Care
Production & Managerial Arts
Software & Systems
Systems Diagnostics & Repair

College & Career Readiness:
CEC 21st Century Marketing
CEC Academic Appl Practicum
CEC Adv Auto Paint/Graphics
CEC Auto Tech
CEC Adv Graphic Design
CEC Adv Welding
CEC Aerial Video Photo
CEC Ag Business
CEC Agricultural Fabrication
CEC Animation
CEC Applied Manf
CEC Artificial Int Honors
CEC Athletic Training
CEC Auto Body Repair
CEC Auto Paint/Refinish
CEC Auto Shop Mgr
CEC Auto Tech
CEC Auto Tech DRAGG
CEC Aviation Honors
CEC Cabinetry
CEC CAD/Design
CEC Certified Nurse Asst
CEC Child Development
CEC Choreography
CEC Choreography H
CEC Criminal Justice
CEC Cyber Security H
CEC Dental Asst H
CEC Digital Broadcasting
CEC Digital Media
CEC Digital Media for GD
CEC Digital Media H
CEC Emergency First Responder
CEC Engineering
CEC Engineering H
CEC Entrepreneur/Innov H

CEC Environ Field Studies H
CEC Film/Television Makeup
CEC Floral Design
CEC Food Srv/Hospitality
CEC Food Srv/Hospitality H
CEC Game Design
CEC Game Design/Animation H
CEC Graphic DesignH
CEC Graphic Production Tech
CEC Health Bill Code
CEC Hosptiality/Tourism Mgmt
CEC Intro Aviation
CEC Intro CAD/Technical
CEC Intro Fire Sci Careers
CEC Intro Health Careers
CEC Intro Law
CEC Intro Teaching
CEC Intro Welding Tech
CEC IT Essentials
CEC Landscaping
CEC Law Enforcement Careers
CEC Machine Tool Tech
CEC Mechatronics Engineering
CEC Med Assistant Clinical
CEC Med Asst Internship
CEC Medical Office Admin
CEC Medical Term Spanish
CEC Medical Terminology
CEC Mind Matters Honors
CEC Ornamental Horticulture
CEC Pharmacy Lab Tech
CEC Radio & Podcasting
CEC Res Comm Const
CEC Robotics Tech
CEC Robotics Tech H
CEC Sound Engineering
CEC Sound Music Production
CEC Stage Production H
CEC Stagecraft
CEC Teacher Assistant
CEC Technology/Engineering
CEC Unity Game Development
CEC Unmanned Aerial Sy
CEC Unmanned Aerial Sys H
CEC Veterinary Asst
CEC Video Prod H
CEC Video Production Mgr
CEC Website Design
CEC Welding: Transportation
CEC Woodshop Mgr

Teachers Without Credentials and Misassignments (Considered "Ineffective" under ESSA) / Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0	
Misassignments	4	
Vacant Positions	0	
Total Teachers Without Credentials and Misassignments	4	

Credentialed Teachers Assigned Out-of-Field (Considered "out-of-Field" under ESSA) / Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.4	
Local Assignment Options	7	
Total Out-of-Field Teachers	7.5	

Class Assignments / Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	4.4	
No credential, permit or authorization to teacher (a percentage of all the classes taught by teachers with no record of an authorization to teach)	2.8	

Note: For more information, refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequaitydefinitions.asp

School Year 2020-21						
Teacher Preparation and Placement / Authorization/Assignment	School #	School %	District #	District %	State #	State %
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	66	80.12	602.4	85.13	228366	83.12
Intern Credential Holders Properly Assigned	0	0	1.4	0.2	4205.9	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	4	4.85	22.7	3.21	11216.7	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	7.5	9.1	49.8	7.04	12115.8	4.41
Unknown	4.8	5.9	31.2	4.42	18854.3	6.86
Total Teaching Positions	82.4	100	707.7	100	274759	100

School Year 2021-22						
Teacher Preparation and Placement / Authorization/Assignment	School #	School %	District #	District %	State #	State %
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

PROFESSIONAL STAFF

SUPPORT SERVICES STAFF

Simi Valley High School's non-teaching support services staff is a specialized team of experts who, through close collaboration, is instrumental in improving student attendance and achievement through the identification, referral, and remediation of health and/or emotional concerns.

TEACHER PREPARATION AND CREDENTIALS

The charts below identify the number of teachers at Simi High School, Simi Valley Unified School District and the State who are 1) fully credentialed; 2) intern credential holders who are properly assigned; 3) teachers without credentials and misassignments; and 4) credentialed teachers who are assigned out-of-field under ESSA.

The charts also report Simi High School information related to 1) the number of teachers on permits and waivers; 2) the number misassigned; 3) the number of vacant positions; 4) the number of credentialed teachers authorized on a permit or waiver; 5) the number of local assignment options; 6) the percent of misassignments for English Learners; and 7) the percent with no credential, permit or authorization to teach.

Note: Teacher data is not yet available but will be updated as soon as CDE publishes the information to be utilized in the 2021-22 School Accountability Report Cards.

Academic Counselors and Other Support Staff 2021-22	No. of Staff	FTE*
Academic Counselor	4	4.0
College and Career Technical	1	1.0
Health Clerk	1	1.0
Library Clerks	2	2.0
Nurse	1	1.0
Psychologist	1	1.0
Resource Officer	As Needed	
Speech Therapist	1	1.0
Adaptive PE Specialist	1	0.4
Average Number of Students per Academic Counselor		526.75

One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

SARC DATA

DATAQUEST

DataQuest is an online data tool located on the CDE DataQuest web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about Simi Valley High School and comparisons of the school to the district and the county. DataQuest is a dynamic system that provides reports for school accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing and data regarding English learners).

CALIFORNIA SCHOOL DASHBOARD

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

INTERNET

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation and the ability to print documents.

DISCLOSURE

The statistical information disclosed in this report is obtained from the California Department of Education and the Simi Valley Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials sections was acquired in November 2022 and the school facilities section was acquired in December 2022.

DISTRICT EXPENDITURES

SALARY & BUDGET COMPARISON

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state.

EXPENDITURES PER STUDENT

For the 2020-21 school year, Simi Valley Unified School District spent an average of $12,038 to educate each student (Current Expense of Education per ADA, based on 2020-21 audited financial statements and calculated in accordance with Ed Code 41372). The table below 1) compares the school's per pupil expenditures from unrestricted (basic) sources with other schools in the District and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the District and state levels. Detailed information regarding expenditures and salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

Teacher and Administrative Salaries 2020-21		
	SVUSD	State Average of Districts in Same Category
Beginning Teacher Salary	48,312	54,370
Mid-Range Teacher Salary	76,048	82,681
Highest Teacher Salary	98,264	106,610
Average Principal Salaries:		
Elementary School	120,885	135,283
Middle School	124,433	141,244
High School	138,380	152,955
Superintendent Salary	259,497	264,367
Percentage of Budget For:		
Teacher Salaries	34.24	33.09
Administrative Salaries	4.46	5.03

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Expenditures Per Pupil and School Site Teachers Salaries 2020-21					
	Dollars Spent Per Student				
Expenditures Per Pupil	SVHS	SVUSD	% Difference - School and District	State Average for Districts of Same Size and Type	% Difference - School and State
Total Restricted and Unrestricted	7,914	N/A	N/A	N/A	N/A
Restricted (Supplemental)	1,770	N/A	N/A	N/A	N/A
Unrestricted (Basic)	6,144	6,172	99.5%	0	#DIV/0!
Average Teacher Salary	82,651	83,344	N/A	0	N/A

Note: Cells with N/A values do not require data.

In addition to general fund state funding, Simi Valley Unified School District receives state and federal categorical funding for special programs. For the 2020-21 school year, the District received federal, state, and local aid for the following categorical, special education, and support programs:

- After School Education & Safety (ASES)
- Career Technical Education Incentive Grant Program
- Classified School Employee Summer Assistance Program
- COVID Relief Funding
- Education Protection Account
- Governor's CTE Initiative: California Partnership Academies
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- On-Behalf Pension Contributions
- Other Local: Locally Defined
- Special Education
- State COVID Relief Funding
- State Lottery
- Strong Workforce Program
- Title I, II, III, IV
- Tobacco-Use Prevention Education

www.simivalleyusd.org

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