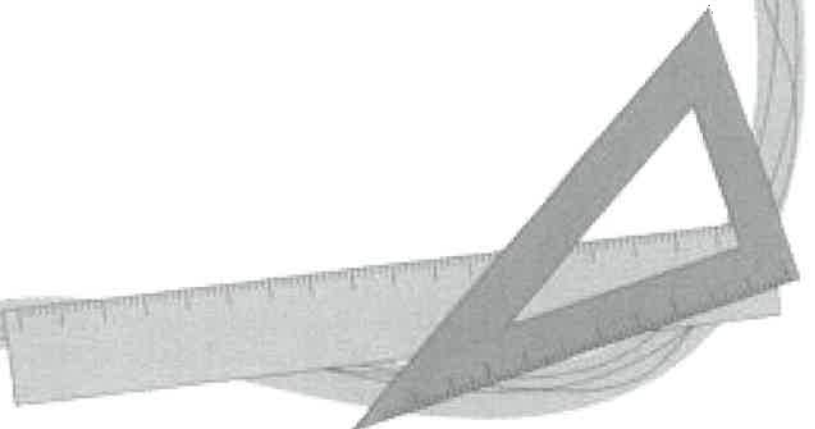
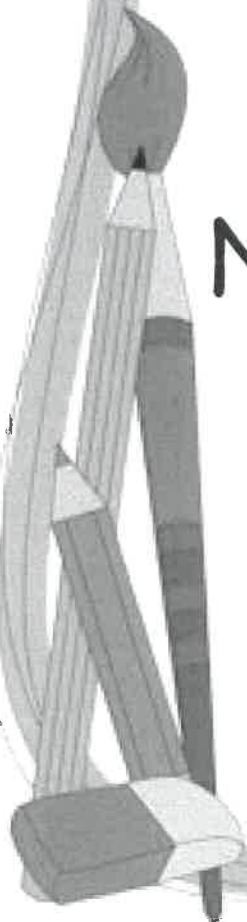


# 1st Grade

## AMI Packet #3

Name \_\_\_\_\_

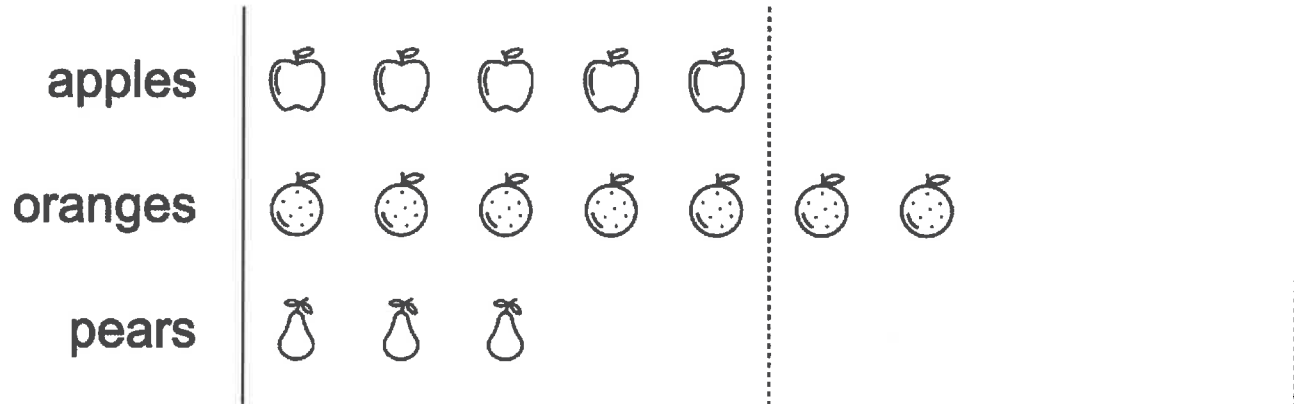


Name: \_\_\_\_\_

**MORE or LESS**

Use the chart to answer the questions..

WORDY WEDNESDAY™		
PACK	LEVEL	WEEK
4	A	2

Step-by-step examples at:  
[tangmath.com/puzzles](http://tangmath.com/puzzles)

- \_\_\_\_\_ 1. Are there more apples or more oranges?
- \_\_\_\_\_ 2. How many more?
- \_\_\_\_\_ 3. Are there fewer pears or fewer apples?
- \_\_\_\_\_ 4. How many fewer?
- \_\_\_\_\_ 5. How many fruits and vegetables in all?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.19

Activity Page

Directions: Have students write the words with the /i/ sound under the bit header and the words with the /ie/ sound under the bite header.

kit  
quit  
dime

dim  
stripe  
fine

fin  
strip

kite  
quite

/i/ as in bit

/ie/ as in bite

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.32

Activity Page

they

they

their

their

you

you

your

your

my

my

by

by

they

their

you

your

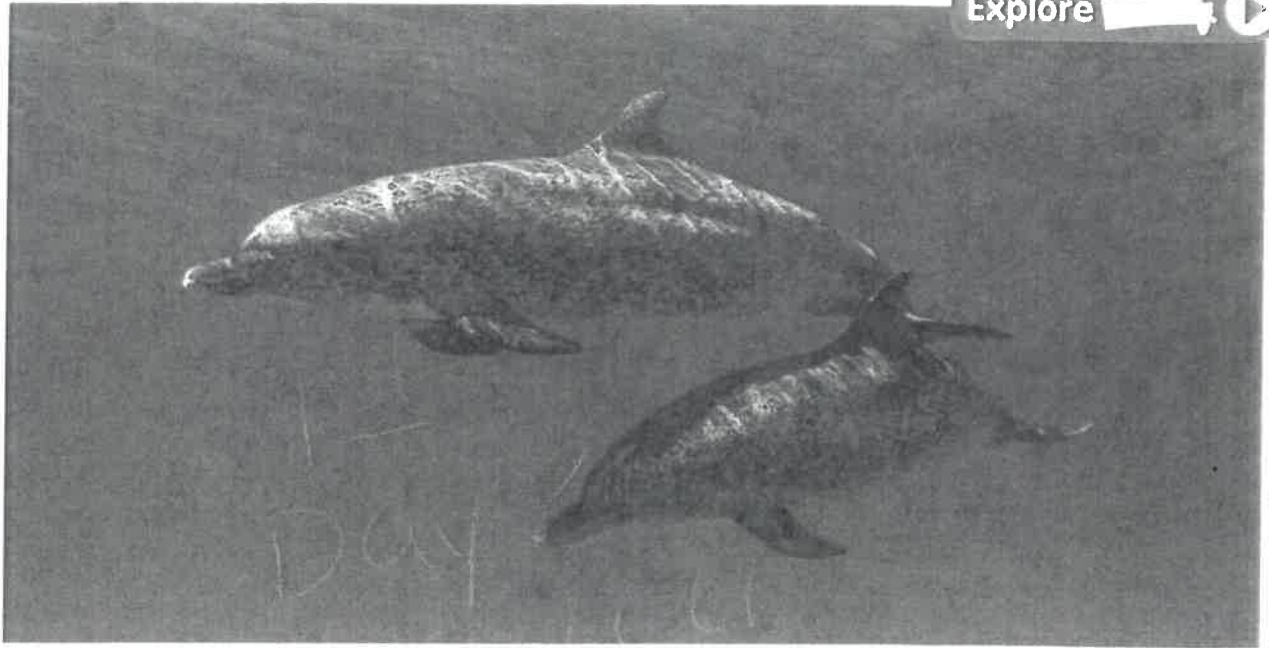
my

by

Directions: Have students trace and copy the words.


# Sound Signals

Explore 



Dolphins use sound to send each other messages.

## Can You Explain It?

 How could you use sound to send a message over a distance?

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# Communicate with Sound

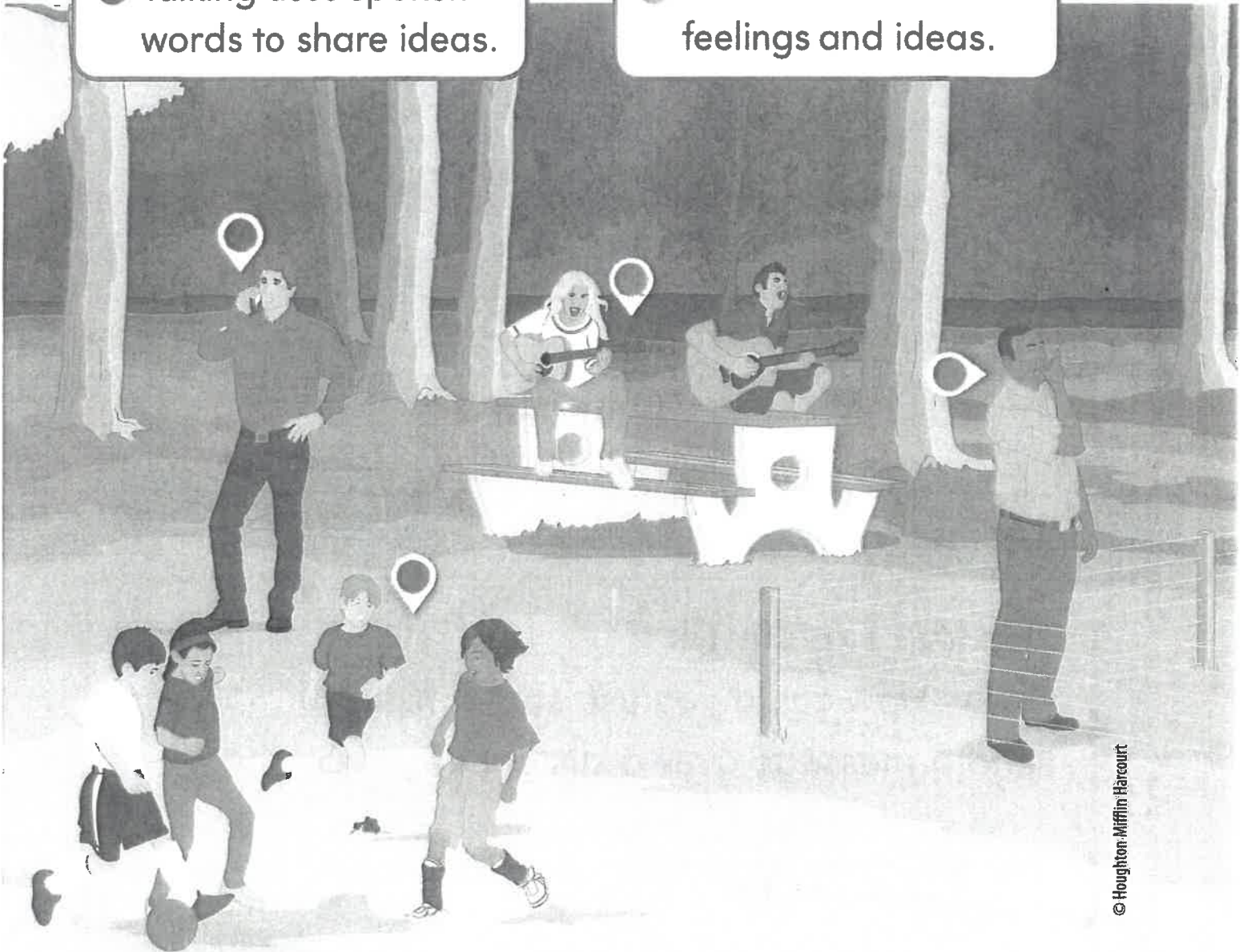
Explore 

How do people communicate with sound?

Communicate means to share information.

● Talking uses spoken words to share ideas.

● Music communicates feelings and ideas.



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● Shouting is a way to communicate.

● Whistles send information.