



RT
Ramapo Training

NSCC
National School
Climate Center

YDI
Youth Development
Institute

Glenbrook Administration Building District Administration Leadership Practices and Professional Relationships by Dimension

N=32 District Staff, Score Range= 1-5 with higher values representing more positive responses on average.

These scores represent the mean of staff responses to questions in each of listed domains.

Low Scores (below 2.5)
Medium Scores (between 2.5 and 3.5)
High Scores (above 3.5)

Dimension	Dimension Score
CONFIDENCE To what extent do district staff believe that district leadership can perform their functions effectively?	3.16
STAFF VOICE To what extent do district staff believe that their voice is valued by district leadership?	2.99
PRACTICES To what extent do district staff believe that district leadership promotes practices that are critical to school climate improvement?	3.00
VALUES To what extent do district staff believe that the school community exhibits values that are critical to school climate improvement?	3.55
SCHOOL CLIMATE To what extent do district staff believe that school climate improvement is critical to improving student outcomes?	3.65
RESOURCES To what extent do district staff believe that they have the resources to commit to school climate improvement efforts?	3.23