

COMPREHENSIVE SAFETY & WELLNESS PLAN

From Maslow's Hierarchy of Needs and our district philosophy of relationships first, we're building a safety net for every child. In collaboration with our staff, students, families, and community partners, Forney ISD Police Department, Human Services, Innovation & Information, Operations, and Communications & Engagement teams are working to provide services for the safety and wellness of all of our students.

It is more than a plan. These are actions that are constantly working together and evolving to meet each of our student's needs.

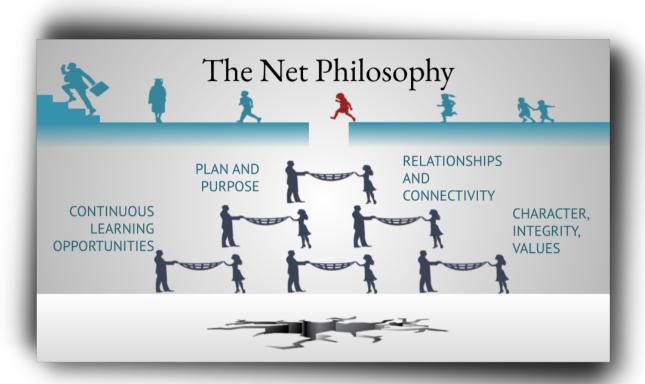
Future-Ready Self-Needs **Actualization:** achieving one's full potential including creative activites **Esteem Needs:** prestige and feeling of accomplishment Relationship Needs **Belongingness & Love Needs:** intimate relationships, friends **Safety Needs:** Safety security, safety trying to do. Needs **Physiological Needs:** food, water, warmth, rest

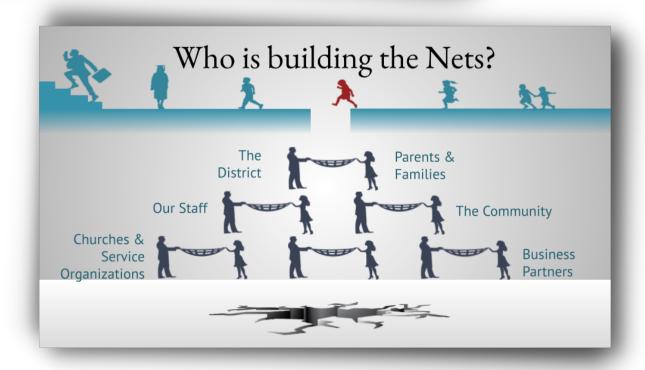
A basic need that we all have is for a sense of safety. If we are not safe. then we forget everything we're

> For a video presentation of the Forney ISD Comprehensive Safety & Wellness Plan, please visit https://bit.ly/SafetyWellnessPlan (October 7, 2021)

What is a net philosophy?

In Forney ISD, we believe in the net philosophy. As students learn and grow, they may fall, and it's our duty to provide "safety nets" with a plan in place to help catch them and set them back on track for their plan and purpose. But we can't do it alone. It takes the help of our community, all of our staff, parents, grandparents, guardians, families, churches, service organizations, businesses - ALL of us - to build nets for our students.





Forney ISD Comprehensive Safety & Wellness Plan

Human Services



1. SMART Tag

• Forney ISD uses the Secured Mobility Authorized Ridership Technology tag system to provide accountability for all students who ride the bus to and from school.

2.ID Badges

• Forney ISD students, grades 5-12, are required to wear an ID badge to ensure safety and security on school campuses and facilities.

3. David's Law

 SB 179, "David's Law", expanded authority to school districts, allowing public schools to address cyberbullying off-campus and outside of school-related or school-sponsored activities based on certain criteria. David's Law also makes it possible for students to anonymously report an incident of any type of bullying, including cyberbullying.

4. Anonymous Alerts

• Through our Anonymous Alerts link and mobile app, students or parents in the school community can anonymously submit any suspicious activity, bullying or other student related issues to a school administrator and/or campus officer.

5. Capturing Kids Hearts (CKH)

- "If you have a child's heart, you have their mind" is the core belief of Capturing Kids Hearts. Forney ISD will continue to partner with the Flippen Group to give our staff the skills to transform our classrooms, and campuses into high-achieving centers of learning where kids really want to attend school, increase student engagement and build a culture of success. Capturing Kids' Hearts is a set of processes developed by the Flippen Group intended to create healthy relationships between adults and youth. It is designed to strengthen students' connection to school by:
 - Increasing protective factors including positive character development, strong bonds with teachers, and consistently enforced behavioral agreements; and
 - Decreasing risk factors such as inappropriate behavior and poor social coping skills.

6. Forney ISD Police Department

 Forney ISD Police Department - The district created its own district police department in the summer of 2020. Our campus officers work collaboratively with school administrators and district personnel and are responsible for many aspects of campus security and law enforcement.

7. Campus Security Officers

At our high school campuses, we have enlisted a third party source to provide security
officers to protect the safety and welfare of students as an additional uniformed presence
on campus. They actively patrol our high school campuses monitoring student behavior,
securing buildings and property, and helping maintain order during events.

8. Safety Coordinator

• In addition, Forney ISD has designated Officer Jill Smith to oversee the district's emergency operations.

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Human Services

9. Anti-Bullying

- Information about the district's Bullying Prevention programs can be found on our district's website. Information and resources are being updated regularly to provide stakeholders with helpful information.
- Research will show that there are 3 key components of a bullying prevention program:
 character development, conflict resolution and acquiring empathy. After researching
 programs implemented by other school districts, none have the comprehensive approach
 that Forney ISD has enacted. Bullying is strictly prohibited in Forney ISD Schools. Our plan
 to combat bullying includes the procedures and techniques provided in Capturing Kids'
 Hearts, Restorative Practices and the IRL curriculum. These techniques and procedures
 have been implemented across the district.

10. Threat Assessment Management System

 We implemented a Threat Assessment system that is a multi-tiered support program, or safety net, for all students identified as being a threat or potential threat to themselves or others.

11. Safety & Security Committee

 The district adopted the I Luv U Guys foundation Standard Response Protocols for emergency response and the Standard Reunification Method per the recommendation of our Safety and Security Committee. We developed a community-wide collaboration with our first responders to strengthen our relationships and ensure the most efficient responses if any emergency or crisis were to occur within a Forney ISD facility

12. Safety Task Force

- Forney ISD also maintains a District Safety Task Force. The charge for this team is:
 - To facilitate the development of district goals and initiatives to improve school safety;
 - To identify current conditions and root causes;
 - To respond to needs of staff, students and community;
 - To explore the further development of safety conditions; and
 - To propose recommendations to the Superintendent and Board for future work.

13. Community Safety Task Force

Governmental officials, school district administrators and representatives from all law
enforcement agencies in our county have formed a task force that meets regularly to solve
community safety issues. One of the goals of this task force is to develop and strengthen
partnerships with local safety agencies to engage in joint training, collaboration, and
information sharing. Acknowledge those present.

14. Health Services

15. Student Health Advisory Committee (SHAC)

 The board establishes a local School Health Advisory Council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

16. Safety Protocols (COVID-19)



- 17. Vaccination Hub
- 18. Vision Screenings/Free glasses

19. Student Services Liaisons

Three years ago, FISD enlisted the services of Restorative Liaisons. All Restorative Liaisons on Forney ISD campuses have been trained by The Texas Education Agency. Teachers and support staff on select campuses have participated in community-building circles.
 Teachers who feel proficient are conducting their own restorative activities in their classrooms. Restorative Liaisons are actively conducting community-building activities, harm repair circles, and family group counseling circles.

20. Restorative Practices

 Restorative Practices are based on intentionally crafted methods of communication; created around specific themes which include the input of all participants in an orderly fashion. Restorative practices seek to repair harm without the need for punitive measures.
 Restorative practices strive to create a sense of community responsibility with a strong emphasis on direct communication.

21. Crimestoppers

• Forney ISD also signed an agreement with the Kaufman County Crime stoppers this summer to create another anonymous reporting format for after hours reporting.

22. Pathways

• The Pathways program is a specialized, non-traditional classroom designed to assist students grades K-2. The focus is on positive behavioral interventions designed for students exhibiting difficulties in the classroom.

23. Connect Program (9th-10th)

• Connect is an alternative education program with the goal of helping 9th and 10th grade students who are currently struggling with success in a traditional education setting.

24. Diversity and Inclusion Committee

 Our Diversity, Equity & Inclusion committee are a passionate group of community stakeholders who have been tasked with raising cultural awareness and creating an inclusive learning community for all.

25. Culture of Excellence Committee

 One representative from each campus' Process Champions cohort has been working over the last year and a half to formulate action steps from 5 categories developed by the design team: accountability, safety, recruitment and staff retention, behavior management and establishing values for each of our campuses. Their mission statement is to foster a culture of excellence intended to build positive relationships, embed a safe, structured environment for learning, and empower our diverse population to strive for success.

26. Updated Camera Systems on Campuses and Buses

- 27. School Safety and Security Grant
- 28. Mutli-hazard Emergency Operations Plan (MEOP) and Texas School Safety Center (TXSSC)
- 29. Safety Audit

Forney ISD Comprehensive Safety & Wellness Plan

Innovation & Information

1. In Real Life (IRL) Curriculum

• Forney ISD is proud to introduce a 5th core course called In real life or IRL. Based on research the most influential and impactful age groups to teach character development are ages 9-13. Which is why we have partnered with The Flippen Group to develop the IRL curriculum that all of Forney ISD 5th-8th grade students are currently taking. This student-centered course utilizes CKH principles and incorporates character development, leadership skills, educational and career paths as well as personal finance. Topics that are focused on range from self-control, acceptance, conflict resolution, empathy, interactions with others, healthy relationships and future goals.

2. Securly Notifications

 Real-time scanning of email, docs, and Drive notifications of cyberbullying, suicide, and violence. Also, Securly acts as a web filter to prevent students from accessing certain websites, it can also be used for classroom management. The administrative team receives notifications of these alerts and follows up with the student to investigate the situation.

3. Student Support Counselors

- In efforts to provide additional mental health support and resources, Forney ISD currently employs student support counselors that support our campuses, these counselors have a background in social work or hold a LPC certification. These counselors hold circles, care groups and assist campuses with threat assessments.
- 4. Character Education
- 5. Guidance Visits
- 6. District / Campus Crisis Team
 - We have developed District / Campus Crisis teams that attend specific specialized training throughout the summer and school year on a variety of crisis situations. These teams are dispersed to campuses if a crisis occurs to provide additional support to campuses in need.

7. Mental Health Awareness

- In Forney ISD we focus on the 5 aspects of Mental Health Education in our schools.
 - Talking about Mental Health
 - Providing appropriate Training for teachers and staff
 - Incorporating mental health information into teaching
 - Providing helpful Tools for students
 - Taking care of students, teachers and staff
- 8. District / Campus Comprehensive Guidance Plan
- 9. Student Engagement
- 10. Parent Informational Events
 - Each campus will provide a minimum of 2 parent informational sessions each quarter that will focus on resources, tips and strategies for ensuring their child's success.
- 11. Dating Violence Awareness
- 12. Unity Day
- 13. Red Ribbon Week

Communications & Engagement

- 1. Community Partnerships/Donations
 - Clothing Center
 - Resource Fair
 - Annual Food Drive
 - Annual Season of Giving (Angel Tree)
 - Churches and Non-Profit Relationships
 - Ongoing emergency need support from local nonprofits
- 2. Parent Communication/Information/Alerts
 - o Mobile App
 - Website
 - Call Notifications
 - Texts
 - Monthly Newsletter
 - Emails
 - Media releases & stories (print, radio, TV)
 - Social Media
 - Community presentations
- 3. Relationships with local agency communications teams (city, county, first responders)

Operations & Facilities

- 1. Free Breakfast / Free Lunch for all students
- 2. Keyless Badges for Secure Access into Facilities
- 3. Common Sense District
 - The Common Sense curriculum supports a safe and responsible use of technology. This
 certification equips us to educate all students with the critical thinking skills needed to make
 responsible and ethical decisions when facing digital dilemmas online. Each of our Forney ISD
 campuses qualifies as a Common Sense campus and Forney ISD has been a Common Sense
 district for the past 5 years. Parental resources can be accessed through our FISD digital
 citizenship page.
- 4. Enhanced Cleaning Protocols
- 5. Secure Entryways
- 6. Additional Perimeter Improvements Throughout the Distirct
- 7. Buidling of Roads & Sidewalks On District Properties
- 8. Cybersecurity Awareness



Administrators, Teachers, & Staff

We would be remiss without mentioning our administrators, teachers and staff and the positive impact that they have on creating a positive and safe culture on the campus.

At our core value is "relationships first."



FORNEY VALUES

FORNEY INDEPENDENT SCHOOL DISTRICT

"Inspiring students through innovative education"

If you have additional questions, we'd love to visit with you. Please contact Forney ISD Communications Department at 469-762-4100.