FAMILY AND COMMUNITY PARTNERSHIPS: 4125

When schools, students, families and community work together, education is more effective. In order to satisfy the educational needs of students, administrators, teachers, and staff must directly communicate with parents/guardians, effectively engaging families and the community in the support of the schools.

To this end, the Superintendent or designee shall develop, implement, and maintain an effective Family and Community Partnership Program that appropriately engages parents/guardians and other stakeholders, meeting the requirements of the State's Basic Education Act, the parental involvement clause of Federal Title I legislation, and the Board's EL–3 policy regarding interaction with stakeholders, while considering the particular needs of each school in the district.

To support the development of partnerships between home and school, each school shall develop and implement a Family and Community Partnership Plan that engages families and community members. The Plan shall:

1. Include two-way communication with all parents/guardians that utilizes personal contact as well as technology to keep parents/guardians informed regarding the progress of their child. The District will work with teachers and other staff to develop and maintain a system of automated contacts that promptly and regularly informs parents/guardians regarding matters such as absences, tardiness, missing assignments, and failure to meet standards, Grade Level Expectations or course requirements;
2. Include a variety of volunteer opportunities that respects the differing needs of the school, the students, families and community members;
3. Provide parents/guardians with tools and strategies to support learning goals at home;
4. Provide students without parental/family support with suitable guidance necessary to meet their short-term and long-term educational goals.

Each Plan will:

1. Identify specific measurable goals;
2. Create permanent structures to support family and community engagement;
3. Demonstrate a long-term commitment to family and community engagement;
4. Have explicit connections to learning plan goals; and
5. Contain a variety of engagement practices to reach out to diverse families.

Additionally, individual schools and the District shall continue to offer educational programs that are responsive to the needs of students, families, and the community, and that link parents/families/guardians with services in the community, providing support for student success.

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This Policy is Policy – 2180, as well as here as Policy – 4125
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