

MINUTES  
 REGULAR MEETING OF THE BOARD OF TRUSTEES  
 MONDAY, MARCH 8, 2021, 6:30 P.M.  
 Oakdale Joint Unified School District  
 Technology & Staff Development Center  
 331 Hinkley Avenue, Oakdale, CA

ATTENDANCE WAS LIMITED TO ESSENTIAL PARTICIPANTS WHICH INCLUDED BOARD MEMBERS AND CABINET MEMBERS  
 On March 17, 2020, Governor Gavin Newsom issued Executive Order N-29-20 related to the COVID-19 pandemic. The Executive Order allows state bodies covered by the Bagley-Keene Open Meeting Act to hold public meetings covered by the Act via web and/or audio teleconferencing. As such, the March OJUSD Board meeting was held as an audio/video teleconference with a live webcast :

<https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

The meeting held at the OJUSD Technology & Staff Development Center was closed to the public.

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

PUBLIC COMMENTS WERE ABLE TO BE TAKEN VIA PHONE BY CALLING (209) 848-4205, Ext. 106  
 Members of the public were able to view the live-stream of the meeting and call in during public comments.

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| CALL TO ORDER              | 1.1 | The meeting was called to order at 6:30 P.M. by President Barbara Shook.   |
| TRUSTEES PRESENT           | 1.2 | Larry Betschart, Diane Gilbert, Mike House, and Barbara Shook.   |
| TRUSTEES ABSENT            | 1.3 | Tina Shatswell   |
| VISITORS PRESENT           | 1.4 | Teresa Hammond of Oakdale Leader   |
| CLOSED SESSION             | 2.0 | None.  |
| PLEDGE OF ALLEGIANCE       | 3.0 | Board Member Mike House led the pledge of allegiance.  |
| ACTION FROM CLOSED SESSION | 4.0 | None   |
| APPROVE ORDER OF AGENDA    | 5.0 | It was <b>M/S/C (Betschart/House)</b> to approve the order of agenda items for this meeting. Passed unanimously.   |
| ANNOUNCEMENTS              | 6.0 | None   |
| ORGANIZATION REPORT, OTA   | 7.1 | OTA President Lisa Greenhow called in to comment that this has been a unique and memorable year; our students, their families, our staff, their families and the community have seen changes daily. She appreciates when people are being kind even in the face of these disorienting changes. She also sees people, most of the time, meeting changes with positive attitudes and a lot of hard work. OJUSD staff have changed teaching styles to meet the environmental challenges of online distance learning, hybrid learning, and now we are embarking on a transitional plan to bring us closer to something more like normal. We charge forward, and count on this Board, our district, and our community, to think of us as more than a teacher, and to realize we are also mothers, |

fathers, sisters, brothers, and children of our aging parents. We count on you to keep us safe; thankfully with the vaccine rollout, many of us are feeling more and more safe. OTA and the District, specifically Marc, Dave, Kristi, Armida, Larry, and so many more, have worked together as teammates to bring us all through these times. She noted we want to bring the kids back and build relationships; we want to see this memorable year as a curveball that we can hit out of the park.

ORGANIZATION  
REPORT, CSEA

7.2 None

ORGANIZATION  
REPORT, STUDENT

7.3 Student Representative Caroline Krum called in to express her desire for graduation this year, and would like to work on having all students together for graduation. She understands that everyone would like to have their families there, but her main concern, if the county allows it, if there is a way, she would like to work on having all her classmates together for graduation. She noted she has seen her family through all of quarantine but she hasn't seen a lot of her classmates since last March. She noted the Class of 2020 was able to start the school year and attend through March, while the class of 2021 has not been able to be present on campus. She noted it's been a very difficult year, and something she wants to strive and hope for, if it's at all possible, even if we can't have guests or family come.

With school reopening at the high school, she noted kids sometimes mess around and don't take things seriously, and asked that teachers make sure they follow and enforce protocols, that kids need to wear masks and social distance.

PUBLIC  
COMMENTS

8.0

Board President Shook opened the Public Comments portion of the agenda at 6:39 p.m.

CINDY (*no last name given*)

Cindy called to express support to the Superintendent and the Board for they wonderful job they are doing, and that they have done everything they can to keep kids safe, and that they did not deserve the negative phone call last month. As the mother of a senior who has struggled this year, she expressed that our seniors have lost out on so much, and hoped we'd find a way to give them the graduation they deserve. She noted the division and hatred has got to stop, and the Superintendent and Board are trying their hardest, and hopes that Oakdale can come together as a community.

MELISSA GOODMAN

Melissa Goodman, parent of a junior at Oakdale High, called to give credit to the site administrators and teachers who have continually worked beyond expectations and truly prioritized our children during this difficult and unprecedented time. They have been tasked with a huge responsibility for those who recognize the importance of their role with each and every student. She noted appreciation of their sacrifice and hard work. She also extended appreciation to Board members Mike House and Diane Gilbert, prior to the Board meeting last month parents

gathered to show support for the dire need for the reopening of our schools. Mike House heard the voice of the parents and student who shared her story, engaged in conversation, rather than give excuses. His words and demeanor showed his dedication to this town and our kids. Diane Gilbert while being presented with the plan to engage students who are falling behind and assisting them with credit recovery, you asked tough questions, recognized and acknowledged the data was troubling, and questioned whether or not this plan was good enough. She expressed appreciation for her considering the impact this plan made by this Board on our children's lives and questioning whether or not more can be done. Both showed concern for our students as well as dedication to their well-being. She commented on Board President Shook's comment that we are here to support each other, and felt that the Board should be here to support each other but to make decisions in the best interest of our students. She noted Ms. Shook's comments that students are resilient; but feels students our struggling. She also commented on her belief that the Board considered financial impact rather than the well-being of students when it chose not to open when the county granted approval to do so is troublesome; she feels the Board considered the impact to the pocket book over the impact to students' education and mental health. She asked why possible reopening dates that have been released are all for more than 14 dates after moving to Red Tier rather than 5 as allowed by the state? She asked why the hybrid plan that was created months ago has not been reevaluated now that circumstances have changed and restrictions lessened, i.e. now being 4' apart instead of 6' and vaccines are available? She noted the Hybrid model is asking parents to choose between their children's mental well-being and their education. She noted that while the current plan allows students to experience some social situations and some sense of normalcy, as well as a break from their year-long isolation, it limits access to instruction. She noted kids need to be back in school and should have been months ago, but thinks we can do better. She asked what the plan is for Fall 2021 and if we need to continue to choose between our child's education and the importance of being on site? She hopes this Board can learn from their mistakes and the students of this district become their priorities and looks forward to this Board stepping up and stopping the madness.

HEATHER OLIVERA

Heather Olivera called to state she is a parent of 3 students, 2 freshmen and 1 junior. She commented on some students being allowed to be on campus at this point, a limited number of seniors who are in danger of not graduating. Her concern is that her children who are taking a full load of AP and Pre-AP classes need also need one-on-one attention, that also need a teacher that can check on them individually, they need all those supports as well. As a parent it feels like the students who are struggling are being rewarded while the students who are doing well are being punished. How are we able to allow this small sector of seniors to be on campus when her understanding was that while under Red Tier that could not happen at all. She noted it seems like the rules are changing, and if we can bend the rules for the 15 seniors, why can't we bend the rules for the rest of the students who are also struggling.

Public Comments closed at 6:49 p.m.

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| REMOVE ITEMS FROM CONSENT CALENDAR  | 9.1   | Trustee Gilbert requested Item 9.4.2 be removed from the Consent Calendar.  |
| ADOPT CONSENT CALENDAR  | 9.2   | It was <b>M/S/C (Betschart/House)</b> to adopt the Consent Calendar as amended. Passed Unanimously.   |
| ADOPT MINUTES OF 2/1/21 AS PRESENTED  | 9.3.1 | On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, February 1, 2021, as presented.  |
| APPROVE INTERDISTRICT TRANSFER & ALLEN BILL REQUESTS, 2020-21 & 2021-22       | 9.4.1 | On adoption of the Consent Calendar, the board approved interdistrict attendance transfer and Allen Bill requests, 2020-21 and 2021-22 school year, as presented.   |
| APPROVE WARRANTS THRU 2/24/21, CYCLE I AND CYCLE II PAYROLL FOR FEBRUARY 2021 | 9.5.1 | On adoption of the Consent Calendar, the board approved district warrants prepared for payment through February 24, 2021, and Cycle I and Cycle II Payroll for February, 2021, as presented.  |
| APPROVE CONSULTANT AGREEMENTS   | 9.5.2 | On adoption of the Consent Calendar, the board approved Consultant Agreements, as presented.  |
| APPROVE ASB ACCOUNTS, OJHS, JAN. & FEB. 2021                                  | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, Jan. & Feb. 2021, as presented.  |
| APPROVE ASB ACCOUNTS, OHS, JAN. & FEB. 2021                                   | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, Jan. & Feb. 2021, as presented.   |
| APPROVE INDOOR AIR QUALITY & ENERGY EFFICIENCY GRANT SUBMISSION & DESIGN      | 9.5.5 | On adoption of the Consent Calendar, the Board approved Indoor Air Quality and Energy Efficiency Grant Submission and Design, as presented.   |
| APPROVE SUMMER SCHOOL PRINCIPAL ASSIGNMENT                                    | 9.6.1 | On adoption of the Consent Calendar, the board approved 2021 Summer School Principal Split Assignment Between Shannon Kettering and Ben Cortes, as presented.   |
| ACCEPT CERTIFICATED RETIREMENTS   | 9.6.2 | On adoption of the consent calendar, the Board accepted certificated retirements, effective 6/30/21, as presented:<br>Keith Burns, 6 <sup>th</sup> Grade Teacher, Fair Oaks<br>Lisa Graham, 4 <sup>th</sup> Grade Teacher, Fair Oaks<br>Phil Herrick, Science Teacher, Oakdale High School<br>Kathleen Larson, Music Teacher, District Wide<br>Candi Nightengale, Kindergarten Teacher, Cloverland<br>Hector Sanchez, Teacher, Valley Oak |
| ACCEPT CLASSIFIED RETIREMENTS   | 9.6.3 | On adoption of the consent calendar, the Board accepted classified retirements, as presented:<br>Gloria Diaz, Cafeteria Assistant, OHS, eff. 6/20/21<br>Claudia Haas, Bilingual Inst. Aide, SV, eff. 6/30/21  |

Robin Stocker, Secretary II, Charter, eff. 6/30/21

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| ACCEPT CERTIFICATED<br>RESIGNATIONS   | 9.6.4 | On adoption of the consent calendar, the Board accepted certificated resignations, effective 6/30/21, as presented:<br>Phillip Barnard, SDC Teacher, Fair Oaks<br>Matthew Corgiat, Math Teacher, Oakdale Junior High<br>Candi Crawford, Counselor, Oakdale Jr. High<br>Carrie Gibson, 4th Grade Teacher, Cloverland<br>Jill Mansfield, 1 <sup>st</sup> Grade Teacher, Fair Oaks<br>Alexa McConnell, English Teacher, OJHS<br>Sarah Shackelford, Resource Teacher, Fair Oaks & Magnolia   |
| ACCEPT CLASSIFIED<br>RESIGNATIONS   | 9.6.5 | On adoption of the consent calendar, the Board accepted classified resignations, as presented:<br>Alexa Da Rosa, Inst. Aide, CLOV, eff. 6/30/2021<br>Alyssa Gouveia, Yard Duty Aide, SV, eff. 2/5/21<br>Mikayla Henderson, Inst. Aide–Title I, eff. 6/30/2021<br>Kayla Ogden, ASPL, MAG, eff. 6/30/21<br>Michaelene Walker, Bus Driver, eff. 6/30/21   |
| APPROVE CERTIFICATED<br>EMPLOYMENT  | 9.6.6 | On adoption of the consent calendar, the Board approved certificated employment, as presented:<br>Rebecca Hackett, Temp. FT Sub, District-wide, eff. 2/1/21  |
| APPROVE CLASSIFIED<br>EMPLOYMENT  | 9.6.7 | On adoption of the consent calendar, the Board approved classified employment, as presented:<br>True Cooke, Short-Term Campus Monitor, OJHS, eff. 2/25/21  |
| DISPOSITION OF ITEMS<br>REMOVED FROM CONSENT,<br>9.4.2, APPROVE SUMMER<br>SCHOOL CALENDAR | 10.0  | Trustee Gilbert noted that there will be a more in-depth discussion of summer school at a future meeting, but wanted to comment that with the plan being proposed, it looks like students will be able to essentially take double the number of classes that they had previously.<br><br>It was <b>M/S/C (Gilbert/House)</b> the Board approve the 2021 Summer School Calendar, as presented.  |
| REPORT, TK-12<br>INSTRUCTIONAL MODEL  | 11.1  | Assistant Superintendent Kristi Rapinchuk presented a report on TK-12 Instructional Models. She reviewed Background, noting it has been the intent of the OJUSD to return students to campus as soon as the Stanislaus County Health Office deemed it safe to do so. Plans previously approved by Stanislaus County Health for a safe return of students to campus required social distancing of at least 6 feet and to meet that expectation, OJUSD initially adopted a 100% Distance Learning Model for all sites. Elementary sites then transitioned into a Hybrid Model on October 19, at which point an Extended Short-Term Independent Study packet-based program was made available to families uncomfortable with a return to campus. Secondary sites have remained in 100% Distance Learning Models from the beginning of the School year to present. An Extended Short-Term Independent Stud |

program via Edgenuity has been made available to students in grades 7-12 as of February 22, 2021.

In reviewing Elementary Instructional Model October 19 to Present, our elementary sites have been a hybrid model, with one cohort of students attending Tuesday and Thursday for a full day of instruction, and the other cohort attending Wednesday and Friday. Both cohorts have a full day of distance learning on Monday, up until Noon. In the afternoon they have teacher planning and release time. At the same time, we've had a Short-Term Independent Study packet-based program, with 420 families currently on that program.

In reviewing Next Steps for OJUSD Elementary Model, she reported Stanislaus County has announced 4 feet of social distancing will suffice rather than 6 feet. This is allowing us to transition our TK-6 students from a hybrid schedule into a 4-day model, with distance learning on Mondays, and we continue our Short-Term Independent Study packets for those families who choose to continue with that program. She reviewed Results of the TK-6 Survey opened up last week, with 88% of English-speaking families currently on Hybrid and 12% on Extended Short-term Independent Study, and 81.7% of Spanish speaking families on Hybrid and 18.3% on Short-Term Independent Study. Survey results also indicate that in returning to in-class instruction 4 days a week, if social distancing is reduced from six to four feet, 89% of English-speaking respondents and 68.8% of Spanish-speaking respondents indicated their children would stay on their current educational program. She reviewed the projected timeline of elementary return 4 days a week, TK-3 students would return March 22 and 4<sup>th</sup> – 6<sup>th</sup> would return April 12.

In reviewing the Secondary Hybrid Model, she noted students grades 7-12 change classrooms every period so we are not able to achieve the same student cohorts to return for full days of instruction Tuesday – Friday as elementary students. In addition, the inevitable cohort mixing that would be associated with a full day lunch makes a half day schedule the only reasonable option. Stanislaus County Health has recommended only a half day schedule for junior high and high school campuses, with students attending only 3 periods of instruction each day. However, all OJUSD teachers serving students in grades 7-12 will also be available to provide guided instruction each Tuesday – Friday afternoon, which is available to every student every day. The focus of this guided instruction has been left to the discretion of the teacher, and the district trusts

their professional judgment to utilize those afternoons in the most effective way possible for their assigned courses and student clientele. She reviewed OJUSD Secondary Instructional Model August 6 – Present, and Extended Short-Term Independent Study (Edgenuity) Initiated on February 22.

She reviewed the Next Step for OJUSD Secondary Model, requiring us to achieve Red Tier for 2 Tuesdays, and the next day (Wednesday) we can prepare to move to Hybrid with School Messenger broadcast informing families that Distance Learning Students can transition to Hybrid the follow Monday, or Extended Short-Term Independent Study Students will remain in ISP. If we achieve Red Tier March 9, and again March 16, we could conceivably bring students back March 22.

She reviewed the Oakdale High and Oakdale Junior High Hybrid Block Schedules and instructional minutes, with students in one cohort attending 1<sup>st</sup> – 3<sup>rd</sup> periods on Tuesdays and 4<sup>th</sup> – 6<sup>th</sup> periods on Thursdays, and students in the other cohort attending 1<sup>st</sup> – 3<sup>rd</sup> periods on Wednesdays and 4<sup>th</sup> – 6<sup>th</sup> periods on Fridays. There will be a 45-minute lunch break and guided instruction in the afternoon. She also reviewed OJHS and OHS Hybrid Schedule videos which will be posted on the district website tomorrow morning.

REPORT, TK-6 and 7-12  
REOPENING PLAN

- 11.2 Deputy Superintendent Dave Kline presented a report on TK-6 and 7-12 Reopening Plan, including Timelines for Reopening Schools:

Grades 7-12 Return March 22 with stable groups divided approximately in half, attend half day, distance learning in the PM attendance required, 4 ft. minimum.

Grades TK-3 Return March 22 with stable groups (24 students max), Full day (Tuesday – Friday), 4 ft. minimum.

Grades 4-5 Return April 12 with stable groups Full day (Tuesday – Friday), 4 ft. minimum, may change rooms to accommodate students.

He reviewed Additional Points for Reopening Schools:

- 2,300 7-12 Students will be returning
- Learning all day 4 days a week for TK-6 students
- Vaccinations are currently taking place
- Random testing continues for staff
- Testing 9-12 athletes once a week prior to competition
- Increase in health staff, custodians and campus supervisors
- Temporary change in job expectations
- Distance learning to remain for quarantining classes
- February 23, 2021 notified that mixing cohorts allowed
- February 26, 2021 staff & community notified of intent

He reviewed the recommendation for reopening OJUSD schools with approval from Stanislaus County Public Health, once specific criteria have been met, of:  
Grades 7-12 – March 22 2021 – Approved 11/8/2020  
Grades TK-3 – March 22, 2021  
Grades 4-6 – April 12, 2021

Public Comments opened 7:20 p.m.

KATHRYN ROGERS

Kathryn Rogers called in about elementary returning to 4 days a week of instruction instead of 5 days. She also commented that Kristi Rapinchuk is putting in countless hours into preparing reports but people at home cannot see or read them. She asked if there is some way of providing the report to parents to review, especially since we've been doing this for a year and it looks like we will be continuing on this path of virtual meetings.

Ms. Rapinchuk explained the rationale behind maintaining Distance Learning on Mondays was explained by Dave Kline. We anticipate there will be times when we will need to be able to isolate and quarantine; we have been able to do that very efficiently thus far because we have the Distance Learning model in place. She also addressed the comment regarding the presentation, explaining we have technology that needs to be updated and had been her intent to be able to present on flat screens tonight, but we are having problems with the equipment and parts have been ordered. She will post her presentation on the district website tomorrow morning.

REBECCA REMKIEWICZ

Rebecca Remkiewicz, parent of an 8<sup>th</sup> grader, had a question about the 7-12 hybrid plan as they live in a part of town where her son would likely be bussed and wanted to better understand how things will work for students who may find themselves on the bus at the time when guided practice time is starting in the afternoon. Deputy Superintendent Kline responded that he has met with our Transportation Director, and based on preliminary information of students who will be riding the bus home, students should be able to get home in time for distance learning. In the event they can't get home in time, we have hot spots that will be placed on the bus for students to use as well. They will take 7-8 students home separately from 7-12 students which should help get them home on time. In the event they are not able to be home in time, all students will have access to a hot spot while on the bus. In response to a question from Ms. Remkiewicz about whether students will be issued a device they will be carrying back and forth between their homes and the school, Mr. Kline indicated they would.



Public Comments closed at 7:28 p.m.

It was **M/S/C (House/Betschart)** to approve the TK-6 reopening plan. Passed unanimously.

APPROVAL OF  
SECOND INTERIM  
REPORT, 2020-21

- 12.1 Cassandra Booth, Chief Business Officer, presented an overview of the Second Interim Report, reviewing Budget/ Fiscal Cycle; General Fund Revenues, Expenditures, Contributions and Transfers, Summary and Estimated Ending Fund Balance, Multiyear Projection; Future Impacts on Multiyear Projection, All Funds; & Next Steps.

She reviewed One-Time COVID Relief Funds of \$6.48 million. She also reviewed SB86 / AB86 funds for In-Person Instruction and Expanded Learning Opportunities Grant which must be expended by August 31, 2022. In reviewing Multi-Year Assumptions, she noted we've lost 200 students; if they don't re-enroll next year there is potential for losing money. She reviewed pension changes, and also noted that COLA is not enough over increase to assume cost of doing business each year.

She noted the Multi-Year Projection with Unassigned Reserve of 20.89% in 2020-21, 22.7% in 2021-22, and 21.68% in 2022-23. She also reviewed next steps: Governor's May Revision will be released, 2021-22 LCAP and proposed budget will be presented to the Board in May with approval in June, and 2020-21 Unaudited Actuals will be presented in September.

It was **M/S/C (Betschart/House)** to Approve the Second Interim Report and Positive Certification for Fiscal Year 2020-21. Passed unanimously.

SECOND READING:  
BP 3555, NUTRITION  
PROGRAM COMPLIANCE

- 12.2 Chief Business Officer Cassandra Booth presented this new board policy for second reading and approval, noting it is required to address nutrition program compliance.

It was **M/S/C (House/Betschart)** to approve Second Reading and Adoption, BP 3555, Nutrition Program Compliance. Passed unanimously.

COMMENCEMENT  
ASSIGNMENT

- 12.3 Superintendent Malone addressed 3 questions brought up in public comments. Regarding the latest guidance from the California Blueprint to a Safer Economy, the most recent guidance came out March 4 and requires a district meet the criteria in a lower tier for 2 consecutive weeks; this has been affirmed by Stanislaus County Office of Education as well as County Public Health. That is what we have consistently seen represented in our target dates regarding reopening grades 7-12.

He addressed the next question which comes from California Dept. of Public Health Framework for Instruction, that small stable groups are identified as being students of necessity. This district has identified those students in need as those who needed help with graduation grades 8 & 12. This is further substantiated and this group identified by AB86 as being students in need which includes Foster Youth, students with poor connectivity, etc. Our stance of identifying these seniors as students in need is consistent with that. Small stable groups are not a sign that a school is open; the latest CDPH Framework states that utilizing small stable groups does not classify a school as open; they identify these students in need as a priority of a district.

He addressed the question from our student board member regarding graduation. Graduation will be discussed at a meeting with the County Public Health Officer this Friday. The goal of the Board is we have all students on the stadium floor and have a traditional graduation. The key will be how many people we can allow in the stands. We need to get clear guidance on what they limit. We will have limited spectators, but our goal and plan is to have all graduates seated on the stadium floor to participate in a traditional graduation. We will stay with already published graduation dates. Board members identified commencement ceremonies they plan to attend:

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| Charter –<br>Wednesday, May 19, 5:00 p.m.<br>Magnolia Auditorium                   | <b>Gilbert, Shook</b>                                      |
| Alternative Education –<br>Wednesday, May 19, 7:00 p.m.<br>Oakdale High School     | <b>Betschart, House,<br/>Shatswell</b>                     |
| Oakdale Junior High School –<br>Thursday, May 20, 7:00 p.m.<br>Oakdale High School | <b>Betschart, Gilbert,<br/>House, Shatswell,<br/>Shook</b> |
| Oakdale High School –<br>Friday, May 21, 7:00 p.m.<br>Oakdale High School          | <b>Betschart, Gilbert,<br/>House, Shatswell,<br/>Shook</b> |

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| INFORMATION             | 13.1 | K-12 Minimum Day / Staff Development, March 17                  |
|                         | 13.2 | Spring Break, April 2 – April 9                                 |
| ITEMS FOR NEXT AGENDA   | 14.1 | Volz Scholarship Recommendation                                 |
|                         | 14.2 | Report on High School Scholarship & College Application Process |
|                         | 14.3 | Report on District Summer Educational Programs                  |
| ITEMS FOR FUTURE AGENDA | 15.0 |   |
| ADJOURNMENT             | 16.0 | Board President Shook adjourned the meeting at 7:52 p.m.        |