

欢迎！

Zoo Siab Tos Txais!
Zoo Sab Tog Txais!



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

¡Bienvenidos!

Welcome!

Dual Language Immersion Programs

ISD 622 Mission

*We commit each day
to develop and empower
lifelong learners
who thrive in diverse communities.*

Join us to learn more about Dual Language Immersion

(In Person Sessions)

Mandarin

Justice Alan Page Elementary
Monday, January 30
5:00-6:00 pm

For More Information, contact:



Principal:
Heidi George
(651)748-7110

hgeorge@isd622.org

2410 Holloway Ave East
Maplewood MN 55109
651-748-6600

Spanish

Castle Elementary
Wednesday, February 1
5:00-6:00 pm

For More Information, contact:



Principal:
Bridget Bruner
(651)748-6710

bbruner@isd622.org

6675 50th Street North
Oakdale MN 55128
651-748-6700

Hmong

Richardson Elementary
Thursday, February 2
6:00-7:00 pm

For More Information, contact:



Principal:
Melissa Houde
(651)748-6910

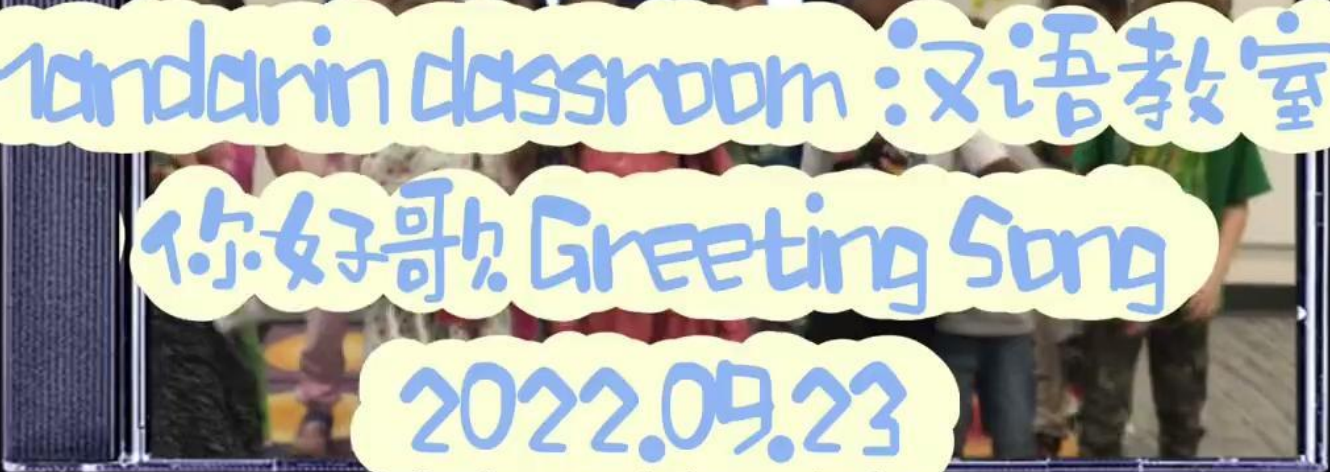
mhoude@isd622.org

2400 17th Ave East
North St. Paul MN 55109
651-748-6900

Welcome to Multilingualism

TEDxKIDS@ElCajon
Bella Lawson
&
Jose Sabedra





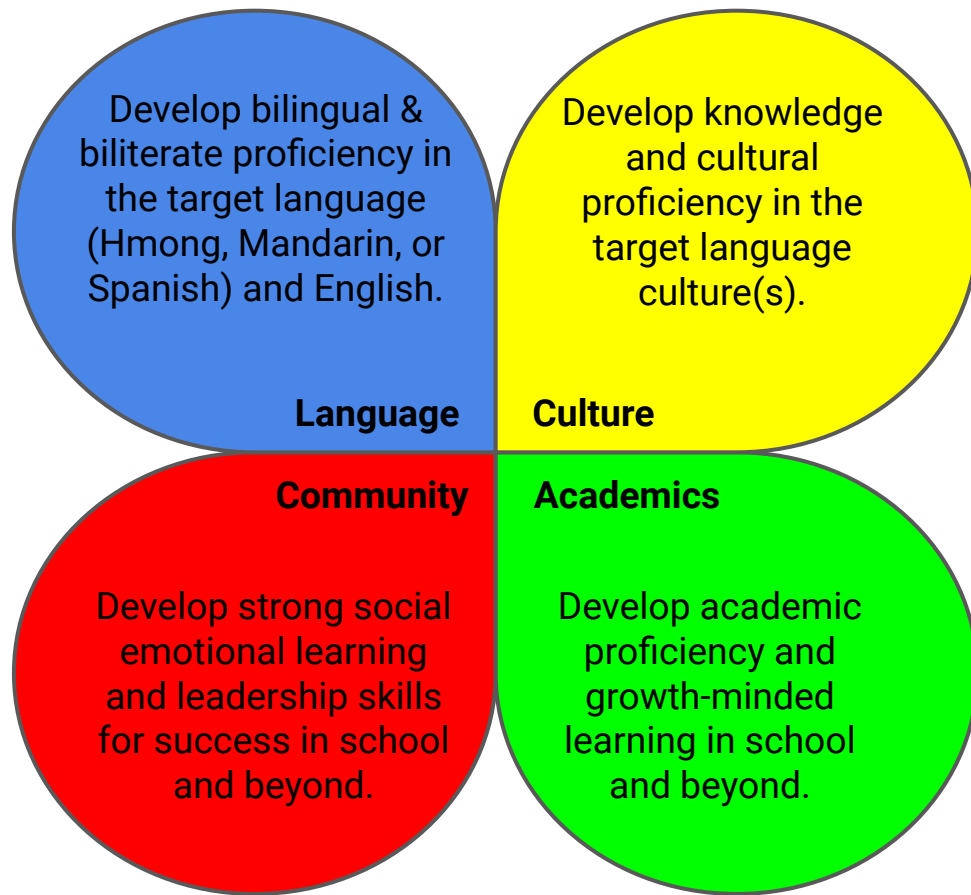
Mandarin classroom : 汉语教室
你好歌 Greeting Song
2022.09.23

What is Dual Language Immersion Programs?

Dual Language Immersion is a way to engage in academic and social emotional learning **while** acquiring another language at the same time.

- Students learn academic content and skills that are aligned to grade-level standards.
- Students learn language in context through authentic and purposeful usage.
- Students have equitable access to curriculum, resources, and supports.
- Students have equitable opportunities for engagement and enrichment.

Goals of Dual Language Immersion Education in ISD 622



Long-term Impact of Dual Language Immersion

By high school, students in grades 10, 11, 12 can test in reading, writing, speaking, and listening in the target language.

- MN Bilingual Seal Platinum: ACTFL Level Advanced Low
- MN Bilingual Seal Gold: ACTFL Level Intermediate High
- MN World Language Proficiency Certificate: ACTFL Level Intermediate Low









Students are awarded college credits:

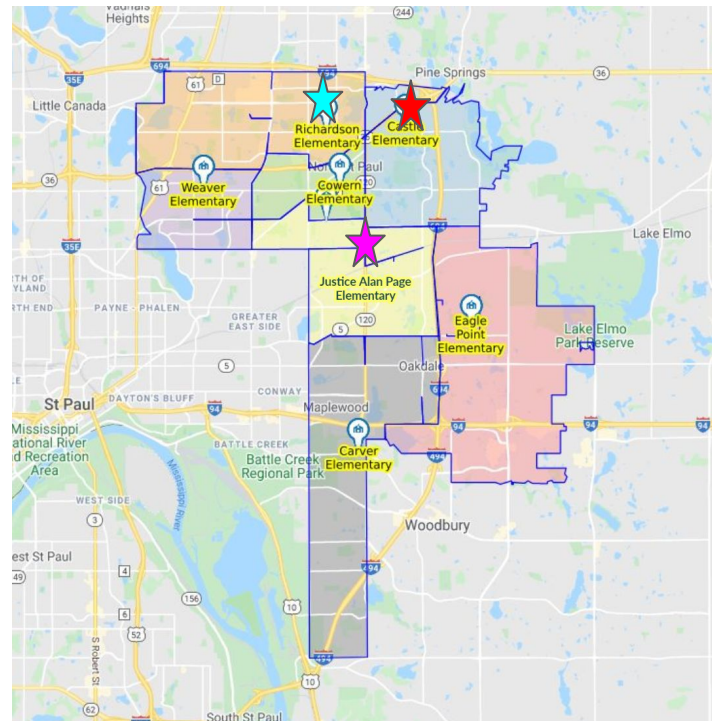
Award	Criteria in all four areas: listening, reading, speaking, and writing	Number of college credits earned
Bilingual Platinum Seal	ACTFL Advanced Low	4 semesters
Bilingual Gold Seal	ACTFL Intermediate High	3 semesters
World Language Proficiency Certificate	ACTFL Intermediate Low	2 semesters



[Bilingual seal video on the 622 Vimeo site](#)

Dual Language Immersion Locations

School & Principal			Target Language
		Principal: Bridget Bruner (651)748-6710 bbruner@isd622.org	★ Spanish
		Principal: Heidi George (651)748-7110 hgeorge@isd622.org	★ Mandarin
		Principal: Melissa Houde (651)748-6910 mhoude@isd622.org	★ Hmong



Dual Language Immersion Program Work Timeline

							(Secondary Immersion)
5	Research - Align - Create				Plan	Develop	Open
4					Plan	Develop	Open
3			Plan	Develop	Open		
2		Plan	Develop	Open			
1	Plan	Develop	Open				
K	Develop	Open					
Grade/Year	21-22	22-23	23-24	24-25	25-26	26-27	27-28

Sustain - Refine - Expand

Dual Language Immersion in Secondary Schools

12							Experiential
11					Plan	Develop	
10				Plan	Develop	Open	
9			Plan	Develop	Open		
8		Plan	Develop	Open			
7	Plan	Develop	Open				
6	Develop	Open	Sustain - Refine - Expand				
Grade/Year	27-28	28-29					29-30

Research - Align - Create

Sustain - Refine - Expand

Why choose a Dual Language Immersion program?

Benefits of Language Immersion:

- Immersion students do as well or better than non-immersion students in **academic subjects, including graduation and participation in higher academics** (de Jong & Bearse, 2011; Thomas & Collier, 2002).
- Immersion students develop **more neural pathways in their brains** than their monolingual peers (Esposito & Baker-Ward, 2013; Ball, 2010; Espinosa, 2013; Sandhofer & Uchikoshi, 2013; Barac et al., 2014).
- Immersion students can develop **proficiency in other languages and are more prepared for life and work in a global economy** (Tochon, 2009; Rumbaut, 2014).

Thomas & Collier Study: [Achievement Comparison Graphs from North Carolina Public Schools](#)



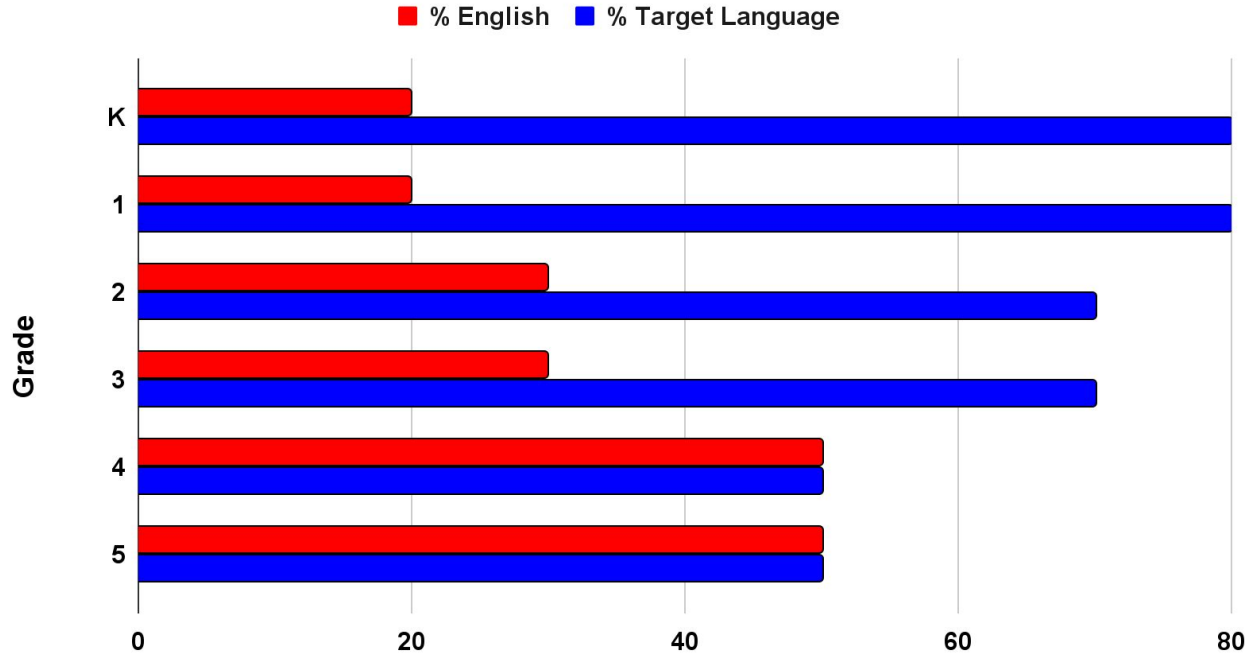
10 Benefits of Being Bilingual

By
Bilingual Kidspot

Video from
Bilingual Kidspot
https://youtu.be/_QI78QIknUI

What is an 80/20 Language Immersion Model?

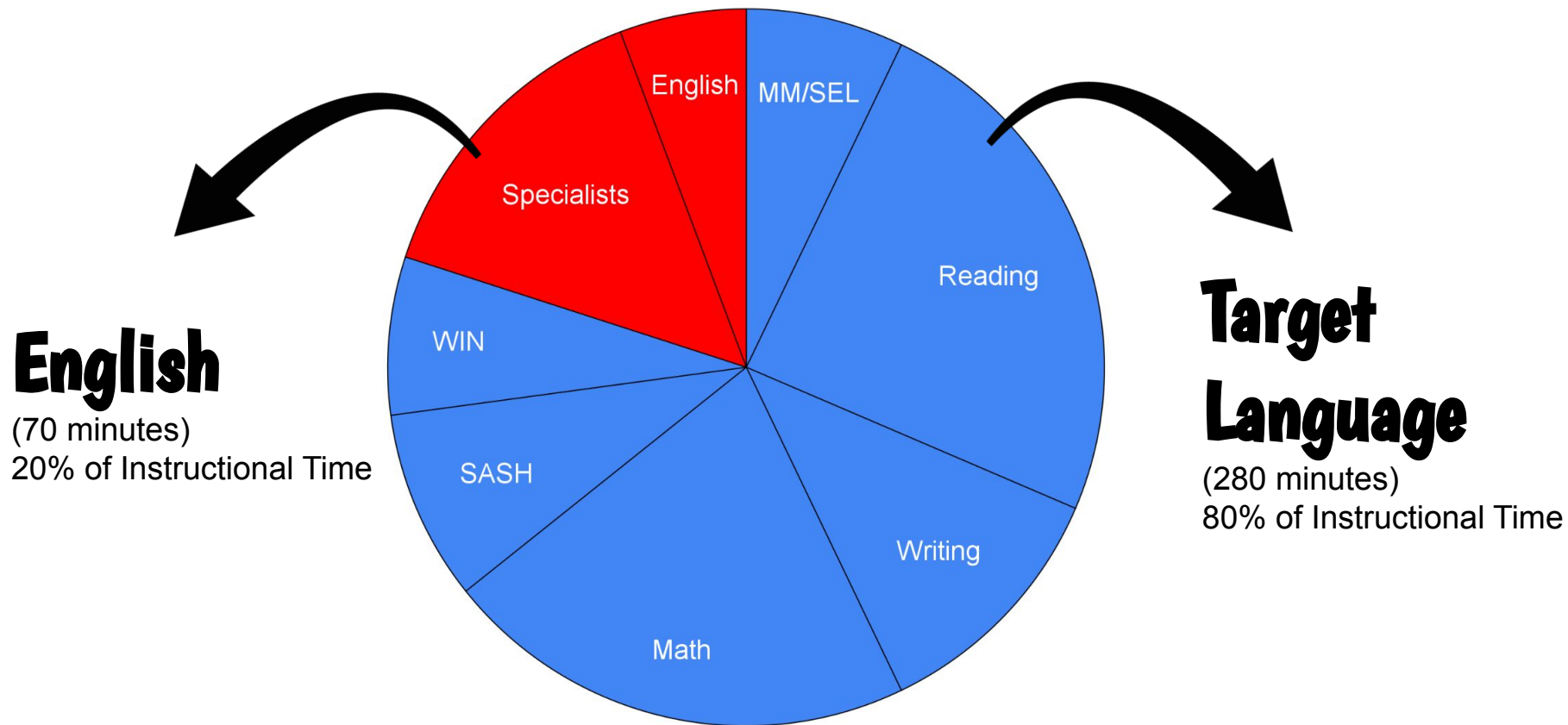
Language Usage in an Instructional 80/20 Language Immersion



Notes:

- Lunch/Recess is not included in Instructional Minutes
- Specialists are included in % English
- Increasing % English in Literacy, Math, and Science

What would language allocation look like in grades K-1?



What does a Grade K-1 Immersion day look like?

Subject	Minutes	Language Used	% of Day
Circle/SEL	25	Target Language	280 Minutes 80% of Day
Reading & Word Work	85	Target Language	
Writing	40	Target Language	
Math	75	Target Language	
Science - Art - Social Studies - Health	30	Target Language	
WIN Time	25	Target Language	
Specialist: Music - Phy Ed - Science	50	English	70 Minutes
English Language & Literacy Development	20	English	20% of Day

What Questions Do You Have?



How do I find more information about Dual Language Immersion Programs in ISD 622?

Find more Information at: www.isd622.org/languageimmersion

- Learn more about the program
- Submit questions regarding immersion education

Contact:

Pangjua Xiong, Ed.D.

Principal on Special Assignment

Office Phone: (651) 748-7495

Email: pxiong2@isd622.org



Thank you!

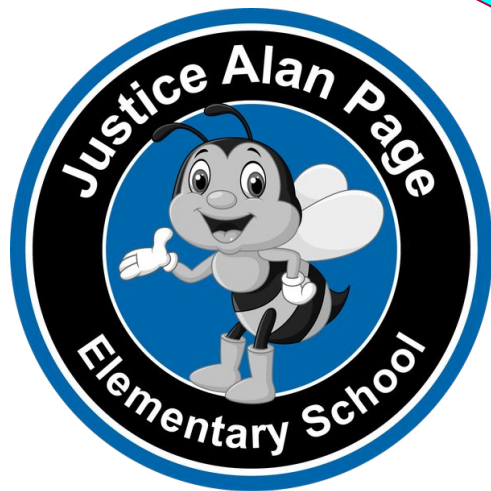
Ua Tsaug!

Gracias!

谢谢！

Mandarin Dual Language Immersion Program

欢迎！



Principal:
Heidi George
(651)748-7110
hgeorge@isd622.org

Justice Alan Page Elementary
2410 Holloway Avenue
Maplewood, MN 55119

School Hours: 8:50 am to 3:20 pm



Assistant Principal:
Daria Caldwell
(651)748-6611
dcaldwell@isd622.org

你好！



First Day of School for Kindergarten Mandarin Immersion



Harbin, China

Hiroshima, Japan

Roskilde, Denmark

Louisiana, Illinois, Iowa, Minnesota, United States.



Jingtao Wang

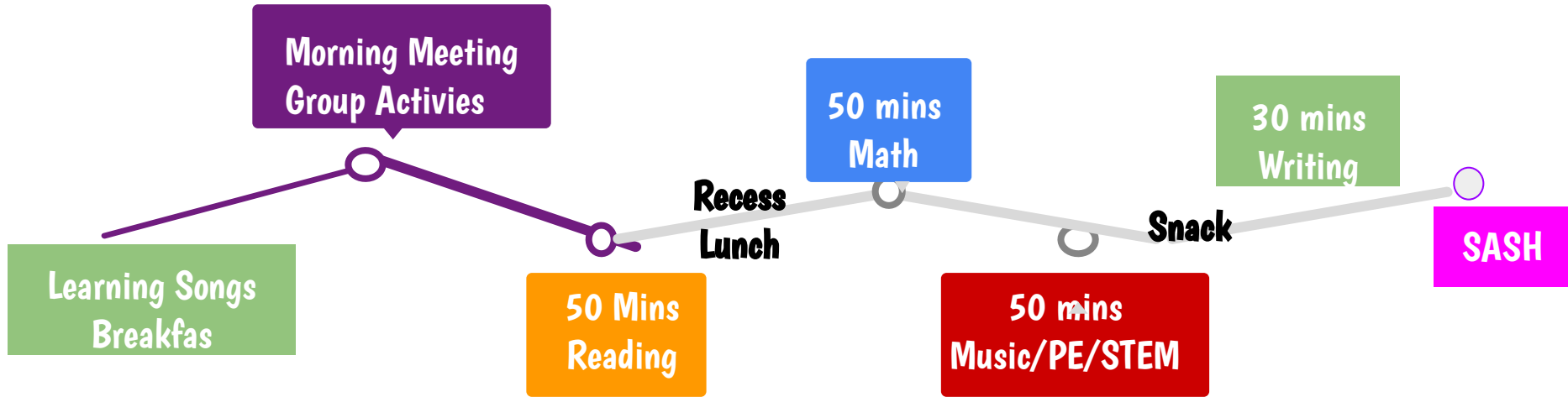
Kindergarten
Mandarin
Immersion
Teacher

**Computer Science
Economics**

**M.E-Electrical Engineering
Graphic Design & Statistics
Dual Language and Immersion**




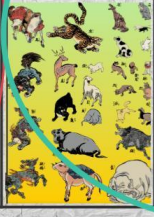


Daily Schedule





**Morning Meeting
Group Activities**

**Learning Songs
Breakfast**

她/他		它	
人物	动物	植物	东西
			

50 Mins Reading

这是冬天。这是雪人。
下雪了！雪是白色的。
我喜欢白雪。
我喜欢冬天。
冬天很冷。
我喜欢玩雪。

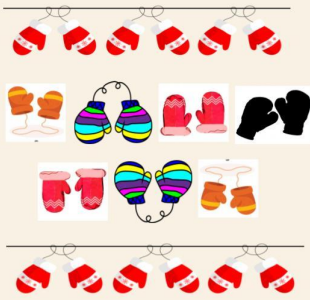
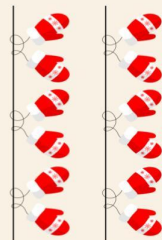


Math

数一数 5s



数一数 2s

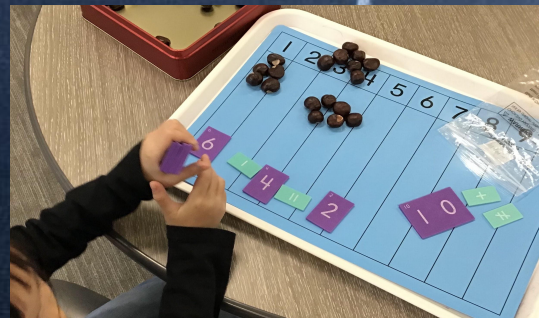


1	11	21	31	41	51	61	71	81	91	101	111
2	12	22	32	42	52	62	72	82	92	102	112
3	13	23	33	43	53	63	73	83	93	103	113
4	14	24	34	44	54	64	74	84	94	104	114
5	15	25	35	45	55	65	75	85	95	105	115
6	16	26	36	46	56	66	76	86	96	106	116
7	17	27	37	47	57	67	77	87	97	107	117
8	18	28	38	48	58	68	78	88	98	108	118
9	19	29	39	49	59	69	79	89	99	109	119
10	20	30	40	50	60	70	80	90	100	110	120

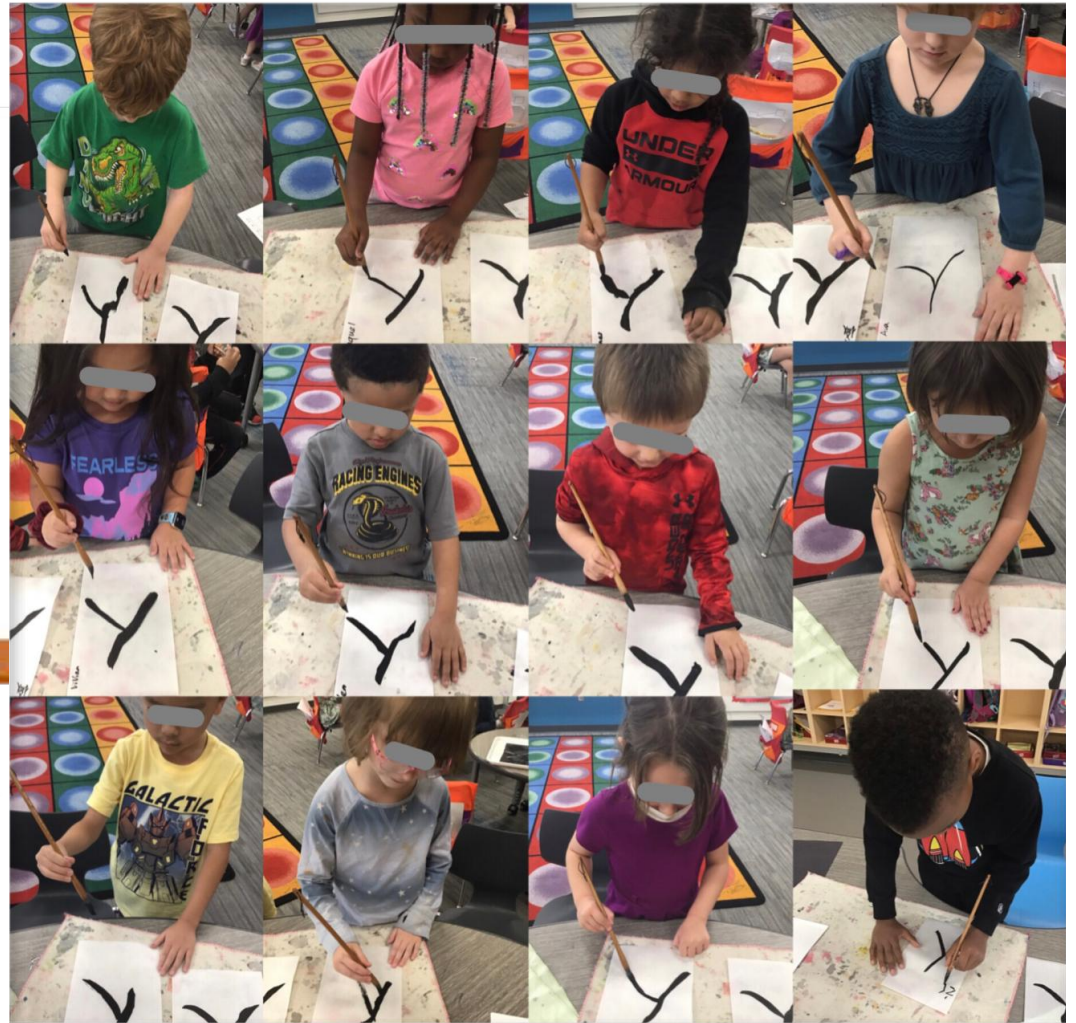
每日练习

Only Teachers and Quia practice

Please ask
students count
backward by 1s.

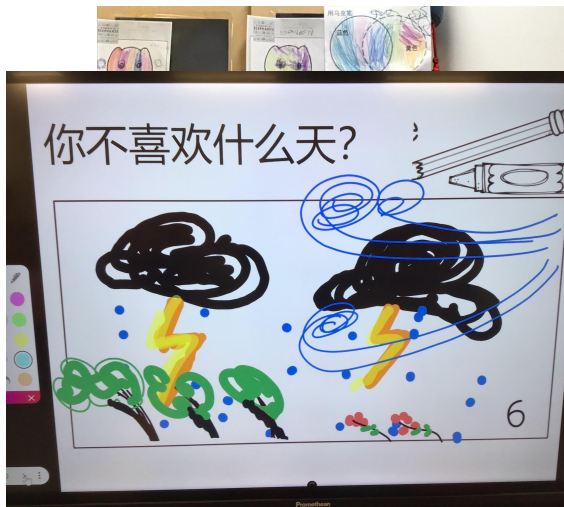


Writing



SASH

- Social Studies
- Art
- Science
- Health



Why choose a Mandarin Dual Immersion program?

- There are over 10,000 Chinese in Minnesota, over 2.5 million in the USA, and **over 1.1 billion worldwide**. (cal.org)
- Mandarin immersion students will gain rich **knowledge of Chinese language and cultures**.
- Mandarin immersion students will develop **speaking, listening, reading, and writing skills in Mandarin and English**.
- Mandarin immersion students will be prepared for **local and global competitiveness in their futures**.

Do I need to know Mandarin for my child to be successful?

- Mandarin immersion teachers will support the Mandarin language learning needed for success at school.
- Families can reinforce the native language spoken at home (English, Mandarin, or other home language).
- Families can encourage their children to practice with work sent home.

Parents/Guardians do not need to know Mandarin.



A Long-Term Commitment Example

From Redding School of
the Arts in California
<https://youtu.be/YrNROBUIRsc>



Who can enroll in the Mandarin Immersion Program?

- Any child who will turn **5 years old before September 1, 2023** can enroll in the Mandarin Immersion Kindergarten class.
- There are no attendance boundaries for Mandarin Immersion student enrollment - you can live anywhere in-the-district or out-of-district.
 - In-the-district: District transportation will be provided, if needed.
 - Out-of-district: You must provide your own transportation.

Thank you for visiting our Mandarin Immersion Classroom!



How do I enroll my child in a Dual Language Immersion Program?

Go to the Enrollment Center website, click under **Kindergarten**, and complete the online enrollment form for 2023-2024.

- ★ Select the following school and language immersion
 - **Justice Alan Page Elementary:
Mandarin Immersion**



Early Childhood Screening

A FREE screening includes:

- Vision & Hearing
- Large/Fine Motor Skills
- Thinking, Language & Communication Skills
- Social-Emotional Growth
- Height & Weight
- Immunizations/Health History



State law requires screening between ages 3-5, before kindergarten. If your child was already screened at age 3, for District 622 Preschool, or Head Start, you don't need another screening.

CALL NOW

We have appointments available now!

651-702-8468 or www.isd622.org/screening

Being Multilingual is Cool

Dual Language Immersion Register for Kindergarten in Fall 2023

Hmong Immersion - Richardson Elementary

Mandarin Immersion - Justice Alan Page Elementary

Spanish Immersion - Castle Elementary



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

**Find out more and register
for Dual Language Immersion**

www.isd622.org/languageimmersion



**Priority Application
Deadline is
March 3, 2023!**