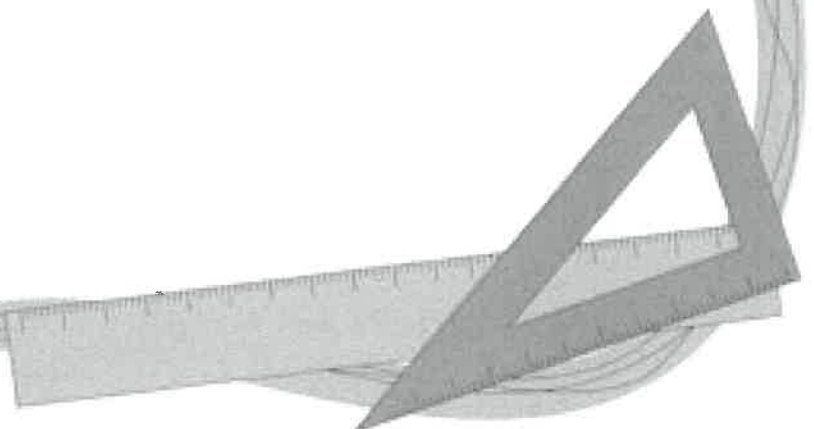
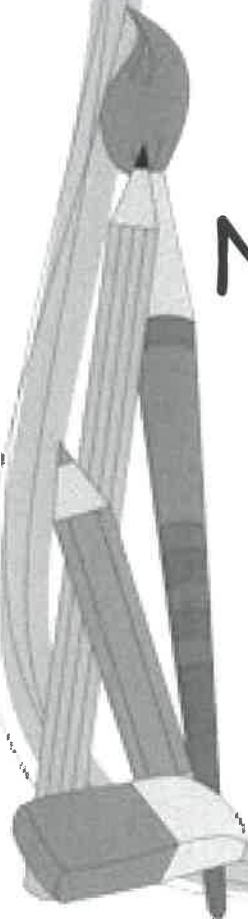


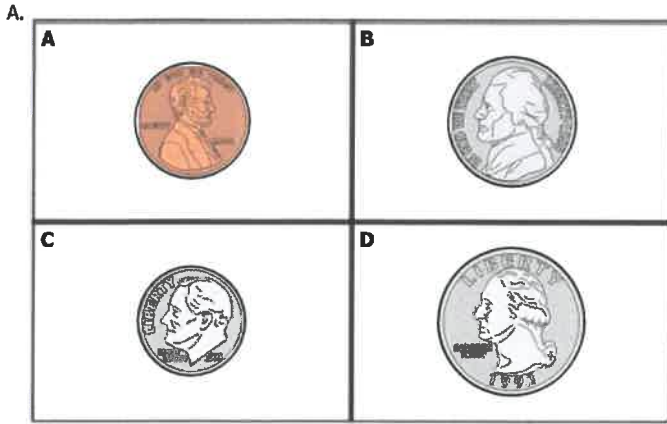
2nd Grade

AMI Packet #4

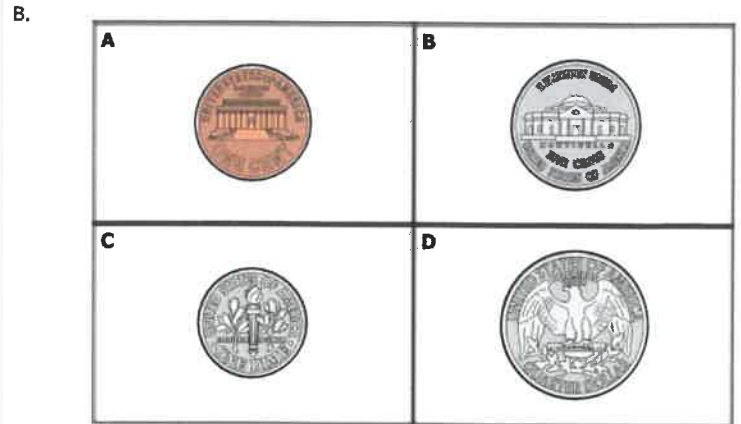
Name _____



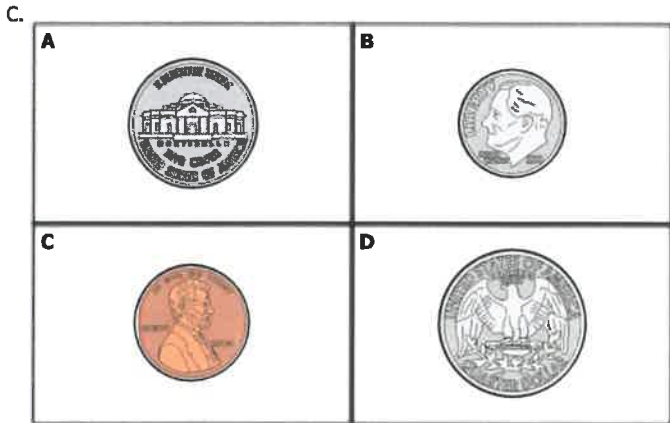
Name: _____



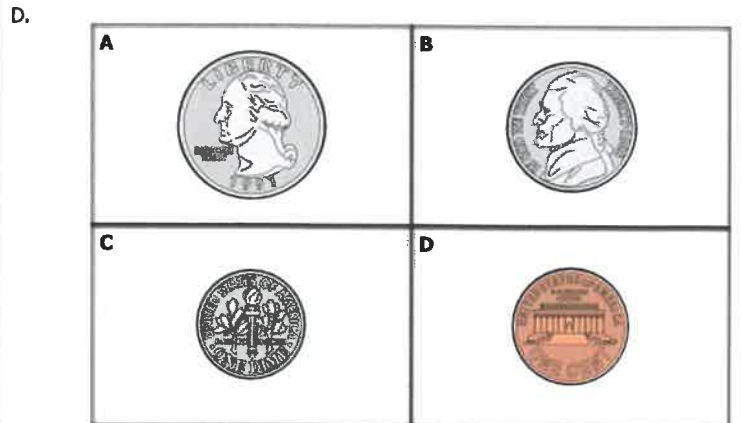
Name of coin **A**: penny
 Name of coin **B**: nickel
 Name of coin **C**: dime
 Name of coin **D**: quarter



Name of coin **A**: _____
 Name of coin **B**: _____
 Name of coin **C**: _____
 Name of coin **D**: _____



Name of coin **A**: _____
 Name of coin **B**: _____
 Name of coin **C**: _____
 Name of coin **D**: _____



Name of coin **A**: _____
 Name of coin **B**: _____
 Name of coin **C**: _____
 Name of coin **D**: _____

Name: _____

A.



How many **pennies**? 2

How many **dimes**? 2

B.



How many **nickels**? _____

How many **dimes**? _____

C.



How many **nickels**? _____

How many **quarters**? _____

D.



How many **dimes**? _____

How many **quarters**? _____

NAME: _____

DATE: _____

PP.7

Activity Page

Directions: Have students circle the 's' in each word. Then, have students read each sentence and write the word with the tricky spelling 's' under the heading "set" if the tricky spelling is pronounced /s/ or "his" if it is pronounced /z/.

/s/

1

set

sit

sap



S

2

/z/

his

has

pigs



/s/

set

1. The robin flapped its wings
2. Get a pen from the desk.
3. Ring the bells.
4. The kitten is soft.
5. Put the egg shells in the trash can.
6. What did the shop sell?
7. Get in the pond and swim.

/z/

his

wings

NAME: _____

DATE: _____

PP.6

Activity Page

Directions: Have students write the words with the tricky spelling 'c' pronounced /k/ under "can" and the words with the tricky spelling 'c' pronounced /s/ under "cent."

process	cram	clap
panic	dances	camp
credit	cell	cop
scan	princess	cab


/k/
can

/s/
cent

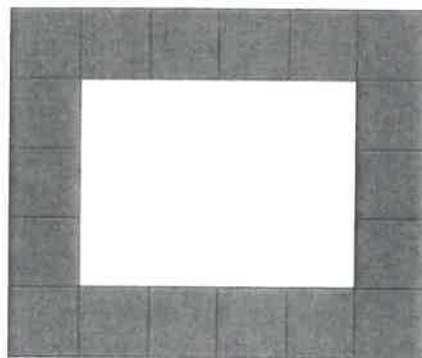
process

Design It!

Now it is your turn to be an architect.

 Think of a structure you would like to build.
Draw your design.

Do the Math! • Kayla is building a model of her structure. Its base is a layer of square blocks that are all the same size. This drawing shows the red blocks Kayla is using. She wants to use blue blocks to fill the rest of the base.



How many blue blocks does Kayla need to finish the base?

- (A) 4
- (B) 12
- (C) 30

