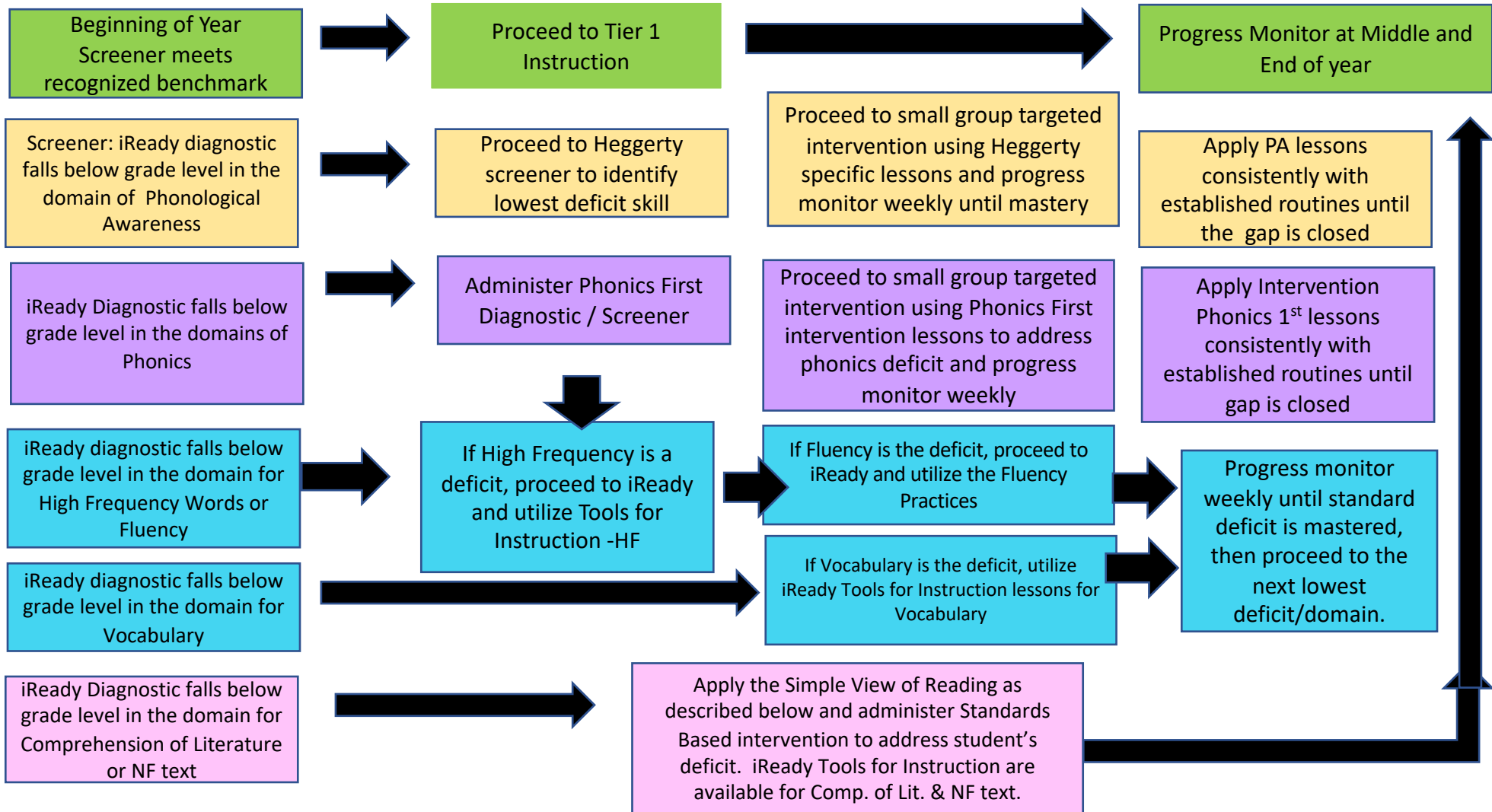


How Screeners and Diagnostics Lead to Identification of the Lowest Deficit Skills



*iReady diagnostic is given 3 times throughout the year. As our screener for K-3. *Reading comprehension deficits are rarely remedied simply by teaching comprehension strategies as an intervention. A reading comprehension deficit is rooted in either a decoding deficit or a language comprehension deficit or both. To achieve grade level comprehension, a student benefits most from interventions in the subskills of these two domains.

