Announcements for the 2.10.15 Committee of the Whole Meeting

No School – February 13th and February 16th

SNOW MAKE-UP DAY – February 17th

High School

Berks County Science Olympiad challenges youth in 23 events

By Roxanne Richardson
For 21st Century Media

About 275 students from 13 schools across Berks County competed in 23 science events at the 31st annual Berks County Science Olympiad at Kutztown University Jan. 9.

"This is an invitational event in the sense that it gives the students an opportunity to develop their skills and no one is eliminated as a result of this competition," said Dr. Dan Blanchard, associate professor of physical sciences and event facilitator. "It gives students a deadline to prepare stuff then in March will be the regional and that is the first

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round of elimination."

According to the Science Olympiad website at http://soinc.org/about, "Science Olympiad competitions are like academic track meets, consisting of a series of 23 team events in each division (Division B is middle school; Division C is high school). Each year, a portion of the events are rotated to reflect the ever-changing nature of genetics, earth science, chemistry, anatomy, physics, geology, mechanical engineering and technology. By combining events from all disciplines, Science Olympiad encourages a wide cross-section of students to get involved. Emphasis is placed on active, hands-on group participation... Teamwork is a required skill in most scientific careers today, and Science Olympiad encourages group learning by designing events that forge alliances."

Olympiad competitions are conducted at four levels - local, regional, state, and national. The local competition is designed to prepare students for regional competition.

The schools that participated in the competition were Boyertown, Exeter, Fleetwood, Governor Mifflin, Hamburg, Kutztown, Reading, Schuylkill Valley, Sun Valley, Twin Valley, Wyomissing and West Chester Bayard Rustin.

Schools at the junior high and senior high levels organize this event. Each school sends a team of up to 15 students with the high school teachers serving as the coaches, judges, and coordinators.

"You have 15 to 20 students competing. Any two are competing in only one or two of the events so no two students get to see all 23 of the events," said Bill Riedel, event coordinator and former chemistry teacher for the Kutztown School District. "Two kids will specialize in only two or three events."

New events this year included Fossils, Protein Modeling, Green Generation, and It's About Time. Some events, although newly listed, may have been offered at one time and then removed.

Write It Do It

Fleetwood senior Kali Galeassi waited out in the hall while her partner, Rachel Keirstead, also a senior, went in a room to look at something and write down directions on how to build something. It was then up to Galessi to go in and build the project in the Write It Do It event.

"I know that we're going to be building something, but my partner told me that a lot of times the counties, the materials that they use, are confusing so I'm a little nervous about what's going to go on in there," said Galeassi, Afterwards, she felt they did well. "We built this structure with these little connect pieces with the rods in; it looked like snowflakes. They had to support each other to make the structure."

Experimental Design

"Experimental Design is an event where every time they come in they are given a directive to do an experiment and they have to follow the general directions, but they get to make the experiment up and then they have to write a lab report," said Chris Sikich, biology teacher at Sun Valley High School.

Boyertown seniors Bryan McKeowan, Taylor Miller and Conor Jones teamed up in Experimental Design to build different structures using different bases. They tested what worked best for bases using Legos, Lincoln logs and straws and then put the rest of the items on top of it to see how many structures they could build in a minute.

"We hypothesized that the Legos have the strongest base just because of their connectibility, if that's a word," said Miller. "It was very exciting. I mean the time constraint was a little difficult for us and we felt pressured, but it was also exciting having the experiment and the teamwork in it so I think we came together as a team and we made it work."

Governor Mifflin School District ninth grader Marlin Thomas also liked the event. "It was pretty interesting having to create a test right there having the materials just to find something and figure it out. We had to create as many structures as we can within one minute. I think our best was nine," she said.

Hamburg High School freshman Veronica Screspo and seniors Ashley Shoch, Kalysta Bonenfant and Bailey Bowman thought the time limit restrictions in Experimental Design was the most difficult thing to accomplish.

"The hardest part, I guess, is being creative with the materials that were given to us," said Emma Cheskey, eleventh grade.

Cheskey's partner, Talia Kowalski, tenth grade, added, "You just have to come up with something."

Fossils

First ones to finish the testing in Fossils, Hamburg seniors Hannah Hungerford and Daniel Fink both agree that trying to find the fossil in the amount of time given was probably the hardest part.

"We had to go around from different station to station and tell what fossil it was and era it was from and everything," said Hungerford. "I think we did all right."

Bridges

Kutztown sophomores Garrett Moyer and Dean Delp built a bridge designed to hold a specified weight.

"It went pretty well. It held about half of the weight it was designed to, but we'll definitely look at improving it. It was light compared to some of the other bridges," said Moyer.

"It was very light so that it kind of accounts for it's breaking," said Delp.

Wright Stuff

This event challenged competitors to build model airplanes.

"There's so many things just getting it to be consistent going the right flight pattern," said Fleetwood senior Matt Oross.

Oross and his partner, Thayjas Patil, junior, took on the challenge since no one else did. It was something they had never done before.

Scrambler

Schuykill Valley High School senior Matt Longlott and junior Matt Milangk entered an event known as the Scrambler. In this event, according to the Science Olympiad website, it is necessary to design, build and test a mechanical device which uses the energy from a falling mass to transport an egg along a track as quickly as possible and stop as close to the center of a terminal barrier without breaking the egg.

"Being able to get the car to go straight was tough and then once we did get it straight, being able to consistently get it to go the distance and stop," said Milangk.

He said they were hoping to get it to go as close as possible without breaking the egg. He felt they did pretty good.

Kutztown senior Emma Adam said the hardest thing for this event was making sure that the weight landed in the right spot and then just the building of it in general.

Air Trajectory

"I like to say it was a controlled failure," said Boyertown senior Taylor Miller. "We learned a lot of things today, not to do it three days beforehand."

"It was a colossal failure," added Miller's partner, A.J. Lewis, also a senior. "We couldn't even drop the weights like we wanted to."

Miller thinks that maybe additional PVC piping would help their project. Lewis added duct tape to their list.

"We'll come again for the next competition and we'll probably have something completely different because this didn't work well," said Miller.

Bungee Drop

Twin Valley High School physics and astronomy teacher, Cathy Snell, was also judge for the Bungee Drop.

"I always enjoy doing Science Olympiad. It's getting to see them work together as a team and just the in between time adjusting their apparatus is really cool," said Snell.

Snell said there were a couple of teams that got very close to zero level. She said it comes from lots and lots of practice using combinations of springs or anything elastic such as bungee cords, rubber bands, etc.

"This kind of event requires a lot of testing ahead of time," said Snell. "You test out your bungee and you have an idea of what it's going to do."

Sun Valley sophomore Zoe Rogers and her partner, Erik Flickinger, talked about the challenges of the Bungee Drop.

"Maybe just calibrating it," said Rogers.

"I think it's the random height that they picked," said Flickinger. "It was like 4.62 meters. I thought that was pretty random, but it was fun. I think the hardest was the calibrating the second time."

Bayard Russtin seniors Collin Clark and Sam Cutler said the most challenging part was testing the drop and getting consistency.

"We used different types of springs and we found the best one that works and is consistent and doesn't change over time," said Cutler.

Mission Impossible

According to information found on the Science Olympiad website, students are responsible for the design, construction testing, and documenting of a Rube Goldberg-like device that must complete a series of consecutive maneuvers as the final task. This unit is created initially before the event.

Kutztown sophomores Dean Delp and Garrett Moyer built a device to move golf balls through a series of manipulations that eventually resulted in a buzzer at the end.

"The most time consuming part was probably just figuring out how to get it all set up the way we want it to," said Delp.

"The wiring went the best. We did that once and done and it worked," said Moyer.

Dustin Hoffman, one of the judges for this event, had once been a participant with the Kutztown High School and is currently working on a Bachelor of Science program and possibly a masters program in mechanical engineering at Rensselaer Polytechnic Institute.

"I kind of miss the building events, I have to admit that," said Hoffman. "I'm going to RPI now so I have to do a lot more engineering so it's a lot more tighter tolerances, more precision, more perfection, but at the same time it's kind of neat to see the throw-together job."

Hoffman gives ideas on how the students can do better. He said events like this gives you an idea of what you want to do, see if you're good at it, and get some experience while doing it.

"As a matter of fact, a lot of the electrical wiring and circuitry stuff that I learned definitely carried over and led into more complicated stuff," said Hoffman.

Forensics

Hamburg physics teacher Adam Forrer said the students had to look at a crime scene written out with evidence that recovered from the crime scene. There were four suspect sheets with fin-

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gerprints, details like what they were wearing and hair color, and where they were located to the crime. The students matched evidence such as hair and substances based on powders found at the crime scene to the suspects and then come up with a solution.

"This was all on paper for this event because it was long and we only had 40 minutes. At regionals they will have do to some hands-on through either flame tests or iodine tests or things like that," said Forrer.

Science Olympiad concluded with a ribbon and certificate presentation. The question put to the students by Blanchard was not, "Did you have fun?", but rather, "Were you challenged?"

Using a video about space exploration and the problems that can occur, Blanchard pointed out how the different Science Olympiad events can relate to the obstacles encountered during one of the space missions.

The purpose of the Science Olympiad is to improve the quality of science education, create a passion for learning science and provide recognition for outstanding achievement. These goals are accomplished through classroom activities, research, professional development workshops and the encouragement of intramural, district, regional, state, national and international tournaments.

For more, visit International Science Olympiad is http://www.soinc.org/.

1. The Art Event will be held on Saturday, 2/28/15 from 12:00 – 5:00 in the high school.

Middle School

1. February 4th - PRIDE Booster Lesson - "Deciding"
2. February 7th - MS Play Saturday Rehearsal 10:00 a.m. - 4:00 p.m. (Snow date is 2/21)
3. February 7th - Math Counts Competition (Snow date is 2/21)
4. February 11th - Middle School Spelling Bee
5. February 27th - Student Council Super Dance 3:15 p.m. - 8:30 p.m.

Fleetwood kids' food for homeless 'made with love'

Students also make toys for shelter cats, put on talent show for senior citizens

By David Mekeel
Reading Eagle

For Kenzie Miller, it was personal.

The 12-year-old Fleetwood Middle School sixth-grader has a family friend who has struggled with homelessness, bouncing from place to place and often having to rely on soup kitchens for his meals.

"He always said the soups weren't that good, but they were better than nothing," she said.

On Monday, Kenzie was doing her part to bring a little more flavor to people in situations like her friend's. Working with about a dozen others in a Fleetwood Middle School consumer science room, she helped to stir brownie mix and pour it into a greased pan.

Others chopped onions and browned meat for chili, while another group baked corn bread.

The food was all headed to Opportunity House, a gift from the students to those in need.

"It's made with love," she said.

Kenzie was one of about 200 Fleetwood Middle School students and 50 staff members to take part in an expansive Martin Luther King Jr. Day of Caring event Monday. Day of Caring is a nationwide effort that encourages people to volunteer in honor of the great civil rights leader.

Along with preparing food, the students and staff at the middle school volunteered their holiday to make toys for cats at the Humane Society of Berks County, clean Fleetwood Borough Hall, hold a talent show for senior citizens at St. Paul's Lutheran Church, serve lunch at Hope Rescue Mission and much more.

Guidance counselor Jessica Cammauf has spearheaded the school's Day of Caring, which is in its third year. She said when she was on the track team at Penn State her coach used to give the team Martin Luther King Jr. Day off and encouraged them to volunteer in the community.

"It was just an idea I really liked," she said.

Cammauf said the Day of Caring gives students a chance to take lessons about integrity and respect and apply them in real life.

"We're trying to not just teach them about it but give them hands on experiences," she said.

And the students were thrilled with the opportunity.

"We were all talking about it Friday and we were all really excited," Kenzie said.

Nikolas Stella, 11, a fifth-grader, said all his friends were anxious to help out their community. He spent his day in an art room painting bandanas for dogs at the Humane Society to wear in their adoption videos.

"I really like animals," he said, explaining that he has two dogs, two cats and two frogs of his own. "And I really want to help out the ones in the shelter."

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FLEETWOOD

Day of Caring: Middle schoolers honor MLK

Fleetwood Middle School students and staff 'give back to community that gives so much'

By Laura Dillon
For 21st Century Media

Fleetwood Middle School students and staff held a 'Day of Caring' to honor the contributions of Dr. Martin Luther King, Jr. and give back to the community.

"This really carries on the spirit of what Dr. King would have wanted," said Dr. Steven Katzenmoyer, middle school music teacher. "It's giving back to the community that gives so much to us."

For the third year in a row, about 200 students and 50 staff came together on their day off to carry out 10 different projects. They made chili for Opportunity House in Reading, made toys for cats and dogs of the Animal Rescue League of Berks County, cleaned Fleetwood Borough Hall and created structures through a 'Canstruction' project, serving lunch and working the store at Hope Rescue Mission. They put on a talent show and played board games with members of St. Paul's Lutheran Church in Fleetwood, packed boxes for distribution at the Greater Berks Food Bank, made blankets for Friend, Inc. and played bingo with residents at Keystone Villa of Fleetwood.

The three-year project was initially a suggestion of FMS Counselor Jessica Cammauf.

"I went to Penn State, and I was on the track team," said Cammauf. "Our coach would give us the day off from practice to have us go volunteer on MLK Day. I thought it would be a great thing for our students here at the middle school to do."

The majority of this year's events were held inside the middle school.

FMS art teacher Lisa Rowlands assisted students with making cat and dog toys in the middle school art room.

"They are making bandanas for adoption days, toys, cat scratchers and heart-shaped messages with dog bones," said Rowlands. "We teamed up with the Animal Rescue League, and they helped us figure out which toys would be safe for the animals. I think it's good for the kids. They are seeing that not only is this helping people, but it's helping animals, and animals give so much to us that we can take for granted."

Next door, staff and students worked together to make chili, brownies and corn bread for Opportunity House.

"We are making enough to feed 75 people," said Dr. Katzenmoyer, music teacher. "Eight gallons of chili will be frozen and sent to Opportunity House either tomorrow or the next day."

Eleven students worked diligently, browning meat, chopping onions and mixing brownies.

In the lobby of the middle school, teachers assisted students in putting together a 'Canstruction' project. The cans, collected by students and St. Paul's Lutheran Church, were used in a 'Hungry, Hungry Hippos' themed

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MLK

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art creation that will stay in the building for several weeks.

"We have close to 2,000 cans," said Cammauf. "Once the structure is taken apart, the cans will be donated. The other fun thing is that whichever grade level collects the most cans gets to tape the principal and assistant principal to the wall."

Down the street at St. Paul's Lutheran Church, students put on a talent show for members of the church and community, followed by refreshments and board games.

Sienna Cowley, an 8th grader, enjoyed using her talents to give back.

"I love it," said Cowley. "I don't see it as giving up my day because I'm making someone else's day better. Plus, we don't get to have a talent show, so this is a good way to be able to sing and use our talents besides band and chorus."

The students convinced all the teachers to come up and assist them in their own rendition of 'Let It Go' from the movie 'Frozen' as the final act.

"This is really great," said Betty Bus, a church member. "I think it's a good intergenerational thing, and it's just a lot of fun."

At Keystone Villa, students, staff and residents spent the day making fleece blankets to be donated to Friend, Inc. followed by a few rounds of Bingo.

Dick Meck, a regular visitor at Keystone Villa, was impressed by the students' efforts.

"Volunteerism is so important," said Meck. "These kids could've had the day off, but they are taking their time to contribute something. It's a great idea, and they seem to be having a great time. This gives you a feeling that doesn't come from a lot of other things."

Having grown from 100 students the first year to 200 students this year, the 'Day of Caring' is expected to be a continued success in years to follow.

"It just keeps getting bigger," said Cammauf. "The first year we had five events, and now we have 10. We do this as part of a school-wide positive behavior initiative, and the involvement continues to grow."

Andrew Maier Elementary

1. February 12th – Spirit Day – wear red
2. February 19th – PTC meeting beginning at 7:00 p.m.
3. The students at Andrew Maier participated in a service learning project with help from their parents. Our school counselor, Connie Cammarano, teaches guidance lessons to students in grades K-4. The project that focused on compassion is as follows:

What Is My Child Learning?
In guidance lessons, grades Kindergarten through 4th grade, your child has been learning how to show care and concern by saying or doing something kind or helpful. This is called *showing **compassion**.*

Why Is This Important?
Being able to show compassion helps children get along with others.

What's one way my child can practice compassion?
Your child can participate in…

A.M.E.S. HOLIDAY BREAKFAST BAGS PROJECT 2014

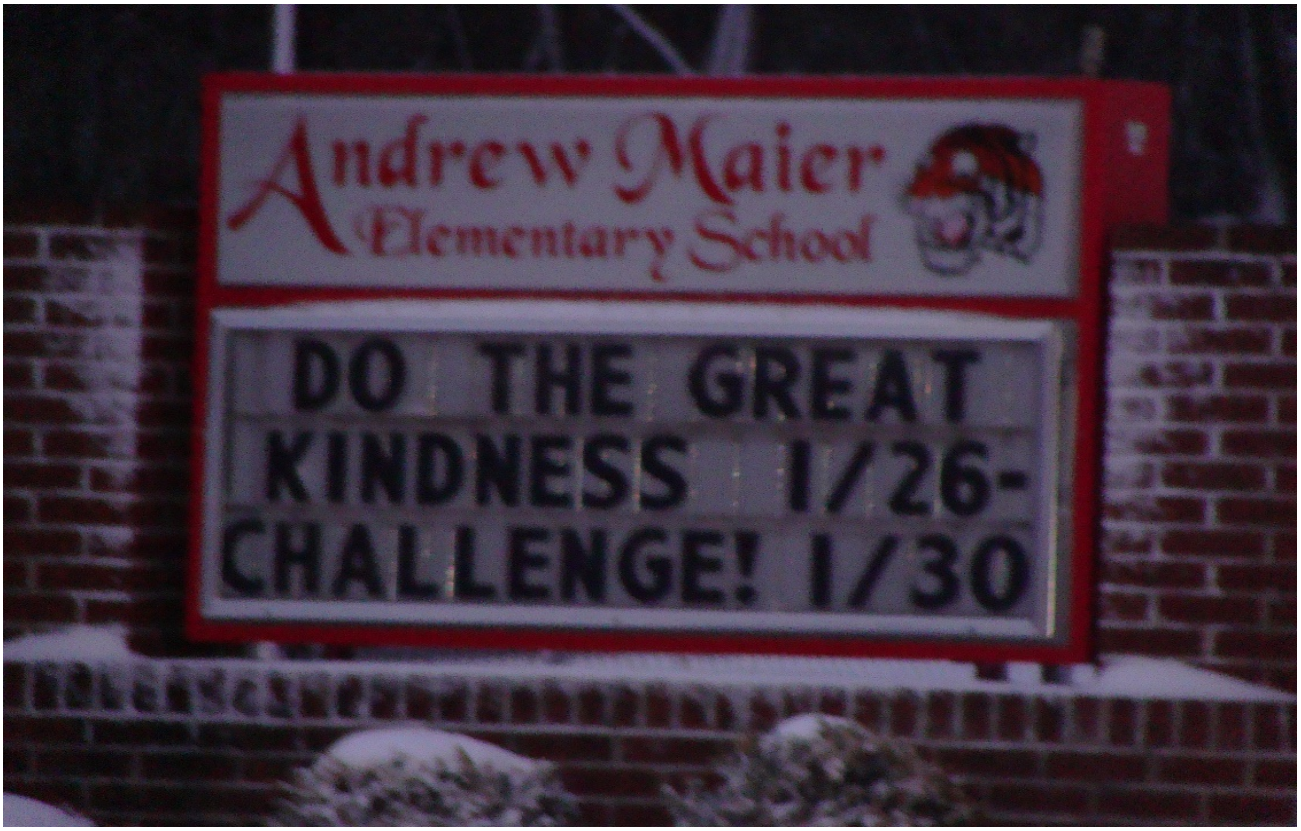
We would like to help our students learn about showing compassion by creating breakfast bags for senior citizens in need, serviced through Friend, Inc. in Kutztown, PA. Friend, Inc. provides food and a variety of other helpful services to clients in Fleetwood, Kutztown, and Brandywine school districts.
Bags will be decorated and filled with the following items, creating a bag of breakfast treats for one person to enjoy (please be sure to check expiration dates before filling bag).

- small individual box of cereal
- hot cereal/oatmeal packet
- individually wrapped granola bar or breakfast bar
- snack-sized fruit cup
- juice box or small canned juice
- a homemade holiday card or craft

If you have any questions or concerns, please call Mrs. Cammarano at 610-926-2502, or email at ccammarano@fleetwoodasd.k12.pa.us .

4. Also, the students participated in The Great Kindness Challenge from January 26-30; a challenge to perform as many acts of kindness as they can within the week with the goal of the acts of kindness continuing throughout the remainder of the year. Our school is officially registered as one of the 3,355 schools in the nation participating in this challenge. For more information, see their website: www.greatkindnesschallenge.org. The students performed over 2,000 acts of kindness during the Great Kindness Challenge and earned a certification of participation.

Photos from the 2015 Great Kindness Challenge at Andrew Maier Elementary School





Richmond Elementary

1. PTA Chick-Fil-A Night will be held in Wyomissing on Thursday, 2/5/15 from 4:00 – 8:00 p.m. ~ bring your flyer!
2. February 11th – 3rd Grade dental presentation and school dentals
3. February 12th – Spirit Day ~ wear red, pink, &/or purple
4. February 24th – Spirit Day ~ wear your favorite cartoon shirt
5. February 5th – 2nd Grade students were given the SAGES tests.

Willow Creek Elementary

1. February 15th – Verbal Behavior Parent Workshop from 6:00 – 8:00 p.m.
2. February 11th – PTA meeting beginning at 6:30 p.m.
3. February 12th – Spirit Day ~ wear red, pink, &/or purple
4. February 12th – School physical exams
5. February 18th – School dental exams
6. February 27th – Spirit Day ~ wear your favorite tie-dye clothing
7. February 27th – PTA Brain Show assembly from 6:30 – 8:30 p.m.

From the desk of Dr. Eaken

FLEETWOOD AREA SCHOOL DISTRICT REPORT

The Importance of the Board of School Directors

By Dr. Paul Eaken
Fleetwood Superintendent

At their January 20th meeting, the members of our school board were recognized for their service to our school district. At the beginning of the meeting, Mrs. McGinnis and Dr. Katzenmoyer brought their Richmond Elementary orchestra and band to perform. It was a wonderful treat for the Board. In addition, board members received tiger paw print key chains made by the middle school technology education classes using their brand new 3D printer. The printer was a donation from one of our parents. They also received pound cake and cinnamon butter made by our high school family and consumer science students. It was a small but meaningful way to say 'thank you' for their time and dedication to our public schools.

Members of our school board are elected by residents in their municipality to operate the public schools in the school district. Each member is elected to a four year term. All school boards in Pennsylvania consist of nine members. In the Fleetwood Area School District three board members are elected from Maidencreek Township, three from Fleetwood Borough, and three from Richmond Township. School board members volunteer their time; they do not receive any salary or stipend for their service.

The Pennsylvania School Code regulates the operation of school districts, including the election and responsibilities of a board of school directors. The responsibilities include adopting board policies that direct how the school district will be organized (such as how many schools will be operated and the grade levels assigned to each school) and operated. The board has specific responsibility to approve curriculum, employ a superintendent, and approve an annual budget. They approve annual goals that identify priorities for the year, the hiring of employees, contracts with outside vendors, and payment of bills. Overall, the school board is responsible for overseeing the operation of the school district but delegates the responsibility of running the day-to-day operation to the superintendent.

When serving on the school board, board members have many commitments. First, they attend two meetings each month of the entire board. In addition, board members are assigned by the President of the Board to serve on committees to address specific needs of the board, such as negotiating new employee contracts. Board members are also elected by the Board to serve on other boards including the Berks County Intermediate Unit, the Berks Career and Technology Centers, and the Berks Tax Collection Committee which collects the local income tax for all Berks County residents. Many board members regularly attend school events such as concerts and athletic contests. They also represent the school district at numerous meetings and functions throughout the year. A few recent examples include meetings held by PennDot about improvements to Route 222, and meetings with legislators about school financing. These meetings add up to a substantial commitment of time. The Pennsylvania School Boards Association estimates that a school board member spends sixteen to twenty hours each month on their responsibilities.

We are thankful to members of our community who are willing to donate their time to provide direction for our public schools.

Upcoming Events in the Fleetwood Area School District

February 13 – Teacher In-Service, No School for Students

February 16 – Presidents' Day Holiday, No School

February 17 – Snow Make-Up Day for Closure on January 26th, School Open

The Board of School Directors will hold meetings on February 10th and 17th, both at 7:00 p.m. in the high school board room.

Athletic Office

Martinez ready for Tigers to move up to Section 1

By Mike Drago
Reading Eagle

Fleetwood might look out of place in Section 1 of the Berks Football League, competing with top programs such as Gov. Mifflin, Exeter and Conrad Weiser, but that's exactly where the Tigers belong says head coach James Martinez.

"We're playing where we're supposed to be playing," Martinez said after news emerged that Fleetwood will be moving up from Section 2 when the Berks Football League undergoes realignment for the 2016 season.

Until the past two seasons, the Tigers had never known any kind of success. Their program opened with 12 straight losing seasons; in nine of them they won at most one game.

In Martinez's second season, in 2013, the Tigers finished 6-4 in the regular season and qualified for the postseason for the first time.

In 2014, the Tigers improved by a game, winning their first postseason game and advancing to the Eastern Conference Class AAA championship game.

The program is on a definite upswing, but is it ready to compete in the same league with Quad-A schools such as Reading High, Gov. Mifflin and Exeter or consistently strong Triple-A programs such as Conrad Weiser, Daniel Boone and Muhlenberg?

That's what we'll find out in two seasons.

"Those are the type of teams we should be playing on a regular basis," Martinez said. "And that's how we've gotta look at it."

Fleetwood has never beaten any of the teams currently in Section 1, but Martinez is encouraged by the improvements he's seen on the field the past few seasons and by the depth the program is developing.

The Tigers finished the 2014 season with 34 players, including nine seniors (seven of whom saw regular playing time).

Martinez projects a roster in the low 40s for the 2015 season and in the low 50s for 2016.

"From a numbers standpoint, we had only four kids less than Daniel Boone and look at how well they did," he said, pointing to the Blazers' 6-4 finish and surprise run to the District 3-AAA semifinals. "And we had fewer freshmen on our roster than they did."

Martinez believes that the tough competition the Blazers faced in Section 1 play helped them once they got to the postseason, and he believes it'll do the same for the Tigers.

Fleetwood's projected boys enrollment for the 2016-18 cycle is 356 or seventh-largest in the league.

However, for the first time the Berks County Interscholastic Athletic Association opted to use the PIAA method and count 50 percent of a school's joint cooperative sponsorship partner's enrollment. Previously the BCIAA did not factor in co-op enrollments.

Fleetwood has a co-op agreement with Oley Valley; that boosted its enrollment by 125 to 481, making it the fifth-largest in the league.

Fleetwood had the option of petitioning the league to remain in Section 2, but elected not to do that. Fleetwood would have been the largest school in Section 2.

Conrad Weiser petitioned to stay in Section 1 and was granted that request when Twin Valley agreed to stay in Section 2. Twin Valley's enrollment of 441 would have placed it in Section 1. It is now the largest school in Section 2.

With Pottsville slated to leave the league following the 2015 season, Section 1 will have seven teams for the 2016 season and Section 2 will have six.

While roster depth is critical in football, Wyomissing and Berks Catholic, the two smallest schools by enrollment in Section 2, have shown that small schools can have success.

Wyomissing won a District 3-AA championship last season and a district and state title two seasons before that; Berks Catholic won the District 3-AA title in 2013 and advanced to the state semifinals.

Contact **Mike Drago:** *610-371-5061 or mdrago@readingeagle.com.*

Berks Football League enrollments

2016-2018 cycle

Section 1	
Reading High	2,196
a-Exeter	570
Gov. Mifflin	544
Daniel Boone	482
b-Fleetwood	481
Muhlenberg	465
c-Conrad Weiser	345
Section 2	
Twin Valley	441
Hamburg	327
d-Kutztown	291
Schuylkill Valley	256
Wyomissing	248
Berks Catholic	222

a: joint sponsorship agreement with Antietam
b: joint sponsorship agreement with with Oley Valley
c: opted to move up to Section 1
d: joint sponsorship agreement with Brandywine Heights