



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: American Society Honors Grade Level(s): 12 Units of Credit: 1 Classification: Required	Length of Course: 30 cycles Periods Per Cycle: 6 Length of Period: 43 minutes Total Instructional Time: 129 hours
---	--

Course Description

This course is an examination of democracy, political science, economics, executive branch, judicial branch and legislative branch of the government. Major emphasis will be placed on the inner-workings of government and the political system. The course stresses modern life in America by analyzing race, religion, sexism, and the realization of the citizen’s role in society. Special activities will include building your perfect society, simulating an election, performing a mock trial, conducting model legislation, and debating social issues. In addition to meeting the goals of the American Society curriculum, the students will complete a variety of assignments to build a base of skills and knowledge necessary to perform on an advanced level. American Society Honors will prepare students for the various required college courses at most universities.

Instructional Strategies, Learning Practices, Activities, and Experiences

Independent Reading Homework Bell Ringers Essay Response	Reading and Writing Practice Guided Group Practice Guided Individual Practice Primary Source Analysis	Teacher Demonstrations Constructive Response Media Analysis
---	--	---

Assessments

Essays Short Answer Response Primary Source Documents	Homework Reading Responses Independent Project	Group Project Final Exam Media Responses
---	--	--

Materials/Resources

<u>Magruder’s American Government</u> – Prentice Hall, Latest Edition, Online Textbook	<u>Economics: Principles in Action</u> – Prentice Hall, Latest Edition, Online Textbook	Upfront: Magazines - Scholastic
<u>Magruder’s American Government</u> – Prentice Hall, Latest Edition, Online Resource Kit	<u>Economics: Principles in Action</u> – Prentice Hall, Latest Edition, Online Resource Kit	

Adopted: 2/15/89

Revised: 1/3/91; 9/18/02; 8/18/08; 5/15/2017

P:\MGDRBR\NEWCURR\SOCIAL STUDIES\2017\American Society Honors\Planned Course Overview.doc

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Functions and Foundation of Government</p> <p>Government and Society</p> <ul style="list-style-type: none"> • Importance of Government • Role of Government in Society <p>Modern Government</p> <ul style="list-style-type: none"> • Systems Based on Distribution of Power • Systems Based on Decision-making Power • Systems Based on Economic Philosophy <p>Meaning of Democracy</p> <ul style="list-style-type: none"> • Basic Principles • Modern Challenges to Democracy • Future <p>Socialism</p> <ul style="list-style-type: none"> • Characteristics • Advantages • Disadvantages <p>Communism</p> <ul style="list-style-type: none"> • Characteristics • Advantages • Disadvantages <p>International Trade</p> <ul style="list-style-type: none"> • Benefits • Balance • Restrictions 	<p>The student will defend the importance of government.</p> <p>The student will formulate the role of government in society.</p> <p>The student will plan the various forms of modern governments.</p> <p>The student will evaluate democracy.</p> <p>The student will design different forms of government.</p> <p>The student will compare and contrast the various types of modern governments.</p> <p>The student will discuss socialism as an economic system.</p> <p>The student will interpret communism as an economic system.</p> <p>The student will compare and contrast the advantages and disadvantages of international trade.</p> <p>The student will analyze the differences between federal, state, and local relations.</p> <p>The student will conclude the concept of federalism.</p> <p>The student will evaluate the foundations of American government.</p> <p>The student will extensively explain the development of the United States Constitution.</p> <p>The student will describe the principles of the Constitution.</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Federal/State/Local Relations</p> <p>Articles of the Confederation</p> <p>United States Constitution</p> <ul style="list-style-type: none"> • Development • Document • Principles <p>(continued)</p>	<p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Federal/State/Local Relations</p> <p>Articles of the Confederation</p> <p>United States Constitution</p> <ul style="list-style-type: none"> • Development • Document • Principles <p>(continued)</p>	<p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I Evaluate tax policies of various states and countries.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C Evaluate the effectiveness of international organizations, both governmental, and nongovernmental.</p> <p>5.4.12.D Evaluate the role of mass media in world politics.</p> <p>5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Federal/State/Local Relations</p> <p>Articles of the Confederation</p> <p>United States Constitution</p> <ul style="list-style-type: none"> • Development • Document • Principles <p>(continued)</p>	<p>Scarcity and Choice</p> <p>6.1.12.A Predict the long-term consequences of decisions made because of scarcity.</p> <p>6.1.12.B Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.</p> <p>6.1.12.C Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.</p> <p>6.1.12.D Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.</p> <p>Markets and Economic Systems</p> <p>6.2.12.A Evaluate the flow of goods and services in an international economy.</p> <p>6.2.12.B Analyze the effect of changes in the level of competition in different markets.</p> <p>6.2.12.C Predict and evaluate how media affects markets.</p> <p>6.2.12.D Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> <p>6.2.12.E Evaluate the health of an economy (local, regional, national, global) using economic indicators.</p> <p>6.2.12.F Evaluate the impact of private economic institutions on the individual, the national, and the international economy.</p> <p>6.2.12.G Evaluate various economic systems.</p> <p>Functions of Government</p> <p>6.3.12.A Evaluate the costs and benefits of government decisions to provide public goods and services.</p> <p>6.3.12.B Assess the government's role in regulating and stabilizing the state and national economy.</p> <p>6.3.12.C Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.</p> <p>6.3.12.D Evaluate the role that governments play in international trade.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Federal/State/Local Relations</p> <p>Articles of the Confederation</p> <p>United States Constitution</p> <ul style="list-style-type: none"> • Development • Document • Principles <p>(continued)</p>	<p>Economic Interdependence</p> <p>6.4.12.A Evaluate the comparative advantage of nations in the production of goods and services.</p> <p>6.4.12.B Assess the growth and impact of international trade around the world.</p> <p>6.4.12.C Evaluate the impact of multinational corporations and other nongovernment organizations.</p> <p>6.4.12.D Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Political System</p> <p>Public Opinion</p> <p>Personal Ideology</p> <p>Voting Behavior</p> <ul style="list-style-type: none"> • Elections • Patterns • Women • Minorities <p>Political Parties</p> <ul style="list-style-type: none"> • Role • Structure and Organization • Operation • Platforms <p>Pressure Groups</p>	<p>The student will analyze the nature and role of public opinion as an element of the American political system.</p> <p>The student will dissect ideology and the voting behavior of the American people.</p> <p>The student will discuss the role women, minorities, and religious groups have on the political system.</p> <p>The student will formulate the emergence, the importance, and the operations of political parties in America.</p> <p>The student will deduce the development and goals of pressure groups.</p> <p>The students will perform an election project.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Political System</p> <p>Public Opinion</p> <p>Personal Ideology</p> <p>Voting Behavior</p> <ul style="list-style-type: none"> • Elections • Patterns • Women • Minorities <p>Political Parties</p> <ul style="list-style-type: none"> • Role • Structure and Organization • Operation • Platforms <p>Pressure Groups (continued)</p>	<p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its amendments.</p> <p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I Evaluate tax policies of various states and countries.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Executive Branch</p> <p>Election Process</p> <ul style="list-style-type: none"> • Presidential Primary • National Conventions • Electoral College • Qualifications <p>Powers and Structure</p> <ul style="list-style-type: none"> • Hats of the President • Executive Orders • Cabinet Independent Agencies <p>Functions</p> <ul style="list-style-type: none"> • Domestic Policy • Foreign Policy <p>Analysis</p> <ul style="list-style-type: none"> • Evaluation • Growth • Relationships 	<p>The student will analyze the elections process of the President.</p> <p>The student will extensively explain various roles and organization of the Executive Branch.</p> <p>The student will analyze how the President creates a domestic and foreign policy.</p> <p>The student will experience and role play executive orders.</p> <p>The student will evaluate the effectiveness of the Executive Branch.</p> <p>The student will analyze the relationship between the President, Congress, judicial system, and the diverse citizens of America.</p> <p>The student will recreate an Executive order.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Executive Branch</p> <p>Election Process</p> <ul style="list-style-type: none"> • Presidential Primary • National Conventions • Electoral College • Qualifications <p>Powers and Structure</p> <ul style="list-style-type: none"> • Hats of the President • Executive Orders • Cabinet Independent Agencies <p>Functions</p> <ul style="list-style-type: none"> • Domestic Policy • Foreign Policy <p>Analysis</p> <ul style="list-style-type: none"> • Evaluation • Growth • Relationships <p>(continued)</p>	<p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its amendments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Executive Branch</p> <p>Election Process</p> <ul style="list-style-type: none"> • Presidential Primary • National Conventions • Electoral College • Qualifications <p>Powers and Structure</p> <ul style="list-style-type: none"> • Hats of the President • Executive Orders • Cabinet Independent Agencies <p>Functions</p> <ul style="list-style-type: none"> • Domestic Policy • Foreign Policy <p>Analysis</p> <ul style="list-style-type: none"> • Evaluation • Growth • Relationships <p>(continued)</p>	<p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I Evaluate tax policies of various states and countries.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C Evaluate the effectiveness of international organizations, both governmental and nongovernmental.</p> <p>5.4.12.D Evaluate the role of mass media in world politics.</p> <p>5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch</p> <p>Development</p> <ul style="list-style-type: none"> • Laws • Courts <p>National Judiciary</p> <ul style="list-style-type: none"> • District Courts • Courts of Appeal • Supreme Court <p>Judicial Process</p> <ul style="list-style-type: none"> • Components • Procedures <p>Civil Liberties and Rights</p> <ul style="list-style-type: none"> • Expansion • Protection 	<p>The student will evaluate the need for laws and courts.</p> <p>The student will analyze the various functions and structures of the federal courts.</p> <p>The student will formulate the components of a court room and explain the process of a trial.</p> <p>The student will debate civil liberties and rights.</p> <p>The student will justify the role of the court system and specific cases which expand and protecting civil liberties and rights.</p> <p>The student will become a supreme court judge and interpret cases.</p> <p>The student will perform a mock trial.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch</p> <p>Development</p> <ul style="list-style-type: none"> • Laws • Courts <p>National Judiciary</p> <ul style="list-style-type: none"> • District Courts • Courts of Appeal • Supreme Court <p>Judicial Process</p> <ul style="list-style-type: none"> • Components • Procedures <p>Civil Liberties and Rights</p> <ul style="list-style-type: none"> • Expansion • Protection <p>(continued)</p>	<p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its amendments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch</p> <p>Development</p> <ul style="list-style-type: none"> • Laws • Courts <p>National Judiciary</p> <ul style="list-style-type: none"> • District Courts • Courts of Appeal • Supreme Court <p>Judicial Process</p> <ul style="list-style-type: none"> • Components • Procedures <p>Civil Liberties and Rights</p> <ul style="list-style-type: none"> • Expansion • Protection <p>(continued)</p>	<p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I Evaluate tax policies of various states and countries.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C Evaluate the effectiveness of international organizations, both governmental and nongovernmental.</p> <p>5.4.12.D Evaluate the role of mass media in world politics.</p> <p>5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch and Crime</p> <p>Causes</p> <ul style="list-style-type: none"> • Background • Environment • Definitions <p>Court System</p> <ul style="list-style-type: none"> • Procedure • Lawyers • Judges • Juries • Punishments <p>Prisons and Corrections</p> <ul style="list-style-type: none"> • Goals • Environment • Advantages • Disadvantages 	<p>The student will analyze why crimes are committed.</p> <p>The student will formulate causes of crimes.</p> <p>The student will imagine the procedure and components of a trial by performing one.</p> <p>The student will evaluate the American prisons and correction institutions.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch and Crime</p> <p>Causes</p> <ul style="list-style-type: none"> • Background • Environment • Definitions <p>Court System</p> <ul style="list-style-type: none"> • Procedure • Lawyers • Judges • Juries • Punishments <p>Prisons and Corrections</p> <ul style="list-style-type: none"> • Goals • Environment • Advantages • Disadvantages <p>(continued)</p>	<p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its amendments.</p> <p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I Evaluate tax policies of various states and countries.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch and Social Problems</p> <p>Racism</p> <ul style="list-style-type: none"> • Origins • Problems <p>Sexism</p> <p>Religions</p> <ul style="list-style-type: none"> • Types • Beliefs <p>Conflicts</p> <ul style="list-style-type: none"> • Causes • Results 	<p>The student will evaluate the origins and problems of racism.</p> <p>The student will elaborate the causes and results of conflicts over racism, sexism, and religion.</p> <p>The student will identify various types of religions that exist in America.</p> <p>The student will evaluate different court decisions, laws, and legislation about conflicts in America.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Judicial Branch and Social Problems</p> <p>Racism</p> <ul style="list-style-type: none"> • Origins • Problems <p>Sexism</p> <p>Religions</p> <ul style="list-style-type: none"> • Types • Beliefs <p>Conflicts</p> <ul style="list-style-type: none"> • Causes • Results <p>(continued)</p>	<p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its amendments.</p> <p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I Evaluate tax policies of various states and countries.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System</p> <p>Market System</p> <ul style="list-style-type: none"> • Characteristics • Circular Flow Model <p>Demand</p> <ul style="list-style-type: none"> • Buyers and Sellers • Law of Demand <p>Supply</p> <ul style="list-style-type: none"> • Law of Supply • Changes <p>Interaction of Supply and Demand</p> <p>Government</p> <ul style="list-style-type: none"> • Economic Functions • Income • Effect on Economy <p>Business Cycle</p> <ul style="list-style-type: none"> • Phases • Causes • Economic Indicators <p>Fiscal and Monetary Policy</p> <ul style="list-style-type: none"> • Government Spending • Government Taxation • Money supply 	<p>The student will distinguish the components of a market system.</p> <p>The student will discuss the law of demand.</p> <p>The student will discuss the law of supply.</p> <p>The student will compare how supply and demand interact.</p> <p>The student will describe the government’s contributions and its effects on the national economy.</p> <p>The student will evaluate the business cycle and its effect on the national economy.</p> <p>The student will analyze the effects of the fiscal and monetary policies on the national economy.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C Evaluate the effectiveness of international organizations, both governmental and nongovernmental.</p> <p>5.4.12.D Evaluate the role of mass media in world politics.</p> <p>5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System</p> <p>Market System</p> <ul style="list-style-type: none"> • Characteristics • Circular Flow Model <p>Demand</p> <ul style="list-style-type: none"> • Buyers and Sellers • Law of Demand <p>Supply</p> <ul style="list-style-type: none"> • Law of Supply • Changes <p>Interaction of Supply and Demand</p> <p>Government</p> <ul style="list-style-type: none"> • Economic Functions • Income • Effect on Economy <p>Business Cycle</p> <ul style="list-style-type: none"> • Phases • Causes • Economic Indicators <p>Fiscal and Monetary Policy</p> <ul style="list-style-type: none"> • Government Spending • Government Taxation • Money supply <p>(continued)</p>	<p>Scarcity and Choice</p> <p>6.1.12.A Predict the long-term consequences of decisions made because of scarcity.</p> <p>6.1.12.B Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.</p> <p>6.1.12.C Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.</p> <p>6.1.12.D Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.</p> <p>Markets and Economic Systems</p> <p>6.2.12.A Evaluate the flow of goods and services in an international economy.</p> <p>6.2.12.B Analyze the effect of changes in the level of competition in different markets.</p> <p>6.2.12.C Predict and evaluate how media affects markets.</p> <p>6.2.12.D Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> <p>6.2.12.E Evaluate the health of an economy (local, regional, national, global) using economic indicators.</p> <p>6.2.12.F Evaluate the impact of private economic institutions on the individual, the national, and the international economy.</p> <p>6.2.12.G Evaluate various economic systems.</p> <p>Functions of Government</p> <p>6.3.12.A Evaluate the costs and benefits of government decisions to provide public goods and services.</p> <p>6.3.12.B Assess the government's role in regulating and stabilizing the state and national economy.</p> <p>6.3.12.C Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.</p> <p>6.3.12.D Evaluate the role that governments play in international trade.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System</p> <p>Market System</p> <ul style="list-style-type: none"> • Characteristics • Circular Flow Model <p>Demand</p> <ul style="list-style-type: none"> • Buyers and Sellers • Law of Demand <p>Supply</p> <ul style="list-style-type: none"> • Law of Supply • Changes <p>Interaction of Supply and Demand</p> <p>Government</p> <ul style="list-style-type: none"> • Economic Functions • Income • Effect on Economy <p>Business Cycle</p> <ul style="list-style-type: none"> • Phases • Causes • Economic Indicators <p>Fiscal and Monetary Policy</p> <ul style="list-style-type: none"> • Government Spending • Government Taxation • Money supply <p>(continued)</p>	<p>Income, Profit, and Wealth</p> <p>6.5.12.A Analyze the factors influencing wages.</p> <p>6.5.12.B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.</p> <p>6.5.12.C Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.</p> <p>6.5.12.D Analyze the role of profits and losses in the allocation of resources in a market economy.</p> <p>6.5.12.E Compare distribution of wealth across nations.</p> <p>6.5.12.F Assess the impact of entrepreneurs on the economy.</p> <p>6.5.12.G Analyze the risks and returns of various investments.</p> <p>6.5.12.H Evaluate benefits and costs of changes in interest rates for individuals and society.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System and Banking System</p> <p>Money and Banking</p> <ul style="list-style-type: none"> • Origins • Functions <p>Federal Reserve System</p> <ul style="list-style-type: none"> • Functions • Structure • Reserve Requirements • Open-market Operations • Discount Rate <p>Banking Services</p> <ul style="list-style-type: none"> • Checking Accounts • Loans • Savings Accounts • Credit Cards • Safe Deposit Boxes • Types of Checks <p>Competition</p> <ul style="list-style-type: none"> • Characteristics • Monopolies • Oligopolies 	<p>The student will discuss the need for money and banking.</p> <p>The student will evaluate the functions of the Federal Reserve System.</p> <p>The student will interpret the various services offered by a bank.</p> <p>The student will evaluate the impact of competition on society.</p> <p>The student will compare and contrast successful and unsuccessful businesses.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C Evaluate the effectiveness of international organizations, both governmental and nongovernmental.</p> <p>5.4.12.D Evaluate the role of mass media in world politics.</p> <p>5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System and Banking System</p> <p>Money and Banking</p> <ul style="list-style-type: none"> • Origins • Functions <p>Federal Reserve System</p> <ul style="list-style-type: none"> • Functions • Structure • Reserve Requirements • Open-market Operations • Discount Rate <p>Banking Services</p> <ul style="list-style-type: none"> • Checking Accounts • Loans • Savings Accounts • Credit Cards • Safe Deposit Boxes • Types of Checks <p>Competition</p> <ul style="list-style-type: none"> • Characteristics • Monopolies • Oligopolies <p>(continued)</p>	<p>Scarcity and Choice</p> <p>6.1.12.A Predict the long-term consequences of decisions made because of scarcity.</p> <p>6.1.12.B Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.</p> <p>6.1.12.C Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.</p> <p>6.1.12.D Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.</p> <p>Markets and Economic Systems</p> <p>6.2.12.A Evaluate the flow of goods and services in an international economy.</p> <p>6.2.12.B Analyze the effect of changes in the level of competition in different markets.</p> <p>6.2.12.C Predict and evaluate how media affects markets</p> <p>6.2.12.D Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> <p>6.2.12.E Evaluate the health of an economy (local, regional, national, global) using economic indicators.</p> <p>6.2.12.F Evaluate the impact of private economic institutions on the individual, the national, and the international economy.</p> <p>6.2.12.G Evaluate various economic systems.</p> <p>Functions of Government</p> <p>6.3.12.A Evaluate the costs and benefits of government decisions to provide public goods and services.</p> <p>6.3.12.B Assess the government's role in regulating and stabilizing the state and national economy.</p> <p>6.3.12.C Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.</p> <p>6.3.12.D Evaluate the role that governments play in international trade.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System and Banking System</p> <p>Money and Banking</p> <ul style="list-style-type: none"> • Origins • Functions <p>Federal Reserve System</p> <ul style="list-style-type: none"> • Functions • Structure • Reserve Requirements • Open-market Operations • Discount Rate <p>Banking Services</p> <ul style="list-style-type: none"> • Checking Accounts • Loans • Savings Accounts • Credit Cards • Safe Deposit Boxes • Types of Checks <p>Competition</p> <ul style="list-style-type: none"> • Characteristics • Monopolies • Oligopolies <p>(continued)</p>	<p>Economic Interdependence</p> <p>6.4.12.A Evaluate the comparative advantage of nations in the production of goods and services.</p> <p>6.4.12.B Assess the growth and impact of international trade around the world.</p> <p>6.4.12.C Evaluate the impact of multinational corporations and other nongovernment organizations.</p> <p>6.4.12.D Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p> <p>Income, Profit, and Wealth</p> <p>6.5.12.A Analyze the factors influencing wages.</p> <p>6.5.12.B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.</p> <p>6.5.12.C Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.</p> <p>6.5.12.D Analyze the role of profits and losses in the allocation of resources in a market economy.</p> <p>6.5.12.E Compare distribution of wealth across nations.</p> <p>6.5.12.F Assess the impact of entrepreneurs on the economy.</p> <p>6.5.12.G Analyze the risks and returns of various investments.</p> <p>6.5.12.H Evaluate benefits and costs of changes in interest rates for individuals and society.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System and Practical Economics</p> <p>Careers</p> <ul style="list-style-type: none"> • Skills and Interests • Fields • Preparation <p>Budget</p> <ul style="list-style-type: none"> • Fixed Operations • Spending Limit • Regular Saving • Flexible Expenses • Balance <p>Renting and Buying</p> <ul style="list-style-type: none"> • Process • Advantages • Disadvantages <p>Credit</p> <ul style="list-style-type: none"> • Retail Credit Cards • Installment Plans • Loans <p>Insurance</p> <ul style="list-style-type: none"> • Car • Health/Medical • Life • Homeowner's/Rental 	<p>The student will evaluate the importance of a career.</p> <p>The student will construct a personal budget.</p> <p>The student will compare and contrast the renting and buying of a place to live.</p> <p>The student will compare and contrast the different types of credit.</p> <p>The student will assess the various types of insurance available.</p> <p>The student will evaluate the possibilities of investing money.</p> <p>The student will discuss the rights and responsibilities of a consumer.</p> <p>The students will compare and contrast the various business organizations.</p> <p>The student will create a personal business.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Investing</p> <ul style="list-style-type: none"> • Risk • Principle • Types <p>Consumer Rights and Responsibilities</p> <ul style="list-style-type: none"> • Credit Regulations • Refunds and Returns 	<p>Markets and Economic Systems</p> <p>6.2.12.A Evaluate the flow of goods and services in an international economy. 6.2.12.B Analyze the effect of changes in the level of competition in different markets. 6.2.12.C Predict and evaluate how media affects markets. 6.2.12.D Predict how changes in supply and demand affect equilibrium price and quantity sold. 6.2.12.E Evaluate the health of an economy (local, regional, national, global) using economic indicators. 6.2.12.F Evaluate the impact of private economic institutions on the individual, the national, and the international economy. 6.2.12.G Evaluate various economic systems.</p> <p>Functions of Government</p> <p>6.3.12.A Evaluate the costs and benefits of government decisions to provide public goods and services. 6.3.12.B Assess the government's role in regulating and stabilizing the state and national economy. 6.3.12.C Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies. 6.3.12.D Evaluate the role that governments play in international trade.</p> <p>Economic Interdependence</p> <p>6.4.12.A Evaluate the comparative advantage of nations in the production of goods and services. 6.4.12.B Assess the growth and impact of international trade around the world. 6.4.12.C Evaluate the impact of multinational corporations and other nongovernment organizations. 6.4.12.D Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Investing</p> <ul style="list-style-type: none"> • Risk • Principle • Types <p>Consumer Rights and Responsibilities</p> <ul style="list-style-type: none"> • Credit Regulations • Refunds and Returns <p>(continued)</p>	<p>Income, Profit, and Wealth</p> <p>6.5.12.A Analyze the factors influencing wages.</p> <p>6.5.12.B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.</p> <p>6.5.12.C Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.</p> <p>6.5.12.D Analyze the role of profits and losses in the allocation of resources in a market economy.</p> <p>6.5.12.E Compare distribution of wealth across nations.</p> <p>6.5.12.F Assess the impact of entrepreneurs on the economy.</p> <p>6.5.12.G Analyze the risks and returns of various investments.</p> <p>6.5.12.H Evaluate benefits and costs of changes in interest rates for individuals and society.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System and Taxes</p> <p>1040EZ Form</p> <ul style="list-style-type: none"> • Materials • Restrictions <p>1040A Form</p> <ul style="list-style-type: none"> • Materials • Restrictions <p>Tax Laws</p>	<p>The student will design a personal 1040EZ form.</p> <p>The student will complete and interpret a 1040A form.</p> <p>The student will discuss changes in tax laws.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Markets and Economic Systems</p> <p>6.2.12.A Evaluate the flow of goods and services in an international economy.</p> <p>6.2.12.B Analyze the effect of changes in the level of competition in different markets.</p> <p>6.2.12.C Predict and evaluate how media affects markets</p> <p>6.2.12.D Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> <p>6.2.12.E Evaluate the health of an economy (local, regional, national, global) using economic indicators.</p> <p>6.2.12.F Evaluate the impact of private economic institutions on the individual, the national, and the international economy.</p> <p>6.2.12.G Evaluate various economic systems.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>American Economic System and Taxes</p> <p>1040EZ Form</p> <ul style="list-style-type: none"> • Materials • Restrictions <p>1040A Form</p> <ul style="list-style-type: none"> • Materials • Restrictions <p>Tax Laws (continued)</p>	<p>Functions of Government</p> <p>6.3.12.A Evaluate the costs and benefits of government decisions to provide public goods and services. 6.3.12.B Assess the government's role in regulating and stabilizing the state and national economy. 6.3.12.C Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies. 6.3.12.D Evaluate the role that governments play in international trade.</p> <p>Income, Profit, and Wealth</p> <p>6.5.12.A Analyze the factors influencing wages. 6.5.12.B Evaluate how changes in education, incentives, technology, and capital investment alter productivity. 6.5.12.C Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation. 6.5.12.D Analyze the role of profits and losses in the allocation of resources in a market economy. 6.5.12.E Compare distribution of wealth across nations. 6.5.12.F Assess the impact of entrepreneurs on the economy. 6.5.12.G Analyze the risks and returns of various investments. 6.5.12.H Evaluate benefits and costs of changes in interest rates for individuals and society.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Legislative Branch</p> <p>Structure</p> <ul style="list-style-type: none"> • Representation • House of Representatives • Senate <p>Functions</p> <ul style="list-style-type: none"> • Legislative • Investigative • Non-legislative <p>Legislative Process</p> <ul style="list-style-type: none"> • Steps • Types <p>Problems</p> <ul style="list-style-type: none"> • Organization • Procedures <p>Philosophies</p> <ul style="list-style-type: none"> • Goals • Development • Advantages • Disadvantages 	<p>The student will interpret the organization of the legislative branch.</p> <p>The student will discuss the functions of Congress and how it executes these functions.</p> <p>The student will create the steps of a bill becoming a law.</p> <p>The student will analyze the efficiency of Congress.</p> <p>The student will evaluate the current laws to the Constitutional provisions.</p> <p>The student will become Congress and pass a bill into law.</p> <p>The student will perform a model legislator and explore the Capitol building in District of Columbia.</p> <p>The student will discuss various educational philosophies.</p> <p>The student will analyze the problems of educational systems.</p> <p>The student will interpret the school board's responsibilities as the local governing body and the funding of schools.</p> <p>The student will evaluate the future of education.</p> <p>The student will compare educational philosophies of different party platforms.</p> <p>The students will evaluate social issues.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Problems</p> <ul style="list-style-type: none"> • Illiteracy • Drop-out Rate • Opportunities • Behavior • Drugs • Lower Scoring Tests <p>Taxation</p> <ul style="list-style-type: none"> • Assessment • Local Control • State Funding <p>Future</p> <ul style="list-style-type: none"> • Improvements • Expectations 	<p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Problems</p> <ul style="list-style-type: none"> • Illiteracy • Drop-out Rate • Opportunities • Behavior • Drugs • Lower Scoring Tests <p>Taxation</p> <ul style="list-style-type: none"> • Assessment • Local Control • State Funding <p>Future</p> <ul style="list-style-type: none"> • Improvements • Expectations <p>(continued)</p>	<p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time. 5.3.12.B Compare and contrast policymaking in various contemporary world governments. 5.3.12.C Evaluate how government agencies create, amend, and enforce regulations. 5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college. 5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its amendments. 5.3.12.G Evaluate the impact of interest groups in developing public policy. 5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life. 5.3.12.I Evaluate tax policies of various states and countries. 5.3.12.J Evaluate critical issues in various contemporary governments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism. 5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.12.C Evaluate the effectiveness of international organizations, both governmental and nongovernmental. 5.4.12.D Evaluate the role of mass media in world politics. 5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>Markets and Economic Systems</p> <p>6.2.12.A Evaluate the flow of goods and services in an international economy. 6.2.12.B Analyze the effect of changes in the level of competition in different markets. 6.2.12.C Predict and evaluate how media affects markets. 6.2.12.D Predict how changes in supply and demand affect equilibrium price and quantity sold. 6.2.12.E Evaluate the health of an economy (local, regional, national, global) using economic indicators. 6.2.12.F Evaluate the impact of private economic institutions on the individual, the national, and the international economy. 6.2.12.G Evaluate various economic systems.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Problems</p> <ul style="list-style-type: none"> • Illiteracy • Drop-out Rate • Opportunities • Behavior • Drugs • Lower Scoring Tests <p>Taxation</p> <ul style="list-style-type: none"> • Assessment • Local Control • State Funding <p>Future</p> <ul style="list-style-type: none"> • Improvements • Expectations <p>(continued)</p>	<p>Functions of Government</p> <p>6.3.12.A Evaluate the costs and benefits of government decisions to provide public goods and services. 6.3.12.B Assess the government's role in regulating and stabilizing the state and national economy. 6.3.12.C Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies. 6.3.12.D Evaluate the role that governments play in international trade.</p> <p>Income, Profit, and Wealth</p> <p>6.5.12.A Analyze the factors influencing wages. 6.5.12.B Evaluate how changes in education, incentives, technology, and capital investment alter productivity. 6.5.12.C Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation. 6.5.12.D Analyze the role of profits and losses in the allocation of resources in a market economy. 6.5.12.E Compare distribution of wealth across nations. 6.5.12.F Assess the impact of entrepreneurs on the economy. 6.5.12.G Analyze the risks and returns of various investments. 6.5.12.H Evaluate benefits and costs of changes in interest rates for individuals and society.</p>