



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: Social Studies Grade Level(s): Kindergarten Units of Credit: N/A Classification: Required	Length of Course: 30 cycles Periods Per Cycle: 4 Length of Period: 15 minutes Total Instructional Time: 30 hours
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Course Description

This course is designed to provide an overview of how the student can be a responsible member of our community. The student will learn about making and following rules and understanding consequences when rules are broken. Good citizenship will also be an area for us.

Instructional Strategies, Learning Practices, Activities, and Experiences

Creation of Classroom Rules Dramatic Play	Cooperative Learning Community Visitors	Class Discussion
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Assessments

Oral Responses	Teacher Observation	Graphs
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Materials/Resources

Harcourt – Horizons, <u>All About Me</u> : Teacher’s Guide, Big Book, Student Activity Book	Internet Resources Weekly Readers Audio Text	Virtual Tour Trade Books
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Adopted: 1/27/88

Revised: 9/3/91; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Classrooms and schools have rules.</p> <p>People have personal rights and responsibilities.</p> <p>There are reasons for rules in schools.</p> <p>People should be treated fairly.</p>	<p>Define and follow classroom and school rules.</p> <p>Define individual rights and responsibilities.</p> <p>Develop an awareness of respect for self and others rights and responsibilities.</p> <p>Principals and Documents of Government</p> <p>5.1.K.A Explain the purpose of rules. 5.1.K.B Explain the need for rules. 5.1.K.C Define respect for self and others. 5.1.K.E Demonstrate responsibilities in the classroom. 5.1.K.F Identify significant American holidays and their symbols.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.K.A Identify responsibilities at school. 5.2.K.B Identify a problem and discuss possible solutions. 5.2.K.C Identify classroom projects/activities that support leadership and service. 5.2.K.D Explain responsible classroom behavior.</p> <p>Interactions Between People and the Environment</p> <p>7.4.K.A Identify local bodies of water and landforms to gain an understanding of their impact on the local community.</p> <p>How Government Works</p> <p>5.3.K.B Identify the role of adults in authority at home or in school. 5.3.K.C Identify roles of fire fighters, police officers, and emergency workers. 5.3.K.F Identify and explain behaviors for responsible classroom citizens.</p>

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<p>Classrooms and schools have rules.</p> <p>People have personal rights and responsibilities.</p> <p>There are reasons for rules in schools.</p> <p>People should be treated fairly.</p> <p>(continued)</p> <p>Many resources are scarce or limited.</p>	<p>Impact of Community and Change on the United States History</p> <p>5.4.K.A Identify conflict in the classroom.</p> <p>5.4.K.B Identify how students can work together.</p> <p>United States History</p> <p>8.3 K.A Identify American people related to national holidays.</p> <p>World History</p> <p>8.4 K.A Explain how cultures celebrate.</p> <p>Identify Earth Day</p> <p>Scarcity and Choice</p> <p>6.1 K.A Identify how scarcity influences choice.</p> <p>Economic Interdependence</p> <p>6.4.K.A Identify the specialized role performed by each member of the family.</p> <p>6.4.K.D Identify individual wants and needs.</p>

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<p>Local communities have specific weather and climate.</p> <p>History happens over time that is measured in days, weeks, and months.</p> <p>Individuals have made a difference in the United States.</p> <p>Historic evidence affects our environment.</p>	<p>Identify physical characteristics of community.</p> <p>The Physical Characteristics of Places and Regions</p> <p>7.2.K.A Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>7.2.K.B Identify land and water forms.</p> <p>Identify days of week and months in a year.</p> <p>Identify national patriotic holidays.</p> <p>Identify United States flag.</p> <p>Historical Analysis and Skills Development</p> <p>8.1 K.A Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p>United States History</p> <p>8.3 K.A Identify American people related to national holidays.</p> <p>Pennsylvania History</p> <p>8.2.K.A Identify people in authority.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Local communities have specific seasons.</p> <p>Local communities have many human and physical wants and needs.</p> <p>Many different people live in a community.</p> <p>Communities provide goods, services, consumers, and products.</p>	<p>Identify changing seasons in the community.</p> <p>The Physical Characteristics of Places and Regions</p> <p>7.2.K.A Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>7.2.K.B Identify land and water forms.</p> <p>Identify basic human needs and wants</p> <p>Identify jobs in home, school, and community</p> <p>Basic Geography Literacy</p> <p>7.1.K.A Interpret a simple map of a known environment.</p> <p>7.1.K.B Describe the location of places in the home, school, and community to gain an understanding of relative location.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.K.A Describe how weather affects daily life.</p> <p>Explore trading as a way to get what you want using play money.</p> <p>Identify pieces of money.</p> <p>Markets and Economic Systems</p> <p>6.2.K.A Identify goods and consumers.</p>

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Communities provide goods, services, consumers, and products. (continued)	Functions of Government 6.3.K.D Identify products produced in the region or state. Income, Profit, and Wealth 6.5.K.A Identify individuals who volunteer in the community. 6.5.K.C Identify goods and services provided by local businesses.