

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, APRIL 19, 2021, 6:00 P.M.
Oakdale Joint Unified School District
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

DUE TO THE CURRENT SAFETY CONCERNS AND NEEDS FOR ONGOING SOCIAL DISTANCING THE DISTRICT ASKED THAT ATTENDANCE BE LIMITED TO ESSENTIAL PARTICIPANTS WHICH INCLUDED BOARD MEMBERS AND CABINET MEMBERS

On March 17, 2020, Governor Gavin Newsom issued Executive Order N-29-20 related to the COVID-19 pandemic. The Executive Order allows state bodies covered by the Bagley-Keene Open Meeting Act to hold public meetings covered by the Act via web and/or audio teleconferencing. As such, the April OJUSD Board meeting was held as an audio/video teleconference with a live webcast :

<https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

The meeting held at the OJUSD Technology & Staff Development Center was closed to the public.

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

PUBLIC COMMENTS WERE ABLE TO BE TAKEN VIA PHONE BY CALLING (209) 848-4205, Ext. 106
Members of the public were able to view the live-stream of the meeting and call in during public comments.

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| CALL TO ORDER | 1.1 | Board President Barbara Shook convened Closed Session at 6:00 p.m. |
| TRUSTEES PRESENT | 1.2 | Larry Betschart, Diane Gilbert, Mike House, Tina Shatswell and Barbara Shook. |
| LATE ARRIVALS | 1.3 | None |
| TRUSTEES ABSENT | 1.4 | None |
| VISITORS PRESENT | 1.5 | None |
| CLOSED SESSION | 2.0 | Board President Shook convened Open Session at 6:41 p.m. She apologized for convening late but the Board had several things to discuss in Closed Session. |
| PLEDGE | 3.0 | Board Member Shatswell led the Pledge of Allegiance. |
| ACTION FROM
CLOSED SESSION | 4.0 | <p>Student Matters, Item 2.1.1, Board President Shook reported that the Board voted 5-0 to agree upon the Volz Committee's Scholarship Award choice and will inform the recipient and make an announcement at the next Board meeting.</p> <p>Conference with Legal Counsel, President Shook read the following statements:
Item 2.2.1, OAH Case No. 2021010511: A majority of the board, in closed session, voted 5-0, to approve a compromise agreement with the parents of a student who asserted special education and related claims against the District. The agreement provides certain assessments, provision of contingent services, and provision of attorneys' fees incurred on the student's behalf, in exchange for releases and waivers of claims against the District.</p> <p>Item 2.2.2, OAH Case No. 2021010471: A majority of the board, in closed session, voted 5-0, to approve a compromise agreement with the parents of a student who asserted special education and related claims against the District. The agreement provides certain assessments, provision of contingent services, and provision of attorneys' fees incurred on the student's behalf, in exchange for releases and waivers of claims against the District.</p> <p>Conference with Labor Negotiator, Item 2.3, President Shook reported Dave Kline informed the Board of the current state of negotiations with OTA and CSEA.</p> |

- APPROVE ORDER OF AGENDA 5.0 It was **M/S/C (House/Shatswell)** to approve the order of agenda items for this meeting. All members voted in favor.
- ANNOUNCEMENTS 6.0 Superintendent Malone announced that the California Department of Public Health has released the latest Outdoor Guidance which allows 20% for any outside venue. We will stay committed to graduation dates previously published. OHS Stadium capacity is 3,500, so 20% capacity would be 700; we have about 350 graduates at both OHS and OJHS, so that will allow 2 tickets per graduate. Graduates will be on the stadium floor, and social distancing and mask guidelines will need to be followed. We will be able to execute a traditional graduation under these guidelines. We will video stream for family and friends who are restricted from attendance as well.
- In response to a question from Trustee Betschart, Superintendent Malone explained that Board members will be on the stadium floor, but will not hand out diplomas or shake graduates' hands. Graduates will be told they can pick up diplomas at a later date.
- ORGANIZATION REPORTS, OTA 7.1 OTA President Lisa Greenhow called in to note we are mid-April, and the planning that has gone on to make the pieces of this school year work has been exhausting but highly productive. The District and bargaining units worked as a team to create safe situations to return to and to pivot repeatedly into new designs: distance learning, the hybrid, the hybrid full return TK-6, and now we see the potential for a full return for all students, all grades, on May 3. She asked that we please make this decision cautiously, and with thought to returning to the hybrid contingency plan if there is evidence of restarting too early, and maybe we should await a full return until meetings like this one can be in person too. The OTA member body are not behind the full return May 3 at this time. Our 4-12 are just starting to get into a rhythm with stable cohorts. Just as we figure out what to do in our strange new reality, we see another pivot in our future. It might seem like we are returning to what we already know, but it isn't. There is a lot that goes into modifying plans and to get kids to work independently instead of groups, and it takes a lot to change the pacing and the flow of a classroom. Members are also concerned that the 3' social distance cannot be done in the space that we have in our classrooms. She also shared that teachers are happy to be back in their classrooms, they love seeing real live students face-to-face, and are looking forward to the day when we can take off masks and return to our projects and collaborative learning. She thanked all the teachers, staff, District Office personnel, families and the Board; it's been a journey and she has appreciated how we have come together to not just get through but thrive this past year.
- ORGANIZATION REPORTS, CSEA 7.2 None
- REPORT, STUDENT BOARD MEMBER 7.3 Student Board member Caroline Krum called in to talk about re-opening. She has chosen to do online, but a lot of students have chosen to go back. She has heard from most people that they are really enjoying it and it is helping them get back into a routine. Online is not the most fun but it is manageable for her, but it is good a lot of people were able to go back. She noted Superintendent Malone's announcement about Graduation and is glad we are able to do a ceremony. She stated she and most other students had hoped to have as traditional a graduation as they can since most of the year has been lost. She also noted it is good people have been able to go back, students are happy to go back and their mental health is a lot better now that they have something to look forward to every day, and with the ability to do sports kids are a lot happier.

PUBLIC
COMMENTS

8.0 Board President Shook opened the Public Comments portion of the agenda at 6:52 p.m.

DESIREE WILKINSON

Desiree and Matthew Wilkinson called in to say they are parents of Devin and Andrew Wilkinson, both OJUSD students since 2013. They are calling because they are unsure if the Board or community are aware there are children, including their children, who have not been given services accommodated them for them to succeed. One or both of their children are currently on Home & Hospital for the 2nd time because of the severity of his emotional trauma done by this district. They have sat through 7 times with the OJUSD assessment team and their leaders, such as 2 SST meetings starting in Kindergarten, multiple IEP's, and most recently fraudulent 504's, with all these meetings and testing, all the primary doctors and psychology reports stating multiple disabilities of this child, to be currently denied by the leader who is in charge of these assessments with the district. She stated that as parents, they would like to know what the OJUSD Board plans to do to fix this broken system, so children can get the help they deserve, academically, emotionally, and physically, for current and future students.

KIRELL KIVALENKO

Kirell Kivalenko called to say that school lunches need to change. He is glad students are getting lunches for free, but it is a bunch of junk food, and the only item that could be considered actual food is when they serve peanut butter and jelly *Uncrustables*, but that could be an issue for students with peanut allergies. He understands there is a COVID concern with serving food, but according to Mayo Clinic and other sources there is no evidence of contracting the virus in food containers or packing, so asked why we can't have good school lunches. Superintendent Malone responded that all lunch nutrition follows very strict guidance and there is probably no greater entity than the FDA who oversees our school lunches and the food that we serve; everything we serve has to be certified. We were clear when we provided the lunches, when we had to close the campus that previously had been open, we do have a matter of efficiency to try to make sure everyone gets a lunch in a timely fashion. All of our menus are planned and certified by the FDA; that is part of the regulation that goes with all the lunches that are served all the time. Mr. Mendonca noted there are always alternatives for peanut allergies, and an alternative will be provided to any student who has a health plan that states they have an allergy to peanuts or any other food-based product.

Kirell also noted an issue with mask enforcement and that there are dozens of students everyday without masks on or pulled down under their chin, and some staff have had masks down as well, and asked if there will be stricter enforcement of masks. Mr. Mendonca recommends that if any protocols are not being adhered to, he invited anyone to make the site administration aware of it or contact him at the District Office to follow up to make sure protocols are being adhered to.

Kirell asked how protocols can be followed, especially as we have a closed campus lunch, and if they do not put masks back on after eating as they socialize. Mr. Mendonca explained part of protocols is that while eating they can remove masks but need to social distance, if outside and engaged in activity masks can be off if social distancing is adhered to. Kirell stated he would like there to be stricter protocols and enforcement. He also noted that having everyone go back will increase chance of COVID, and in his physics class having students 3' apart with 30 students will increase the chance of getting COVID and will break fire safety protocol. Superintendent Malone responded the latest CDC guidelines is 3', and that is what we are going to ensure we will be able to

provide, and we may be relocating classes to larger rooms to accommodate that class load. Kirell stated he is glad there will be something like that, but still thinks it is better for us to be separated in cohorts. He would rather have stayed home but since we are in school would like it to be divided up to reduce chance of spread and not worry as much about family members, but he is an AP student and doesn't have option for independent study.

DESIREE WILKINSON

Desiree and Matthew Wilkinson called back to ask if there were any questions or comments regarding children with disabilities being pushed aside, and any action you will be taking to help these children. Board President Shook responded that in Closed Session, the Board had discussion about this issue, and this is not something we can comment on in open session. She suggested the Wilkinsons go back and follow the regular protocols rather than try to discuss at an open board meeting.

Ms. Wilkinson asked what the protocols would be because she had asked to be on the agenda and was told no. Ms. Shook explained that unfortunately, what she wants to discuss is confidential information regarding children by name and we cannot do that in an open board meeting. Mr. Mendonca stated we do have procedures by which students can be referred, assessed and determined whether they are educationally eligible for disabilities that would require a specialized individualized educational plan. He reported those procedures are in place, we implement them routinely, and if there is a dispute we go through a dispute resolution process to try to resolve those issues. He reported we adhere to IDEA, the law and the procedures set by SELPA, to implement plans for individuals with disabilities. Ms. Wilkinson said they have been here 7 years, her children have gone through 7 years of this trauma, and he is telling her that this district is following by the disability act and that is not true. She wants to know what the Board is going to do to make these people on their team accountable for what they are doing to these children. She stated there is a lot of lying and missed documentation and it is not fair to children, and children with special needs are special and deserve what they are allowed by the State. Mr. Mendonca explained that is what the dispute resolution process is for. If there are any issues to be addressed by the school district and the parent, that is the procedures that are to be followed. We do educationally related disabilities. There could be different types of medical disabilities, different types of issues that are not an issue that occur in the educational setting; we are not saying that anybody with a disability is not always provided an individualized plan, but they must be educationally eligible under the 13 categories identified by the Individuals with Disabilities and Education Act. There are different types of disabilities, the school district addresses educational disabilities, we assess for those and we determine eligibility under the provisions in the IDEA, and if there is a dispute in regards to that, there is a process to follow so that those disputes can be resolved.

Matthew Wilkinson stated the issue they are having is the meeting they had and the issues with the 504, the issues that made it on to your list are not on the ADA list, they are not the same. Mr. Mendonca said that is correct, the 504 plan would be covered under the ADA, either through both processes, either through the 504 ADA or through an IEP special education IDEA, in either of those 2 laws, there is a provision where there is an assessment done, eligibility is determined, and either a plan is put together or the student does not qualify; in any of those cases, if there is disagreement there is a dispute resolution process to go through in order to resolve the dispute. Mr. Wilkinson stated the list of disabilities covered under ADA are not the same as the list of disabilities that the district is requiring kids to have in order to qualify. He stated the

OJUSD list of qualifications doesn't come close to what the list is supposed to be. Mr. Mendonca responded that we do adhere to the IDEA list of 13 qualifying disabilities for special education, we do have a process to assess and identify those. In regards to ADA and consideration for a 504 plan, that could encompass many types of medical disabilities of which the school district would have to consider whether accommodations are appropriate and we do the same thing, we determine what that disabling condition is, is it physical limiting or substantially limiting issue that prevents a student from accessing general education, and then we could determine whether the student is eligible under a 504, and determine whether a 504 plan is necessary in order to provide the accommodations to allow them full and equal access to general ed. Mr. Mendonca stated we do have a process for meeting the ADA and putting 504's in place, that process is the same for assessing, determining eligibility and resolving disputes in a 504 just as it is under the IDEA. Mr. Wilkinson asked what the district is going to do to make changes to this because there is obviously a problem with it; there are more kids coming in, kids still have to deal with it for years before we have to hire a lawyer to get the district to do, you are responsible for these kids and their education. Mr. Mendonca explained we do have procedures in place and we follow those procedures. Matt said the procedures are flawed, and Mr. Mendonca said that is his opinion.

KATIE LARA

Katie Lara called in to say that due to everyone being on distance learning this year and kids falling behind due to how this school year has been, like her Kindergarten child, and asked what Oakdale plans to do to help these kids be able to catch up, whether it's summer classes or tutoring.

Ms. Rapinchuk explained one of the reports this evening will overview summer programs that will be made available, and in May there will be presentation of the 2021-22 LCAP objective that will identify extended services that grant funding will make available in order to try to address the learning gap that some students have experienced. You will hear about summer opportunities during a report later tonight.

Public Comments closed at 7:19 p.m.

REMOVE ITEMS FROM CONSENT CALENDAR

9.1 Trustee House requested removal of Item 9.6.4 from the Consent Calendar. Board President Shook removed Resolutions 9.3.4 and 9.5.4 from the Consent Calendar.

ADOPT CONSENT CALENDAR

9.2 It was **M/S/C (Betschart/House)** to adopt the Consent Calendar as presented. Passed unanimously.

ADOPT MINUTES OF REGULAR MEETING OF 3/8/21

9.3.1 On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, March 8, 2021, as presented.

ADOPT MINUTES OF SPECIAL MEETING OF 3/18/21

9.3.2 On adoption of the Consent Calendar, the board adopted minutes of the special meeting held Monday, March 18, 2021, as presented.

APPROVE QTRLY. REPORT, WILLIAMS COMPLAINTS

9.3.3 On adoption of the Consent Calendar, the board approved the Quarterly Report on Williams Settlement Complaints, as presented.

APPROVE INTERDISTRICT & ALLEN BILL REQUESTS, 2020-21 OR 2021-22

9.4.1 On adoption of the Consent Calendar, the board approved interdistrict attendance transfer or Allen Bill requests, 2020-21 or 2021-22 school year, as presented.

APPROVE OVERNIGHT TRIP, BOYS' BASKETBALL TO RENO, NV	9.4.2	On adoption of the Consent Calendar, the board approved Overnight Trip for Boys' Basketball to Reno, Nevada, June 17-20, 2021, as presented.
ACCEPT DONATION OF TRUCK TO OHS AUTO SHOP	9.4.3	On adoption of the Consent Calendar, the board accepted Donation of Truck to OHS Auto Shop, as presented.
ACCEPT DONATION OF LIBRARY BOOKS TO OJHS	9.4.4	On adoption of the Consent Calendar, the board accepted Donation of Library Books to OJHS, as presented.
ACCEPT DONATION OF MASKS TO OJUSD	9.4.5	On adoption of the Consent Calendar, the board accepted Donation of Masks to OJUSD, as presented.
APPROVE WARRANTS THRU 3/30/21 AND CYCLE I & II PAYROLL FOR MARCH 2021	9.5.1	On adoption of the Consent Calendar, the board approved district warrants prepared for payment through March 30, 2021, and Cycle I & II Payroll for March 2021, as presented.
APPROVE ASB ACCOUNTS, OJHS, MARCH 2021	9.5.2	On adoption of the Consent Calendar, the board approved Student Body Accounts, Oakdale Junior High School, March 2021, as presented.
APPROVE ASB ACCOUNTS, OHS, MARCH 2021	9.5.3	On adoption of the Consent Calendar, the board approved Student Body Accounts, Oakdale High School, March 2021, as presented.
AUTHORIZE DISPOSAL, OBSOLETE EQUIPMENT & MATERIALS	9.5.5	On adoption of the Consent Calendar, the board authorized Disposal of Obsolete Equipment & Materials, as presented.
APPROVE INCREASE IN DAYS, STUDENT DATA & RECORDS VERIFICATION ANALYST	9.6.1	On adoption of the Consent Calendar, the board approved Increase in Days for Student Data and Records Verification Analyst, effective 7/1/21, presented:
APPROVE RESIGNATION, CERTIFICATED	9.6.2	On adoption of the Consent Calendar, the board approved certificated resignation, effective 6/30/21, as presented: Haley Broedlow, Speech & Language Pathologist, Magnolia
APPROVE CERTIFICATED ASSIGNMENT	9.6.3	On adoption of the Consent Calendar, the board approved certificated assignment, effective 7/1/21, as presented: Jeremy Acker, Teacher, Valley Oak Jr. & Sr. High School Elizabeth Thompson, SDC Teacher, Fair Oaks
ACCEPT RESIGNATION, CLASSIFIED	9.6.5	On adoption of the Consent Calendar, the board accepted classified resignations, as presented: Sarah Dixon, Yard Duty Aide, Fair Oaks, eff. 5/20/21 Allison Ridenour, Yard Duty Aide, Cloverland, eff. 4/9/21 Stephanie Vargas, Yard Duty Aide, OJHS, eff. 6/30/2021
APPROVE PROMOTION	9.6.6	On adoption of the Consent Calendar, the board approved Classified promotion, effective 3/22/21, as presented: Jennifer Hendrix, from Lead Cafeteria Assistant, Sierra View To Café Assistant/Custodian, Central Kitchen
APPROVE EMPLOYMENT, CLASSIFIED	9.6.7	On adoption of the Consent Calendar, the board approved certificated employment, as presented: Teresa Baez, Bilingual Instructional Aide, OHS, eff. 4/12/21 Jesus Baez Diaz, Short-term Custodian, OHS, eff. 3/23/21 Alyssa Bergeron, Yard Duty Aide, Sierra View, eff. 3/9/21 Margaret Dye, Yard Duty Aide, Sierra View, eff. 3/24/21

Joshua Gorman, Short-Term Campus Monitor, SV, eff. 3/23/21
 Leonela Mota, Short-Term Health Clerk, OJHS, eff. 3/30/21
 Linda Newman, Bus Driver, eff. 7/30/21
 Sonia Ruhe, Bus Driver, eff. 7/30/21
 Elliana Sanchez, Short-Term Health Clerk, OHS, eff. 3/8/21
 Joseph Silva, Short-Term Custodian, OJHS, eff. 4/5/21
 Kinzle Tumelson, Bus Driver, eff. 7/30/21

DISPOSITION OF ITEMS
 REMOVED FROM CONSENT
 9.6.4, ACCEPT RETIREMENT
 B. WESTFALL

10.0

Trustee House noted it is a pleasure to be greeted by Beckie when he goes to the District Office; she has been a great face for the district when you first come in the office.
 It was **M/S/C (Shatswell/House)** to accept retirement of Beckie Westfall, Secretary II, District Office, effective 6/30/21, as presented. Passed unanimously.

9.3.4, APPROVE RESOLUTION #20-21-08,
 EXCUSE BOARD MEMBER ABSENCE

It was **M/S/C (House/Betschart)** to approve Resolution #20-21-08, to Excuse Absence of Board Member Tina Shatswell, as presented. A Roll Call Vote was taken and passed 4-0; Shatswell Abstained.

9.5.4, APPROVE RESOLUTION #20-21-09,
 SCHOOL ENERGY EFFICIENCY
 STIMULUS PROGRAM, AB 841

It was **M/S/C (House/Shatswell)** to approve Resolution #20-21-09, School Energy Efficiency Stimulus Program AB 841 Application, as presented. A Roll Call Vote was taken and passed unanimously.

REPORT ON HIGH SCHOOL
 SCHOLARSHIP & COLLEGE
 APPLICATION PROCESS

11.1

OHS Counselors presented a report on the scholarship and college application process. OHS Counselor Davia Kirkpatrick explained they were invited to talk about how they are assisting students in college planning process and how we are assisting students in college scholarship process. She explained they start in 8th grade with the balloting process, Trailblazer Catalog, planning conferences starting in 9th grade and yearly updates. She also reviewed extended opportunities for students to be college ready with curriculum which includes Columbia College courses, 15 AP courses for 2021-22, Dual Enrollment, and 6 MJC Articulated courses.

OHS Counselor Esperanza Jackson reviewed College workshops which include Private College Workshop, Common Application, Senior Workshop, Parent Presentation, College and Career Night, NCAA Night, UC Application Workshop, CSU Application Workshop, MJC Application Workshop, Columbia College Workshop, and Financial Aid Information including FAFSA, CSS Profile, and Scholarships.

OHS Counselor Nancy Morales reviewed Assessments which included PSAT, SAT, ASVAB, as well as Communication/Online Information.

OHS Counselor Jill King reviewed the OHS Local Scholarship Program with 2019-20 seeing 150 donors, 193 students awarded, and 61 students awarded multiple scholarships. She noted Scholarship awards in 2015 of about \$150,000, which have increased each year to over \$250,000 awarded in 2020. She explained that she works with Career Tech Lisa Jones and OHS teacher Joe Gilbert on the Local Scholarship program, and reviewed the Student Timeline of what occurs each month,

and communication and assistance provided. She reviewed the Volz Scholarship requirements and process. She also reviewed External Scholarship Opportunities.

Trustee Diane Gilbert addressed the counselors noting she had asked for this item to be on the agenda. She noted her son graduated in 2020 and she had the opportunity to go through this process with him, and that a student's essay and story is really important. She also noted they (the Gilbert's) fund several scholarships and in reviewing applications of students, she was impressed by the high quality of students, difficulty of coursework, SAT's, and their stories. She also noted she'd helped a student get a scholarship to University of Redlands worth twice the Volz Scholarship, and the importance of strong grades and a very compelling story. She commented that the high school used to have a college & career counselor position until 2008, and wondered if it would be something we would consider returning in the future. She would like to give thought to how we can assist students to look outside UC and CSU's, and would like to collectively brainstorm, especially when we will not be having SAT's in the next cycle. She thanked the counselors for their report and the work they are doing.

REPORT ON SUMMER
EDUCATIONAL PROGRAMS
-EDGENUITY & SUPER SUMMER CAMP

11.2

Assistant Superintendent Kristi Rapinchuk and Director of Categorical Programs Armida Colon presented a report on Summer Educational Programs. Ms. Rapinchuk reported that OJUSD will offer four two-week Summer School Sessions via Edgenuity at Oakdale High School. Summer School Principals will be Shannon Kettering and Ben Cortes, with staff of 14 teachers, a secretary, and campus monitors. They anticipate approximately 600 students will be invited to participate and about 400 will actually attend. Courses within Edgenuity allow students to work at their own pace, and the schedule allows a student to complete 1 semester course for each session for a total of up to 4 courses. Content will be provided virtually but they will identify learning hubs for in-person attendance.

East Stanislaus students will have the opportunity to participate in four two-week summer school sessions via Edgenuity, and may complete 1 semester course each session for a total of up to 4 courses; courses within Edgenuity allow students to work at their own pace. She reported OJHS will pilot a one 2-week Summer School Math Session via Edgenuity.

Ms. Colon reported that Oakdale Elementary Learning Academy will offer a 4-week intervention program K-6, 2 hours a day Monday-Friday; this program will focus on building strong skills in reading and math in preparation for the upcoming school year. Parents/guardians of eligible students will receive invitations by the end of April; they anticipate about 200 students. They will have 12 certificated teachers and 6 support staff including a program administrator and Health Clerk, and a nurse will provide support remotely. In response to a question from Trustee House, Ms. Colon said they will try to have parity and balance at every grade level.

Ms. Colon explained that we will not be able to offer the traditional summer camp enrichment program that we have offered in the past. It was reported that a myriad of extended services going into place during extended school year will be part of Expanded Learning Opportunity Grant report in May.

Ms. Rapinchuk reported OHS has 195 students enrolled in night school Edgenuity to recover credit. Counseling has expanded registration for students who want to sign up for summer school and will also reach out to students who are on Edgenuity independent study or dual enrollment or on cusp; they will be able to continue on to summer school so they don't have to start over.

REPORT ON TK-12 REOPENING FINAL PHASE

11.3 Deputy Superintendent Dave Kline presented a report on TK-12 Reopening Final Phase, and latest proposal for reopening. He reviewed a Brief History, Mitigation of Learning Loss & Safety Support, Phased Reopening Process, and Proposed Reopening Process Final Phase Recommendations. The proposal is, effective May 3, to return TK-12 students for 5 days a week full traditional instruction to close out the year. All current safety protocols will remain in place for the last 3 weeks of school. This will set the clear intent to open the 2021-22 school year in the same fashion; all existing protocols will remain in place until further instructed from CDPH. If at any point virus numbers begin to climb significantly, the Board can mandate a return to Distance Learning for a specific site or the entire District.

He noted the junior high already has 2 periods for lunch distribution. We will continue with closed campus at the high school which has a single lunch period and more students, so they will increase points of sale, stagger release times by 2 minutes, increase seating areas, and have additional staff to address any potential issues. Families not comfortable with in person instruction the last 3 weeks of school may choose to be in Independent Study.

It was **M/S/C (Betschart/House)** to Return TK-12 Students to Full Traditional Instruction Effective May 3, 2021. Passed unanimously.

ANNUAL DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

12.1 Assistant Superintendent Kline presented this annual declaration of the estimated number of educators that may be required to teach on a limited assignment or emergency permit for the 2021/22 school year if fully credentialed teachers are not available.

It was **M/S/C (Shatswell/House)** to approve the Annual Declaration of Need for Fully Qualified Educators. Passed unanimously.

APPROVE 2021/22 SCOE MASTER AGREEMENT

12.2 Chief Business Officer Kassandra Booth presented the annual contract with the Stanislaus County Office of Education to provide Media Services, Mail Handling and Delivery, Internet Telecommunications, Information Technology, Legal Services, and Hearing Assessment Services.

It was **M/S/C (House/Shatswell)** to approve the 2021/22 Stanislaus County Office of Education Master Agreement for Media Services, Mail Handling and Delivery, Internet Telecommunications, Information Technology, Legal Services, and Hearing Assessment Services. Passed unanimously.

APPROVE AUHORIZATION TO PURCHASE SCHOOL BUSES

12.3 Chief Business Officer Kassandra Booth presented this item to approve purchase of two school buses through a piggyback bid. This will allow us to transport our own special needs students within our own district, it will be more cost-effective and provide a personal touch for our own students. This is the first time we will be transporting our own special needs students.

In response to a question from Trustee Shatswell about integrated child seats, Mr. Mendonca explained that a number of students may be smaller, and some have disabilities that would cause need to use harness or some type of restraint.

In response to a question from Trustee Betschart about life expectancy of the busses, Ms. Booth reported diesel buses can last a million miles. In-town could last with routine updates over 20 years. She noted there are always new EPA regulations that could require other things, but life expectancy could be 20-30 years. Long-term investment in our programs. It will pay for itself back in cost of external services we would have had to pay contracted services.

It was **M/S/C (Betschart/Shatswell)** to authorize Purchase of School Buses. Passed unanimously.

APPROVAL OF THIRD QTR. DEVELOPER FEES REPORT

12.4 Chief Business Officer Kassandra Booth, presented Third Qtr. developer fees collected, noting we have collected for 19 new homes this quarter; 5 in River Point, 8 in Bridle Ridge, 3 in West Oakdale, 3 in East Oakdale, and 1 addition in Valley Home.

It was **M/S/C (Shatswell/Betschart)** to approve the Third Quarter Developer Fees Report. Passed unanimously.

INFORMATION

13.1 K-12 Minimum Day / Staff Development, April 28

ITEMS FOR NEXT AGENDA

14.1 Public Hearing on LCAP and Review

14.2 Public hearing on District Budget

14.3 Approval of Expanded Learning Opportunities Grant Plan

ITEMS FOR FUTURE AGENDA

15.1 Superintendent Evaluation (June)

ADJOURNMENT

16.0 The meeting adjourned at 8:09 p.m.