



SIMI VALLEY UNIFIED SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

Kathryn S. Scroggin, Ed.D.
Interim-Superintendent

Board of Education

Rob Collins
Jeanne Davis
Arleigh Kidd
Debbie Sandland
Dan White

August 2014

Dear Valued Community Members,

In response to comments we received from the community, I would like to take this opportunity to expand on and clarify the LCAP, the goals stated within, and the district's implementation of plans to accomplish said goals. SVUSD completed the LCAP according to and in compliance with state mandate, as is available for review on page 5 and 6 of the LCAP document. Our LCAP reflects the concerns and interests of our community, and for each, includes a three-year plan of action to see that stakeholder expectations are met.

Teachers, parents, and other concerned community members recognize the importance of meeting students where they are - emotionally and intellectually. Through funding delineated in the LCAP, SVUSD is proud to implement a tiered intervention program (Rtl) that will meet the needs of all students. This, in concert with a renewed focus on instruction in Common Core, will provide our students a foundation for success in college and career.

For the last several years, Simi Valley schools have been developing programs at all comprehensive high schools designed around specific career pathways. This is in line with the greater goal of the Common Core Standards, which is to prepare students for both college and career. For the 2014-2015 academic year, SVUSD will be piloting new Common Core mathematics materials. The new standards bring into focus more critical and practical applications of math concepts, including but not limited to financial literacy, budgeting, and real-world problem solving. In the years that follow, the district will continue to pilot and adopt new courses and pathways. The LCAP ensures that teachers and students will receive the support and training necessary to continue to deliver high quality instruction in these areas.

SVUSD understands the technology needs of teachers and staff at schools. During the 2013-2014 school year, computers were provided to schools so students could participate in the CAASP. As we move forward, technology at every site will continue to be updated. In the 2014-2015 school year, teachers and students can expect an influx of updated computers to sites. From teacher laptops to student labs and Chromebook carts, the district is spending significant funds through the LCAP to ensure that instruction in SVUSD is current and relevant to today's student. Chromebooks have been provided to schools on the understanding that they will be shared among staff. For example, Goal 2.3 on page 8 of the LCAP stipulates that Chromebooks will be included in instruction at least 10 hours a week site-wide, not per teacher.

It is also important to the district that our technology empowers instructional decision-making. SVUSD is investigating the use of electronic benchmarks, which are easily modified as the need arises. The district has begun this process early in the implementation of the Common Core. Without established state testing, we need local benchmarks to inform many of the instructional decisions that teachers and principals need to make.

Our LCAP includes specific funding for parental involvement and communication. As always, the PTA and School Site Council are forums for parents to communicate with school leadership. The LCAP focuses on parent involvement through technology and communication, information nights, and a structured calendar of events.

Community involvement and stakeholder input will continue to be integral as we update our LCAP this and in coming years. We welcome participation throughout the whole process. The schedule for these meetings will be posted on the district LCAP website as well as individual school sites. We look forward to your continued participation and input.

Sincerely,

Kathryn Scroggin, Ed.D.
Interim-Superintendent