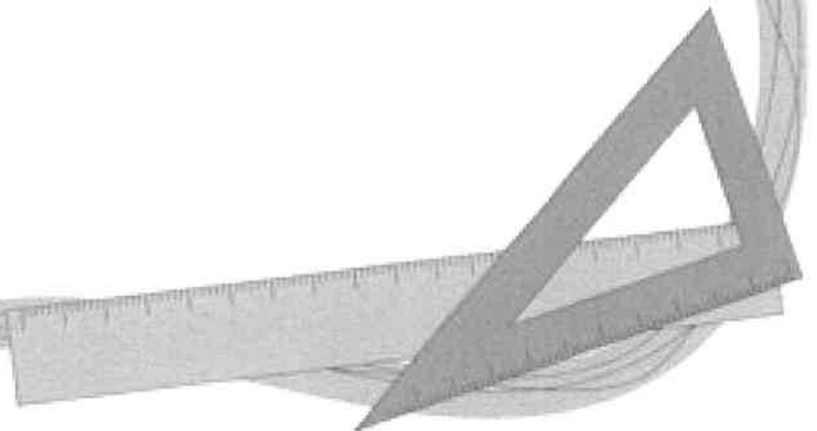
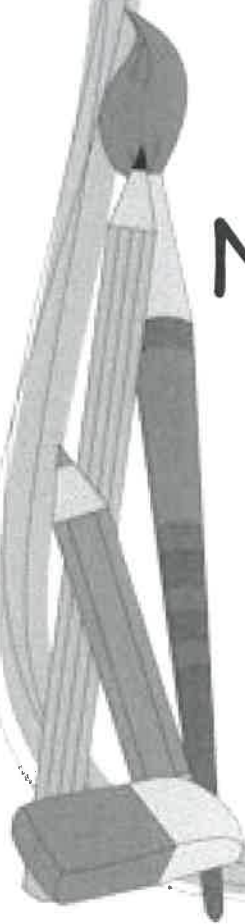


# 1st Grade

## AMI Packet #4

Name \_\_\_\_\_

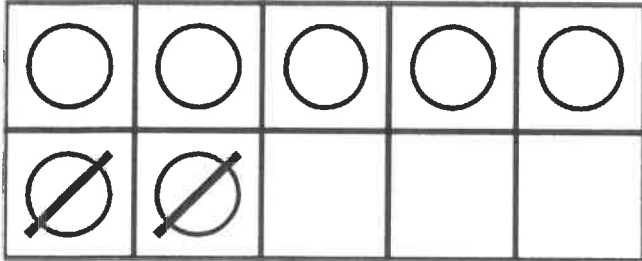




Name: \_\_\_\_\_

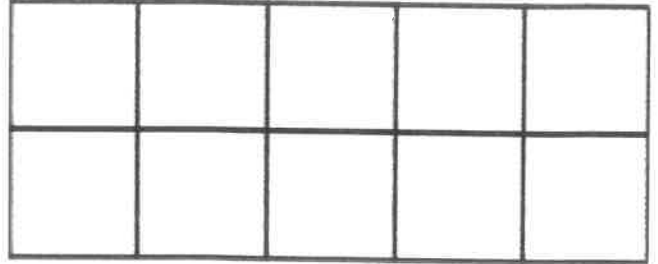
A.

$$7 - 2 = \underline{5}$$



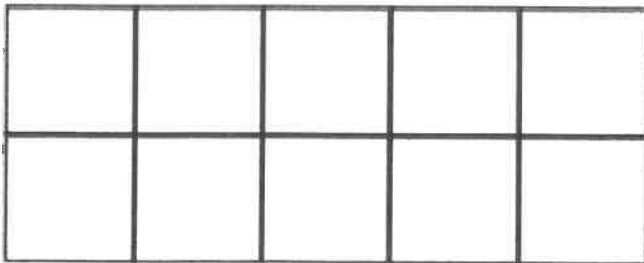
B.

$$8 - 1 = \underline{\quad}$$



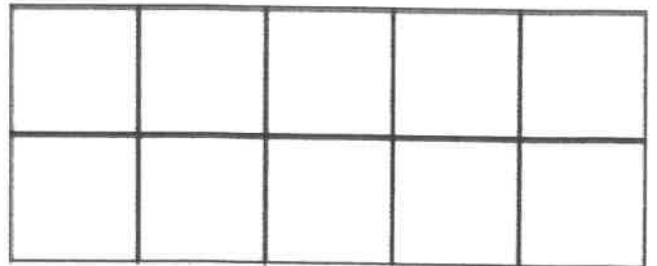
C.

$$9 - 6 = \underline{\quad}$$



D.

$$10 - 8 = \underline{\quad}$$



A.

$$8 - 3 = \underline{\quad}$$


B.

$$7 - 5 = \underline{\quad}$$


C.

$$10 - 6 = \underline{\quad}$$


D.

$$9 - 8 = \underline{\quad}$$


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.20

Activity Page

Directions: Have students write the words with the /a/ sound under the mad header and the words with the /ae/ sound under the made header.

can

glade

fate

tape

cane

pan

glad

fat

pane

tap

/a/ as in mad

/ae/ as in mae

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.34

Activity Page

Fill in the lines with the words from the box.

we

you

he

your

no

some

1. Is this \_\_\_\_\_ home?

2. \_\_\_\_\_ tells jokes all the time.

3. There were \_\_\_\_\_ stripes on the flag.

4. Did \_\_\_\_\_ make the fire?

5. Can we plant \_\_\_\_\_ of the seeds?

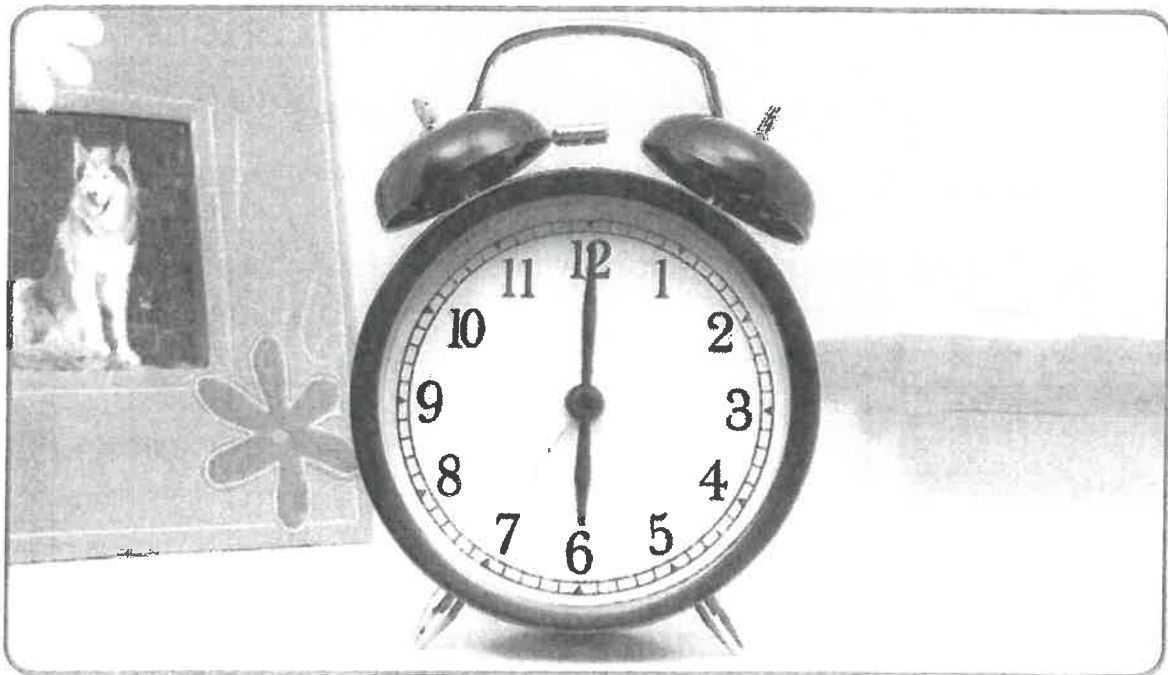
6. \_\_\_\_\_ will share my lunch.

When can you see objects in dark places?

- Ⓐ all the time
- Ⓑ if you look carefully
- Ⓒ when light shines on them

**Do the Math!** • Emma sees it get daylight. Her clock shows the time. What time does it get daylight?

Tell Time



- Ⓐ 6:00
- Ⓑ 12:00
- Ⓒ 12:30

Explore 



The amount of light affects how much you can see. You can see a lot in a room with bright light. You see less when there is only some light. You see very little in low light.



### Apply What You Know

**Read, Write, Share!** • How can you see objects in a dark room? Think about the answer. Turn on a flashlight in a dark room. Make observations.

• Add details to your answer.



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