

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, FEBRUARY 3, 2014, 5:45 P.M.
Oakdale Joint Unified School District
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

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| CALL TO ORDER | 1.1 | The meeting was called to order at 5:45 P.M. by President Diane Gilbert. |
| TRUSTEES PRESENT | 1.2 | Diane Gilbert, Mike House, Tina Shatswell, Barbara Shook and Mike Tozzi. Student representative Dylan Hawksworth-Lutzow was present for Open Session. |
| TRUSTEES ABSENT | 1.3 | None |
| VISITORS PRESENT | 1.4 | Larry Bonds, Dee Hawksworth, David Kindred, Mark Mutoza |
| CLOSED SESSION | 2.0 | President Gilbert adjourned the meeting into Closed Session at 5:45 p.m. Open Session reconvened at 6:30 p.m. |
| PLEDGE OF ALLEGIANCE | 3.0 | Trustee Shook introduced Magnolia Elementary students: Danika Savage, Grade K, Gwen Wetenkamp, Grade 1, Emily Matheny, Grade 2, and Molly Terpstra, Grade 3, who led the Pledge of Allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | President Gilbert reported that in Closed Session the Board voted (5-0) to deny the request for Readmission After Expulsion for Student Case #12-13-19.

President Gilbert reported the Board had discussion regarding Public Employee Performance Evaluation for the position of Superintendent, but no action was taken. |
| PUBLIC COMMENTS | 5.0 | President Gilbert opened the Public Comments portion of the agenda at 6:42 p.m. There being none, Public Comments closed at 6:42 p.m. |
| APPROVE ORDER OF AGENDA | 6.0 | It was M/S/C (Tozzi/Shatswell) to approve the order of agenda items for this meeting. All members voted in favor. |
| ANNOUNCEMENT, SOS FUN RUN/WALK | 7.1 | Frank Clark announced the Support Oakdale Schools Fun Run scheduled March 8, starting at Cloverland School at 8:30 a.m. He distributed registration forms and encouraged participation or \$25 sponsorship of students. He noted the race is now in its fifth year, and over the last four years they have raised over \$50,000 that has been donated to Oakdale Education Foundation to support Oakdale schools through innovative teacher grants. |

RECOGNITION, EMPLOYEES MAKING A DIFFERENCE PROGRAM	7.2	Certificates were presented to two employees recognized in the county-wide <i>Employees Making A Difference</i> program sponsored by the Stanislaus County Office of Education and the Association of California School Administrators: - Johnny Cipriani, Groundswoker - Janet Hay, Food Driver
ORGANIZATION REPORTS, OTA	8.1	None
ORGANIZATION REPORTS, CSEA	8.2	Mark Mutoza congratulated Johnny Cipriani and Janet Hay for being nominated for the <i>Employees Making A Difference</i> program. He reported he was unable to attend the last Board meeting, but wanted to comment on the tentative agreement that was approved, noting it is a step in the right direction, everyone took cuts for the last 5-6 years, and wanted to thank everyone personally for making a difference in our district.
ORGANIZATION REPORTS, STUDENT	8.3	Student representative Dylan Hawksworth-Lutzow reported on activities at Oakdale High, Alternative Ed, and Cloverland. OHS is working on an 8 th grade reach-out program, Winter Homecoming is next week, and Aca Deca won the County Championship for the 14 th consecutive year. East Stanislaus held a very successful canned food drive, they are integrating Apple TV's into classrooms, and numbers are up for students on track for graduation. Valley Oak is upgrading curriculum to Common Core. Charter is taking monthly field trips and is also upgrading curriculum. Cloverland PTC is holding a Texas Roadhouse Drive-Through Dinner fundraiser Feb. 26.
REMOVE ITEMS FROM CONSENT CALENDAR	9.1	There were no requests to remove items from the Consent Calendar.
ADOPT CONSENT CALENDAR	9.2	It was M/S/C (Tozzi/House) to adopt the Consent Calendar as presented. Passed unanimously.
ADOPT MINUTES OF REGULAR BOARD MEETING 1/13/14	9.3.1	On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, January 13, 2014, as presented.
ADOPT MINUTES OF SPECIAL BOARD MEETING 1/23/14	9.3.2	On adoption of the Consent Calendar, the board adopted minutes of its special meeting held Thursday, January 23, 2014, as presented.
APPROVE INTERDISTRICT & ALLEN BILL REQUESTS	9.4.1	On adoption of the Consent Calendar, the board approved interdistrict attendance and Allen Bill transfer requests, 2013-14 or 2014-15 school year, as presented.

- ACKNOWLEDGE STUDENT DISCIPLINE REPORT, DEC. 2013 9.4.2 On adoption of the Consent Calendar, the board acknowledged the Student Discipline Report for the month of December, 2013, and Prior Two-Year Comparison, as presented.
- APPROVE OHS SPRING ATHLETIC SCHEDULES 9.4.3 On adoption of the Consent Calendar, the board approved OHS Athletic Schedules, Spring 2014, as presented.
- APPROVE OHS DRAMA DEPT. TRIP 9.4.4 On adoption of the Consent Calendar, the board approved an Out-of-State Trip for Oakdale High School Drama Department to Travel to New York, May 25-30, 2014, as presented.
- APPROVE SUMMER SCHOOL CALENDAR 9.4.5 On adoption of the Consent Calendar, the board approved the 2014 Summer School Calendar, as presented.
- ACCEPT DONATION TO DRUGSTORE PROJECT 9.4.6 On adoption of the Consent Calendar, the board accepted donation of \$5,000 from PG&E to the Drugstore Project, as presented.
- APPROVE WARRANTS THRU 1/27/14, CYCLE I AND CYCLE II PAYROLL FOR JANUARY 2014 9.5.1 On adoption of the Consent Calendar, the board approved district warrants prepared for payment through January 27, 2014, and Cycle I and Cycle II Payroll for January, 2014, as presented.
- APPROVE CONSULTANT AGREEMENTS 9.5.2 On adoption of the Consent Calendar, the board approved Consultant Agreements, as presented.
- APPROVE ASB ACCOUNTS, OJHS, DECEMBER 2013 9.5.3 On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, December 2013, as presented.
- APPROVE ASB ACCOUNTS, OHS, NOV. & DEC. 2013 9.5.4 On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, November and December 2013, as presented.
- APPROVE SUMMER SCHOOL PRINCIPAL ASSIGNMENT 9.6.1 On adoption of the Consent Calendar, the board approved 2014 Summer School Principal Split Assignment Between Mike Tambini and Jon Webb, as presented.
- ACCEPT RESIGNATION 9.6.2 On adoption of the Consent Calendar, the board accepted resignation, as presented:
Christine Latimer, Bookkeeper, OHS, effective 1/17/14
- ACCEPT RETIREMENT 9.6.3 On adoption of the Consent Calendar, the board accepted retirement, as presented:
Nancy Mull, Cafeteria Server, OJHS, effective 5/22/14

- APPROVE EMPLOYMENT 9.6.4 On adoption of the Consent Calendar, the board approved employment, as presented:
Chris Henry, Temp. SDC Teacher, FO, effective 2/03/14
Aaron Zopfi, Temp. 4th Grade Teacher, FO, effective 1/27/14
- APPROVE EMPLOYMENT 9.6.5 On adoption of the Consent Calendar, the board approved employment, as presented:
John Schaefer, Before School Program Leader, SV,
effective 1/28/14
- DISPOSITION OF ITEMS 10.0 None
REMOVED FROM CONSENT
- REPORT, LOCAL CONTROL 11.1 Assistant Superintendent Kristi Rapinchuk presented an
ACCOUNTABILITY PLAN (LCAP) overview of the Local Control Accountability Plan (LCAP) process and template. She reviewed the Eight State Priorities for Conditions of Learning, Pupil Outcomes, and Engagement; OJUSD Stakeholder Involvement; Implementation of State Standards including Common Core Transition Plan, Staff Development, Training Specific to District and Site Leadership, Grade Level Technology Goal Expectation, Coaching, Implementation of Next Generation Science Standards; Course Access for Counseling Services Support, Common Core Math Pathways, Career Tech Ed Expansion, and Development of Advanced Placement Science Courses; Pupil Achievement through Transition from STAR into CAASPP, OJUSD Common Formative Assessment System, and Aeries.net; Other Student Outcomes; Parent Involvement; and Local Timeline. She noted LCAP is a three-year plan with annual updates, and the template continues to be revised.
- In response to a request from Trustee Shatswell to elaborate on the goal of students identifying a career interest by eighth grade, Ms. Rapinchuk responded that sometimes students don't see why their high school education is important, but it is important to identify a career interest. If a student now entering high school is able to identify a career interest, they will be able to explore that knowing the GPA they need to have, classes they need to take, and what they want to pursue in college or as a trade. She also noted the junior high is already looking for programs to put in place to expose students to many career options.

FIRST READING: BP/AR/E
6174, EDUCATION FOR
ENGLISH LEARNERS

- 11.2 Armida Colon, Director of State & Federal Programs, presented this revised board policy, administrative regulation and exhibit for first reading. She noted revisions reflect new law which requires aligning the state English language development standards with Common Core standards and will be brought back to the next meeting for second reading and approval.

In response to a question from Trustee Tozzi about EL parent advisory committees, Ms. Colon indicated we may see additional revisions to this policy in the next few months as LCAP requirements are further defined, and they may include committee composition and requirements.

ADOPTION OF 2014-15
SCHOOL CALENDAR

- 12.1 Assistant Superintendent Taylor presented the 2014-15 calendar for adoption, noting OTA worked with staff to develop this calendar for the next school year which is similar to what we have had in the past except there are no furlough days.

It was **M/S/C (Shook/Shatswell)** to approve Adoption of the 2014-15 School Year Calendar. Passed unanimously.

APPROVE REVISED BOARD
MEETING CALENDAR FOR
NOVEMBER 2014

- 12.2 Superintendent Malone presented a proposed revision to the November 2014 board meeting, moving the meeting from November 10 to November 17. The change is proposed due to the Veteran's Day Holiday November 11 and no school being scheduled Monday, November 10 on the district approved calendar.

It was **M/S/C (House/Shook)** to adopt the Revised Board Meeting Calendar for November 2014. Passed unanimously.

ADOPTION, AR 0420.4
CHARTER AUTHORIZATION

- 12.3 Assistant Superintendent Kristi Rapinchuk presented this revised administrative regulation for second reading and adoption. As noted at the last meeting, revisions reflect new law (AB 97) which requires charter petitions to include annual goals aligned with specified state priorities and to identify specific annual actions to achieve the goals, and adds foster youth to the definition of "numerically significant student subgroups" and change the number constituting a numerically significant subgroup, and require measures of student outcomes for state priorities to be consistent with the way information is reported in a school accountability report card to the extent practical.

In response to a question from Trustee Tozzi about whether we anticipate establishing an advisory committee, Ms. Rapinchuk responded that since this would be for a new Charter start up, upon receiving a petition we would establish a committee. Superintendent Malone noted that we are not looking to open a new Charter; this just clarifies the procedure if someone wants to come to us to start one.

It was **M/S/C (Tozzi/Shatswell)** to approve the Second Reading and Adoption of AR 0420.4, Charter School Authorization. Passed unanimously.

ADOPTION: BP/E 0420.41, 12.4
CHARTER SCHOOL OVERSIGHT

Assistant Superintendent Rapinchuk presented this revised board policy/exhibit for second reading and adoption. As noted at the last meeting, this revision reflects new law (AB 97) which adds foster youth to the definition of numerically significant student subgroups, changes the number of students constituting numerically significant subgroups, requires the district to ensure that the charter school submits an annual update of goals and actions aligned with state priorities, requires provision of technical assistance to a charter school that meets specific criteria, requires the district to consider revocation of a charter whenever it finds the charter school failed to implement the recommendations of the California Collaborative for Educational Excellence, and adds board approval of a general waiver request before it's submitted to the State Board of Education on behalf of a charter school.

It was **M/S/C (Shook/Tozzi)** to approve the Second Reading and Adoption of BP/E 0420.41, Charter School Oversight. Passed unanimously.

ADOPTION: BP 0500, 12.5
ACCOUNTABILITY

Assistant Superintendent Kristi Rapinchuk presented this revised board policy for second reading and adoption. As noted at the last meeting, this revision reflects new law (AB 97) changing the definition of numerically significant student subgroups, establishing a new system of technical assistance and intervention for districts that meet certain criteria, and repealing law that required an annual discussion of each school's Academic Performance Index at a Board meeting. Policy updates also reflect new law AB 484 which authorizes the State Board of Education to suspend the API in the 2013-14 and 2014-15 school years while the state assessment system is transitioning from the STAR

system to CAASPP (California Assessment of Student Performance and Progress). New language also addresses the use of program evaluation results as a basis for revising district or school goals and comprehensive plans during this transition.

It was **M/S/C (Shatswell/Tozzi)** to approve the Second Reading and Adoption of BP 0500, Accountability. Passed unanimously.

ADOPTION: BP/AR 0460,
LOCAL CONTROL
ACCOUNTABILITY PLAN

- 12.6 Assistant Superintendent Rapinchuk presented this new board policy/administrative regulation for second reading and adoption. As noted at the last board meeting, this new policy reflects requirements of new laws AB 97 and SB 97 related to the development of a three year Local Control and Accountability Plan by July 1, 2014 and an update of the LCAP annually on or before July 1 of each subsequent year. The new policy addresses the importance of comprehensive planning, state priorities to include that are specific in laws, requirements for consultation with specific subgroups on plan development, board adoption of the LCAP and submission of the Board approved LCAP to the county superintendent. AR 0460 further reflects the contents of the LCAP and the annual update, consistency with bargaining agreements, and posting of the LCAP on the district's website.

Trustee Tozzi commented on the comprehensive data-driven planning process referred to in her first paragraph, noting this document refers to data quite a bit, requires disaggregated data and a parent advisory committee, and asked Ms. Rapinchuk to cover some of the things we are doing to ensure a non-invasive data-driven process that is community involved. Ms. Rapinchuk explained that common sources of numerical data in times past would have included STAR scores, and we have the ability to generate disaggregated data to look at numerically significant subgroups, we can look at CAHSEE data and STAR testing data in the past and CAASPP data in the future, California Healthy Kids survey data, pass rates for Advanced Placement Testing as well as anecdotal data input from advisory councils. She noted that LCAP provides more flexibility in how we measure growth than in prior years, and the data infrastructure is up and ready. She noted that Common Formative Assessment is being completed this year with the ability to start scanning in next year.

It was **M/S/C (Tozzi/House)** to approve the Second Reading and Adoption of BP/AR 0460, Local Control Accountability Plan. Passed unanimously.

**ADOPTION OF COMMON
CORE MATH CURRICULUM**

- 12.7 Assistant Superintendent Rapinchuk presented Common Core Math curriculum for adoption, explaining that the district's common core transition plan included potential for identifying "bridging materials" if no publisher developed math curriculum available met expectations of the reviewing teachers. Math teachers serving on the district's Curriculum Council investigated available publisher developed curriculum as well as the calibration of existing math curriculum to align with the Common Core, but after consultation with site colleagues, teacher consensus was that the best option is to adopt the public domain curriculum of Engage New York for Grades K-8 and an integrated Math pathway, Math Vision Project, for grades 9-12. This allows the district to implement Common Core but wait for a full math adoption that more fully meets the expectations of our K-12 Math teachers, and the only cost will be reproduction of teacher binders and student consumables. She also noted that staff development afternoons will be devoted to this new curriculum, and information will go out to all parents in a letter later in February explaining the new math continuum for grades 6 - 12.

Superintendent Malone reported that UC and CSU system are totally on Board with Common Core and they are prepared to credit courses as Ms. Rapinchuk has presented.

It was **M/S/C (Tozzi/Shook)** to approve Adoption of Common Core Math Curriculum. Passed unanimously.

**PUBLIC HEARING, COMMON
CORE EXPENDITURE PLAN**

- 12.8 Assistant Superintendent Rapinchuk presented the district's proposed Common Core Expenditure Plan for public hearing, explaining the district needs to have a plan in place to support implementation of the Common Core State Standards. This plan will support technology based instruction through the purchase of classroom Chromebook labs and technology based instructional training, and will put devices into hands of students in 30 stationary Chromebook lab classrooms throughout the district. The first wave of pilot teachers has been identified and will undergo training, and the Technology

Committee has developed grade level specific technology goals. If approved by the Board in March, we will post two Curriculum Coach positions that will support Math and Technology to help develop and design lessons, and look forward to seeing exciting integration of technology. There would only be state funding for these positions for one year.

Public Hearing on Common Core Expenditure Plan opened at 7:46 p.m. There being none, Public Hearing closed at 7:46 p.m.

APPROVAL OF SARC
PUBLICATION

- 12.9 Assistant Superintendent Rapinchuk presented a sample School Accountability Report Card for review, and reported SARC's are posted on the district website.

It was **M/S/C (Shatswell/Tozzi)** to approve Student Accountability Report Card (SARC) publication.

INFORMATION

- 13.1 GATE Theater Performances:
February 4, Sierra View, 6-8:30 pm
February 5, Cloverland Cafeteria, 6-8:30 pm
February 13, Fair Oaks Cafeteria, 6-8:30 pm
- 13.2 Distinguished Young Women Scholarship Program, February 8, Magnolia, 7:00 pm
- 13.3 Washington's Birthday Holiday Observed / Schools Closed, February 10
- 13.4 OHS Drama Production, "One Act Play Marathon", February 11 & 12, 5:00 pm
- 13.5 President's Day Holiday Observed /Schools Closed, February 17
- 13.6 Sports Boosters Dinner/Dance, February 22, FES Hall, 6:00 pm to Midnight
- 13.7 K-12 Minimum Day / Staff Development, February 26
- 13.8 FFA Cake Auction, Bianchi Center, February 26, Dinner 6:00 pm; Auction 7:00 pm

ITEMS FOR NEXT AGENDA

- 14.1 Approval of Second Interim Financial Report
- 14.2 Trustee Shatswell requested an agenda item on Outdoor Ed; this item is scheduled for April.

ADJOURNMENT

- 16.0 The meeting adjourned at 7:50 p.m.