### **VISTA UNIFIED SCHOOL DISTRICT**

Athletic Screening History & Physical Exam

Please [ ] Mission Vista HS [ ] Rancho indicate:	Buena Vista HS [ ] Vista HS
Student Name:	Student ID #:
Address:	Date of Birth:
City/Zip:	Graduating Year:
Home Phone:	Parent Name / Cell # :
Emergency Contact / Phone:	Parent Name / Cell # :
I realize that the medical evaluations performed are only screxisting problems, and to determine my son/daughter's dyna conditions which might be damaged or aggravated by comperevent further injury. This examination does not guarantee	mic ability to participate in a given sport so that obvious etitive sports can be found, evaluated and treated so as to against injury.
STUDENT AND PARENT - I am aware that playing/practicing of injury. I understand that the risks of participation include, injuries that may result in complete or partial paralysis, brain organs, bones, joints, muscles, tendons, or any other aspect other aspects of my body, general health and well-being. I userious injury, but in impairment of my future ability to earn a activities, and generally to enjoy a good life. Because of the following coaches' instructions regarding playing techniques in competition and practice and agree to obey such instructions.	but are not limited to, death, serious neck and spinal cord damage, serious internal injury to virtually any internal to fit the skeletal system, and serious injury or impairment to inderstand that the risks of participant may result not only in a living, to engage in other business, social and recreational dangers of participant in sports, I recognize the importance of , training, equipment and other team rules, etc. both
Parents Initials	
PERMISSION I hereby grant permission to the Athletic Trainer, Team Phys Vista Unified School District to treat my son/daughter in the unable to give my consent at that time, this consent is to inc by the attending emergency personnel. I also understand the made to contact me prior to securing medical treatment beyon	event of an injury. In the event of a serious injury, if I am lude any and all emergency procedures deemed necessary at in the event of injury, every reasonable attempt will be
Parents Initials	
	INSURANCE
In compliance with California Education Code 32221, I certiful medical expenses resulting from bodily injury of at least \$5,000 in effect throughout the time that he/she participates in sport to participate in sports, including regularly scheduled trips by	000 for my son/daughter, and that this coverage will remain s. I also give my permission for the above named student
Parents Initials Insurance Carrier	Policy #
I have read the above statement, EXPLANATION OF SC PERMISSION FOR TREATMENT, and understand them	
Parent Signature:	Dat <u>e:</u>
Student Signature:	Date:

<b>Health History</b> - Please answer the following in the check box provided. Explain "yes"	answers in	the box below.	
1. Have you ever been hospitalized (overnight)?	[ ] Yes	[ ] No	
2. Have you ever had surgery?	[ ] Yes	[ ] No	
3. Are you currently taking medication?	[ ] Yes	[ ] No	
4. Do you have any allergies (medicines, pollen, bees)?	[ ] Yes	[ ] No	
5. Have you ever passed out during exercise? (Not from heat)	[ ] Yes	[ ] No	
6. Have you ever been dizzy during exercise? (Not from heat)	[ ] Yes	[ ] No	
7. Have you ever had chest pain?	[ ] Yes	[ ] No	
8. Do you tire more quickly than your friends during exercise?	[ ] Yes	[ ] No	
9. Have you ever had high blood pressure?	[ ] Yes	[ ] No	
10. Have you ever been told you had a heart murmur?	[ ] Yes	[ ] No	
11. Have you ever had racing of your heart or skipped beats?	[ ]Yes	[ ] No	
12. Has anyone in your family died of heart problems or a sudden death before age 40?	[ ]Yes	[ ] No	
13. Does anyone in your family have Marfan's Syndrome?	[ ]Yes	[ ] No	
14. Do you have any skin problems (itching, rashes, breaking out)?	[ ]Yes	[ ] No	
15. Have you ever had a head injury? Have you ever been knocked out? Have you ever had a seizure? Have you ever had a burner/stinger? (Pain from neck to arm)	[ ] Yes [ ] Yes [ ] Yes [ ] Yes	[ ] No [ No [ ] No [ ] No	
16. Have you ever had heat cramps?  Have you ever been dizzy or passed out in the heat?	[ ] Yes [ ] Yes	[ ] No [ ] No	
17. Do you use special pads or orthotic braces?	[ ] Yes	[ ] No	
18. Have you ever injured (broken/fractured, sprained, and dislocated)? [ ] Hand / fingers[ ] Shoulder [ ] Hip [ ] Shin / calf [ ] Wrist / forea [ ] Ankle [ ] Elbow [ ] Chest/ribs [ ] Knee [ ] Foot / toes [ ] Stress fractures?			] Thigh [ ] Back
19. Have you ever had? [ ] Mononucleosis [ ] Diabetes [ ] Hepatitis [ ] Headaches (frequent [ ] Tuberculosis [ ] Measles [ ] Hernia(s) [ ] Asthma [ ] Sickle cell trait/disease	t) [ ] Eye/ea [ ] Ulcers	ar injuries	
20. When was your last tetanus shot?			
21. About your weight: Do you think you are [ ] just Right? [ ] too Heavy? For females: Are your periods [ ] Regular/monthly? [ ] Irregula	[ ] too Th r / skip mont	in / Light? hs?	
When was your first period and how old were you? When was your	r last period?		s
Please ask the doctor to address any questions that you may have. [All discussions Please Explain and "YES" answers here:	are kept co	nfidential.]	
riease Explain and TES allswels liele.			

Baseball Basketball Cheerleading Cross Country Field Hockey Football Golf Soccer Softball Swimming Track/Field Tennis Volleyball Water Polo Wrestling  Physical Examination (To be completed by Medical Personnel)  Height Blood Pressure (sitting, left arm) Left eye 20 / Right eye 20 / Right eye 20 / Both eyes 20 / Softball Swith / without glasses  1. Skin 2. Head Sees (PERLA, EOMI, Fundi) 4. Ears nose, throat 5. Neck 6. Lymphatic 7. Respiratory 8. Cardiovascular Heart (murmurs)?  9. Abdomen 10. Extremities 11. Neurological Reflexes 12. Orthopedic Cervical spine/back Arms/elbows/wrist/hands Hips Knees	Stude	ent Name _					
Football Golf Soccer Softball Swimming  Track/Field Tennis Volleyball Water Polo Wrestling  Physical Examination (To be completed by Medical Personnel)  Height Blood Pressure (sitting, left arm) Left eye 20 / Right e	Circle the	e sport(s) you v	vill be participati	ng in:			
Physical Examination (To be completed by Medical Personnel)    Height		Baseball	Basketball	Cheerleading	Cross Country	Field Hockey	
Physical Examination		Football	Golf	Soccer	Softball	Swimming	
Height		Track/Field	Tennis	Volleyball	Water Polo	Wrestling	
(sitting, left arm)    Left eye   20							
Pulse	Height					Left eye	20 /
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5. Neck 6. Lymphatic 7. Respiratory 8. Cardiovascular							
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12. Orthopedic Cervical spine/back Arms/elbows/wrist/hands Hips Knees		11. N					
Cervical spine/back Arms/elbows/wrist/hands Hips Knees							
Arms/elbows/wrist/hands Hips Knees		12. 0		/haak			
Hips Knees							
Knees				VIISVIIAIIUS			
Ankles/feet							
AHRIOGHOOL		<u> </u>	7 W IN 10 03 / 10 0 C				

**Comments / Recommendations:** 

Student Name	
	MEDICAL CLEARANCE (As appropriate for age and development)
[ ] Full con	tact/collision level (full, unrestricted participation)
[ ] Limited	contact / impact
[ ] Non-cor	atact: strenuous
[ ] Non-cor	tact: non-strenuous
[ ] Clearand	ce deferred or no participation at this time because: [ ]
	Needs clearance by specialist
	[ ] Orthopedist [ ] Cardiologist
	Other:
	[ ] Needs to complete rehabilitation for current condition(s) prior to participation
Physician's Staten	
	was examined by me on
	rit to engage in high school athletics. Results are to encourage, but in no way and safety of this athlete.
<b>9</b>	
Practitioner	Date:
signature:	M.D. / D.O. / N.P. / P.A. / D.C.
	Do not sign without student's name filled in

Physician's Office Stamp HERE (REQUIRED)

t

## **Permission for Medical Treatment**

#### **Sport and Level**

I hereby grant permission to the Athletic Training Staff (Athletic Trainer, Coach, Paramedics, and/or the Emergency Room Physician) at Mission Vista High School to evaluate my son/daughter if any injury or illness should occur during a team practice or game. I understand that if an injury/ illness should occur the Athletic Training Staff would give me the necessary recommendations, referrals or course of treatment. I also understand that is a medical emergency should occur every effort would be made by the Athletic Training Staff to contact me with the information that I give below.

(Please Print Clearly)			Parent Signa	ture		Date
Student's First and Last Name			Age	<del></del>	Grade	
Mother's Name or Guardian			Father's Nam	e or Guardian		
Mother's Cell Phone or Guardian		_	Father's Cell	Phone or Gua	rdian	
Student's Home Address	City			Home Phone	e Number	
1. Non Parent Emergency Contact	Relati	onship		Phone Numb	per	
2. Non Parent Emergency Contact	Relati	onship		Phone Numb	per	
Insurance Carrier	Policy	/ Number	<u> </u>	Student's Bi	rthdate	
Medical Conditions – If answered "yes,'		lth Hi describe				
Kidney injures/ Heart Conditions/ Diabete	s yes	no				
Contact Lenses / Glasses	. yes	no				
Asthma	)	no				
Allergies		no				
Medications currently using:						
Any other Concerns:						

### **Mission Vista High School**

#### Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damageand death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

#### Symptoms may include one or more of the following:

- Headaches
- "Pressure in head"
- Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish or slowed down
- Feeling foggy or groggy
- Drowsiness
- Change in sleep patterns

- Amnesia
- "Don't feel right"
- Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

#### Signs observed by teammates, parents and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays incoordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

#### What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athlete will often under report symptoms of injuries. And concussions are no different. As a result, education of administrators, coaches, parents and students is the key for student-athlete's safety.

#### If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The new CIF Bylaw 313 now requires implementation of long and well-established return to play concussion guidelines that have been recommended for several years:

"A student-athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time and for the remainder of the day."

#### and

"A student-athlete who has been removed may not return to play until the athlete is evaluated by a licensed heath care provider trained in the evaluation and management of concussion and received written clearance to return to play from that health care provider".

You should also inform your child's coach if you think that your child may have a concussion Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to: http://www.cdc.gov/ConcussionInYouthSports/

		<del></del>
Student-athlete Name Printed	Student-athlete Signature	Date
Parent or Legal Guardian Printed	Parent or Legal Guardian Signature	Date

# Keep Their Heart in the Game

## A Sudden Cardiac Arrest Information Sheet for Athletes and Parents/Guardians

## What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the victim to collapse. The malfunction is caused by a congenital or genetic defect in the heart's structure.

#### How common is sudden cardiac arrest in the United States?

As the leading cause of death in the U.S., there are more than 300,000 cardiac arrests outside hospitals each year, with nine out of 10 resulting in death. Thousands of sudden cardiac arrests occur among youth, as it is the #2 cause of death under 25 and the #1 killer of student athletes during exercise.

#### Who is at risk for sudden cardiac arrest?

SCA is more likely to occur during exercise or physical activity, so student-athletes are at greater risk. While a heart condition may have no warning signs, studies show that many young people do have symptoms but neglect to tell an adult. This may be because they are embarrassed, they do not want to jeopardize their play-



ing time, they mistakenly think they're out of shape and need to train harder, or they simply ignore the symptoms, assuming they will "just go away." Additionally, some health history factors increase the risk of SCA.

# What should you do if your student-athlete is experiencing any of these symptoms?

We need to let student-athletes know that if they experience any SCA-related symptoms it is crucial to alert an adult and get follow-up care as soon as possible with a primary care physician. If the athlete has any of the SCA risk factors, these should also be discussed with a doctor to determine if further testing is needed. Wait for your doctor's feedback before returning to play, and alert your coach, trainer and school nurse about any diagnosed conditions.

### What is an AED?

An automated external defibrillator (AED) is the only way to save a sudden cardiac arrest victim. An AED is a portable, user-friendly device that automat-



ically diagnoses potentially life-threatening heart rhythms and delivers an electric shock to restore normal rhythm. Anyone can operate an AED, regardless of training. Simple audio direction instructs the rescuer when to press a button to deliver the shock, while other AEDs provide an automatic shock if a fatal heart rhythm is detected. A rescuer cannot accidently hurt a

victim with an AED—quick action can only help. AEDs are designed to only shock victims whose hearts need to be restored to a healthy rhythm. Check with your school for locations of on-campus AEDs.

# The Cardiac Chain of Survival

On average it takes EMS teams up to 12 minutes to arrive to a cardiac emergency. Every minute delay in attending to a sudden cardiac arrest victim decreases the chance of survival by 10%. Everyone should be prepared to take action in the first minutes of collapse.

#### **Early Recognition of Sudden Cardiac Arrest**



Collapsed and unresponsive.
Gasping, gurgling, snorting, moaning or labored breathing noises.
Seizure-like activity.

#### Early Access to 9-1-1



Confirm unresponsiveness.
Call 9-1-1 and follow emergency
dispatcher's instructions.
Call any on-site Emergency Responders.

#### **Early CPR**



Begin cardiopulmonary resuscitation (CPR) immediately. Hands-only CPR involves fast and continual two-inch chest compressions—about 100 per minute.

#### **Early Defibrillation**



Immediately retrieve and use an automated external defibrillator (AED) as soon as possible to restore the heart to its normal rhythm. Mobile AED units have step-by-step instructions for a by-stander to use in an emergency situation.

#### **Early Advanced Care**



Emergency Medical Services (EMS)
Responders begin advanced life support including additional resuscitative measures and transfer to a hospital.

Cardiac Chain of Survival Courtesy of Parent Heart Watch

# Keep Their Heart in the Game

# Recognize the Warning Signs & Risk Factors of Sudden Cardiac Arrest (SCA)

Tell Your Coach and Consult Your Doctor if These Conditions are Present in Your Student-Athlete

## **Potential Indicators That SCA May Occur**

- ☐ Fainting or seizure, especially during or right after exercise
- ☐ Fainting repeatedly or with excitement or startle
- ☐ Excessive shortness of breath during exercise
- ☐ Racing or fluttering heart palpitations or irregular heartbeat
- ☐ Repeated dizziness or lightheadedness
- ☐ Chest pain or discomfort with exercise
- Excessive, unexpected fatigue during or after exercise

## Factors That Increase the Risk of SCA

- ☐ Family history of known heart abnormalities or sudden death before age 50
- □ Specific family history of Long QT Syndrome, Brugada Syndrome, Hypertrophic Cardiomyopathy, or Arrhythmogenic Right Ventricular Dysplasia (ARVD)
- ☐ Family members with unexplained fainting, seizures, drowning or near drowning or car accidents
- ☐ Known structural heart abnormality, repaired or unrepaired
- ☐ Use of drugs, such as cocaine, inhalants, "recreational" drugs, excessive energy drinks or performance-enhancing supplements

#### What is CIF doing to help protect student-athletes?

CIF amended its bylaws to include language that adds SCA training to coach certification and practice and game protocol that empowers coaches to remove from play a student-athlete who exhibits fainting—the number one warning sign of a potential heart condition. A student-athlete who has been removed from play after displaying signs or symptoms associated with SCA may not return to play until he or she is evaluated and cleared by a licensed health care provider. Parents, guardians and caregivers are urged to dialogue with student-athletes about their heart health and everyone associated with high school sports should be familiar with the cardiac chain of survival so they are prepared in the event of a cardiac emergency.

I have reviewed and understand the symptoms and warning signs of SCA and the new CIF protocol to incorporate SCA prevention strategies into my student's sports program.

STUDENT-ATHLETE SIGNATURE PRINT STUDENT-ATHLETE'S NAME DATE

PARENT/GUARDIAN SIGNATURE PRINT PARENT/GUARDIAN'S NAME DATE

For more information about Sudden Cardiac Arrest visit

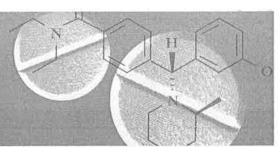
California Interscholastic Federation http.www.cifstate.org Eric Paredes Save A Life Foundation http://www.epsavealife.org

National Federation of High Schools (20-minute training video) https://nfhslearn.com/courses/61032





# PRESCRIPTION OPIOIDS: WHAT YOU NEED TO KNOW



Prescription opioids can be used to help relieve moderate-to-severe pain and are often prescribed following a surgery or injury, or for certain health conditions. These medications can be an important part of treatment but also come with serious risks. It is important to work with your health care provider to make sure you are getting the safest, most effective care.

## WHAT ARE THE RISKS AND SIDE EFFECTS OF OPIOID USE?

**Prescription opioids carry serious risks of addiction and overdose, especially with prolonged use.** An opioid overdose, often marked by slowed breathing, can cause sudden death. The use of prescription opioids can have a number of side effects as well, even when taken as directed:

- Tolerance—meaning you might need to take more of a medication for the same pain relief
- Physical dependence—meaning you have symptoms of withdrawal when a medication is stopped
- Increased sensitivity to pain
- Constipation

- Nausea, vomiting, and dry mouth
- Sleepiness and dizziness
- Confusion
- Depression
- Low levels of testosterone that can result in lower sex drive, energy, and strength
- Itching and sweating

As many as
1 in 4
PEOPLE\*



receiving prescription opioids long term in a primary care setting struggles with addiction.

\* Findings from one study

## RISKS ARE GREATER WITH:

- History of drug misuse, substance use disorder, or overdose
- Mental health conditions (such as depression or anxiety)
- Sleep apnea
- Older age (65 years or older)
- Pregnancy

Avoid alcohol while taking prescription opioids. Also, unless specifically advised by your health care provider, medications to avoid include:

- Benzodiazepines (such as Xanax or Valium)
- Muscle relaxants (such as Soma or Flexeril)
- Hypnotics (such as Ambien or Lunesta)
- Other prescription opioids

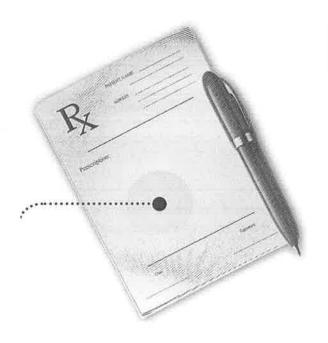




## KNOW YOUR OPTIONS

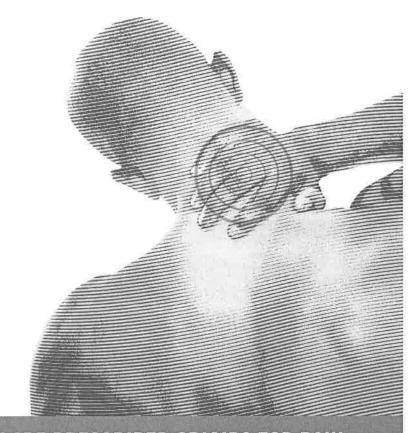
Talk to your health care provider about ways to manage your pain that don't involve prescription opioids. Some of these options **may actually work better** and have fewer risks and side effects. Options may include:

- Pain relievers such as acetaminophen, ibuprofen, and naproxen
- Some medications that are also used for depression or seizures
- Physical therapy and exercise
- Cognitive behavioral therapy, a psychological, goaldirected approach, in which patients learn how to modify physical, behavioral, and emotional triggers of pain and stress.



#### Be Informed! **◄··**

Make sure you know the name of your medication, how much and how often to take it, and its potential risks & side effects.



## IF YOU ARE PRESCRIBED OPIOIDS FOR PAIN:

- Never take opioids in greater amounts or more often than prescribed.
- Follow up with your primary health care provider within \_\_\_\_ days.
  - Work together to create a plan on how to manage your pain.
  - Talk about ways to help manage your pain that don't involve prescription opioids.
  - Talk about any and all concerns and side effects.
- Help prevent misuse and abuse.
  - Never sell or share prescription opioids.
  - Never use another person's prescription opioids.
- Store prescription opioids in a secure place and out of reach of others (this may include visitors, children, friends, and family).
- □ Safely dispose of unused prescription opioids: Find your community drug take-back program or your pharmacy mail-back program, or flush them down the toilet, following guidance from the Food and Drug Administration (www.fda.gov/Drugs/ResourcesForYou).
- ☐ Visit www.cdc.gov/drugoverdose to learn about the risks of opioid abuse and overdose.
- ☐ If you believe you may be struggling with addiction, tell your health care provider and ask for guidance or call SAMHSA's National Helpline at 1-800-662-HELP.

# VISTA UNIFIED SCHOOL DISTRICT

#### ATHLETIC PARTICIPATION SIGNATURE FORM

STUDENT NA	ME:	(Please print)		
GRADE:	SPORT(s):	<del></del> ,		
VISTA UNIFIED SCHOOL ATHLETIC HANDBOOK  I have reviewed and agree to abide by the guidelines/policies in the Vista Unified School District Athletic Handbook available on each High School's Website under Athletics. By signing below, I acknowledge that it is my responsibility to read and understand these rules and discuss them with my parent/guardians.				
proud of the so campus and in report any acts policy and und as outlined in I	ATHLETIC POLICY AGAINST HAZING school District strives to maintain a healthy athletic program in which all students feel chool and the athletic programs they represent. I understand that hazing of any kind is the athletic program. This includes mental, verbal and physical acts. I further unders of hazing that I see to a coach or administrator on campus. By signing below, I agreerstand that any violation will result in my immediate suspension from athletics and for District policy and procedures.  ETHICS INSPORTS POLICY  Dow, I accept and understand the Policy Statement, Code of Ethics, The Pillars and Proponer, and the Violations, Minimum Penalties, and Appeal Process of the CIF-San Diesey. I agree to abide by this policy while participating and/or spectating at CIFSDS athle jurisdiction.	s not allowed on this tand that it is my duty to e to uphold this District urther disciplinary action inciples of Pursuing ago Section ETHICS IN		
	* ALL NEW STUDENTS TO VISTA UNIFIED SCHOOL DISTRICT *			
Please Circle on	e: Mission Vista H.S. Rancho Buena Vista H.S. Vista H.S.			
INCOMING 9TH GRADERS AND ALL TRANSFER STUDENTS PLEASE COMPLETE THIS SECTION.				
CIF ADVISEME	NTS RE: Bylaw 510			
State CIF Bylaws require that all information provided in regard to any aspect of student eligibility to participate in athletics must be true, correct, accurate, and complete. State CIF Bylaws also require that parents, students, coaches and schools must disclose any pre-enrollment contact of any kind whatsoever with the parent or student during the 24 months prior to enrollment in the school.				
[]	There has been no pre-enrollment contact of any kind whatsoever during the previous anyone at or associated with the school or its athletic programs.	ous 24 months with		
[ ]	There has been pre-enrollment contact during the previous 24 months with individual with the school and its athletic programs. A true, correct, accurate, and complete dontact is attached to this form.	uals at or association isclosure of that		
Student's Nam	ne (printed) Parent/Guardian Name (Printed)			
Student's Sign	nature Date Parent/Guardian Signature	Date		

# **CIF - SAN DIEGO SECTION RESIDENCE** & Eligibility VERIFICATION Athletic / Extracurricular Participation

## \*\* To be completed by individual with whom student resides \*\*

<u>Pleas</u>	se Print					
Athle	te Name: Last name		First nam	Grade: e	<del></del>	
Sport(	s):		<del>1</del>			
1.	I am the one with	whom this stud	ent-athlete res	ides: (check one bo	ox)	
	[ ] Parent	[ ] Legal C	Suardian	[ ] Relative		
	[ ] Caretaker	[ ] Foster	Parent	[ ] Emancipat	ted Minor	
2.	I affirm that this s	tudent resides a	at the Followin	g Address:		
	Street Add	dress		Apt. or Unit		
	City / Stat	e –		Zip Code		Telephone Number
	Parents' Residence	ce (if different th	nan listed in #2	2)		
	Mother's Street Address		-	City		
	Father's S	treet Address		City	=======================================	
3.	Student Status					
	[ ] Continuing MV	HS student	[ ] New F	Resident	[ ] Inter-Dis	trict Transfer
	[ ] Incoming 9 <sup>th</sup> gr	ader	[ ] Admir	nistrative Placement		
4.	School attended	last year				
	School		_	City	=======================================	
5.	I understand that followed the distr forfeiture and imm	ict transfer prod	cedures <u>. <i>I also</i></u>	ista Unified School understand that fal	boundaries a Isifying this in	and / or I have <u>nformation will cause team</u>
	Signature of pers	on with whom s	student – athle	te resides	Date	
	Printed name of t	he person chec	ked on line 1	===		

## Vista Unified School District ATHLETIC HANDBOOK

and San Diego Section C.I.F. Code of Ethics

# Signature Page

I have read a copy of the Vista Unified School District Athletic Handbook & San Diego Section C.I.F. Code of Ethics.

I understand it is my responsibility as the student athlete to read/understand these rules, take them home, and discuss them with my parent/guardian(s).						
Yes, I will allow my name and photograph to be posted on the school's website in regards to athletics.						
No, I do not wish to ha School's website in reg.	ve my name and photograph posted on the ards to athletics.					
Student Name (printed)	Parent Name (printed)					
Student Signature	Parent Signature					
Date	Date					