

FORNEY ISD

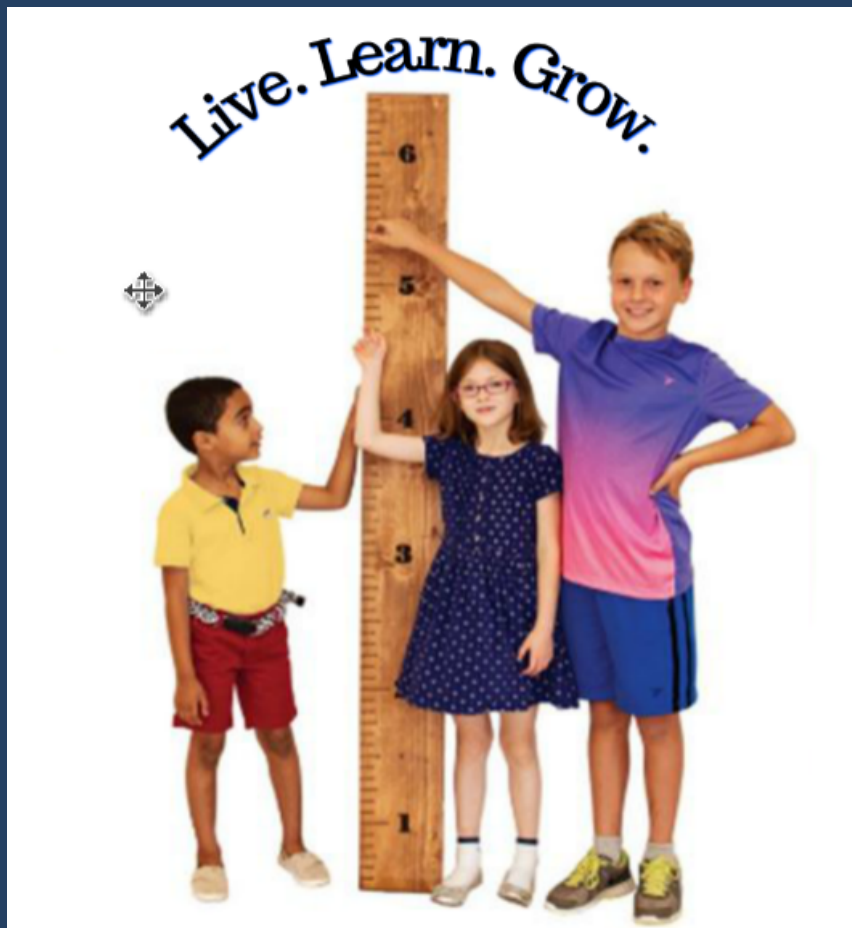


FORNEY FOCUS

FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

OFFICIAL BUDGET 2018-2019

Adopted June 25, 2018



FORNEY INDEPENDENT SCHOOL DISTRICT
600 South Bois d'Arc Street · Forney, Texas
Kaufman County
www.forneyisd.net

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FORNEY FOCUS
FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

Forney Independent School District

Mission Statement

*In partnership with parents and community,
Forney ISD will create and sustain an environment to maximize the potential of
each learner*

Vision

Inspiring Students Through Innovative Education

BOARD GOALS

LEARNING ORGANIZATION

We will have a sound and efficient learning organization that prepares for transition.

LEARNING STANDARDS

We will implement a research-based curriculum through relevant, engaging and innovative instruction that meets the needs of all learners.

LEARNING ENVIRONMENT

We will create a diverse learning environment tailored to the students' needs.

ASSESSMENT

We will continuously assess formatively and summatively at the student, educator, campus and district levels to encourage learning, mastery and growth.

DIGITAL LITERACY

We will integrate technology that develops students to live, learn, earn and play responsibly in a digital world.

COMMUNITY PARTNERSHIPS

We will develop parent and community partnerships to promote relationships that expand students' opportunities.



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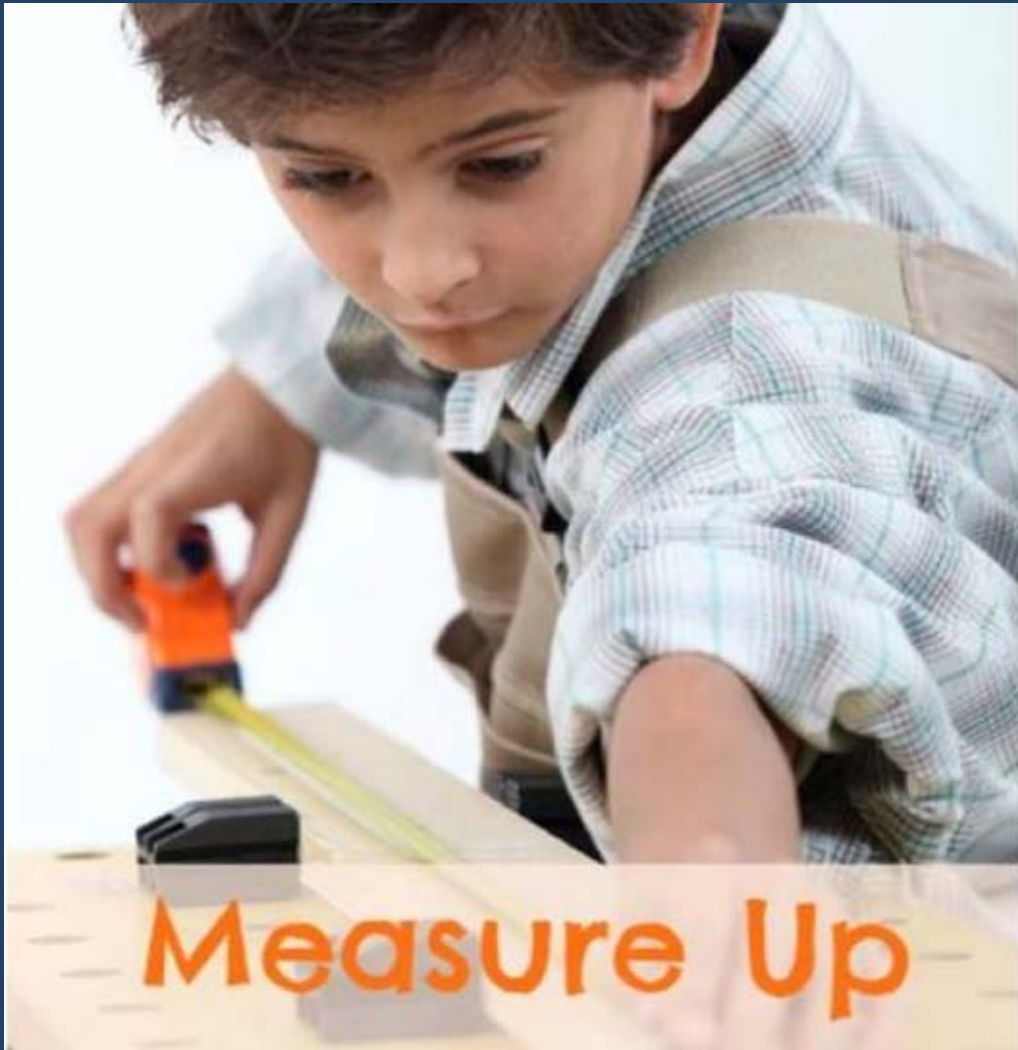
FORNEY ISD



FORNEY FOCUS

FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

INTRODUCTORY SECTION



FORNEY INDEPENDENT SCHOOL DISTRICT

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Forney Independent School District

Administrative Office
600 South Bois d'Arc Street
Forney, Texas 75126

Board of Trustees

<u>Trustee Name</u>	<u>Length of Service</u>	<u>Term Expires</u>
Mr. Greg Pharris, President	10 Years	2020
Mr. Chad Johnson, Vice President	2 Years	2019
Ms. Barbara Jo Green, Secretary	3 Years	2021
Mr. Christopher Andrews	2 Years	2019
Mr. Keith Bell	20 Years	2019
Mr. Heath Carroll	0 Years	2021
Mr. Scott Regan	1 Year	2020

Administrative Officials

<u>Name of Official</u>	<u>Position</u>	<u>Years at FISD</u>
Dr. Justin Terry	Superintendent	4
Mr. John G. Chase	Chief Financial Officer	3
Mr. Richard Geer	Chief Human Services Officer	14
Ms. Kimberly Morisak	Chief Inform. & Innovation Officer	4
Ms. Judith Webber	Chief Learning Officer	4

Official Issuing Report
John Chase, Chief Financial Officer

Forney Independent School District

Consultants and Advisors

Auditor

Hankins, Eastup, Deaton, Tonn & Seay
902 North Locust
Denton, Texas 76202-0977

Bond Counsel

Powell & Leon LLP
115 Wild Basin Road #106
Austin, Texas 78746

Depository Bank

City Bank
771 E. US Hwy 80, Suite 100
Forney, Texas 75126

Financial Advisor

Live Oak Public Finance, LLC
915 West Annie Street
Austin, Texas 78704

General Counsel

Walsh, Gallegos, Treviño, Russo, & Kyle, P.C.
505 E. Huntland Dr., Suite 600
Austin, Texas 78752

Executive Summary

Forney Independent School District (FISD) is pleased to present the 2019 budget and financial plan. This budget has been prepared in accordance with state regulations and local policies covering the 12-month period from July 1, 2018 through June 30, 2019.

This budget was developed using student enrollment trends and the most recent available property value information. Staffing formulas were used to allocate staff to campuses to insure student-to-teacher and student-to-total staff ratios remain within state recognized standards. Input from senior administrative staff, principals, department heads, and the Board of Trustees was considered before arriving at the final allocations included in the budget.

Budget Presentation

This budget document contains the following sections:

- **Introductory Section** – Highlights the important information contained in the budget. The Introductory Section will give the reader insight into the rest of the budget document. It will provide a comprehensive summary of the budget.
- **Organizational Section** – Provides the framework for budget development as well as the District's organizational and financial structure.
- **Financial Section** – Presents the financial data and budgetary projections for the fiscal year. The schedules highlight each fund legally required to be adopted by the school board. Comparative information from prior years is also included for review.
- **Informational Section** – Provides additional financial and student data. The Informational Section provides historic staffing levels, property value data, and tax rate analysis.

The goal in presenting the budget in this manner is to provide detailed information to inform parents and taxpayers about the district's financial plan to meet our educational program needs for fiscal year 2019.

Facts About Forney Independent School District

Forney ISD serves an estimated population of 39,952 in the City of Forney and surrounding area. The district is located 21 miles east of Dallas, with access to the greater Dallas-Fort Worth area by way of US Highway 80 and Interstate Highway 20. The median household effective buying income is 158% of the national average, which is considered very strong.

Substantial residential development activity is occurring in the district and is driving student enrollment and tax base growth. Over the last five years, the district has been averaging nearly 500 new home starts per year. In 2017, new home starts rose to 1,120. The district is current remodeling Forney Learning Academy and constructing classroom additions at Rhea Elementary and Smith Elementary to provide classroom space for the growing student enrollment.

Executive Summary

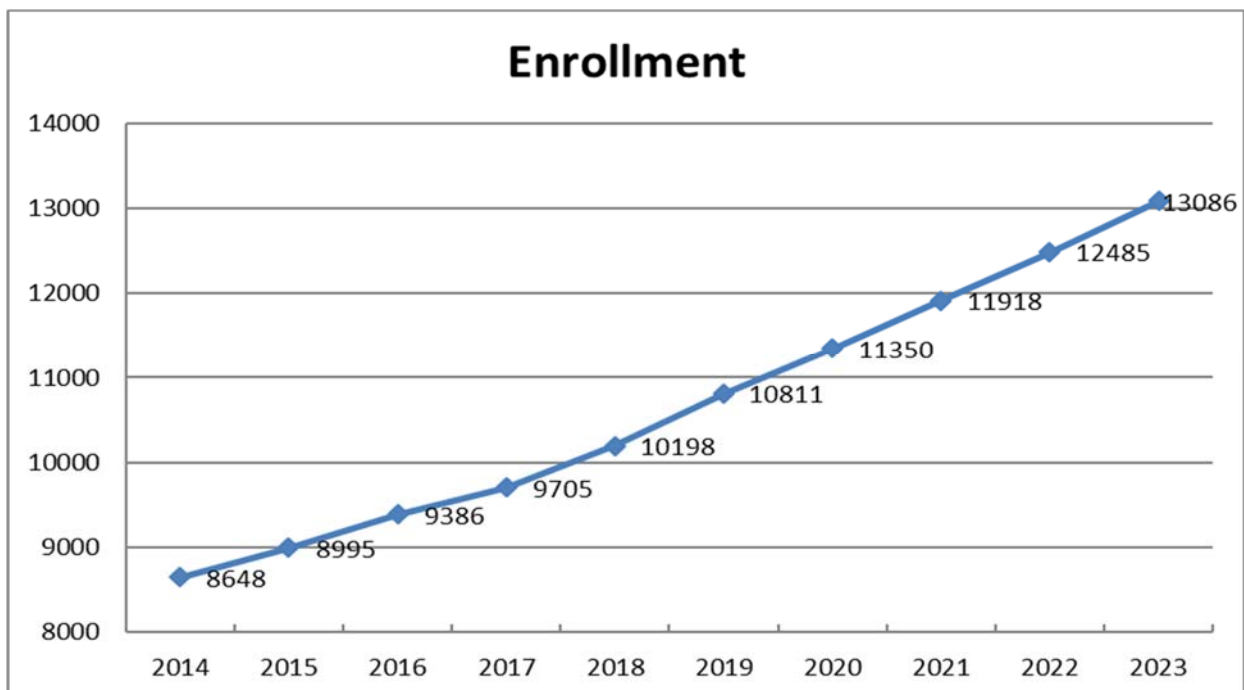
Enrollment Information

Since the turn of the century, Forney Independent School District has been ranked as one of the fastest-growing school districts in the State of Texas. During the 2017-2018 school year, Forney ISD had a total enrollment of 10,198 students and more than 1,200 teachers and staff. The district operates 14 campuses including nine elementary schools, two middle schools, two high schools and one alternative school spread across more than 80 square miles.

The chart below presents student enrollment history for the last 4 years and projects enrollment for the next five years. As indicated, Forney ISD enrollment is expected to increase 2,888 students, or 28.3 percent, over the next five years.

Grade Level Enrollment History and Projections

Year (Oct.)	EE/PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Growth	% Growth
2013/14	155	613	681	644	643	626	683	670	693	720	687	623	659	551	8,648		
2014/15	132	654	633	710	657	706	682	714	691	740	749	694	622	611	8,995	347	4.0%
2015/16	144	633	703	679	761	711	748	717	752	730	779	753	670	606	9,386	391	4.3%
2016/17	159	655	674	738	731	774	751	784	759	777	814	752	716	621	9,705	319	3.4%
2017/18	170	699	730	726	808	770	819	785	837	814	834	808	725	673	10,198	493	5.1%
2018/19	173	748	790	797	764	865	830	879	854	919	884	829	790	689	10,811	613	6.0%
2019/20	173	806	814	848	835	810	925	879	939	904	1,004	871	799	743	11,350	539	5.0%
2020/21	173	852	881	875	887	890	872	978	945	990	980	996	845	754	11,918	568	5.0%
2021/22	173	874	931	943	910	941	953	929	1,037	980	1,076	971	969	798	12,485	567	4.8%
2022/23	173	903	949	999	988	963	1,011	1,019	992	1,103	1,066	1,063	943	914	13,086	601	4.8%



Executive Summary

The district's student ethnic breakdown over the last five years is summarized as follows:

Student Ethnicity Percentages

Ethnicity	2014	2015	2016	2017	2018
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.2%	0.1%	0.1%
American Indian/Alaska Native	0.6%	0.5%	0.6%	0.6%	0.5%
Asian	1.5%	1.5%	1.7%	1.7%	1.9%
Two or More	2.5%	2.6%	2.6%	3.1%	3.6%
African American	10.6%	10.9%	11.7%	13.0%	14.5%
Hispanic	23.4%	24.0%	25.2%	26.3%	26.9%
White	61.4%	60.4%	58.0%	55.3%	52.5%

The State of Texas currently mandates a pupil/teacher ratio of 22:1 for pre-kindergarten through 4th grade, however waivers can be granted for classrooms that exceed this amount. The district target for grades 5-6 is 25:1. Some classes may exceed these targets at certain times, but a concerted effort is made to keep class sizes at or below the thresholds stated above. Middle and high school staffing formulas use 23:1 as the standard to determine the number of teachers need during a school year.

The school calendar for 2018-19 includes 170 instructional days with students. In addition, teachers will be assigned 17 days for in-service training and campus work days. The school calendar summarizes the beginning and ending of the school year as well as defined holidays and in-service days. The district will use 9-week grade reporting periods in fiscal year 2019.

Financial Structure & Basis for Accounting

The District maintains approximately 30 separate funds to account for its operations and special programs. Each fund varies in purpose. All funds, including campus and student activity funds, are accounted for at the district level. The fund accounting system defines each fund by fiscal period and includes a self-balancing set of accounts for assets, liabilities, fund equity, revenues and expenditures. There are four major fund groups that comprise the Governmental Funds. They include General Fund, Special Revenue Funds, Debt Service Funds, and Capital Projects Funds. Other fund types include Fiduciary and Proprietary Funds.

Accounting records are maintained in accordance with generally accepted accounting principles (GAAP). Budgetary controls, which employ encumbering purchase orders to reserve commitments in the budget, have been established to ensure compliance with state law.

Executive Summary

Account Code Structure

The budget worksheets throughout this document will be summarized at the fund, function and major object levels. The actual general ledger is made up of hundreds of detailed line items that are the building blocks of this document. The State of Texas mandates the account code structure used by all public school districts. The account code defines transaction detail. The account code will tell the reader what was generally purchased, which campus made the purchase, the purpose of the purchase, and the major source of funds used. A detailed review of the account code structure is included in the Organizational Section of this document.

Combined Funds

The combined budget of FISD includes three major funds – The General Fund, Food Service Fund, and the Debt Service Fund.

General Fund

The General Fund is commonly referred to as the “Operating Fund” or “Local Maintenance Fund”. State aid and local property taxes make up the bulk of revenues received by this fund. This fund is used to pay general operating expenses throughout the district. The maximum Maintenance & Operations (M&O) tax rate is legislatively set at \$1.04 per \$100 of valuation. Any increase above this maximum threshold requires voter approval through a Tax Ratification Election (TRE). The M&O tax rate for 2018-19 will remain at \$1.04.

General Fund net revenue is projected to increase approximately \$5.2 million over what was budgeted in fiscal year 2018. The expected increase is the result of more students in average daily attendance, strong property value growth, and an increase in the state funding formula. The fund balance in the district’s General Fund is expected to be \$21.4 million by the end of fiscal year 2018, or the equivalent of 3.2 months of operating expenditures. The goal is to maintain a minimum of 2 months of annual operating expenditures in fund balance.

Food Service Fund

The Food Service Fund accounts for the operation of the district’s cafeterias. The 2019 budget for revenue and expenditures total \$4.0 million, which is an increase of approximately 2.5 percent over the prior year’s budget. This increase is attributed to planned student enrollment and inflation growth in the upcoming school year.

Meal prices for fiscal year 2019 will include a slight increase over last year’s prices to meet federal requirements established by the Department of Agriculture.

Debt Service Fund

The Debt Service fund is used to account for principal and interest payments on voter authorized long-term debt. The Debt Service Fund year end surplus should equal the August debt service payment due a little over a month after each fiscal year ends.

Executive Summary

Revenue of the debt service fund consists of ad valorem property taxes and state aid payments from the Existing Debt Allotment (EDA) and the Instructional Facilities Allotment (IFA) programs. The debt service tax rate will remain at 50¢ for fiscal year 2019. Other sources of revenue include interest earned on funds invested between bond payment dates.

The following schedule presents a comparison of revenues and expenditures for the Governmental Funds.

Forney Independent School District Statement of Revenue, Expenditures and Changes in Fund Balance For Fiscal Year 2019 with Comparative Data From Prior Year

	FY 2018	FY 2019			
	Total	General Fund	Food Service Fund	Debt Service Fund	Total
Revenues					
5700 Local Sources	58,781,443	43,548,649	2,647,000	20,292,812	66,488,461
5800 State Program Revenue	41,325,869	39,928,011	102,000	540,050	40,570,061
5900 Federal Program Revenue	2,189,600	864,557	1,286,635	-	2,151,192
Total Revenues	102,296,912	84,341,217	4,035,635	20,832,862	109,209,714
Expenditures					
11 Instruction	42,818,992	46,685,107	-	-	46,685,107
12 Library & Media Services	689,555	714,947	-	-	714,947
13 Curriculum & Staff Development	1,622,568	1,506,304	-	-	1,506,304
21 Instructional Leadership	1,086,977	1,251,812	-	-	1,251,812
23 School Leadership	4,533,136	5,022,841	-	-	5,022,841
31 Counseling & Counseling Services	2,505,278	2,797,067	-	-	2,797,067
33 Health Services	1,043,372	1,162,382	-	-	1,162,382
34 Student Transportation	2,955,945	3,019,391	-	-	3,019,391
35 Food Service	3,938,725	-	4,035,635	-	4,035,635
36 Cocurricular/Extracurricular Activities	2,990,806	2,850,088	-	-	2,850,088
41 General Administration	2,328,411	2,659,160	-	-	2,659,160
51 Facilities Maintenance & Operations	9,779,122	9,394,402	-	-	9,394,402
52 Security & Monitoring Services	704,749	1,095,656	-	-	1,095,656
53 Data Processing Services	2,386,204	1,680,669	-	-	1,680,669
61 Community Services	-	84,687	-	-	84,687
71 Debt Service	18,902,936	1,646,770	-	18,082,434	19,729,204
81 Capital outlay	3,837,549	1,550,000	-	-	1,550,000
99 Other Intergovernmental Charges	580,850	661,975	-	-	661,975
Total Expenditures	102,705,175	83,783,258	4,035,635	18,082,434	105,901,327
Excess (Deficiency) of Revenues Over Expenditures	(408,263)	557,959	-	2,750,428	3,308,387
Other Financing Sources (Uses)					
7900 Other Resources	49,074,714	-	-	-	-
8900 Other Uses	(48,594,168)	-	-	-	-
Total Other Financing Sources (Uses)	480,546	-	-	-	-
Fund Balance - July 1 (Beginning)	39,543,873	21,504,456	(0)	18,111,700	39,616,156
Fund Balance - June 30 (Ending)	39,616,156	22,062,415	(0)	20,862,128	42,924,543
Less Nonspendable Prepaid Items	60,000	60,000	-	-	60,000
Less Restricted for Retirement of Bonded Debt	18,111,700	-	-	20,862,128	20,862,128
Ending Fund Balance - Unassigned	21,444,456	22,002,415	-	-	22,002,415

Executive Summary

Property Values

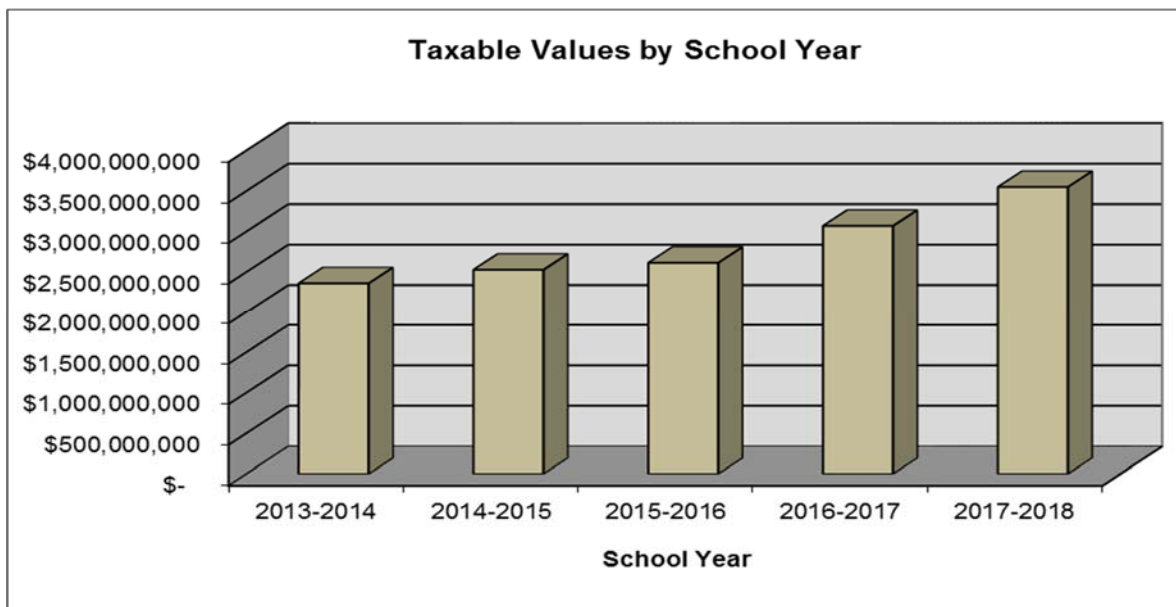
Forney Independent School District received its preliminary taxable property value from Kaufman County Appraisal District for tax year 2018 on April 26, 2018. Since the tax roll will not be officially certified until July 25th, the preliminary value received in April was used to calculate the property tax revenue estimate in the General Fund and Debt Service fund. This value was adjusted to account for value lost to freezes in property value for disable taxpayers and those taxpayers over 65 years of age.

Property value growth has been strong over the last three years, averaging 12.2 percent. Values are expected to increase an additional 13.4% in fiscal year 2019. The chart below illustrates the property value growth over the last 5 years:

Forney Independent School District
Five Year Trend for Taxable Property Value

Tax Year	School Year	Taxable Values	% Change	\$ Increase	Total Tax Rate
2013	2013-2014	\$ 2,359,884,358	2.2%	\$ 50,831,919	\$ 1.54
2014	2014-2015	\$ 2,527,343,993	7.1%	\$ 167,459,635	\$ 1.54
2015	2015-2016	\$ 2,613,753,957 *	3.4%	\$ 86,409,964	\$ 1.54
2016	2016-2017	\$ 3,068,933,561	17.4%	\$ 455,179,604	\$ 1.54
2017	2017-2018	\$ 3,548,631,381	15.6%	\$ 479,697,820	\$ 1.54

* This value was reduced for \$10K additional homestead exemptions approved by Texas voters on November 3, 2015. Total value lost to this exemption was \$79,932,785. For comparative purposes, the percent change in taxable property value was 6.6% when removing the effect of the value lost for the additional homestead exemptions.



Executive Summary

Tax Rate

The total tax rate for fiscal year 2019 is expected to remain at \$1.54 per hundred dollars of property value. This rate is comprised of the maintenance and operations (M&O) tax rate of \$1.04, which is used to support the general operations of the school district, and the interest and sinking (I&S) tax rate of 50¢, which is dedicated to the payment of principal and interest on bonded debt. The M&O tax rate cannot be increased without voter approval.

The table below provides a five year history of what a homeowner with an average priced home would pay at the tax rate indicated.

Analysis of Tax Burden on Average Residence By Tax Year

	Tax Year				
	2014	2015	2016	2017	2018
Average Market Value	164,881	171,569	204,099	225,057	237,799
Less: Average Homestead Exemption	(15,194)	(25,026)	(37,474)	(37,673)	(31,566)
Average Taxable Value	149,687	146,543	166,625	187,384	206,233
Property Tax Rate (per \$100 of Taxable Value)	1.540	1.540	1.540	1.540	1.540
Property Tax Due	2,305.18	2,256.76	2,566.03	2,885.71	3,175.99
Increase / (Decrease) from Prior Year	122.92	(48.42)	309.26	319.69	290.27

Executive Summary

Staffing

Forney ISD continuously monitors staffing numbers throughout the year to reach the highest efficiency possible in the employment of personnel. Each position is critically reviewed to ascertain the instructional need for the position. The staffing history for the last five years is as follow:

Staffing History

	2015 Actual		2016 Actual		2017 Actual		2018 Budgeted		2019 Budgeted	
		%		%		%		%		%
Teachers (Includes regular elementary, secondary, and special program teachers)	554.5	54.6%	561.1	53.3%	590.4	53.3%	606.7	53.1%	646.7	53.7%
Professional Support (Includes counselors, diagnosticians, librarians, occupational therapist, nurses, pychologists, speech therapists, instructional specialists, coordinators, athletic trainers, etc.)	76.1	7.5%	89.2	8.5%	97.6	8.8%	102.7	9.0%	110.2	9.2%
Campus Administration (Includes principals, assistant principals, and deans)	34.0	3.3%	38.0	3.6%	38.0	3.4%	37.0	3.2%	41.0	3.4%
Central Administration (Includes superintendent, chiefs, associate/assistant superintendents, executive directors, and directors)	5.0	0.5%	8.0	0.8%	10.0	0.9%	14.0	1.2%	14.5	1.2%
Educational Aides (Includes regular and special programs paraprofessionals working in classrooms to assist teachers)	106.5	10.5%	96.9	9.2%	87.3	7.9%	104.9	9.2%	106.9	8.9%
Auxiliary Staff (Includes non classroom paraprofessionals, bus drivers, custodians, food service workers, maintenance workers, and any other staff not specifically listed above)	239.4	23.6%	260.1	24.7%	284.8	25.7%	277.4	24.3%	284.4	23.6%
Total	1,015.5	100%	1,053.3	100%	1,108.1	100%	1,142.7	100%	1,203.7	100%
Student Membership	8,982		9,364		9,681		10,179		10,794	
Staffing Ratios										
Student to Teacher Ratio	16.2		16.7		16.4		16.8		16.7	
Student to Total Staff Ratio	8.8		8.9		8.7		8.9		9.0	

Executive Summary

Mission

The mission of Forney ISD is to partner with parents and the community to create and sustain a learning environment that will maximize the potential in each and every learner. The vision within this learning environment is to continually seek innovative strategies that will inspire students to love learning. It is the goal in Forney ISD to develop a love of learning that will continue to grow throughout a student's life empowering them to become life-long learners who are responsible, productive and engaged citizens.

In keeping with this mission and vision for Forney ISD, the Board of Trustees has adopted six goals to focus our planning path.

Goal 1: LEARNING ORGANIZATION

Forney ISD will develop a sound and efficient learning organization that supports learning and prepares for transition.

GOAL 2: LEARNING STANDARDS

Forney ISD will implement a research-based curriculum through relevant, engaging, and innovative instruction that meets the needs of all learners.

GOAL 3: LEARNING ENVIRONMENT

Forney ISD will create a diverse learning environment tailored to the needs of all students.

GOAL 4: ASSESSMENTS

Forney ISD will continuously use formative assessments for the students, educators, campuses and District to encourage learning mastery and growth.

GOAL 5: DIGITAL LITERACY

Forney ISD will integrate technology that develops students to live, learn, earn and play responsibly in a digital world.

GOAL 6: COMMUNITY PARTNERSHIPS

Forney ISD will develop parent and community partnerships that will promote relationships that expand student opportunities.

To achieve these goals, the District's primary focus is on student learning. Teaching and assessing the skills students need to thrive as 21st century learners and citizens is expected in every classroom in the District. The overall goal of Forney ISD is to educate students so they are academically proficient; effective communicators and collaborators; globally aware; independent; socially responsible learners and citizens; critical and creative thinkers; innovators; and problem solvers.

Executive Summary

Exceptional Academic Achievements

In 2017, the Texas Education Agency (TEA) rated Forney ISD as Met Standard based on the results of the State of Texas Assessment of Academic Readiness (STAAR) test scores. In addition, Forney ISD earned seven distinctions. Those distinctions are as follows:

Forney High School	Top 25% in Student Progress Top 25% Closing Performance Gaps Postsecondary Readiness
Warren Middle School	Top 25% in Student Progress
Blackburn Elementary	Academic Achievement – Science
Criswell Elementary	Academic Achievement – Science
Smith Elementary	Top 25% in Closing Performance Gaps

The District has created a comprehensive, research-based curriculum framework for the core instructional content areas. The curriculum was written by Forney ISD teacher leaders to meet the needs of our students and to prepare for transition. The District offers a two-way Dual Language enrichment program in Spanish and English. This will allow students to receive a college minor in Spanish by the time they complete 9th grade. The district also offers Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) courses. In addition to the AP programs, students can earn up to 39 hours of college credit during high school while working alongside industry professional and earning industry certifications.

Technologically Advanced District

The district uses Canvas as it's Learning Management System (LMS). A Learning Management System is a software application for the administration, documentation, tracking, reporting, and delivering of educational courses. The LMS aids in instruction and serves as the platform for digital learning in the classroom. The district also issues every student in grades 4-12 a chrome book for instructional uses. In addition, classrooms in grades K-3 have a 4:1 student-to-chrome book ratio. The district uses a 3-year replacement cycle to keep the devices up-to-date. In fiscal year 2019, the district plans to purchase new chrome books since the current devices are 3 years old.

Extracurricular Excellence

Forney ISD offers outstanding extracurricular opportunities for students. Forney High School and North Forney High School provide year-round opportunities for students to learn, grow as individuals, and be part of a team. Extracurricular programs include athletics, band, cheerleading, drill team, theater, choir, national honor society, speech & debate, and robotics.

Competitive athletic programs in the District's secondary grade levels are governed by the University Interscholastic League (UIL). Offerings include football, basketball, volleyball, baseball, softball, soccer, golf, tennis, cross country, swimming, power lifting and track and field. The District fields many teams at various ability and age levels each year. Students engage in thousands of interscholastic contests and tournament each year, and they benefit from countless

Executive Summary

opportunities for personal growth in athletic practices, team building activities, summer camps, community service projects, and other related athletic endeavors.

Forney ISD varsity sports programs had many state playoff opportunities in 2017-18 school year. Forney High School baseball and softball teams both advanced to the state tournament in the 5A classification. The Forney High School softball team were the state champions.

Many students earned academic all-state or all-state honors in their sports. Many seniors from the two high schools signed letters of intent to participate in sports at the collegiate level.

The District also excels in the area of fine arts. At the secondary level, over seventy-five percent of the student population is involved in a fine arts course. The district elementary music and art programs are one of the best in the Dallas/Fort Worth area. The choral programs consistently earn Superior ratings at University Interscholastic League (UIL) competitions and festivals. The district's theatre department boasts one of the top programs in the region. It has been chosen as finalists at UIL One Act play competitions at the Area level and has received several recognitions through the Dallas Summer Musical competition. Dance students are recognized among the finest and most elite in the region and have performed at various venues such as the Rose Bowl, Orange Bowl, New York City events, and Disney World showcases in Florida. Visual Arts students are involved in various art exhibits and shows throughout the region and many of the students receive regional, state and national recognition through their competitions in Visual Arts Scholastic Events (VASE) and other art competitions.

Forney ISD bands consistently earn superior ratings at UIL marching, concert, and sight-reading contests. They have also been finalists in the TMEA (Texas Music Educators Association) State Honor band contest as well as the UIL State Marching Contest. In 2018, the Forney ISD music program was chosen for the fourth year in a row by the National Association of Music Merchants (NAMM) Foundation as one of the Best Community for Music Education.

Summary

It is always difficult to match limited resources with the many needs of our educational system. However, we believe that this budget demonstrates reasonable and prudent progress in an effort to satisfy the needs of the students, families, and members of our community. It is our goal to provide the best possible education for our students, while still being good stewards of taxpayer resources.

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FORNEY ISD



FORNEY FOCUS

FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

ORGANIZATIONAL SECTION



FORNEY INDEPENDENT SCHOOL DISTRICT

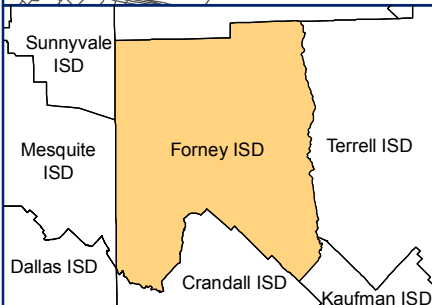
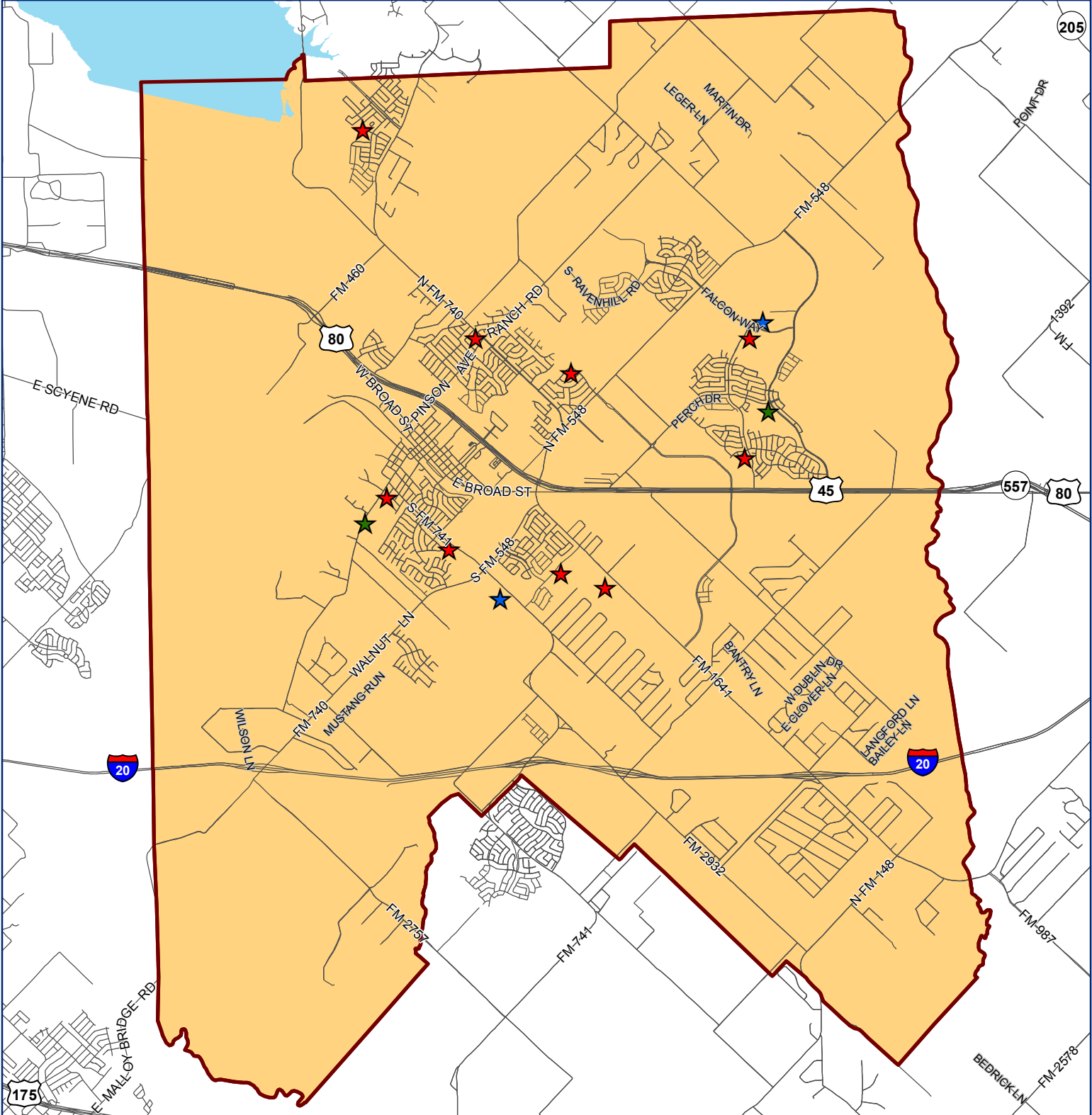
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District Information

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FORNEY INDEPENDENT SCHOOL DISTRICT

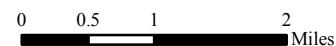


LEGEND

-  Elementary
  ISD Boundary
-  Middle School
-  High School



TEMPLETON
DEMOGRAPHICS



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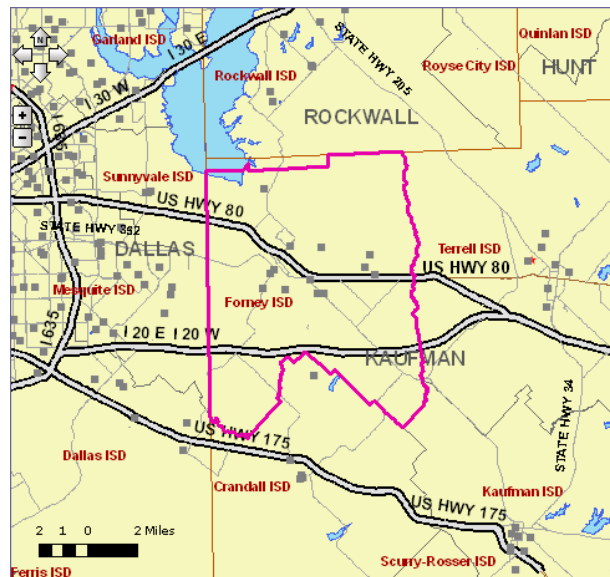
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Overview of Forney Independent School District

Situated east of downtown Dallas on Interstate Highway 80, just north of Interstate 20, the City of Forney is the perfect community for every individual. Located just 21 miles east of downtown Dallas, the City of Forney is a unique community steeped in historic tradition with a blend of modern America. Close enough to the big city to catch all the thrills and excitement of professional sports, elegant dining, shopping, plays, musicals and even amusement parks...yet far enough away to return home to the peace and quiet of a small town neighborhood filled with children's laughter, little league baseball games and back yard bar-b-ques. Forney Independent School District serves the citizens of the City of Forney and the surrounding area.

Since calendar year 2000, Forney Independent School District has been ranked as one of the fastest-growing school districts in the State of Texas. During the 2017-2018 school year, Forney ISD had a total enrollment of over 10,100 students and approximately 1,200 teachers and staff. The make-up of the district includes nine elementary schools, two middle schools, two high schools and one alternative school spread across a district that spans more than 80 square miles.

The Forney Independent School District borders Mesquite ISD, Rockwall ISD, Terrell ISD, and Crandall ISD (see picture below).



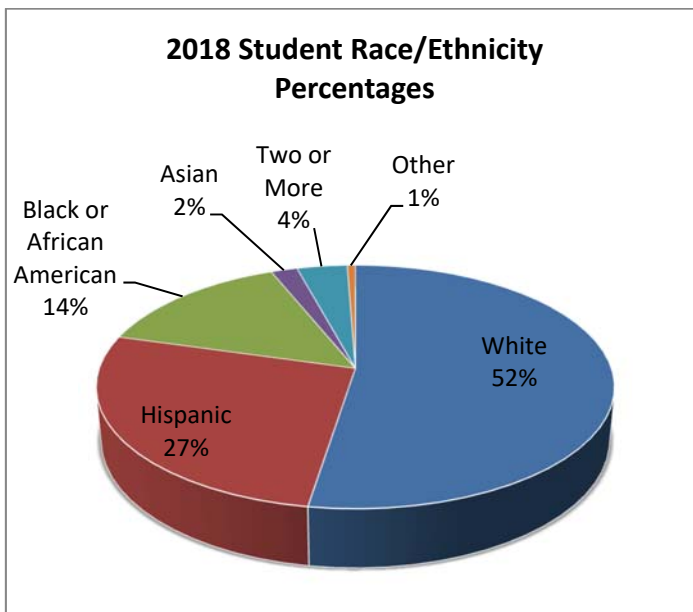
Overview of Forney Independent School District

Enrollment History

School Classification	2015 Actual	2016 Actual	2017 Actual	2018 Actual	2019 Projected
High School	2,676	2,808	2,903	3,038	3,192
Middle School	1,431	1,482	1,536	1,651	1,773
Elementary School	4,888	5,096	5,266	5,507	5,846
Total	8,995	9,386	9,705	10,196	10,811

Student Ethnicity Percentages

Ethnicity	2014	2015	2016	2017	2018
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.2%	0.1%	0.1%
American Indian/Alaska Native	0.6%	0.5%	0.6%	0.6%	0.5%
Asian	1.5%	1.5%	1.7%	1.7%	1.9%
Two or More	2.5%	2.6%	2.6%	3.1%	3.6%
African American	10.6%	10.9%	11.7%	13.0%	14.5%
Hispanic	23.4%	24.0%	25.2%	26.3%	26.9%
White	61.4%	60.4%	58.0%	55.3%	52.5%



The changing demographics of Forney ISD are reflected in the table above. The data indicates that the Hispanic and Black student population is increasing while the White population is decreasing. All other demographic categories are relatively flat.

Overview of Forney Independent School District

Campus Listing

High Schools	Address	Telephone
Forney High School	800 College, Forney, Texas 75126	972-564-3890
North Forney High School	6170 Falcon Way, Forney, Texas 75126	469-762-4159
Middle Schools	Address	Telephone
Brown Middle School	1050 Windmill Farms Blvd., Forney, Texas 75126	972-564-3967
Warren Middle School	811 S. Bois d'Arc, Forney, Texas, 75126	469-762-4156
Elementary Schools	Address	Telephone
Blackburn Elementary School	2401 Concord Drive	972-564-7008
Claybon Elementary School	1011 FM 741, Forney, Texas 75126	972-564-7023
Criswell Elementary School	401 N. FM 740, Forney, Texas 75126	972-564-1609
Crosby Elementary School	495 Diamond Creek Dr., Forney, Texas 75126	972-564-7002
Henderson Elementary School	12749 FM 1641, Forney, Texas 75126	972-564-7100
Johnson Elementary School	701 S. Bois d'Arc, Forney, Texas 75126	972-564-3397
Lewis Elementary School	1309 Luckenbach, Forney, Texas 75126	972-564-7102
Rhea Elementary School	250 Monitor, Forney, Texas 75126	469-762-4157
Smith Elementary School	1750 Iron Gate Blvd., Forney, Texas 75126	469-762-4158
Alternative Education Program	Address	Telephone
Forney Academic Center	309 S. Bois d'Arc, Forney, Texas, 75126	469-762-4150

Professional Development and Student Holidays

August 6-10

- Flexible Professional Dev.
- ◇ Teacher Planning & Prep

Holidays

September 3.....Labor Day
Oct. 15-19.....District Staff/
Student
Nov. 19-23.....District Staff/
Student
Dec. 24-Jan. 4....District Staff/
Student
January 21.....District Staff/
Student
* February 18.....District Staff/
Student
March 11-15.....District Staff/
Student
April 19.....District Staff/
Student
*April 22.....District Staff/
Student
May 27.....Memorial Day
July 4.....Independence Day

ER - Early Release for Students

Oct. 12, 2018
Dec. 21, 2018
March 8, 2019
May 22, 2019
May 24, 2019

*Bad Weather Make-Up Days (Used in Order Indicated)

February 18, 2019
April 22, 2019

Beginning/Ending Grading Period



FORNEY FOCUS
FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

2018 - 2019 SCHOOL CALENDAR

First Semester
Aug. 20, 2018
Dec. 21, 2018

Second Semester
Jan. 7, 2019
May 24, 2019

Find us on the web
<http://www.forneyisd.net>

Find us on Facebook
www.facebook.com/forneyisd

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Aug. 6-10: Professional Dev.
- Aug. 13-17: Teacher Planning
- Aug. 20: First Day of School
- Aug. 20: 1st Quarter Begins

November 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- Nov. 19-23: Dist. Staff/Student

February 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	*18	19	20	21	22	23
24	25	26	27	28		

- Feb. 18: Dist. Staff/Student
- *Bad Weather Make-Up Day

May 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	ER	23	ER	25
26	27	28	29	30	31	

- May 22: FHS/NFHS Graduation
- May 24: Last Day of School
- May 24: 4th Quarter Ends
- May 27: Memorial Day
- May 28-29: Teacher Planning

September 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- Sept. 3: Labor Day

December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	ER	22
23	24	25	26	27	28	29
30	31					

- Dec. 21: 2nd Quarter Ends
- Dec. 24-31: Dist. Staff/Student

March 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	ER	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- March 8: 3rd Quarter Ends
- March 11-15: Dist. Staff/Student
- March 18: 4th Quarter Begins

June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	ER
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Oct. 12: 1st Quarter Ends
- Oct. 15-19: Dist. Staff/Student
- Oct. 22: 2nd Quarter Begins

January 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Jan. 1-4: Dist. Staff/Student
- Jan. 7: 3rd Quarter Begins
- Jan. 21: Dist. Staff/Student

April 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- April 19-22: Dist. Staff/Student
- *Bad Weather Make-Up Day

July 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- July 4: District Staff

FORNEY
INDEPENDENT SCHOOL DISTRICT

Organizational Structure

Forney Independent School District operates under laws and regulations applicable to public education systems in the State of Texas. The district's organizational hierarchy begins with the students, parents and community members who elect a seven-member Board of Trustees to autonomously govern the district. The Board of Trustees employs the superintendent as the Chief Executive Officer to manage the day-to-day operations of the district. Under the superintendent are four chiefs. The chiefs oversee various areas of the district's operations, including academics, campus operations, performance evaluations, accountability, human resources, facilities, and finance.

Forney Independent School District

Board of Trustees



Greg Pharis
President



Chad Johnson
Vice President



Barbara Jo Green
Secretary



Christopher Andrews



Keith Bell



Heath Carroll



Scott Regan



Justin Terry
Superintendent

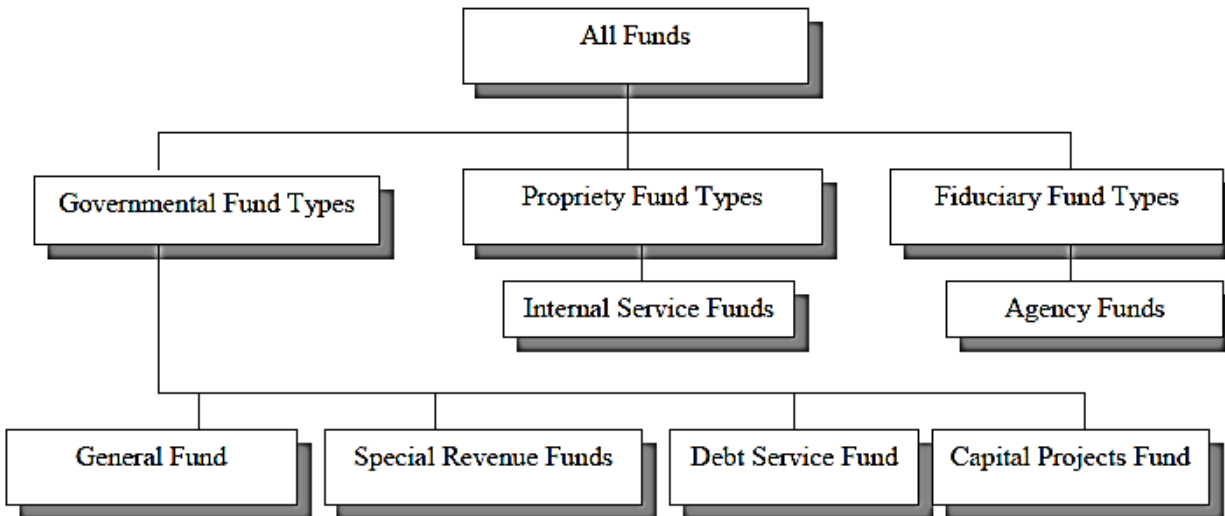
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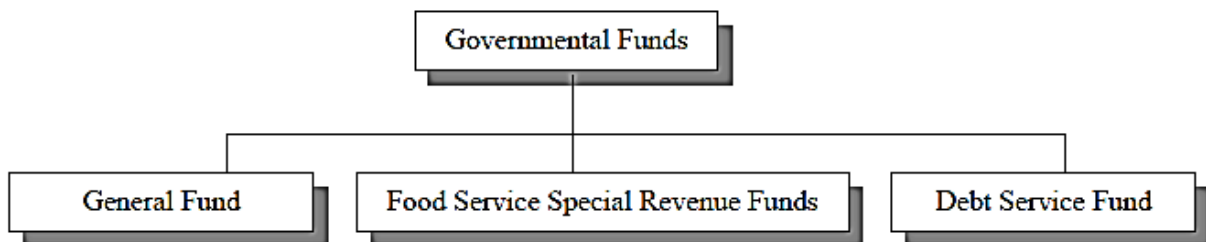
Accounting Information

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Fund Structure Diagram



OFFICIALLY ADOPTED FUNDS (See Note 1)



Note 1: The audited financial statements of the School District include all funds as shown in the “All Funds” structure Diagram above. However, the Texas Education Agency only requires the adoption of the General Fund, Food Service Special Revenue Funds, and Debt Service Fund.

Financial Structure and Basis for Accounting

Governmental financial operations are regulated by various kinds of legal provisions. Other types of financial matters often are also regulated by charters, ordinances, resolutions, governing body orders, and intergovernmental grant or contract regulations.

The annual operating budget is one of the most important of all legal documents governing financial transactions. Upon Board of Trustee approval, the expenditure requests in the budget become binding appropriations that may not legally be exceeded by the school district without an amendment. Taxes and other revenue sources that finance budgeted expenditures usually require Board enactment.

An important function of governmental accounting systems is to enable administrators to assure and report on compliance with finance-related legal provisions. This assurance and reporting means that the accounting system, its terminology, fund structure and procedures must be adapted to satisfy finance related legal requirements. However, the basic financial statements of school districts should be prepared in conformity with Generally Accepted Accounting Principles (GAAP) established by the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB).

Summary Statement of Principles of Accounting and Reporting

- **Accounting and Reporting Capabilities** – The Forney ISD accounting system is maintained in accordance with GAAP. All funds and activities are presented fairly and are fully disclosed. The district maintains its accounting system in compliance with legal and contractual provisions.
- **Fund Accounting System** – The Forney ISD accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations and restrictions. Fund financial statements are used to report detailed information about the primary government.
- **Number of Funds** – Forney ISD maintains the number of funds necessary to carry on its functions required by law and contract. Funds comply with the properly defined code structures as established by the Texas Education Agency
- **Types of Funds** – The following types of funds are used by state and local governments, including Forney ISD:
 - **Governmental Funds**
 - **General Fund** – to account for all financial resources except those required to be accounted for in another fund.
 - **Special Revenue Funds** – to account for proceeds of specific revenue sources (other than trust from individuals, private organizations, or other governments or for major capital projects) that are legally restricted to expenditures for specific purposes. The Food Services Fund is classified as a Special Revenue Fund.
 - **Debt Service Funds** – to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest. Debt Service Funds are

required if they are legally mandated and/or if financial resources are being accumulated for principal and interest payments maturing in future years.

- **Capital Projects Funds** – to account for financial resources to be used for acquisition or construction of major capital facilities (other than those financed by Proprietary Funds or in Trust Funds for individuals, private organizations, or other governments). Capital outlay financed from general obligation bond proceeds should be accounted for through a Capital Projects Fund.

- **Proprietary Funds**

- **Enterprise Funds** – to report any activity for which a fee is charged to external users for goods or services. Activities are required to be reported as Enterprise Funds if any one of the following criteria is met.

- a.) The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity. Debt that is secured by a pledge of net revenues from fees and charges and the full faith and credit of a related primary government or component unit - even if that government is not expected to make any payment - is not payable solely from fees and charges of the activity.
- b.) Laws or regulations require that the activity's costs of providing services, including capital costs be recovered with fees and charges, rather than with taxes or similar revenues.
- c.) The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

- **Internal Service Funds** – to report any activity that provides goods or services to other funds, departments or agencies of the primary government and its component units, or to other governments, on a cost-reimbursement basis. Internal Service Funds should be used only if the reporting government is the predominant participant in the activity. Otherwise, the activity should be reported as an Enterprise Fund.

- **Fiduciary Funds** - To account for assets held by the district in a trustee capacity or as an agent for individuals, private organizations, other governmental units and/or other funds. Trust and Agency Funds therefore cannot be used to support the district's own programs.

- **Reporting Capital Assets** - A clear distinction has been made between general capital assets and capital assets of Proprietary and Fiduciary Funds. Capital assets of Proprietary Funds are reported in both the government-wide and fund financial statements. Capital assets of Fiduciary Funds are reported only in the statement of fiduciary net assets. All other capital assets of the governmental unit are general capital assets. They are not reported as assets in Governmental Funds but reported in the governmental activities column in the government-wide statement of net assets.
- **Depreciation of Capital Assets** – Capital assets are depreciated over their estimated useful life unless they are either inexhaustible or are infrastructure assets using the modified approach. Inexhaustible assets such as land and land improvements are not depreciated. Depreciation expenses are reported in

the government-wide statement of activities; the Proprietary Fund statement of revenues, expenditures and changes in fund net assets; and the statement of changes in fiduciary new assets.

Buildings and furniture and equipment of the district are depreciated using the straight-line method over the following estimated useful lives:

<u>Items</u>	<u>Years</u>
Building	50
Building Improvements	30
Furniture and equipment	5-15
Vehicles	5
Buses	10
Computer software and equipment	3-5

- **Valuation of Capital Assets** – Capital assets are reported at historical cost. The cost of a capital asset includes ancillary charges necessary to place the asset into its intended location and condition for use. Donated capital assets are recorded at their estimated fair value at the time of acquisition plus ancillary changes, if any.
- **Reporting Long-Term Liabilities** – A clear distinction is made between fund long-term liabilities and general long-term liabilities. Long-term liabilities directly related to and are expected to be paid from Proprietary Funds are reported in the Proprietary Fund statement of net assets and in the government-wide statement of net assets. Long-term liabilities directly related to and expected to be paid from Fiduciary Funds are reported in the statement of fiduciary net assets. All other un-matured general long-term liabilities of the governmental entity are not reported in the Governmental Funds but reported in the governmental activities column in the government-wide statement of net assets.
- **Accrual Basis in Governmental Accounting** – The modified accrual basis of accounting or accrual basis of accounting, as appropriate, is utilized in measuring financial position and operating results.
 - Governmental Fund revenues and expenditures are recognized on the modified accrual basis. Revenues are recognized in the accounting period in which they become available and measurable. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable, except of un-matured interest on general long-term debt, which is recognized when due.
 - Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting, except for recognition of certain liabilities of defined benefit pension plans and certain postemployment healthcare plans.
 - Proprietary Fund statements include net assets, revenues, expenses and changes in fund net assets and are recognized on the accrual basis. Revenues are recognized in the accounting period in which they are earned and become measurable; expenses are recognized in the period incurred, if measurable.
 - Transfer should be recognized in the accounting period in which the inter-fund receivable and payable arise.
- **Fiscal Year** – The district’s fiscal year begins July 1 and ends June 30.
- **Common Terminology and Classification** - A common terminology and classification is used consistently throughout the budget, the accounts and the financial reports of each fund or activity.

- **Budgetary Control and Budgetary Reporting –**
 - An annual budget is adopted by Forney ISD Board of Trustees.
 - The accounting system proves the basis for appropriate budgetary control.
 - Budgetary comparison schedules are presented as required supplementary information for the General Fund and for each major Special Revenue Fund that has a legally adopted annual budget. The budgetary comparison schedule presents both (a) the original and (b) the final appropriated budgets for the reporting period as well as (c) actual inflows, outflows, and balances, stated on the government's budgetary basis.
- **Transfer, Revenue, Expenditure, and Expense Account Classification –** Transfers are classified separately from revenues and expenditures or expenses in the basic financial statements.
 - The statement of activities presents the district's activities at least at the level of detail required in the Governmental Fund statement of revenues, expenditures and changes in fund balances- at a minimum by function. The district presents business-type activities at least by different identifiable activities.
 - Governmental Fund revenues are classified by fund and source. Expenditures are classified by fund and source. Expenditures are classified by fund, function (or program), organization unit, activity, character, and principal classes of objects.
 - Proprietary Fund revenues are reported by major sources, and expenses are classified in essentially the same manner as those of similar business organizations, functions or activities.
 - Proceeds of general long-term debt issues are classified separately from revenues and expenditures in the Governmental Fund financial statements.
 - Transfers are classified separately from revenues and expenditures or expenses in the basic financial statements.
- **Annual Financial Reports**
 - Appropriate interim financial statements and reports of financial position, operating results, and other pertinent information are prepared to facilitate management control of financial operations, legislative oversight, and, where necessary or desired, for external reporting purposes
 - An annual financial report is prepared and published, covering all funds and activities of Forney ISD. The report includes an introductory section, the Management's Discussion and Analysis (MD&A), basic financial statements, required supplementary information other than MD&A, combining and individual fund statements, schedules, narrative explanations, and statistics.
 - The minimum requirements for MD&A, basic financial statements, and required supplementary information other than MD&A are:
 - Management's Discussion and Analysis.
 - Basic financial statement, which includes:

1. Government-wide financial statements
2. Fund financial statements
3. Notes to the financial statements

- Required supplementary information other than MD&A.

Overall summary of the State mandated principles and policies are:

- **Generally Accepted Accounting Principles (GAAP)** – Forney ISD accounting system is kept in accordance with Generally Accepted Accounting Principles and presents fairly and with full disclosure the funds and activities and results of financial operations in such a manner to determine and demonstrate compliance with finance-related legal and contractual provisions. Whenever conflicts exist between legal requirements and Generally Accepted Accounting Principles, the financial statements are prepared in conformity with *Generally Accepted Accounting Principles*, and additional schedules and/or narrative explanations are attached as necessary to satisfy or report legal compliance responsibilities and accountabilities.
- **Fund Accounting** – The accounting system is organized and operated on a fund basis. All funds of Forney ISD are accounted for and included on the end-of-year combined balance sheet. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions or limitations. Forney ISD maintains only the minimum number of funds required for efficient operations.
- **Central Accounting** – Accounting for funds of Forney ISD are on an organization-wide basis covering all funds. Governmental, Proprietary and Fiduciary Fund types are the accounting responsibility of the district's business office.
- **Uniform Classifications and Terminology** – Forney ISD uses fund codes, mandatory account classifications and terminology prescribed in the Account Code section of the *Financial Accountability System Resource Guide (FASRG)* from the Texas Education Agency. General ledger accounts prescribing a double entry system and distribution of related payroll expenses with payroll are uniformly used throughout the budgeting, accounting, and financial reporting system.
- **Fund Equity and Other Credits** - Fund equity is comprised of investments in capital assets (other credit), and contributed capital, net assets, assigned fund balance, unassigned, non-spendable, committed and restricted fund balance.
- **Budgetary Control/Encumbrance Accounting** – The Forney ISD budget, as adopted, is recorded in the general ledger. Revenues and expenditures authorized in the budget are controlled in the accounting records and reported in the financial statements. Only the General Fund, Debt Service Fund, and Food Service Fund are included in the adopted school district budget.

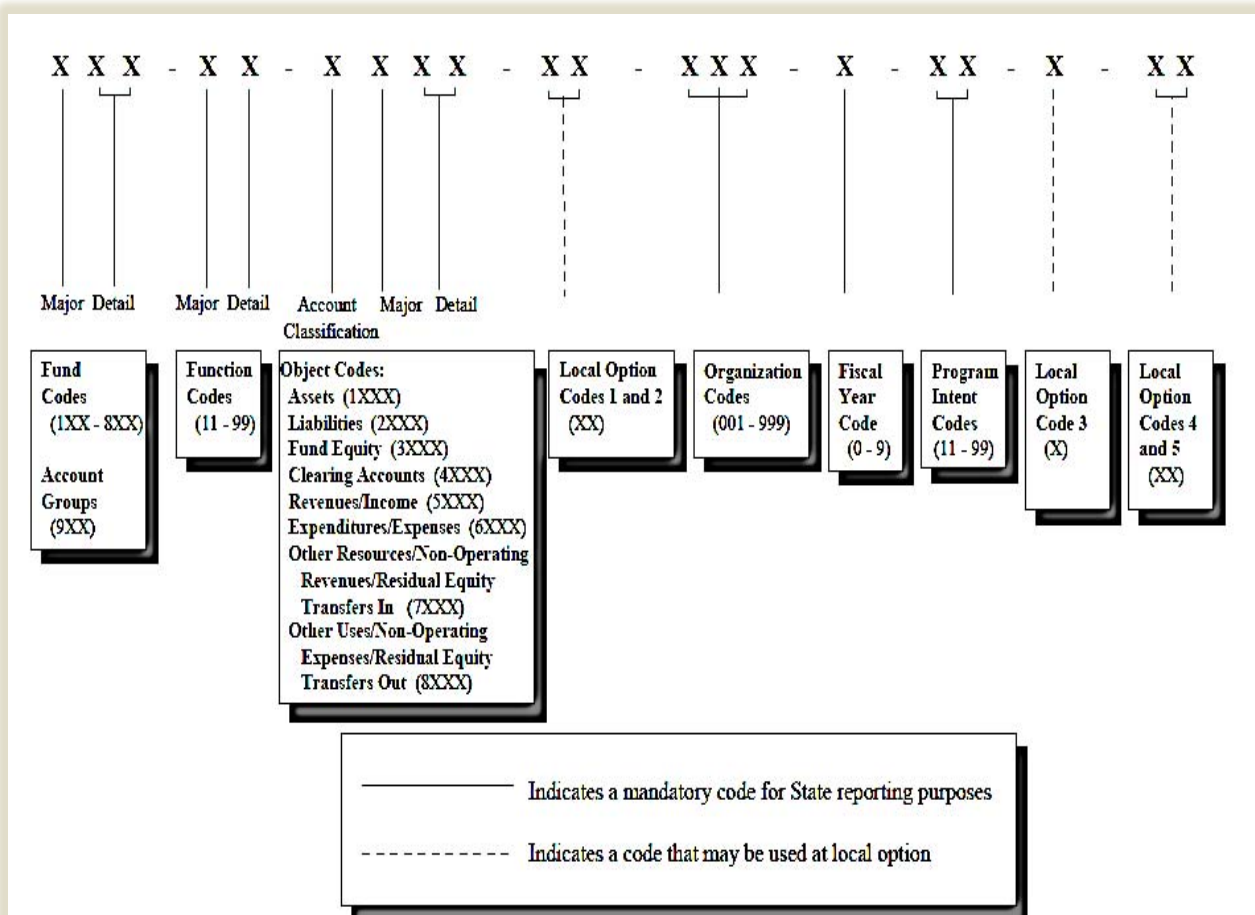
To control budgeted fund commitments, the accounting system employs a method of *encumbrance* accounting. Encumbrances are documented by contracts, purchase orders, or other evidence showing binding commitments for goods or services.

- Encumbrances outstanding at year end represent the estimated amount of the expenditures ultimately to result if unperformed contracts in process at year end are completed.

- Appropriations lapse at year end. Each outstanding encumbrance is evaluated and may or may not be carried forward. Only if there is intent and legal authorization to honor them, encumbrances outstanding at year end shall be a reservation of fund balance, and the subsequent year's appropriations provide the authority to complete these transactions.
- **Budgetary Basis of Accounting** – The budgetary basis of accounting is consistently applied in budgeting, recording and reporting Foundation School Program (FSP) revenues in PEIMS information. Under the budgetary basis, earned and material FSP revenues that are collectible beyond 60 days are to be treated consistently for budgeting, recording and reporting through PEIMS and for tax rollback rate calculation purposes. The modified accrual basis of accounting is used for the Governmental Fund types.
- **Account Alternatives** – The accounting system allows certain flexibility in the recognition of relatively minor amounts of certain revenues and expenditures. Application of alternatives in accounting methods is consistently applied from accounting period to accounting period.
 - Monies collected in advance and the property tax levy recorded in the school district's opening budget entries that will ultimately be recognized as revenues are recorded as deferred revenues and at the appropriate time are recognized as revenues of the accounting period to which they apply.
 - Inventory item of materials, supplies, etc., may be considered expenditures/expenses either when purchased (purchases method) or when used (consumption method), but significant amounts of inventory shall be reported on the balance sheet.
 - Expenditures/expenses for insurance and similar services extending over more than one accounting period are not allocated between or among accounting periods, but are accounted for as expenditures/expenses of the period of acquisition.

Account Code Structure

Forney ISD adopts a standardized accounting system as required by Texas Education Code, section 44.007. This accounting system meets all requirements prescribed by the State Board of Education and conforms to Generally Accepted Accounting Principles (GAAP). The code structure includes a twenty-digit account code string. Although certain codes within the accounting system are used at the local option, the sequence of the codes within the structure, and the funds and chart of accounts, are uniformly used by all school districts in accordance with Generally Accepted Accounting Principles.



Account Code Structure

Fund Codes

Fund Code	Description	Fund Type
171	FELF Flow Thru	Governmental (General)
196	Ellen West Library	Governmental (General)
199	General Fund	Governmental (General)
204	Title IV - Safe & Drug Free Schools	Governmental (Special Revenue)
205	Head Start	Governmental (Special Revenue)
211	Title I Part A – Improving Basic Program	Governmental (Special Revenue)
224	IDEA-B Formula	Governmental (Special Revenue)
225	IDEA-B Preschool	Governmental (Special Revenue)
240	National School Breakfast & Lunch Program	Governmental (Special Revenue)
244	Career & Technology – Basic Grant	Governmental (Special Revenue)
255	Title II Part A – Training & Recruiting	Governmental (Special Revenue)
263	Title III Part A – English Language Acquisition	Governmental (Special Revenue)
289	Summer School LEP	Governmental (Special Revenue)
385	Visually Impaired	Governmental (Special Revenue)
397	Advanced Placement	Governmental (Special Revenue)
410	State Textbook Fund - Instructional Material	Governmental (Special Revenue)
414	Texas Reading Initiative	Governmental (Special Revenue)
429	Other State Funded Special Revenue Programs	Governmental (Special Revenue)
461	Campus Activity Funds	Governmental (Special Revenue)
599	Debt Service Fund	Governmental (Debt Service)
699	Capital Projects Fund	Governmental (Capital Projects)
806	Smith Elementary Scholarship Fund	Fiduciary
816	Board of Trustees Scholarship Fund	Fiduciary
863	Payroll Clearing Fund	Fiduciary
865	Activity Fund	Fiduciary
901	General Capital Assets	Government-wide
902	General Long-Term Debt	Government-wide

Account Code Structure

Function Codes

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations. It may also be provided through some other approved medium such as television, radio, telephone, telecommunications, multimedia and correspondence. This function includes expenditures / expenses for direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students.

12 Instructional Resources & Media Services

This function is used for expenditures/expenses that are directly and exclusively used for resource centers, establishing and maintaining libraries and other major facilities dealing with educational resources and media.

13 Curriculum Development & Instructional Staff Development

This function is used for expenditures/expenses that are directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. Expenditures and expenses include in-service training and other staff development for instructional or instructional-related personnel (Functions 11, 12 and 13) of the school district. This function also includes expenditures and expenses related to research and development activities that investigate, experiment, and/or follow through with the development of new or modified instructional methods, techniques, procedures, services, etc.

21 Instructional Leadership

This function is used for expenditures/expenses that are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services.

23 School Leadership

This function is used for expenditures/expenses that are used to direct and manage a school campus. They include the activities performed by the principal, assistant principals and other assistants while they:

- Supervise all operations of the campus.
- Evaluate staff members of the campus.
- Assign duties to staff members maintaining the records of the students on the campus.
- Coordinate school instructional activities with those of the entire school district.

Account Code Structure

Function Codes

31 Guidance, Counseling & Evaluation Services

This function is used for expenditures/expenses that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. This function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

32 Social Work Services

This function is used for expenditures/expenses that are directly and exclusively used for activities such as:

- Investigating and diagnosing student social needs arising out of the home, school or community.
- Casework and group work services for the child, parent or both.
- Interpreting the social needs of students for other staff members.
- Promoting modification of the circumstances surrounding the individual student which are related to his or her social needs. (This includes referrals to and interaction with other governmental agencies.)

33 Health Services

This function is used for expenditures/expenses that are directly and exclusively used for providing physical health services which are not direct instruction. This includes activities that provide students with appropriate medical, dental and nursing services.

34 Student (Pupil) Transportation

This function is used for expenditures/expenses that are incurred for transporting students to and from school. Expenditures/expenses for regular bus routes to and from school are to be recorded using Program Intent Code 99 (Undistributed), and Organization Code 999 (Undistributed) or Organization Code 998 (Unallocated, Local Option). Expenditures/expenses for transportation specifically and exclusively for purposes of transporting students relating to enhanced program intents such as Career and Technology and Services to Students with Disabilities (Special Education), etc., are to be recorded in Function 34 with the appropriate program intent codes.

35 Food Services

This function is used for food service operation expenditures/expenses, including the cost of food, labor, and other expenditures/expenses necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures/expenses are used directly and exclusively for supervision and maintenance of a food service operation.

Account Code Structure

Function Codes

36 Co-curricular / Extracurricular Activities

This function is used for expenditures/expenses for school-sponsored activities during or after the school day that are not essential to the delivery of services for Function 11, the Function code 20 series or other Function code 30 series. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. These activities include student groups such as Future Farmers of America (FFA), National Honor Society, etc. **Co-curricular** activities are those activities that are not essential to instruction but enhance the curriculum and include University Interscholastic League competition such as one-act plays, speech, debate, band, etc. **Extracurricular** activities are those activities that do not enhance the instructional program including athletics that normally involve competition between schools (and frequently involve offsetting gate receipts or fees such as football, baseball, volleyball, track and tennis). Also included are related activities (such as drill team, pep squad and cheerleading) that exist because of athletics. If the school district has activity funds, the goods purchased for resale are to be classified in this function, with the gross sale of goods recorded in Revenue Object Code 5755, Results from Enterprising Activities, Activity Funds and/or Clearing Accounts.

41 General Administration

This function is for expenditures/expenses that are for purposes of managing or governing the school district as an overall entity. This function covers multiple activities that are not directly and exclusively used for costs applicable to specific functions. General administration is an indirect cost applicable to other expenditure functions of a school district.

51 Plant Maintenance & Operations

This function is used for expenditures/expenses for activities to keep the physical plant and grounds open, clean, comfortable and in effective working condition and state of repair. This function is used to record expenditures/expenses for the maintenance and operation of the physical plant and grounds. This function also includes expenditures/expenses associated with warehousing and receiving services.

52 Security and Monitoring Services

This function is used for expenditures/expenses that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school sponsored events at another location.

53 Data Processing Services

This function is for expenditures/expenses for data processing services, whether in-house or contracted. Examples of Function 53 costs are costs for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users. Specific types of applications include attendance accounting, grade reporting, financial accounting and human resources/personnel. Personal Computers (PC's) that are stand alone are to be

Account Code Structure

Function Codes

charged to the appropriate function. Peripherals including terminals and printers are to be charged to the appropriate function. Costs associated with mainframe, minicomputers and networked or stand-alone microcomputers that provide services to multiple functions are to be recorded here.

61 Community Services

This function is used for expenditures that are for activities or purposes other than regular public education and adult basic education services. These types of expenditures are used for services or activities relating to the whole community or some segment of the community. This includes providing resources to non-public schools, institutions of higher education, and any proprietary types of services incurred for outside entities in the community.

71 Debt Service

This function is used for expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest.

81 Facilities Acquisition & Construction

This function is used by school districts for expenditures that are for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

99 Other Governmental Charges

This function is used to report administrative functions not required to be reported in function 41 – General Administration. The fees for property appraisal and tax collection are paid from this function.

Account Code Structure

Revenue Object Codes

Local (5700)	Object Code Description
5711	Taxes - Current Year Levy
5712	Taxes - Prior Years
5719	Penalties & Interest - Other Tax Revenues
5739	Tuition
5742	Interest Income
5743	Facility Rental
5744	Revenue from Foundations, Other Non-Profit Organizations, Gifts & Bequests
5745	Insurance Recovery
5749	Miscellaneous Income
5751	Food Service Activity
5752	Athletic Revenues
5753	Extracurricular Activities Other than Athletics
5755	Enterprising Services Revenue
5769	Miscellaneous Revenue from Intermediate Sources
State (5800)	Object Code Description
5811	Per Capita Apportionment
5812	Foundation School Program Act Entitlements
5829	State Program Revenues Distributed by Texas Education Agency
5831	Teacher Retirement System On Behalf Payments
5842	Shared Service Arrangements – State Revenue from Fiscal Agent
Federal (5900)	Object Code Description
5919	Federal Revenue Distributed Through Government Entities Other than State/Fed
5921	School Breakfast Program
5922	National School Lunch Program
5923	United States Department of Agriculture (USDA) Commodities
5929	Federal Revenue Distributed by Texas Education Agency
5931	School Health and Related Services (SHARS) Revenue
5952	Region X Flow Through
5949	Federal Revenue Distributed Directly from the Federal Government

Account Code Structure

Expenditure Object Codes

Payroll (6100)	Object Code Description
6112	Salaries - Substitute Teachers
6118	Extra Duty Pay – Professional Personnel
6119	Salaries – Teacher & Professional
6121	Overtime – Support Personnel
6122	Salaries – Substitutes for Support Personnel
6129	Salaries – Support Personnel
6139	Employee Allowances
6141	Medicare
6142	Group Health & Life Insurance
6143	Workers Compensation
6144	Teacher Retirement System On-Behalf Payments
6145	Unemployment Compensation
6146	Teacher Retirement
6149	Employee Benefits
Professional & Contracted Services (6200)	Object Code Description
6211	Legal Services
6212	Audit Services
6213	Tax Appraisal & Collection
6219	Professional Services
6239	Education Service Center Services
6249	Contracted Maintenance & Repair
6255	Utilities - Water
6256	Utilities - Telephone
6257	Utilities – Electricity
6258	Utilities – Natural Gas
6259	Utilities – Trash Disposal
6269	Rentals – Operating Leases
6291	Consulting Services
6299	Miscellaneous Contracted Services
Supplies & Material (6300)	Object Code Description
6311	Gasoline & Other Fuels for Vehicles
6319	Supplies for Maintenance & Operations

Account Code Structure

Expenditure Object Codes

Supplies & Material (6300)	Object Code Description
6321	Textbooks
6329	Reading Material
6339	Testing Material
6341	Food
6342	Non-Food
6343	Items for Sale
6344	USDA Commodities
6349	Food Service Supplies
6396	Hardware < \$5,000 Per Item
6397	Software < \$5,000 Per Item
6398	Consumable Technology Supplies
6399	General Supplies
Other Operating Costs (6400)	Object Code Description
6411	Travel & Subsistence – Employee Only
6412	Travel & Subsistence - Students
6419	Travel & Subsistence – Non-Employees
6429	Insurance & Bonding Costs
6439	Election Costs
6492	Payments to Fiscal Agents of Shared Service Arrangements
6494	Reclassified Transportation Expenses
6495	Dues
6499	Miscellaneous Operating Expenses
Debt Service (6500)	Object Code Description
6511	Bond Principal
6512	Capital Lease Principal
6513	Long-Term Debt Principal
6521	Interest on Bonds
6522	Capital Lease Interest
6523	Interest on Debt
6599	Other Debt Service Fees

Account Code Structure

Expenditure Object Codes

Capital Outlay (Land, Buildings, Equipment) (6600)	Object Code Description
6619	Land Purchase
6629	Building Purchase, Construction, or Improvements
6631	Vehicles > \$5,000 Per Unit Cost
6639	Furniture & Equipment > \$5,000 Per Unit Cost

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Significant Budget & Financial Information

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Budget Policy & Development Procedures

AUTHORIZED EXPENDITURES

The District shall not lend its credit or gratuitously grant public money or things of value in aid of any individual, association, or corporation. *Tex. Const. Art. III, Sec. 52; Brazoria County v. Perry*, 537 S.W.2d 89 (Tex. Civ. App.—Houston [1st Dist.] 1976, no writ)

The District shall not grant any extra compensation, fee, or allowance to a public officer, agent, servant, or contractor after service has been rendered or a contract entered into and performed in whole or in part. Nor shall the District pay or authorize the payment of any claim against the District under any agreement or contract made without authority of law. *Tex. Const. Art. III, Sec. 53; Harlingen Indep. Sch. Dist. v. C.H. Page and Bro.*, 48 S.W.2d 983 (Comm. App. 1932)

The state and county available funds disbursed to the District shall be used exclusively for salaries of professional certified staff and for interest on money borrowed on short time to pay such salaries, when salaries become due before school funds for the current year become available. Loans for paying professional certified staff salaries may not be paid out of funds other than those for the current year. *Education Code 45.105(b)*

Local funds from District taxes, tuition fees, other local sources, and state funds not designated for a specific purpose may be used for salaries of any personnel and for purchasing appliances and supplies; for the payment of insurance premiums; for buying school sites; for buying, building, repairing, and renting school buildings, including acquisition of school buildings and sites by leasing through annual payments with an ultimate option to purchase [see CHG]; and for other purposes necessary in the conduct of the public schools to be determined by the Board. *Education Code 45.105(c)*

No public funds of the District may be spent in any manner other than as provided for in the budget adopted by the Board. *Education Code 44.006(a)*

USE OF DISTRICT RESOURCES IMPROVEMENTS TO REAL PROPERTY

Except as provided below or by Education Code 45.109(a-1) or (a-2) [see CX], the Board shall not enter into an agreement authorizing the use of District employees, property, or resources for the provision of materials or labor for the design, construction, or renovation of improvements to real property not owned or leased by the District.

This section does not prohibit the Board from entering into an agreement for the design, construction, or renovation of improve-

Budget Policy & Development Procedures

ments to real property not owned or leased by the District if the improvements benefit real property owned or leased by the District. Benefits to real property owned or leased by the District include the design, construction, or renovation of highways, roads, streets, sidewalks, crosswalks, utilities, and drainage improvements that serve or benefit the real property owned or leased by the District.

Education Code 11.168

HOTELS

The Board may not impose taxes, issue bonds, use or authorize the use of District employees, use or authorize the use of District property, money, or other resources, or acquire property for the design, construction, renovation, or operation of a hotel. The Board may not enter into a lease, contract, or other agreement that obligates the Board to engage in an activity prohibited by this section or obligates the use of District employees or resources in a manner prohibited by this section.

“Hotel” means a building in which members of the public obtain sleeping accommodations for consideration. The term includes a motel.

Education Code 11.178

ELECTIONEERING

The Board may not use state or local funds or other resources of the District to electioneer for or against any candidate, measure, or political party. *Education Code 11.169*

COMMITMENT OF CURRENT REVENUE

A contract for the acquisition, including lease, of real or personal property is a commitment of the District’s current revenue only, provided the contract contains either or both of the following provisions:

1. Retains to the Board the continuing right to terminate the contract at the expiration of each budget period during the term of the contract.
2. Is conditioned on a best efforts attempt by the Board to obtain and appropriate funds for payment of the contract.

Local Gov’t Code 271.903

FISCAL YEAR

The Board may determine if the District’s fiscal year begins on July 1 or September 1 of each year. *Education Code 44.0011*

Budget Policy & Development Procedures

BUDGET PREPARATION

The Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. *Education Code 44.002*

FUNDS FOR ACCELERATED INSTRUCTION

A district that is required to provide accelerated instruction under Education Code 29.081(b-1) [see EHBC] shall separately budget sufficient funds, including funds under Education Code 42.152, for that purpose. The District may not budget funds received under Education Code 42.152 for any other purpose until the District adopts a budget to support additional accelerated instruction. *Education Code 29.081(b-2)*

DEADLINES

The proposed budget shall be prepared on or before a date set by the State Board of Education, currently August 20 (June 19 if the District uses a July 1 fiscal year start date). *Education Code 44.002(a); 19 TAC 109.1(a), .41*

The adopted budget must be filed with the Texas Education Agency on or before the date established in the *Financial Accountability System Resource Guide*. *Education Code 44.005; 19 TAC 109.1(a)*

PUBLIC MEETING ON BUDGET AND PROPOSED TAX RATE

After the proposed budget has been prepared, the Board President shall call a Board meeting for the purpose of adopting a budget for the succeeding fiscal year. Any taxpayer of the District may be present and participate in the meeting. *Education Code 44.004(a), (f)* [See CCG for provisions governing tax rate adoption]

The meeting must comply with the notice requirements of the Open Meetings Act. *Gov't Code 551.041, .043*

PUBLISHED NOTICE

The Board President shall also provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or bi-weekly newspaper published in the District. If no daily, weekly, or biweekly newspaper is published in the District, the President shall provide for publication of notice in at least one newspaper of general circulation in the county in which the District's central administrative office is located. The notice shall be published not earlier than the 30th day or later than the tenth day before the date of the hearing.

FORM OF NOTICE

The published notice of the public meeting to discuss and adopt the budget and the proposed tax rate must meet the size, format, and content requirements dictated by law.

Budget Policy & Development Procedures

The notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.

TAXPAYER INJUNCTION

If the District has not complied with the published notice requirements in the FORM OF NOTICE described above, and the requirements for DISTRICTS WITH JULY 1 FISCAL YEAR below, if applicable, and the failure to comply was not in good faith, a person who owns taxable property in the District is entitled to an injunction restraining the collection of taxes by the District. An action to enjoin the collection of taxes must be filed before the date the District delivers substantially all of its tax bills.

Education Code 44.004(b)–(e)

PUBLICATION OF PROPOSED BUDGET SUMMARY

Concurrently with the publication of notice of the budget under Education Code 44.004, the District shall post a summary of the proposed budget on the District's Internet Web site or, if the District has no Internet Web site, in the District's central administrative office.

The budget summary must include a comparison to the previous year's actual spending and information relating to per student and aggregate spending on:

1. Instruction;
2. Instructional support;
3. Central administration;
4. District operations;
5. Debt service; and
6. Any other category designated by the Commissioner.

Education Code 44.0041

DECREASE IN DEBT SERVICE RATE

If the debt service rate calculated under Education Code 44.004(c)(5)(A)(ii)(b) decreases after the publication of the notice required by this section, the Board President is not required to publish another notice or call another meeting to discuss and adopt the budget and the proposed lower tax rate. *Education Code 44.004(g-1)*

BUDGET ADOPTION

The Board shall adopt a budget to cover all expenditures for the succeeding fiscal year at the meeting called for that purpose and before the adoption of the tax rate for the tax year in which the fis-

Budget Policy & Development Procedures

	cal year covered by the budget begins. <i>Education Code 44.004(f)–(g)</i>
CERTIFIED ESTIMATE	By April 30, the chief appraiser shall prepare and certify an estimate of the taxable value of District property. <i>Tax Code 26.01(e)</i>
DISTRICTS WITH JULY 1 FISCAL YEAR	A district with a fiscal year beginning July 1 may use the certified estimate of the taxable value of District property in preparing the published notice if the District does not receive the certified appraisal roll on or before June 7. A district that uses a certified estimate may adopt a budget at the public meeting designated in the published notice prepared using the estimate, but the District may not adopt a tax rate before the District receives the certified appraisal roll for the District. <i>Education Code 44.004(h)–(i)</i>
BUDGET ADOPTION AFTER TAX RATE ADOPTION	Notwithstanding Education Code 44.004(g), (h), and (i), above, the District may adopt a budget after the District adopts a tax rate for the tax year in which the fiscal year covered by the budget begins if the District elects to adopt a tax rate before receiving the certified appraisal roll for the District as provided by Tax Code 26.05(g). Following adoption of the tax rate [see CCG], the District must publish notice and hold a public meeting before the District may adopt a budget. The comptroller shall prescribe the language and format to be used in the notice. The District may use the certified estimate of taxable value in preparing the notice. <i>Education Code 44.004(j)</i>
PUBLICATION OF ADOPTED BUDGET	<p>On final approval of the budget by the Board, the District shall post on the District’s Internet Web site a copy of the budget adopted by the Board. The District’s Web site must prominently display the electronic link to the adopted budget.</p> <p>The District shall maintain the adopted budget on the District’s Web site until the third anniversary of the date the budget was adopted.</p> <p><i>Education Code 39.084</i></p>
AMENDMENT OF APPROVED BUDGET	<p>The Board shall have the authority to amend the approved budget or to adopt a supplementary emergency budget to cover necessary unforeseen expenses.</p> <p>Copies of any amendment or supplementary budget must be prepared and filed in accordance with State Board rules.</p> <p><i>Education Code 44.006</i></p>

Budget Policy & Development Procedures

FAILURE TO COMPLY WITH BUDGET REQUIREMENTS

A Board member who votes to approve any expenditure of school funds in excess of the item or items appropriated in the adopted budget or a supplementary or amended budget commits a misdemeanor offense. *Education Code 44.052(c)*

CERTAIN DONATIONS

The District may donate funds or other property or service to the adjutant general's department, the Texas National Guard, or the Texas State Guard. *Gov't Code 437.111(b), .252, .304(a)*

Budget Policy & Development Procedures

FISCAL YEAR	The District shall operate on a fiscal year beginning July 1 and ending June 30.
BUDGET PLANNING	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
BUDGET MEETING	<p>The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:</p> <ol style="list-style-type: none">1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
AUTHORIZED EXPENDITURES	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
BUDGET AMENDMENTS	The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources. The Superintendent is authorized to move funds within a budget function code.
FUND BALANCE GENERAL FUND	In order to preserve financial stability, the District must be prepared to respond to cash flow shortages, large or unexpected one-time expenditures, changes in the economy, and changes in state funding. The District shall target a yearly minimum addition to fund balance of one percent of total revenues. The goal is to have an undesignated fund balance equal to two months of operating costs.

Budget Policy & Development Procedures

DEBT SERVICE FUND

In order to respond to unexpected decreases in tax collections or state assistance programs, the District shall target a yearly minimum unreserved debt service fund balance equal to the upcoming August bond payment.

Budget Implementation Plan & Allocation of Human and Financial Resources

Budget Implementation Plan

The district's business office serves as the primary department to oversee the implementation of the approved annual budget. All goals, objectives, and strategies identified in this document will supplement laws, policies, and procedural manuals so the business office can effectively implement the budget plan approved by the Board of Trustees.

The Board policy manual can be found on the following website:

<https://pol.tasb.org/Home/Index/756>

Please contact district administrative staff with question about board policy.

Allocation of Human and Financial Resources

Approximately 80% of Forney Independent School District's operating budget is comprised of salaries and benefits. In order to sustain long-term financial health of the district, staffing levels must be monitored very closely. The district's student-to-teacher ratios are reviewed and all support services are analyzed regularly to ensure ratios are comparable to State averages for school districts similar in size.

Non-payroll budgets are distributed to each campus based upon enrollment expected at each campus. Student needs, such as instructional supplies, come from these budget allocations. Other costs, such as professional development and utilities, are based upon historical trends, special requests, and new instructional initiatives.

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FORNEY ISD



FORNEY FOCUS

FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

FINANCIAL SECTION



FORNEY INDEPENDENT SCHOOL DISTRICT

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Budget Information

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Financial Overview

The Financial Section provides specific financial information for the Governmental Funds required to be adopted by the school board. A pyramid approach is used, starting with The Combined Statement of Revenues and Expenditures for all Governmental Funds for the 2019 budget year. Included in the financial summary is comparative information from the previous four-years. Following the combined statements is the presentation of individual fund statements.

Budget Analysis

Governmental Funds are comprised of the General Fund, Special Revenue Funds, Debt Service Funds, and Capital Project Funds. The Board is required to adopt a budget for the General Fund, Food Service Fund (Special Revenue Fund), and the Debt Service Fund. While not required to be approved, the budget for the Capital Project Fund is provided for informational purposes only. Capital Project Funds have been previously authorized through a bond election process.

The following is a brief description of each Governmental Fund type:

General Fund

Used to pay for salaries and benefits, classroom resources, facility upkeep, transporting students, paying utility bills, providing clerical and administrative support – all the things a school needs when it opens its doors.

Food Service Fund

Used for the operation of the district's food service program.

Debt Service Fund

Used to pay the principal and interest on voter approved bonds sold to raise money to construct and renovate school buildings.

Capital Projects Fund

Used to pay for facility construction and renovation projects.

Special Revenue Fund (Grants)

Used to account for the proceeds of specific revenue sources such as federal categorical and state or locally financed programs where unused balances are returned to the granting agency. These funds are tied to specific programmatic deliverables and expenditure restrictions.

Governmental Funds

As stated previously, the Board is required to adopt budgets for the General Fund, Food Service Fund, and the Debt Service Fund. The 2019 fiscal year total governmental revenues are estimated to be \$109.2 million. Total expenditures are projected to be approximately \$105.9 million. Revenue is expected to increase \$6.9 million or 6.80% and expenditures will increase \$3.2 million.

Forney Independent School District

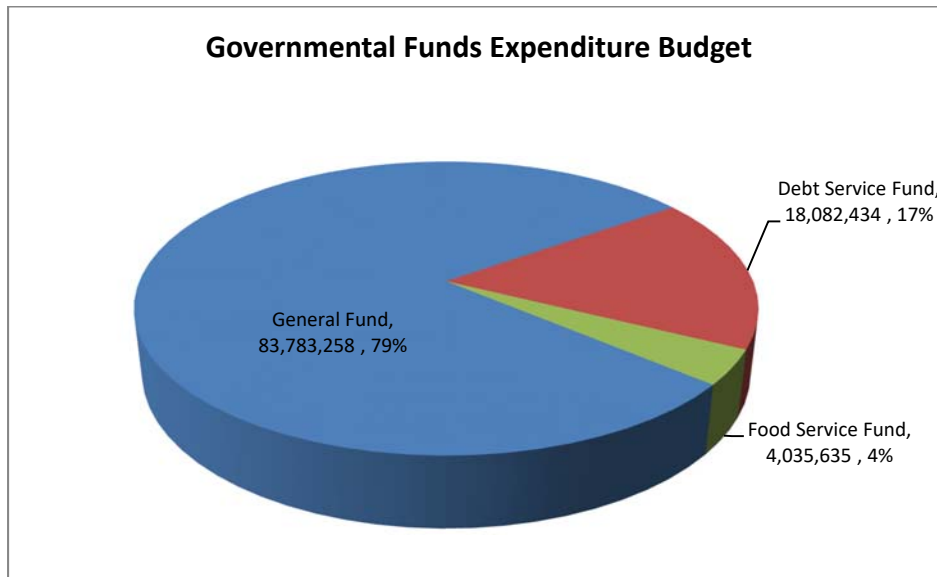
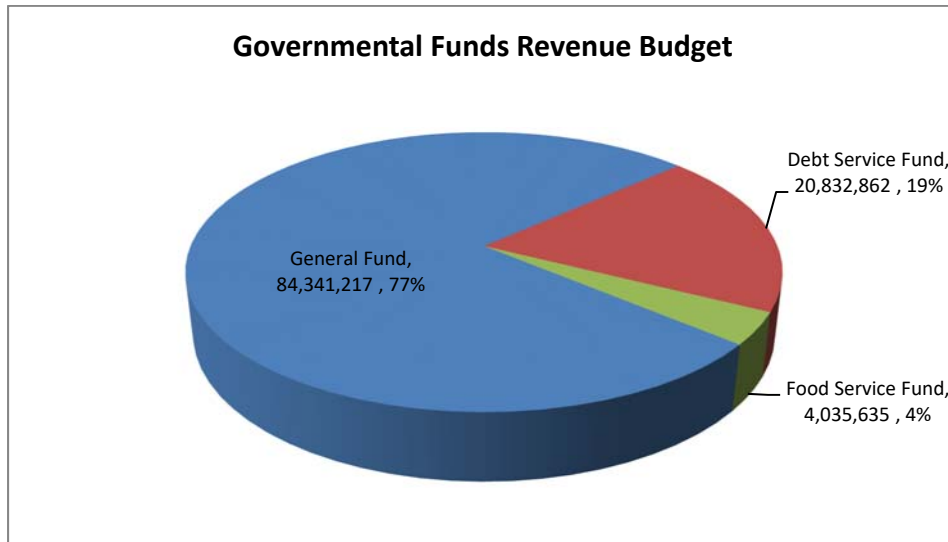
Combined Statement of Revenue by Source and Expenditures by Major Object All Governmental Funds Adopted by School Board

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted
Revenues					
5700 Local Sources	42,573,978	43,966,754	51,849,827	58,781,443	66,488,461
5800 State Program Revenue	39,119,530	41,957,072	42,516,250	41,325,869	40,570,061
5900 Federal Program Revenue	1,979,047	2,060,315	2,180,156	2,189,600	2,151,192
Total Revenues	83,672,556	87,984,142	96,546,232	102,296,912	109,209,714
Expenditures					
6100 Payroll Costs	52,290,468	53,192,204	57,452,536	62,799,041	68,504,517
6200 Professional & Contracted Svcs	5,510,247	5,282,719	5,639,935	7,615,650	7,280,829
6300 Supplies & Materials	5,201,523	5,757,017	4,817,897	5,725,961	6,303,106
6400 Other Operating Expenses	825,301	937,890	876,285	1,202,513	1,326,603
6500 Debt Service	16,771,190	13,157,741	16,096,069	18,902,936	19,729,204
6600 Capital Outlay	228,589	4,978,591	487,735	6,459,074	2,757,068
Total Expenditures	80,827,317	83,306,162	85,370,457	102,705,175	105,901,327
Excess (Deficiency) of Revenues Over Expenditures	2,845,238	4,677,980	11,175,776	(408,263)	3,308,387
Other Financing Sources (Uses)					
7900 Other Resources	139,165,461	22,737,801	1,201,750	49,074,714	-
8900 Other Uses	(136,641,680)	(16,233,290)	(558,771)	(48,594,168)	-
Total Other Financing Sources (Uses)	2,523,781	6,504,510	642,979	480,546	-
Fund Balance - July 1 (Beginning)	11,325,928	16,694,947	27,877,437	39,696,192	39,768,475
Prior Period Adjustment	-	-	-	-	-
Fund Balance - June 30 (Ending)	16,694,947	27,877,437	39,696,192	39,768,475	43,076,862
Less Nonspendable Prepaid Items	136,952	55,170	68,758	60,000	60,000
Less Restricted for Federal/State Grants	204	(0)	(0)	(0)	(0)
Less Restricted for Capital Acquisitions	176,493	-	699,000	-	-
Less Restricted for Retirement of Debt	7,076,313	11,819,077	15,895,896	18,111,700	20,862,128
Less Other Assigned Fund Balance	-	-	323,847	-	-
Ending Fund Balance - Unassigned	9,304,985	16,003,190	22,708,691	21,596,775	22,154,734

Governmental Funds

As illustrated in the following graph, the General Fund accounts for 77 percent of the Governmental Fund revenues and 78 percent of the total Governmental expenditures for fiscal year 2018. The Debt Service Fund accounts for 19 percent of the revenues and 18 percent of the expenditures. The Food Service Fund accounts for 4 percent of total revenues and expenditures.

Governmental Funds Revenue and Expenditure Budget for Fiscal Year 2018



Forney Independent School District
Statement of Revenue by Source and Expenditures by Function and Object
All Governmental Funds Adopted by School Board

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
Revenues							
5700 Local Revenue Sources							
5710 Tax Collections	\$ 39,111,011	\$ 40,706,067	\$ 47,784,055	\$ 54,710,300	\$ 62,118,961	\$ 7,408,661	13.5%
5739 Tuition	82,397	94,836	146,759	134,654	195,000	60,346	44.8%
5742 Interest Income	35,998	118,264	277,893	230,000	510,000	280,000	121.7%
5743 Facility Rental	164,579	182,517	184,653	170,000	170,000	-	0.0%
5744 Gifts & Bequests	60,521	46,423	27,194	79,953	-	(79,953)	-100.0%
5745 Insurance Recovery	26,690	13,253	204,458	9,336	-	(9,336)	-100.0%
5749 Miscellaneous Income	526,178	150,766	468,912	525,000	275,000	(250,000)	-47.6%
5751 Food Service Sales	2,261,235	2,314,930	2,403,690	2,592,000	2,647,000	55,000	2.1%
5752 Athletic Revenues	238,735	253,880	264,899	231,000	231,000	-	0.0%
5755 Enterprising Service Revenue	15,621	20,030	23,740	15,000	256,000	241,000	1606.7%
5769 Misc Rev from Intermediate Sources	51,012	65,787	63,575	84,200	85,500	1,300	1.5%
Total	42,573,978	43,966,754	51,849,827	58,781,443	66,488,461	7,707,018	13.1%
5800 State Program Revenue							
5810 Foundation School Program	33,139,520	35,805,610	36,341,194	36,345,233	36,229,220	(116,013)	-0.3%
5829 State Prgm Rev Distributed by TEA	3,075,582	3,138,508	2,936,765	1,413,332	562,050	(851,282)	-60.2%
5831 Teacher Retirement On-Behalf Paymts	2,904,429	3,012,954	3,238,291	3,567,304	3,778,791	211,487	5.9%
Total State Revenues	39,119,530	41,957,072	42,516,250	41,325,869	40,570,061	(755,808)	-1.8%
5900 Federal Program Revenue							
5919 Erate Funding	70,771	68,016	65,914	43,000	43,000	-	0.0%
5921 School Breakfast Program	224,081	221,965	209,419	216,700	224,465	7,765	3.6%
5922 National School Lunch Program	927,379	905,737	892,971	930,500	957,127	26,627	2.9%
5923 USDA Commodities	120,749	172,159	193,724	200,000	205,000	5,000	2.5%
5931 School Health & Related Services	568,794	623,737	748,704	730,000	650,000	(80,000)	-11.0%
5949 ROTC Funding	67,274	68,700	69,424	69,400	71,600	2,200	3.2%
Total Federal Revenues	1,979,047	2,060,315	2,180,156	2,189,600	2,151,192	(38,408)	-1.8%
Total Revenues	83,672,556	87,984,142	96,546,232	102,296,912	109,209,714	6,912,802	6.8%
Expenditures							
11 Instruction							
6100 Payroll Costs	33,967,496	34,436,392	37,511,278	40,719,649	44,407,736	3,688,087	9.1%
6200 Professional & Contracted Svcs	406,653	287,823	297,298	498,881	472,892	(25,989)	-5.2%
6300 Supplies & Materials	628,376	2,209,595	1,072,013	1,471,465	1,714,624	243,159	16.5%
6400 Other Operating Expenses	53,578	92,840	88,052	104,969	89,855	(15,114)	-14.4%
6600 Capital Outlay	-	2,700	16,481	24,028	-	(24,028)	-100.0%
Total	35,056,102	37,029,350	38,985,122	42,818,992	46,685,107	3,866,115	9.0%
12 Library & Media Services							
6100 Payroll Costs	563,507	555,478	561,006	633,901	655,602	21,701	3.4%
6200 Professional & Contracted Svcs	15,391	1,913	1,887	2,668	4,720	2,052	76.9%
6300 Supplies & Materials	44,400	42,547	46,608	46,934	48,610	1,676	3.6%
6400 Other Operating Expenses	3,027	5,033	4,932	6,052	6,015	(37)	-0.6%
Total	626,326	604,971	614,432	689,555	714,947	25,392	3.7%
13 Curriculum & Staff Development							
6100 Payroll Costs	935,649	1,050,046	1,236,027	1,390,077	1,246,619	(143,458)	-10.3%
6200 Professional & Contracted Svcs	12,405	20,364	57,220	73,974	79,150	5,176	7.0%
6300 Supplies & Materials	61,636	86,930	70,014	64,370	86,323	21,953	34.1%
6400 Other Operating Expenses	67,268	68,844	93,533	94,147	94,212	65	0.1%
Total	1,076,958	1,226,184	1,456,793	1,622,568	1,506,304	(116,264)	-7.2%
21 Instructional Leadership							
6100 Payroll Costs	705,420	694,796	812,707	1,066,147	1,225,327	159,180	14.9%
6200 Professional & Contracted Svcs	311	1,247	460	4,310	4,400	90	2.1%
6300 Supplies & Materials	6,288	8,947	2,740	6,513	12,760	6,247	95.9%
6400 Other Operating Expenses	4,071	2,999	7,673	10,007	9,325	(682)	-6.8%
Total	716,090	707,989	823,580	1,086,977	1,251,812	164,835	15.2%
23 School Leadership							
6100 Payroll Costs	4,040,004	4,222,131	4,231,384	4,397,802	4,874,633	476,831	10.8%
6200 Professional & Contracted Svcs	43,660	30,062	35,230	48,070	56,085	8,015	16.7%
6300 Supplies & Materials	42,963	49,525	44,609	74,192	79,073	4,881	6.6%
6400 Other Operating Expenses	9,404	10,414	12,881	13,072	13,050	(22)	-0.2%
Total	4,136,032	4,312,132	4,324,104	4,533,136	5,022,841	489,705	10.8%

Forney Independent School District
Statement of Revenue by Source and Expenditures by Function and Object
All Governmental Funds Adopted by School Board

		2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
31 Counseling & Counseling Services								
6100	Payroll Costs	2,033,218	1,991,711	2,218,278	2,417,502	2,711,438	293,936	12.2%
6200	Professional & Contracted Svcs	13,190	10,794	11,001	18,467	22,210	3,743	20.3%
6300	Supplies & Materials	19,057	28,916	31,701	59,675	51,879	(7,796)	-13.1%
6400	Other Operating Expenses	2,337	7,280	4,374	9,634	11,540	1,906	19.8%
Total		2,067,802	2,038,702	2,265,355	2,505,278	2,797,067	291,789	11.6%
33 Health Services								
6100	Payroll Costs	811,436	803,401	869,388	907,378	1,025,617	118,239	13.0%
6200	Professional & Contracted Svcs	12,925	71,470	78,203	86,810	87,850	1,040	1.2%
6300	Supplies & Materials	14,928	13,377	20,338	30,072	36,525	6,453	21.5%
6400	Other Operating Expenses	4,479	6,072	6,126	12,162	12,390	228	1.9%
Total		843,767	894,321	974,055	1,043,372	1,162,382	119,010	11.4%
34 Student Transportation								
6100	Payroll Costs	1,492,905	1,602,812	1,797,702	1,920,165	1,942,753	22,588	1.2%
6200	Professional & Contracted Svcs	71,026	70,565	112,666	85,121	202,310	117,189	137.7%
6300	Supplies & Materials	353,433	311,223	384,829	470,718	457,600	(13,118)	-2.8%
6400	Other Operating Expenses	(19,120)	(27,154)	(42,033)	(714)	(27,962)	(27,248)	3816.2%
6600	Capital Outlay	98,118	285,819	365,904	480,655	444,690	(35,965)	-7.5%
Total		1,996,362	2,243,265	2,619,068	2,955,945	3,019,391	63,446	2.1%
35 Food Service								
6100	Payroll Costs	1,431,657	1,538,294	1,523,824	1,669,675	1,661,385	(8,290)	-0.5%
6200	Professional & Contracted Svcs	46,232	47,905	52,542	66,250	66,250	-	0.0%
6300	Supplies & Materials	1,724,613	1,848,633	1,844,174	2,147,800	2,253,000	105,200	4.9%
6400	Other Operating Expenses	2,278	3,552	2,304	8,500	8,500	-	0.0%
6600	Capital Outlay	15,256	12,110	37,770	46,500	46,500	-	0.0%
Total		3,220,036	3,450,494	3,460,614	3,938,725	4,035,635	96,910	2.5%
36 Cocurricular/Extracurricular Activities								
6100	Payroll Costs	1,666,499	1,563,269	1,600,406	1,985,830	2,039,499	53,669	2.7%
6200	Professional & Contracted Svcs	158,471	158,489	195,999	209,958	203,375	(6,583)	-3.1%
6300	Supplies & Materials	133,563	156,218	301,257	433,679	270,200	(163,479)	-37.7%
6400	Other Operating Expenses	196,282	232,247	234,152	323,386	331,514	8,128	2.5%
6600	Capital Outlay	8,945	-	-	37,953	5,500	(32,453)	-85.5%
Total		2,163,761	2,110,224	2,331,815	2,990,806	2,850,088	(140,718)	-4.7%
41 General Administration								
6100	Payroll Costs	1,326,167	1,234,578	1,364,571	1,597,098	1,968,132	371,034	23.2%
6200	Professional & Contracted Svcs	264,703	205,040	245,745	562,249	505,022	(57,227)	-10.2%
6300	Supplies & Materials	29,899	33,890	32,568	47,392	41,428	(5,964)	-12.6%
6400	Other Operating Expenses	75,740	79,695	79,363	121,672	127,188	5,516	4.5%
6600	Capital Outlay	-	-	-	-	17,390	17,390	0.0%
Total		1,696,509	1,553,204	1,722,247	2,328,411	2,659,160	330,749	14.2%
51 Facilities Maintenance & Operations								
6100	Payroll Costs	2,300,349	2,384,331	2,605,429	2,868,607	3,400,954	532,347	18.6%
6200	Professional & Contracted Svcs	3,320,796	2,931,447	3,262,930	4,533,826	3,867,130	(666,696)	-14.7%
6300	Supplies & Materials	514,290	569,239	677,221	639,188	812,792	173,604	27.2%
6400	Other Operating Expenses	416,305	439,632	363,657	475,057	623,526	148,469	31.3%
6600	Capital Outlay	6,936	36,800	54,238	1,262,444	690,000	(572,444)	-45.3%
Total		6,558,675	6,361,450	6,963,475	9,779,122	9,394,402	(384,720)	-3.9%
52 Security & Monitoring Services								
6100	Payroll Costs	76,473	62,393	74,904	108,985	115,936	6,951	6.4%
6200	Professional & Contracted Svcs	448,101	456,802	479,949	530,559	776,460	245,901	46.3%
6300	Supplies & Materials	7,747	5,688	17,039	8,270	196,410	188,140	2275.0%
6400	Other Operating Expenses	1,905	2,875	1,110	6,295	6,850	555	8.8%
Total		534,226	527,758	573,003	704,749	1,095,656	390,907	55.5%
53 Data Processing Services								
6100	Payroll Costs	939,689	1,052,572	1,045,632	1,116,225	1,144,199	27,974	2.5%
6200	Professional & Contracted Svcs	227,496	492,410	271,946	313,657	271,000	(42,657)	-13.6%
6300	Supplies & Materials	1,620,330	392,288	272,785	225,693	241,882	16,189	7.2%
6400	Other Operating Expenses	7,747	13,559	20,162	18,274	20,600	2,326	12.7%
6600	Capital Outlay	91,837	241,291	13,342	712,355	2,988	(709,367)	-99.6%
Total		2,887,099	2,192,120	1,623,867	2,386,204	1,680,669	(705,535)	-29.6%
61 Community Services								
6100	Payroll Costs	-	-	-	-	84,687	84,687	0.0%
Total		-	-	-	-	84,687	84,687	0.0%

Forney Independent School District
Statement of Revenue by Source and Expenditures by Function and Object
All Governmental Funds Adopted by School Board

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
71 Debt Service							
6500 Debt Service	16,771,190	13,157,741	16,096,069	18,902,936	19,729,204	826,268	4.4%
Total	16,771,190	13,157,741	16,096,069	18,902,936	19,729,204	826,268	4.4%
81 Capital outlay							
6600 Capital Outlay	7,497	4,399,871	-	3,837,549	1,550,000	(2,287,549)	-59.6%
Total	7,497	4,399,871	-	3,837,549	1,550,000	(2,287,549)	-59.6%
99 Other Intergovernmental Charges							
6200 Professional & Contracted Svcs	468,886	496,388	536,858	580,850	661,975	81,125	14.0%
Total	468,886	496,388	536,858	580,850	661,975	81,125	14.0%
Total Expenditures	80,827,317	83,306,162	85,370,457	102,705,175	105,901,327	3,196,152	3.1%
Excess (Deficiency) of Revenues Over Expenditures	2,845,238	4,677,980	11,175,776	(408,263)	3,308,387		
Other Financing Sources (Uses)							
7900 Other Resources	139,165,461	22,737,801	1,201,750	49,074,714	-		
8900 Other Uses	(136,641,680)	(16,233,290)	(558,771)	(48,594,168)	-		
Total Other Financing Sources (Uses)	2,523,781	6,504,510	642,979	480,546	-		
Fund Balance - July 1 (Beginning)	11,325,928	16,694,947	27,725,118	39,543,873	39,616,156		
Prior Period Adjustment	-	(152,319)	-	-	-		
Fund Balance - June 30 (Ending)	16,694,947	27,725,118	39,543,873	39,616,156	42,924,543		
Less Nonspendable Prepaid Items	136,952	55,170	68,758	60,000	60,000		
Less Restricted for Federal/State Grants	204	(0)	(0)	(0)	(0)		
Less Restricted for Capital Acquisitions	176,493	-	699,000	-	-		
Less Restricted for Retirement of Debt	7,076,313	11,819,077	15,895,896	18,111,700	20,862,128		
Less Other Assigned Fund Balance	-	-	323,847	-	-		
Ending Fund Balance - Unassigned	9,304,985	15,850,871	22,556,372	21,444,456	22,002,415		

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General Fund Information

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General Fund

Where the Money Comes From

Of all the funds managed by Forney Independent School District, the largest is the General Fund. The General Fund is used to support the operation of the school system. The revenue collected to fund the operations of the district is classified into three major categories: local, state, and federal. The General Fund is commonly referred to as the “Operating Fund” or “Local Maintenance Fund”. State aid and local property tax collections are the major sources of revenues for this fund.

Local Funding

Local funding consists of property taxes from the current and prior years, investment earnings, athletic gate receipts, insurance recovery, and revenues from facility rental. Local revenue accounts for \$43.5 million or 52 percent of all available revenue sources in the 2019 General Fund budget. Current and delinquent property taxes account for \$42.0 million, or 96 percent, of local revenue. The 2019 budget estimates a 13.4 percent increase in local revenue collections over the previous year.

State Funding

State funding is based on a complex formula which considers the number of students served, and is based on poverty levels, attendance rates, special programs, taxable property wealth, and other factors. State revenue accounts for \$39.9 million, or 47 percent of the total revenue included in the General Fund budget. State funding from the foundation school program will decrease \$100 thousand, or 0.3 percent, over the prior year entitlement. This is due to rapid property value growth. As the district gets wealthier on a per student basis, state funding is reduced proportionately.

Of the \$39.9 million budgeted for state revenue, approximately \$3.7 million is Teacher Retirement System (TRS) on-behalf payments. On-behalf payments do not come directly to the school district. These funds are paid to the TRS and are included in the financial statement of the district to disclose the benefits received by our employees. An offsetting expense is recognized in payroll accounts.

State Funding Sources

Fiscal Year 2019 with Comparative Data from Prior Year

Revenue Source	2018 Budgeted	2019 Budgeted	% of 2019 State Budgeted Revenue	Total Change	Percent Change
State Aid	36,352,233	36,236,220	90.8%	(116,013)	-0.3%
TRS On Behalf Payments	3,482,822	3,691,791	9.2%	208,969	6.0%
Total State Revenue	39,835,055	39,928,011	100.0%	92,956	0.2%

General Fund

Federal Funding

Federal funding, reflected in the General Fund, includes indirect cost reimbursements from the Food Service Fund, revenue received for School Health and Related Services (SHARS), E-rate reimbursements to assist with defraying the cost of telecommunication and Internet access expenses, and ROTC funding received from the Air Force. The district has limited flexibility in how it spends federal revenue. Federal revenue accounts for \$865K, or 1 percent, of total revenue budgeted in the General Fund. The largest source of federal funding comes from SHARS, which accounts for \$650K of the total federal revenue budgeted. Federal revenue is estimated to decrease \$78K, or 8% over the previous year. This decrease is due to lower estimated SHARS program revenue. The federal government has revised the methodology to determine SHARS revenue. Administration believes this will reduce the amount of revenue received for this program.

All General Fund Revenue Sources

Fiscal Year 2019 with Comparative Data from Prior Year

Revenue Source	2018 Budgeted	2019 Budgeted	% of 2019 State Budgeted Revenue	Total Change	Percent Change
Local Revenue	38,403,043	43,548,649	51.6%	5,145,606	13.4%
State Revenue	39,835,055	39,928,011	47.3%	92,956	0.2%
Federal Revenue	942,357	864,557	1.0%	(77,800)	-8.3%
Total Revenue	79,180,455	84,341,217	100.0%	5,160,762	6.5%

General Fund

Where the Money Goes

Forney ISD continues to ensure resources are spent primarily on support for schools and students. Approximately 78 percent of the General Fund budget is allocated directly towards instruction or instructional support (shown below). A significant portion of the budget is also spent on operations and infrastructure. General Administration represents just 3 percent of the General Fund budget.

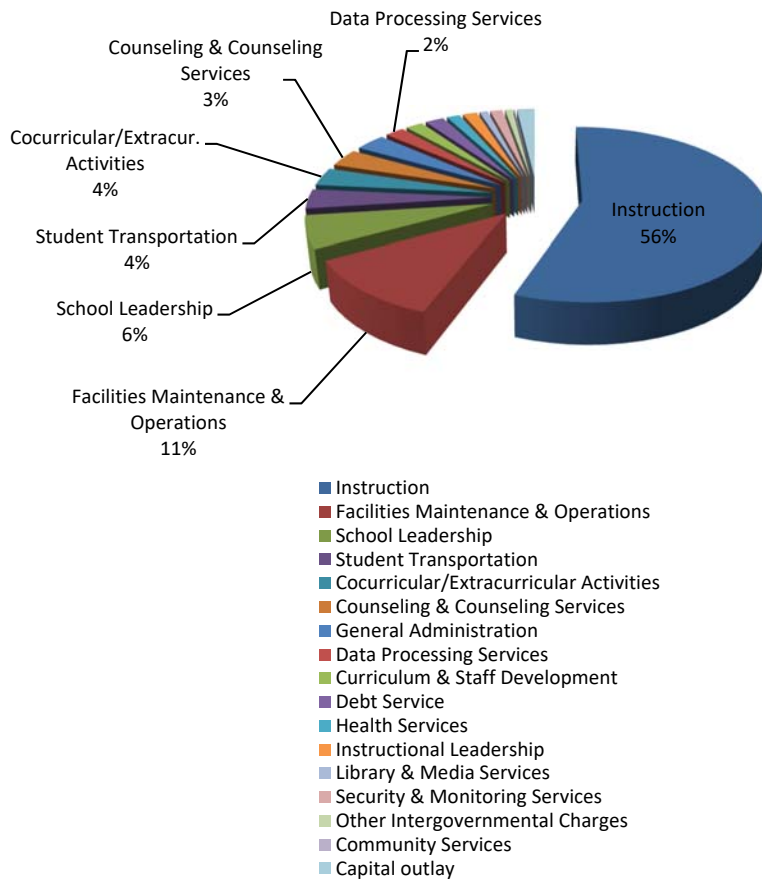
Operations Budget by Functional Area

General Fund

Functional Area	2019 Budgeted	Percent of Budget
Instruction	46,685,107	55.7%
Library & Media Services	714,947	0.9%
Curriculum & Staff Development	1,506,304	1.8%
Instructional Leadership	1,251,812	1.5%
School Leadership	5,022,841	6.0%
Counseling & Counseling Services	2,797,067	3.3%
Health Services	1,162,382	1.4%
Student Transportation	3,019,391	3.6%
Cocurricular/Extracurricular Activities	2,850,088	3.4%
Total Instruction & Instructional Support	65,009,939	77.6%
General Administration	2,659,160	3.2%
Facilities Maintenance & Operations	9,394,402	11.2%
Security & Monitoring Services	1,095,656	1.3%
Data Processing Services	1,680,669	2.0%
Community Services	84,687	0.1%
Debt Service	1,646,770	2.0%
Capital outlay	1,550,000	1.9%
Other Intergovernmental Charges	661,975	0.8%
Total Operations & Infrastructure	16,114,159	19.2%
Grand Total	83,783,258	100.0%

General Fund

General Fund Budget by Functional Area



Revenue and Expenditure Assumptions For the General Fund

The following is a list of assumptions and information used to develop the General Fund budget.

Fund Balance			Fiscal Year 2018	Fiscal Year 2019
1	General Fund	The district will target a yearly minimum addition to fund balance of 1% of total revenue. The goal is to have 2 months of operating reserves.	Budgeted Deficit - \$2.1 million Months of Reserve = 3.2	Budgeted Surplus - \$500K Months of Reserve = 3.2
Revenue			Fiscal Year 2018	Fiscal Year 2019
1	State Aid	SB 1, 85th Legislature, formula changes.	Guaranteed Yield –99.41	Guar. Yield – 106.28
2	Average Daily Attendance	Estimated increase of 6.0%, or 587 students over revised 2018 revenue estimate. Demographer estimates enrollment increase of 613 students.	Original budget – 9,640 Revised estimate – 9,710	10,297
3	Property Value	Based on preliminary estimates. Final taxable value certification will be received at the end of July.	15.6% Increase	13.4% Increase
4	Tax Collection Rate	Collection rate is estimated based on historical trends.	100%	100%
5	Tax Rate	Total Tax Rate per \$100 of taxable value <ul style="list-style-type: none"> M&O Tax Rate I&S Tax Rate 	\$1.54 \$1.04 \$0.50	\$1.54 \$1.04 \$0.50
Expenditures			Fiscal Year 2018	Fiscal Year 2019
1	Pay Raises		3% of Pay Grade Mid-Point	2.5% of Pay Grade Mid-Point
2	Employee Retention Stipends		1% of Pay Grade Mid-Point	1% of Pay Grade Mid-Point
3	Staffing increases due to student growth		52	59
4	Campus non-staff allocation per student: <ul style="list-style-type: none"> High Schools Middle Schools Elementary Schools 		\$91 \$81 \$68	\$91 \$81 \$68
5	Maintenance Project <ul style="list-style-type: none"> Roof Replacement Indoor Field Turf Repair & Replacement Fire Panel Replacement / Security Cameras / Security Equip School Bus Purchases / Security Cameras FAC Renovation		\$522,000 \$225,000 \$1.5 million \$490,000 \$3.0 million	\$1.0 million \$0 \$790,000 \$525,000 \$0
6	Student technology devices and infrastructure lease payments related to the technology initiative.		Chromebook Lease = \$552,790 Cisco Lease = \$278,854	Chromebook Lease = \$750,000 Cisco Lease = \$278,854

Forney Independent School District
Statement of Revenue by Source and Expenditures by Major Object
General Fund

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted
Revenues					
5700 Local Sources	27,592,886	28,405,608	33,838,673	38,403,043	43,548,649
5800 State Program Revenue	36,052,459	38,752,571	39,506,599	39,835,055	39,928,011
5900 Federal Program Revenue	1,035,936	1,015,044	1,220,477	942,357	864,557
Total Revenues	64,681,281	68,173,223	74,565,749	79,180,455	84,341,217
Expenditures					
6100 Payroll Costs	50,858,811	51,653,910	55,928,712	61,129,366	66,843,132
6200 Professional & Contracted Svcs	5,464,015	5,234,815	5,587,393	7,549,400	7,214,579
6300 Supplies & Materials	3,476,910	3,908,384	2,973,722	3,578,161	4,050,106
6400 Other Operating Expenses	823,023	934,338	873,982	1,194,013	1,318,103
6500 Debt Service	514,619	1,329,074	1,653,019	1,460,462	1,646,770
6600 Capital Outlay	213,333	4,966,481	449,965	6,412,574	2,710,568
Total Expenditures	61,350,710	68,027,001	67,466,792	81,323,976	83,783,258
Excess (Deficiency) of Revenues Over Expenditures	3,330,571	146,222	7,098,956	(2,143,521)	557,959
Other Financing Sources (Uses)					
7900 Other Resources	1,631,972	6,293,708	1,201,750	735,000	-
8900 Other Uses	(100,000)	-	(558,771)	(735,000)	-
Total Other Financing Sources (Uses)	1,531,972	6,293,708	642,979	-	-
Fund Balance - July 1 (Beginning)	4,755,887	9,618,430	15,906,041	23,647,977	21,504,456
Prior Period Adjustment	-	(152,319)	-	-	-
Fund Balance - June 30 (Ending)	9,618,430	15,906,041	23,647,977	21,504,456	22,062,415
Less Nonspendable Prepaid Items	136,952	55,170	68,758	60,000	60,000
Less Restricted for Capital Acquisitions	176,493	-	699,000	-	-
Less Other Assigned Fund Balance	-	-	323,847	-	-
Ending Fund Balance - Unassigned	9,304,985	15,850,871	22,556,372	21,444,456	22,002,415
Ending Unassigned Fund Balance as a Percent of Total Expenditures	15%	23%	33%	26%	26%

Budget Comparison - Fiscal year 2018 to Fiscal Year 2019

Total General Fund revenue is estimated at \$84.3 million for the 2019 fiscal year. Appropriations are \$83.8 million. When compared to the 2018 budget, this represents an increase of \$5.2 million in revenue and an increase of \$2.5 million in expenditures. The projected surplus for fiscal year 2019 is \$500K. No maintenance and operation (M&O) tax rate change is being proposed for fiscal year 2019.

Our expected general fund balance at the end of fiscal year 2019 is \$22.0 million. This represents 3.2 months of operating expenses which is slightly higher than the board's stated goal of fund balance equal to 2 months of operating expenses.

Forney Independent School District
Statement of Revenue by Source and Expenditures by Function and Object
General Fund

		2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
Revenues								
5700 Local Revenue Sources								
5710	Tax Collections	\$ 26,426,771	\$ 27,494,799	\$ 32,274,844	\$ 37,013,900	\$ 41,956,149	\$ 4,942,249	13.4%
5739	Tuition	82,397	94,836	146,759	134,654	195,000	60,346	44.8%
5742	Interest Income	25,806	83,487	179,640	140,000	380,000	240,000	171.4%
5743	Facility Rental	164,579	182,517	184,653	170,000	170,000	-	0.0%
5744	Gifts & Bequests	60,521	46,423	27,194	79,953	-	(79,953)	-100.0%
5745	Insurance Recovery	26,690	13,253	204,458	9,336	-	(9,336)	-100.0%
5749	Miscellaneous Income	500,753	150,594	468,912	525,000	275,000	(250,000)	-47.6%
5752	Athletic Revenues	238,735	253,880	264,899	231,000	231,000	-	0.0%
5755	Enterprising Service Revenue	15,621	20,030	23,740	15,000	256,000	241,000	1606.7%
5769	Misc Rev from Intermediate Sources	51,012	65,787	63,575	84,200	85,500	1,300	1.5%
Total		27,592,886	28,405,608	33,838,673	38,403,043	43,548,649	5,145,606	13.4%
5800 State Program Revenue								
5810	Foundation School Program	33,139,520	35,805,610	36,341,194	36,345,233	36,229,220	(116,013)	-0.3%
5829	State Prgm Rev Distributed by TEA	8,511	7,140	7,267	7,000	7,000	-	0.0%
5831	Teacher Retirement On-Behalf Paymts	2,904,429	2,939,821	3,158,138	3,482,822	3,691,791	208,969	6.0%
Total State Revenues		36,052,459	38,752,571	39,506,599	39,835,055	39,928,011	92,956	0.2%
5900 Federal Program Revenue								
5919	Erate Funding	70,771	68,016	65,914	43,000	43,000	-	0.0%
5921	School Breakfast Program	64,044	50,111	63,912	18,892	18,892	-	0.0%
5922	National School Lunch Program	265,053	204,479	272,523	81,065	81,065	-	0.0%
5931	School Health & Related Services	568,794	623,737	748,704	730,000	650,000	(80,000)	-11.0%
5949	ROTC Funding	67,274	68,700	69,424	69,400	71,600	2,200	3.2%
Total Federal Revenues		1,035,936	1,015,044	1,220,477	942,357	864,557	(77,800)	-8.3%
Total Revenues		64,681,281	68,173,223	74,565,749	79,180,455	84,341,217	5,160,762	6.5%
Expenditures								
11 Instruction								
6100	Payroll Costs	33,967,496	34,436,392	37,511,278	40,719,649	44,407,736	3,688,087	9.1%
6200	Professional & Contracted Srvc	406,653	287,823	297,298	498,881	472,892	(25,989)	-5.2%
6300	Supplies & Materials	628,376	2,209,595	1,072,013	1,471,465	1,714,624	243,159	16.5%
6400	Other Operating Expenses	53,578	92,840	88,052	104,969	89,855	(15,114)	-14.4%
6600	Capital Outlay	-	2,700	16,481	24,028	-	(24,028)	-100.0%
Total		35,056,102	37,029,350	38,985,122	42,818,992	46,685,107	3,866,115	9.0%
12 Library & Media Services								
6100	Payroll Costs	563,507	555,478	561,006	633,901	655,602	21,701	3.4%
6200	Professional & Contracted Srvc	15,391	1,913	1,887	2,668	4,720	2,052	76.9%
6300	Supplies & Materials	44,400	42,547	46,608	46,934	48,610	1,676	3.6%
6400	Other Operating Expenses	3,027	5,033	4,932	6,052	6,015	(37)	-0.6%
Total		626,326	604,971	614,432	689,555	714,947	25,392	3.7%
13 Curriculum & Staff Development								
6100	Payroll Costs	935,649	1,050,046	1,236,027	1,390,077	1,246,619	(143,458)	-10.3%
6200	Professional & Contracted Srvc	12,405	20,364	57,220	73,974	79,150	5,176	7.0%
6300	Supplies & Materials	61,636	86,930	70,014	64,370	86,323	21,953	34.1%
6400	Other Operating Expenses	67,268	68,844	93,533	94,147	94,212	65	0.1%
Total		1,076,958	1,226,184	1,456,793	1,622,568	1,506,304	(116,264)	-7.2%
21 Instructional Leadership								
6100	Payroll Costs	705,420	694,796	812,707	1,066,147	1,225,327	159,180	14.9%
6200	Professional & Contracted Srvc	311	1,247	460	4,310	4,400	90	2.1%
6300	Supplies & Materials	6,288	8,947	2,740	6,513	12,760	6,247	95.9%
6400	Other Operating Expenses	4,071	2,999	7,673	10,007	9,325	(682)	-6.8%
Total		716,090	707,989	823,580	1,086,977	1,251,812	164,835	15.2%
23 School Leadership								
6100	Payroll Costs	4,040,004	4,222,131	4,231,384	4,397,802	4,874,633	476,831	10.8%
6200	Professional & Contracted Srvc	43,660	30,062	35,230	48,070	56,085	8,015	16.7%
6300	Supplies & Materials	42,963	49,525	44,609	74,192	79,073	4,881	6.6%
6400	Other Operating Expenses	9,404	10,414	12,881	13,072	13,050	(22)	-0.2%
Total		4,136,032	4,312,132	4,324,104	4,533,136	5,022,841	489,705	10.8%

Forney Independent School District
Statement of Revenue by Source and Expenditures by Function and Object
General Fund

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
31 Counseling & Counseling Services							
6100 Payroll Costs	2,033,218	1,991,711	2,218,278	2,417,502	2,711,438	293,936	12.2%
6200 Professional & Contracted Svcs	13,190	10,794	11,001	18,467	22,210	3,743	20.3%
6300 Supplies & Materials	19,057	28,916	31,701	59,675	51,879	(7,796)	-13.1%
6400 Other Operating Expenses	2,337	7,280	4,374	9,634	11,540	1,906	19.8%
Total	2,067,802	2,038,702	2,265,355	2,505,278	2,797,067	291,789	11.6%
33 Health Services							
6100 Payroll Costs	811,436	803,401	869,388	907,378	1,025,617	118,239	13.0%
6200 Professional & Contracted Svcs	12,925	71,470	78,203	86,810	87,850	1,040	1.2%
6300 Supplies & Materials	14,928	13,377	20,338	30,072	36,525	6,453	21.5%
6400 Other Operating Expenses	4,479	6,072	6,126	12,162	12,390	228	1.9%
6600 Capital Outlay	-	-	-	6,950	-	(6,950)	-100.0%
Total	843,767	894,321	974,055	1,043,372	1,162,382	119,010	11.4%
34 Student Transportation							
6100 Payroll Costs	1,492,905	1,602,812	1,797,702	1,920,165	1,942,753	22,588	1.2%
6200 Professional & Contracted Svcs	71,026	70,565	112,666	85,121	202,310	117,189	137.7%
6300 Supplies & Materials	353,433	311,223	384,829	470,718	457,600	(13,118)	-2.8%
6400 Other Operating Expenses	(19,120)	(27,154)	(42,033)	(714)	(27,962)	(27,248)	3816.2%
6600 Capital Outlay	98,118	285,819	365,904	480,655	444,690	(35,965)	-7.5%
Total	1,996,362	2,243,265	2,619,068	2,955,945	3,019,391	63,446	2.1%
36 Cocurricular/Extracurricular Activities							
6100 Payroll Costs	1,666,499	1,563,269	1,600,406	1,985,830	2,039,499	53,669	2.7%
6200 Professional & Contracted Svcs	158,471	158,489	195,999	209,958	203,375	(6,583)	-3.1%
6300 Supplies & Materials	133,563	156,218	301,257	433,679	270,200	(163,479)	-37.7%
6400 Other Operating Expenses	196,282	232,247	234,152	323,386	331,514	8,128	2.5%
6600 Capital Outlay	8,945	-	-	37,953	5,500	(32,453)	-85.5%
Total	2,163,761	2,110,224	2,331,815	2,990,806	2,850,088	(140,718)	-4.7%
41 General Administration							
6100 Payroll Costs	1,326,167	1,234,578	1,364,571	1,597,098	1,968,132	371,034	23.2%
6200 Professional & Contracted Svcs	264,703	205,040	245,745	562,249	505,022	(57,227)	-10.2%
6300 Supplies & Materials	29,899	33,890	32,568	47,392	41,428	(5,964)	-12.6%
6400 Other Operating Expenses	75,740	79,695	79,363	121,672	127,188	5,516	4.5%
6600 Capital Outlay	-	-	-	-	17,390	17,390	0.0%
Total	1,696,509	1,553,204	1,722,247	2,328,411	2,659,160	330,749	14.2%
51 Facilities Maintenance & Operations							
6100 Payroll Costs	2,300,349	2,384,331	2,605,429	2,868,607	3,400,954	532,347	18.6%
6200 Professional & Contracted Svcs	3,320,796	2,931,447	3,262,930	4,533,826	3,867,130	(666,696)	-14.7%
6300 Supplies & Materials	514,290	569,239	677,221	639,188	812,792	173,604	27.2%
6400 Other Operating Expenses	416,305	439,632	363,657	475,057	623,526	148,469	31.3%
6600 Capital Outlay	6,936	36,800	54,238	1,262,444	690,000	(572,444)	-45.3%
Total	6,558,675	6,361,450	6,963,475	9,779,122	9,394,402	(384,720)	-3.9%
52 Security & Monitoring Services							
6100 Payroll Costs	76,473	62,393	74,904	108,985	115,936	6,951	6.4%
6200 Professional & Contracted Svcs	448,101	456,802	479,949	530,559	776,460	245,901	46.3%
6300 Supplies & Materials	7,747	5,688	17,039	8,270	196,410	188,140	2275.0%
6400 Other Operating Expenses	1,905	2,875	1,110	6,295	6,850	555	8.8%
6600 Capital Outlay	-	-	-	50,640	-	(50,640)	-100.0%
Total	534,226	527,758	573,003	704,749	1,095,656	390,907	55.5%
53 Data Processing Services							
6100 Payroll Costs	939,689	1,052,572	1,045,632	1,116,225	1,144,199	27,974	2.5%
6200 Professional & Contracted Svcs	227,496	492,410	271,946	313,657	271,000	(42,657)	-13.6%
6300 Supplies & Materials	1,620,330	392,288	272,785	225,693	241,882	16,189	7.2%
6400 Other Operating Expenses	7,747	13,559	20,162	18,274	20,600	2,326	12.7%
6600 Capital Outlay	91,837	241,291	13,342	712,355	2,988	(709,367)	-99.6%
Total	2,887,099	2,192,120	1,623,867	2,386,204	1,680,669	(705,535)	-29.6%
61 Community Services							
6100 Payroll Costs	-	-	-	-	84,687	84,687	0.0%
Total	-	-	-	-	84,687	84,687	0.0%

Forney Independent School District
Statement of Revenue by Source and Expenditures by Function and Object
General Fund

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
71 Debt Service							
6500 Debt Service	514,619	1,329,074	1,653,019	1,460,462	1,646,770	186,308	12.8%
Total	514,619	1,329,074	1,653,019	1,460,462	1,646,770	186,308	12.8%
81 Capital outlay							
6600 Capital Outlay	7,497	4,399,871	-	3,837,549	1,550,000	(2,287,549)	-59.6%
Total	7,497	4,399,871	-	3,837,549	1,550,000	(2,287,549)	-59.6%
99 Other Intergovernmental Charges							
6200 Professional & Contracted Svcs	468,886	496,388	536,858	580,850	661,975	81,125	14.0%
Total	468,886	496,388	536,858	580,850	661,975	81,125	14.0%
Total Expenditures	61,350,710	68,027,001	67,466,792	81,323,976	83,783,258	2,459,282	3.0%
Excess (Deficiency) of Revenues Over Expenditures	3,330,571	146,222	7,098,956	(2,143,521)	557,959		
Other Financing Sources (Uses)							
7900 Other Resources	1,631,972	6,293,708	1,201,750	735,000	-		
8900 Other Uses	(100,000)	-	(558,771)	(735,000)	-		
Total Other Financing Sources (Uses)	1,531,972	6,293,708	642,979	-	-		
Fund Balance - July 1 (Beginning)	4,755,887	9,618,430	15,906,041	23,647,977	21,504,456		
Prior Period Adjustment	-	(152,319)	-	-	-		
Fund Balance - June 30 (Ending)	9,618,430	15,906,041	23,647,977	21,504,456	22,062,415		
Less Nonspendable Prepaid Items	136,952	55,170	68,758	60,000	60,000		
Less Restricted for Capital Acquisitions	176,493	-	699,000	-	-		
Less Other Assigned Fund Balance	-	-	323,847	-	-		
Ending Fund Balance - Unassigned	9,304,985	15,850,871	22,556,372	21,444,456	22,002,415		
Ending Unassigned Fund Balance as a Percent of Total Expenditures	15%	23%	33%	26%	26.3%		



Food Service Fund Information

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Food Service Fund

Purpose of the Food Service Fund

The Food Service Fund accounts for the operation of the district's breakfast and lunch program. The total revenue and expenditure budget in the Food Service Fund is \$4.0 million.

Revenue

Revenue to support the Food Service program is generated from local, state and federal sources. Local sources account for \$2.6 million, or 65.6 percent of total Food Service Fund revenue. Local revenues consist almost entirely of food sales to students and staff for breakfast and lunch.

State sources account for \$102K, or 2.5 percent, of the total revenue. Of the \$102K budgeted for state revenue, approximately \$87K is for Teacher Retirement System on-behalf payments. On-behalf payments do not come directly to the school district. These funds are paid directly to the Teacher Retirement System and are included in the financial statement of the district to disclose the benefits paid on behalf of our employees. An offsetting expense is recognized in payroll accounts.

Federal revenue sources account for \$1.3 million, or 31.9 percent, of the total revenue estimated for Food Services. The district is expected to receive \$1.1 million from the National School Lunch and Breakfast Program. This program is administered by the Texas Department of Agriculture which passes monies through the Texas Education Agency to support the school district's breakfast and lunch programs.

Expenditures

For fiscal year 2019, the Food Service revenue and expenditure budget is exactly the same. As such, there is no fund balance expected to be remaining at year end. The district charges the Food Service Fund for indirect cost associated with providing administrative support at the central administration level. These costs effectively reduce the amount of federal revenue recognized in the fund and amount to approximately \$100K. If the Food Service Fund was not charged for indirect cost, the fund would have a fund balance of \$100K at year end. Federal guidelines restrict the amount of fund balance allowed to accumulate in the Food Service Fund to 3 month of operating expense.

Outlook for FY2019

Breakfast prices for 2019 will remain at \$1.35 per meal for students and \$1.90 for adults. Student lunch prices at middle and high school campuses will increase from \$2.80 to \$2.90. Student lunch prices at elementary campuses will increase from \$2.70 to \$2.80. Since the district accepts money from the national school lunch and breakfast program, it is required to set meal prices using a formula established by the Department of Agriculture.

Food Service Fund

Comparison to Prior Year

Total Food Service Fund revenue and expenditures will increase 2.5 percent over the prior year budget. This increase is attributed to planned student enrollment and inflation growth.

Forney Independent School District Statement of Revenue by Source and Expenditures by Function and Object Food Service

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted	Increase (Decrease) Over Prior Year	% Increase (Decrease) Over Prior Year
Revenues							
5700 Local Revenue Sources							
5742 Interest Income	-	1,509	2,457	-	-	-	0.0%
5749 Miscellaneous Income	847	172	-	-	-	-	0.0%
5751 Food Service Sales	2,261,235	2,314,930	2,403,690	2,592,000	2,647,000	55,000	2.1%
Total	2,262,082	2,316,611	2,406,147	2,592,000	2,647,000	55,000	2.1%
5800 State Program Revenue							
5829 State Prgm Rev Distributed by TEA	15,047	15,274	14,635	15,000	15,000	-	0.0%
5831 Teacher Retirement On-Behalf Paymts	-	73,132	80,153	84,482	87,000	2,518	3.0%
Total State Revenues	15,047	88,407	94,788	99,482	102,000	2,518	2.5%
5900 Federal Program Revenue							
5921 School Breakfast Program	160,036	171,854	145,507	197,808	205,573	7,765	3.9%
5922 National School Lunch Program	662,326	701,258	620,448	849,435	876,062	26,627	3.1%
5923 USDA Commodities	120,749	172,159	193,724	200,000	205,000	5,000	2.5%
Total Federal Revenues	943,111	1,045,271	959,679	1,247,243	1,286,635	39,392	3.2%
Total Revenues	3,220,240	3,450,289	3,460,614	3,938,725	4,035,635	96,910	2.5%
Expenditures							
35 Food Service							
6100 Payroll Costs	1,431,657	1,538,294	1,523,824	1,669,675	1,661,385	(8,290)	-0.5%
6200 Professional & Contracted Svcs	46,232	47,905	52,542	66,250	66,250	-	0.0%
6300 Supplies & Materials	1,724,613	1,848,633	1,844,174	2,147,800	2,253,000	105,200	4.9%
6400 Other Operating Expenses	2,278	3,552	2,304	8,500	8,500	-	0.0%
6600 Capital Outlay	15,256	12,110	37,770	46,500	46,500	-	0.0%
Total	3,220,036	3,450,494	3,460,614	3,938,725	4,035,635	96,910	2.5%
Total Expenditures	3,220,036	3,450,494	3,460,614	3,938,725	4,035,635	96,910	2.5%
Excess (Deficiency) of Revenues Over Expenditures	204	(204)	-	-	-		
Fund Balance - July 1 (Beginning)	-	204	(0)	(0)	(0)		
Prior Period Adjustment	-	-	-	-	-		
Fund Balance - June 30 (Ending)	204	(0)	(0)	(0)	(0)		
Less Restricted for Federal/State Grants	204	(0)	(0)	(0)	(0)		
Ending Fund Balance - Unassigned	-	-	-	-	-		



Debt Service Fund Information

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Debt Service Fund

Purpose of the Debt Service Fund

The Debt Service Fund accounts for all the principal and interest payments and related fees for bonded debt of the school district.

Revenue

Revenue of the Debt Service Fund consists of taxes levied on property in the district and state aid payments from the Existing Debt Allotment (EDA) and Instructional Facilities Allotment (IFA) programs. Property tax collections are estimated to be approximately \$20.3 million, or 97.4 percent of total revenue.

Debt Service Fund Revenue Sources

Fiscal Year 2019 with Comparative Data from Prior Year

Revenue Source	2018 Budgeted	2019 Budgeted	% of 2019 State Budgeted Revenue	Total Change	Percent Change
Local Revenue	17,786,400	20,292,812	97.4%	2,506,412	14.1%
State Revenue	1,391,332	540,050	2.6%	(851,282)	-61.2%
Total Revenue	19,177,732	20,832,862	100.0%	1,655,130	8.6%

Expenditures

For fiscal year 2019, the Debt Service Fund expenditures are budgeted to increase by \$640K. The district will redeem some callable bonds schedule to mature in fiscal years 2025-2028 with excess tax collections. This will result in interest saving of \$1.1 million.

Fund Balance

The fund balance on June 30, 2018 is expected to be \$18.1 million. The debt service payment due on August 15, 2018 is \$13.1 million. This meets the boards stated goal to have a debt service fund balance at least equal to the August debt service payment.

Outlook for FY2019 and beyond

The district entered into a bond refinance agreement on May 31, 2018, which included a net present value saving of \$2.4 million. The final transaction will be complete on July 10, 2018. The district will continue to monitor market conditions and complete additional refunding transaction in future years if market conditions are favorable.

The district will also issue \$15.9 million in bonds authorized in an election held in November 2006. These funds will be used to construct classroom additions at Rhea Elementary and Smith Elementary. The new additions will allow the district to serve an additional 900 students. The estimated additional debt service cost to borrow \$15.9 million is \$900K per year.

Debt Service Fund

The budget below and debt service schedule on the following page has not be updated to include the July 10, 2018 transaction. The net annual debt service increase for this transaction is \$600K in years 2019-2031 and \$900K thereafter.

Forney Independent School District Statement of Revenue by Source and Expenditures by Function Debt Service Fund

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted
Revenues					
5700 Local Sources	12,719,010	13,244,535	15,605,007	17,786,400	20,292,812
5800 State Program Revenue	3,052,024	3,116,094	2,914,863	1,391,332	540,050
Total Revenues	<u>15,771,034</u>	<u>16,360,629</u>	<u>18,519,870</u>	<u>19,177,732</u>	<u>20,832,862</u>
Expenditures					
6511 Bond Principal	2,012,322	2,165,577	3,684,869	4,963,141	5,211,325
6521 Interest on Bonds	12,808,668	9,450,261	10,739,320	11,963,787	12,836,109
6599 Other Debt Service Fees	1,435,582	212,830	18,862	515,546	35,000
Total Expenditures	<u>16,256,572</u>	<u>11,828,668</u>	<u>14,443,051</u>	<u>17,442,474</u>	<u>18,082,434</u>
Excess (Deficiency) of Revenues Over Expenditures	(485,538)	4,531,961	4,076,819	1,735,258	2,750,428
Other Financing Sources (Uses)					
7900 Other Resources	137,533,489	16,444,093	-	48,339,714	-
8900 Other Uses	(136,541,680)	(16,233,290)	-	(47,859,168)	-
Total Other Financing Sources (Uses)	991,809	210,802	-	480,546	-
Fund Balance - July 1 (Beginning)	6,570,041	7,076,313	11,819,077	15,895,896	18,111,700
Prior Period Adjustment	-	-	-	-	-
Fund Balance - June 30 (Ending)	<u>7,076,312</u>	<u>11,819,077</u>	<u>15,895,896</u>	<u>18,111,700</u>	<u>20,862,128</u>

Forney Independent School District
Aggregate Unlimited Tax Debt Service Schedule

Fiscal Year Ending June 30,	Principal	Interest	Total
2019	5,211,324	12,836,109	18,047,432
2020	5,119,558	11,858,370	16,977,928
2021	5,361,967	12,159,968	17,521,935
2022	5,839,497	12,192,420	18,031,918
2023	6,190,841	12,369,199	18,560,040
2024	5,617,325	13,100,855	18,718,180
2025	8,082,601	12,378,123	20,460,724
2026	8,976,454	10,934,363	19,910,818
2027	9,421,493	9,594,198	19,015,691
2028	10,599,840	9,861,656	20,461,496
2029	12,682,105	8,541,595	21,223,700
2030	13,797,914	7,936,524	21,734,438
2031	14,612,634	7,314,729	21,927,363
2032	16,332,905	6,531,470	22,864,375
2033	14,455,679	6,291,696	20,747,375
2034	15,395,142	5,889,226	21,284,369
2035	16,404,488	5,444,468	21,848,956
2036	17,004,081	4,997,213	22,001,294
2037	18,052,966	4,529,209	22,582,175
2038	17,925,356	5,303,706	23,229,063
2039	9,235,679	10,602,659	19,838,338
2040	3,611,052	16,230,061	19,841,113
2041	3,734,636	15,462,951	19,197,588
2042	2,491,849	16,408,151	18,900,000
2043	2,158,437	15,916,563	18,075,000
2044	2,034,377	16,290,623	18,325,000
2045	1,424,807	11,470,193	12,895,000
2046	1,326,036	11,573,964	12,900,000
2047	1,233,747	11,666,253	12,900,000
2048	1,147,780	11,752,220	12,900,000
2049	1,068,372	11,836,628	12,905,000
2050	993,915	11,911,085	12,905,000
2051	924,339	11,975,661	12,900,000
2052	859,755	12,035,245	12,895,000
2053	800,016	12,094,984	12,895,000
2054	744,746	12,160,254	12,905,000
	<u>260,873,711</u>	<u>389,452,595</u>	<u>650,326,305</u>

Bonded Debt Facts

Total Outstanding Debt Principal	\$260,873,711
Final Payment on Bonded Debt	2054
Bond Rating	Moody's A3 (Stable) S & P: A (Stable)
Authorized but Unissued (November 2006)	20,440,000 (New Elementary Schools) 1,120,000 (Land for School Sites)
Rate and Levy Limitations	Unlimited Tax Bonds
Property Tax Payment Schedule	October 1, delinquent after January 31
Penalties for Delinquent Tax Payments	6 percent plus 1% per month interest

Debt Service Policy – CCA (Legal)

Bonds and Bond Taxes

The Board may obtain funds to construct, acquire, or equip school buildings, to purchase necessary sites, to purchase new school buses, or to acquire or refinance property financed under a contract entered under the Public Property Finance Act by issuing bonds and assessing annual ad valorem taxes sufficient to pay the principal and interest on the bonds as they come due.

Bond Issues on New Debt

Before issuing bonds the district must demonstrate to the attorney general that, with respect to the proposed issuance, the district has a projected ability to pay the principal of and interest on the proposed bonds and all previously issued bonds, other than bonds authorized to be issued at an election held on or before April 1, 1991, and issued before September 1, 1992, from a tax at a rate not to exceed \$.50 per \$100 of valuation.

Elections

No bonds shall be issued or taxes levied unless approved by a majority of the qualified voters of the district who vote at an election held for such purpose. The election shall be called by Board resolution, which shall set the date, polling places, and propositions to be voted on. The election shall be held on a uniform election date.

Propositions

Each proposition submitted to authorize the issuance of bonds shall include the question of whether the Board may levy an ad valorem tax either:

1. Sufficient, without limits as to rate or amount, to pay the principal of and interest on said bonds; or
2. Sufficient to pay the principal of and interest on said bonds; provided that the annual aggregate bond taxes in the district shall never exceed the rate stated in the proposition.

Refunding Bonds Authority

The Board is authorized to refund or refinance all or any part of any of its outstanding bonds and interest thereon, payable from ad valorem taxes, by issuing refunding bonds payable from ad valorem taxes in accordance with legal requirements for the issuance.

Authorized Unissued Bonds

If the district has authorized school bonds for a specific purpose and that purpose has been accomplished by other means or has been abandoned and all or a portion of the authorized bonds remains unissued, the Board may call an election to determine whether the authorized bonds may be issued or sold for a different purpose or purposes specified in the election order. If a majority of those voting at the election favor the sale of the unissued bonds, the Board is authorized to issue the bonds and use the proceeds for the purpose or purposes stated in the election order.

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Capital Project Fund Information

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Capital Projects Fund

Purpose of the Capital Project Fund

Appropriations for the Capital Projects Fund are not incorporated into the fiscal year 2019 budget. The General Fund, Food Service Fund, and Debt Service Fund budget is reviewed and adopted by the Board of Trustees. However, the funds for capital projects are approved by Forney ISD voters. Data for the capital project fund is being presented for informational purposes only.

The Capital Project Fund generally encompasses purchases that are financed through the issuance of school building bonds. Some examples of Capital Project Fund expenditures include:

- Purchase sites for school buildings
- Acquisition, construction, renovation, rehabilitation and improvement of school buildings
- Equipping school buildings (furniture, fixtures, and equipment)

At the beginning of 2018, the Capital projects fund had a balance of \$1.1 million. These funds, along with proceeds from a bond sale schedule to take place on July 10, 2018, will be used to construct classroom additions to Rhea Elementary School and Smith Elementary School. The total projected cost of the two additions is \$17.0 million.

Forney Independent School District
Statement of Revenue by Source and Expenditures by Function
Capital Projects

	2015 Actual	2016 Actual	2017 Actual	2018 Budgeted	2019 Budgeted
Revenues					
5742 Investment earnings	\$ 2,119	\$ 4,763	\$ 10,325	\$ 13,370	\$ -
5749 Miscellaneous revenues	270	2,966	-	-	-
Total Revenues	2,389	7,729	10,325	13,370	-
Expenditures					
11 Instruction	220,602	179,295	235,061	-	-
12 Library and media	-	-	-	-	-
13 Staff development	-	-	-	-	-
21 Instructional leadership	-	-	-	-	-
23 School leadership	-	-	-	-	-
31 Counseling & evaluation services	-	-	-	-	-
33 Health services	-	-	-	-	-
34 Student transportation	17,590	-	-	-	-
35 Food services	-	-	-	-	-
36 Cocurricular/extracurricular	61,150	-	-	-	-
41 General administration	-	-	-	-	-
51 Plant maintenance & operations	38,097	-	-	-	-
52 Security & monitoring services	6,735	78,272	-	-	-
53 Data processing services	60,498	-	-	-	-
71 Debt service	-	-	-	-	-
81 Capital projects	-	-	-	966,901	172,556
Total Expenditures	404,671	257,567	235,061	966,901	172,556
Excess (Deficiency) of Revenues Over Expenditures	(402,283)	(249,839)	(224,735)	(953,531)	(172,556)
Other Resources (Uses)					
7900 Other Resources	-	-	-	-	-
8900 Other Uses	-	-	-	-	-
Total Other Financing Sources (Uses)	-	-	-	-	-
Fund Balance - July 1 (Beginning)	2,002,943	1,600,660	1,350,822	1,126,087	172,556
Fund Balance - June 30 (Ending)	1,600,660	1,350,822	1,126,087	172,556	-
Less Reserve for Prepaid Items	75,198	37,599	-	-	-
Restricted for Capital Projects	\$ 1,525,462	\$ 1,313,223	\$ 1,126,087	\$ 172,556	\$ -

FORNEY ISD



FORNEY FOCUS

FORNEY INDEPENDENT SCHOOL DISTRICT
"Inspiring students through innovative education"

INFORMATIONAL SECTION



FORNEY INDEPENDENT SCHOOL DISTRICT

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Tax Information

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Property Value Information

Forney Independent School District received its preliminary taxable property value from Kaufman County Appraisal District for tax year 2018 on April 26, 2018. Since the tax roll will not be officially certified until July 25th, the preliminary value received in April was used to calculate the property tax revenue estimate in the General Fund and Debt Service fund. This value was adjusted to account for value lost to freezes in property value for disable taxpayers and those taxpayers over 65 years of age. The following is four years of historical taxable property value information, plus the preliminary estimate of property value for fiscal year 2019.

Forney Independent School District Five Year Trend for Taxable Property Value

Tax Year	School Year	Taxable Values	\$ Increase	% Change
2014	2014-2015	\$ 2,527,343,993	\$ 167,459,635	7.1%
2015	2015-2016	\$ 2,613,753,957 *	\$ 86,409,964	3.4%
2016	2016-2017	\$ 3,068,933,561	\$ 455,179,604	17.4%
2017	2017-2018	\$ 3,548,631,381	\$ 479,697,820	15.6%
2018	2018-2019	\$ 4,022,562,382	\$ 473,931,001	13.4%

* This value was reduced for \$10K additional homestead exemptions approved by Texas voters on

As indicated, the district has experience strong property value growth over the last five years, averaging an 11.4 percent increase per year. Total property value growth over this five-year period was \$1.8 billion. The strongest category of growth was single-family residential property, growing over \$1.4 billion over the five-year period. The second strongest area of growth occurred in commercial & industrial property, which grew \$269.7 million over the same timeframe. The following is a detailed analysis of all categories of property taxed by the district.

Comparison of Property Value By Use Category & Tax Year

Use Category	2014 Market Value	2015 Market Value	2016 Market Value	2017 Market Value	2018 * Market Value	5 Year Change
Single Family Residential	\$ 1,806,857,296	\$ 1,957,761,980	\$ 2,412,820,708	\$ 2,818,895,123	\$ 3,214,171,025	\$ 1,407,313,729
Commercial & Industrial	809,395,284	827,349,001	965,236,480	1,049,611,923	1,079,085,912	269,690,628
Rural Land & Improvements (Qualified)	361,699,734	400,453,970	384,990,914	373,949,320	371,344,583	9,644,849
Rural Land & Residential (Non-qualified)	62,777,040	67,283,635	80,156,098	86,185,711	82,389,140	19,612,100
Utilities	51,014,640	52,342,240	51,664,570	50,349,090	57,468,850	6,454,210
Vacant Lots	28,707,620	25,267,180	40,402,632	41,716,739	81,875,570	53,167,950
Residential Inventory	18,983,958	13,853,567	8,315,472	12,057,249	5,157,350	(13,826,608)
Multifamily Residential	3,939,080	17,520,500	31,494,860	63,751,340	69,692,256	65,753,176
Other Personal / Special Inventory	2,987,930	2,685,320	2,911,000	2,843,270	3,704,880	716,950
Total Market Value of Taxable Property	\$ 3,146,362,582	\$ 3,364,517,393	\$ 3,977,992,734	\$ 4,499,359,765	\$ 4,964,889,566	\$ 1,818,526,984
Less: Exemptions	\$ (619,018,589)	\$ (750,763,436)	\$ (909,059,173)	\$ (950,728,384)	\$ (942,327,184)	
Taxable Value for School Tax Purposes	\$ 2,527,343,993	\$ 2,613,753,957	\$ 3,068,933,561	\$ 3,548,631,381	\$ 4,022,562,382	
Growth Percentage	7.1%	3.4%	17.4%	15.6%	13.4%	

* Tax Year 2018 is based on the preliminary value estimate from the Kaufman County Appraisal District.

Property Value Information

Approximately 20.9 percent of net taxable value is attributed to the 10 largest taxpayers which, in the opinion of Standard & Poor's, is considered a diverse tax base. The property with the highest value in the district is owned by La Frontera Holdings, LLC, an electricity generating plant. The second largest property owner is Smurfit Kappa, which is one of the leading paper-based packaging companies in the world.

Forney Independent School District 2017 Top Ten Taxpayers

Rank	Taxpayer	Property Category	Taxable Value
1	La Frontera Holdings LLC	Industrial	\$ 536,519,390
2	Smurfit Kappa	Industrial	\$ 47,992,470
3	Rose Englebrook LP	Multi-family Residential	\$ 33,000,000
4	Gateway Holdings LP	Vacant Lots & Land Tracts	\$ 29,627,160
5	Oncor Electric Delivery Co	Utilities	\$ 23,152,030
6	Steve Silver Compay	Industrial	\$ 17,800,630
7	Kroger Texas LP	Commercial - Retail	\$ 16,242,410
8	Wal-Mart Real Estate Business Trust	Commercial - Retail	\$ 15,805,500
9	Sealy SW Forney LLC	Commercial - Business	\$ 12,912,951
10	Orange County Container Group LLC	Industrial	\$ 9,174,440

Tax Rate & Collection Information

Tax Rates

The total tax rate for fiscal year 2019 is expected to remain at \$1.54 per hundred dollars of property value. This rate is comprised of the maintenance and operations (M&O) tax rate of \$1.04, which is used to support the general operations of the school district, and the interest and sinking (I&S) tax rate of 50¢, which is dedicated to the payment of principal and interest on bonded debt. The M&O tax rate cannot be increased above \$1.04 without voter approval, and the I&S tax rate cannot be increased above 50¢ in an effort to borrow additional funding for the construction of school buildings.

Forney Independent School District Historic & Projected Tax Rates

Year	General Fund Tax Rate	Debt Service Tax Rate	Total Tax Rate
2009-2010	\$ 1.040000	\$ 0.460000	\$ 1.500000
2010-2011	\$ 1.040000	\$ 0.460000	\$ 1.500000
2011-2012	\$ 1.040000	\$ 0.460000	\$ 1.500000
2012-2013	\$ 1.040000	\$ 0.500000	\$ 1.540000
2013-2014	\$ 1.040000	\$ 0.500000	\$ 1.540000
2014-2015	\$ 1.040000	\$ 0.500000	\$ 1.540000
2015-2016	\$ 1.040000	\$ 0.500000	\$ 1.540000
2016-2017	\$ 1.040000	\$ 0.500000	\$ 1.540000
2017-2018	\$ 1.040000	\$ 0.500000	\$ 1.540000
2018-2019	\$ 1.040000	\$ 0.500000	\$ 1.540000

Note: Tax rates are per \$100 of assessed valuation.

Tax Collections

The district has had very strong tax collections in recent years. Over the last five years, the district's average collection rate on its current tax levy is slightly over 100% when factoring in delinquent tax collections from prior years. Since this is the case, management used a collection rate of 100% when estimating tax collection revenue for the upcoming fiscal year.

Tax Rate & Collection Information

Tax Collection History

Fiscal Year	Tax Year	Tax Levy	Current Collections		Total Collections *	
			Amount	Levy %	Amount	Levy %
2008	2007	31,046,319	30,267,512	97.49%	30,953,513	99.70%
2009	2008	34,164,481	32,799,756	96.01%	33,426,944	97.84%
2010	2009	34,334,608	33,502,842	97.58%	34,119,781	99.37%
2011	2010	33,999,667	33,306,144	97.96%	34,323,536	100.95%
2012	2011	34,186,321	33,700,070	98.58%	34,398,678	100.62%
2013	2012	35,622,413	35,148,089	98.67%	35,499,373	99.65%
2014	2013	36,296,493	35,815,373	98.67%	36,351,502	100.15%
2015	2014	38,882,042	38,352,643	98.64%	38,888,248	100.02%
2016	2015	40,344,174	39,748,161	98.52%	40,529,882	100.46%
2017	2016	47,234,359	46,748,488	98.97%	47,611,678	100.80%

* Include delinquent taxes from prior year levies.

Notes: In fiscal year 2009 the District changed its fiscal year end from August 31st to June 30th. Only 10 months of tax collections were reported in this year.

Impact of Tax Rate on a Single Family Residence

The table below provides a five-year history of what a homeowner with an average priced home would pay at the tax rate indicated.

Analysis of Tax Burden on Average Residence By Tax Year

	2014	2015	2016	2017	2018
Average Market Value	164,881	171,569	204,099	225,057	237,799
Less: Average Homestead Exemption	(15,194)	(25,026)	(37,474)	(37,673)	(31,566)
Average Taxable Value	149,687	146,543	166,625	187,384	206,233
Property Tax Rate (per \$100 of Taxable Value)	1.540	1.540	1.540	1.540	1.540
Property Tax Due	2,305.18	2,256.76	2,566.03	2,885.71	3,175.99
Increase / (Decrease) from Prior Year	122.92	(48.42)	309.26	319.69	290.27

Historically, homeowners in Texas have received a \$15,000 reduction in taxable value on their primary residence before the property tax levy is calculated. This is commonly referred to as a homestead exemption. In 2015, the Texas legislature increased the homestead exemption to \$25,000. Taxable property value can be further reduced if the market value of the property increases more than 10 percent from one year to the next. If the market value is over 10 percent higher than the previous year, the taxable value is “capped” at a 10 percent increase.

Taxes can also be frozen for homeowners 65 year of age or older. This exemption applies to the primary residence and one acre of land. These taxpayers are not subject to tax increases, regardless of future market value or tax rate increases.

Tax Rate & Collection Information

The certified tax levy will be received on or before July 25th. The Board of Trustees is scheduled to propose a tax rate to be published in the newspaper on July 30, 2018. The tax rate can be officially adopted 10 days after the proposed rate is posted and a public hearing is held. The public hearing is scheduled for September 10th. The board is expected to officially adopt the tax rate for fiscal year 2019 immediately after the public hearing.

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Enrollment Information

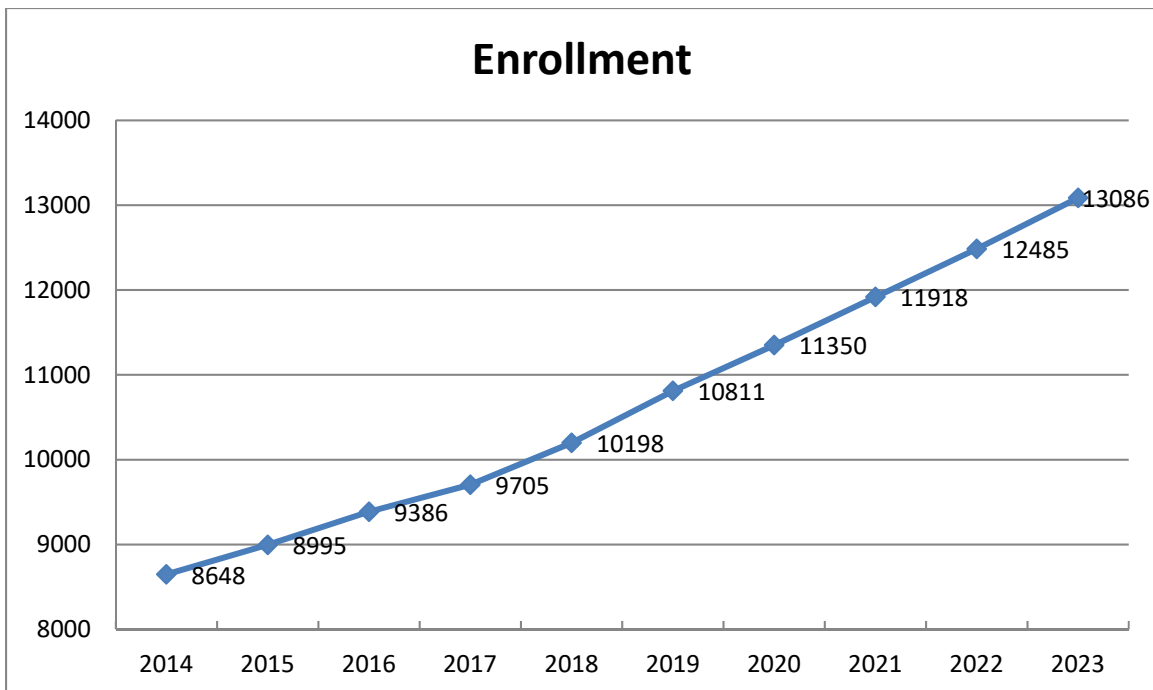
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Enrollment Information

The district employs an independent professional demographer to analyze and predict student enrollment for several years into the future. The demographer researches the latest trends in housing, birth rates, building permits, developer plats and other pertinent demographic information. The data from these reports become an integral part of the district's decision making and planning process for capital improvement needs and campus boundary changes. The chart below shows student enrollment history for the last five years and projects student enrollment for the next five years. Ethnic and socio-economic information is also presented.

Grade Level Enrollment History and Projections

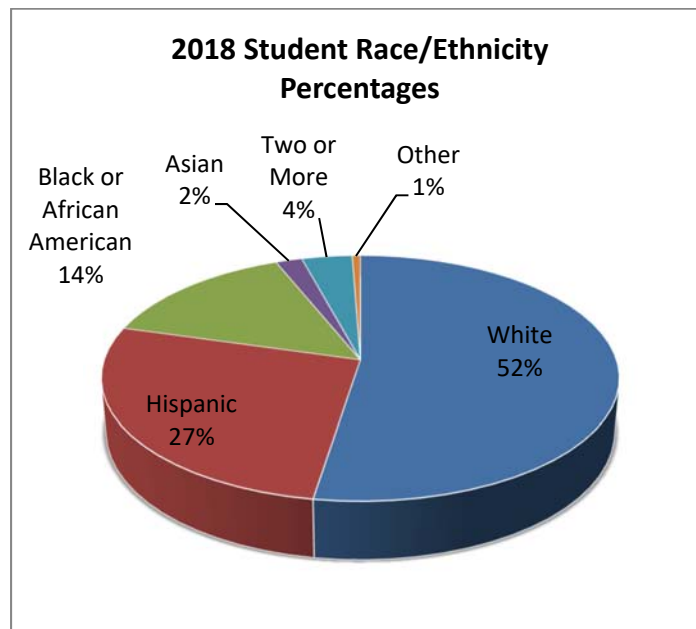
Year (Oct.)	EE/PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Growth	%
2013/14	155	613	681	644	643	626	683	670	693	720	687	623	659	551	8,648		
2014/15	132	654	633	710	657	706	682	714	691	740	749	694	622	611	8,995	347	4.0%
2015/16	144	633	703	679	761	711	748	717	752	730	779	753	670	606	9,386	391	4.3%
2016/17	159	655	674	738	731	774	751	784	759	777	814	752	716	621	9,705	319	3.4%
2017/18	170	699	730	726	808	770	819	785	837	814	834	808	725	673	10,198	493	5.1%
2018/19	173	748	790	797	764	865	830	879	854	919	884	829	790	689	10,811	613	6.0%
2019/20	173	806	814	848	835	810	925	879	939	904	1,004	871	799	743	11,350	539	5.0%
2020/21	173	852	881	875	887	890	872	978	945	990	980	996	845	754	11,918	568	5.0%
2021/22	173	874	931	943	910	941	953	929	1,037	980	1,076	971	969	798	12,485	567	4.8%
2022/23	173	903	949	999	988	963	1,011	1,019	992	1,103	1,066	1,063	943	914	13,086	601	4.8%



Student Race/Ethnicity and Economically Disadvantaged

Year (Oct.)	Total	White	%	Hispanic	%	Black or African American	%	Asian	%
2013/14	8,648	5,307	61.4%	2,024	23.4%	913	10.6%	127	1.5%
2014/15	8,995	5,429	60.4%	2,159	24.0%	979	10.9%	139	1.5%
2015/16	9,386	5,441	58.0%	2,366	25.2%	1102	11.7%	159	1.7%
2016/17	9,705	5,362	55.2%	2,549	26.3%	1265	13.0%	167	1.7%
2017/18	10,196	5,355	52.5%	2,743	26.9%	1475	14.5%	193	1.9%

Year (Oct.)	Total	American Indian or Alaska Native	%	Native Hawaiian/ Other Pacific Islander	%	Two or More Races	%	Economically Disadvantaged	%
2013/14	8,648	54	0.6%	5	0.1%	218	2.5%	2,315	26.8%
2014/15	8,995	49	0.5%	9	0.1%	231	2.6%	2,273	25.3%
2015/16	9,386	56	0.6%	16	0.2%	246	2.6%	2,200	23.4%
2016/17	9,705	53	0.5%	9	0.1%	300	3.1%	2,321	23.9%
2017/18	10,196	51	0.5%	9	0.1%	370	3.6%	2,437	23.9%



The public education system in the State of Texas is primarily funded by local property taxes and state aid. State aid payments are determined by the amount of property taxes collected and by the number of students in average daily attendance. Therefore, enrollment trends and economic conditions are analyzed carefully when developing the state aid estimate. The worksheet to calculate 2019 state aid is on the following page. District administration used an increase of 587 student in average daily attendance to calculate the estimate.

District Name: FORNEY ISD < Will load after Co-Dist # is entered below
 County-District No.: 129-902 < (ENTER # WITH DASH, i.e., 001-902)
 Run Date: 6/13/2018
 Date Prepared: < Optional

Template for Estimating Total State Aid - Property of BOK Financial Services, Inc.
 by Omar Garcia, BOK Financial Services, Inc.

This template is designed to calculate revenue based on the school finance provisions enacted by the 85th Session of the Texas Legislature and is based on my current understanding of those provisions and of previous laws. TEA is the official source for determining state aid.
MY UNDERSTANDING IS ABSOLUTELY SUBJECT TO CHANGE AT ANY TIME.

Cells shaded in light yellow require data entry, if applicable		NO MORE ASATR	NO MORE ASATR
Funding Elements	2016-17 Data Entry	2017-18 Data Entry	2018-19 Data Entry
Students			
Refined ADA (PreK - 12)	9,290.292	9,710.400	10,297.041
High School Refined ADA (Grades 9 thru 12 only)	2,750.743	2,852.300	3,168.740
Special Education Instructional Arrangement FTEs:			
Homebound (Code 01)	0.481	0.599	0.599
Hospital Class (Code 02)	0.000	0.000	0.000
Speech Therapy (Code 00)	17.513	18.345	18.345
Resource Room (Code 41,42)	183.914	190.074	190.074
S/C Mild/Mod/Severe (Code 43, 44, & 45)	63.585	68.006	68.006
Off Home Campus (Codes 91-98)	0.000	0.000	0.000
VAC (Code 08)	0.000	0.000	0.000
State Schools (Code 30)	0.000	0.000	0.000
Nonpublic Contracts	0.000	0.000	0.000
Res Care & Treatment (Code 81-89)	0.000	0.000	0.000
Mainstream ADA	47.481	102.524	102.524
Career & Technology FTEs	485.635	549.500	549.500
Advanced Career & Technology FTEs	51.253	0.000	0.000
Compensatory Ed Enrollment	2,628.330	2,708.670	2,708.670
FTEs of Pregnant Students	0.908	0.700	0.700
Bilingual ADA	560.659	641.100	653.922
G & T Enrollment	453.000	379.000	379.000
Public Ed Grant Student ADA	0.000	0.000	0.000
New Instructional Facility Allotment (NIFA) ADA	0.000	0.000	0.000
Staff	2016-17	2017-18	2018-19
# of Full-time Employees (excluding admin & teachers, etc)	392.330	392.330	392.330
# of Part-time Employees (excluding administrators)	74.500	74.500	74.500
Property Values - (Loaded thru 17-18)	2015 TAX YEAR	2016 TAX YEAR	2017 TAX YR PRELIMS
State Certified Property Value ("T2" value) @ \$25K Exemption	2,613,753,957	3,068,933,561	3,548,631,381
State Certified Property Value ("T1" value) @ \$15K Exemption	2,696,251,442	3,155,676,614	3,637,780,214
State Certified Property Value ("T4" value) @ \$25K Exemption	2,613,753,957	3,068,933,561	3,548,631,381
State Certified Property Value ("T10" value) @ \$25K Exemption	2,613,753,957	3,068,933,561	3,548,631,381
State Certified Property Value ("T3" value) @ \$15K Exemption	2,696,251,442	3,155,676,614	3,637,780,214
State Certified Property Value ("T9" value) @ \$15K Exemption	2,696,251,442	3,155,676,614	3,637,780,214
Tax Rates and Collections	2016-17	2017-18	2018-19
M&O Adopted Tax Rate	1.0400	1.0400	1.0400
M&O Tax Collections @ Adopted M&O Rate	32,155,934	36,904,300	41,834,649
M&O Taxes Distributed to TIF Arrangement	0	0	0
M&O Taxes Attributed to Change in Optional Homestead Exemption	0	0	0
I&S Adopted Tax Rate	0.5000	0.5000	0.5000
I&S Tax Collections	15,455,744	17,741,100	20,112,812
Unequalized Taxes Used for EDA/IFA Local Share (see Column Q)	0	0	0
Other Data			
Transportation Allocation	498,191	498,191	498,191
Texas School for the Deaf Students	0.0000	0.0000	0.000
Texas School for the Blind Students	0.0000	0.0000	1.000
Total Tax Levy	47,261,577	55,064,180	61,947,461
Charge for Adv Placement Tests (enter as positive or negative #)	(1,136)	(1,264)	(1,264)
Charge for Early Child Intervention (enter as positive or negative #)	(29,376)	(32,690)	(32,690)
Tuition Paid If Less Than 12 Grades	0	0	0
Bond Payment (see Column Q re: QSCB and other Fed. programs)	15,805,358	16,363,184	17,032,221
Eligible Debt (as of 9/1/15) for I&S Hold Harmless Purposes	15,805,358	16,363,184	17,032,221

The format of the following Summary of Finances report mirrors (for the most part) the report generated by TEA. "LPE" data is not on this report.

84th/85th Legislative Session
Release 2
2/14/2018

2018-19 Summary of Finances
FORNEY ISD
129-902

2018-19 ASATR Lost (ASATR Repealed Effective 9/1/2017)			\$0
Funding Elements			From Date Entry
Students			
1.	Refined Average Daily Attendance (ADA)		10,297.041
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		9,470.517
3.	Special Education FTEs (Link to Detail Report)		277.024
4.	Career & Technology FTEs		549.500
5.	Advanced Career & Technology FTEs		0.000
6.	High School ADA		3,168.740
7.	Weighted ADA (WADA) (Link to Detail Report)		12,184.716
8.	Prior Year Refined ADA		9,710.400
9.	Texas School for the Blind and Visually Impaired ADA		1.000
10.	Texas School for the Deaf ADA		0.000
Staff			
11.	Full-time Staff (not MSS)		392.330
12.	Part-time Staff (not MSS)		74.500
Property Values			
13.	2018 (current tax year) Locally Certified Property Value		Not Needed
14.	2017 (prior tax year) State Certified Property Value ("T2" value)		3,548,631,381
Tax Rates and Collections			
15.	2005 Adopted M&O Tax Rate		1.4600
16.	2018-19 Compressed M&O Tax Rate		0.9733
17.	Average Tax Collection Rate		Not Needed
18.	2018-19 M&O Tax Rate		1.0400
19.	2018-19 M&O Tax Collections (Link to Detail Report)		\$41,834,649
20.	2018-19 I&S Tax Collections		\$20,112,812
21.	2018-19 Total Tax Collections		\$61,947,461
22.	2018-19 Total Tax Levy		\$61,947,461
Funding Components			
23.	Adjusted Allotment (Link to Detail Report)		\$5,323
24.	Revenue at Compressed Rate (RACR) per WADA		\$5,667
25.	Cost of Education Index (CEI)		1.080
26.	Adjusted CEI		1.080
27.	Per Capita Rate		\$447.180

The format of the following Summary of Finances report mirrors (for the most part) the report generated by TEA. "LPE" data is not on this report.

84th/85th Legislative Session
Release 2
2/14/2018

2018-19 Summary of Finances
FORNEY ISD
129-902

2018-19 ASATR Lost (ASATR Repealed Effective 9/1/2017)		\$0
Tier I Allotments		
Program Intent Codes - Allotments		
28.	11-Regular Program Allotment	\$50,411,562
29.	23-Special Education Adjusted Allotment (Spend 52%)	\$5,193,093
30.	22-Career & Technology Allotment (Spend 58%)	\$3,948,734
31.	21-Gifted & Talented Adjusted Allotment (Spend 55%)	\$240,826
32.	24-Comp Ed Allotment (Spend 52%) (no Detail Report included)	\$2,892,630
33.	25-Bilingual Education Allotment (Spend 52%)	\$348,083
34.	11-Public Education Grant	\$0
35.	99-New Instructional Facilities Allotment (NIFA)	\$0
36.	99-Transportation Allotment (no Detail Report included)	\$498,191
37.	31-High School Allotment	\$871,404
38.	Total Cost of Tier I (Link to Tier I Detail Report)	\$64,404,523
39.	Less: Local Fund Assignment	\$34,776,588
40.	State Share of Tier I	\$29,627,935
41.	Per Capita Distribution from the Available School Fund (ASF)	\$4,342,297
Foundation School Program (FSP) State Funding		
42.	Greater of State Share of Tier I or (ASF+NIFA+HS)	\$29,627,935
43.	Tier II State Aid (Link to Tier II Detail Report)	\$6,392,874
44.	Other Programs (Link to Detail Report)	\$208,411
45.	Less: Total Available School Fund (\$447.18 * Prior Year ADA)	(\$4,342,297)
46.	Total FSP Operating Fund	\$31,886,923
State Aid by Funding Source		
Fund Code/Object Code - Funding Source		
47.	199/5812 - Foundation School Fund	\$31,886,923
48.	199/5811 - Available School Fund	\$4,342,297
49.	599/5829 - Existing Debt Allotment (EDA) (Link to Detail Report)	\$1,056,308
50.	599/5829 - Instructional Facilities Allotment (IFA) (Bond) (Link to Detail Report)	\$76,972
51.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)	\$0
52.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report) (see HH1819-Calcs tab)	\$54,121
53.	TOTAL 2018-19 FSP/ASF STATE AID	\$37,416,622
FSP Allocations and Adjustments Report (Link to Detail Report)		

ADDITIONAL INFO: (Not on TEA's Summary of Finances)

SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:		
54.	M&O Rev From State (not including Fund 599)	\$36,229,219
55.	M&O Rev From Local Taxes (net of recapture and up to compressed rate)	\$39,421,111
56.	M&O Rev From Local Taxes (up to \$.06 above compressed rate; no recapture)	\$2,413,537
57.	M&O Rev From Local Taxes (net of any recapture)	\$0
58.	Additional M&O Rev Resulting From ASATR Credit Against Recapture	\$0
59.	2018-19 TOTAL STATE/LOCAL M&O REVENUE	\$78,063,868
60.	Less: Credit Balance Due State (See Foundation School Fund balance above)	\$0
61.	2018-19 NET TOTAL STATE/LOCAL M&O REVENUE	\$78,063,868

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Personnel Information

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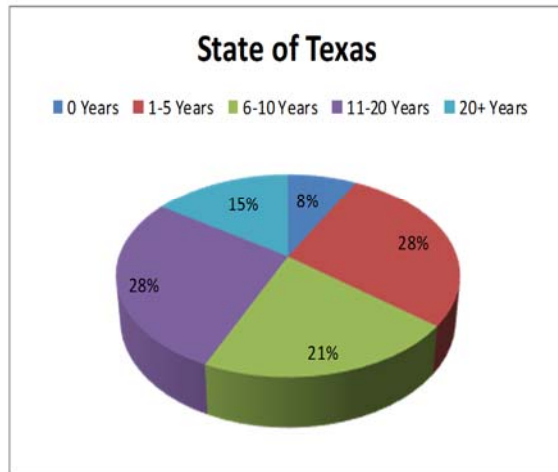
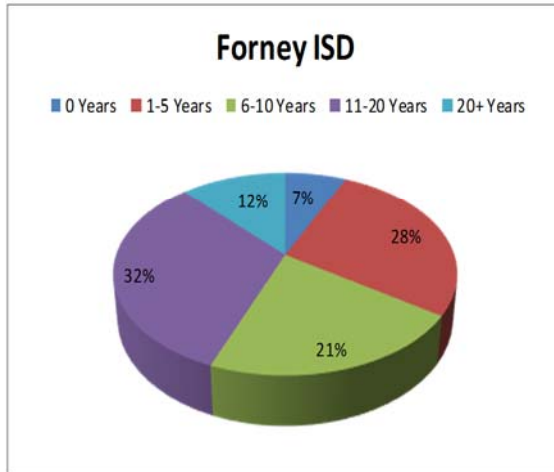
Staffing

As with all school districts in Texas, the largest expense in the annual operating budget is payroll. Forney ISD spends approximately 80% of the general operating fund budget on salary and benefits. Due to this fact, the district evaluates both the efficiency and effectiveness of current staffing levels before increasing staff size from one year to the next. Staffing formulas are used to evaluate when new teaching positions are needed. When developing the staffing levels for fiscal year 2019, elementary class sizes were capped as follows: K-4 (22:1) and 5-6 (25:1). Secondary class sizes are targeted at approximately 23 per class, with teachers teaching 6 out of 7 classes per day.

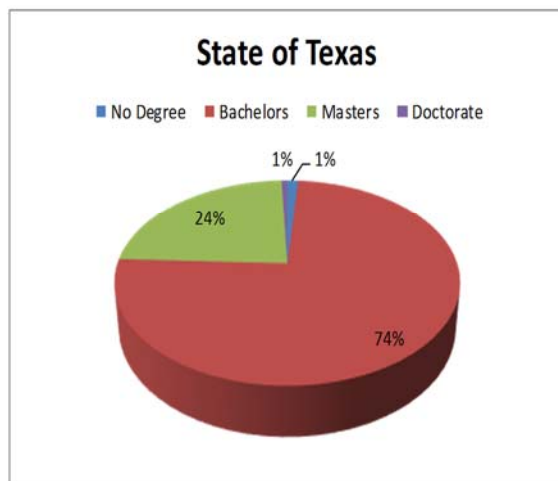
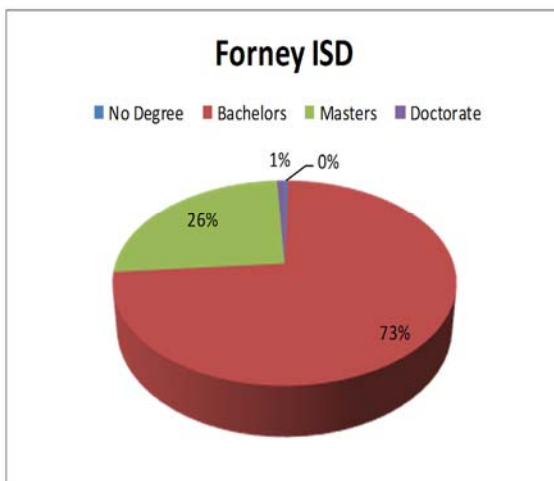
Staffing History

	2015 Actual %		2016 Actual %		2017 Actual %		2018 Budgeted %		2019 Budgeted %	
Teachers (Includes regular elementary, secondary, and special program teachers)	554.5	54.6%	561.1	53.3%	590.4	53.3%	606.7	53.1%	646.7	53.7%
Professional Support (Includes counselors, diagnosticians, librarians, occupational therapist, nurses, psychologists, speech therapists, instructional specialists, coordinators, athletic trainers, etc.)	76.1	7.5%	89.2	8.5%	97.6	8.8%	102.7	9.0%	110.2	9.2%
Campus Administration (Includes principals, assistant principals, and deans)	34.0	3.3%	38.0	3.6%	38.0	3.4%	37.0	3.2%	41.0	3.4%
Central Administration (Includes superintendent, chiefs, associate/assistant superintendents, executive directors, and directors)	5.0	0.5%	8.0	0.8%	10.0	0.9%	14.0	1.2%	14.5	1.2%
Educational Aides (Includes regular and special programs paraprofessionals working in classrooms to assist teachers)	106.5	10.5%	96.9	9.2%	87.3	7.9%	104.9	9.2%	106.9	8.9%
Auxiliary Staff (Includes non classroom paraprofessionals, bus drivers, custodians, food service workers, maintenance workers, and any other staff not specifically listed above)	239.4	23.6%	260.1	24.7%	284.8	25.7%	277.4	24.3%	284.4	23.6%
Total	1,015.5	100%	1,053.3	100%	1,108.1	100%	1,142.7	100%	1,203.7	100%
Student Membership	8,982		9,364		9,681		10,179		10,794	
Staffing Ratios										
Student to Teacher Ratio	16.2		16.7		16.4		16.8		16.7	
Student to Total Staff Ratio	8.8		8.9		8.7		8.9		9.0	

Teacher by Years of Experience



Teacher by Highest Degree Held



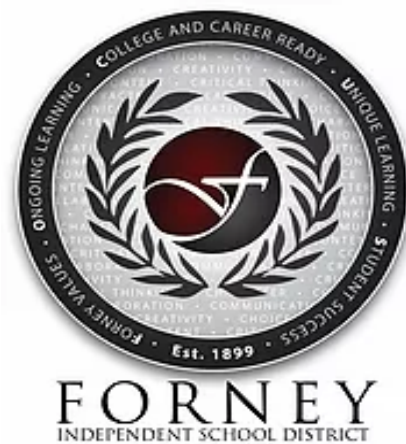
The Forney Independent School District Teacher Pay Scale is competitive when compared to surrounding districts. The following is the 2018-2019 scheduled pay for teachers at the year of experience indicated:

Starting Teacher	\$50,000
5 Years Experience	\$51,000
10 Years Experience	\$52,600
15 Years Experience	\$55,100
20 Years Experience	\$57,600
Maximum	\$63,600

Average Teacher Salary in Forney ISD	\$53,846
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The teaching staff will receive a 2.5% weighted average pay increase for fiscal year 2019. Most other staff members will also receive a pay increase equal to 2.5% of their pay grade mid-point. All staff members that were employed on or before February 1, 2018, and are still employed on November 16, 2018, will also receive employee retention pay equal to 1% of their pay grade mid-point.

Forney ISD Compensation Plan 2018-2019



**Teacher, Nurse, Librarian
Salary Schedule
2018-2019**

Step	Amount
0	\$50,000
1	\$50,200
2	\$50,400
3	\$50,600
4	\$50,800
5	\$51,000
6	\$51,200
7	\$51,400
8	\$51,600
9	\$52,100
10	\$52,600
11	\$53,100
12	\$53,600
13	\$54,100
14	\$54,600
15	\$55,100
16	\$55,600
17	\$56,100
18	\$56,600
19	\$57,100
20	\$57,600
21	\$58,100
22	\$58,600
23	\$59,100
24	\$59,600
25	\$60,100
26	\$60,600
27	\$61,100
28	\$61,600
29	\$62,100
30	\$62,600
31	\$63,100
32+	\$63,600

Teachers, Nurses, and Librarians will receive advanced degree stipends as follows: Masters Degree-\$1,000, Doctorate Degree-\$2,000. Employees with more than one degree will only receive one stipend based on the most advanced degree.

These salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

ADMINISTRATION / PROFESSIONAL COMPENSATION PLAN

Pay Grade	Position	Salary Range			
<u>1</u>	Reserved for Future		Minimum	Midpoint	Maximum
		Daily	\$118.887	\$139.867	\$160.847
		226	\$26,868.00	\$31,610.00	\$36,351.00
		260	\$30,911.00	\$36,365.00	\$41,820.00
<u>2</u>	Network Technician (226)		Minimum	Midpoint	Maximum
		Daily	\$152.056	\$178.890	\$205.723
		187	\$28,435.00	\$33,452.00	\$38,470.00
		226	\$34,365.00	\$40,429.00	\$46,493.00
<u>3</u>	Assistant Director - Transportation (226) Coordinator - PEIMS (226) Supervisor - Custodial (260) Supervisor - Technology Support (226) Manager - Custodial (260)		Minimum	Midpoint	Maximum
		Daily	\$189.05	\$225.580	\$259.417
		226	\$42,725.00	\$50,981.00	\$58,628.00
		260	\$49,152.00	\$58,651.00	\$67,448.00
<u>4</u>	Coordinator - Device Support (226) Director - Child Nutrition (226) Network Administrator (226) Special Population Liaison (187) Staff Accountant (226) System Administrator (226) Videographer (226) Manager - Stadium (226)		Minimum	Midpoint	Maximum
		Daily	\$241.405	\$284.005	\$326.606
		187	\$45,143.00	\$53,109.00	\$61,075.00
		197	\$47,557.00	\$55,949.00	\$64,341.00
		226	\$54,557.00	\$64,185.00	\$73,813.00
<u>5</u>	Athletic Trainer - Assistant (207) Counselor Intern Elementary (197) Counselor Intern High School & Middle School (207) SLP- Assistant (187) ROTC Instructor - Non-Commissioned Officer (207)		Minimum	Midpoint	Maximum
		Daily	\$265.304	\$312.122	\$358.940
		187	\$49,612.00	\$58,367.00	\$67,122.00
		197	\$52,265.00	\$61,488.00	\$70,711.00
		207	\$54,918.00	\$64,609.00	\$74,301.00
		217	\$57,571.00	\$67,730.00	\$77,890.00
		226	\$59,959.00	\$70,540.00	\$81,120.00

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ADMINISTRATION / PROFESSIONAL COMPENSATION PLAN

Pay Grade	Position	Salary Range			
6	Athletic Trainer (226)		Minimum	Midpoint	Maximum
	Behavior Specialist (197)	Daily	\$275,385	\$323,983	\$372,580
	Consultant - Intervention & Assessment (197)	187	\$51,497.00	\$60,585.00	\$69,672.00
	Counselor - Elementary (197)	197	\$54,251.00	\$63,825.00	\$73,398.00
	Counselor - Intermediate (202)(207)	207	\$57,005.00	\$67,064.00	\$77,124.00
	Counselor - High School & Middle School (207)	217	\$59,759.00	\$70,304.00	\$80,850.00
	Curriculum Writer (226)	226	\$62,237.00	\$73,220.00	\$84,203.00
	Dean of Students (197, 207, or 217)				
	Diagnostician (197)				
	Licensed Professional Counselor (LPC) (207)				
	Licensed Specialist in School Psychology (LSSP) (197)				
	Occupational Therapist (registered) (197)				
	Physical Therapist (187)				
	Specialist - Learning (226)				
	Specialist - CATE/Math (226)				
	Specialist - Special Populations (207)				
	Specialist - Transition / ARD (197)				
	Speech & Hearing TEA Therapist (187)				
	Speech Language Pathologist (187)				
	Vision Specialist (197)				
	Webmaster / Developer (226)				
7	Assistant Principal - Elementary (207)		Minimum	Midpoint	Maximum
	Assistant Principal - Intermediate (217)	Daily	\$284,473	\$334,674	\$384,875
	Specialist - SLP Supervision/Child Find (207)	111	\$31,576.00	\$37,149.00	\$42,721.00
		207	\$58,886.00	\$69,278.00	\$79,669.00
		217	\$61,731.00	\$72,624.00	\$83,518.00
		226	\$64,291.00	\$75,636.00	\$86,982.00
8	Assistant Principal - Middle School (217 or 226)		Minimum	Midpoint	Maximum
	Assistant Principal - FAC (207)	Daily	\$291,869	\$343,376	\$394,882
	Assistant Principal - Transportation (217 or 226)	217	\$63,336.00	\$74,512.00	\$85,689.00
	Coordinator - College and Career/Lead Counselor (217)	226	\$65,962.00	\$77,603.00	\$89,243.00
	Coordinator - Design & Innovation (226)				
	Coordinator - ESL/Bilingual/Migrant (207)				
	Coordinator - Future Readiness (226)				
	Coordinator - Health, Wellness & Safety (226)				
	Coordinator - Instructional Tech & Media Services (226)				
	Coordinator - Learner Support (226)				
	Coordinator - Professional Development (226)				
	Coordinator - Special Education (226)				
	Coordinator - Special Populations (226)				
	Coordinator - Testing/Counseling (226)				
	Coordinator - Student Services (226)				
	Coordinator - Student & Community Engagement (226)				
	Director - Communications (226)				
	Network Engineer (226)				
9	Assistant Principal - High School (217 or 226)		Minimum	Midpoint	Maximum
	Director - Band (226)	Daily	\$308,506	\$362,948	\$417,390
		217	\$66,946.00	\$78,760.00	\$90,574.00
		221	\$68,180.00	\$80,211.00	\$92,243.00
		226	\$69,722.00	\$82,026.00	\$94,330.00
10	Associate Principal - High School (226)		Minimum	Midpoint	Maximum
	Physical Therapist (PT) (80)	Daily	\$331,644	\$390,169	\$448,694
	Principal - Elementary (221)	80	\$26,531.00	\$31,214.00	\$35,896.00
	Principal - Intermediate (226)	207	\$68,650.00	\$80,765.00	\$92,880.00
	Principal - Forney Academic Center (226)	221	\$73,293.00	\$86,227.00	\$99,161.00
	ROTC Instructor - Officer (207)	226	\$74,951.00	\$88,178.00	\$101,405.00
		240	\$79,594.00	\$93,641.00	\$107,687.00

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ADMINISTRATION / PROFESSIONAL COMPENSATION PLAN

Pay Grade	Position	Salary Range		
11	Director - Transportation (226)			
	Director - Business Services (226)			
	Director - Special Populations (226)			
	Director - Facility Services (226)			
	Director - Fine Arts (226)			
	Director - Future Ready Instruction (226)			
	Director - Growth & Development			
	Director - Instructional Technology (226)			
	Director - Innovation & Design (226)			
	Principal - Middle School (226)			
		Minimum	Midpoint	Maximum
	Daily	\$356,517	\$419,432	\$482,346
	226	\$80,573.00	\$94,792.00	\$109,010.00
12	Coordinator/Head FB Coach-9th-12th Gr. (226)			
		Minimum	Midpoint	Maximum
	Daily	\$382,186	\$449,631	\$517,075
	226	\$86,374.00	\$101,617.00	\$116,859.00
13	Director-Athletics (226)			
	Executive Director - Human Resources (226)			
	Executive Director - Marketing & Communications			
		Minimum	Midpoint	Maximum
	Daily	\$396,327	\$466,267	\$536,207
	226	\$89,570.00	\$105,376.00	\$121,183.00
14	Principal - High School (226)			
		Minimum	Midpoint	Maximum
	Daily	\$442,697	\$520,820	\$598,943
	226	\$100,050.00	\$117,705.00	\$135,361.00
15	Chief Learning Officer (226)			
	Chief Information & Innovation Officer (226)			
	Chief Human Services Officer (226)			
		Minimum	Midpoint	Maximum
	Daily	\$489,181	\$575,507	\$661,833
	226	\$110,555.00	\$130,064.00	\$149,574.00
16	Chief Financial Officer (226)			
		Minimum	Midpoint	Maximum
	Daily	\$587,017	\$690,608	\$794,199
	226	\$132,666.00	\$156,077.00	\$179,489.00

These salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

PARAPROFESSIONAL COMPENSATION PLAN

Pay Grade	Position	Salary Range		
1	Aide - Bilingual Program (187)			
	Aide - Headstart (187)			
	Aide - Instructional (187)			
	Aide - PE (187)			
	Aide - PE (PT, 38 hour)/Crossing Guard			
	Aide - PPCD (187)			
	Aide - Pre K (187)			
	Aide - Special Ed (187)			
	Parking Lot/Hall Monitor (177 or 187)			
		Minimum	Midpoint	Maximum
	Hourly	\$10.59	\$12.46	\$14.33
	Daily	\$84.72	\$99.68	\$114.64
	177	\$14,995	\$17,643	\$20,291
	187	\$15,843	\$18,640	\$21,438
2	Aide - Art (187)			
	Aide - DAEP (187)			
	Aide - ESL (187)			
	Aide - ISS (187)			
	Aide - Learning Lab (187)			
	Aide - Library (189-ES, 190-MS, 192-HS)			
	Aide- Office(MS) (187)			
	Receptionist (HS) (207)			
		Minimum	Midpoint	Maximum
	Hourly	\$11.40	\$13.41	\$15.42
	Daily	\$91.20	\$107.28	\$123.36
	187	\$17,054	\$20,061	\$23,068
	189	\$17,237	\$20,276	\$23,315
	190	\$17,328	\$20,383	\$23,438
	192	\$17,510	\$20,598	\$23,685
	207	\$18,878	\$22,207	\$25,536
3	Aide - Nurse (187)			
	Clerk - Bilingual Program (207)			
	Clerk - Business Office (226)			
	Clerk - Campus Office (197 or 226)			
	Clerk - Counselor HS (197)			
	Clerk - Special Education (197)			
	Clerk - Facilities Services (226)			
	Receptionist-Administration (226)			
		Minimum	Midpoint	Maximum
	Hourly	\$13.19	\$15.52	\$17.85
	Daily	\$105.52	\$124.16	\$142.80
	187	\$19,732	\$23,218	\$26,704
	197	\$20,787	\$24,460	\$28,132
	207	\$21,843	\$25,701	\$29,560
	226	\$23,848	\$28,060	\$32,273
4	Clerk - Attendance (197)			
	Clerk - PEIMS, Elementary, Special Ed (197)			
	Clerk - PEIMS-MS (217)			
	Clerk-Transportation (226)			
	Post-secondary Advisor (187)			
	Secretary - Child Nutrition (207)			
	Secretary - Testing/Bilingual/ESL/Migrant (226)			
		Minimum	Midpoint	Maximum
	Hourly	\$14.20	\$16.70	\$19.21
	Daily	\$113.60	\$133.60	\$153.68
	187	\$21,243	\$24,983	\$28,738
	197	\$22,379	\$26,319	\$30,275
	217	\$24,651	\$28,991	\$33,349
	226	\$25,674	\$30,194	\$34,732
5	Clerk - FAC/Athletics (226)			
	Clerk - PEIMS, High School (226)			
	Clinic Assistant (187)			
	Registrar - High School (226)			
	Route Specialist (226)			
	Secretary - Athletics Department (226)			
	Secretary - Campus, Elem, MS, DAEP (203, 217, 221, 226)			
	Secretary - Athletic Director (226)			
	Secretary - Coordinators & Directors (A&L) (226)			
	Secretary - Facility Services (226)			
	Secretary - Special Education (226)			
		Minimum	Midpoint	Maximum
	Hourly	\$15.60	\$18.35	\$21.10
	Daily	\$124.80	\$146.80	\$168.80
	187	\$23,338	\$27,452	\$31,566
	203	\$25,334	\$29,800	\$34,266
	217	\$27,082	\$31,856	\$36,630
	221	\$27,581	\$32,443	\$37,305
	226	\$28,205	\$33,177	\$38,149

ese salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

PARAPROFESSIONAL COMPENSATION PLAN

Pay Grade	Position	Salary Range		
6	Accompanist (PT)			
	Clerk - Accounts Payable (226)	Hourly	\$17.11	\$20.13
	Clerk - Accounts Payable/Receivable (226)	Daily	\$136.88	\$161.04
	Clerk - Benefits (226)	187	\$25,597	\$30,114
	Clerk - Substitute and Time Clock Systems (226)	226	\$30,935	\$36,395
	Secretary - Campus, HS (226)			
	Secretary - Technology (226)			
7	Licensed Vocational Nurse (LVN) (187)			
	Specialist - Human Resources (226)			
		Hourly	\$18.65	\$21.94
		Daily	\$149.20	\$175.52
8	Specialist - Finance (226)			
	Specialist - Payroll (226)			
	Executive Assistant - Support Services (226)	Hourly	\$20.17	\$23.73
	Executive Assistant - Information & Innovation Services (226)	Daily	\$161.36	\$189.84
	Executive Assistant - Learning Services (226)	187	\$30,174	\$35,500
9	Executive Assistant - Deputy Superintendent (226)			
	Executive Assistant - CFO (226)			
	Specialist - Accounts Payable (226)	Hourly	\$21.32	\$25.08
	Specialist - Information Services (226)	Daily	\$170.56	\$200.64
		226	\$38,547	\$45,345
10	Executive Assistant - Superintendent (226)			
		Hourly	\$22.83	\$26.86
		Daily	\$182.64	\$214.88
		187	\$34,154	\$40,183
		226	\$41,277	\$48,563

ese salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

AUXILIARY COMPENSATION PLAN

Pay Grade	Position	Wage Range		
<u>1</u>	Child Nutrition Worker (176) Custodian (260)	Minimum	Midpoint	Maximum
		Hourly \$9.32	\$10.96	\$12.60
<u>2</u>	Crossing Guards (172) Grounds Maintenance (260) Warehouse (260) Custodian - Lead (260)	Minimum	Midpoint	Maximum
		Hourly \$10.53	\$12.38	\$14.24
<u>3</u>	Child Nutrition - Manager (Elem & Middle School) (179) Child Nutrition - Asst Manager (High School) (176) Grounds - Pesticide application (260) Safety Trainer (260) Technology Specialist 1 (226)	Minimum	Midpoint	Maximum
		Hourly \$11.90	\$13.99	\$16.09
<u>4</u>	Child Nutrition - Manager (High School) (179) E-book Technician (226) Grounds Supervisor (260) Technology Specialist 2 (226) Maintenance (general) (260)	Minimum	Midpoint	Maximum
		Hourly \$13.44	\$15.81	\$18.19
<u>5</u>	Child Nutrition Field Supervisor (198) Maintenance (Skilled, HVAC) (260) Mechanic (260) Specialist--Grounds/Pest Control/Irrigation (260) Tech Specialist 3 (226)	Minimum	Midpoint	Maximum
		Hourly \$15.19	\$17.87	\$20.55
<u>6</u>	Licensed Maintenance (260) Pest Control Technician (PT) Tech Specialist 4 (226)	Minimum	Midpoint	Maximum
		Hourly \$17.16	\$20.19	\$23.22

These salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

AUXILIARY COMPENSATION PLAN

<u>Pay Grade</u>	<u>Position</u>	<u>Wage Range</u>		
<u>7</u>	Tech Specialist 5 (226) Maintenance (HVAC Controls) (260)		Minimum	Midpoint
		Hourly	\$19.40	\$22.82
				Maximum
				\$26.24
<u>8</u>	Lead Mechanic (260) Tech Specialist 6 (226) Maintenance Foreman		Minimum	Midpoint
		Hourly	\$21.92	\$25.78
				Maximum
				\$29.65

These salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

BUS MONITOR		BUS DRIVER	
Years Experience	Hourly Rate	Years Experience	Hourly Rate
0	\$12.85	0	\$15.53
1	\$13.00	1	\$15.71
2	\$13.15	2	\$15.89
3	\$13.30	3	\$16.07
4	\$13.45	4	\$16.25
5	\$13.60	5	\$16.43
6	\$13.75	6	\$16.61
7	\$13.90	7	\$16.79
8	\$14.05	8	\$16.97
9	\$14.20	9	\$17.15
10	\$14.35	10	\$17.33
11	\$14.50	11	\$17.51
12	\$14.65	12	\$17.69
13	\$14.80	13	\$17.87
14	\$14.95	14	\$18.05
15	\$15.10	15	\$18.23
16	\$15.25	16	\$18.41
17	\$15.40	17	\$18.59
18	\$15.55	18	\$18.77
19	\$15.70	19	\$18.95
20	\$15.85	20	\$19.13
21	\$16.00	21	\$19.31
22	\$16.15	22	\$19.49
23	\$16.30	23	\$19.67
24	\$16.45	24	\$19.85
25	\$16.60	25	\$20.03
26	\$16.75	26	\$20.21
27	\$16.90	27	\$20.39
28	\$17.05	28	\$20.57
29	\$17.20	29	\$20.75
30	\$17.35	30	\$20.93

Regularly reporting floating bus drivers and monitors are paid a minimum of 2 hour per reporting time and are paid an hourly rate equivalent to what they would make as a regular driver or monitor.

These salary schedules are for the 2018-2019 school year only. No salary increases are granted automatically each year. Neither past nor future salaries can be calculated, assumed, or predicted on the basis of these schedules.

SUBSTITUTE/STUDENT WORKER PAY RATES

SUBSTITUTE PAY RATES	
Non-Degreed Base Rate	\$70.00 / day
Degreed Base Rate (Associates)	\$70.00 / day
Degreed Base Rate (Bachelors)	\$80.00 / day
Texas Certified Teacher Base Rate	\$85.00 / day
Last Minute Sub Team *	\$95.00 / day
Long Term Teacher Base Rate	\$110.00 / day
Regular Ed Aide Base Rate	\$70.00 / day
Special Education Aide Base Rate	\$75.00 / day
Long Term Aide Base Rate	\$70.00 / day
Library Services	\$75.00 / day
Library Services (Long Term)	\$110.00 / day
Nurse-RN	\$150.00 / day
Nurse-RN (Long Term)	\$175.00 / day
Nurse-LVN, EMT	\$80.00 / day
Nurse-LVN, EMT (Long Term)	\$100.00 / day
Nurse-Aide	\$70.00 / day
Food Service/Custodian	\$8.50 / hour
Bus Driver (On call)	15.53 / hour
Interim Administrator	Minimum daily rate for applicable pay range
Long Term Clerical	Calculated for assigned position

Substitute pay for aides is not adjusted for those who hold advanced degrees.

"Long Term" means beginning with the 11th consecutive day for the same individual. Differentiated pay for long term assignments begins on the 11th day and will not be adjusted to the initial day of the assignment.

- * Substitutes must be pre-qualified to receive Last Minute Sub Team pay. Those qualified must take at least 20 unscheduled substitute jobs every 9 weeks to maintain pay status. Failure to accept the minimum number of unscheduled assignments will result in removal from this pay classification.

STUDENT WORKER PAY RATES	
Summer Maintenance	\$10.00 / hour
Student Technician's (Tech. Dept.)	* \$8.25 / hour
Auditorium Event Worker	\$10.00 / hour

- * Rate increases to \$9.25/hour if student has A+ certification.

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ATHLETIC EVENT WORKERS

<i>Middle School Event</i>	
	Per Game
Event Manager	Admin
Announcer	Volunteer
Scoreboard/Clock	\$15
Tournament Games	\$10

<i>City Bank Stadium Varsity Football</i>	<i>Rate</i>
Event Manager/Administrator	Director of Athletics
Gate Attendant	Administrator or \$45
Press Box Attendant	Administrator
Scoreboard/Clock	\$65
Clock (25 Second)	\$65
Announcer	TBD (max \$85)
Message Board Operator	\$50
Field Gate/Lot Attendant	Administrator
Brown Shirt – Stadium Workers	\$50-\$85 or hourly at \$10/hour
Down Box	Volunteer
Chain	Volunteer
Press Box Manager	\$1500/year
Gate Manager	\$50

<i>Freshman/Junior Varsity Football</i>		
	1 Game	2 + Games
Time Clock (40 seconds)	\$20	\$40
Scoreboard Operator	\$20	\$40

<i>High School Basketball /Volleyball</i>		
	JV Game	V Game
Event Manager	Admin	Admin
Announcer	Volunteer	Volunteer
Stat Board Operator/Libero Tracker	\$15	\$20
Clock Operator	\$15	\$20
Scorekeeper	\$15	\$20

<i>Baseball/Softball</i>		
	JV Game	V Games
Event Manager	Admin	Admin
Announcer	Volunteer	Volunteer
Scoreboard/Clock	\$15	\$20

<i>Soccer</i>		
	JV Game	V Games
Event Manager	Admin	Admin
Announcer	Volunteer	Volunteer
Scoreboard/Clock	\$15	\$20

<i>Athletic Gates -Other than Varsity Football</i>			
	1 Game	2 + Games	Hourly
Gate Personnel as Scheduled	\$25	\$40	\$10/hour

Per Board policy DK (LOCAL), "paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment for any paid supplemental duty."

EXTRA DUTY/SHORTAGE STIPENDS

<u>STUDENT ORGANIZATIONS/PROJECTS</u>	
Yearbook	\$1,500.00
National Honor Society	\$1,000.00
Student Council-High School	\$1,500.00
Student Council-Middle School	\$750.00
Speech and Debate	\$1,500.00
Step Team	\$1,000.00

<u>UIL</u>	
Coordinator High School	\$2,000.00
Coordinator Middle School	\$400.00
High School Sponsor (per event - annually)	\$250.00
High School Sponsor (per meet - full day, district level)	\$100.00
High School Sponsor (per meet - full day, beyond district level)	\$200.00
Middle School Sponsor (per event - annually)	\$200.00
Middle School Sponsor (per meet - full day)	\$50.00

<u>OTHER</u>	
Librarian - Intermediate School	\$1,500.00
Librarian - Middle School	\$1,500.00
Librarian - High School	\$2,000.00
Bilingual/Dual Language (Spanish Side)	\$3,000.00
Bilingual/Dual Language (English Side)	\$1,000.00
High School Work Program / Video Production	\$3,000.00
Agriculture Program	\$7,500.00
Leadership	\$800.00
Employee Retention Stipend	1% of pay grade mid-point
Elementary Campus Discretionary Allotment (Subject to Approval)	\$1,200.00
Middle School Campus Discretionary Allotment (Subject to Approval)	\$2,500.00
High School Campus Discretionary Allotment (Subject to Approval)	\$9,200.00

<u>EXTRA DUTY</u>	
Hourly rate for homebound instruction (This rate generally includes mileage reimbursement unless travel requirements are extreme.) (Employees are not compensated for travel time.)	\$27.50
Hourly rate for professionals performing extra duty such as Saturday School, some tutorials, detention, summer school, etc.	\$25.00
Teachers who teach during their conference period will receive their daily rate divided by the number of class taught per day multiplied by the number of days of instruction.	Based on regular salary
Hourly rate for support staff performing extra duty such as Saturday School, some tutorials, detention, summer school, etc.	\$15.00

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ATHLETIC STIPENDS

GENERIC	
MS Supervisor	\$2,000.00
Press Box Manager	\$1,500.00

BASEBALL	
HS Head Coach	\$6,500.00
HS Assistant Coach	\$2,500.00

BASKETBALL	
HS Head Coach	\$8,000.00
HS Assistant Coach	\$3,000.00
HS Freshman Coach	\$2,500.00
MS Coach	\$2,000.00
MS Head Coach	\$250.00

COORDINATOR	
HS Coordinator	Salaried
Girls Coordinator (HS)	\$1,500.00

CROSS COUNTRY	
HS Head Coach (Boys/Girls Combined)	\$6,000.00
HS Asst. Coach (Boys/Girls Combined)	\$2,500.00
MS Coach	\$250.00

FOOTBALL	
HS Head Coach	Salaried
HS Coordinator	\$9,000.00
HS Assistant Coach	\$6,500.00
HS Freshman Coach	\$4,000.00
HS Kicking Coach	\$1,000.00
MS Coach	\$2,000.00
MS Head Coach	\$500.00

GOLF	
HS Head Coach (Co-Ed)	\$7,300.00
HS Head Coach (Boys or Girls)	\$4,800.00
HS Assistant Coach	\$2,500.00

POWER LIFTING	
HS Head Coach	\$4,500.00
HS Assistant Coach	\$2,500.00

SOCCER	
HS Head Coach	\$6,500.00
HS Assistant Coach	\$2,500.00

SOFTBALL	
HS Head Coach	\$6,500.00
HS Assistant Coach	\$2,500.00

SWIMMING	
HS Head Coach (2 campuses)	\$6,000.00
HS Assistant Coach (2 campuses)	\$2,500.00

TENNIS	
HS Head Coach	\$6,000.00
HS Assistant Coach	\$2,500.00
MS Coach	\$1,000.00

TRACK	
HS Head Coach	\$4,500.00
HS Assistant Coach	\$2,500.00
MS Coach	\$2,000.00
MS Head Coach	\$250.00

VOLLEYBALL	
HS Head Coach	\$8,000.00
HS Assistant Coach	\$3,000.00
MS Coach	\$2,000.00
MS Head Coach	\$250.00

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FINE ARTS & CHEER STIPENDS

<u>BAND</u>	
High School Band Director	SALARIED
High School Assistant Band Director	\$9,000.00
High School Assistant Band Director (Percussion)	\$7,000.00
Middle School Head Band Director	\$7,500.00
Middle School Assistant Band Director	\$6,500.00
Color Guard Instructor	\$100 - \$135 Daily

<u>CHOIR</u>	
District Choir Director	\$1,500.00
High School Choir Director	\$6,000.00
Middle School Choir Director	\$2,000.00
Elementary Choir Director	\$500.00

<u>DANCE</u>	
Drill Team Sponsor	\$4,000.00
Drill Team Assistant	\$2,500.00
Dance Director	\$1,000.00
High School Color Guard Sponsor	\$1,000.00

<u>DRAMA</u>	
HS Theater Director (including One Act Play and Musical)	\$6,000.00
Assistant High School Theater Director (including One Act Play and Musical)	\$4,000.00
Middle School Theater Director (including One Act Play)	\$1,000.00
Performing Arts Center Manager	\$500.00

<u>CHEERLEADING</u>	
Varsity	\$4,000.00
Junior Varsity	\$2,500.00
Freshmen	\$2,500.00
Middle School Cheerleading - Lead	\$2,500.00
Middle School Cheerleading	\$1,800.00

Per Board policy DK (LOCAL), "paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment for any paid supplemental duty."

Johnson Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 547			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	27.0	27.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding		
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		

Johnson Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 547			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee	3.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	8.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	3.0	3.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Criswell Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 632			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	31.0	31.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding		
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		

Criswell Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 632			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	2.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee	1.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	3.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Claybon Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 642			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	33.0	33.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding		
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		

Claybon Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 642			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee	2.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	5.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Henderson Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 633			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	31.0	32.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding		
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		

Henderson Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 633			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee		
Special Education Aide	Based on Students Services Identified by AARD Committee	2.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Blackburn Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 565			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	30.0	30.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment	1.0	
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding	1.0	
Title I Dean of Instruction	Based on Annual Federal Funding	1.0	
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding	1.0	

Blackburn Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 565			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee		
Special Education Aide	Based on Students Services Identified by AARD Committee	1.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700	0.0	0.0
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Crosby Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 629			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	2.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	31.0	31.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding		
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		

Crosby Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 629			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	2.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee	2.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	6.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Lewis Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 631			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	32.0	32.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding		
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		

Lewis Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 631			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee	1.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	4.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Aide	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Rhea Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 715			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	2.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Specialist	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	36.0	36.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding	1.0	
Title I Dean of Instruction	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding	3.0	
Aide - Title 1 Program	Based on Annual Federal Funding	1.0	

Rhea Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 715			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee		
Special Education Aide	Based on Students Services Identified by AARD Committee	1.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Teacher	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700	1.0	1.0
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Smith Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 686			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus 800+ students = 1 additional	2.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus 725+ students = 1 additional	1.0	1.0
LIBRARY SERVICES			
Library-Media Specialist	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	K-4 = 22:1 5-6 = 25:1	34.0	34.0
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Aide - Dual Language Program	Based on Student Enrollment		
Dyslexia Specialist	Based on Needs Analysis	1.0	
Title 1 Teacher/Interventionist	Based on Annual Federal Funding	1.0	
Title I Dean of Instruction	Based on Annual Federal Funding	1.0	
Aide - Compensatory Ed	Based on Annual State Formula Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding	1.0	

Smith Elementary School Staffing Analysis

2018- 2019 Projected Enrollment: 686			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	1.0	
Special Education Teacher (life sk, ABLE	Based on Students Services Identified by AARD Committee	2.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	2.0	
FINE ARTS SERVICES			
Music Teacher	1 per campus	1.0	1.0
Art Teacher	1 per campus	1.0	1.0
PHYSICAL EDUCATION			
PE Teacher	1 per campus	1.0	1.0
PE Aide	1 per campus at 700		
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	4.0	4.0
CUSTODIAL SERVICES			
Custodians	3 per campus minimum (1 per 28,000 s.f.)	3.0	3.0

Warren Middle School Staffing Analysis

2018- 2019 Projected Enrollment: 784			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	2 per campus minimum 400 students : 1	1.0	2.0
COUNSELING SERVICES			
Counselor	400 students : 1	1.0	2.0
LIBRARY SERVICES			
Library-Media Specialist	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	23 students : 1	39.7	39.8
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Title 1 Teacher	Based on Annual Federal Funding		
Aide - Title 1 Program	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding		
Aide - ISS	1 per campus	1.0	1.0

Warren Middle School Staffing Analysis

2018- 2019 Projected Enrollment: 784			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource / Inclusion Teacher	Based on Students Services Identified by AARD Committee	3.3	
Special Education Teacher (life sk & ABLE)	Based on Students Services Identified by AARD Committee	1.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	3.0	
FINE ARTS SERVICES			
Band Director	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	Additional Support (not included in 23 : 1 teacher allocation)	0.2	
SECURITY			
School Resource Officer	1 per campus	1.0	1.0
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
Attendance Clerk	1 per campus	1.0	1.0
Receptionist	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	1.0	1.0
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	8.0	8.0
CUSTODIAL SERVICES			
Custodians	1 per 28,000 s.f. Building Cleanable Sq Ft = 131,760	5.0	4.7

Brown Middle School Staffing Analysis

2018- 2019 Projected Enrollment: 989			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	2 per campus minimum 400 students : 1	2.0	2.5
COUNSELING SERVICES			
Counselor	400 students : 1	2.0	2.5
LIBRARY SERVICES			
Library-Media Specialist	1 per campus	1.0	1.0
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	23 students : 1	49.8	50.2
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Title 1 Teacher	Based on Annual Federal Funding	2.0	
Aide - Title 1 Program	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding		
Aide - ISS	1 per campus	1.0	1.0

Brown Middle School Staffing Analysis

2018- 2019 Projected Enrollment: 989			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource / Inclusion Teacher	Based on Students Services Identified by AARD Committee	4.2	
Special Education Teacher (life sk & ABLE)	Based on Students Services Identified by AARD Committee	3.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	4.0	
FINE ARTS SERVICES			
Band Director	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	Additional Support (not included in 23 : 1 teacher allocation)	0.3	
SECURITY			
School Resource Officer	1 per campus	1.0	1.0
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
Attendance Clerk	1 per campus	1.0	1.0
Receptionist	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	1.0	1.0
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	6.0	6.0
CUSTODIAL SERVICES			
Custodians	1 per 28,000 s.f. Building Cleanable Sq Ft = 121,500	4.0	4.3

Forney High School Staffing Analysis

2018- 2019 Projected Enrollment: 1,484			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	2 per campus minimum 400 students : 1	4.0	3.7
COUNSELING SERVICES			
Counselor	400 students : 1	3.0	3.7
Coordinator - Intervention & Assess	1 per campus	1.0	1.0
Post Secondary Advisor	1 per campus	1.0	1.0
LIBRARY SERVICES			
Library-Media Specialist	1 per campus	1.0	1.0
Library-Media Aide	1000 students : 1	1.0	1.5
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
Nurse Aide	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	23 students : 1	76.2	75.3
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Title 1 Teacher	Based on Annual Federal Funding		
Aide - Title 1 Program	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding		
Aide - ISS	1 per campus	1.0	1.0

Forney High School Staffing Analysis

2018- 2019 Projected Enrollment: 1,484			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource / Inclusion Teacher	Based on Students Services Identified by AARD Committee	5.8	
Special Education Teacher (life sk & ABLE)	Based on Students Services Identified by AARD Committee	4.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	5.0	
FINE ARTS SERVICES			
Band Director	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	Additional Support (not included in 23 : 1 teacher allocation)	0.8	
Color Guard Instructor	Additional Support (not included in 23 : 1 teacher allocation)	1.0	
Accompaniest	Additional Support (not included in 23 : 1 teacher allocation)	1.0	
ATHLETIC			
Head Coach/Athletic Coordnator	1 per campus	1.0	1.0
Trainer	1 per campus	1.0	1.0
Assistant Trainer	1 per campus @ 1100 students	1.0	1.0
Secretary-Athletics	1 per campus	1.0	1.0
ROTC			
ROTC Instructor	2 minimum (not included in 23 : 1 teacher allocation)	2 (also serves North Forney High students)	2 (also serves North Forney High students)
SECURITY			
School Resource Officer	1 per campus	1.0	1.0
Security Guard (Non-employee)/ Parking	500 students : 1	3.0	3.0

Forney High School Staffing Analysis

2018- 2019 Projected Enrollment: 1,484			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
Registrar	1 per campus	1.0	1.0
Attendance Clerk	1 per campus (minimum) 800 students : 1	1.0	1.9
Office Clerk	1 per campus (minimum) 800 students : 1	1.0	1.9
Receptionist	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	1.0	1.0
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	14.0	14.0
CUSTODIAL SERVICES			
Custodians	1 per 28,000 s.f. Building Cleanable Sq Ft = 396,000	15.0	14.1

North Forney High School Staffing Analysis

2018- 2019 Projected Enrollment: 1,708			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	2 per campus minimum 400 students : 1	5.0	4.3
COUNSELING SERVICES			
Counselor	400 students : 1	4.0	4.3
Coordinator - Intervention & Assess	1 per campus	1.0	1.0
Post Secondary Advisor	1 per campus	1.0	1.0
LIBRARY SERVICES			
Library-Media Specialist	1 per campus	1.0	1.0
Library-Media Aide	1000 students : 1	1.0	1.7
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
Nurse Aide	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	23 students : 1	87.5	86.6
SPECIAL SERVICES TEACHERS			
ELL Specialist (or Bilingual Teacher)	Based on Student Services Identified by LPAC Committee		
Bilingual Teacher	Based on Student Services Identified by LPAC Committee		
Title 1 Teacher	Based on Annual Federal Funding		
Aide - Title 1 Program	Based on Annual Federal Funding		
Aide - Compensatory Ed	Based on Annual State Formula Funding		
Aide - ISS	1 per campus	1.0	1.0

North Forney High School Staffing Analysis

2018- 2019 Projected Enrollment: 1,708			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource / Inclusion Teacher	Based on Students Services Identified by AARD Committee	8.4	
Special Education Teacher (life sk & ABLE)	Based on Students Services Identified by AARD Committee	4.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	7.0	
FINE ARTS SERVICES			
Band Director	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	1 per campus (included in 23 : 1 teacher allocation)	1.0	1.0
Band Teacher	Additional Support (not included in 23 : 1 teacher allocation)	0.7	
Color Guard Instructor	Additional Support (not included in 23 : 1 teacher allocation)	1.0	
Accompaniest	Additional Support (not included in 23 : 1 teacher allocation)	1.0	
ATHLETIC			
Head Coach/Athletic Coordnator	1 per campus	1.0	1.0
Trainer	1 per campus	1.0	1.0
Assistant Trainer	1 per campus @ 1100 students	1.0	1.0
Secretary-Athletics	1 per campus	1.0	1.0
ROTC			
ROTC Instructor	2 minimum (not included in 23 : 1 teacher allocation)	(students served at Forney High)	(students served at Forney High)
SECURITY			
School Resource Officer	1 per campus	1.0	1.0
Security Guard (Non-employee)/ Parking	500 students : 1	3.0	3.0

North Forney High School Staffing Analysis

2018- 2019 Projected Enrollment: 1,708			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
PEIMS Clerk	1 per campus	1.0	1.0
Registrar	1 per campus	1.0	1.0
Attendance Clerk	1 per campus (minimum) 800 students : 1	2.0	2.1
Office Clerk	1 per campus (minimum) 800 students : 1	3.0	2.1
Receptionist	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	1.0	1.0
CHILD NUTRITION			
Campus Manager	1 per campus	1.0	1.0
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	13.0	13.0
CUSTODIAL SERVICES			
Custodians	1 per 28,000 s.f. Building Cleanable Sq Ft = 360,000	14.0	12.9

Forney Learning Academy Staffing Analysis

2018- 2019 Projected Enrollment (Pre-K only): 173			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
CAMPUSES			
Principal	1 per campus	1.0	1.0
Assistant Principal	1 per campus	1.0	1.0
COUNSELING SERVICES			
Counselor	1 per campus	1.0	1.0
LIBRARY SERVICES			
Library-Media Aide	Under Review		
HEALTH SERVICES			
LVN or Registered Nurse	1 per campus	1.0	1.0
TEACHING SERVICES			
Teacher	Pre-K = 22:1	5.0	
SPECIAL SERVICES TEACHERS			
Teacher -Disciplinary AEP	Based on Student Placement	2.0	
Teacher - Alternative Education	Based on Student Enrollment	4.0	
Teacher - Pre-K Binlingual	Based on Student Enrollment	1.0	
Aide - Binlingual	Based on Student Enrollment	2.0	
Teacher - Headstart	Based on Annual Federal Funding	2.0	
Aide - Headstart	Based on Annual Federal Funding	2.0	
Aide - Pre-K	Based on Student Enrollment	2.0	
Aide - Compensatory Ed	Based on Annual State Formula Funding	1.0	

Forney Learning Academy Staffing Analysis

2018- 2019 Projected Enrollment (Pre-K only): 173			
POSITION	RATIO	CURRENT ALLOCATION	TARGET ALLOCATION
SPECIAL EDUCATION (District-wide Allocation)			
Resource Teacher	Based on Students Services Identified by AARD Committee	2.0	
Teacher - PPCD	Based on Students Services Identified by AARD Committee	3.0	
Aide - PPCD	Based on Students Services Identified by AARD Committee	5.0	
Special Education Aide	Based on Students Services Identified by AARD Committee	3.0	
SUPPORT STAFF			
Campus Secretary	1 per campus	1.0	1.0
TECHNOLOGY			
Technician	1 per campus	0.5	0.5
CHILD NUTRITION			
Campus Manager	1 per campus	Served by Warren Middle School	Served by Warren Middle School
Child Nutrition Worker	Base on Number of Serving Lines & Students Served	Served by Warren Middle School	Served by Warren Middle School
CUSTODIAL SERVICES			
Custodians	1 per 28,000 s.f.	1.0	1.0



Glossary

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Glossary of Terms

This glossary contains definitions of terms used in this guide and such additional terms as seems necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting.

ABATEMENT

A complete or partial cancellation of a tax imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. On or after September 1, 2001, school districts may not enter into a tax abatement agreement under Tax Code Chapter 312. However, the Board may designate an area entirely within the territory of the District as a reinvestment zone if the Board finds that, as a result of the designation and the granting of a limitation on appraised value, it is reasonably likely to: (1) contribute to the expansion of primary employment in the reinvestment zone; or (2) attract major investment in the reinvestment zone that would be a benefit to property in the reinvestment zone and to the District and contribute to the economic development of the region in which the District is located.

ACCOUNT

A descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

ACCOUNTING PERIOD

A period at the end of which and for which financial statements are prepared (ex: July 1 through June 30). Also, see Fiscal Period.

ACCOUNTING PROCEDURE

The arrangement of all processes which discover, record, and summarize financial information to produce financial statements and reports and to provide internal control.

ACCOUNTING SYSTEM

The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

ACCRUAL BASIS

The basis of accounting, under which revenues are, recorded when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Also see Estimated Revenue and Expenditures.

ACCRUE

To record revenues when earned or when levies are made and to record expenditures as soon they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes, the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds. See also Estimated Revenues and Expenditures.

ACTUARIAL BASIS

A basis used in computing the amount of contributions to be made periodically to a fund so that the total contributions plus the compounded earnings thereon will equal the required payments to be made out of the fund.

ADA

Average Daily Attendance is based on the number of days of instruction in the school year. The aggregate days attendance is divided by the number of days of instruction to compute average daily attendance. ADA is used in the formula to distribute funding to Texas public school districts.

ADMINISTRATION

Those activities which regulate, direct, and control the affairs of the local education agency, are system-wide, and are not confined to one school, subject, or narrow phase of school activity.

ALLOCATION

A part of a lump-sum appropriation which is designated for expenditure by specific organization units and/or for specific purposes, activities, or objects.

APPROPRIATION

An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

APPROPRIATION ACCOUNT

A budgetary account set up to record specific authorizations to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

ASSESSED VALUATION

A valuation set upon real estate or other property by the County Appraisal District to be used as a basis for levying taxes.

AUDIT

A comprehensive review of the manner in which the government's resources were actually utilized. A certified public accountant issues an opinion over the presentation of financial statements, tests the controls over the safekeeping of assets and makes recommendations for improvements for where necessary.

BALANCE SHEET

A summarized statements, as of a given date, of the financial position of a local education agency per fund and/or all funds combined showing assets, liabilities, reserves, and fund balance.

BILL

A term as herein used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution.

BOARD OF EDUCATION

The elected or appointed body which has been created according to State law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

BOND

A written promise, generally under seal, to pay a specified sum of money called the face value, at a fixed time in the future called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also Surety Bond.

BONDED DEBT

The part of the school district debt which is covered by outstanding bonds of the district. Sometimes called "Funded Debt".

BONDS AUTHORIZED AND UNISSUED

Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS ISSUED

Bonds sold.

BUDGET

A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is

composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates.

BUDGETARY CONTROL

The control management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

CAPITAL BUDGET

A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget.

CAPITAL OUTLAYS

A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CAPITAL PROJECTS FUND

A governmental fund type with budgetary control established to account for projects that are financed by the proceeds from bond issues, or for capital projects otherwise mandated to be so accounted for in this fund.

CLASSIFICATION, FUNCTION

As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instructional, School Leadership, and Nursing.

CLASSIFICATION, OBJECT

As applied to expenditures, this term has reference to an article or service received, for example, payroll costs, purchased and contracted services, and supplies.

CO-CURRICULAR ACTIVITIES

See Student Body Activities.

CODING

A system of numbering or otherwise designating, accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used quickly reveals certain required information.

CONTRACTED SERVICES

Labor, material and other costs for services rendered by personnel who are not on the payroll of the local education agency.

COST ACCOUNTING

A method of accounting which provides for the assembling and recording of all the elements of cost incurred to accomplish a purpose, to carry on an activity or operation, or to complete a unit of work or a specific job.

COST PER PUPIL

See Current Expenditures per Pupil.

COUNTY EDUCATION DISTRICT (CED)

A CED is an independent school district formed by the consolidation of the local districts in its boundaries for the limited purpose of exercising a portion of the taxing power previously authorized by the voters in those school districts and of distributing revenue of the CED to those districts. Senate Bill 7 passed by the 73rd Legislature and signed into law by Governor Ann Richards abolished the system of CED's created by Senate Bill 351.

CURRENT EXPENDITURES PER PUPIL

Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.).

CURRENT LOANS

A loan payable in the same fiscal year in which the money was borrowed. See also Tax Anticipation Notes.

DEBT

An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

DEBT LIMIT

The maximum amount of gross or net debt which is legally permitted.

DEBT SERVICE FUND

A governmental fund with budgetary control that accounts for expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. See also Current Loans.

DELINQUENT TAXES

Taxes that remain unpaid after the date on which a penalty for nonpayment is attached. Tax statements are mailed out in October and become delinquent if unpaid by January 31.

DEPARTMENT

A specific functional area or "cost center" within a district division.

DEPRECIATION

The process of estimating and recording the expired useful life of a fixed asset. It is used to distribute the expense of purchasing the asset over its revenue producing years.

DIVISION

An administrative division of the District having management responsibility for a group of departments.

EDUCATIONAL SPAN

Identifies the level or characteristics of the student receiving instruction.

EFFECTIVE TAX RATE

State law in Texas prescribes a formula for calculating the effective tax rate for districts. The net effect of the formula is to produce a tax rate that goes down when property values rise (and vice versa) to generate a rate that produces approximately the same revenue as the year before. The formula makes adjustments for additional debt service, newly annexed property, and newly constructed property. If the adopted tax rate is greater than the effective tax rate, State law requires that special notices must be posted and published. If the tax rate exceeds the rollback tax rate, an election to limit school taxes is automatically triggered on a date not less than 30 days or more than 90 days after the tax rate is adopted. If the election to limit school taxes is successful, the tax rate the district may impose for the current year is limited to the calculated rollback tax rate.

ENCUMBRANCE ACCOUNTING

A system or procedure which involves giving recognition in the accounting budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

ENCUMBRANCE

Any commitment of funds against an appropriation. It may be in the form of a purchase order or a contract. Encumbrance accounting is formally integrated into the accounting system for expenditure control purposes. An encumbrance differs from an account payable as follows: an account payable represents a legal liability to pay and results from the goods and/or services requested in a purchase order or contract having been delivered to the District. Until such time as the goods and/or services are delivered, the commitment is referred to as an encumbrance.

EQUALIZED WEALTH LEVEL

Equalized Wealth Level means the wealth per student provided by Section 36.002, Texas Education Code.

EQUIPMENT

Moveable items used for school operation that are of a non-expendable and mechanical nature, i.e. perform an operation. Typewriters, projectors, vacuum cleaners, accounting machines,

computers, lathes, clocks, machinery, and vehicles, etc., are classified as equipment. (Heating and air conditioning systems, lighting fixtures and similar items permanently fixed to or within a building, are considered as part of the building.)

ESTIMATED REVENUE

When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it will be collected during the period.

EXPENDITURES

This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, exchanges of cash for other current assets such as the purchase stores and investment of cash in U.S. Bonds, payments of cash in settlement of liabilities already accounted as expenditures, and the repayment of the principal of current loans are not considered as expenditures.)

EXPENSE

Charges incurred, whether paid or unpaid, for operation, maintenance, and interest, and other charges which are presumed to benefit the current fiscal period. Legal provisions sometimes make it necessary to treat as expense charges whose benefits extend over future periods.

FISCAL PERIOD

Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

FISCAL YEAR

A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The District's fiscal year is July 1 through June 30.

FIXED ASSETS

Assets of a long-term character which are intended to continue to be held or used, such as land, buildings, machinery, furniture and other equipment.

FLOATING DEBT

Liabilities (except bonds) payable on demand or at an early date; for example, accounts payable, bank loans, notes, or warrants.

FORFEITURE

The automatic loss of cash or other property as a punishment for not complying with legal provisions and as compensation for the resulting damages or losses.

FTE

Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE. When FTE counts are included in reports they represent the aggregate of all FTE percentages, e.g., if one teacher provides four hours of instruction and four others provide one hour, together they represent one FTE.

FULL-TIME EQUIVALENCE

The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with "1.00" representing one full-time position. It may be expressed as a percentage or as a fraction. It is derived by dividing the amount of employed time required in part-time position by the amount of employed time required in a corresponding full time position.

FUND

An independent fiscal and accounting entity with a self-balancing set of accounts recording cash and/or other resources, together with all related liabilities, obligations, reserves, and equities which are segregated for the purpose of carrying on in accordance with special regulations, restrictions, or limitations.

FUND BALANCE

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period during the fiscal year prior to closing.

FUND, PERMANENT SCHOOL

The Permanent School fund consists of money, securities, or lands which have been set aside as an investment for public school purposes of which the income but not the principal may be expended. These funds, in most cases, have been derived from the sale of State school lands set aside by the Federal and/or State Government, from rents and royalties, and from surplus revenue returned to the State by the Federal Government.

FURNITURE

Moveable items used for school operation that are not of a mechanical nature. Chairs, tables, desks, file cabinets, pictures, chalkboards, lamps, lockers and carpets, etc., are examples of furniture.

GENERAL FUND

A fund group with budgetary control used to show transactions resulting from operations of ongoing organizations and activities form a variety of revenue sources for which fund balance is controlled by and retained for the use by the local education agency. The General Fund is used to finance the ordinary operations of a governmental unit except those activities required to be accounted for in another fund.

GENERAL OBLIGATION DEBT

Tax supported bonded debt which is backed by the full faith and credit of the District.

GIFT

Money received from a philanthropic foundation, private individual, or private organization for which no repayment or special service to the contributor is expected.

GRANT

A contribution by one governmental unit to another. The contribution is usually made to aid in the support of specified function (for example, job training), but it is sometimes also for general purposes.

IMPROVEMENTS

Buildings, other structures, and other attachments or annexations to land which are intended to remain so attached or annexed, such as sidewalks, trees, drives, tunnels, drains, and sewers.

INDEPENDENT AUDIT

An audit performed by an independent auditor.

INDEPENDENT AUDITOR

An auditor who is independent of the agency whose accounts are being audited.

INSTRUCTION

The activities dealing directly with the teaching of students or improving the quality of teaching.

INTERFUND TRANSFERS

Money which is taken from one fund under the control of the board of education and added to another fund under the board's control. Inter-fund transfers are not receipts or expenditures of the school district.

INTERNAL SERVICE FUND

A proprietary fund type accounted for on the accrual basis and not required to be reported in budget data submitted through Public Education Information Management System (PEIMS) to the Texas Education Agency. This fund may be used to finance and account for services and commodities furnished by a designated department or agency to other departments or agencies with a single governmental unit or to other governmental units on a cost reimbursement basis.

JUDGMENT

An amount to be paid or collected as a result of a court decision.

LEVY

(Verb)To impose taxes or special assessments. (Noun)The total of taxes special assessments imposed by a governmental unit.

LONG-TERM BUDGET

A budget prepared for a period longer than a fiscal year. If the long-term budget is restricted to capital expenditures, it is called a capital improvement program.

MAINTENANCE, PLANT

Those activities which are concerned with keeping the grounds, buildings, and equipment at their original operating condition, completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

M&O TAX RATE

The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

MODIFIED ACCRUAL ACCOUNTING

A basis of accounting in which expenditures are accrued when incurred and revenues are accounted for when they become measurable and available.

PERSONNEL, ADMINISTRATION

Personnel on the school payroll who are primarily engaged in activities which have as their purpose the general regulation, direction, and control of the affairs of the school district that are system-wide and not confined to one school, subject, or narrow phase of school activity; for example, superintendent of schools, business manager and accountant.

PERSONNEL, CLERICAL

Personnel occupying positions which have as their major responsibilities the preparing, transferring, transcribing, systematizing, or preserving of written communications and records. This also includes stock clerks, shipping clerks, etc.

PERSONNEL EXPENDITURES

For the purpose of budgeting, this term refers to all wages and related payroll costs: regular pay, extra duty pay, overtime pay, employee allowances, social security, group health and life insurance, workers' compensation insurance, unemployment insurance, and teacher retirement/TRS care.

PERSONNEL, FULL--TIME

School employees who occupy positions the duties of which require them to be on the job on school days, throughout the school year, at least the number of hours the schools in the system are in session.

PERSONNEL, GUIDANCE

Persons who have been assigned specific duties and school time to carry on recognized functions of the guidance programs in whole or in part. Classified here are: counselors, deans, placement counselors, guidance specialists, assessment staff, and similar personnel.

PERSONNEL, HEALTH

Persons in the field of physical and mental health such as physicians, psychiatrists, school nurses, dentists, dental hygienists, psychiatric social workers, and therapists, whose services are directed primarily at individuals, although sometimes used for group activities.

PERSONNEL, INSTRUCTIONAL ADMINISTRATION

Persons who manage, direct, and supervise the district-wide instructional program, and improve the quality of instruction and the curriculum. Included here are: supervisors of instruction, curriculum, research and development, etc.

PERSONNEL, MAINTENANCE

Personnel on the school payroll who are primarily engaged in repair and upkeep of grounds, buildings, and equipment.

PROGRAM

A group of related activities performed by one or more organizational units for the purpose of accomplishing a function or project for which the District is responsible.

PROGRAM BUDGET

A budget wherein expenditures are based primarily on programs of work and secondarily on character and object. A program budget is a traditional type of budget between the traditional character and object budget on the one hand, the performance budget on the other.

RECEIPTS, NON REVENUE

Amounts received which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and thereafter decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance loss settlements constitute most of the non-revenue receipts.

RECEIPTS, REVENUE

Additions to assets which do not incur an obligation that must be met at some future date and do not represent exchanges of property for money.

REFINED ADA

Refined Average Daily Attendance is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the refined average daily attendance. See also ADA.

REFUNDING BONDS

Bonds issued to pay off bonds already outstanding.

RESERVED FUND BALANCE

The portion of fund equity which is not available for appropriation or which has been legally separated for a specific purposes.

RETIREMENT FUND SYSTEM

A plan whereby a fund of money, built up through contributions from participants and other sources, is used to make regular payments to those who retire from service in the educational system by reason of age, disability, or length of service.

REVENUE

The yield of taxes, tuition, interest earnings, and other monetary resources that the District collects and receives into the treasury for public use. For those revenues which are recorded on the accrual basis, this term designates additions to assets which (a) do not increase any liability; (b) do not represent the recovery of an expenditure; (c) do not represent contributions of fund capital in enterprise and internal service funds. The same definition applies to those cases where revenue is recorded on the modified accrual or cash basis, except that additions would be partially or entirely to cash. See Receipts, Revenue.

REVENUE BONDS

Bonds of the District which are supported by the revenue generating capacity of primarily athletic gate receipts.

ROLLBACK TAX RATE

For school districts, the rate is calculated by add four cents (\$0.04) to the lesser of the current year's compressed operating tax rate or the effective M&O rate for their highest M&O rate. School districts then add their current year's debt service rate to get the final current year's rollback tax rate. A tax rate that exceeds the rollback tax rate will automatically trigger an election to limit school taxes on a date not less than 30 days or more than 90 days after the tax rate is adopted. If the election to limit school taxes is successful, the tax rate the district may impose for the current year is limited to the calculated rollback tax rate.

SCHOOL

A division of the school system consisting of a group of students composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

SCHOOL, ELEMENTARY

A school classified as elementary by State and local practice and composed of any span of grades not above grade eight. In this handbook this term includes kindergartens and nursery schools if they are under the control of the local board of education.

SCHOOL, MIDDLE SCHOOL

A separately organized secondary school intermediate between elementary and senior high school.

SCHOOL, SENIOR HIGH

A school offering the final years of high school work necessary for graduation; invariably preceding by a middle school in the same system.

SCHOOL, SUMMER

The name applied to the school session carried on during the period between the end of the regular school term and the beginning of the next regular school term.

SCHOOL PLANT

The site, buildings, and equipment constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities.

SCHOOL SITE

The land and all improvements to the site, other than structure, such as grading, drainage, drives, parking areas, walks, plantings, play courts, and play fields.

SERIAL BONDS

Bonds whose principal is to be repaid in periodic installments over the life of the issue.

SPECIAL REVENUE FUND

A governmental fund type with budgetary control, used to account for the proceeds of specific revenue sources, other than expendable trusts or for major capital projects, that are legally restricted to expenditures for specified purposes.

STUDENT-BODY ACTIVITIES

Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

SUCCESSOR-IN-INTEREST

The governing board of each county education district (CED), prior to August 31, 1993, designated a governmental entity or an officer of a governmental entity located within the boundaries of the CED as the successor-in-interest to the assets, liabilities, and records of the CED. The successor-in-interest primarily is responsible to collect the delinquent taxes and pay any just debts of the CED during the first five-year period subsequent to September 1, 1993.

SURETY BOND

A written promise to pay damages or to indemnify against losses caused by the party or parties named in the document, through nonperformance or through defalcation; for example, a surety bond given by a contractor or by an official handling cash or securities.

TAX ANTICIPATION NOTES

Notes (sometimes called "warrants") issued in anticipation of collection of taxes, usually retireable only from tax collections, and frequently only from the tax collections anticipated with their issuance. The proceeds of tax anticipation notes or warrants are treated as current loans if paid back from the tax collections anticipated with the issuance of the notes.

TAX BASE

The total value of all real, personal and mineral property in the District as of January 1st of each year, as certified by the County Appraisal Board. The tax base represents net value after all exemptions.

TAXES

Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

TAX RATE

Total tax rate is set by the Board of Trustees and is made up of two components: maintenance and operating and debt service rates. It is the amount levied for each \$100 of assessed valuation.

TAX RATIFICATION ELECTION (TRE)

In 2006, the legislature required school boards to compress their districts' maintenance tax rates by one-third. For most districts, this meant reducing the local property tax rate from \$1.50 to \$1. The legislature also reset the maximum maintenance tax rate a school district could adopt to \$1.17 and required school districts to seek voter approval for a tax rate increase above \$1.04. This election is called a tax ratification election (TRE).

TAX ROLL

The official list showing the amount of taxes levied against each taxpayer or property.

TEACHER

A person employed to instruct pupils or students. This term is not applied to principals, librarians or other instructional or non-instructional support personnel.

TERM BONDS

Bonds of the same issue, usually maturing all at one time, ordinarily to be retired from sinking funds.

TEXTBOOKS

Books obtained primarily for use in certain classes, grades, or other particular student groups rather than for general school use.

UNASSIGNED FUND BALANCE

Fund equity this is available for allocation.

USER CHARGES

The payment of a fee for direct receipt of a public service such as data processing services by the department benefiting from the service.

WADA

To treat school districts fairly in funding, a Weighted Average Daily Attendance (WADA) is used to measure the extend students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

WEALTH EQUILIZATION TRANSFER

The amount budgeted by districts for the cost of reducing their property wealth to the required equalization wealth level. This is sometimes referred to as Robin Hood Funds.

WEALTH PER STUDENT

"Wealth per student" means the taxable value of property, as determined under Section 11.86, Texas Education Code, divided by the number of students in weighted average daily attendance.