

## Position Overview:

As a 5th Grade English and Social Studies Teacher, your primary responsibility is to provide a comprehensive education in English language arts and social studies to fifth-grade students. You will facilitate the development of students' reading, writing, communication, critical thinking, and social studies skills. Through engaging lessons and activities, you will promote a love for learning, foster a positive classroom environment, and prepare students for future academic success.

## Key Responsibilities:

### 1. Curriculum Development and Instruction:

- Develop and implement a standards-based curriculum for English language arts and social studies, aligned with state and national standards.
- Plan and deliver engaging and differentiated lessons that cater to diverse learning styles and abilities.
- Teach essential English language arts skills, including reading comprehension, writing, grammar, vocabulary, and oral communication.
- Teach social studies topics such as history, geography, civics, and culture, encouraging critical thinking and fostering a global perspective.
- Utilize a variety of instructional strategies, materials, and technology to enhance student learning and engagement.

### 2. Assessment and Progress Monitoring:

- Assess students' academic progress and understanding through formative and summative assessments.
- Use assessment data to inform instruction and provide targeted interventions or enrichment opportunities.
- Provide constructive feedback to students, including specific suggestions for improvement in writing and critical thinking skills.
- Collaborate with colleagues to analyze student data and participate in data-driven decision-making.

### 3. Classroom Management:

- Establish a positive and inclusive classroom culture that promotes respect, cooperation, and active student participation.
- Set clear expectations for behavior and academic performance, and consistently enforce classroom rules and procedures.
- Manage student behavior effectively, addressing conflicts or disciplinary issues promptly and respectfully.

- Foster a safe and supportive learning environment where students feel comfortable taking risks and engaging in meaningful discussions.
4. Differentiated Instruction and Individualized Support:
- Differentiate instruction to meet the diverse learning needs of students, including those with learning disabilities, English language learners, and gifted students.
  - Provide additional support or enrichment activities to students who require individualized attention.
  - Collaborate with special education teachers, intervention specialists, and other support staff to develop and implement individualized education plans as needed.
5. Communication and Collaboration:
- Establish and maintain open and regular communication with students, parents, and guardians to keep them informed about student progress, classroom activities, and upcoming events.
  - Collaborate with grade-level teams, content-area teachers, and school leadership to align instruction and support a cohesive educational experience.
  - Attend faculty meetings, professional development sessions, and parent-teacher conferences to enhance professional growth and contribute to the school community.

Qualifications:

- Master's degree in Education, Elementary, English, Social Studies, or a related field.
- Valid teaching certification or license in the relevant subject area.
- Demonstrated expertise in teaching English language arts and social studies to elementary school students.
- Strong knowledge of literacy development, reading comprehension strategies, writing instruction, and social studies content.
- Familiarity with state and national standards for English language arts and social studies.
- Effective classroom management skills and the ability to create a positive and inclusive learning environment.
- Excellent communication and interpersonal skills to engage with students, parents, and colleagues effectively.
- Experience in differentiating instruction and supporting students with diverse learning needs is advantageous.

- Technological proficiency to integrate educational technology tools and resources into instruction.