

MINUTES
 REGULAR MEETING OF THE BOARD OF TRUSTEES
 MONDAY, SEPTEMBER 14, 2020, 6:30 P.M.
 Oakdale Joint Unified School District Office
 Technology & Staff Development Center
 331 Hinkley Avenue, Oakdale, CA

ATTENDANCE BE LIMITED TO ESSENTIAL PARTICIPANTS WHICH INCLUDED BOARD MEMBERS AND CABINET MEMBERS

On March 17, 2020, Governor Gavin Newsom issued Executive Order N-29-20 related to the COVID-19 pandemic. The Executive Order allows state bodies covered by the Bagley-Keene Open Meeting Act to hold public meetings covered by the Act via web and/or audio teleconferencing. As such, the September OJUSD Board meeting was held as an audio/video teleconference with a live webcast : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

The meeting held at the OJUSD Technology & Staff Development Center was closed to the public.

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

PUBLIC COMMENTS WERE ABLE TO BE TAKEN VIA PHONE BY CALLING (209) 848-4205, Ext. 106
 Members of the public were able to view the live-stream of the meeting and call in during public comments.

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| CALL TO ORDER | 1.1 | The meeting was called to order at 6:30 P.M. by Board President Diane Gilbert. |
| TRUSTEES PRESENT | 1.2 | Larry Betschart, Diane Gilbert, Tina Shatswell, and Barbara Shook. |
| LATE ARRIVALS | 1.3 | Mike House arrived at 6:45 p.m. |
| TRUSTEES ABSENT | 1.3 | None |
| VISITORS PRESENT | 1.4 | None |
| CLOSED SESSION | 2.0 | There was no Closed Session. |
| PLEDGE OF ALLEGIANCE | 3.0 | Board President Gilbert led the Pledge of Allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | None |
| APPROVE ORDER OF AGENDA | 5.0 | It was M/S/C (Shatswell/Shook) to approve order of agenda items. Passed unanimously. |
| ANNOUNCEMENTS | 6.0 | None |
| PUBLIC COMMENTS | 7.0 | President Gilbert opened the Public Comments portion of the agenda at 6:32 p.m., noting comments will be limited to one minute. |

REBECCA DUTY

Rebecca Duty called in to comment that she is hearing about **Project 1619** being introduced to school curriculum, asked how that is being addressed in our school district, if federal funding will be taken away if it does, and what will be done to teachers who are spouting that rhetoric.

Superintendent Malone explained we will have a report on textbook adoption later in the meeting, but only information in state adopted texts are taught in classrooms. When we go through the adoption cycle, if there is stuff in those textbook adoptions that will be offensive, that would be the opportunity to speak up. As far as staff goes, progressive discipline is in place, but there is a fine line between free speech, opinion and fact, and we would judge on a case-by-case basis.

Public Comments closed at 6:37 p.m.

ORG. REPORT, OTA

8.1 OTA President Lisa Greenhow called in to report we have now been in distance learning mode for nearly 6 weeks. Students, families and teachers are starting to find a rhythm. The grit of our students and staff is inspiring; they are meeting hurdles head on, but one hurdle we can't treat this way is safety. Plans are coming together to meet requirements for return. Staff and the District Office are working together towards the goal for safe return; however, an overwhelming number of teachers are uncomfortable or fearful of returning too early. Some have health conditions or family members with health conditions that could mean life or death if they contract COVID. Some are concerned they don't have a clear picture of how to keep themselves, their families, or students safe. Some are concerned about what our students will be returning to. Hybrid plans go a long way, along with social distancing, and masks are an important part of the plan. Imagine a classroom where students are separated from each other and their teacher and will wear a mask 6 hours a day, no playground equipment, lunch will not be social, everything 6' apart. She noted teachers want to be in classrooms with students, but asked we consider the potential cost to staff and their families as we consider students' return to face to face learning.

ORG. REPORT, CSEA

8.2 Superintendent Malone reported that CSEA President Adam Uplinger has taken a job with CSEA; he is now a union rep and will be working in Modesto area. The current Vice President, Jacob Cox, will be assuming the Presidency.

ORGANIZATION
REPORT, STUDENT

8.3 Student representative Caroline Krum called in to report that she sent out a survey and asked students how they felt about reopening, and noticed there is an increase in how they are feeling about mental health so that was positive. Another thing a majority talked about is social distancing protocols when we come back to school, mandatory masks, desks spaced out, staying 6' apart. Students are fearing for their safety and would rather have the opening date pushed back rather than go back too early. There is also a lot of interest for online clubs virtually, students are suggesting we reopen idea of doing virtual clubs just as a way of

connections. She also reported students are saying teachers are not staying on time with lectures and lessons and sometimes run over and make them late for their next class and are not able to get a snack or go to the bathroom between classes, and asked if we can help teachers try to end classes on time.

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| REMOVE ITEMS FROM CONSENT CALENDAR | 9.1 | There were no requests to remove items from the Consent Calendar. |
| ADOPT CONSENT CALENDAR | 9.2 | It was M/S/C (Shook/Shatswell) to adopt the Consent Calendar as presented. A Roll Call Vote was taken and all Board members voted in favor. |
| ADOPT MINUTES OF 8/10/20 AS PRESENTED | 9.3.1 | On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, August 10, 2020, as presented. |
| APPROVE INTERDISTRICT & ALLEN BILL REQUESTS, 2020-21 | 9.4.1 | On adoption of the Consent Calendar, the Board approved interdistrict attendance transfer or Allen Bill requests, 2020-21 school year, as presented. |
| APPROVE WARRANTS THRU 8/28/20, & CYCLE I & II PAYROLL FOR AUGUST 2020 | 9.5.1 | On adoption of the Consent Calendar, the Board approved district warrants prepared for payment through August 28, 2020, and Cycle I and II Payroll for August 2020, as presented. |
| APPROVE CONSULTANT AGREEMENTS | 9.5.2 | On adoption of the Consent Calendar, the Board approved Consultant Agreements, as presented. |
| APPROVE ASB ACCOUNTS, OJHS, JULY & AUGUST 2020 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, July and August 2020, as presented. |
| APPROVE ASB ACCOUNTS, OHS, JULY & AUGUST 2020 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, July and August 2020, as presented. |
| APPROVE RESOLUTION #20-21-03, GANN LIMIT APPROPRIATIONS | 9.5.5 | On adoption of the Consent Calendar, the Board approved Resolution #20-21-03, Gann Limit Appropriations, as presented. |
| ACCEPT RESIGNATION, CLASSIFIED | 9.6.1 | On adoption of the Consent Calendar, the Board Accepted resignations, as presented:
Rosa "Linda" Barrera, Bilingual Instructional Aide, CLOV, eff. 8/13/20
Michelle Gomes, Yard Duty Aide, Magnolia/Sierra View, eff. 8/19/2020
Nicole Pooley, Health Clerk, OJHS, eff. 9/16/20
Tawnya Roberts, Bus Driver Trainer, eff. 8/14/2020
Maricela Sarrade, Inst. Aide – RS, Magnolia, eff. 9/4/20
Jeanne Tucker, Yard Duty Aide, Cloverland, eff. 8/18/2020
Adam Uplinger, Custodian I, OHS, eff. 8/31/20 |

DISPOSITION OF ITEMS REMOVED FROM CONSENT	10.0	None
REPORT ON MENTAL HEALTH/ SOCIAL-EMOTIONAL SUPPORTS WHILE IN DISTANCE LEARNING	11.1	<p data-bbox="760 281 1528 516">Armida Colon, Director of State & Federal Programs, presented a report on services available to support the mental health and social-emotional well-being of students throughout the district while in Distance Learning. She addressed Identified Needs, with students' feelings ranging from Anxiety, Depression, Isolation, Anger, Fear, and Boredom.</p> <p data-bbox="760 541 1484 674">She addressed Supports & Services for Elementary Students, including counseling Services from Center for Human Services, Character Education Programs, Trimester Awards Assemblies, and Virtual Spirit Days.</p> <p data-bbox="760 699 1528 1066">Supports and Services for Secondary Students include: OJHS - Counseling Services from Center for Human Services, School Counselor At-Risk meetings, ASB Weekly Virtual Events, and Admin PE Talks; OHS - School Psychologists, School Counselors, Check-in Meetings, At-Risk meetings, Health & Wellness Club, NAMI (National Alliance for Mental Illness) on Campus, Prevention/Intervention Team, Student IDs with Warm Line Numbers. She also noted the Mental Health Web Page, with links, resources, tools and strategies to implement to help students and staff navigate through this time.</p> <p data-bbox="760 1092 1528 1360">District Office Supports include Professional Development for Teachers & monthly Wellness E-mails, and Student Wellness Webpage. She reported that Grade 7-12 teachers had previously received Suicide Prevention Training, and another bill passed that required all staff, TK-12, to receive training, so all staff are more aware of indicators that lead to suicide. She will be working with Larry Mendonca to update our Suicide Prevention Policy.</p> <p data-bbox="760 1386 1516 1654">In response to a question from Trustee Shatswell about whether there is a way to track the percentage of students using services, Ms. Colon responded there are some we could potentially track like the number of referrals or number of students who receive services, we can't do some because of confidentiality rules. We could look at number of views on videos, number who partook in activities, some more generic ones.</p>
REPORT ON TEXTBOOK ADOPTIONS & ADOPTION CYCLE	11.2	<p data-bbox="760 1682 1507 1875">Kristi Rapinchuk, Assistant Superintendent, reported that at the last meeting the Board had requested a report on our textbook adoption process, specifically the process of adoption for the district's current K-12 History/Social Science Curriculum. She presented a report on the California Department of Education's curriculum adoption</p>

process and how the Fair Act, SB 48, changed the process to impact the current History/Social Science adoption. She also reviewed the district's board policy defining the local adoption process and described how the district has followed that process with each adoption, including History/Social Science.

She explained that content standards adopted by the state identify what is taught and frameworks adopted by the state describe how to teach that content. SB 48 specified that the study of history must include all and value all contributions regardless of gender, ethnicity, race, religion, disability, nationality, sexual orientation or occupation. SB 48 which addresses History/Social Science content is often confused with the California Health Youth Act, or California's Health Curriculum Framework. She noted the CHYA is a law that requires school districts to ensure that all students in grades 7-12 receive comprehensive sexual health education and HIV prevention education; the district adopted Positive Prevention PLUS supplemental program for use in the health classes at OJHS and OHS in 2016-17. The Framework is a guidance document that districts may use when developing health education programs, but OJUSD is not adopting this optional resource.

She explained the State Board of Education has authority to adopt textbooks grades 1-8, and adoptions are conducted every 8 years. The State CDE establishes two different panels composed of Instructional Materials Reviewers and Content Review Experts. They go through social content review to ensure instructional resources comply with Ed Code and SBE guidelines. Samples of instructional resources submitted for adoption are available for public review. Education content review is based on SBE-adopted framework and content standards.

Instructional materials reviewers are content review experts, typically classroom teachers, administrators, curriculum specialists, home school parents, who evaluate materials according to categories of the criteria. Content Review Experts are subject-matter experts who review materials for their area of expertise according to content criteria established by SBE.

She reviewed a summary of CDE's process for the adoption of History/Social Science Curriculum, noting the difference in representatives from Math and ELA. She reviewed Purpose of Content Standards vs. Purpose of Curriculum Frameworks, noting content standards did not change, what was different was history social science framework identified how curriculum was to be taught. She noted that typically in curriculum adoption process content standards

tell you what kids will study and frameworks will identify how you will teach it. A key change is the history/social science framework and how they impact adoptions.

She explained SB 48 states that History/Social Science curriculum shall include a study of the contributions and role of protected people groups, and made clear that all contributions be included regardless of race or ethnicity, gender, religion, disability, nationality, or sexual orientation. What ended up happening was when SB required that History/Social Science curriculum must not only align with previous content standards, but also align to History/Social Science Framework. When SB48 came content standards had not changed content at all but SB 48 indicated that you had to be very prescriptive within content to make sure all people were valued and not discriminated against within curriculum. What ended up happening, people were included and were identified according to sexual orientation in some cases. That is what has given some people pause with this curriculum. Because the panel changed, we have to meet criteria specified in state content standards and as specified by law and that are effective learning resources, aligned with development and evaluation of instructional curriculum and standards.

She reviewed OJUSD's process for curriculum adoption, with a panel formed including teachers, expand team to make sure we have at least one grade level teacher representative from every site, they are given standards and framework training, they are given a list of State Board of Education curriculum, they go and review curriculum at a designated site, they narrow down to those they like the best, and they pilot top choices. That was the process we used for History/Social Science adoption: Grade 1-2 adopted Science Weekly; Grades 3-5 adopted Pearson, My World Interactive; Grades 6-8 adopted TCI - History Alive; Grades 9-12 adopted Pearson and Cenage. The district had curriculum Bootcamp for teachers to prepare to launch new curriculum adoptions. The first year of teaching new curriculum was 2019-20. With Kindergarten, because we have half-day program, we did not adopt a specific curriculum but decided to focus on foundational skills.

Trustee Gilbert noted the California Department of Education 11-member board only has one member directly elected by the people and the other 10 members are gubernatorial appointments.

REPORT ON ELEMENTARY
RETURN TO SCHOOL WAIVER
APPLICATION

- 11.3 Superintendent Marc Malone presented a report on the district's elementary waiver application, with the goal to return students to classrooms as soon as it is determined safe by the County Public Health Officer. He reported

there are hurdles involved in the waiver process which has 30 areas of compliance; at this point we are in compliance with 29 of the 30. For us, simply waiting for the state to provide new information was not providing any options; we want to provide an option to return back to traditional education as soon as we can safely do so. As it stands today the only way we can do so and meet all the safety protocols and return to traditional instruction is through the hybrid model. For those families not comfortable in doing so, they will be offered an independent study option. Our waiver has been posted on our website and the Stanislaus County Office of Education website for public review.

He broke the waiver down to four categories: face coverings and protocols that need to be involved for all; social distancing for all - range of 3-6 feet, while it is our goal, we cannot guarantee that at all times we will be 6' apart in a school setting; Testing and Tracking process - testing is the one hurdle we don't have the capability of overcoming and he will speak to this later on; Cohorts - splitting our student population in half, with one half reporting to school on Tuesday/Thursday, the other half on Wednesday/Friday, putting our classes in smaller configurations or cohorts, and maintaining those cohorts throughout the school day, which includes entering school, in class, recess, lunch, and departure.

He noted two additional components with the waiver, which includes a Tracking system. He noted on the day we submitted our waiver the Governor changed the tracking system. We went from a system that could track virus data on a daily basis to a new system where data is updated on a weekly basis. We are still in process of navigating potential spikes that could occur because of Labor Day, which is a 10-day time period, so our spike doesn't occur until this Thursday. New state data is now only updated every Tuesday and we won't see new data trends until next Tuesday. In order to be responsive to the virus trends and re-open schools safely, we need to be able to see data trends. We may see a bit of a spike tomorrow and again next Tuesday due to Labor Day.

He also noted the new system is a 4-level system, based on colors, based on the number of cases per 100,000 of population. Our county is currently in purple and we have to move into red before we could open schools for all grade levels. The only way we can return for TK-6 instruction is through the waiver process. We have been in constant dialog with the County Public Health Officer as we continue to navigate our waiver.

He noted the website for California Blueprint for a Safer Economy; we are currently at 13.1% positive cases per 100,000, with a positivity rate of 10.3% positive. We are still in purple and unable to go back to instruction TK – 12 until we can get to Red. We are still not sure what protocols will be when we get to Red. He stated the tracking system is a hurdle because we cannot be as responsive as we would be when we had daily numbers. He noted that we wouldn't want to re-open too early and want to be sure our numbers statewide as well as throughout are nation are beginning to trend down.

The second hurdle is testing. When the Governor released the Tracking system, he also put in language that we need to test every employee in our district once every two months; we are not sure whether it is recommendation or mandate, and legal counsel throughout the state is still trying to navigate. For our district we would need to locate a testing site and get an average of 15 employees a day tested. If you factor this in for all schools in the county, you would be looking at 300 tests a day. We don't have the capacity to do this within our county. It is the recommendation of the County Public Health Officer that we form a consortium with the County Office of Education and navigate this hurdle of how we will do this testing. We need to allow time for legal counsel to weigh in and determine whether it is a recommendation or mandate. There will be a cost involved for the district to run this testing, but we don't know what that will be yet. He had contacted Oak Valley Hospital about the feasibility of them doing testing, but they are not a testing center. We have to find a testing center we can independently contract with and run our testing through them. Our own liability insurance provider, CRISG, will not cover us if we institute our own policy or procedure. That puts us at a level of liability we cannot put ourselves in. It is County Health's recommendation to work with a consortium and he hopes to have an answer soon.

He noted this waiver is a great indication of the work that has been done with everyone to get to that level of compliance, with one final hurdle to get over, and we will continue to work until we find a way. He also noted very productive and professional discussion with our labor groups, as we work to create a truly safe learning environment for all.

Trustee Betschart noted that as data is updated on Tuesdays, he asked if we'd want to move the October Board meeting to the following Tuesday, which would give us another week's worth of data. It was **M/S/C (Betschart/House)** to move the October Board meeting to Tuesday, October 13, instead of meeting October 12. Passed unanimously.

Trustee Shatswell had a few questions from people from the community. She asked if we do go forward with hybrid, is it beneficial to have 2 days instruction with a certain group of kids and 2 days of instruction with another group of kids, instead of 5 days of instruction. She believes their fear is that one group of students are exposed to the teacher, then the other group of students are exposed to the teacher, and that we would be shut back down again if one group exposes the other group through the teacher, and what is the difference with that from having the whole class together for 5 days. Superintendent Malone explained the reason we are on hybrid model, on current safety protocols we have to ensure we are maintaining social distancing protocols. The only way we can do that is by splitting classes in half. We also have to transport kids, we transport up to 1,100 students a day. With our waiver, there is some allowance with our busses to not be totally social distancing while on bus, they have to sanitize hands, wear masks, load and unload from back first to front so we are limiting mixing of kids. Because of cohorting that has to take place, there was a suggestion of AM/PM so you have both sets of students on one day, but that creates day care issues within our community and also creates a tremendous hardship on transportation as it doubles routes; it is untenable. He noted that school has never been a risk-free endeavor, but we feel students are best served in a comprehensive traditional setting, and a teacher could conceivably expose both cohorts, but we are doing everything we can do to minimize the risks.

Trustee Shatswell noted concern that if student on Monday doesn't understand what they are doing on Tuesday, because the teacher is busy teaching to another group, how will they get answers on Tuesday if they are a Monday child. Marc explained we established Monday as a Distance Learning day for all, that is an opportunity for the teacher to set goals for the week with those students. Tuesday students will be instructed all day with that teacher and will be given independent practice, just as they would be given independent practice during the regular time. They would navigate that independent practice without teacher support just as they would during a homework setting. On off days, our electives will be provided virtually on those off days. If you're a Tuesday child, you will be provided full instruction, but on Wednesday remotely you will get all of your electives on top of working on your independent practice. They won't get teacher support on off days but they do get their electives. Independent practice is specifically to drive the conclusion of that day's lesson but also to prepare for the next day's lesson.

Ms. Rapinchuk explained that on one day elementary electives include Music, Band, GATE, and those would be scheduled so students will know when to report to the Google meet to receive the elective; another day it will be computer and library. Teachers have become so professional at digital instruction, students will still have access to Google classroom, they just won't be meeting with their classroom teacher. There would be support videos for Math that was taught, they will still be able to access digital resources, just not their classroom teacher. Students who have had to borrow technology from the district will still have technology at home and will be able to tap into online assignments and practices that support learning and online teaching. Assignments of self-teaching remediation, elementary electives, and some things being like homework, access to digital resources support learning; it is not perfect but it is a good plan.

Trustee Shook noted we will have 5 weeks of data by October 13, which is around the end of the Quarter, and asked about turnaround time; if we decide to go for hybrid model on October 13, how fast are we able to do that? Superintendent Malone explained that once the Board makes a decision we will need 2 weeks to communicate that to families. The end of the trimester is October 16 (start of the new trimester October 19). If we wait until October 13 we would be 2 weeks out to implement and that will put us one week after the conclusion of the end of the trimester. We will have some families that will be uncomfortable with any type of traditional setting and we will give them time to register for independent study.

Trustee Betschart recommended changing his motion to schedule the Board meeting a week earlier, on Tuesday, October 6. Superintendent Malone confirmed that by moving the Board meeting a week earlier, we would be able to coordinate re-opening for October 19, the start of the new trimester. We would navigate with our labor partners and the waiver hurdle. Trustee Shook noted that would still give us 4 weeks of data to review trends.

It was **M/S/C (Shook/Betschart)** to amend the motion to change the October Board meeting from Tuesday, October 13, to Tuesday, October 6. Passed unanimously.

Trustee Gilbert commented on waiting for word from legal counsel on employee testing; Superintendent Malone anticipates we will have an answer by the next Board meeting. He is meeting with County Superintendents again on Friday and hopes to have update at that time.

- PUBLIC HEARING, APPROVAL OF RESOLUTION #20-21-02, PROVISION OF SUFFICIENT TEXTBOOKS & MATERIALS 12.1 / 12.2 Board President Gilbert opened the Public Hearing on Approval of Resolution #20-21-02, Provision of Sufficient Textbooks and/or Instructional Materials at 7:54 p.m. Assistant Superintendent Rapinchuk reported that every year the Board certifies that every student has sufficient textbooks and/or instructional materials aligned to content standards, and she has met with every site principal to confirm that this requirement has been met at each site. She noted that this year it also includes technology to access Distance Learning. The Board waived reading of the resolution. There being no public comments, the public hearing closed at 7:56 p.m.
- It was **M/S/C (Shatswell/Shook)** to approve Resolution #20-21-02, Provision of Sufficient Textbooks and/or Instructional Materials. A Roll Call Vote was taken and passed unanimously.
- APPROVAL OF RESOLUTION #20-21-05, ELIGIBILITY FOR STATE & FEDERAL SURPLUS PROPERTY PROGRAM 12.3 Assistant Superintendent Kristi Rapinchuk presented this item for approval explaining that the State Department of General Services oversees the state and federal surplus property program, and this is an opportunity for state agencies, local government, school districts and non-profit organizations to have access to various surplus materials at greatly reduced rates. In the past we have been able to obtain lumber and steel for OHS shop projects, and equipment for the School Farm. Trustee Shook also commented that the science department was also able to obtain beakers a few years ago.
- It was **M/S/C (Shook/House)** to approve Resolution #20-21-05, Approval of Application for Eligibility for State & Federal Surplus Property Program. A Roll Call Vote was taken with all Board members voting in favor.
- APPROVAL OF LEARNING CONTINUITY & ATTENDANCE PLAN 12.4 Assistant Superintendent Kristi Rapinchuk presented this item, explaining that Executive Order N-56-20 replaced the previous 3-year LCAP requirement with the directive to develop a 1-year LCAP by December 15, 2020. SB 98 superseded Executive Order N-56-20 and replaced the 1-year LCAP requirement with the requirement to develop a Learning continuity and Attendance Plan for the 2020-21 school year. This plan was brought to the Board for public hearing in August. She received suggestions from the Stanislaus County office of Education which are included in the document tonight. There were no substantive changes and no information was removed; additions to the document were noted with dotted lines above and below the change. Once approved, it will be sent to the SCOE Superintendent and then it will be sent to the state.

It was **M/S/C (Shook/Betschart)** to Approve the Learning Continuity and Attendance Plan. Passed unanimously.

APPROVAL OF HOME
CHARTER'S LEARNING
CONTINUITY & ATTENDANCE PLAN

- 12.5 Assistant Superintendent Kristi Rapinchuk presented this item, explaining the Oakdale Home Charter Plan was formatted in the same template and aligns with the District's. It is different because Oakdale Home Charter doesn't have to bring their plan before the Board for public hearing at one meeting and come to Board for adoption at another meeting.

It was **M/S/C (Betschart/Shatswell)** to Approve Home Charter's Learning Continuity and attendance Plan. Passed unanimously.

APPROVAL:
BP/AR 5144, SUSPENSION &
EXPULSION/ DUE PROCESS

- 12.6 Larry Mendonca, Assistant Superintendent, presented this revised board policy for second reading and adoption. As noted at the last meeting, updates noting updates clarify language and new State and Regulations relative to Suspensions and Expulsion of students for Conduct Code and Ed Code violations and disposition. Administrative Regulation changes include language clarification and procedural updates to be compliant with changes in the law.

As noted at the last meeting by Trustee House, Mr. Mendonca recommended changes in language to substitute the reference from "his/her own" to "their own" (prescription) on what would be Page 8, Item #8 and to add the reference "for their own use," at the end of Item #3 on Page 16.

It was **M/S/C (House/Betschart)** to approve amended revisions and to approve BP/AR 5144, Suspension & Expulsion/Due Process. Passed unanimously.

APPROVAL:
BP/E 4112.9/4212.9/4312.9,
EMPLOYEE NOTIFICATIONS

- 12.7 Dave Kline, Assistant Superintendent, presented this item for second reading and adoption. As noted at the last meeting, revisions update policy to make change for gender neutrality and to revise legal references to reflect corresponding revisions in the Exhibit.

It was **M/S/C (Shook/Shatswell)** to approve BP/E 4112.9/4212.9/4312.9, Employee Notifications. Passed unanimously.

APPROVAL:
BP/AR 4113, ASSIGNMENT

- 12.8 Dave Kline, Assistant Superintendent, presented this item for second reading and adoption. As noted at the last Meeting, revisions update policy to reflect new law (AB 1219) which requires annual monitoring of the assignment of certificated employees at all schools, and adds legal requirements to report mis-assignments in the school accountability report card and to use Williams uniform complaint procedures to address any complaint alleging teacher mis-assignment or vacancy.

It was **M/S/C (Shatswell/House)** to approve BP/AR 4113, Assignment. Passed unanimously.

APPROVAL:
BP/AR 4119.43/4219.43/4319.43,
UNIVERSAL PRECAUTIONS

- 12.9 Dave Kline, Assistant Superintendent, presented this item for second reading and adoption. As noted at the last meeting, revisions update policy to include material formerly in the AR on the provision of information to employees regarding acquired immune deficiency syndrome (AIDS), AIDS-Related Conditions, and Hepatitis B and appropriate methods to prevent exposure.

It was **M/S/C (House/Shook)** to approve BP/AR 4119.43/4219.43/4319.43, Universal Precautions. Passed unanimously.

APPROVAL:
BP 4151/4251/435,
EMPLOYEE COMPENSATION

- 12.10 Dave Kline, Assistant Superintendent, presented this item for second reading and adoption. As noted at the last meeting, revisions update policy to delete Labor Code citation that is not applicable to public agencies and instead reflect Ed Code provisions related to overtime compensation for classified employees.

It was **M/S/C (Shook/House)** to approve BP 4151/4251/435, Employee Compensation. Passed unanimously.

APPROVE RESOLUTION
#20-21-04, E9270, CONFLICT
OF INTEREST CODE
DESIGNATED POSITIONS

- 12.11 Superintendent Malone explained the Political Reform Act requires every multi-county agency to review its conflict of interest code biennially and notify them of any amendments. He reported that our code has been reviewed and there is a change in title for Dave Kline from Assistant Superintendent to Deputy Superintendent, and presented the district's Conflict of Interest Code, Designated positions for approval.

It was **M/S/C (Shatswell/Shook)** to approve Resolution #20-21-04, E9270, Conflict of Interest Code, Designated Positions. A Roll Call Vote was taken and all Board members voted in favor.

APPROVAL OF PRIOR YEAR
FINANCIAL REPORT

- 12.12 Cassandra Booth, Chief Business Officer, presented a report on the district's unaudited actuals for the period ending June 30, 2020. She reviewed what Unaudited Actuals are, Financial Highlights, General Fund Revenues & Expenditures, Contributions and Transfers, General Fund Summary, All Funds Summary, Multi-Year Projection Assumptions, Multi-Year Projection, and Next Steps. She noted Cafeteria Funds show a deficit because we are not generating revenue since school closures in March, but are still paying staff salaries; that 79% of the district's general fund expenditures are dedicated to employee's salary and benefits; and that unassigned

Reserves, including 5% for economic uncertainty, are projected at 22.22% for 2020-21, 16.53% for 2021-22, and 9.59% for 2022-23.

It was **M/S/C (Shook/House)** to Approve Prior Year Financial Report–Unaudited Actuals. Passed unanimously.

INFORMATION

- 13.1 K-12 Minimum Day / Staff Development, September 17
- 13.2 1-6 Minimum Day/Parent Teacher Conference, October 26 – 30

ITEMS FOR NEXT AGENDA

- 14.1 The next meeting will be Tuesday, October 6; we will have another progress report on our Waiver Application and it could be expected our Board can set some dates for our students and community.

ADJOURNMENT

- 16.0 The meeting adjourned at 8:26 p.m.