

MINUTES
 REGULAR MEETING OF THE BOARD OF TRUSTEES
 MONDAY, AUGUST 10, 2020, 6:30 P.M.
 Oakdale Joint Unified School District Office
 Technology & Staff Development Center
 331 Hinkley Avenue, Oakdale, CA

ATTENDANCE BE LIMITED TO ESSENTIAL PARTICIPANTS WHICH INCLUDED BOARD MEMBERS AND CABINET MEMBERS

On March 17, 2020, Governor Gavin Newsom issued Executive Order N-29-20 related to the COVID-19 pandemic. The Executive Order allows state bodies covered by the Bagley-Keene Open Meeting Act to hold public meetings covered by the Act via web and/or audio teleconferencing. As such, the August OJUSD Board meeting was held as an audio/video teleconference with a live webcast : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

The meeting held at the OJUSD Technology & Staff Development Center was closed to the public.

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

PUBLIC COMMENTS WERE ABLE TO BE TAKEN VIA PHONE BY CALLING (209) 848-4205, Ext. 26
 Members of the public were able to view the live-stream of the meeting and call in during public comments.

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| CALL TO ORDER | 1.1 | The meeting was called to order at 6:30 P.M. by Board President Diane Gilbert. |
| TRUSTEES PRESENT | 1.2 | Larry Betschart, Diane Gilbert, Mike House, Tina Shatswell, and Barbara Shook were present. |
| LATE ARRIVALS | 1.3 | None |
| TRUSTEES ABSENT | 1.4 | None |
| VISITORS PRESENT | 1.5 | None |
| CLOSED SESSION | 2.0 | None |
| PLEDGE | 3.0 | Board President Gilbert led the Pledge of Allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | None. |
| APPROVE ORDER OF AGENDA | 5.0 | It was M/S/C (Betschart/House) to approve the order of agenda items. Passed unanimously. |
| ANNOUNCEMENTS | 6.0 | None |
| PUBLIC COMMENTS | 7.0 | Board President Gilbert opened the Public Comments portion of the agenda at 6:32 p.m., noting comments will be limited to one minute.

Trustee Betschart asked how long Public Comments stay on. Superintendent Malone explained they will stay open as long as that agenda item is open; there is about a minute delay between what is being viewed on the screen at home and the live meeting, so we try to wait at least that long after the last call before closing Public Comments. |

REBECCA DUTY

Rebecca Duty, mother of 5 children, called to say that because of Distance Learning, she and many other members of the community are very concerned about the content of the *My World* History/Social Studies curriculum and would like it to be re-evaluated. In response to a question from Superintendent Malone for clarification about why she wants it re-evaluated, she indicated she has many extensive reasons, and has documentation from Harvard Medical School and Brown University about the dangers of this particular curriculum affecting the mental health, specifically of teenage girls.

Superintendent Malone reported that at this point, Ms. Duty has already talked to Kristi Rapinchuk, Assistant Superintendent of C&I and she is prepared to speak on this topic. He explained there are some guidelines that the public may not understand, and that Ms. Rapinchuk will review that. Ms. Rapinchuk reported SB 48, approved by the Governor in July 2011, speaks to access and equity. Within SB 48, it specifically addressed History/Social Science curriculum requiring that the curriculum be careful to not only not exclude someone based on their sexuality, but that they would be identified by their sexuality. Ms. Duty was referring to grade 3 and 4 curriculum that was sent home because of distance learning, within those pages not only were people of historical note identified, but they were then described according to their sexual orientation. If you were to read the narrative of the history books, it is very different than what we were raised with. During adoption of curriculum, we followed protocol, we have been consistent with every adoption, we formed a team of teacher leaders representing all grade levels and school sites. We then trained them within the frameworks and expectations, and then identified required curriculum by the State Board of Education, then reviewed options, and teacher leaders choose their top choices, which they then piloted, and agreed upon their curriculum of choice. We decided we weren't going to adopt any Kindergarten half-day program curriculum; we are going to focus on foundational reading skills and math skills. We adopted *Studies Weekly* for grades 1 & 2 and Pearson *My World Interactive* for grades 3, 4, 5. Grades 6-8 we adopted TCI, above that it is course specific by teacher recommendation at the high school. We followed protocols, we went with teacher recommendation, we choose from the State Board of Education adopted list, we followed protocols; we cannot waive the adoption of curriculum.

Public Comments closed at 6:39 p.m.

ORGANIZATION
REPORT, OTA

- 8.1 Lisa Greenhow, OTA President, called in to report it has been an interesting week, one for the history books. Teaching in a pandemic challenged them to teach outside the box we are being confined to. Last Tuesday teachers were back on campuses for training and by Thursday they dove into Distance Learning. People were awed by what they saw in our digital classrooms: there were warm and inviting digital spaces, laughter, student engagement, and learning. There were threads on social media of parents sharing their child's unique

positive experiences. Then Friday came and there was another hurdle of loss of connectivity as teachers faced a districtwide (County-wide) internet outage. She reported that teachers powered on, some teachers used their personal hot spots from their own phones to connect with and teach their students, some went home to continue teaching using the Wi-fi from their home, some used apps like ClassDojo, some had digital classrooms set up to meet with students. She noted the location we teach from doesn't predict our ability to be outstanding teachers and that we have an exceptional group of professionals working very hard in spite of the hurdles: we teach, we learn, every day, no excuses.

ORGANIZATION
REPORT, CSEA

8.2 None

STUDENT BOARD
MEMBER, 2019-20

8.3 It was **M/S/C (Betschart/Shook)** to move on in the agenda to give time for our incoming student board representative time to call in to the meeting. Passed unanimously.

Upon calling in to the meeting, Caroline Krum was sworn in as the student board representative for the 2020-21 school year by Board President Diane Gilbert.

Student Board member Caroline Krum reported that over the weekend she sent out a survey and got about 400 responses back, and shared some of the main points. She asked students about their mental health, and there was a high percentage of kids who indicated they are suffering from feelings of anxiety or depression, and she has reached out to Mr. Fowler and the campus Therapist and Mental Health Clinician about this.

She reported students are concerned about going back to school without mandatory masks, they want to know the district is caring for their safety and will put safety first. Students handled distance learning pretty well besides the internet issue, and they asked about having a back-up plan in place in case the internet issue happens again. Students are also asking if the Board can send out information about Coronavirus because they feel they are not as educated as they could be, how many cases are in Oakdale, benefits and consequences of wearing masks and social distancing.

Superintendent Malone explained we are not the Public Health entity; the Public Health entity will have to weigh in on the validity of the cases and safety protocols that we use. Whatever protocols are in place at the time we return to school are the ones that we will use, and he doesn't want to put the district in a situation where we responding in place of the County Public Health Officer. The Modesto Bee has been reporting the latest data for the county and Oakdale. He noted we had addressed Mental Health needs of our students at the Special Board

Meeting July 27, and can address steps the district is taking to meet the Mental Health needs of students at the next meeting.

Regarding a back-up plan in case the County server goes down again; when the internet is down, we don't have the ability to post supplemental assignments other than if they have a source to get on the internet other than what is at the district. The district doesn't control that and he would be leery to create a back-up plan that is on something the district doesn't control. Trustee Betschart noted his understanding from the last Board meeting is that teachers would be posting their class schedules for the week, and students could refer to those to see what work was required.

Ms. Rapinchuk explained that last Thursday and Friday were set aside for routines and protocols. Although the internet outage was unfortunate, it was a good way for our district to learn how to handle such a situation. It was fortunate that it happened on the second day of routines and protocols; curriculum delivery didn't actually start until today. She confirmed Trustee Betschart's statement that curriculum is posted so families at home would know what work would be covered. She noted that last Friday even our website was down, and confirmed with our Director of Technology, that the County Office thinks our website will be protected in the future; it has been shored up so in future even if the County Office internet goes down, our website won't.

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| REMOVE ITEMS FROM CONSENT CALENDAR | 9.1 | Trustee House requested Item 9.5.2 be removed from the Consent Calendar. |
| ADOPT CONSENT CALENDAR | 9.2 | It was M/S/C (Shook/House) to adopt the Consent Calendar as amended. Passed unanimously. |
| ADOPT MINUTES OF 6/8/20 AS PRESENTED | 9.3.1 | On adoption of the Consent Calendar, the Board adopted minutes of the regularly scheduled meeting held Monday, June 8, 2020, as presented: |
| ADOPT MINUTES OF 7/27/20 AS PRESENTED | 9.3.3 | On adoption of the Consent Calendar, the Board adopted minutes of the special meeting held Monday, July 27, 2020, as presented: |
| APPROVE QTRLY REPORT, WILLIAMS COMPLAINTS | 9.3.4 | On adoption of the Consent Calendar, the Board approved the Quarterly Report on Williams Settlement Complaints, as presented. |
| APPROVE INTERDISTRICT & ALLEN BILL REQUESTS, 2020-21 | 9.4.1 | On adoption of the Consent Calendar, the Board approved interdistrict attendance transfer or Allen Bill requests, 2020-21 school year, as presented. |
| APPROVE WARRANTS THRU 7/30/20, AND CYCLE I & II PAYROLL FOR JUNE & JULY 2020 | 9.5.1 | On adoption of the Consent Calendar, the Board approved district warrants prepared for payment through July 30, 2020 and Cycle I and II Payroll for June and July 2020, as presented. |

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| APPROVE STUDENT BODY ACCOUNTS, OHS, JUNE 2020 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, June 2020, as presented. |
| APPROVE STUDENT BODY ACCOUNTS, OJHS, JUNE 2020 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Jr. High School, June 2020, as presented. |
| APPROVE CARS DATA SUBMISSION, SPRING 2020 | 9.5.5 | On adoption of the Consent Calendar, the Board approved Spring 2020 CARS Data Submission, as presented. |
| ACCEPT RESIGNATIONS, CERTIFICATED | 9.6.1 | On adoption of the Consent Calendar, the Board accepted resignations, as presented:
Priscilla Geronilla, 1 st Grade Teacher, SV, eff. 7/21/20
Stephanie Robinson, Language Arts, OJHS, eff. 6/30/20 |
| ACCEPT RESIGNATIONS, CLASSIFIED STAFF | 9.6.2 | On adoption of the Consent Calendar, the Board accepted resignations, as presented:
Amy Alongi (Bruno), ASPL, MAG, eff. 7/30/220
Danielle Batteate, Yard Duty, Cloverland, eff. 7/14/2020
Amberly Hoyt, ASPL, FO, eff. 7/30/20
Connie Nichols, Pupil Personnel Tech/Registrar, OHS, eff. 7/30/20
Megan Freudenthal, Yard Duty Aide, MAG, eff. 7/6/20 |
| APPROVE ASSIGNMENT, CLASSIFIED STAFF | 9.6.3 | On adoption of the Consent Calendar, the Board approved employment, as presented:
Maria Garza-Cobarruvias, from Secretary II, DO
To Secretary II, OHS, effective 7/29/2020 |
| APPROVE PROMOTION | 9.6.4 | On adoption of the Consent Calendar, the Board approved promotion, as presented:
Katrina Cooke-Chubon, from Library Clerk, OHS
To Pupil Personnel Tech/Registrar, OHS, eff. 8/3/20
Todd Daily, from Maintenance Technician
To Director of Maintenance & Operations, eff. 7/6/20
Maribel Garcia, from Behavioral Program Para 1:1
To Career Tech, East Stan/Charter, eff. 7/1/2020
Kimberly Manley, from Instructional Aide 1:1, SV
To Behavioral Program Para-ED/SH, SV, eff. 7/1/20
Adolfo Martinez, from Custodian I, OJHS
To Custodian II, Sierra View, eff. 7/1/20
Christine Ravalin, from Yard Duty, Magnolia
To Library Tech, eff. 7/29/2020 |
| APPROVE EMPLOYMENT, CLASSIFIED STAFF | 9.6.5 | On adoption of the Consent Calendar, the Board approved employment, as presented:
Linda Barrera, Bilingual Inst. Aide, CLOV, eff. 8/6/20
Tatiana Barrera, Behavioral Para. Aide-1:1, SV, eff. 8/6/20
Nicole Benbow, Library Tech, CLOV, eff. 7/29/2020
Brooke Cannedy, Inst. Aide, SV, eff. 8/6/20
Mikayla Henderson, Inst. Aide – Title I, MAG, eff. 8/6/20 |

Corey Hinojosa, ASPL-1, MAG, eff. 8/6/20
 Amanda Manriquez, SLP. Asst., DW, eff. 8/6/20
 Ian Miller, Instructional Aide – Title I, CLOV, eff. 8/6/2020
 Stephanie Pennington, Behavior Para. ED/SH, SV, eff. 8/6/20
 Jordan Smith, Speech Lang. Para., CLOV/SV, eff. 8/6/2020
 Jarod Tank, Maintenance Tech, eff. 8/3/2020

APPROVE EMPLOYMENT,
 CERTIFICATED STAFF

- 9.6.6 On adoption of the Consent Calendar, the Board approved employment, effective 8/4/20, as presented:
 Matthew Corgiat, Math Teacher, OJHS
 Sarah Shackelford, Resource Specialist, FO/MAG
 Allen Whittier, Computer Teacher, OHS

DISPOSITION OF ITEMS
 REMOVED FROM CONSENT

- 10.0 Trustee House asked how these consultant services are being done during COVID. It was reported that the Center for Human Services SAP's (Student Assistance Program) provide services for our student with special needs, testing and assessments, that continue during this time, some live, some virtual. The CHS contacts are made specifically by referral by site and in some instances virtual and in person.

9.5.2, APPROVE CONSULTANT
 AGREEMENTS

It was **M/S/C (House/Shatswell)** to approve Consultant Consultant Agreements, as presented. Passed unanimously.

REPORTS,
 FIRST READING: BP/AR 5144,
 SUSPENSION & EXPULSION/
 DUE PROCESS

- 11.1 Larry Mendonca, Assistant Superintendent, presented this revised board policy for first reading, noting updates to clarify language and new State and Regulations relative to Suspensions and Expulsion of students for Conduct Code and Ed Code violations and disposition. Administrative Regulation changes include language clarification and procedural updates to be compliant with changes in the law. This policy will be brought to the next meeting for second reading and adoption.

Trustee House had a question about the statement that no K-8 student will be suspended for disruption. Mr. Mendonca explained they may be suspended or removed from class as opposed to being suspended from school. He also had a question about (AR5144.1(b) #8), shall not prohibit a student from using or possessing prescription products. Mr. Mendonca explained that prescription medications should be dispensed by the Health Office. Trustee House had a question about recommendation for expulsion #3 exception, and final action by the Board. Mr. Mendonca will review and clarify language.

REPORTS,
 FIRST READING:
 BP/E 4112.9/4212.9/4312.9,
 EMPLOYEE NOTIFICATIONS

- 11.2 Dave Kline, Assistant Superintendent, presented revisions to update policy to make change for gender neutrality and to revise legal references to reflect corresponding revisions in the Exhibit. This will be brought to the next meeting for second reading and adoption.

Trustee House commented that it's sometimes difficult to differentiate the red and green font (to indicate deletions or moved text) and asked if another color could be used.

REPORTS,
FIRST READING:
BP/AR 4113, ASSIGNMENT

- 11.3 Dave Kline, Assistant Superintendent, presented revisions to update policy to reflect new law (AB 1219) which requires annual monitoring of the assignment of certificated employees at all schools, and adds legal requirements to report mis-assignments in the school accountability report card and to use Williams uniform complaint procedures to address any complaint alleging teacher mis-assignment or vacancy. This will be brought to the next meeting for second reading and adoption.

REPORTS,
FIRST READING:
BP/AR 4119.43/4219.43/4319.43,
UNIVERSAL PRECAUTIONS

- 11.4 Dave Kline, Assistant Superintendent, presented revisions to update policy to include material formerly in the AR on the provision of information to employees regarding acquired immune deficiency syndrome (AIDS), AIDS-Related Conditions, and Hepatitis B and appropriate methods to prevent exposure. This will be brought to the next meeting for second reading and adoption.

REPORTS,
FIRST READING:
BP 4151/4251/435,
EMPLOYEE COMPENSATION

- 11.5 Dave Kline, Assistant Superintendent, presented revisions to update policy to delete Labor Code citation that is not applicable to public agencies and instead reflect Ed Code provisions related to overtime compensation for classified employees. This will be brought to the next meeting for second reading and adoption.

APPROVAL, ILLNESS/INJURY
PREVENTION PLAN TO INCLUDE
COVID-19 PROTOCOLS

- 12.1 Deputy Superintendent Dave Kline presented the District's Illness/Injury Prevention Plan, noting COVID-19 presented a need to update to include protocols to implement when there is a pandemic.

It was **M/S/C (Shook/Shatswell)** to approve the Illness/Injury Prevention Plan (IIPP) to Include COVID-19 Protocols. Passed unanimously.

APPROVAL, 4TH QUARTER
DEVELOPER FEE REPORT

- 12.2 Kassandra Booth, Chief Business Officer, presented the quarterly report of developer fees collected in the final quarter for 2019-20. She noted it was a slower year for building with total collections at \$146,777; collections in the 4th Quarter were the highest for the year.

It was **M/S/C (House/Shook)** to approve the Quarterly Developer Fees Report. Passed unanimously.

ADOPTION: BP/AR 4218,
CLASSIFIED PERSONNEL –
DISMISSAL/SUSPENSION/
DISCIPLINARY ACTION

- 12.3 Assistant Superintendent Kline presented this updated board policy/administrative regulation for adoption, noting updates to include *Skelly v. State Personnel Board*, including notification of the materials upon which the proposed action is based and the employee's right to respond to a designated district "Skelly officer".

It was **M/S/C (Shatswell/Shook)** to approve BP/AR 4218, Classified Personnel, Dismissal/Suspension/Disciplinary Action. Passed unanimously.

PUBLIC HEARING,
LEARNING CONTINUITY
& ATTENDANCE PLAN

- 12.4 Public Hearing opened at 7:16 p.m. Asst. Superintendent Rapinchuk presented this item, explaining the LCAP has been required for several years. The LCAP is a 3-year plan. With the onset of COVID, the state's initial action was to enact Executive Order N-56-20, which replaced the previous 3-year LCAP requirement with the directive to develop a 1-year LCAP by December 15, 2020. SB 98 suspended that order and replaced that expectation for a one-year LCAP and report with the Learning Continuity and Attendance Plan for the 2020-21 school year. She explained the template only became available July 31, and then communicated actions the district was already taking, and posted on the district website with an opportunity to collect comments. It will come back to Board again in September for adoption and be submitted to SCOE for review and on to the State Superintendent's Office.

Public Hearing closed at 7:19 p.m.

INFORMATION

Board President Gilbert congratulated Trustees Betschart and Shatswell who were uncontested for their board seats and will each serve another four-year term.

- 13.1 Virtual Back to School Nights/Minimum Days – Superintendent Malone reported sites will communicate with their respective communities and parents will utilize their children's student access code to enter Google classrooms.
Oakdale High - August 11, 6:30 pm
Oakdale Junior High – August 12, 6:30 pm
Elementary Sites – August 13, 6:30 pm
East Stanislaus High School – August 18, 7:00 pm

- 13.2 Labor Day Holiday - September 7

ITEMS FOR NEXT AGENDA

- 14.1 Approval of Resolution, Provision of Sufficient Textbooks & Instructional Materials
- 14.3 Approval of Prior Year Financial Report
- 14.4 Approval of Learning Continuity and Attendance Plan
- 14.5 Report on Mental Health Outreach During School Closure
- 14.6 Report on Textbook Adoptions and Textbook Adoption Cycle – Superintendent Malone stated we will revisit public comment on revisiting adoption of history textbooks

we are using now because of some objectionable material. He noted the material is required to be in the textbooks; any textbook we have to adopt would still include that material. The content that is in question would remain regardless of the textbook that is chosen because all textbooks on the list we have to choose from contain this content. We can do a board presentation on what the adoption process is and what the state adoption cycle looks like. The issue is with California Department of Education and Senate Bill that required that information this information to be covered in history textbooks. Trustee Malone noted that we did follow the process, but objectionable content will be on any textbook on the state adoption list.

Trustee Shatswell commented that we don't get to pick and choose, it is not the same as when we went to school, and we are doing what we have to do.

ITEMS FOR FUTURE AGENDA 15.0

ADJOURNMENT 16.0 The meeting adjourned at 7:24 p.m.