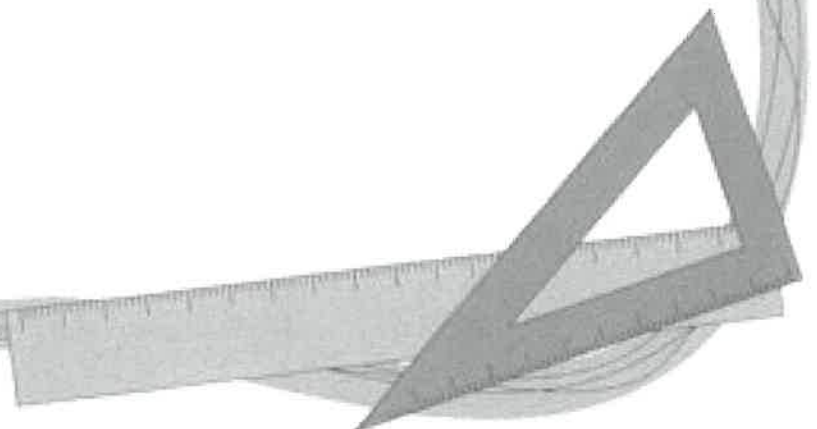
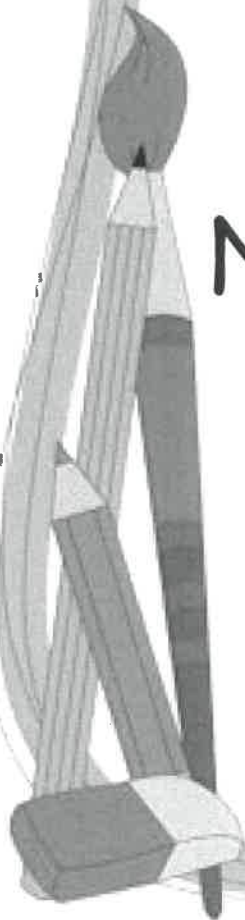


# 2nd Grade

## AMI Packet #3

Name \_\_\_\_\_

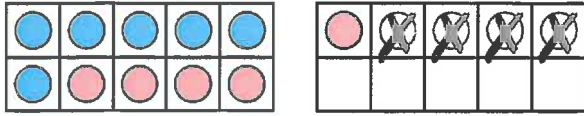




Name: \_\_\_\_\_

A.

$$6 + 5 = \underline{11}$$



6 and how many more make 10? \_\_\_\_\_

4

How many do you still need to add? \_\_\_\_\_

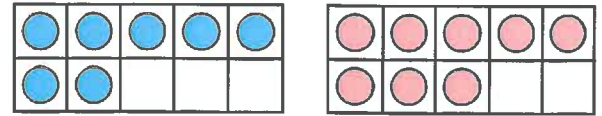
1

What is 6 plus 5? \_\_\_\_\_

11

B.

$$7 + 8 = \underline{\quad}$$



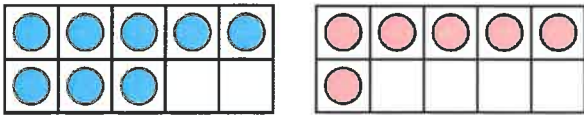
7 and how many more make 10? \_\_\_\_\_

How many do you still need to add? \_\_\_\_\_

What is 7 plus 8? \_\_\_\_\_

C.

$$8 + 6 = \underline{\quad}$$



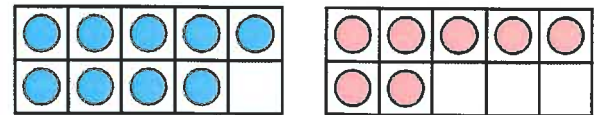
8 and how many more make 10? \_\_\_\_\_

How many do you still need to add? \_\_\_\_\_

What is 8 plus 6? \_\_\_\_\_

D.

$$9 + 7 = \underline{\quad}$$



9 and how many more make 10? \_\_\_\_\_

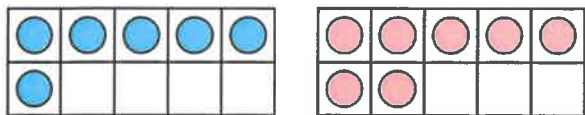
How many do you still need to add? \_\_\_\_\_

What is 9 plus 7? \_\_\_\_\_

Name: \_\_\_\_\_

A.

$$6 + 7 = \underline{\quad}$$



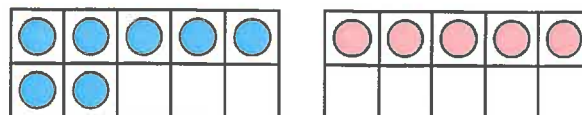
6 and how many more make 10? \_\_\_\_\_

How many do you still need to add? \_\_\_\_\_

What is 6 plus 7? \_\_\_\_\_

B.

$$7 + 5 = \underline{\quad}$$



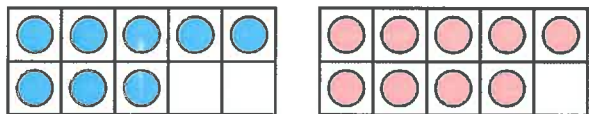
7 and how many more make 10? \_\_\_\_\_

How many do you still need to add? \_\_\_\_\_

What is 7 plus 5? \_\_\_\_\_

C.

$$8 + 9 = \underline{\quad}$$



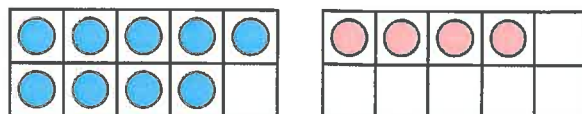
8 and how many more make 10? \_\_\_\_\_

How many do you still need to add? \_\_\_\_\_

What is 8 plus 9? \_\_\_\_\_

D.

$$9 + 4 = \underline{\quad}$$



9 and how many more make 10? \_\_\_\_\_

How many do you still need to add? \_\_\_\_\_

What is 9 plus 4? \_\_\_\_\_






NAME: \_\_\_\_\_






DATE: \_\_\_\_\_

PP.4

Activity Page

Spell the word. Then print it on the line.

	ar	t	i	k	t	artist
	r	d	c	s	f	
	h	ar	k			_____
	d	a	p			
	p	u	x			_____
	b	ar	k			
	qu	oo	n			_____
	k	ee	m			
	b	oo	t			_____
	d	ou	k			

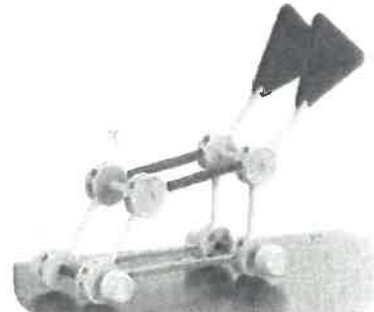
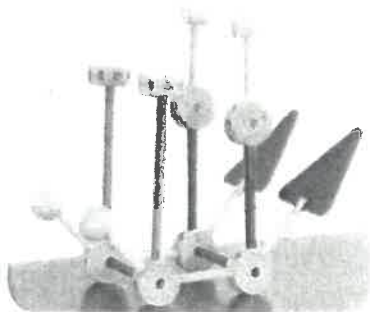
	s c	p k	u oo	d n		<hr/>
	kn k	e i	v f	i e		<hr/>
	t f	ar or	d m	r er		<hr/>
	p g	l w	o d	t b	e a	<hr/>
	g c	ar r	m d	e o	n d	<hr/>

## Taking Apart, Putting Together

What pieces do you see in the first object?

You can take this object apart. You can put the same pieces together to make a different object.

Explore 



### Can You Explain It?

 How did the first object become a different one?

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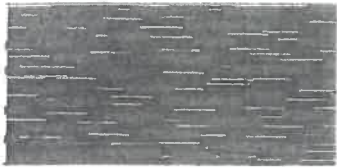
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## Build It Up, Break It Down

Look at these materials.

Explore 



15 bricks



1 door



2 windows

You can make new objects from smaller pieces. Use the materials to make a house.



Draw your house. Show the materials.



What is a way to communicate with sound?  
Choose all correct answers.

- Ⓐ drawing
- Ⓑ singing
- Ⓒ talking



**Apply What You Know**



Name each way you  
communicate with sound.

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