## 2021-2022

### RETURN TO FULL IN-PERSON LEARNING PLAN



#### JEFFERSON TWP. LOCAL SCHOOL DISTRICT

SUPERINTENDENT, DR. RICHARD GATES, PHD DISTRICT PRINCIPAL, DR. MONICA WOODS

#### Strategic Plan Process

- 1. **Safety and Acceptance:** We evision a school environment that is safe and condusive to learning that fosters positive relationships, empowers community, values diversity, equity and inclusion.
- 2. **Teaching and Learning:** We envision a school district where everyone grows and succeeds in a differentiated learning community that impacts the whole child.
- 3. **Student Autonomy:** We envision a school district where students discover their love for learning, passions and voice through active engagement and ownership of their continuous persuit of knowledge and learning.
- 4. **Finance and Facilities:** We envision a school district where fiscal responsibility is a priority aligned with the community.

#### 2021-2022 Full Return to In-Person Learning

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) of 2021 provided a total of \$122 billion to state and school districts to help safely reopen and sustain the safe operation of school as well as address the impact of the Corona-Virus (COVID-19) pandemic on our nation's students. Each local school district will receive a portion of the state's ARP ESSER Funds. The local school district is required to reserve at least 20% of these funds to address learning loss through the implementation of evidence-based interventions and ensuring the focus of interventions include students' social, emotional, and academic needs. The remaining funds may be used for a wide range of activities. School districts are required to develop a Safe Return to In-Person Learning Plan with the remaining funds.

The Jefferson Township Local School District will reopen with a Full Return to In-Person learning, 5-days a week for the 2021-2022 school year. Click <u>here</u> to access the 2021-2022 school calendar. The district has developed a plan to safely stay in school and utilize ARP ESSER Funds in alignment with the Strategic Planning Process to meet students' academic, social and emotional needs and meeting the needs of the district and community.

Staff and students will be required to follow CDC guidelines including wearing masks throughout the buildings and maintain social distancing. Students will also return to participation in extra-curricular activities beginning with Fall sports.





# 2021-2022 Jefferson Twp. Local Schools FULL RETURN TO IN-PERSON LEARNING

#### RETURN TO IN-PERSON LEARNING PLAN ARP ESSER FUNDS

- Jefferson Twp. Local School's Learning Recovery and Extension Plan can be found <u>here</u>.
- Academics and Social Emotional Learning (SEL)
  - Focus on meeting the needs of students utilizing an Multi-Tiered Systems of Support (MTSS) process and evidenced-based strategies to provide diverse opportunities and experiences for students:
  - Implementation of a district Literacy Plan
  - Create clear instructional plans and Prioritize "Power" State Standards
  - Prioritize Mathematics
  - Implement supports and processes for IEPs, Student Services and WEP adjustments
  - Implement MTSS process
  - Implement PBISprocess
  - Implement SEL screeners and student wellness and success plans aligned with current plans.
  - Continue to contract and coordinate with Dayton Children's Family Resources, MCESC and ADAMHS boards for prevention suppoorts.
  - Continue to partner and contract with MCESC, SST10 staff for professional deveolopment and other teacher supports.
- Operations and Facilities
  - HVAC upgrades in both buildings to meet improve ventilation following the Public Health Dayton and Montgomery County guidelines.
  - Replace broken window AC units at both buildings.
  - Hand sanitizer stations in common areas throughout both buildings.
- Technology
  - Chromebooks and devices purchased with ARP ESSER Funds to permit 1:1 device ratio for students.
- Finances
  - Payments of salaries and benefits to maintain smaller classroom sizes for effective teaching and learning as well as to maximize spacing of students in the classroom.



