

MINUTES
 REGULAR MEETING OF THE BOARD OF TRUSTEES
 MONDAY, FEBRUARY 3, 2020, 6:00 P.M.
 Oakdale Joint Unified School District
 Technology & Staff Development Center
 331 Hinkley Avenue, Oakdale, CA

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| CALL TO ORDER | 1.1 | The meeting was called to order at 6:00 P.M. by Board President Diane Gilbert. |
| TRUSTEES PRESENT | 1.2 | Larry Betschart, Diane Gilbert, Tina Shatswell and Barbara Shook. |
| TRUSTEES ABSENT | 1.3 | Mike House and Student Representative Emily Takaki |
| VISITORS PRESENT | 1.4 | Lori Bolme |
| CLOSED SESSION | 2.0 | President Gilbert adjourned the meeting into Closed Session at 6:00 p.m. Open Session reconvened at 6:32 p.m. |
| PLEDGE OF ALLEGIANCE | 3.0 | Trustee Shatswell introduced Magnolia Elementary students: Wesley Stone, Grade K, Cora Duncan, Grade 1, Violet Esteves, Grade 2, and Pamela Alvarez, Grade 3, who led the Pledge of Allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | Board President Gilbert reported that the Board voted (4-0) to approve the stipulated expulsion for student #19-20-06 for Spring 2020 and Fall 2020 for Ed Code violations: 48900 (a)(1), 48900 (k), 48915 (b)(1) and 48915 (b)(2).

President Gilbert reported that the Board also had a discussion on the Superintendent's 2019-20 evaluation objections. |
| APPROVE ORDER OF AGENDA | 5.0 | It was M/S/C (Betschart/Shatswell) to approve the order of agenda items for this meeting. Passed unanimously. |
| ANNOUNCEMENTS | 6.0 | None |
| PUBLIC COMMENTS | 7.0 | President Gilbert opened the Public Comments portion of the agenda at 6:42 p.m. |
| JENNIFER DAVIS, CLOVERLAND PARENT | | Jennifer Davis, parent of a 5 th grader at Cloverland, addressed the Board regarding something she had heard about the district cutting funding for dissection exercises. She and several other parents had heard that the district would be moving to a computer-based dissection program and wanted to appeal to retain the dissection exercises at the elementary level as well as at the high school. She noted that we live in an agricultural-based community, and we need to have more vets and vet techs capable to perform surgery and noted the importance of actual dissections for people to be as knowledgeable as possible. She also noted the PG&E crisis that is |

projected to last 10 years and high school students who might be affected by not having computer access when the power goes out. She noted it is important to set students up for future career success before they get to college and vet school, and that computer-based programs do not provide the same experience as actual hands-on dissections. She stated she is a very active parent and shared experiences of students conducting dissections in her son's class last week. She encouraged the Board to consider not taking away this program and finding funding to continue this program.

Superintendent Marc Malone and Assistant Superintendent Kristi Rapinchuk responded to Ms. Davis's comments. Ms. Rapinchuk asked Ms. Davis a few questions to try to clarify who told her that we would be decreasing our science experience. Ms. Davis stated that in discussions with other parents in the classroom someone said the district had already gotten rid of dissections at the high school and this was the last year of funding at the elementary level.

Superintendent Malone responded that it's always best to get information directly from the district as opposed to random conversation. We are fully embracing the Next Generation Science Standards moving forward and there is a computer component to that, but we are not eliminating actual dissections, so he can alleviate her on that concern. He did want to comment that some of the dissections that adults had done when they were in school are no longer legal to do because those specimens are no longer legal for us to do those types of dissections; however, they still dissect and have a very vibrant Anatomy & Physiology class, as well as a very vibrant Biology class that does a lot of dissections, so wherever that rumor started, it did not start with the district. Finances have not been cut and funding has not been cut, but we are embracing the NGSS standards and there is a computer component to it, but there will always be a hands-on component to science, because that is a major push with NGSS and we couldn't do NGSS with full fidelity without that hands-on component.

Assistant Superintendent Rapinchuk explained that we do have dedicated funding that has been used exclusively for elementary science enrichment and one of the teachers that works with us part time has been overseeing that, but that teacher is choosing to retire. When this teacher met with Kristi about her retirement plans she asked if we could keep these activities going for one more year. Kristi said she would commit to keeping the existing activities going throughout the 2020-21 school year, but after that our elementary teachers will be adopting an entirely new science curriculum, so if the topic they are studying in the new adoption change, they might want to change their field trip or big science activity, so she did not want to commit to doing current projects for years down the line. She wants our teachers, when they adopt the new science curriculum, to be able to adjust their activity to align with the new curriculum. As far as the doing of science there are digital plans within every curriculum which she feels will do nothing but enhance the experience. Within

the NGSS there is a requirement that there will be “doing” of science at least 20% of the time and that is more than any curriculum we have had in the past. We have a group of teacher leaders that are actually meeting February 5th to review curriculum that is available and putting it through rigorous testing and will narrow down to their top 4 and then top 2 choices.

Ms. Davis wanted to confirm that there will still be organs for the children to work with in the years coming. Mr. Malone confirmed that is the case; he cannot make a promise it will be the exact same, but we are going to align the dissection experience to the curriculum.

Ms. Davis again asked to confirm there will be a hands-on experience, not just hands on a computer keyboard or mouse. Mr. Malone confirmed that hands-on dissection will continue. Ms. Davis asked about junior high and high school experience in the future. Mr. Malone noted that it is still in place, nothing has changed other than the fact that we are moving to the new science standard which is NGSS and we will align the children’s experience to the NGSS standards which does include dissections. Ms. Davis said she was told by a high school parent that dissection of cats is gone; Mr. Malone confirmed that is correct because it no longer legal. Mr. Malone encouraged her to talk with a site administrator or the district rather than getting her information from somebody else in the future.

SOS FUN RUN COMMITTEE

SOS Fun Run Committee members Tina Lane, Courtney Schmitt and Teresa Hammond, addressed the Board about the upcoming 11th Annual Family Fun Run on March 14 at Cloverland Elementary School. She took a moment to publicly acknowledge OEF for our first 10 years; as many know OEF has disbanded and a lot of the work SOS has done the first 10 years could not have been done without OEF’s support. This event was so supported and loved and adopted by the community, they are continuing on by partnering up with Oakdale Lions Club this year. They will continue to raise funds to donate back to Oakdale schools. They shared registration and sponsorship forms and encouraged everyone to participate in some way.

Public Comments closed at 6:59 p.m.

ORGANIZATION REPORTS, OTA

- 8.1 OTA Vice President Karyn Miller reported we are doing ELPAC testing now and we are making sure all accommodations are in place for our EL kids, we are gearing up for SBAC and our teachers are doing practice tests right now. She wanted to comment on collaboration days throughout the year, they tie really closely with what we are doing with testing, because they work so hard with the new pacing guide and make sure we all have the same curriculum K-6 and that we are all doing the same thing. She was able to go to a first grade and fifth grade and collaborate with her resource cohorts, and you see the teachers are creating the testing that is curriculum based, based on the standards, bring it together to see how their kids did and then talk about it and see how it’s going and how they can change it and

everyone is coming to the testing table with similar learning experiences, approaches, and a common exposure. It was great to see the K-6 collaboration on those days and collaboration on minimum days are very helpful because they have a lot of new stuff coming with curriculum and forms.

She noted extracurricular duties for teachers, team sports, spring competitions, Aca Deca, Science Olympiad, and Model U.N. Team. She reported School Bell nominations are open and more information will be coming out on that. She also reported they are sending 8 teachers to the Good Teaching North Conference and 3 teachers to the Good Teaching South Conference.

ORGANIZATION
REPORTS, CSEA

- 8.2 Adam Uplinger reported last year the state awarded \$50 Million statewide to school districts dedicated specifically to classified trainings and the district kindly sent two of our para educators to the para educator conference. This year the state awarded \$50 million statewide again for the same purposes and the district is sending seven of our para educators to the para educator conference. He thanked the Board and cabinet and everyone involved for providing this opportunity for these employees.

ORGANIZATION
REPORTS, STUDENT

- 8.3 None (student representative Emily Takaki had a soccer game at Weston Ranch).

Superintendent Malone announced that on Saturday OHS won the County Academic Decathlon Championship again and we will acknowledge the team and Coach Dee Hawksworth at a later date. He also announced that the OHS Varsity Wrestling Team won their 12th consecutive team section dual title. He noted that due to our previous success, they bumped us up to Division I, which is the largest division, and our kids represented us well.

REMOVE ITEMS FROM
CONSENT CALENDAR

- 9.1 There were no requests to remove items from the Consent Calendar.

ADOPT CONSENT
CALENDAR

- 9.2 It was **M/S/C (Shatswell/Shook)** to adopt the Consent Calendar as presented. A Roll Call Vote was taken with all Board members voting in favor; Passed unanimously.

ADOPT MINUTES OF REGULAR
BOARD MEETING 1/13/20

- 9.3.1 On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, January 13, 2020, as presented.

APPROVE INTERDISTRICT
& ALLEN BILL REQUESTS

- 9.4.1 On adoption of the Consent Calendar, the board approved interdistrict attendance and Allen Bill transfer requests, 2018-20 or 2020-21 school year, as presented.

ACKNOWLEDGE STUDENT
DISCIPLINE REPORT,
DECEMBER 2020

- 9.4.2 On adoption of the Consent Calendar, the Board acknowledged the Student Discipline Report for the month of December 2020, and Prior Two-Year Comparison, as presented.

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| APPROVE SUMMER SCHOOL CALENDAR | 9.4.3 | On adoption of the Consent Calendar, the board approved the 2020 Summer School Calendar, as presented. |
| APPROVE OHS SPRING ATHLETIC SCHEDULES | 9.4.4 | On adoption of the Consent Calendar, the board approved OHS Athletic Schedules, Spring 2020, as presented. |
| APPROVE WARRANTS THRU 1/24/20, CYCLE I AND CYCLE II PAYROLL FOR JANUARY 2020 | 9.5.1 | On adoption of the Consent Calendar, the board approved district warrants prepared for payment through January 24, 2020, and Cycle I and Cycle II Payroll for January, 2020, as presented. |
| APPROVE ASB ACCOUNTS, OJHS, DEC. 2019 | 9.5.2 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, December 2019, as presented. |
| APPROVE ASB ACCOUNTS, OHS, DEC. 2019 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, December 2019, as presented. |
| APPROVE OUT OF STATE CONFERENCE, K. LAWRENCE & R. MELO | 9.5.4 | On adoption of the Consent Calendar, the board approved Out of State Conference Attendance for Kyle Lawrence and Richard Melo, Transportation Department, to attend training in Reno, Nevada, July 12-15, 2020, as presented. |
| APPROVE SUBSTITUTE TEACHER JOB DESCRIPTION | 9.6.1 | On adoption of the Consent Calendar, the Board approved a Job Description for Substitute Teacher, as presented. |
| SUMMER SCHOOL PRINCIPAL ASSIGNMENT | 9.6.2 | On adoption of the Consent Calendar, the board approved 2020 Summer School Principal Split Assignment Between Shannon Kettering and Jeff Aprile, as presented. |
| ACCEPT RETIREMENT | 9.6.3 | On adoption of the Consent Calendar, the board accepted retirement, as presented:
Carol Todd, Admin. Assistant–Special Education, eff. 6/30/20 |
| APPROVE PROMOTION | 9.6.4 | On adoption of the Consent Calendar, the board approved promotion, as presented:
Esmeralda Salcedo, from ASPL, Fair Oaks
To Inst. Aide–Resource, OHS, eff. 2/3/2020 |
| DISPOSITION OF ITEMS REMOVED FROM CONSENT | 10.0 | None |
| FIRST READING: BP 3600, CONSULTANTS | 11.1 | Chief Business Officer Kassandra Booth presented this revised board policy for first reading, noting updates reflect new law (AB5) which came into effect Jan. 1, 2020. It provides clarification on what constitutes the hiring of a consultant versus the hiring of an employee, and outlines conditions that must be met to be classified to be hired as a consultant. This policy will be brought back for second reading and approval at the next meeting. |

In response to a question from Trustee Gilbert about the main criteria for being hired as a consultant, Ms. Booth explained the main criteria is that they are independent, and they need to remain independent in the sense that what they do is not integral to the daily duties of the organization. For example, we hire a consultant to help us with our boundaries; we do that because it is not part of our main business which is educating our students.

FIRST READING: AR 4030,
NON-DISCRIMINATION
IN EMPLOYMENT

11.2 Assistant Superintendent Dave Kline presented this revised regulation for first reading, noting updates reflect new law (AB9) which allows complaints of employment discrimination to be filed up to 3 years after the alleged act. This administrative regulation will be brought back for second reading and approval at the next meeting.

FIRST READING: BP 4033,
LACTATION ACCOMMODATION

11.3 Assistant Superintendent Dave Kline presented this revised board policy for first reading, noting updates reflect new law (SB 142) which mandates districts to adopt policy that addresses an employee's right to request lactation accommodation, the process by which the employee makes the request, the district's obligation to respond to the request, and the employee's right to file a complaint with the Labor Commissioner alleging any violation of the right to lactation accommodation. The policy also reflects provisions of SB 142 requiring districts to provide a lactation room or location with prescribed features, prohibiting districts from discriminating or retaliating against an employee who exercises the right to lactation accommodation. This policy will be brought back for second reading and approval at the next meeting.

FIRST READING: BP 4151/4251/
4251, EMPLOYEE COMPENSATION

11.4 Assistant Superintendent Dave Kline presented this revised board policy for first reading, noting updates clarify that, in determining whether an executive, administrative, or professional employee is exempt from overtime rules, the salary threshold established by state law supersedes the threshold established by federal law. Policy also deletes complex information on Internal Revenue Service forms that must be completed by employees who earn compensation over 9 or 10 months but elect to spread salary payments over 12 months, thereby creating deferred compensation. This policy will be brought back for second reading and approval at the next meeting.

PUBLIC HEARING TO SOLICIT
INPUT ON DRAFT TRUSTEE
AREA MAPS & SEQUENCE OF
ELECTIONS

12.1 Board President Gilbert opened Public Hearing at 7:11 p.m. and introduced demographer Corey Burbach who reviewed the trustee area process, considerations in trustee areas, district demographics, and four proposed trustee area map scenarios and demographics.

He explained that in developing the proposed trustee area scenarios, each area shall contain a nearly equal number of inhabitants, are drawn to comply with the Federal Voting Rights Act, are compact and contiguous as much as possible, respect communities of interest as much as possible, follow man-made and natural geographic features as much as possible, respect incumbency if possible, and other local considerations such as school boundaries and locations of school sites.

Trustee Shatswell noted the detail of a combination of country and town in the proposed scenarios, and need to go over and figure out what the best option would be. She noted the maps take a while for people to go through, and she would need to think about how she would cover her area as a board member.

Trustee Shook noted she spent a lot of time looking through this and trying to figure out, and wants to make sure the downtown area doesn't get isolated. We need to consider the number of schools, businesses, and people. There was also a question about whether we can get representatives in all those areas. She noted that she wants to make sure Knights Ferry is represented and that Board member Betschart probably feels the same for Valley Home people. She appreciates the work done and asked if there is some way to magnify some of those areas or have a larger display board, perhaps at the District Office.

Trustee Betschart noted as far as Valley Home fits into this, his concern is that a representative would have to encapsulate an entire district, and asked about an overlay map that shows each elementary school laying on top of the proposed scenarios to better see where those boundaries are. Superintendent Malone noted that we have 4 elementary boundaries, but trying to overlay into 5 trustee areas, it is not as clean as we would hope.

Trustee Shook noted that the Stanislaus County Office of Education has maps of all district where you can see their boundaries. It was noted that Valley Home doesn't have to have Knights Ferry with it. Whatever scenario the board chooses, one board member will no longer be from Valley Home/Knights Ferry area, but would have to reside within whatever the new trustee area boundaries are for their respective areas.

Trustee Gilbert noted that we have two K-8 schools that feed into us, and likes idea of having Valley Home in a trustee area and Knights Ferry in a trustee area, because that definitely keeps a community of interest together.

Trustee Gilbert asked about the 2010 Census data being used and whether the demographer looks at potential areas of growth as we go through another census and whether new maps would be drawn based on the new census. The demographer explained that there is proposed legislation that could change the way we are planning on doing it. The way it is now, we don't have to go through the entire process again, we would just look at new census data and make sure we check all the boxes, make sure we are not violating CVR, and pass a resolution that we are ok with what we are doing. If the proposed legislation passes, we would start the entire process over again for the most part. We would re-look at data, re-draw pre to post maps. He has heard it will not succeed, but they will keep an eye on that.

Trustee Gilbert noted that once we have another census, data will change, and asked if we then need to adjust boundaries accordingly. The demographer explained that we will try to keep one eye on the future, based on what law requires you do to, but will recognize districts that may have doubled in population, look at where building permits are issued, where new residential starts have happened, try as best we can to have a lower variance requirement. If there is a growth area that will increase the population, they will check the variance requirement. He noted their goal is to make sure we are keeping the district set up for success in the future.

Superintendent Malone reported he and Corey will be conducting open houses on February 12 at the Tech Center and February 20 at Oakdale Charter, and they will bring larger maps that will be laid out for review.

Public Hearing closed at 7:37 p.m.

APPROVAL OF RESOLUTION
#19-20-11, ARTS EDUCATION

- 12.2 Assistant Superintendent Rapinchuk presented this resolution proclaiming the month of March as Arts Education Month. She noted a slide show had been playing on the screens prior to the Board meeting tonight showing some of the art taking place at OHS and OJHS. Board President Gilbert waived reading of the resolution.

It was **M/S/C (Betschart/Shook)** to approve Resolution #19-20-11, Proclamation of Arts Education Month. A Roll Call Vote was taken with all board members voting in favor. Passed unanimously.

APPROVE BOARD MEETING
CALENDAR – 2020-21

- 12.3 Superintendent Malone presented the proposed calendar of board meeting dates for 2020-21, noting one correction: the meeting in February 2021 will be on February 1st instead of February 3rd.

It was **M/S/C (Shook/Shatswell)** to adopt the Board Meeting Calendar – 2020-21. Passed unanimously.

COMMENCEMENT
ASSIGNMENT

- 12.4 Board members identified commencement ceremonies they plan to attend:
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| Charter –
Wednesday, May 20, 5:00 p.m.
Magnolia Auditorium | Betschart, Gilbert,
Shook |
| Alternative Education –
Wednesday, May 20, 7:00 p.m.
Oakdale High School | House, Shatswell |
| Oakdale Junior High School –
Thursday, May 21, 7:00 p.m.
Oakdale High School | Betschart, Gilbert,
House, Shatswell,
Shook |
| Oakdale High School –
Friday, May 22, 7:00 p.m.
Oakdale High School | Betschart, Gilbert,
House, Shatswell,
Shook |

APPROVAL OF REVISED
2019-20 SCHOOL CALENDAR

- 12.5 Superintendent Malone presented the revised 2019-20 calendar for adoption, noting the addition of a minimum day on Friday, November 20, 2020.
- It was **M/S/C (Shatswell/Shook)** to approve Adoption of the Revised 2019-20 School Year Calendar. Passed unanimously.

INFORMATION

- 13.1 Gifted Learner Theater Performances:
February 4, Sierra View, 7-8:30 pm
February 5, Fair Oaks Multi-Purpose Room, 7-8:30 pm
February 6, Cloverland Multi-Purpose Room, 7-8:30 pm
- 13.2 Intro. Drama One Act Plays, Feb. 5, OHS Theater, 5-7:00 pm
- 13.3 Jeans & Jersey Crab Feed, Feb. 8, Bianchi Center, 7:00 pm
- 13.4 Lincoln's Birthday Holiday Observed/Schools Closed, Feb. 10
- 13.5 Adv. Drama One Act Plays, Feb. 12, OHS Theater, 5-8:00 pm
- 13.6 President's Day Holiday/Schools Closed, Feb. 17
- 13.7 8th Grade Parent Night, Feb. 20, OHS Gym, 6:30-8:30 pm
- 13.8 Distinguished Young Women's Program, Feb. 22, Magnolia Auditorium, 7:00 pm
- 13.9 K-12 Minimum Day / Staff Development, Feb. 25
- 13.10 OHS Drama Production, "Toy Story", OHS Theater, Feb. 28 & 29 7:00 pm, March 1, 2:00 pm
- 13.11 Regional Science Olympiad, Grades 6-12, March 7

ITEMS FOR NEXT AGENDA	14.1	Approval of 2019-20 Second Interim Report and Positive Certification
	14.2	Approve Winter 2020 CARS Data Submission
	14.3	Public Speaking FFA Speeches by Morgan Gravatt and Nicole Carter
ITEMS FOR FUTURE AGENDA	15.0	None
ADJOURNMENT	16.0	The meeting adjourned at 7:43 p.m.