

TEACHER ASSISTANCE PROGRAM: 5521

The teacher assistance program is established for the purpose of selecting a highly-skilled mentor teacher to provide continued and sustained support to a beginning or experienced teacher, both in and outside the classroom. For purposes of this program “beginning teacher” shall mean a teacher with fewer than ninety (90) consecutive school days of certificated teacher experience in either a public or private school in any grade, preschool through twelve, and who has been employed by the District for fewer than ninety (90) consecutive school days. “Experienced teacher” means any teacher who exceeds the experience specifications cited above.

The Superintendent/designee shall establish procedures consistent with rules and regulations promulgated by the Superintendent of Public Instruction (SPI). The District reserves the right to modify the program including:

- The selection process for the participants – beginning, experienced and mentor teachers;
- The supervisory responsibilities of the mentor teacher;
- Staff development training of beginning, experienced and mentor teachers; and
- When it is to the advantage of the district to expend the program beyond the supported by the state grant.

Cross References: Administrative Policy – 5203 Employee Assistance Program

Legal References: WAC 392-196 Teacher Assistance Program