



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: Stitchery Crafts Grade Level(s): Grade 9-12 Units of Credit: .25 Classification: Elective	Length of Course: 15 cycles Periods Per Cycle: 3 Length of Period: 43 minutes Total Instructional Time: 32.25 hours
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Course Description

This course will offer differentiated projects that will be completed using a variety of crafting and stitchery techniques. Opportunities include but are not limited to: needlepoint, embroidery, cross-stitch (stamped and counted), quilting, crocheting, knitting, crafting with unusual materials, machine-made crafts, seasonal crafts, jewelry-making, scrapbooking, painting, latch-hook and decoupage. Students will be introduced to crafting as a leisure-time activity for recreation or used to develop a business to include consignment, contract, or direct sales. Students will be responsible for the purchase cost of some supplies.

Instructional Strategies, Learning Practices, Activities, and Experiences

Samples of a Variety of Crafts Vocabulary List Teacher Demonstrations of Needlepoint Stitches Class Discussion Demonstration Videos	Teacher-constructed Demo Sheets Student Budget Sheet Interview Compare/Contrast Crafting Resources (Retail and Internet Sales)	Patterns Collaborative Project Design Advertising Release or Logo for a Craft Business PowerPoints/Nearpod
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Assessments

Oral Presentation Vocabulary Test Proper Selection of Equipment to Complete a Student Project Performance Tasks	Project Rubric Quizzes/Tests Self-evaluation Checklist Teacher Observation	Student Evaluation Comparative Analysis of Marketed Items Discussion Project Rubrics
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Materials/Resources

Teacher-prepared Student Activity Book

Needlecraft Books and Patterns

Internet

Needlecraft Materials: Floss, Embroidery Hoops,

Tapestry Needles, Felt

Paint

Brushes and Sponges

Jewelry-making Supplies

Yarn

Crochet Hooks and Knitting Needles

Plastic Mesh

Sewing Computer

Sewing and Quilting Tools

Unconventional Materials: Wallpaper and Duct

Tape

Adopted: 3/16/1988

Revised: 9/3/91; 9/98; 10/2004; 5/15/2017

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CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Types of crafts and the equipment required to complete the student project</p>	<p>The student will be able to name the following types of crafts and identify the equipment required to complete the student project:</p> <ul style="list-style-type: none"> • Needlepoint • Embroidery • Stamped Cross Stitch • Quilting • Crocheting • Knitting • Painting • Scrapbooking • Unconventional Materials Crafts • Jewelry-making <p>Balancing Family, Work, and Community Responsibility</p> <p>11.2.9.C Assess the effectiveness of the use of teamwork and leadership skills in accomplishing the work of the family.</p> <p>11.2.9.E Evaluate the impact of technology and justify the use or nonuse of it (e.g., safety, cost/budget, appearance, efficiency).</p> <p>11.2.12.A Justify solutions developed by using practical reasoning skills.</p> <p>11.2.12.C Analyze teamwork and leadership skills and their application in various family and work situations.</p> <p>11.2.12.E Assess the availability of emerging technology that is designed to do the work of the family and evaluate the impact of its use on individuals, families, and communities.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The value of handcrafted items and the value of "giving" or "selling" handcrafted merchandise</p> <ul style="list-style-type: none"> • Self-esteem • Self-actualization • Income • Gifting • Charitable Donation <p>Suitable Business Opportunities for Resale</p> <ul style="list-style-type: none"> • Contract • Consignment • Catalog • Direct Sales • Shop <p>Skills Required to Maintain a Business</p> <ul style="list-style-type: none"> • Record Keeping • Financing • Marketing • Advertising 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • differentiate whether his/her needlecraft project is for personal use or for resale. • appropriately price and determine market options for items that could be retailed. <p>Financial and Resource Management</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, noncash systems, investments, insurance).</p> <p>11.1.9.E Compare the influences of income and fringe benefits to make decisions about work.</p> <p>11.1.12.B Analyze the management of financial resources across the lifespan.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Select a variety of needlecraft projects for self, gift, or retail</p> <ul style="list-style-type: none"> • Knitting • Crocheting • Painting of Faux Finishes • Machine-sewn Crafts • Jewelry-making • Scrapbooking <p>Calculate a Project Budget</p> <p>Arrange finances for the purchase of necessary supplies and equipment</p> <p>The types of materials and supplies for crafting</p> <ul style="list-style-type: none"> • Needles and Pins • Scissors/Shears • Threads/Yarns/Floss • Cutting Boards • Rotary Cutters • Pressing Boards/Cloths • Paints and Mod Podge • Fabric and Battings • Sewing Computer • Serger • Needlepoint • Stamped Cross Stitch • Unconventional materials Crafts • Quilting 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • choose four or five self-selected projects from a variety of options that meet the criteria for the designated craft type. • demonstrate their knowledge and skill by completing the projects. • select the necessary supplies to complete the project. <p>Financial and Resource Management</p> <p>11.1.9.E Compare the influences of income and fringe benefits to make decisions about work.</p> <p>11.1.9.F Evaluate different strategies to obtain consumer goods and services.</p> <p>11.1.12.B Analyze the management of financial resources across the lifespan.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Proper use and care of tools to complete crafts</p>	<p>The students will complete four (wearable/useable, art/craft) projects.</p> <ul style="list-style-type: none"> • Needlepoint • Stamped Cross Stitch • Unconventional Materials Crafts • Quilting <p>Financial and Resource Management</p> <p>11.1.9.A Analyze current conservation practices and their effect on future renewable and non-renewable resources.</p> <ul style="list-style-type: none"> • Refuse • Reduce • Reuse • Recycle <p>11.1.9.F Evaluate different strategies to obtain consumer goods and services.</p> <p>11.1.12.D Evaluate the role of consumer rights and responsibilities in the resolution of a consumer problem through the practical reasoning process.</p>