

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Cleveland High School**  
**SCHOOL-PARENT COMPACT**

*Cleveland High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the school year 2022-2023.

<b>REQUIRED SCHOOL-PARENT COMPACT PROVISIONS</b>
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**School Responsibilities**

**Cleveland High School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Cleveland High School follows the course of study outlined by the Alabama Department of Education in all academic classes. Teachers complete lesson plans that outline goals and objectives for classes. Teachers are committed to providing interesting, informative and challenging lessons that are student centered and promote student engagement. While academic excellence is promoted, ample opportunities for academic support are provided. Before and after school tutoring opportunities will take place to help those students who are experiencing academic difficulties. Credit recovery programs are available for students who fail an academic class required for graduation. ACCESS classes are available for academic advancement. Cleveland High School also offers before and after school ACT prep courses.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent teacher conferences will be held when requested by either a parent or a teacher. Parents in grades 7-12 can attend an annual orientation session where they have the opportunity to meet with teachers and administrators. A parent involvement night is scheduled in October to outline parent involvement opportunities and discuss the School-Parent Compact. An information session is offered to explain services available to students, outline CIP goals and review the School-Parent Compact. Parents of students with special needs are encouraged to attend I.E.P. meetings. The school web-site offers a variety of information of interest to parents.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Parents will be provided with mid-term progress reports and end of the quarter report cards. Mid-term reports will be sent home with the students. Report cards will be mailed to the parent/guardian. Current grades and attendance may be viewed on-line through the PowerSchool parent portal. Log-in information and passwords are available from the Information System Specialist. In addition, parents may request a grade report at any time during the school year by calling the main office.

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers are available for parent conferences during their planning period, before and after school upon request. Administrators and counselors are available for parent conferences during school, before and after school. Parents may schedule appointments by calling the main office (205-775-2030). Parents may contact all staff members through email. Email addresses can be found on the school website at [www.clevelandhighschool.net](http://www.clevelandhighschool.net).

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents who would like to volunteer at Cleveland High School are encouraged to contact the Parent Involvement Coordinator to learn about opportunities to volunteer. Parents of athletes are encouraged to join the Cleveland Athletic Booster Club who coordinates a variety of service projects related to athletics. Parents of band students are encouraged to join the Golden Force Band Booster Club which coordinates parent involvement and volunteer opportunities related to marching and concert bands. Parents are also encouraged to participate in pep-rallies, assemblies and extracurricular activities.

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Family members are encouraged to email teachers and other school staff when they have a need. Cleveland High School faculty and staff strive to return emails in a timely manner. Parents may also call the school and teachers or coaches will return phone calls as soon as possible based on their prep period time, practice schedule, etc. Family members are also encouraged to talk with teachers, coaches, sponsors, and staff at our various events furthering our goal of advocacy and communication.

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- Ensure that my child attends school regularly.
- Encourage my child to show positive behavior.
- Review school conduct rules with my child to make sure they understand expectations.
- Ensure that my child completes all homework assignments.
- Participate, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Read all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Become familiar with school policies and procedures by reading the school handbook.
- Become familiar with graduation requirements by reading the Blount County Handbook.
- Contact the school if my child is in need of academic assistance.
- Stay informed about my child’s education and communicate with the school by promptly reading and returning all notices from the school or the school district, as appropriate.
- Contact the school with concerns before addressing them in social media.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Complete and return homework assignments every day and ask for help when needed.
- Complete classroom assignments daily and ask for help when needed.
- Obey school conduct rules.
- Attend school every day.
- Be an active learner by asking questions, listening and completing assignments.
- Demonstrate respect for school grounds, adults, my classmates and myself.
- Work to resolve conflicts in a constructive manner.
- Help create a positive learning environment by following classroom procedures.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

School	Parent(s)	Student
Date	Date	Date