

TEACHER, DEAF/HARD-OF-HEARING PROGRAM

Basic function

Under the direction of the Coordinator, Special Education, provide individualized specialized support services to students who are deaf/hard-of-hearing; teach and monitor all oral communication skills; teach lip-reading, language and speech skills, American Sign Language, auditory training, use of residual hearing and other sensory abilities; teach academic subjects of the regular curriculum, including reading and written language, adapted to students who are deaf/hard-of-hearing. Services are provided to students from birth to 22 years of age

Supervision

Directly responsible to a Coordinator of Special Education.

Representative duties

- Conduct the deaf and hard-of-hearing (DHH) program as established by Federal and State regulations and the Santa Barbara County Education Office.
- Provide support in completion of audiological evaluations and hearing aid checks.
- Work with trans-disciplinary teams to develop and/or maintain individualized educational programs (IEP) and individual family service plans (IFSP). Establish well-defined educational goals and benchmarks for students identified as deaf/hard-of-hearing.
- Provide direct instructional services and support to students who are deaf/hard-of-hearing.
- Develop auditory training techniques and curriculum suitable to unique learning needs of students enrolled in the program.
- Provide assistance and support to classroom teacher to guarantee student access to specially designed instruction to promote academic progress by developing language and literacy skills.
- Assist in identifying, developing, and implementing appropriate use of resources and curriculum for instructional application specifically for the DHH population.
- Provide ongoing in-service/training to students, staff, and families regarding hearing loss, equipment, and assistive technology.
- Conduct periodic evaluations to review pupil progress and adjust goals and benchmarks and instructional procedures as needed.
- Coordinate the appropriate use of auditory amplification equipment (hearing aids, cochlear implants, hearing Assistive Technology, Phone Ear Equipment) in both regular and special education settings.
- Maintain appropriate educational and attendance records.
- Perform other related duties as assigned.

Qualifications

Knowledge of:

Curriculum development and implementation.

Evaluation and assessment practices related to student achievement.

Current educational trends, Common Core and core curriculum and effective instructional

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strategies as related to programs for students who are deaf/hard-of-hearing.

Ability to:

Communicate fluently in American Sign Language.

Establish and maintain effective working relationships with educational teams.

Successfully implement positive behavior instructional systems.

Demonstrate intellectual capabilities in order to reach and make sound logical decisions and contributions.

Education and Experience

Any combination equivalent to: Bachelor's degree and experience and/or training appropriate to fulfill requirements of the position.

Licenses and certificates

Valid California Special Education Teaching Credential authorizing the teaching of students who are deaf or hard-of-hearing.

Possession of a valid California Driver's License if required by the duties of the assignment.

Working Conditions

Travel between school sites and to-from various meetings.

Frequent use of hands to communicate using signs.

Physical Demands

Ordinary ambulatory skills to travel to outside offices and locations.

Sufficient visual acuity to recognize words, numbers, and signs.

Near-visual acuity to read written materials and computer screens.

Sufficient auditory and oral skills to carry on conversations in person and over the phone.

Sufficient hand-arm-eye coordination and finger dexterity to write, use a computer keyboard, mouse or other pointing device, and to use ASL to communicate

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