7th Grade English

Summer Reading Visual Project – 100 points

This year's summer reading assignment is a free choice! This means you may read whatever you like as long as you stick to a few guidelines:

BOOK SELECTION DO'S AND DON'TS

DO

- ✓ **Do** select a book that is at a 4th grade reading level or higher.
  Note: Some young adult fiction is written at lower reading levels, but the content may be of middle or high school interest.
- ✓ **Do** select a book that is **fiction**.
- ✓ **Do** select a book that is interesting to you.

DON'T

- ✓ **Don't** select a book that is not approved by your parents.
- ✓ **Don't** select a book that you have already read.

DIRECTIONS: Once you've selected a novel, create an attractive **tri-fold** poster board **OR** a Google Slideshow **USING THE RUBRIC** on the back of this page as your guide. There will be a writing assignment on your book the first week of classes.

This project will be due on the first Friday we are back at school. Of course, you are free to turn in your project early! Simply share your slideshow with your teacher on Google Drive (use your BCS Google account only) or drop off your poster board at the office during summer business hours.

If you have any questions along the way, we are here to help! Feel free to email me at lspanos@bcspanthers.org. Have a great summer and enjoy your book!

Blessings,

Mrs. Spanos

Summary Reading Project Rubric

Title/Subtitle (5 pts) ____	At the beginning of your slideshow or at the top of your poster board, include the title of your novel and a creative subtitle that describes the novel in a "_____meets _____" form. For example, if my novel was the book *Holes*, my project title might be something like this. Don't forget **YOUR NAME** as well! ***Holes: Juvenile Delinquent meets a Shovel.*** **An English Project by Jane Doe**
Author Bio (10) ____	• Include a picture of the author of your book. • Include **5** bulleted biographical facts beneath author picture. (*Date of birth/death does not count as one of your 5 facts*.) 1) 2) 3) 4) 5)
Setting (25 pts) ____	Write a **5** sentence paragraph describing the setting of your novel. Use the following sentence to start your paragraph: ***Imagine a world/place where . . . (describe the setting)*** *Remember that **Setting** can refer to a place, region, or even a time period.* *1)* *2)* *3)* *4)* *5)*

Character Descriptions (25) _____	• Write 5 sentences describing 5 characters in your novel (one sentence for each character). Format each sentence like this. **If you knew_____ (character) who _____ (specific action), you'd _____(reader reaction).** • Provide pictures that show how you pictured the characters as you read. _1)_ _2)_ _3)_ _4)_ _5)_
Plot Headlines (25 pts) _____	• Write **5** attention-grabbing headlines (the way you might see in a newspaper or magazine article) that capture the 5 most important events in your novel. These headlines must indicate that you understand the basic plot of the novel. 1) Exposition - 2) Rising Action – 3) Climax – 4) Falling Action – 5) Resolution –
Visual/Creativity (10 pts) _____	Your project should be visually attractive and show that you spent time and effort on it. Feel free to include pictures or cool transitions for those of you doing a slideshow. Correct grammar, punctuation, spelling and sentence structure should be used.

WRITTEN GRADE:_____

ORAL GRADE:_____