



SPRING GROVE AREA SCHOOL DISTRICT

PLANNED COURSE OVERVIEW



<p>Course Title: School Counseling</p> <p>Grade Level(s): 5</p> <p>Units of Credit: N/A</p> <p>Classification: Required</p>	<p>Length of Course: full year</p> <p>Periods Per Cycle: 3 x per year</p> <p>Length of Period: 30 minutes</p> <p>Total Instructional Time: 90 minutes</p>
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Course Description

Through lessons and discussions, the counselor will review the elementary counseling curriculum and connect it to the intermediate school counseling curriculum. The importance of early exploration into the world of work and the career fields will be explained. In addition to the discussion meeting, the objectives listed below the lessons will also include a brief overview of the career training programs available to all students during and upon graduation from high school.

Objectives:

- Students will be able to define the following terms: Career, Occupation, Job, Interests, Abilities, Values.
- Students will be able to make a list of their interests and abilities.
- Students will be exposed to the six Career Pathways.
- Students will complete and review an Interest Inventory.
- Students will be able to identify at least one career cluster and at least one occupation that matches their interests.

Instructional Strategies, Learning Practices, Activities, and Experiences

Group Discussion Videos	Goal-setting Activities Presentations	Career Portfolios Student Reflection
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Assessments

Discussions Student Response	Oral and Written Student Responses Observations	Counselor Observation
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Materials/Resources

Individual Listings of Interests and Abilities
Books
Career Pathways Video

Career Choice Video
iPads

Holland Interest Inventory
Project TEAM Character Education Program

Adopted: 2/27/07

Revised: 5/15/2017

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CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Self-awareness of Strengths and Natural Abilities	Students will be able to list their talents and strengths. American School Counselor Association Standards (ASCA): <ul style="list-style-type: none"> • A:B2 Plan to achieve Goals • C:A1 Develop Career Awareness • C:B1 Acquire Career Information • C:C1 Acquire Knowledge to Achieve Career goals • PS:A1 Acquire Self-knowledge
Career Exploration	Students will understand the relationship between personal qualities, education, training, and the world of work. ACSA Standards: <ul style="list-style-type: none"> • A:A2 Acquire Skills for Improving Learning • A:B2 Plan to Achieve Goals • A:C1 Relate School To Life Experiences • C:B2 Identify Career Goals • C:C1 Acquire Knowledge to Achieve Career Goals • C:C2 Apply Skills to Achieve Career Goals Students will be able to identify their interests. ASCA Standards: <ul style="list-style-type: none"> • A:A3 Achieve School Success • C:A1 Develop Career Awareness • C:B1 Acquire Career Information • C:C1 Acquire Knowledge to Achieve Career Goals • C:C2 Apply Skills to Achieve Career Goals

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Career Planning</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>ASCA Standards:</p> <ul style="list-style-type: none"> • A:B2 Plan to Achieve Goals • A:C1 Relate School To Life Experiences • C:C2 Apply Skills to Achieve Career Goals <p>Students will be able to explore personal and career goals.</p> <p>ASCA Standards:</p> <ul style="list-style-type: none"> • A:B2 Plan to Achieve Goals • C:B2 Identify career Goals • PS:B1 Self-knowledge Application <p>Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>ASCA Standards:</p> <ul style="list-style-type: none"> • A:B2 Plan to Achieve Goals • A:C1 Relate School to Life Experiences • C:B2 Identify Career Goals • C:C1 Acquire Knowledge to Achieve Career Goals • C:C2 Apply Skills to Achieve career Goals