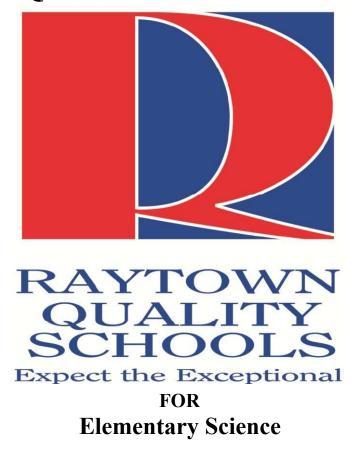
REQUEST FOR PROPOSAL



TO BEGIN: November 14, 2017

Submittal Deadline: December 14, 2017

RAYTOWN C-2 SCHOOL DISTRICT

6608 Raytown Road Raytown, MO 64133 816/ 268-7000

REQUEST FOR PROPOSAL

Elementary Science

Purpose

The Raytown C-2 School District is seeking a Science textbook for Elementary Science (PK-5). The District seeks to retain the services of a company that will provide a comprehensive textbook that would include a digital component, training and professional learning opportunities for instructional staff.

Proposal Guidelines

Response:

The Raytown C-2 School District requires a Science textbook that is focused on foundational concepts that will meet the diverse needs of Tier I, Tier II, and Tier III students. The District also requires the textbook to include the support necessary for instructional staff to implement the textbook with competency and fidelity.

Cost:

Selection shall be made of the company deemed to be fully qualified and best suited among those submitting proposals on the basis of the evaluation factors included in the Request for Proposal (RFP), including price, if so stated in the proposal. Negotiations shall be conducted with the selected company. Price shall be considered, but need not be the sole determining factor. While we are not holding any company to a "not to exceed" amount, we do expect the company to be specific as to cost per item(s) and supports and to justify the expense of such items and supports.

Response Deadline:

To be postmarked on or before December 14, 2017 by

Mail delivery to the following address: Raytown Quality Schools

Attn: Victoria Denney 10500 E. 60th Terr Raytown, Missouri 64133

OR

Electronically to the following email address:

victoria.denney@raytownschools.org

Selection Criteria:

The district is seeking a comprehensive Science textbook series to support students enrolled in grades K-5. The district is interested in a resource that can be used in pre-Kindergarten as well. The textbook must support and align with the Missouri Learning Standards and must support and align with the 3 dimensions of science instruction, and be inclusive of our diverse learners and staff while preparing children for the rigorous expectations of 21st Century. The textbook needs to provide a strong foundation of Elementary Science standards instruction with an inclusive scope and sequence. It is also desired that the textbook include an electronic textbook option.

The professional learning package should include a systematic approach to improve teacher implementation with fidelity and ensure implementation and instruction at a high level. It should also include instructional methodologies and practices that can be embedded into units of instruction.

Award:

Selection shall be issued to the company meeting the global needs of the students in the Raytown School District. Award shall be made to the company meeting the established selection criteria, providing the most comprehensive professional learning plan, and containing the most progressive technological components established within the negotiated price. Selection shall be made of the company deemed to be fully qualified and best suited among those submitting proposals on the basis of the evaluation factors included in the RFP, including price, if so stated in the proposal. Negotiations shall be conducted with the company so selected and may include necessary changes to the company's Terms of Use and Privacy Policy for the digital learning components of the textbook including third party components to ensure alignment with District's data security guidelines. Price shall be considered, but need not be the sole determining factor.

The District will withhold 20% from final payment as retainage until all online services are fully functional, as written in the proposal, in the educational setting. In the event that online services are not functioning prior to the date agreed upon in the contract, due in part or whole by vendor, the vendor will be assessed a penalty of \$1,000 per day.

General District Information

Student Population:

The Raytown C2 School District's enrollment is approximately 8690 students Pre-Kindergarten through grade 12. There are three primary diverse populations: African American at 50%, 36.3% Caucasian and 9.8% Hispanic. The free and reduced lunch rate for the District is 66.9% with a mobility rate of approximately 20%. Currently, 13% of our students receive special educational services.

Facilities/Technology Availability:

The district has a total of 2 high schools, 3 middle schools, 10 elementary schools, 2 pre-k schools, and 1 alternative school setting. The district provides students with access to the following technology devices for use in curricular activities: laptops with the Windows operating system for each student in grades 9-12, Chromebooks for all students in grades 6-8 and class sets of Chromebooks for elementary students grades 2-5 and tablets for K-1. The district also continues to move toward the use of web-based applications. All certified district staff has Windows 7 laptops as well as SMART Boards (or interactive whiteboard). All district buildings have complete wireless coverage.

Instructional staff:

The certificated staff is diverse in years of service and level of education with the average years of teaching experience at approximately 9.5 years. The district also has approximately 57.2% of the certificated staff with a Master's degree or advanced Master's degrees. It is necessary to provide a curricular resource that differentiates instructional strategies and techniques that will support the novice teacher as well as provide a menu of options for the veteran teacher.

Additional information on the District may be obtained by visiting the District's web site at www.raytownschools.org, and visiting the Department of Elementary and Secondary Education at www.dese.state.us.mo and reviewing school data and statistics.

Finances:

Raytown School District will require (PARTIAL or FULL) delivery of materials on or before April 15, 2017 to allow the Raytown Instructional Team to plan and prepare professional learning for the summer of 2017.

The contract award under this RFP is contingent upon a final purchase payment after July 1, 2017, the new fiscal year for Raytown School District.

Information Requested

1. Agency/Personnel Information:

A. Identify the name of the company or agency submitting this response and state the address of the business location from which the District account will be managed.

B. Provide a list of all personnel who will be working on the District account, including the primary contact person, and include the business location of each person, and a summary of each person's duties and responsibilities on the account.

2. School District Experience:

A. Provide a list of school districts in the state of Missouri, and specifically in the Kansas City area, for whom your company has been awarded a full Science textbook contract: (1) the name of the contact person with the district and their telephone number; (2) the names of those districts for whom your company has been awarded other instructional programs.

B. Provide the same information for districts outside the state of Missouri and, as additional information, include in your response the size of each such district by student and staff population.

3. Services and Fee for Professional Learning and Training:

- A. Provide a summary and sample contract/fee agreement setting forth any additional support that your company will provide to the district in addition to the textbook materials. This would include professional learning and regular support throughout the first year of the award.
- B. Provide a sample contract/fee agreements of support that you can provide in addition to what would be included in the first year of the award.

ACKNOWLEDGMENT

By signing this Acknowledgement, the Company is hereby agreeing to the terms and expectations outlined in this proposal package.

Signature	
Print Name	_
Title	
Entity Name	
Date	

RFP Attachment #1

Company/Agency Information: Identify the name of the company or agency submitting this response and state the address of the business location from which the District account will be managed. This will be considered your company/agency approval for the RFP submittal information include as attachments.

I {We} are proposing in accordance with the general conditions and established specifications. COMPANY: _____ ADDRESS: TELEPHONE: FAX NUMBER: E-MAIL ADDRESS: FEDERAL TAX ID #: WEB SITE: ADDITIONAL INFORMATION: AUTHORIZED SIGNATURE: Print/Typed AUTHORIZED SIGNATURE: _____ Signed DATE:

Attachment #2

List of All Personnel who will be working on the District account, including the primary contact person, and include the business location of each person, and summary of each person's duties and responsibilities on the account.

Proposer's Name:			
Proposer's Address:			
City:	State:	Zip:	
Contact Person:			
Title/Responsibiliy:			
Phone:	E-Mail:		
Cell:	Fax:		
	E-Mail:		
	Fax:		
Contact Person:			
Title/Responsibiliy:			
	E-Mail:		
Call·	Fav		

Attachment #3

School District Experience: Provide the attached list of company references within Missouri with an emphasis on the Kansas City area and/or any state.

#1 SCHOOL NAME		
ADDRESS		
CITY, STATE ZIP		
CONTACT		
PHONE	FAX	
EMAIL		
TIME WORKED		
#2 SCHOOL NAME		
ADDRESS		
CITY, STATE ZIP		
CONTACT		
PHONE	FAX	
EMAIL		
TIME WORKED		
#3 SCHOOL NAME		
ADDRESS		
CITY, STATE ZIP		
CONTACT		
PHONE	FAX	
EMAIL		
TIME WORKED		

Attachment #4

Services and Fee for Professional Learning and Training: Provide a summary and sample of contract/fee agreement setting forth any additional support that your company will provide to the district in addition to the materials.