



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

<p>Course Title: Western Civilization I (College in the High School HIS #201)</p> <p>Grade Level(s): 12</p> <p>Units of Credit: 1 for High School; 3 for College</p> <p>Classification: All 12th grade students are required to take a government course. Students may take this course if they qualify for College in the High School</p>	<p>Length of Course: 15 cycles</p> <p>Periods Per Cycle: 6</p> <p>Length of Period: 43</p> <p>Total Instructional Time: 64.5</p>
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Course Description

In Western Civilization I, students will survey the development of civilization in the Middle East, Greece, Rome, and Europe from antiquity to the emergence of Modern Europe (1715).

Pre-requisite: Good command of reading and writing of the English Language; Completion of HACC Application for Admission

Instructional Strategies, Learning Practices, Activities, and Experiences

Critical Reviews
Independent Learning
Primary Source Readings/Analysis

Technology Resources
Debate

Cooperative Learning
Project-based Learning

Assessments

Term Paper
Essays
Reading Quizzes

Critical Reading and Writing
Project-based Learning
Formative and Summative Assessments

Oral Presentations
Assessments with Emphasis on Technology

Materials/Resources

HACC Textbook: Perry, Marvin. *Western Civilization: A Brief History Volume 1 to 1789*
(recent edition)

Primary Source Material
Online Internet Sources

iPad Technology

Adopted: 2009
Revised: 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Identify and evaluate the foundations of Western Civilization as developed in Mesopotamia, Egypt, Ancient Greece, and the Roman Empire.</p> <p>Identify, analyze, and evaluate the contributions and tensions to Western society from the Islamic states and the Byzantine Empire.</p> <p>Identify, analyze, and evaluate events that impacted Europe from the Middle Ages, Renaissance, Reformation, and the Emergence of Nation States up to 1715.</p> <p>Develop analytical skills in writing.</p> <p>Develop geographic principles associated with the historical development of Western Civilization.</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization <p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p>

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