

**BALLOT MEASURE
FULL TEXT OF MEASURE**

This proposition may be known and referred to as the Simi Valley Unified School District General Obligation Bond of 2016, or Measure _____.

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Simi Valley Unified School District (the "District") shall be authorized to issue and sell bonds of up to \$239 million in aggregate principal amount to provide financing for the specific school facilities projects listed in the Bond Project List below, and in order to qualify to receive State matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the District's voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the power to take locally approved school district bond funds for any State purposes. The Constitution allows proceeds from the sale of bonds authorized by this proposition to be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities listed in this proposition, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff only when performing work on or necessary and incidental to the bond projects.

Independent Citizens' Oversight Committee. The Board of Education shall establish an independent Citizens' Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date on which the Board of Education enters the election results on its minutes.

Annual Performance Audits. The Board of Education shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List.

Annual Financial Audits. The Board of Education shall conduct an annual, independent financial audit of the bond proceeds (which shall be separate from the District's regular annual financial audit) until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Education shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent or the Chief Business Official of the District (or such other employee as may perform substantially similar duties) shall cause a report to be filed with the Board no later than December 31 of each year, commencing December 31 of the year in which bonds are first issued, stating (1) the amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as such officer shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

Joint Use. The District may enter into agreements with the County of Ventura, or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Education shall determine.

Rate of Interest. The bonds shall bear interest at a rate per annum not exceeding the statutory maximum, payable at the time or times permitted by law.

Term of Bonds. The number of years the whole or any part of the bonds are to run shall not exceed the legal limit, though this shall not preclude bonds from being sold which mature prior to the legal limit.

BOND PROJECT LIST

The Bond Project List below describes the specific projects the Simi Valley Unified School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured. Until all project costs and funding sources are known, the Board of Education cannot determine the

amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals or appropriation by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed.

Unless otherwise noted, the projects in the Bond Project List are authorized to be completed at each or any of the District's sites, as shall be approved by the Board of Education:

High School Renovation, Repair and Upgrade Projects

• Royal High - First Built in 1968	• Apollo Continuation High - First Built in 1939
• Santa Susana High - First Built in 1970	• Adult Education School - First Built in 1950
• Simi Valley High - First Built in 1964	

- Renovate and upgrade outdated and inadequate school infrastructure.
- Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems.
- Improve student access to computers and modern technology.
- Upgrade inadequate electrical systems.
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, fencing, lighting and security cameras.
- Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms and school facilities.
- Repair and upgrade roofs, ceilings, walls, and floors.
- Convert, expand, or construct classrooms and labs to new career tech/vocational education facilities.
- Upgrade outdated restrooms.
- Install energy efficient systems including "green" building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.).
- Construct, upgrade and modernize athletic fields and facilities.
- Make health and safety improvements including upgrading, repairing, or expanding drop off and pick up areas, school site parking, walkways, ground, and utilities.
- Upgrade, expand, construct/provide, repair and/or equip student support facilities including science labs, multipurpose rooms, cafeterias, auditoriums, libraries, locker rooms, and other school facilities.
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.

Middle School Renovation, Repair and Upgrade Projects

<ul style="list-style-type: none"> • Hillside - First Built in 1972 	<ul style="list-style-type: none"> • Valley View - First Built in 1965
<ul style="list-style-type: none"> • Sinaloa - First Built in 1964 	

- Repair/replace deteriorating plumbing systems, including drainage, irrigation and sewer systems.
- Improve student access to computers and modern technology.
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, fencing, lighting and security cameras.
- Renovate and upgrade outdated and inadequate school infrastructure including electrical and communication systems.
- Construct science and technology classroom labs/convert existing classrooms to new career tech/vocational classrooms and science labs.
- Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms and school facilities.
- Repair and renovate roofs, ceilings, walls, and floors.
- Make health, safety, and security improvements including upgrading, repairing, or expanding drop off and pick up areas, school site parking, walkways, ground, and utilities.
- Install energy efficient systems including “green” building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, etc.).
- Repair and renovate outdated temporary portable classrooms or replace with permanent classrooms.
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Upgrade, expand, construct/provide, repair and/or equip student support facilities including science labs, multipurpose rooms, cafeterias, libraries, locker rooms, and other school facilities.

Elementary School Renovation, Repair and Upgrade Projects

<ul style="list-style-type: none"> • Abraham Lincoln - First Built in 1958 	<ul style="list-style-type: none"> • Madera - First Built in 1966
<ul style="list-style-type: none"> • Arroyo - First Built in 1962 	<ul style="list-style-type: none"> • Mountain View - First Built in 1968
<ul style="list-style-type: none"> • Atherwood - First Built in 1972 	<ul style="list-style-type: none"> • Park View - First Built in 1963
<ul style="list-style-type: none"> • Berylwood - First Built in 1965 	<ul style="list-style-type: none"> • Santa Susana - First Built in 1959

• Big Springs - First Built in1964	• Simi Elementary - First Built in1926
• Crestview - First Built in1965	• Sycamore - First Built in1966
• Garden Grove - First Built in1969	• Township - First Built in1964
• Hollow Hills - First Built in1968	• Vista - First Built in1962
• Justin - First Built in1969	• White Oak - First Built in1969
• Katherine - First Built in1966	• Wood Ranch - First Built in1998
• Knolls - First Built in1961	

- Repair/replace outdated and leaky roofs.
- Repair/replace deteriorating plumbing systems, including drainage, irrigation and sewer systems.
- Improve student access to computers and modern technology.
- Upgrade inadequate electrical systems.
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, fencing, lighting and security cameras.
- Upgrade, expand, construct, repair and/or equip labs, multipurpose rooms, libraries, and other school facilities including the cafeterias.
- Construct additional classrooms/classroom buildings, restrooms and other related school facilities throughout the District including new multi-purpose building/s.
- Install energy efficient systems including “green” building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, heating, air conditioning and ventilation).
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades including playground areas and playground equipment replacement.
- Upgrade and repair play areas, play fields, and nature areas.
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards and improve outside instructional areas.
- Replace temporary portables with permanent classrooms.
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.

District-Wide Projects

- Improve student access to computers and modern technology.
- Install energy efficient systems including “green” building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.).
- Upgrade media, audio/visual equipment, and other technology for effective learning environments.
- Upgrade and replace classroom equipment and instructional aids.

- Upgrade and expand campus wide-intercom system, wireless systems, and telecommunications, internet, and network connections.
- Upgrade and replace computers, hardware and software systems.
- Address unforeseen conditions revealed by construction/modernization (such as plumbing or gas line breaks, dry rot, seismic, structural, etc.).
- Remove all dry rot and repair damaged caused by dry rot.
- Abate and remove hazardous materials identified prior or during construction.
- Fire alarm systems upgrades, repair fire safety equipment, and emergency exit lighting improvements.
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards and improve outside instructional areas.
- Other improvements required to comply with existing building codes, including the Field Act, and access requirements of the Americans with Disabilities Act.
- Necessary site acquisition and preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines (such as gas lines, water lines, electrical lines, sewer lines, and communication lines), trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property.
- Rental or construction of storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction.
- Acquisition of any of the facilities on the Bond Project List through temporary lease or lease-purchase arrangements, or execute purchase option under leases for any of these authorized facilities.
- For any project involving rehabilitation or renovation of a building or the major portion of a building, the District shall be authorized to proceed with new construction instead, if the Board of Trustees determines that replacement and new construction is more economically practical than rehabilitation and renovation, considering the building's age, condition, expected remaining life, and other relevant factors.
- All work necessary and incidental to specific projects described above, including demolition of existing structures.

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District

activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: upgrade of facilities for energy efficiencies; upgrades or construction of support facilities, including administrative, physical education/athletic facilities and performing arts buildings and maintenance yards. The upgrading of technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wireless technology systems and other miscellaneous equipment and software. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects and the costs of issuing the bonds. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.