

Instructional Council Minutes

Date 8-19-2020

Time 7:30 - 8:15 am

Location Google Meet Virtual Meeting

Facilitator name Christin Johnson

Time Keeper name Suzanne Everett

Recorder name Racquel Leland

Members Present

- Alfred McNeely
- Amanda Allred
- Anna Galfano
- Brian Hendrix
- Christin Johnson
- Denise Dockendorff
- Eric Rearden
- Frank Parra
- Janet Reeder
- Joyce Comer
- Michelle Vela
- Racquel Leland
- Sheila Barbour
- Suzanne Everett
- Trini Gallegos
- Brian Laurent
- Jennifer Herring

Agenda Topic – Announcements

Discussion notes

-The district is looking at having an online component at various school sites. We've had a lot of kids that have moved to the eacademy or a charter school.

(Another IC meeting will be held to figure out what our plan is in regards to that)

-The APS School Board is meeting tonight to decide if we're going to have kids come back to school after Labor Day Weekend

-Trini is looking into Student Aides activities; she might have a Google Classroom for them that they can log onto and turn in "assignments" to her. She would like to make sure that they are doing something rather than just have a period of downtime. If teachers already have assignments, let Trini know. She might become a co-teacher with you to help monitor their time.

Agenda Topic – Advocacy and SEL Learning

-Eric wants to know what we think is the most important thing to cover during Advocacy; in the past there's been different types of welcoming activities, but because of all this craziness, what does everyone think about what to start with?

*Digital etiquette/citizenship

*Flocabulary, Nearpod, BrainPop

*Get to know you, All about me, design a t-shirt that represents themselves

*License plate/Name plate activity

*Letter to the teacher describing how the student learns best, etc.

-Signup sheets will go out this afternoon and by Friday everyone should know what team they're on

-Need a co-team leader for Advocacy and 6th grade

Agenda Topic – Schedule questions and concerns

-Michelle said the district gave two options for scheduling, block (A, B, and C days) or a 6 period day. The requirement is to teach 50% synchronous and 50% asynchronous during class time.

-Teachers need to communicate via their parent letter how they want kids to log on every day; classroom, calendar, code, etc. It must be through Google, not Zoom or the like.

-If teachers are asked to meet 1:1, be sure to record it! Admin and counselors can join if we feel like it would be helpful/necessary.

-Remote learning schedule questions/concerns:

*Is there flexibility in the week; i.e. can teachers teach one day for most of the period and have kids work by themselves the next day? The answer is yes, but we need to make sure parents understand that so they don't wonder why their student isn't meeting with a teacher. Maybe tell families in our parent letter that every Wednesday is an asynchronous learning day (for example).

*Is there a specific amount of time we have to spend with kids online? Yes, the guideline is 50-50 unless we have students w/ disabilities which allows for more flexibility depending on their IEP.

Agenda Topic – Goal Teams

-Thank you goal team leaders for completing the description of their teams.

-Health and Safety has been added to the teams, with Jennifer Herring (nurse) in the lead.

-10-12 people will be on a team.

-Should the Crisis team be its own Goal Team? They have to meet monthly, plus go to trainings, so it seems logical.

-There are now 7 Goal Teams

Agenda Topic - IC bi-laws revision

-IC members have editing rights, we need to make sure it's up to date.

-Same attendance goal? Family engagement? Since we are a Title 1 school now, it's important to keep the family element and meet more regularly to make sure we are on top of that.

**Next meeting topics to cover –
IC bi-laws**

Next meeting date - 9-9-20