

# JMMS Minutes

**Meeting Title:** Instructional Council

**Meeting Date:** 9/25/18

**Meeting Time:** 7:30 AM

**Meeting Location:** Library

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**Meeting called by:** Jane Sichler

**Type of Meeting:** Instructional Council

**Facilitator:** Christin Johnson

**Recorder:** Neomi

**Attendees:**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Amanda Allred              | <input checked="" type="checkbox"/> Brian Hendrix   | <input checked="" type="checkbox"/> Frank Parra        |
| <input type="checkbox"/> Sheila Barbour             | <input type="checkbox"/> Christin Johnson           | <input checked="" type="checkbox"/> Jessie Olson       |
| <input checked="" type="checkbox"/> Neomi Clark     | <input checked="" type="checkbox"/> Anna Galfano    | <input checked="" type="checkbox"/> Sean Sacoman       |
| <input type="checkbox"/> Joyce Comer                | <input checked="" type="checkbox"/> Adam Kuhn       | <input checked="" type="checkbox"/> Jane Sichler       |
| <input checked="" type="checkbox"/> Suzanne Everett | <input checked="" type="checkbox"/> Kimberly Mackey | <input checked="" type="checkbox"/> Denise Dockendorff |
| <input type="checkbox"/> Trini Gallegos             | <input checked="" type="checkbox"/> Jose Lopez      | <input type="checkbox"/> Other                         |
| <input checked="" type="checkbox"/> Angelynn Gomez  | <input checked="" type="checkbox"/> Glenn McNeely   | <input type="checkbox"/> Other                         |

**Agenda Topic:** Announcements

**Presenter:** Jane

**Discussion:** Mrs. Sichler said we will keep the ALICE training date that we have. She also attended some SPED training and she and Trini will explain this to teachers who this affects.

**Conclusions:** Please see Jane if you have any questions about the ALICE training or SPED info.

**Action items:** NA

**Person(s) responsible:** NA **Deadline:** NA

**Agenda Topic:** Advocacy and Kahn Academy

**Presenter:** Adam

**Discussion:** Adam has started this work with his classes and they have started with 5<sup>th</sup> grade math which is ratios. He noticed that kids needed support with the set up initially but then the program pretty much runs it's self. There was a question brought up about sorting kids and one skill could be focused and students can move at their own speed. Another question was mentioned and that was about if the lessons will interfere with the lessons already being provided to teachers. We were thinking that we could dedicate days for Kahn Academy.

**Conclusions:** It would be beneficial for kids to have an iReady report so that they can focus instruction. Also, the role out should be next semester so that we can present this to the staff first and work out the problems.

**Action items:** PLC's need to have a discussion about Advocacy benefits of the school and kid and have some ideas from their constituents to present.

**Person(s) responsible:** ALL **Deadline:** Next meeting

**Agenda Topic:** Tier II interventions **Presenter:** Kim

**Discussion:** Kim led the discussion regarding SPED intervention and how our school can provide targeted intervention to help students. Read 180 should only work for one year Math interventions such as ST math is only available for 7<sup>th</sup> and 8<sup>th</sup> grade. We need intervention at every level.

**Conclusions:** We might buy Read 180 licences for 6<sup>th</sup> grade and ST math We need to look into Ramp up math for 6<sup>th</sup> grade, and maybe core replacment intervention classes.

**Action items:** Tier II interventions in each grade are needed and Jane will look into this by next meeting

**Person(s) responsible:** Jane **Deadline:** Next meeting

**Agenda Topic:** AVID school-wide **Presenter:** Neomi

**Discussion:** The AVID goal team would like to recognize teachers who are using AVID strategies. We want to send a survey out through Advocacy and ask the students to nominate a teacher. We also want to ask staff to nominate each other through google docs.

**Conclusions:** We need to ask teachers to tell us what things they do and make sure to write the information so that students are aware of the type of things teachers use in class. We need to also start discussions with our fellow teachers regarding our classes. This can be done in our PLC's.

**Action items:** Our AVID goal team should lead the discussions with teachers

**Person(s) responsible:** ALL **Deadline:** NA

**Agenda Topic:** Goal team report out **Presenter:** Goal team leads

**Discussion:** AVID will offer site based training afterschool and possibly during lunch. Parent Involvement will send out an email regarding fall festival. Staff Satisfaction will hold a vote about Ramon and the email or

google doc publishing of staff shout outs. We could also put a newsletter publishing these shout outs too. We can begin to use the bulletin /kiosk in front of the teacher's lounge as a way of posting info for teachers. Lastly, there was concern that Ramon may be circulating around through friends nominating friends and some people may not get recognized this way. We didn't really have a solution to this so maybe we can talk to the staff as a whole regarding this.

**Conclusions:** NA

**Action items:** NA

**Person(s) responsible:** NA **Deadline:** next meeting

**Agenda Topic:** **Presenter:**

**Discussion:**

**Conclusions:**

**Action items:**

**Person(s) responsible:** **Deadline:**

**Agenda Topic:** **Presenter:**

**Discussion:**

**Conclusions:**

**Action items:**

**Person(s) responsible:** **Deadline:**

**Agenda Topic:** **Presenter:**

**Discussion:**

**Conclusions:**

**Action items:**

**Person(s) responsible:** **Deadline:**

**Next IC Meeting will be on:** 