

MINUTES  
REGULAR MEETING OF THE BOARD OF TRUSTEES  
TUESDAY, OCTOBER 6, 2020, 6:00 P.M.  
Oakdale Joint Unified School District Office  
Technology & Staff Development Center  
331 Hinkley Avenue, Oakdale, CA

ATTENDANCE WAS LIMITED TO ESSENTIAL PARTICIPANTS WHICH INCLUDED BOARD MEMBERS AND CABINET MEMBERS  
On March 17, 2020, Governor Gavin Newsom issued Executive Order N-29-20 related to the COVID-19 pandemic. The Executive Order allows state bodies covered by the Bagley-Keene Open Meeting Act to hold public meetings covered by the Act via web and/or audio teleconferencing. As such, the October OJUSD Board meeting was held as an audio/video teleconference with a live webcast :

<https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

The meeting held at the OJUSD Technology & Staff Development Center was closed to the public.

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

PUBLIC COMMENTS WERE ABLE TO BE TAKEN VIA PHONE BY CALLING (209) 848-4205, Ext. 106  
Members of the public were able to view the live-stream of the meeting and call in during public comments.

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|----------------------------|-----|--|
| CALL TO ORDER              | 1.1 | The meeting was called to order at 6:00 P.M. by Board President Diane Gilbert.   |
| TRUSTEES PRESENT           | 1.2 | Larry Betschart, Diane Gilbert, Mike House, Tina Shatswell, and Barbara Shook.   |
| LATE ARRIVALS              | 1.3 | None   |
| TRUSTEES ABSENT            | 1.4 | None   |
| VISITORS PRESENT           | 1.5 | None   |
| CLOSED SESSION             | 2.0 | Board President Diane Gilbert adjourned the meeting into Closed Session at 6:00 p.m. Open Session reconvened at 6:30 p.m.  |
| PLEDGE OF ALLEGIANCE       | 3.0 | Board Member House led the Pledge of Allegiance.   |
| ACTION FROM CLOSED SESSION | 4.0 | President Gilbert reported the Board met with Superintendent Malone and Deputy Superintendent Kline to discuss negotiations with employee organizations OTA and CSEA Chapter #830; no action was taken.  |
| APPROVE ORDER OF AGENDA    | 5.0 | It was <b>M/S/C (Shook/Shatswell)</b> to approve the order of agenda items for this meeting. All members present voted in favor.   |
| ANNOUNCEMENTS              | 6.0 | None   |
| PUBLIC COMMENTS            | 5.0 | President Gilbert opened the Public Comments portion of the agenda at 6:33 p.m. She explained that now is the time for public comments on items not on the agenda, and if anyone wants to comment on Item 12.5 time will be allowed when that item is presented. There being none, Public Comments closed at 6:36 p.m. |
| ORGANIZATION REPORT, OTA   | 8.1 | Lisa Greenhow, OTA President, called in to report she is grateful to be part of the team that created the Hybrid MOU for TK-6. At the beginning of the process Mr. Malone, Dr. Kline, and  |

the OTA negotiators set out to be a team with a shared goal to create a path to bring students back to the classroom, even though they disagreed about when that should happen. They started the process with safety being the #1 priority, and set out a document to honor teachers as professionals, and she believes they did that. She stated that as they progressed down the path to their shared goal their team grew, with Ms. Rapinchuk, Ms. Colon and Mr. Mendonca also participating. OTA members also participated through meetings, surveys, e-mails and calls. She noted communication has been incredible and expressed thanks to everyone involved in this process. The OTA MOU is going out to the body tonight to be reviewed and for them to agree on. She is torn, because she feels an important team member was not involved in this process: our families. The parents and caregivers of the students we serve have not had the opportunity to share where they stand on distance learning, independent study, or hybrid plans. Some have reached out to the Board, the district, and Lisa personally, but that number is small compared to the size of our district. The voices of teachers, many of whom are your students' parents, have reached out and have asked to have input, and are now asking for information about the reality of what school will look like. She doesn't know what it should look like, but knows a team that will help figure it out. Teachers are nervous and excited about returning to the classroom with the hybrid model; a majority of them are ready to go safely into the hybrid model when it is deemed safe. She appreciates the Board's time and consideration and everything that goes into making this decision, and asks them to bring us all back at the right time, when it is safe.

ORGANIZATION  
REPORT, CSEA

- 8.2 Jake Cox, CSEA President, called in to express thanks for what you do for our school district. As we move forward to bringing students back to campus, there is a lot of uncertainty and worry. He believes if we keep everyone's health and safety as our top priority we will be successful. Moving forward, our members are ready to do what is best for the community and our students to continue being successful.

ORGANIZATION  
REPORT, STUDENT

- 8.3 Student representative Caroline Krum called in to report she sent a survey to the student body. In the results there were a lot of students questioning when upper grade levels will return, and asked to be aware of any updates when available. Students were happy about virtual clubs being allowed and there was a lot of positive feedback. Students want to be back with regulations and there is a bit of concern about safety protocols being enforced, students are concerned for their health and teachers' health if other students do not follow protocols, and wants to make sure protocols will be enforced when we come back.

REMOVE ITEMS FROM  
CONSENT CALENDAR

- 9.1 There were no requests to remove items from the Consent Calendar.

ADOPT CONSENT CALENDAR	9.2	It was <b>M/S/C (Betschart/Shatswell)</b> to adopt the Consent Calendar as presented. Passed unanimously.
ADOPT MINUTES OF 9/14/20 AS PRESENTED	9.3.1	On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, September 14, 2020, as presented.
REVIEW QTRLY. REPORT, WILLIAMS COMPLAINTS	9.3.2	On adoption of the Consent Calendar, the board reviewed the Quarterly Report on Williams Settlement Complaints, as presented.
APPROVE INTERDISTRICT & ALLEN BILL REQUESTS	9.4.1	On adoption of the Consent Calendar, the board approved interdistrict attendance or Allen Bill requests, 2020-21 or 2021-22 school year, as presented.
APPROVE TITLE III ENGLISH LEARNER PLAN	9.4.2	On adoption of the Consent Calendar, the board approved Title III English Learner Plan, as presented.
APPROVE WARRANTS THRU 9/29/20, & CYCLE I & CYCLE II PAYROLL FOR SEPTEMBER 2020	9.5.1	On adoption of the Consent Calendar, the board approved district warrants prepared for payment through September 29, 2020, and Cycle I & II Payroll for September, 2020, as presented.
AUTHORIZE DISPOSAL, OBSOLETE EQUIPMENT & MATERIALS	9.5.2	On adoption of the Consent Calendar, the Board authorized Disposal of Obsolete Equipment and Materials, as presented.
APPROVE EMPLOYMENT	9.6.1	On adoption of the Consent Calendar, the Board approved employment, as presented: Kimberly Alley, Health Clerk, OJHS, effective 10/5/20
APPROVE PROMOTION	9.6.2	On adoption of the Consent Calendar, the Board Approved promotion, as presented: Ashton Hendon, from After School Program Leader 1, To Custodian, eff. 9/29/20
REPORTS	11.0	None
ADOPTION OF RESOLUTION #20-21-06, RED RIBBON WEEK	12.1	Armida Colon, Director of State and Federal Programs, presented this item and requested waiving reading of the resolution. She explained that we are continuing with our annual recognition of this important date, but recognition activities have been significantly reduced and we are not able to provide the level of involvement we have in the past.  It was <b>M/S/C (Betschart/Shook)</b> to adopt Resolution #20-21-06 Proclaiming Red Ribbon Celebration. A Roll Call Vote was taken with all members present voting in favor.
PUBLIC HEARING, PRESENT INITIAL PROPOSALS TO MODIFY OTA AGREEMENT	12.2	Public Hearing opened at 6:47 p.m. Deputy Supt. Dave Kline explained that the district and OTA normally would exchange initial proposals to modify the collective bargaining agreement tonight, they would be available for

viewing for 30 days, and then would begin negotiations. He will share the district's offer with OTA at a later date.

It was **M/S/C (Betschart/Shatswell)** to approve Public hearing on Initial Proposals to Modify OTA Agreement. Passed unanimously. Public hearing closed at 6:46 p.m.

PUBLIC HEARING, PRESENT  
INITIAL PROPOSALS TO MODIFY  
CSEA AGREEMENT

12.3 Public Hearing opened at 6:48 p.m. Deputy Supt. Dave Kline explained that he has met with CSEA President Jake Cox and they have exchanged initial proposals to modify the collective bargaining agreement, and will begin negotiations after the offers have been available for viewing for 30 days.

It was **M/S/C (Shatswell/Shook)** to approve Public hearing on Initial Proposals to Modify CSEA Agreement. Passed unanimously. Public Hearing closed at 6:42 p.m.

APPROVE QUARTERLY  
DEVELOPER FEES REPORT

12.4 Chief Business Officer Cassandra Booth presented a report on developer fees collected during the first quarter, noting this quarter has been active with building, with payments for 19 new homes, 10 of which are in the Bridle Ridge area, and 1 remodel.

It was **M/S/C (Shatswell/House)** to approve the Quarterly Developer Fees Report. Passed unanimously.

APPROVAL OF ELEMENTARY  
WAIVER APPLICATION

12.5 Superintendent Malone presented the Elementary Return to School Waiver noting the #1 instructional priority for the OJUSD and communicated by this Board is to return students to a traditional classroom environment as soon as it is determined to be safe. This priority acknowledges the majority of students have comprehensive needs best served by a traditional format and is consistent with the recommendation of state and county public health, and recommendation of the nationally and internationally recognized public health agency. There is one imminent expert in public health in our county, and that is the county public health officer. This district has consistently followed the recommendation of the county public health officer and we will continue to follow that officer's recommendations until such time as this district and Board feel that officer's recommendations are motivated by something other than public health. The district will position itself to return students to the traditional classrooms, or as close to the traditional format, as safety protocols will allow. We will do that as soon as the public health officer has determined it is safe. We have achieved that threshold with approval of a waiver by both the county and the state public health. The application for reopening of schools under the hybrid model consists of 4 main components:

- 1) Face Coverings for all – staff and students. This will be clearly communicated to everyone involved; to staff as we navigate through the MOU and information will begin to go out to parents tomorrow.
- 2) Social Distancing for all – where possible and practical. We have placed cohorting and social distancing as a priority where possible and practical. There is no guarantee students and staff will always be 6' apart, but we do have a plan in place to address.
- 3) Cohorts with Hybrid Model – Students will be placed in cohorts with no more than 18 students. Sites will have plans for how students will stay in these cohorts in classrooms, recess, lunch, and dismissal. We will do everything we can to see there is no mixing of cohorts. Dismissal times will be staggered to help achieve that.
- 4) Tracking - This is the 2<sup>nd</sup> Board meeting where we have covered the waiver. At the last Board meeting we had an issue with the tracking and testing process. Testing and Tracking is the last hurdle for approval of the waiver and that has been cleared.

He referred to the state tracking system for reopening, the California Blueprint for Safer Economy, shows Stanislaus County in purple which is the most restrictive Tier. Stanislaus County is surrounded to the north and south by Red and Orange to the east, which are least restrictive. Oakdale is in the eastern portion of Stanislaus County, we are surrounded by Orange East of us and Red North and South of us. With Tiers, as it stands today, we are in purple, looking to move to Red Tier. Currently as a state we are 7.1 infections per 100,000 in state, positivity rate 3.2%. Stanislaus County is 4.8 which puts us below the purple zone, with 3.5% positivity rate which moves us down to the lowest tier, but we can only move one tier at a time so we will go from purple to red. There is an adjusted number, which for us last week was at 6.9, which would have put us below the purple and into red which would have meant it would have been the second week we would have been in that tier and could have transitioned out. But with the adjusted number, they put a multiplier because we don't have enough people tested in our county, this made our adjusted number go to 7.2 which put us at .2 above.

As we sit here today we qualify for the red tier but have to stay in purple for 2 weeks before we can move tiers, and once we move tiers we have to keep tiers for 2 weeks before restrictions allowed in those tiers come into fruition, which puts us towards the end of October, possibly Oct. 27, to open 7-12 instruction. As we look at phasing in TK-6, the natural question is when we are going to phase in

7-12. There are currently no stated protocols to restart 7-12 from county public health. Until we get the protocols we cannot address them. Protocols are not communicated yet and they are still looking at numbers and determining the best way to open 7-12. He noted the cohorting that takes place with elementary cannot take place grades 7-12 because those students are not in self-contained classrooms; those students change periods every single day, and there is no way to be cohorted during lunch. For county public health they will have to go back to some of the recommendations they had back in July to open for traditional instruction, which include washing hands, wearing masks, and social distancing. If they mandate cohorting we will have to be very creative to reopen grade 7-12; that still remains to be seen.

With the tracking system, that is why we moved this meeting up a full week to coordinate with release of this data today. Data trends have continued to move downward. We still have 2 weeks to meet that before we can transition. Just as this adjusted number created a problem last week, they now have added an equity clause in testing procedure if there is ethnicity that is extremely high regarding positivity rate or numbers, that will also be a multiplier and have an effect on your numbers. It's just shown up on the Blueprint this week. They don't believe this will affect schools to a great extent, but it may. With tracking, we want to see numbers go down and that is exactly what we are seeing.

Testing – he noted testing was a significant hurdle. We have to test each employee at least once every 2 months. We have 600 employees who'd have to be tested every 60 days, so you're looking at 10-15 tests a day. We have worked with SCOE to create a consortium and will contract with Quest labs who will provide tests to the district, will pick up on a daily basis after they have been administered to employees, and there should be a 2-3 day turnaround for results. Per our MOU's, health staff can administer tests to employees or employees can self-administer. CSEA is requesting health staff administer the test; OTA can self-administer if they choose to. Tests cost \$100 per test x 600 employees every 2 months, it will add up. Testing has not been mandated but is highly recommended by County Public Health.

Deputy Superintendent Dave Kline thanked the Superintendent's Cabinet for providing clarification to the negotiating teams, they have been extremely supportive in providing information related to their specific area. He also thanked the team that participated in creating both MOU's, they all gave their perspective and created a plan

moving forward that is reasonable and safe for staff and students as we move forward.

Superintendent Malone addressed a major concern with distance learning, noting we have seen troubling data regarding grades achieved under distance learning and shared trends we are seeing:

	1 <sup>st</sup> Qtr.	1 <sup>st</sup> Qtr.	%
Site	2019	2020	Increase
OJHS	337	1050	211%
OHS	793	2005	152%

In future if we are faced with having to shut down schools again, he hopes the powers that be consider how distance learning affected students. He noted the information is alarming; particularly the high school numbers because 'F' grades are a failure and no credit, that really limits students' ability to graduate from high school and that means you have to shift to alternative ed and for some that means they don't graduate at all. It is important that we get kids in a traditional classroom environment; the Hybrid model is as close as we can get to a traditional model with protocols in place.

	Aeries Report Mark	Aeries Report Mark	%
Site	2019	2020	Increase
CLOV	62	215	246%
FO	31	213	543%
MAG	11	290	2,536%
SV	54	228	322%

This is particularly troubling with younger grades as data shows that students who cannot read by grade 3 struggle through their academic career. We don't want this situation to create a group of students who will struggle and we need to mitigate some of what is going on. Distance learning is not working for a majority of our students. County and state public health have stated we need to get students back into traditional classrooms; that is why the waiver was completed and approved by the county and state public health. The hybrid model is not ideal, but it is better than distance learning. We are a comprehensive unified district that excels in in-person direct instruction that has relevance and rigor. The hybrid model is the first step to get back to who we are.

In response to a question from Trustee Betschart about whether other school districts in the county are experiencing these number as well, Superintendent Malone explained that from his informal conversations, he believes their numbers will be similar to ours.

In response to a question from Trustee Shatswell about what would happen if a T/TH cohort child becomes sick, everyone in classroom and teacher would have to be quarantined, what happens to W/F students, does a sub come in or does everyone have to go out. Superintendent Malone explained we would bring a sub in for W/F cohort, the T/TH cohort will continue to be instructed via distance learning. Under Hybrid model we continue to keep distance learning one day a week. If we have a positive test, we have a plan to respond, that cohort will be quarantined. If a student tests positive, if teacher is asymptomatic, they still will be quarantined and can work distance learning.

Trustee Gilbert noted the numbers speak loudly. We are tasked with moving all students forward as best we can. Distance learning is working for some families, but clearly the impact is significant over where we were a year ago for a great number of students.

Public Comments opened at 7:16 p.m.

While waiting for calls to come in, Superintendent Malone reported in anticipation of moving forward, the community can expect to start getting information starting tomorrow.

AISHAH SALAH

Aisha Salah called in to say she is the parent of two students at Fair Oaks, and asked the Board to vote against the plan to reopen. The current plan would require students to wear masks, face forward at all times, remain socially distant from their peers, teachers would also be masked and be behind a plexi-glass partition, students would still be using a computer, teachers cannot distribute materials as they normally would. She acknowledged distance learning is not perfect, and the district is concerned about low grades. Students started off this year at a deficit for how school ended. She noted things are difficult now; she wants to go back to normal, and the reopening plan does not give us normal. We are asking children to abide by restrictions that are not developmentally appropriate. She noted office staff have not been wearing masks, the board is not meeting as they normally would, and several speakers tonight have taken off their masks while giving their reports, and asked how a teacher is supposed to teach for 6 hours behind a plexi-glass screen wearing a mask and feels this isn't a risk we should be taking with our children if the Board is not willing to do it. She asked the Board to consider problematic issues and mental and social stress this will cause our students and give them consistency and safety and consider remaining on distance learning until we can return to a normal classroom.



## KATHRYN ROGERS

Kathryn Rogers called in to thank the Superintendent's Office and district team and while she is thankful feels there are some shortcomings that should be addressed. She agreed with Ms. Greenhow that parents were completely left out of the conversation. Parents were sent a survey about what we would be comfortable with. She noted parents are scared schools won't be safe for their kids or teachers will not be safe, or schools will look like some sort of boot camp where kids don't get to be kids and social and emotional development is put at risk in that environment. They were given a very brief survey with only 2 options and very little information on those 2 options. She reached out to Ms. Rapinchuk for more information who was able to provide some answers but said more answers would be coming. She is concerned that the options are reducing interaction students are getting with teachers and peers. Even though interaction is done over a screen it is 5 days a week; they will be reduced to 3 days a week with one of those days online, with the other 2 days getting zero interaction with their teacher or peers. She acknowledged the district put a fair amount of information on the website, but it was never communicated with parents it was added and available for viewing. She didn't understand why there wasn't an email or all call to let parents know if you're interested in learning more about our model or looking at waiver where to find it; it seems like it would have been an easy way for parents to get information sooner. She noted there are a lot of questions unanswered; they want to know what the hybrid model would look like in person and in actuality and not on paper. She noted a lot of districts put videos together on *youtube* or website showing a simulation of what it will look like from the students' perspective. She noted if the district would put something like this out soon, like tomorrow and not 3 days before school, it would help parents be more informed about the decision they have to make. She said parents feel like we are having to blindly choose how to have our kids educated. She noted the information about kids' grades is devastating and acknowledged there are kids at risk that clearly need to be in the classroom. She had questions about how bussing will work, what will pick up and drop off look like, will students be tested and if they are will it be on campus and will she be able to decline testing, will there be revised conduct code, how will it affect special needs students and their ability to follow protocols, how long will we be on hybrid model, if we move to Orange tier does that mean all students can be back in normal class size or come in every day of the week, how long does it take to get to that point, how long are we signing up for hybrid model for. When signing up for independent study option

it was with understanding that we would need to sign up for remainder of 2020-21 school year. She feels like that is useful information for how long we might potentially be stuck in the hybrid model when trying to choose between the two options. She acknowledges this is uncharted territory and commended the Superintendent and his team for what they have been able to come up with, and agreed having students back in classrooms in a normal environment as soon as possible is the most important thing. She is thankful is doing their best to try to get this done, but is disappointed in the way they have communicated with parents and the amount parents have been involved in that conversation.

CHARISSA POLING

Charisa Poling called in to say she is the parent of OHS students. She noted the opportunity for education, it is in our best interest for our kids to show love by showing opportunity to get back in school in way they need to be back in school. She appealed to the Board to put their necks on the line and go against what society is saying, and give kids an opportunity for the education the entire world covets. She urged the Board to open schools back up as soon as possible.

REBECCA REMKIEWICZ

Rebecca Remkiewicz called in to say she is the parent of a student at Fair Oaks and 8<sup>th</sup> grade. She echoed many thoughts and questions already expressed. She already put several concerns into writing that Mr. Malone can attest to. Her concern is about the lack of information to parents and lack of including parents in some of this process. She stated the hybrid model is far from normal and it is not really putting kids back into classrooms; it is putting kids into a new level of chaos. Her concern is with cohorts, if my student is in W/F cohort, her Music class is on Wednesday afternoon and her Band/Choir class is on Friday afternoon, she has been assured they will still have those extras but doesn't understand how that will work if they are supposed to be in person until 2:00 p.m. and those are offered remotely. She said she had emailed that question a few weeks ago and didn't receive a sufficient answer. She feels it is something we need to take a little more time to look at. She does not understand why OJUSD feels they need to be front and center on this; we made decision we wanted to be the first one after Mr. Malone said we didn't need to be the first. She said that as parent she is confused, is concerned, and has a lot of questions, she also commented that her understand is the MOU hasn't even gone through the teacher's union yet, and feels like we're putting the cart in front of the horse.

WENDY BROWN

Wendy Brown called into say she is a parent of a high school student and a teacher herself. She talked about

parents being part of the process and urged the Board to consider what parents and students would like, and that you would be taking education away from students because right now they have 5 days a week with teachers and under hybrid model it will be considerably less with only being on campus twice a week. If it is better for students, we should do it. She knows there are groups of students that need help but the majority of students are doing well. If you are looking at going back Oct. 19, you need to let parents know numbers to give them information. Some schools are working on plans and sending out but it would be helpful to have the information prior. She knows everyone has been working hard and there are a lot of unknowns; some students are not doing work but they do need to do work and parents need to support them and we need to work together.

While waiting for any other public comments, Trustee Gilbert commented about parents being part of the process, and asked if it would be possible to put something on the website that would show visually what the classroom would look like. Ms. Rapinchuk indicated that she could put something together to post.

Trustee Gilbert commented that as we progress through tiers, how does that change the hybrid model? Superintendent Malone stated that is a question that doesn't have an answer; it is frustrating for everybody. As soon as protocols are in place to bring 7-12 back he will communicate that. Trustee Gilbert noted this was not a race for us and we were never in a race to be first. Superintendent Malone noted that we weren't in race to be first, but we knew this was happening and we worked with a sense of urgency to be prepared.

KIM SCHARFFENBERG

Kim Scharffenberg called in to say she is a parent of children at several grade levels, and also used to be a teacher. She commented that all her children have IEP's and it has been extremely hard at home. Her elementary student has missed so much and is a little behind. Her junior high and high school students are missing sports, meeting people, band and activities. She stated she is not afraid of this virus, we need to worry about mental health of our children. The percentage of F's are not ok. Kids are not motivated to do online work. She urged the Board to think about the Mental Health of our students, when they are not in their social environment their mental health, emotional health, and spiritual health declines.

CHARLES LEON

Charles Leon called in to say he has 4 kids in the school district now. He brought up a point of concern about how we are not getting kids back in school. He said there is

no evidence of kids getting sick, and the rate of fatalities in children is low. He asked why the Football team and cheerleaders were allowed to go to the high school and have practice today and were not wearing masks and said if they can be back why can't we get kids back in the classroom face to face with teachers. He noted his son is one of those with F's and is concerned about him falling behind.

MIKE SEEFELDT

Mike Seefeldt called in to say he is a teacher at Fair Oaks and a parent, and reiterated on what Lisa Greenhow commented about parents in the community feeling like they are not being informed well enough prior to this. He said he has been fielding questions as a parent and teacher. He feels parents don't have a real look as far as what the hybrid model will look like. It is concerning to him because he feels we will go back in and have to go back out. There is a lot of concern from parents, for himself as a parent and teacher, and wants to make sure everyone has a full picture of what everything is going to look like. He asked for clarification of the question of whether both cohorts would be excused from the classroom if the teacher is ill.

Trustee Shatswell commented on some of the calls and noted real concern from parents about being informed, noted it's a difficult situation, and asked if information that will be going out will be laid out clearly so parents will know what it will look like, what will happen, what their child will experience. Superintendent Malone explained that information to explain the choice they will make will be going out in writing. He noted that we have consistently communicated information via our website. We have consistently gotten information out to the public. We set a goal early on that our #1 goal is to return students back to the traditional classrooms as soon as it was safe to do so. The last thing we want to do is ask parents what they think about something and then turn around and say we can't provide it; he doesn't want to over promise and under deliver. The actions of this Board and this District have been to work toward this goal and planned our actions accordingly. He doesn't want to ask someone their opinion and then tell them their opinion doesn't matter. He doesn't want to tell them that is a good idea but we can't provide it. That is why the survey went out in the way that it did. We knew what we can provide and what we had staffing to do. Information will be going out, if information is unclear or they have a question, sites are open every single day and they can contact the Principal, VP, or Superintendents Office. We

will provide the best information we can based on information we have at that time.

In response to Mike Seefeldt's question, if we have positive COVID test on Tuesday, we haven't gotten to Wednesday yet, if teacher exposes all cohorts they will all go home, but that was not the question that had been posed. If somebody shows up Tuesday and Wednesday hasn't occurred yet, if student or teacher are exposed they will be affected by the quarantine process.

Trustee Shook noted she has been keeping track of comments and half are saying let's get back into school and the other half are saying we are not ready. It is a terrible quandry and difficult decision, but is feeling strongly, looking at results, it is not a good situation. We can stand still from now until the end of the year and watch kids fall apart or move forward. We may have to take steps back. We are relying on kids, teachers and parents to do the right thing. She would rather move forward than stand still at this point.

Trustee House stated that he has 15 grandchildren in school, over half in elementary, half in Oakdale schools. He further stated that 3 are in a small country school district that opened last week, and just seeing the change in the whole home, everyone is more comfortable, more relaxed, there is less contention between parent and child. Children are more excited about doing homework rather than just sitting looking at a screen. He noted we can sit and do nothing and hope it is the right choice or we can take an active step and hope it is the right choice; he doesn't like to sit by and see things go behind. He shared an analogy from a former football coach about being in a quandry, when he didn't know what to do and stood and watched, and the coach told him he would rather see him do something wrong than do nothing at all. He believes the hybrid is the right thing to do at this time. He also noted that tonight we haven't even touched on issues of other things going on including child abuse, drug abuse, and suicide.

Trustee Shatswell noted it is not normal to be so restricted and this will start the process of a routine again of getting dressed and going to school; it is only 2 days but it is a start.

Trustee House noted the comment about there being less teacher contact time with hybrid than distance learning; they will have some teacher contact with hybrid model but with distance learning they have none. Sitting watching a teacher on screen is like saying you had contact with Joe

Montana on screen. Watching on a monitor is not the same as being there.

Trustee Betschart commented there is a lot of concern we don't know what is going to happen. We will do the best we can with what we have to work with here. You have to trust and be responsible for yourself. We need to get kids back in school for reasons and everything else explained.

Public Comments closed at 7:46 p.m.

It was **M/S/C (House/Shook)** to approve the Elementary Waiver Application Return to School Under Hybrid Model. Passed unanimously.

It was **M/S/C (Shook/Shatswell)** to approve the Elementary Return to School Under Hybrid Model start date as October 19, 2020. Passed unanimously.

#### INFORMATION

- 13.1 K-12 Minimum Day7 / Staff Development, October 9
- 13.2 1-6 Minimum Day/Parent Teacher Conferences, Oct. 26–30
- 13.3 Veteran's Day Holiday, November 11

#### ITEMS FOR FUTURE AGENDA

- 14.1 Approval of Comprehensive School Site Safety Plans
- 14.2 Approval of 2020-21 Site Plans

#### ADJOURNMENT

- 16.0 The meeting adjourned at 7:58 p.m.