



**CARROLLWOOD
DAY SCHOOL**
Education with Character

Elementary and Early Childhood Teachers

Carrollwood Day School has openings for upper Elementary School grades (3rd to 5th) and Early Childhood for the 2023-2024 school year.

About the Positions:

Along with excellence in teaching, ideal candidates will demonstrate a passion for nurturing and inspiring our younger learners, will exhibit exceptional judgment and communication skills, will possess the desire and ability to collaborate with and support a team, and will model and foster commitment to the vision and mission of the school.

Primary responsibilities:

- Effectively plan, prepare, and deliver an engaging and developmentally appropriate curriculum to an assigned grade/class of students in that promotes developing students as inquisitive learners; regular daily curriculum may include math, reading, writing, IB Units of Inquiry, and character education
- Promote a positive classroom environment and demonstrate strong classroom management skills to create and maintain a learning environment that ensures high levels of learning for all students
- Provide a culturally, emotionally, and physically safe and open environment for learning and experimenting through a variety of materials, tools, and techniques
- Work collaboratively with and support the other members of your grade level team, the Lower School team, and embrace and support initiatives of the division
- Assess and document each student's performance/progress both formally and informally to meet the School's standards, and provide regular feedback to students and their parents
- Use PYP rubrics to assess student achievement
- Keep current and accurate assignments and grades posted; all grades should be meaningful and accurately reflect the level of knowledge of each student
- Partner and cooperate with learning specialists and counselors to identify and assess student strengths and weaknesses, implement appropriate techniques and materials to achieve positive student outcomes, and help students solve learning, health, and attitude problems
- Keep parents informed
- Integrate appropriate educational technology that is consistent with the social and emotional development of the age of your students and CDS standards
- Model and promote being a life-long learner; commit to maintaining subject expertise and keeping current in professional practices and educational research related to learning and teaching with young children
- Become knowledgeable in the IB PYP program and utilize that framework of best practices
- Be a role model of integrity and professionalism
- Be a team player; cheerfully participate in and/or assist with pick-up and drop-off, car line, lunch duty, assemblies, field trips, and other duties and routines regularly part of a Lower School environment
- Meet regular attendance requirements, including attending division and other school meetings, professional days, graduation, and other required events
- Adhere to School policies as described in the Employee Handbook and other materials

Preferred Qualifications:

- Bachelor's degree in Elementary Education or Early Childhood Education; master's degree preferred

- Demonstrated expertise and a minimum of three years of classroom teaching in an elementary/early childhood setting is preferred
- Experience with the IB Primary Years Programme is a plus
- Have or complete within one year, the Category One training within the IB PYP; may be required to do training over the summer
- Strong understanding of the academic, social, and emotional development of Lower School aged children
- Strong math skills; experience with Singapore or Dimensions Math is preferred
- Have a passion for teaching and learning with young children
- Successful experience in developing and implementing project based curriculum for young children
- Strong collaborative skills and eagerness to work with colleagues
- Strong proficiency in the Google suite of products (docs, sheets, drive, classroom, etc.)
- Excellent verbal, written and presentation communication skills
- Have an authentic desire to participate and engage with the greater CDS community beyond the traditional school day
- A high degree of professionalism, collegiality, and personal conduct both in and outside of school
- Ability, willingness, and judgment to interact and communicate effectively and positively with all constituents in a school environment
- Enthusiasm and commitment to the vision and mission of the School

Compensation includes competitive salary, comprehensive insurance benefits, 401K with immediate employer match, professional development opportunities, very generous paid time off, and tuition remission for accepted/enrolled children/students.

Qualified candidates should send a resume and letter of interest, including and desired grade level(s) to:

Dawn Wilson, Head of Lower School, at dwilson@cdspatriots.org, and

Anita Pittman, Director of Human Resources, at apittman@cdspatriots.org