

Instructional Council Minutes

Date 9/23/20

Time 7:30-8:10 am

Location GoogleMeet Virtual Meeting

Facilitator name Christin Johnson

Time Keeper name Suzanne Everett

Recorder name Racquel Leland

Members Present

Alfred McNeely

Amanda Allred

Anna Galfano

Brian Hendrix

Christin Johnson

Denise Dockendorff

Eric Rearden

Frank Parra

Janet Reeder

Joyce Comer

Michelle Vela

Racquel Leland

Sheila Barbour

Suzanne Everett

Trini Gallegos

Brian Laurent

Jose Lopez

Debbie Ariaz

PIG rep (Marci)

Agenda Topic – Announcements

Discussion notes

-90 Day Plan meeting is next Monday the 28th. People can sell their preps if they'd like to cover a class while a member is attending the meeting.

-Picture day is coming up; Mandy said kids might sign up online and come to school then for their picture. More info to come.

Agenda Topic – After School Tutoring and MESA

Discussion notes

- Michelle met with a group of teachers that are going to do this; there are 3 math and Samantha Parra recently volunteered to do ELA. Brian Laurent said a form has been created where students can sign up for help by Fridays and the team will make a plan to schedule them for the following week. Brian made the point that tutoring will not be for kids that are just not doing their work, that should be addressed w/i the classroom.
- Samantha is going to make a Google Slide to send to Mandy so it can go out on JMMS news and schoolwide Google Classroom.
- Glen is sponsoring MESA (math, engineering, science, aeronautics). There is an application process and he is working on that.

Agenda Topic – Virtual Open House

Discussion notes

- Suzanne said an announcement will be made at the beginning of Open House to invite parents to join the PIG in a separate meeting; they can pop in for questions throughout the evening.
- The PIG rep has a Google Form that parents can fill out so they be on a parent information list.

Agenda Topic – Edgenuity

Discussion notes

- Michelle said they are getting a ton of phone calls with concerns about how the program works, teacher training and autonomy, student grades aren't so good, etc.
- Janet said it's been a challenge; kids get 3-4 lessons a day, they take about an hour each, there is a calendar that kids have access to that is supposed to keep them on schedule.
- Janet is trying different ways to enter grades; it's still trial and error, but right now they have their overall grade with the number of lessons they've completed and the actual grade they're getting on the lessons (sorry if this is unclear, I don't really understand the program)

-eAcademy had a training session that suggested ways to grade and it seems teachers have a choice of how to weight completed lessons, notes, and actual grades on each lesson.

-the PIG rep has a daughter using Edge. for Algebra and they are struggling with it; there is a ton of work, if it's not done by the end of the day it tells her it's late, she hasn't been successful because she is overwhelmed with the number of assignments, she feels like she doesn't have a teacher, they don't get feedback on what they need to work on, she got new assignments on the weekend, etc.

-Trini said the district says Edge is not meant to replace the teacher, it's meant to supplement their lessons. Trini's son has been doing this for a year and he is still struggling.

Next meeting topics to cover – more Edgenuity

Next meeting date - October 14, 2020