

**Newport-Mesa Unified School District  
Office of Secondary Curriculum and Instruction  
High School Course of Study**

Department	World Languages		Course Title	Spanish IB SL1 and SL2		
Course Code		Grade Level(s)	11 <sup>th</sup> & 12 <sup>th</sup>		Course Length	1 year each
Credits/Semester		Required for Graduation?	No		Elective Credit?	Yes
Prerequisites	Spanish 3					
Community College Articulation?		Name of College				
UC/CSU Articulation?	Yes		Name of University		UC/CSU	
Meets UC/CSU "a-g" Requirement?	Yes	Meets NCAA Requirement?	Yes	Weighted Course Credit?	5.0	

**COURSE DESCRIPTION**

The Spanish B Standard Level course is a two year, 150 hour course focused on developing students' language proficiency and cultural awareness. In this course, students will improve listening, speaking, reading and writing skills in Spanish while discussing authentic literature and film, as well as current events. Cultural perspectives on topics such as internationalism will also be addressed, offering students the opportunity to cultivate a deeper understanding and compassion for people of all ethnicities. Correct use of grammar and syntax will be acquired contextually in situations which range from useful everyday language to that which is analytical and abstract. Students taking this course are required to take the IB Spanish B Standard Level exam in May of the second year. The Spanish B Standard Level course is intended to improve students' language fluency, and requires some previous experience with the language. Before entering Spanish B Standard Level, students will have completed Spanish III.

While developing fluency in Spanish, students in this course will also mature in their ability to communicate with people in their native language by acquiring the capacity to select language appropriate to different cultural and social contexts. By expressing sensitivity to his or her audience, each student will have dramatically improved communications skills which are valuable for life.

This language B (Spanish) Standard Level course is designed to reinforce the skills acquired previously and then to enrich and extend the students' language experience through processing and responding to a variety of authentic Latin American and Iberian Peninsular sources. These sources include poetry, short stories, essays, video documentaries, magazines, interviews, journals, selections from novels, pamphlets, songs, biographies, the internet, advertisements, movie excerpts and the like. An emphasis on critical thinking and analysis through the texts in the four skill areas of listening, speaking, reading and writing will challenge the learners to grow in these skills. Interdisciplinary content through literature, art and history will build a context for the culture of different Spanish-speaking regions at different times in history and underscore how the culture affects the literature and art of the time and place.

To meet the increased levels of fluency and comprehension of the final year Spanish course, there is an increased expectation that students will spend more time out of class in the target language, whether reading, writing, listening/viewing or communicating. The course, being taught exclusively in Spanish, will expand vocabulary through context, inferencing, strategies and repeated exposure to authentic sources the goal being for students to respond appropriately with average ability.

Course Title	Title	Course Code	Code
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Students' writing skills, both grammatical, idiomatic and organizational, will be developed through ongoing process-writing assignments, which will encourage individual expression as well as the application of a variety of writing formats. Oral communication will be strengthened through the consistent use of the language in an atmosphere of encouragement. Oral activities will be both formal and informal, many times through response with rotating random partners, at times in front of the class (prepared and impromptu), and sometimes with the instructor alone.

**GOALS: (Expected performance outcomes for students)**

In the second year of the Language B (Spanish) Standard Level course, students will continue to grow in their communicative skills both oral and written. Students who have reached this level and have chosen to pursue Spanish are well prepared for the academic rigor it requires. It is expected that students will become familiar with the IB assessment rubrics for both oral and written expression and become adept at expressing their ideas, opinions and points of view succinctly. Both clear direction and high expectations will facilitate the description and analysis of events and experiences as well as developing logical arguments. The students will be expected to use a wide range of vocabulary and idiomatic expression in their communication, both oral and written. Students will make oral presentations on topics related to the Spanish-speaking world, and interact in a variety of real-life situations.

The themes chosen were selected precisely because of the opportunities they offer to look at history, art and written creative works in context and to compare and learn from them. Authentic selections from authors of several nationalities will be read, analyzed and responded to within these themes. The students will discuss contemporary and historical political and cultural issues in the Hispanic world, study how culture affects language and explore how people are influenced by cultural experiences and understanding.

Opportunity will be given to the students to access current events, issues, opinion and media influences in the Spanish-speaking world through the expanding assortment of Spanish language periodicals and journals offered both in the Department of World Languages and our school library as well as through the internet.

**California Content Standards**

This course meets all CA state standards for this course and the IB standards.

**Evaluation**

The IB Assessment consists of both a written and an oral component. The written component is Externally Assessed and the Oral Component is Internally Assessed. The External Assessment is worth 70% of the IB grade and consists of two parts given in May of the second year. The first section, lasting 1 ½ hours, is the text-handling section composed of three text selections in which the students respond to the texts. This section is worth 40% of the IB grade. The second section, worth 30% of the grade, also lasts 1 ½ hours and is the writing assessment, in which the students writes a 250 word written response on one of four given topics.

The Internal Evaluation is the oral component of the IB Assessment. The Final Oral Component is administered in March of the second year, and is comprised of three sections. First, the student delivers a taped, 3-4 minute oral presentation on a cultural topic they have chosen and researched. This is followed by an interview about the presentation between the student and the teacher, also lasting 3-4 minutes. The third part is a 3-4 minute long general interview between the student and teacher. The oral presentation is graded according to the IB oral rubric and a random sample of the cassettes is sent to IB Headquarters for consistency in scoring. This final Oral Interview is worth 15 % of the IB grade and the student's best Oral Assessment from earlier in the year is also chosen to represent 15% of the IB grade, combining to make the Internal Assessment, the Oral Component, worth 30% of the student's total IB grade.

Performance Standards - Benchmark Assessments				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A