Announcements for the 4.12.16 Committee of the Whole Meeting

High School



1. Tickets for this year's musical production of The Wizard of Oz are on sale in the office. This year's show will run April 15th, 16th, and 17th. Tickets are $5.00 for students and $10.00 for adults.

2. Congratulations to the High School Science Olympiad team, whose 6th place finish out of 30 schools at the Regional competition qualifies them for the state tournament for the 19th straight year! Good luck at States!

   Congratulations to the Junior High science Olympiad team, whose 4th place finish at the Regional competition qualifies them for the state tournament! Good luck at States!

3. Congratulations to the Fleetwood Cadillacs Jazz Band for their performance at Kutztown on Saturday evening! They earned the following awards:
   - "Superior" rating
   - Outstanding Trumpet Section
   - Outstanding Rhythm Section
   - Alex Normil won a soloist award

4. The Fleetwood Area High School Class of 2019 is inviting you to a spaghetti Dinner! Reservations are now being accepted for the Villa Fleetwood (The Fleetwood Area High School Café) Saturday, April 30th ~ 4pm to 7pm, $7.00 for adults and $5.00 for children. Your wait staff will look very familiar, you will be served a spaghetti and meatball dinner (veggie version also available) with salad, drink and dessert by the students of the Class of 2019! Contact a freshman or Mr. Biniek in Room 213 for tickets.



5.

Holocaust film's reach surprises makers
Documentary about survivor is in schools around the world

BY MATTHEW NOJIRI ~ READING EAGLE , Monday, April 4, 2016

It's been four years since the Holocaust documentary made by Fleetwood High School students and staff premiered, and the numbers tell the story of its impact.

The film that took under two years to complete and cost $13,000 has become a staple of instruction about the Holocaust.

"Our initial goal was to create 500 copies of the film and get them distributed to high schools in Pennsylvania," said Jennifer Goss, the film's producer. "We're now on our 5,000th copy. It's in high schools across the United States and around the world. It's been distributed to, I think, almost two-dozen countries now."

On Sunday, Goss and director Sean Gaston discussed the making of the film, "Misa's Fugue," after a screening at Albright College. They said they never imagined the film would develop the global reach that it has.

"Our goal is to keep it going as long as we can make an impact on people with the film and get it out to teachers," Goss said. "We just hope to continue its impact on students and also to inspire students and teachers to do stuff in their own communities with stories, not necessarily even of survivors but of other individuals who have been impacted by history."

The documentary details the life of Frank "Misa" Grunwald, now 83, who survived nearly three years in Nazi concentration camps during World War II.

Grunwald's memories of his life in Prague before the war and the stories he tells about his mother, father and brother give a haunting look into that dark time in history.

Grunwald survived death marches, saw his brother get sent off to die and nearly died of starvation himself as the war neared its end. There are still small things every day that will trigger his memories of the Holocaust.

Gaston, a Fleetwood High School communications teacher with a background in film, met Grunwald at a conference in summer 2010 and was immediately drawn to the Indianapolis man's story.

Gaston called Goss about the prospect of making a film.

"It was literally a phone call that changed my life," said Goss, who now teaches at a high school in Staunton, Va., and travels across the country teaching about the Holocaust.

Students and teachers at Fleetwood began working on the project during the 2010-11 school year, and it premiered in April 2012. The students turned the vision for the film into a reality, Gaston said.

"By the time it was finished, we had 10 faculty members spanning six different departments within the high school, and there were over 200 current and former students that helped out with the project," Gaston said. "There was not one aspect of that film — from the shooting of it to the editing of it, the narrative to the music — that had not been touched in some way by a high school student."

Gaston and Goss said there are even more stories stemming from the making and aftermath of the film. They've even contemplated writing a book or making another movie because there's so much more to tell.

Gaston said the film that was made in Fleetwood is an example of what's possible in education. Walking the halls of the high school, he could see there was so much talent to make the project come to fruition.

"It's taking all of that talent and concentrating it on this one topic," he said. "If we can do that in Fleetwood, people can do that anywhere. You can do that anywhere."

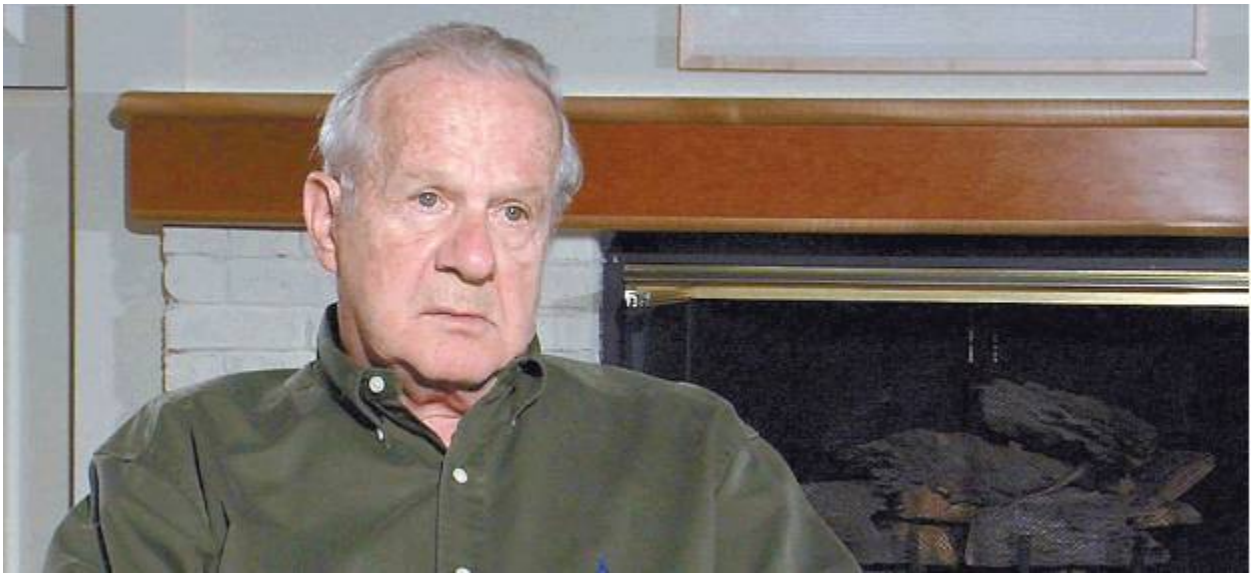
Pat Rehr of Reading was among the dozens of people who attended the screening Sunday night at Albright.

She said she was impressed by the work and moved to tears.

"To hear the real thing, it was heartbreaking to know that happened," she said.



Director Sean Gaston and producer Jennifer Goss discuss the making of “Misa's Fugue,” a documentary on the life of Frank “Misa” Grunwald, a Holocaust survivor. On Sunday night, a screening of the movie at Albright College was followed by a discussion.



COURTESY OF "MISA'S FUGUE"

Holocaust survivor Frank “Misa” Grunwald in a scene form the documentary “Misa's Fugue.”

Andrew Maier Elementary

1. **Schuylkill Valley Elementary School – enVision Math Visit – April 1, 2016**

   Teachers who volunteered: Heather Watkins, Allyson Ziemba, Danielle Berkey, Ellen Miller, Margaret Fryzol, Veronica Hilbert, Laura Bernhard, and Beverly Schroeder

   Thanks to each of you for volunteering to host teachers from Schuylkill Valley Elementary School to learn more about the enVision Math program. I feel the morning time that you gave to meet with their teachers to discuss the program was extremely beneficial for them to hear. I also feel that each of you did a great job answering all of their questions. As we met at the end of their hour visit to your classroom, each teacher was extremely impressed with each of you and how well your students were engaged in the math lesson. They were amazed at the vocabulary that was used by the students, the interaction amongst the students, and the rigor of the program that the students were able to handle.

   Thanks for your professionalism that was on display at Andrew Maier and your commitment to helping your colleagues in another school district. You should feel a sense of pride knowing that our surrounding school districts (Brandywine and Schuylkill Valley) look to Andrew Maier as great school with awesome students and teachers.

   Thanks, Chris

2. **Math Parent Night – April 12, 2016**

   Our dedicated professional teachers at Andrew Maier have been working hard prior to school and after school preparing for our third Math Parent Night that is scheduled for next Tuesday evening. The purpose of this event is for parents to have the opportunity to learn and practice some of the strategies that students are learning to solve math problems. In addition, parents will explore resources to continue to support their child's math learning beyond the classroom. A special thanks to Mrs. Schroeder our Instructional Coach for coordinating and preparing the information. In addition, the following teachers have been working closely with Mrs. Schroeder and will be presenting to Andrew Maier parents during this informative evening: Mrs. Regis (Grade 1), Mrs. Sitler (Grade 2), Mrs. Ulrich (Grade 3), and Mrs. Fryzol (Grade 4).

3. **Kindergarten – Mrs. Navarro**

   The students in Mrs. Navarro's kindergarten really enjoy kid writing now that they are able to write independently. Several of the students want to challenge themselves by writing 3 or 4 sentences! They have worked very hard this year using what they've learned to sound out words in their writing. It is exciting as a teacher to see how much they have grown with their writing since September.

4. **Kindergarten – Mrs. Watkins**

   The kindergarten students are very excited to be reading books on their own. We have practiced finding books in our leveled containers that the kids are able to read all by themselves. The kindergarteners have been reading books when they have free time and have also been practicing silent reading. The best part of silent reading is when a child is picked or volunteers to read a book to the whole class. They are so excited!

5. **Grade 2- Mrs. Sitler**

   The students in Mrs. Sitler's Second Grade love to read. During the month of March they not only completed the 5 required activities for the month's Reading Challenge, but instead completed all 25 possible choices. They truly went above and beyond. Along with shocking their teacher they shocked Mr. Redding and Dr. Zuchowski. They were so excited to get special visits from both congratulating them on their hard work and encouraging them to keep on reading to gain knowledge.

6. **Grade 2 – Mrs. Berkey**

   Our 2nd grade class read the fictional story, The Great Ball Game, which has a bat as one of the main characters. After completing this story, we started to study and research bats by reading a variety of nonfiction texts. We have used text features to gather information, identified the main idea of multi-paragraph texts, and compared multiple texts on this same topic. The students have enjoyed making connections between the information presented in the different texts. We are going to continue our research by working through a text on bats as we use this for a close read. We will be analyzing the authors craft and structure of the text as well, and we are excited to use some of what we find in our own writing. The students are really engaged with this topic, and have initiated some of their own research to answer additional questions that they have asked, which is really exciting to see! We will end this unit by completing a writing in which the students will decide if they want to write about the benefits of having bats living in their school, or

students can choose to write about if they were a bat using information from the texts as evidence to support their writing.

7. **Grade 3 – Mrs. Ulrich**

In Mrs. Ulrich's third grade classroom we are focusing on the genre of opinion/persuasive writing. The students read a news article about the popular Minecraft video game being used in various classrooms around the world to help teach science and math skills. The article was a very high interest article for the students and generated a lot of conversation, so this was a great springboard for us to use to write an opinion/persuasive piece. Currently, the students are in the prewriting stage of the Writing Process. They are gathering evidence to support their reasons as to why we should include Minecraft in our school. They are also deciding on who their audience should be for the writing piece. The students are excited to work through all the stages of the Writing Process to get to the published stage.

8. **Grade 4 – Mrs. Ache**

Fourth Graders in Room 8 are busy as bees exploring the world of Science. We performed an experiment to discover another state of matter called suspension using water and cornstarch. Using our senses, we observed it looked like a liquid but felt like a solid. Using the Scientific Method we created an experiment to determine how different liquids affect teeth. Did you know that Coke really does "rot" your teeth? Our hypothesis was correct as we predicted the tooth in the coke liquid would not hold up as well as the tooth in our school water. We are now exploring the world of electricity by creating our own circuits. We even figured out how to make switches to turn on and off the light bulb. We can't get enough Science!

9. **Art – Mrs. Simmons**

The 4th grade art club is working on a clay slab sculpture of hearts and hands that will be hung in the conference room for parents and teachers to enjoy when completed. They used the clay techniques they learned in class to roll a slab of clay, cut out the shapes, apply texture and then paint with glaze. Stay tuned for the end result!



10. **Music – Mrs. McGinnis**

Students in 3rd grade orchestra, 4th grade orchestra and 4th grade band had successful performances at Pasta & Presto on April 2nd. Instrumental students, as well as general music students in grades 3-4 are continuing to prepare for upcoming spring concerts in May that will include performances from band, orchestra and chorus. Students in grades 1-2 are preparing choral performances for the Andrew Maier open house concert during music classes. 1st grade concert songs focus on teaching melody and harmony through singing rounds, as well as cumulative songs and songs that focus on character traits such as friendship. 2nd grade concert songs will showcase that students have learned the months of the year in Spanish as well as facts about the moon and its phases.

11. **Guidance – Mrs. Cammarano**

Mrs. Cammarano is our School Assessment Coordinator for the PSSA test for students in grades 3 & 4. She has been working very hard preparing the materials so that the testing for this year is a smooth process. She has been responsible for instructing all staff members who monitor students during the testing session. Prior to the start of testing next week, today at Andrew Maier we will be having a student assembly. Our overall theme for many aspects of what we do at Andrew Maier this year focuses on students being "Super Students". Below are a few of the examples of how students can be "Super Students" as they prepare for and take the PSSA test.

Be a SUPER Test Taker!



Try your best!

Some questions will be easy and some will be difficult.
No matter what, try your best and persevere!
Never, never, never, give up!



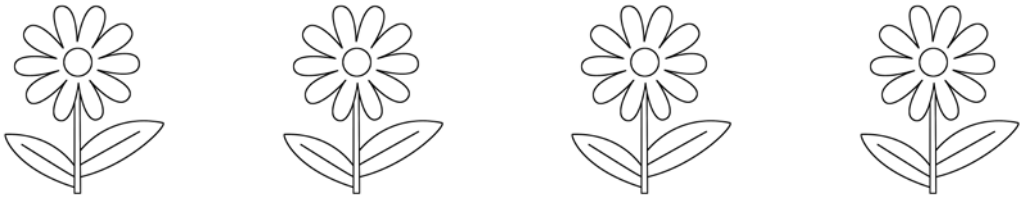
April Reading Challenge: Grades K & 1

You're a Growing Reader

Color one flower for every 15 minutes you read to an adult or an adult may read to you. After you have colored every flower, return this paper to your classroom teacher to receive a prize. The April Reading Challenge is due by Friday, April 29th.

This is the last monthly reading challenge for the 2015-2016 school year, If you have completed every monthly challenge from October through April, you will be invited to participate in the Reading Challenge party at the end of the school year.

Warmly,
Dr. Zuchowski, Intervention Specialist

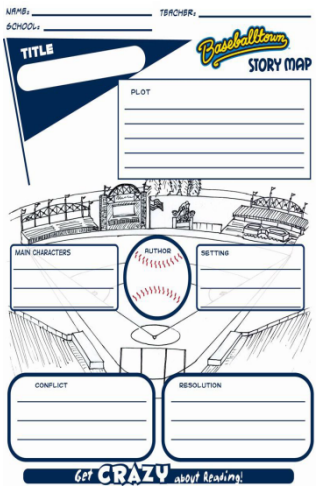


April Reading Challenge:



Hit a with Reading!

Grades 2, 3 and 4



Select and read a book of your choice. Then, complete the attached baseball story map. If you need additional space to write, you may write on the back of the story map. Return this story map to your classroom teacher to receive a prize. The April Reading Challenge is due by Friday, April 29th.

This is the last monthly reading challenge for the 2015-2016 school year. If you have completed every monthly challenge from October through April, you will be invited to participate in the Reading Challenge party at the end of the school year.

Warmly,
Dr. Zuchowski, Intervention Specialist



Richmond Elementary

****Additional announcements are attached below.**

1. Richmond is hosting a Family Math Night in connection with Kutztown University's National Council for Teachers of Mathematics. Families will come and enjoy a night of fun math games integrated with classic children's literature books. **Each student that attends will take home a children's literature book.**
2. We have a few students in the high school play *"Wizard of Oz"*. Emma Tscheschlog and Katelin Mileshosky will be part of the Lollipop Guild. Christine Letterman will be the fiddler. Wishing these girls and the entire cast a great performance!

Willow Creek Elementary

****Additional announcements are attached below.**

1. Artist in Residence ~ Mrs. Wentzel and the students did a repeated pattern image with a popsicle stick frame. They made designs that repeat and were outlined in sharpie. The students learned about line designs and patterns.



Athletic Office

1. This year the Fleetwood Activity Booster Club and FASD will be honoring all spring senior athletes. Recognition Nights will be as follows:

Boys' Tennis	Monday	4/18/16 3:15 PM
Boys' Volleyball	Tuesday	5/3/16 6:45 PM
Baseball	Wednesday	5/4/16 4:00 PM
Softball	Thursday	5/5/16 6:45 PM (Lyons Field)
Track & Field	Tuesday	5/10/16 3:30 PM

From the desk of Dr. Eaken

Fleetwood Area School District Report: Grant benefiting biology classrooms

4/3/16 Kutztown Patriot Article By Paul Eaken, Fleetwood Area School District superintendent

Thanks to the support of numerous local farmers, the Fleetwood Area School District was awarded a $10,000 grant provided by Monsanto Corp. this past fall to provide computers in our biology classrooms. The goal of the project, titled Teaching Biology Without Limits, is to expand and deepen student understanding of biology concepts through the use of technology in experiments and through online simulations.

Over the past few years, the district has completed a revision to its biology curriculum to align it with state standards. This curriculum work identified many online resources that complement and help differentiate the instruction. Students are able to investigate and deepen their understanding of the abstract biology concepts through simulations and using technology to aid in taking measurements during experiments.

The Monsanto grant provided the funding to purchase six laptop computers for each of the biology classes to establish a learning center in each class. The school district purchased online resources to support the curriculum and software that collects data during student experiments. In addition, teachers received training to develop tasks that promote student collaboration through the use of technology.

The computers also provided the tools necessary to pilot a Station Rotation Blended Learning Model. Through the use of the computers, teachers are able to provide multiple learning activities within the classroom at the same time. This assists with addressing the different needs of students within the same class; some students may need additional instruction on a concept while other students are ready to apply what they have learned.

Our biology teachers report that the increased technology has been used for research; biology simulations; aiding in documenting measurements during experiments; increasing student efficiency in completing lab reports; and providing students with practice, review and enrichment on biology concepts. For example, one teacher connected the computers to mass spectrometers to help students measure the chemicals present in a sample. This has been used for experiments involving transmittance in photosynthesis and enzymes.
To measure student understanding of the biology concepts with the integration of this new technology and teaching strategies, biology students received assessments in both the fall and winter of this year. The results revealed that our students are mastering the concepts.

With the successful integration of technology in our high school biology classrooms for both enhancement of our curriculum and meeting individual student needs, the district plans to apply for additional grant funding to replicate this in our science classrooms at the middle school.

Upcoming events in the Fleetwood Area School District
April 15, 16 and 17: “The Wizard of Oz,” high school auditorium
April 29 and 30 and May 1: “Elf the Musical, Jr.,” middle school auditorium
May 2: Fourth Grade Concert, 7 p.m., high school auditorium
May 3: Third Grade Concert, 7 p.m., high school auditorium
The Board of School Directors will hold meetings April 12 and 19, both at 7 p.m. in the high school board room.

Tiger Tales



Richmond Elementary Calendar of Events

April 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27 	28 **No School: Spring Break** 	29 Kauffman's Chicken BBQ Order Forms Distributed Happy Ad Yearbook Forms Distributed Science Explorers Club Secrets of Ancient Egypt 4:00 p.m. 4	30 Kindergarten Field Trip Forms Distributed Bowling Fourth Grade 5	31 Campbell's Contest Ends 3rd Grade Field Trip Forms Distributed 6	1 Prismatic Magic Laser Reader Assembly 2:30 – 3:15 p.m. Earth Day Terracycle Collection Begins 1	2 Pasta & Presto HS – 3-9:00 p.m. All Tickets Pre-Sold! 
3 PTA Multi-Vendor Bingo Fleetwood Grange Doors Open at Noon Games start at 1:00 p.m. $20 for 20 games	4 3rd Grade Chaperone Forms Due Today Grocery Bags for Earth Day Distributed 2	5 Science Explorers Club Secrets of Ancient Egypt 4:00 p.m. 3	6 RE Kindergarten Registration by appt. Kauffman's BBQ Volunteer Forms Distributed Bowling First Grade 4	7 RE Family Math Night 6 – 7:30 p.m.  5	8 Kauffman's Chicken BBQ Orders & Monies Due Happy Ads Due Spirit Day: Twin Day! 6	9 
10 	11 RE PTA Night at Chucke Cheese's 3:00 - 9:00 p.m. 3rd Grade Field Trip Forms Due Today 1	12 PSSA ELA Testing for 3rd & 4th Grades Science Explorers Club Secrets of Ancient Egypt 4:00 p.m. Committee of the Whole Mtg., 7 p.m. HS Board Room 2	13 PSSA ELA Testing for 3rd & 4th Grades Kauffman's BBQ Volunteer Forms Due Bowling Second Grade 3	14 PSSA ELA Testing for 3rd & 4th Grades Wizard of Oz HS Musical 7:00 p.m. 4	15 PSSA ELA Testing for 3rd & 4th Grades Kindergarten Field Trip Forms Due Decorated Earth Day Grocery Bags Displayed at Boyer's: 4/15 - 4/22 Wizard of Oz – 7 p.m. HS Musical 5	16 
17 	18 Spirit Day: Wear your Earth Day Related Shirt Today Earth Day Change Collection Week  6	19 PSSA Math Testing for 3rd & 4th Grades School Board Mtg., HS Board Room, 7p.m. 1	20 PSSA Math Testing for 3rd & 4th Grades Bowling Third Grade 2	21 PSSA Math Testing for 3rd & 4th Grades RE PTA Meeting 7 p.m. 3	22 Earth Day Change Collection Ends  Kauffman's Chicken BBQ Pick-Up: 3:30 -6:30 p.m. 4	23 
24 	25 Mid 3rd Trimester 5	26 PSSA Science Testing for 4th Grade Science Explorers Club Is There a Doctor in The House? - 4:00 p.m. Take Your Child To Work Notes Due 6	27 PSSA Science Testing for 4th Grade Respect Assembly Grades 2 – 4 @ 2:30 Parent Math Night 6-8 p.m. Bowling Fourth Grade 1	28 Take Your Child To Work Day: Prior Notice of Participation Required. 2	29 Earth Day Terracycle Collection Ends 3	30 

If school is closed due to inclement weather, upon the reopening of school, the cycle day number will follow in consecutive order from the last day school was open. Example: Monday (Day 2) Tuesday (Snow Day) Wednesday (Day 3)]

Day # indicated on bottom right of block.

FASD...*committed to excellence*

Take Your Child To Work Day



Thursday, April 28, 2016

Parents choosing to have their children participate in "Take Your Child to Work Day" should complete the following steps in order to be marked present for the day:

- ✓ ***Prior to April 28th***, parents will need to submit a note to your child's teacher indicating their child's participation in "Take Your Child to Work Day."
- ✓ ***All notes indicating participation should be received no later than Tuesday, April 26th.***
- ✓ A "Take Your Child to Work Day" reflection form will be sent home with your child by the office on Wednesday, April 27th.
- ✓ After your child has spent the day at your workplace, please have him/her complete the reflection form.

Please note: Signatures from employer and parent are needed to verify participation.

- ✓ After the visit, have your child return the completed reflection form to the classroom teacher the **next day.**

Thank you for your help and cooperation!

Save the Date – Parent Math Night on April 27th

Richmond Elementary is hosting another Parent Math Night on Wednesday, April 27th from 6-8:00 p.m.

The K-2nd grade program will be held 6-7:00 p.m. and the 3-4 grade program will be at 7-8:00 p.m.

Parents will have the opportunity to:

- ❖ Learn and practice some of the strategies that your child is learning to solve math Problems
- ❖ Explore resources to continue support of your child's math learning beyond the classroom



"Celebrate the Earth" Activities at Richmond"



Earth Day is Friday, April 22nd. Students at Richmond Elementary will "Celebrate the Earth" again this year by decorating paper grocery bags donated by Boyer's Food Markets to encourage saving the Earth. These bags will be on display at Boyer's Markets from April 18th through April 22nd. In addition, students are asked to wear an earth day related shirt on Monday, April 18th in recognition of Earth Day.

To encourage recycling, Richmond is participating in the Terracycle Brigade Program. We are collecting Entenmann's Little Bites snack pouches and Clif Bar product packaging. Please check www.terracycle.com for specific information on each Brigade.

Our final activity, will be a change drive April 18th – April 22nd to collect monies to purchase flowers for our school to be planted outside the building. More information will be coming home soon concerning this activity.



RE Reading Carnival

Remember Ms. Jackson wants ***all*** students to be able to attend the end of year Carnival! To participate, students need to read at least ***100 books by May 20th*** in order to attend the Carnival. All students at Richmond must read a total of 17,000 books by May 20th! **You will not be able to participate if you have not met this goal by reading 100 books.**



Dress Guidelines

With the warmer months upon us, please review the following guidelines for appropriate dress at school:

- Tank tops and shirts with skinny straps are **not** permitted. Sleeveless shirts are acceptable.
- In order to get the most out of scheduled gym activities and recess periods, children need to wear proper footwear. It is impossible for them to play and compete safely in sandals, clogs, leather-soled dress shoes, and heels.

Thank you for following these guidelines!!

No Flip-Flops



Just a reminder that flip-flops are not considered proper foot attire and should not be worn to school by students.

Wearing flip-flops could present a hazard to the safety of students on the playground.







Bicycles, Skateboards, Roller Skates/Blades, & Heelies

To ensure everyone's safety, the district does not allow the use of items with wheels (e.g., bikes, skateboards, roller skates, rollerblades, heelies, etc.) on school property. See page 17 of the *2014 – 2015 Student and Parent Handbook.*

Visit our district website for all the latest news, calendar updates, forms needed: www.fleetwoodasd.k12.pa.us

Kindergarten Registration

Richmond Elementary is in the process of scheduling appointments for students who will be eligible for kindergarten for the 2016-2017 school year. Please contact Mrs. Shunk at 610.944.8279 extension 5500 if you have a child who will be 5 years old by September 1, 2016.

The secretary will collect the necessary information so that forms concerning kindergarten registration can be mailed to you in time for your registration appointment. An appointment is necessary for registration.

If you know of anyone who has a child eligible for kindergarten, please pass this information to them. **Kindergarten registration is scheduled for Wednesday, April 6, 2015.**

Educational Trip/Excused Absence Request Forms

Please use this form when requesting an excused absence for an educational trip or excused absence. Forms are available on the FASD website or in the office by request.

Educational trips or excused absences may be permitted if approved by the District Superintendent or designee. Please submit the completed form to the office of the Principal. This information **must** be submitted **two weeks** prior to the date of your planned absence. The Board has established a limit of fifteen (15) days per year for educational trips. This form should also be completed whenever your child is leaving school early for any reason other than a medical appointment.

Completion of assignments remains the responsibility of the student. Parents are encouraged to monitor this process actively. Work must be completed within the same number of days as the trip with a maximum of five (5) days upon the students return unless special arrangements are made with the teacher assigning the work.



BUS and BUS STOP REMINDERS

The school bus is an extension of the classroom and, as such, is ruled by the district's discipline policies (Ref: #218).

Rules of courtesy should be followed at all times regarding another's property and belongings. Conduct expectations are the same as in the classrooms.

It is expected that the student be at his/her assigned bus stop five(5) minutes before the scheduled departure, as the driver maintains a rigid schedule and cannot wait for tardy riders. In the event that the bus has not arrived within fifteen (15) minutes of the scheduled departure, the transportation office should be notified by calling 610-944-8111 ext. 1204.

Willow Creek Elementary Calendar of Events April 2016

Teaching Cubs to be Tigers!

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					Day 1	
3	4 WC PTA Book Fair 9:00 a.m. – 4:00 p.m. 	5 WC PTA Book Fair 9:00 a.m. – 4:00 p.m.	6 3rd Grade Field Trip to Franklin Institute  WC PTA Book Fair 9:00 a.m. – 4:00 p.m.	7 WC PTA Book Fair 9:00 a.m. – 4:00 p.m.	8 Spirit Day – Twin Day! Mad Science Assembly 9:30 a.m. WC PTA Book Fair 9:00 a.m. – 4:00 p.m.	9 WC PTA Book Fair 9:00 a.m. – 12:00 p.m.
	Day 2	Day 3	Day 4	Day 5	Day 6	
10 PSSA ELA Testing 3rd & 4th Grade April 11th – 14th	11	12 School Board Mtg. HS Board Room 7 p.m.	13 PTA Meeting 6:30 p.m. WC PTA Yankee Candle Sale Orders Due	14	15 HS Musical – The Wizard of Oz 7:00 p.m.	16 HS Musical – The Wizard of Oz 7:00 p.m.
	Day 1	Day 2	Day 3	Day 4	Day 5	
17 PSSA Math Testing 3rd & 4th Grade April 18th – 20th	18	19 School Board Mtg. HS Board Room 7 p.m.	20	21	22 Earth Day – Wear Green! 	23
	Day 6	Day 1	Day 2	Day 3	Day 4	
24 PSSA Science Testing 4th Grade April 25th – 26th	25 Mid 3rd Trimester	26	27	28 WC PTA Walk-A-Thon Take Your Child to Work Day	29	30
	Day 5	Day 6	Day 1	Day 2	Day 3	

Dress Guidelines

With the warmer months upon us, please review the following guidelines for appropriate dress at school:

- Tank tops and shirts with skinny straps are **not** permitted. Sleeveless shirts are acceptable. Straps must be at least 1½ inches wide.

- In order to get the most out of scheduled gym activities and recess periods, children need to wear proper footwear. It is impossible for them to play and compete safely in sandals, clogs, leather-soled dress shoes, heels and flip-flops.

Thank you for following these guidelines!!



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Thursday, April 28, 2016

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Thank you for your help and cooperation!