

MINUTES
 REGULAR MEETING OF THE BOARD OF TRUSTEES
 MONDAY, NOVEMBER 9, 2020, 6:00 P.M.
 Oakdale Joint Unified School District Office
 Technology & Staff Development Center
 331 Hinkley Avenue, Oakdale, CA

ATTENDANCE WAS LIMITED TO ESSENTIAL PARTICIPANTS WHICH INCLUDED BOARD MEMBERS AND CABINET MEMBERS
 On March 17, 2020, Governor Gavin Newsom issued Executive Order N-29-20 related to the COVID-19 pandemic. The Executive Order allows state bodies covered by the Bagley-Keene Open Meeting Act to hold public meetings covered by the Act via web and/or audio teleconferencing. As such, the November OJUSD Board meeting was held as an audio/video teleconference with a live webcast : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

The meeting held at the OJUSD Technology & Staff Development Center was closed to the public.
 THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

PUBLIC COMMENTS WERE ABLE TO BE TAKEN VIA PHONE BY CALLING (209) 848-4205, Ext. 106
 Members of the public were able to view the live-stream of the meeting and call in during public comments.

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| CALL TO ORDER | 1.1 | The meeting was called to order at 6:00 P.M. by Board President Diane Gilbert. |
| TRUSTEES PRESENT | 1.2 | Diane Gilbert, Mike House, Tina Shatswell, Barbara Shook. |
| LATE ARRIVALS | 1.3 | None |
| TRUSTEES ABSENT | 1.4 | Larry Betschart |
| VISITORS PRESENT | 1.5 | None |
| CLOSED SESSION | 2.0 | Board President Diane Gilbert adjourned the meeting into Closed Session at 6:00 p.m. Open Session reconvened at 6:30 p.m. |
| PLEDGE OF ALLEGIANCE | 3.0 | Board Member Shook led the pledge of allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | Board President Gilbert reported that the Board negotiator Dave Kline to discuss ongoing negotiations with employee organizations: OTA and CSEA Chapter #830.

Board President Gilbert also reported that the Board took action on public employee discipline/dismissal/release and voted 4-0 to terminate permanent classified employment of two employees. |
| APPROVE ORDER OF AGENDA | 5.0 | It was M/S/C (Shook/House) to approve the order of agenda items for this meeting. Passed unanimously. |
| ANNOUNCEMENTS | 6.0 | None |
| PUBLIC COMMENTS | 7.0 | President Gilbert opened the Public Comments portion of the agenda at 6:33 p.m. She explained that now is the time for public comments on items not on the agenda for this evening. |

NICOLE BRUNKER

Nicole Brunker, student at OHS, called because she'd heard there was talk about possibly putting the high school back into physical school. Board President Gilbert explained that we have a board agenda item later in the meeting that deals with this topic and Ms. Brunker would have an opportunity to speak on this item at that time. Ms. Brunker stated she is unable to call back later but noted she is struggling with her grades at times but feels it's important to stay safe and stay away from everyone because she sees what going back to school can do to families and teachers.

Public Comments closed at 6:36 p.m.

ORGANIZATION
REPORT, OTA

8.1 Lisa Greenhow, OTA President, called in to report every November she has students share gratitude statements and wanted to share hers. She is grateful to be a part of team Oakdale. She is grateful for the efforts of the school board our district and site leadership and Oakdale staff to educate, nurture and keep our students safe. She is grateful for our students and families for stepping out of their comfort zone and helping to make this unique situation work. There are so many people doing things we never thought of doing or expected to need to do. With help of the Oakdale Leader, our Superintendent has started *Straight Talk with the Superintendent* to bring our community timely communication out about what is happening in our schools. Our health care staff are dealing with new safety measures and one of our nurses is sharing a daily wellness e-mail. Our Academic Coaches are creating relevant packets for independent study and quarantined students which involve a tremendous amount of planning and preparation. Custodians are keeping spaces extra clean. Students' high school teachers are communicating in ways we haven't been able to. Students and families are adapting in a new way. There are teams of people behind the scenes planning and building to make our unique experience one where we can find things to be grateful for, and she is grateful to be part of this team.

ORG. REPORT, CSEA

8.2 None

ORGANIZATION
REPORT, STUDENT

8.3 Student representative Caroline Krum called in to report she sent out a survey with the main focus on returning to the high school, and a lot of high school kids were getting the idea we would be going back soon, and there is a lot of anxiety about that. Kids are worried about enforcing the standards, about others not following standards and that the teachers won't do anything about it. Kids want precautions and consequences if people don't take COVID seriously. She also asked kids the best time to come back and a lot of people feel like we're rushing it and would prefer to come back the second semester. She asked the Board to think about not going back as fast as we can but going back when everyone is ready and it is safest. She also stated kids are worried about getting less instruction time when we go back than they are getting

on Distance Learning. While Distance Learning isn't ideal, it is working right now. They don't want to go on hybrid and then have to shut down and go back to Distance Learning, but would rather stay on Distance Learning. It could be better, but it could be a lot worse. She also stated that someone talked about a COVID outbreak among the football team at OHS, and that the board should be more open about it because it can pass through other sports. Kids are feeling like it is being kept under wraps and it should be more open. She reported she has been affected by this as she has COVID-10 and it spread to her family because of the elementary re-opening. She explained it is stressful and is taking a huge toll, and she questions whether it is worth it to go back. She fears this isn't something we will be able to control and maybe going back now is too soon. Her life has been directly affected by this and doesn't want this to be a wide-spread thing and something we rush in to too soon.

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| REMOVE ITEMS FROM CONSENT CALENDAR | 9.1 | There were no requests to remove items from the Consent Calendar. |
| ADOPT CONSENT CALENDAR | 9.2 | It was M/S/C (Shatswell/Shook) to adopt the Consent Calendar as presented. Passed unanimously. |
| ADOPT MINUTES OF 10/6/20 AS PRESENTED | 9.3.1 | On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, October 6, 2020, as presented. |
| APPROVE INTERDISTRICT & ALLEN BILL REQUESTS | 9.4.1 | On adoption of the Consent Calendar, the board approved interdistrict attendance and Allen Bill transfer requests, 2020-21 or 2021-22 school year, as presented. |
| APPROVE SINGLE PLANS FOR STUDENT ACHIEVEMENT | 9.4.2 | On adoption of the Consent Calendar, the board approved 2020-21 Single Plans for Student Achievement, as presented. |
| APPROVE SCHOOL SITE SAFETY PLANS | 9.4.3 | On adoption of the Consent Calendar, the board approved Comprehensive School Site Safety Plans, as presented. |
| APPROVE WARRANTS THRU 10/29/20, & CYCLE I & II PAYROLL FOR OCTOBER 2020 | 9.5.1 | On adoption of the Consent Calendar, the board approved district warrants prepared for payment through October 29, 2020, and Cycle I & II Payroll for October, 2020, as presented. |
| APPROVE CONSULTANT AGREEMENTS | 9.5.2 | On adoption of the Consent Calendar, the board approved Consultant Agreements, as presented. |
| APPROVE ASB ACCOUNTS, OJHS, SEPT. & OCT. 2020 | 9.5.3 | On adoption of the Consent Calendar, the board approved Student Body Accounts, Oakdale Junior High School, September and October, 2020, as presented. |
| APPROVE ASB ACCOUNTS, OHS, SEPT. & OCT. 2020 | 9.5.4 | On adoption of the Consent Calendar, the board approved Student Body Accounts, Oakdale High School, September and October, 2020, as presented. |

- APPROVE TRANSPORTATION SERVICES AGREEMENT WITH VALLEY HOME 9.5.5 On adoption of the Consent Calendar, the board approved Transportation Services Agreement with Valley Home, as presented.
- ACCEPT RETIREMENT 9.6.1 On adoption of the Consent Calendar, the board accepted retirement, as presented:
Rafael Madrigal, Custodian III, OHS, eff. 12/30/20
- ACCEPT RESIGNATIONS 9.6.2 On adoption of the Consent Calendar, the board accepted resignations, as presented:
Amanda Adams, Secretary II, SV, eff. 10/16/20
Kim Leverett, Account Clerk II ASPIRE, eff. 11/13/20
Destiny Perez, 1:1 Behavioral Para., CLOV, eff. 11/4/20
Maria Silveira, Short Term Campus Monitor, SV, eff. 11/2/2020
- APPROVE PROMOTION 9.6.3 On adoption of the Consent Calendar, the board approved promotion, as presented:
Bree Goglio, from Health Clerk to Secretary II, SV, eff. TBD
Stacy Koelmans, from Café Assistant, OJHS, to Cafeteria Asst. 7-12 Lead, OJHS, eff. 11/3/2020
- APPROVE ASSIGNMENT 9.6.4 On adoption of the Consent Calendar, the board approved assignment, as presented:
Nancy Palmer, Inst. Aide-SDC, CLOV, eff. 10/12/20
- APPROVE EMPLOYMENT 9.6.5 On adoption of the Consent Calendar, the board approved employment, as presented:
Laura Angulo, Short Term Custodian I, MAG, eff. 10/19/2020.
Bretta Cating, Inst. Aide – Title I, SV, eff. 10/14/20
Rylie Custer, Behavioral Para. 1:1, CLOV, eff. 10/12/20
Samantha Esquivel, Behavioral Para. 1:1, SV, eff. 10/12/20
Karen Hatch, Yard Duty Aide, MAG/SV, eff. 10/20/2020
Sherri House, Behavioral Para. 1:1, OJHS, eff. 10/20/20
Maria Silveira, Short Term Campus Monitor, SV, eff. 10/20/2020
Amanda Skinner, Custodian I, OHS, eff. 10/12/20
Danica Taylor, Short Term Custodian I, CLOV, eff. 10/19/2020
Kathy Taylor, Short Term Custodian I, SV, eff. 10/19/2020
Edward Tristao, Short Term Custodian I, FO, eff. 10/19/2020
Tawni Vandagriff, Custodian I, FO, eff. 10/16/20
- DISPOSITION OF ITEMS REMOVED FROM CONSENT 10.0 None
- REPORT, COVID-19 INDUSTRY GUIDANCE FOR SCHOOLS -- PRIMARY TOPIC: GRADES 7-12 11.1 Superintendent Malone presented a report on COVID-19 Industry Guidance for Schools and School Based Programs, with primary topic of grades 7-12. He referred to the Blueprint for Safer Economy tiers, noting schools in red tier may re-open under certain conditions. However, what hasn't been widely communicated is that there is industry guidance for schools and school-based programs that we must adhere to. This guidance was last updated on August 3 and hasn't been updated since even though a lot has occurred since then. We have asked the state for guidance on these particular set of protocols listed in this document for clarification. We are still working off the protocols that

were communicated to all schools in the state at that time. He noted that all guidance should be implemented only with local health officer approval following their review of local epidemiological data including cases per 100,000. He noted our county health officer dictates our path; that is our direct conduit with our county and the state of California. With our County Health Officer, this is what dictates us. He noted that what happens in other counties has no impact on us because we have to follow guidance of the Stanislaus County Public Health Officer.

He noted there is a Health Component to this, an Educational Component, and another component is risk management. We need to make sure we are doing nothing from a risk management standpoint that puts us in harms way. To go against the guidance of our County Public Health officer puts us in harms way. We cannot go against the County Public Health Officer or CRSIG risk management. He noted that under the Guidance section 6, classroom space, that students must remain in the same space and in cohorts as small and consistent as practicable, including for recess and lunch, and that as we open TK-6 schools we still need to adhere to these industry documents and guidance and protocols. He noted that students grade 7-12 change periods and cannot be kept in the same classroom space with the same teacher like we do with elementary students, they change periods every 50 minutes. Our options are limited to be able to adhere to these protocols for secondary. The plan for opening secondary approved by public health limits the number of periods students will attend each day and we have removed lunch, so students will attend a minimum day. For us to have a hybrid schedule with 1,600 kids split into A/B groups with 800 kids in each group, maybe 100 less who might choose independent study, so you would be dealing with 700 kids being turned loose to the community to go to lunch and come back; it would be difficult to contact trace. He also noted the OHS Cafeteria has a seating capacity of 167, and we could only seat 50% for social distancing, so that would cut down to 80 if we were to serve lunch at school.

For us to be able to ensure that masks would be worn, students would be social distanced, hand sanitizing would take place, we simply couldn't do that. Fortunately, County Public Health gave us a format we could use. He referred to the 3rd bullet: *Minimize movement of students and teacher or staff as much as practicable, consider ways to keep groups of students with one teacher as much as possible. In secondary schools, plan for ways to reduce mixing among cohorts and to minimize contact.* For us, with 1,600 high school students, cohorts of 800 each, this

becomes problematic. This document says one teacher with one group of students for the whole day, and we could consider ways to do this, and with the Red Tier you can open, but that is not as simple as it sounds.

He referred to the 4th bullet: *Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away from student desks.* This document expectation is for distance of 6'. We built a plan where we are about to put all this together and promise masks, social distancing, sanitizing, and the only way we can do it is through the hybrid schedule.

He referred to the 7th Bullet: *Activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band and choir practice and performances are not permitted.* He's had some questions about other activities, and reported conditioning activities only have been approved for youth sports; band and choir are not permitted. We are continuing to try to find clarification of this; Ross McGinnis feels that with drumline he could social distance, they don't share sticks or drums, there are no droplets and no sharing. There has been no flexibility here. Marc will continue to ask for clarification on this; he started asking for clarification August 3, we got our first verbal clarification on October 23, just two weeks ago.

In those two weeks, we came to the Board with a communicated plan, and conditional MOU's with labor groups, and we will talk about the plan tonight. He noted conversations about moving into Red Tier, and that secondary schools that open while in Red Tier can stay open even if the tier goes back to Purple. For us to try to hurry to open while in Red would force us to try to put plan together in 2 weeks' time, we are just about to transition out of Red Tier back into Purple, and for us to hurry to do this would be rife with mistakes. You have to be Red to open, in Red you can stay open unless shut down by County Public Health Officer. We cannot execute this plan until we are back in the Red Tier, and it looks like we will be moving back to Purple Tier tomorrow. All that being said, we had conversation that took place, we were able to get approval by the county for Hybrid block schedule, with no brunch and no lunch, it created an extended minimum day with a block schedule of 75 minutes of in-person instruction for our students. This design was not our thinking as to the best possible model, but it is the best possible model to navigate COVID industry standards and meet protocols that is the expectation of County Public Health to meet standards.

Referring to the Blueprint for Safer Economy, the last 2 weeks we were able to move back into Red Tier, but our

cases per 100,000 are continuing to rise, and the expectation is that we will be above 7 again this week which will move us back to the more restrictive Purple Tier. We can only execute the schedule being proposed tonight when we are in Red Tier. He reported new numbers come out every Tuesday; for Stanislaus County we are 7.7 Real Number, 7.9 Adjusted Number, infection rate just under 4%, that will put us back into Purple Tier. When you move backwards you have to stay at that tier for three weeks before you can move to a less restrictive tier. He stated that we will not hurry to open, we will not chase tiers, we will open when it is safe.

REPORT, GRADE 7-12
REOPENING INSTRUCTIONAL
MODEL

- 11.2 Assistant Superintendent Rapinchuk presented a report on Grade 7-12 Reopening Instructional Model, reviewing the proposed Option 1 hybrid block schedules for the respective secondary school sites. Using the OHS Schedule as an example, she explained that all students will participate in Distance learning on Mondays, Red Cohort will attend periods 1-3 on Tuesdays and periods 4-6 on Thursdays, while Gold cohort will attend periods 1-3 on Wednesdays and periods 4-6 on Fridays. Students will basically attend a minimum day schedule to be out at lunchtime.

East Stan has only 4 periods so they will do Distance Learning on Mondays, and Blue Cohort will have onsite instruction for periods 1-4 on Tuesdays and Thursdays and Grey Cohort will have onsite instruction for periods 1-4 on Wednesdays and Fridays.

Option 2 for students will be Extended Short-Term Independent Study. She explained that while this is a paper and pencil packet to support instruction with elementary students because we started with the second trimester, with secondary students we are looking at in a different way. It won't be a paper and pencil packet; we will use *Edgenuity*, an online instructional platform. Assessments take place online. We used *Edgenuity* this past summer to do summer school, and have used at adult school and independent study for several years.

Ms. Rapinchuk showed a video demonstration of *Edgenuity*, and explained that she has been meeting with counselors to align our existing courses with *Edgenuity* courses and shared what that looks like. She demonstrated that clicking on a hyperlink opens up a syllabus for courses; you can see what part of courses have already been taught within adopted curriculum, and what remains to be covered. *Edgenuity* allows you to create a custom course to take up topics that have not been addressed yet.

She explained that a survey will be going out to secondary parents tomorrow to help inform planning. We understand that some parents would prefer to have students stay on distance learning, but we can't clone teachers, and we want then to be able to focus on classroom instruction.

In response to a question from Trustee House about expected activities on stay-at-home study, it was explained it will be the same number of instructional minutes on a regular school day. The expectation of the State of California would be 240 instructional minutes a day. OJHS teachers will hold office hours 1-2:25; OHS teachers will hold office hours 12:30-2:05.

Superintendent Malone explained the block schedule lends itself nicely to project-based learning. Ms. Rapinchuk noted that teachers are still on Google classroom, they will still post resources, everything we have learned we will keep in place on Mondays. We can do this very well it will get kids back on campus when it is safe to do so.

In response to a question from Trustee Gilbert about teachers allowing students to move freely through courses, Ms. Rapinchuk explained it is flexible to lock or unlock. It was noted that a student moving through at their own pace, one teacher with content area expertise, moving through course assignment, would make more sense with a Charter setting; one teacher teaching multiple courses. Extended short-term independent study at secondary level, the teacher would oversee all 6 courses assigned to student. *Edgenuity* recommends you open 1-2 courses at a time, then open up the next courses when the student is ready.

APPROVAL OF 2021-22
SCHOOL CALENDAR

- 12.1 Deputy Superintendent Kline presented the 2021-22 calendar for adoption, noting OTA and CSEA have worked with staff to develop this proposed calendar which has a school start date of August 4, a week off at Thanksgiving, and a week off in February.

It was **M/S/C (Shook/House)** to approve Adoption of the 2021-22 School Year Calendar. Passed unanimously.

RECOMMENDATION ON
7-12 RETURN TO SHOOOL
MICHAEL NESSL

- 12.2 Board President Gilbert opened public comments on Grade 7-12 Return to School at 7:30 p.m.

Michael Nessler, father of a student at Sierra View, called to express his concern and opinion that we need to bring kids back to school and not be held to these restrictions which he feels are a waste of time and that we need to stop believing conspiracy theories. He realizes we are being mandated, but felt that what we are doing to kids is far more damaging. He stated he hasn't sent his child back to school

because he feels the psychological damage of wearing a mask all day, maintaining social distancing and not being able to play on playgrounds will be more damaging.

AIDEN SCOTT

Aiden Scott, OHS Junior, called to say he is eager to return to school and get back to a normal schedule; however, he feels the proposed schedule doesn't provide enough educational benefits for going back to school on the block schedule. Students cannot increase learning when they are independent for 2 days a week. A regular school schedule offers approximately 250 minutes per class period per week. Under our current Distance Learning model, we have been reduced to approximately 175 minutes. The proposed Block schedule would drop drastically to 110 minutes per week. At the last Board meeting it was presented that OHS has more than 2,000 F's, and given this number it seems impossible these numbers would improve with an additional 30% reduction in instruction. He asked how 2 days of independent learning, without anyone to talk to, ask questions or check in with be more beneficial than Distance Learning. He quoted Superintendent Malone in stating that "Distance Learning is not working for the majority of our students, we are a comprehensive unified school district that excels in in- person direct instruction that has relevance and rigor". This schedule asks staff and students to produce the same or better results with less instructional time and less interaction due to cohorts working independently on their at-home school day.

He currently is enrolled in several AP classes, and cannot imagine how difficult it will be to only see teachers once a week for 35 minutes on Distance Learning, and once in person one time a week. He acknowledged that he is aware office hours are available, but students do not seem to be utilizing this resource, and do not seem to be asking questions during Distance Learning or participating when being put into groups. He asked how independent learning can be beneficial when we are currently seeing this level of engagement.

He asked that before the Board votes on the proposed block schedule, the Board consider some alternatives, one alternative being to follow the guidelines of the proposed block schedule, with the 2 cohorts alternating on campus Tuesday – Friday to get us back in school, with the addition of having teachers have cameras on in class so at-home cohorts can follow along with instruction via Distance Learning. This would mean all cohorts would be required to check in to class for attendance and instruction every day; additionally, a 3rd cohort could be added for students who cannot attend school due to possible sick parents or family

members with compromised immune systems or those who need to look after younger siblings. This cohort would continue to Distance Learn but in the block schedule format. It would reduce the number of students who would opt for independent study or seek education outside OJUSD. With this suggested model we would be increasing our instruction from 175 minutes to approximately 185 minutes per class per week. Having students learning in class and at home simultaneously may help drive overall class conversation and participation. Having teachers record classes online will help students go back and re-watch the lesson outside of school hours if they did not fully understand the concepts taught that day, or if they missed their class due to other reasons. If one group did quarantine they could still tune into class and still receive instruction. If our county moves back a tier, we could continue with this block schedule from home. Having students work independently 2 days a week is a step backwards; students need engagement, not isolation. He's talked about this option with some classmates, teachers and parents, and they feel it would be an improvement over the proposed model which will leave kids on their own for too long of a period. If this suggestion won't work, the next best option would be to keep the current online Distance Learning schedule, or a different model that will not reduce instructional minutes.

STACY BROWN

Stacy Brown, parent of 2 OHS students, a freshman and a Junior, congratulated the prior student who spoke for his efforts and that he made many of the points she had planned to make tonight. She also has students with multiple AP classes, her kids are good, self-motivated students at home, but sees how they are struggling with the current situation. In looking at the proposed schedule for limited on-site learning opportunities, and the dramatic cut in live instructional hours, both her students strongly prefer to stay in the current learning they are in, although they tremendously miss school. She noted types of courses such as Calculus, Physics, Chemistry cannot be learned in 110 minutes of live instruction and independent study. Her other concern is the Plan B package for at-home learning for kids who are sick or not able to return to this schedule is ripping them out of their current learning environment and not providing the same level of education that their live teachers have been doing. She knows these teachers have worked very hard and it is not ideal for anybody, and recognized the difficult position the district is in, but cutting education hours to get them on campus for a brief period of time is not a reasonable solution and hopes the Board further considers the option laid out by Aiden because she feels that would be a good alternative.

REBECCA REMKIEWICZ

Rebecca Remkiewicz, parent of a 5th grader at Fair Oaks and 8th grader at OJHS, thanked Superintendent Malone for looking at everything and considering things to this point and appreciates the thought put in and items shared during this presentation. She also greatly appreciated the opportunity to see more information within the survey that will be coming to parents and feels it is more substantial than what they received when filling out the survey for elementary. She wasn't sure what to expect this evening because she and others felt the board was dismissive of concerns expressed by parents at the last meeting as they made the decision to return elementary students to school on the hybrid model; the most disappointing thing being that she felt a board member degraded teachers by comparing the connection our students felt with their teachers during Distance Learning to watching Joe Montana quarterback a 49'ers game. She feels our teachers have done an outstanding job under extraordinary circumstances. She stated that the connection her daughter experienced, with the continuity offered with the Distance Learning schedule, was very strong. Unfortunately, her daughter has lost part of that with the current hybrid model, and appreciated that her teacher is doing everything she can to support the students, and applauded efforts of teachers at all levels. She is thankful the district is taking a more cautioned approach in returning grade 7-12 students to in-person learning, and that office hours will still be available daily, which will offer continuity that our students desperately need.

She also stated that currently Band students can play in class with some modification and a certain level of patience, understanding and grace, and is thankful for all the teachers who have demonstrated this, but especially noted Mr. McGinnis who she can't thank enough. She noted we have amazing teachers and on behalf of herself and other parents thanked teachers for everything they are doing to make school the best experience possible under current circumstances. She noted it is important this decision not be made lightly and that the board be open to hearing concerns from parents as well as being flexible with the possible return. She knows it is not an easy decision to make and there is much to consider.

She noted one small K-8 school district in our county recently brought back grade 7-8 students and even with their small class sizes of 15 or under, it was a huge undertaking. She again thanked Superintendent Malone for looking at everything and carefully considering so much to this point, and greatly appreciated comments shared by our

student representative, and feels more comfortable with the direction the district is going with this than she did with the elementary plan, and hopes we continue this cautioned approach.

ANDREA FULLER

Andrea Fuller called to say she appreciated the comments of Aiden earlier, and stated that earlier in the meeting there was a reference to business considerations with regard to relations with the county, and that seems to be misrepresented in the fact the county did not recommend schools open. She stated Oakdale did not go against orders; to the contrary, Oakdale requested a waiver, so she is curious as to feelings about that. She said it seems to be represented that we are going against the county by not moving forward, which doesn't seem to be the case. Superintendent Malone responded by saying that the California Department of Public Health afforded the waiver and it was up to the county to determine exactly what the waiver process would be, and that is what we navigated. The reason for that is because California Department of Public Health as well as County Public Health believed TK-6 was safer to open up than 7-12 because data they had at the time showed that group was less prone to spread the virus, that is why California Department of Public Health allowed the waiver, and that's why our county developed a process which we applied for and was approved.

Ms. Fuller clarified that we did with acceptance of Stanislaus County, and asked for clarification of what the business consideration is. Superintendent Malone responded that his earlier comments included a public health component, an education component, and a risk management or business consideration. With risk management, for us to open up schools directly against the recommendation of County Public Health, which we are not doing, if we did that against the direction of County Public Health, that puts us in a risk management liability situation which he would not recommend to the board or to the community. He clarified that it is not against the county; the county provided the waiver as an avenue for districts to open. They said if you are going to open you have to follow the waiver process. They granted the waiver and we opened TK-6 under the Purple Tier.

Public Comments closed at 7:51 p.m.

There was Board discussion on hybrid model and adoption.

Trustee Shatswell had a question about the student who called in and asked if it is a possibility where the teacher could have a camera rolling so other students not there could see. Superintendent Malone responded that anything

is possible. We want to stress in person instruction; when our students return to class we want them to have complete attention of their teachers. We have MOU with bargaining groups, per Board direction to return kids back to class, we didn't want teachers to be split between computer screen and live instruction and to be focused totally on kids that are present. It is possible with negotiations with our stakeholders, but that is not the direction we choose to go.

Trustee Shook commented people are feeling let's stay where we are and don't go to hybrid, the problem with that is that it means a year of students being in at-home situation. It works well for some students, but not all. The hybrid is not ideal but trying to live within all these rules and regulations means we are going to have to deal with something along that line to get teacher student contact. It is a dilemma and we are not ready to jump into it. Looking toward idea we start making some kind of transition down the road where we are able to start to do something along this line. It will be interesting to see what grades look like at the end of the semester. She feels that student teacher contact is important; it will be less minutes but it is not a substantial difference and teacher contact may make up for some of that. It is a difficult decision but she is leaning toward going to hybrid model down the road. She doesn't feel we can stay with what we are doing and continue to have a large number of students be successful.

Trustee House agreed; he feels that teacher time with students is more valuable than what we have now.

Trustee Gilbert commented that her understanding in bringing students back to the classroom, the priority is actually instructional time, that one-on-one teaching experience with their instructor. With lesser amount of time that student has in classroom that becomes more important. Assessment is important, but we are getting creative in terms of how those kinds of measures are being done and minutes with teachers and peers are getting more precious.

It was **M/S/C (Shook/House)** to approve the hybrid block schedule as the instructional model of returning grade 7-12 students, with the caveat we look at considering some of Aiden's suggestions. Passed unanimously.

Ms. Rapinchuk will look at suggestions that Aiden has made moving forward.

Board President Gilbert noted most practically that Board members are looking at considering a return date of January 4, 2021. Superintendent Malone confirmed that not counting this week we have 4 weeks of instruction left

sandwiched between a week off for Thanksgiving, and one of those 4 weeks is final exam week. That date would be a good start date depending on where we are at with the tiers. For planning purposes now, we are looking at a start date of January 4, 2021.

It was **M/S/C (Shatswell/House)** to approve returning grade 7-12 students effective January 4, 2021, as protocols allow. Passed unanimously.

INFORMATION

- 13.1 Veteran's Day Holiday Observed, November 11
- 13.2 K-12 Minimum Day, Friday, November 20
- 13.3 Schools Closed / Thanksgiving Holiday, Monday, Nov. 23 – Friday, Nov. 27
- 13.4 OJUSD Board Meeting, OJUSD Technology & Staff Development Center, December 14, 6:30 pm
- 13.10 7-12 Minimum Day / Winter Finals, December 16 & 17
- 13.12 K-12 Minimum Day / 7-12 Winter Finals, December 18
- 13.13 Winter Break, December 21 – January 1

ITEMS FOR NEXT AGENDA

- 14.1 Annual Organizational Meeting/Board Member Election
- 14.2 First Interim Financial Report

ITEMS FOR FUTURE AGENDA

- 15.1 OJUSD Annual Dashboard Accountability Update (January)

ADJOURNMENT

- 16.0 The meeting adjourned at 8:01 p.m.