

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, JUNE 13, 2022, 6:30 P.M.
Oakdale Joint Unified School District
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

Link to OJUSD Board Reports: <https://www.ojUSD.org/boardreports>

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| CALL TO ORDER | 1.1 | The meeting was called to order at 5:18 p.m. by Board Member Mike House. |
| TRUSTEES PRESENT | 1.2 | Larry Betschart, Diane Gilbert, Mike House, and Terri Taylor. |
| LATE ARRIVALS | 1.3 | None |
| TRUSTEES ABSENT | 1.4 | Tina Shatswell |
| VISITORS PRESENT | 1.5 | Katie Rogers |
| CLOSED SESSION | 2.0 | Board Member Mike House adjourned the meeting into Closed Session at 5:18 p.m. Board President Gilbert reconvened Open Session at 6:34 p.m. |
| PLEDGE | 3.0 | The Pledge of Allegiance was led by Board President Diane Gilbert. |
| ACTION FROM CLOSED SESSION | 4.0 | Board President Gilbert reported: |
| | 2.2.1 | The Board voted (4-0) to approve stipulated expulsions of students for Spring 2022 and Fall 2022 for Ed Code violations:
A) #21-22-20 - 48900 (b), 48900 (m), 48900 (k), 48915 (a)(1)(b), (b)(2), (e)(2)
B) #21-22-21 - 48900 (c), 48900 (h), 48915 (a)(1)(c), 48915 (b)(1), 48915 (b)(2)
C) #21-22-22 - 48900 (b), 48915 (a)(1)(b), 48915 (b)(2)
D) #21-22-23 - 48900 (a)(1), 48900.4, 48900.7, 48915 (b)(2), 48915 (e)(2) |
| | 2.2.2 | The Board had a conference with Dr. Kline and the Chief Business Officer regarding the CSEA Agreement. |
| | 2.2.3 | The Board had previously presented the Superintendent's written evaluation regarding the first year of his superintendency, and today the Board met with Dr. Kline and verbally reviewed his performance evaluation. |
| APPROVE ORDER OF AGENDA | 5.0 | Board President Gilbert requested removal of Item 12.1, Approval of Proposed Facilities Projects, with the hopes of getting a little more information, and have the Board revisit this item at the August meeting.

It was M/S/C (House/Betschart) to approve the order of remaining agenda items for this meeting. Passed unanimously. |
| ANNOUNCEMENTS | 6.0 | None |
| ORG. REPORTS | 7.0 | None |

PUBLIC
COMMENTS

KATIE ROGERS

- 7.0 Board President Gilbert opened the Public Comments portion of the agenda at 6:38 p.m.

Katie Rogers addressed the Board regarding Item 12.1, which was pulled from the agenda. She stated that in looking through the list of proposed facilities project, she was appalled and disgusted, and felt the list was embarrassing to the district. She commented on having only \$1 million in deferred maintenance funds and in looking at some of the deferred maintenance on the list, we have to change something. Some of the things on the list, in her opinion, would be serious potential health issues that could come out of facilities that are not being maintained and repaired the way they are supposed to. Later down the line that could pose a real financial impact for our district if we have health lawsuits coming from students who are having issues as a result of that. She doesn't know what we need to change in our budget, or where money will come from, or grants we need to apply for, especially having such an historical school district, but something has to change.

Board President Gilbert noted these were some of the concerns the Board also had. She noted facilities are continually maintained, and we were shut down with COVID, which would have been a good time to work on particular maintenance projects. These are the types of questions the Board has asked and why the Board didn't feel it appropriate that we were given that list last week and asked to vote on it. We have \$1 Million in funds but have \$6 Million in need, but some of that could be addressed in grants or with other pools of money, that is why we the Board is choosing to table at this point and pull the list from tonight's agenda.

Ms. Rogers stated that it was her understanding there was a committee of parents and staff members that developed this list, and asked if we at any point brought in a health officer or building inspector to also look at these issues to say if this is an issue that needs to be fixed immediately or this is an issue that can wait 6 months. She shared that she sat in the Principals' Office at Fair Oaks 5 or 6 years ago and her roof was leaking into a bucket on her desk. Board President Gilbert noted the Board asked for that information as well, and who was on the committee, because they didn't feel comfortable not having that information, and felt it was premature to be brought to a vote tonight.

Superintendent Kline stated that if there are concerns, please reach out. Just because it is not on the list doesn't mean it will not be addressed.

Public Comments closed at 6:44 p.m.

REMOVE ITEMS FROM
CONSENT CALENDAR

- 9.1 Trustee Gilbert requested Item 9.3.2 be removed from the Consent Calendar.

ADOPT CONSENT
CALENDAR

- 9.2 It was **M/S/C (Betschart/House)** to adopt the Consent Calendar as amended. A Roll Call Vote was taken and passed 4-0.

ADOPT MINUTES OF
5/9/22 AS PRESENTED

- 9.3.1 On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, May 9, 2022, as presented.

APPROVE INTERDISTRICT
& ALLEN BILL REQUESTS,
2021-22 or 2022-23

- 9.4.1 On adoption of the Consent Calendar, the Board approved interdistrict attendance transfer requests, 2021-22 or 2022-23 school year, as presented.

ACKNOWLEDGE STUDENT DISCIPLINE REPORT, APRIL & MAY 2022	9.4.2	On adoption of the Consent Calendar, the board acknowledged the Student Discipline Report for the months of April and May 2022, and Prior Two-Year Comparison, as presented.
APPROVE TITLE III PLAN	9.4.3	On adoption of the Consent Calendar, the board approved Title III Plan, as presented.
APPROVE SINGLE PLANS FOR STUDENT ACHIEVEMENT	9.4.4	On adoption of the Consent Calendar, the board approved 2022-23 Single Plans for Student Achievement, as presented.
APPROVE EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN	9.4.5	On adoption of the Consent Calendar, the board approved Expanded Learning Opportunities Program Plan, as presented.
APPROVE STUDENT CONDUCT CODE	9.4.6	On adoption of the Consent Calendar, the board approved Student Conduct Code, as presented.
APPROVE AG DEPARTMENT TRIPS	9.4.7	On adoption of the Consent Calendar, the board approved Agriculture Department Trips, as presented.
APPROVE AG CAREER TECH ED INCENTIVE GRANT	9.4.8	On adoption of the Consent Calendar, the board approved Agricultural CTE Incentive Grant, as presented.
APPROVE FALL ATHLETIC SCHEDULES	9.4.9	On adoption of the Consent Calendar, the board approved Fall Athletic Schedules, as presented.
APPROVE OVERNIGHT TRIP, OHS GIRLS VOLLEYBALL	9.4.10	On adoption of the Consent Calendar, the board approved Overnight Field Trip, OHS Girls Volleyball, as presented.
APPROVE OVERNIGHT TRIP, OHS BOYS CROSS COUNTRY	9.4.11	On adoption of the Consent Calendar, the board approved Overnight Field Trip, OHS Boys Cross Country, as presented.
APPROVE FALL ATHLETIC TEAMS POSTSEASON OVERNGHT TRIPS	9.4.12	On adoption of the Consent Calendar, the board approved Fall Athletic Teams for any Postseason Overnight Trips, as presented.
APPROVE WARRANTS THRU 6/1/22, AND CYCLE I & II PAYROLL FOR MAY 2022	9.5.1	On adoption of the Consent Calendar, the board approved district warrants prepared for payment through June 1, 2022, and Cycle I & II Payroll for May 2022, as presented.
APPROVE ASB ACCOUNTS, OHS, MAY 2022	9.5.2	On adoption of the Consent Calendar, the Board approved ASB Accounts, OHS, May, 2022, as presented.
APPROVE ASB ACCOUNTS, OJHS, MAY 2022	9.5.3	On adoption of the Consent Calendar, the Board approved ASB Accounts, OJHS, May, 2022, as presented.
APPROVE CAFETERIA AGREEMENT, KNIGHTS FERRY	9.5.4	On adoption of the Consent Calendar, the Board approved Cafeteria Agreement with Knights Ferry for the 2022-23 School Year, as presented.
APPROVE CAFETERIA AGREEMENT, VALLEY HOME	9.5.5	On adoption of the Consent Calendar, the Board approved Cafeteria Agreement with Valley Home for the 2022-23 School Year, as presented.
APPROVE TRANSPORTATION CONTRACT (EMPIRE)	9.5.6	On adoption of the Consent Calendar, the Board approved Transportation Contract (Empire) for the 2022-23 School Year, as presented.
APPROVE TRANSPORTATION CONTRACT (VALLEY HOME)	9.5.7	On adoption of the Consent Calendar, the Board approved Transportation Contract (Valley Home) for the 2022-23 School Year, as presented.

APPROVE RESOLUTION #21-22-25, CAL OES FORM 130	9.5.8	On adoption of the Consent Calendar, the Board approved Resolution #21-22-25, Designation of Applicant Agent Resolution for Non-State Agencies, Cal OES Form 130 School Year, as presented.
APPROVE JOB DESCRIPTIONS, EXPANDED LEARNING PROGRAM	9.6.1	On adoption of the Consent Calendar, the Board approved Job Descriptions (Expanded Learning Program), as presented.
APPROVE JOB DESCRIPTIONS, RECLASSIFICATION	9.6.2	On adoption of the Consent Calendar, the Board approved Job Descriptions (Reclassifications), as presented.
AUTHORIZE ASSIGNMENT TO SINGLE SUBJECT CLASS	9.6.3	On adoption of the Consent Calendar, the board approved to authorize Use of E 44258.7 (c) Assignment to Single Subject Class Based on Special Skills, as presented.
APPROVE SUPPLEMENTAL SALARY SCHEDULE	9.6.4	On adoption of the Consent Calendar, the board approved Supplemental Salary Schedule, as presented.
APPROVE CLASSIFIED SALARY SCHEDULE	9.6.5	On adoption of the Consent Calendar, the board approved Classified Salary Schedule, as presented.
APPROVE AFTER SCHOOL PROGRAM SALARY SCHEDULE	9.6.6	On adoption of the Consent Calendar, the board approved After School Program Salary Schedule, as presented.
APPROVE EXPANDED LEARNING PROGRAM AIDE AND ASSISTANT WAIVER AND PLAN TO REMEDY	9.6.7	On adoption of the Consent Calendar, the board approved Expanded Learning Program Aide and Assistant Waiver and Plan to Remedy, as presented.
APPROVE EMPLOYMENT, CERTIFICATED	9.6.8	On adoption of the Consent Calendar, the board approved certificated employment, effective 8/2/2022, as presented: Riley Taylor, 5 th Grade Teacher, Cloverland
ACCEPT RESIGNATION, CERTIFICATED	9.6.9	On adoption of the Consent Calendar, the board accepted certificated resignation, effective 6/30/22, as presented: Keeli Beland, Academic Coach Grace Erickson, Ag Teacher, OHS Veronica Hallsteinsson, Math Teacher, OHS Hillary Ponce, 4 th Grade Teacher, Fair Oaks Renee Richardson, 4 th Grade Teacher, Fair Oaks Brooke Sanchez, SH Teacher, Sierra View Robert Steves, SDC/Resource Teacher, OHS/Alt. Ed
ACCEPT RESIGNATION, CLASSIFIED	9.6.10	On adoption of the Consent Calendar, the board accepted classified resignation, as presented: Tatiana Barrera, Program Inclusion Assistant, DW, eff. 6/30/22 Josette Bonora, Instructional Aide – Title I, Fair Oaks, eff. 6/30/22 Sandra Casey, Cafeteria Assistant, OJHS, eff. 5/10/22 Amanda Manriquez, Speech Language Path. Asst., eff. 6/30/22 Amanda Skinner, Custodian I, OHS, eff. 5/31/22
DISPOSITION OF ITEMS REMOVED FROM CONSENT, 9.3.2, RESOLUTION #21-22-24, EXCUSE BOARD MEMBER ABSENCE	10.0	Board President Gilbert brought up for vote Item 9.3.2 to approve Resolution #21-22-24 to Excuse Absence of Board Member Terri Taylor from the meeting 5/9/22, due to illness. Ayes: Gilbert and House; Nays: Betschart; Abstain: Taylor. Motion failed due to lack of a quorum vote.

It was **M/S/C (Betschart/House)** to table this item and bring back when 5 Board members are in attendance. Passed unanimously.

REPORT, LCAP
LOCAL INDICATORS

- 11.1 Assistant Superintendent Gillian Wegener presented a report on LCAP Local Indicators, explaining there are ten Performance Standards related to seven LCFF priorities that each Local Control and Accountability Plan (LCAP) must address. Current performance for priorities 1, 2, 3, 6, and 7 is assessed via Local Indicators, which means partly we assess ourselves, partly we have stakeholders assess us as a district. The Local Indicators must be submitted by each district's Dashboard Coordinator in the fall of each year and, as of this year, reported to the board at the same meeting at which the LCAP is approved.

The Local Indicators address multiple goals included within the District's LCAP Plan and include: 1) *Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean, and Functional School Facilities*; 2) *Implementation of State Academic Standards*, 3) *Parent and Family Engagement*; 6) *School Climate*; and 7) *Access to a Broad Course of Study*.

She gave a brief overview of how this came together for us and explained the Dashboard looks different for non-COVID years; the population listed was for state of California with 6 million students, while OJUSD has 5,213 students, socio-economically disadvantaged are 41.5%, English Learners are 10.8%, and Foster Youth are 10.4%.

In reviewing Indicator 1) *Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean, and Functional School Facilities*, we have no mis-assignments; we buy 2 sets of books, a set for class and one a student can take home; and Williams Act Facilities Report standard reports of "0".

In reviewing Indicator 2) *Implementation of State Academic Standards*, she noted we want everything in 4's and 5's; and if not there it's ok that we are moving toward that. She noted the template was filled out in November and a teacher survey was done in the spring and got new information, so this reflects the new information that we have and the next time we fill out it will reflect the new information, so there is a little lag.

In reviewing Indicator 3) *Parent and Family Engagement*, this information was gathered through the Parent Involvement and Participation Survey given in February, so again, some of the information that is reflected in the PowerPoint is not reflected in the report the Board has. She noted community members expressed a need to build relationships, building partnerships, and seeking input, and that the district will work on those. She noted that while information is available on our website and various other places, we can do a better job of making sure that parents know where that information is.

In response to a question from Board Member Taylor who had filled out the survey herself as a parent, and asked about the percentage of parent response on the survey, Ms. Wegener explained that we did not get 100% response. She used a

Google form which collects all the data and arranges it into pie charts showing the percentage of people who gave a 1 or a 5, and went with the one that gathered the most. With the parent survey, with our 5,000+ students, a small number of people responded to that, so we have to take that into account as well. While there was some genuine, sincere, thoughtful input, there was also some repetition that happened all the way through, so she tried to take that into account as well.

Board Member Gilbert asked about students' legal rights, and asked if that had to do with 504's and IEP's. Ms. Wegener confirmed that it did, but not exclusively; 504's and IEP's are a part of that, but it is much broader. Ms. Colon explained that when you look at the language, parents can look at parent legal rights in the Parent Handbook, rights to access information, be involved, etc. Larry Mendonca also added that whether it is Parent Handbook or 504 or IEP rights, there is written acknowledgement by parents that they have reviewed and been able to access all those rights. He noted it puzzled him that we scored a 1 there, while all parents have indicated they have had access to and reviewed those rights.

She mentioned Indicator 4) *Academic Performance* on CAASPP Test, and 5) *Graduation Rates and Absenteeism*, are both missed here but are specifically reflected in the LCAP.

In reviewing Indicator 6) *School Climate*, this is done through the California Healthy Kids Survey which is done every other year; it was administered in 2018 and not administered in December 2020 due to COVID, but we were able to administer again in December 2021. She noted the drop in 7th and 9th graders feeling safe at school, and wondered if that was due to those being transition years after some very weird years for these kids. In response to a question from Board President Diane Gilbert about whether we ask for an explanation of why they don't feel safe, Ms. Wegener explained it is a yes or no response. Ms. Colon noted that the point about it being a transition year is very telling, because when you look at responses from current 9th graders, they were out of school in 8th grade and their 7th grade year was interrupted, so they did not have as smooth a transition to high school. Ms. Gilbert noted that it would be nice to know why they don't feel safe at school, but understands this is a state developed survey. Ms. Colon noted there are questions on the survey related to bullying and cyber-bullying, so there are other metrics that we can look at and try to pin-point key issues. Board Member Taylor noted there is nothing related to COVID, and it could be that kids don't feel safe because of COVID.

In reviewing 7) *Access to a Broad Course of Study*, OHS graduation rate was 90.4% in 2021, Students with Disabilities 67.2%, and East Stanislaus 69.6% (up from 45% in 2018). She noted we are working to increase the number of students who are College and Career ready and participate in CTE pathways.

She noted 8) has to do with *College and Career Readiness*, and priorities 9) and 10) deal with *Expelled and Foster Youth*, and are dealt with by the County office of Education.

KATIE ROGERS

Katie Rogers commented that that was the most communication on a survey that she has ever received in the 10 years she has been involved with OJUSD and commented Ms. Wegener on every attempt to get as many parents to participate as possible.

She asked about Local Indicator 3, and out of 5,000 students, asked how many responded to the survey; if 150 parents responded, and they all have 3 children, that is still a small percentage. Ms. Wegener reported 278 families responded. She did not collect e-mails or any other family information other than which school children attend, so she was not able to determine how many individuals or if a mother and father both responded. It was well-responded to, but she would love it if more people would respond because that is still a small percentage of our population.

Ms. Rogers commented on the Parent Advisory Committee and has never seen information on how to get on this committee and asked if parents are recruited. She stated that with the Facilities Committee, her friend was specifically recruited by an administrator to be on this committee. She did not feel that is reaching out to the community and giving an opportunity to every parent to participate if administrators are pin pointing and cherry-picking parents to participate.

She asked if raw survey data will be made available to parents or the Board. Ms. Wegener responded that she would be happy to share the pie chart information, but the raw data included a lot of comments, some of which were not appropriate and would not be appropriate to share with the community.

She asked about students needing a safe, clean and functional classroom, and we had a '0', meaning that we did not have any red flags in that area, but in reading the facilities need report it seemed extremely contradictory to that score, so asked for further explanation on that.

Her last comment was on parents being notified of their legal rights, and said that Mr. Mendonca was right in that all parents sign the form at the beginning of the year that they have read about their rights; she has read and signed it 10 times. But when she had a legal issue with her student she was up until 4 AM trying to research how to file a formal complaint, where to file a formal complaint, even after that it was very complicated. She was never informed of her rights when her child was interviewed about what happened to her. Even though she signed that form and the district has their CYA, there are areas where parents are grasping at straws, reaching out to each other on social media, and most of the times they do those things because they don't want to get a lawyer or sue the school district, their intent is to protect their children. She says that is their only recourse because they can't find answers they want from the district.

Mr. Mendonca stated that he would be happy to respond to anybody who has any questions about their rights, questions about how to go about procedures on our website, at any time a parent has a question or concern about what avenues they can

take, to question a policy or procedure, about submitting an appeal or complaint, the District Office is always open and he is ready, willing and able to answer any questions. Trustee Taylor commented that she would say that about any administrator at the District Office level.

REPORT, UNIVERSAL
PRE-K PLANNING &
IMPLEMENTATION GRANT

- 11.2 Assistant Superintendent Gillian Wegener presented a report on the Universal Pre-Kindergarten Planning and Implementation Grant, explaining that the State of California has mandated the Transitional Kindergarten programs be expanded to include all 4-year olds by 2025-26, which means that TK programs across the state will be expanding their programs, creating new classrooms, hiring teachers and aides, and managing facilities in order to be able to create positive and engaging learning environments for our youngest students.

OJUSD currently has four TK classes which will expand to five for the 2022-23 school year, with AM classes at all four sites and there will also be a PM class at Fair Oaks. Next year we will have between 95 - 120 TK students enrolled in the program with that expanding to a projected enrollment of 296 by 2025-26. The class ratio for next year is 12:1, so each class will need to have an instructional aide in order to meet the ratio. TK classes will remain half day, but as we are able to expand the number of classes, we will have more AM and PM options for families.

It was noted that we are using TK classrooms that we already have, but may need one additional classroom eventually based on projections. In response to a question about acquiring a portable, CBO Cassandra Booth explained the timeline to acquire would depend on if they have them in stock; we put an order in for the OHS portable replacement in March, and hopefully it will arrive by August. If we have to add a portable, electricity, etc., it takes a good year to put a portable on a school site. We are comfortable with the numbers coming in and whether we can respond to adding a portable if needed.

The grant for the Universal Pre-kindergarten Planning and Implementation program is \$154,151, but we are working on other programs to help fund TK; over the course of this expansion we will have to hire teachers and instructional aides, outfit classrooms, and possibly reconfigure facilities to meet the needs of the TK students.

FIRST READING: BP/AR 5141.52
SUICIDE PREVENTION

- 11.3 Deputy Superintendent Larry Mendoza presented this revised board policy and administrative regulation for first reading. Updates include response to AB 1767, which amended Ed Code to mandate policy on suicide prevention, intervention and postvention to now include students Grades K-6. The policy also mandates staff training, addressing the needs of high-risk groups, and to ensure that school employees act within the authorization and scope of their credential and license. This will be brought back to the next meeting for 2nd reading and approval.

APPROVAL OF PROPOSED
FACILITIES PROJECTS

- 12.1 Tabled to a future meeting.

- ADOPTION, LCAP 12.2 Asst. Superintendent Wegener presented this item for approval.
- It was **M/S/C (Betschart/Taylor)** to approve the Local Control Accountability Plan, as presented. Passed unanimously.
- APPROVAL, CHARTER LCAP 12.3 Asst. Superintendent Wegener presented this item for approval.
- It was **M/S/C (House/Betschart)** to approve the Charter LCAP. Passed unanimously.
- ADOPTION OF 2022-23 BUDGET 12.4 Chief Business Officer Cassandra Booth presented the proposed 2022-23 budget for adoption. She reviewed the Comparative Analysis of California School Districts, noting Oakdale is #9 in District Average; OJUSD is 2nd to bottom in Unduplicated Pupil Percentage at 45.1% while the Average Comparative is 68.2% and highest is 88.4%; in LCFF Revenue Per Student OJUSD is 3rd from the bottom at \$9,919 per student compared to the Average Comparative of \$10,877 per student or Waterford who receives \$12,239 Per Student, a \$2,320 difference; and Oakdale is #1 for the % of Total Expense on Instruction at 64.47% while the Average comparative is 58.94%.
- She also reviewed Governor's May Revise, General Fund Revenue, General Fund Expenditures, Annual Budget Summary, Multiyear Projections and Assumptions and Potential, Future Impacts on Multiyear Projection, All Funds, and Next Steps.
- In reviewing the Governor's May Revise, she noted proposed LCFF statutory COLA of 6.56%; not guaranteed in the Governor's proposal is 3.3% "Boosted" COLA augmentation, 3-year Rolling Average ADA with an adjusted 2021-22 ADA, or additional funds for TK ADA; the Legislative Version of the 2022-23 State Budget includes: LCFF Base increase of 16.2% (inclusive of 6.56% COLA), 3-year rolling average ADA with no adjustment for ADA loss in 2021-22, and additional funds for Home-to-School Transportation.
- She noted in General Fund Expenditures that 79% of the budget goes toward employees, which includes Step & Column and Pension Increases. In reviewing Annual Budget Summary, we are looking at a deficit of \$2.9 Million, but with Combined Unrestricted and Restricted Fund Balance Reserves of \$14,835,998, we have Unassigned Reserves of 6.69%.
- In reviewing Multiyear Projection Assumptions, she noted Revenues: DOF COLA projections of 5.38% in 2023-24 & 4.02% in 2024-25; enrollment/attendance at 2021-22 level, and flat federal, other state, and local; Expenditures: Certificated 1.5% step increase & \$130,000 column increases, classified 2.0% step increases, and Pensions of 19.1% CalSTRS & 25.37% CalPERS.
- In reviewing Multiyear Projection, she noted Unassigned Reserves in 2022-23 Annual Budget of 6.69%, 2022-23 Projected Budget of 5.14%, and 2023-24 Projected Budget of 5.61%. She noted Multiyear Projection Potential of: 3-year rolling average ADA of \$2.5 million in additional revenue, increase of 3.3% on base LCFF of \$1.3 million in additional revenue, and TK Add-on Funding of \$2,813 per TK ADA for \$200,000. Multiyear Projection Potential reflects Unassigned Reserves in 2022-23 Annual Budget of

12.73%, 2022-23 Projected Budget of 15.50%, and 2023-24 projected Budget of 17.02%.

She noted Future Impacts on Multiyear Projection include: State Enacted Budget, Enrollment / Attendance, Minimum Wage Increase to \$15.50 starting January 1, 2023, Retirements, Future Contract Negotiations, and Full Day Kindergarten.

She explained that we have 45 days to adjust our budget once the State Budget is enacted, and she will bring back and adjusted budget for approval in August.

It was **M/S/C (Taylor/House)** to Adopt the Proposed 2022-23 Budget. Passed unanimously.

APPROVAL, RESOLUTION
#21-22-19, INTERFUND
TRANSFERS

12.5 Chief Business Officer Cassandra Booth presented this item for approval, explaining this gives us the ability to transfer funds as needed.

It was **M/S/C (House/Betschart)** to adopt Resolution #21-22-19, Interfund Transfers, as presented. A Roll Call Vote was taken; passed 4-0.

APPROVAL, RESOLUTION
#21-22-20, EDUCATION
PROTECTION ACCT. 2022-23

12.6 Chief Business Officer Cassandra Booth presented this item, noting it is required every year for the District to outline the amount of EPA funds (extra tax money) received and expenditures made against those funds.

It was **M/S/C (House/Betschart)** to adopt Resolution #21-22-20, Education Protection Account, 2022-23, as presented. A Roll Call Vote was taken; passed 4-0.

APPROVAL, RESOLUTION
#21-22-23, COMMITTED
FUND BALANCE

12.7 Chief Business Officer Cassandra Booth presented this item, noting it is a resolution to commit funds for specific budget purposes, i.e. for textbook adoptions, Special Ed contingency, and Board required reserve.

It was **M/S/C (Betschart/House)** to adopt Resolution #21-22-23, Committed Fund Balance, as presented. A Roll Call Vote was taken; passed 4-0.

APPROVAL, 7-12 ENGLISH
LANGUAGE DEVELOPMENT
CURRICULUM ADOPTION

12.8 Armida Colon, Categorical Programs Director, presented this item, noting this standards-based language and literacy program will support students in the emerging stage (ELPAC levels 1 and 2). Curriculum recommended for adoption is *Get Ready* for grades 7-12 and *Bridges to Literature and Content* for grades 7-8.

It was **M/S/C (Taylor/House)** to adopt Approve English Language Development Curriculum Adoption for Grades 7-12, as presented. Passed 4-0.

APPROVAL, WORLD LANGUAGES
CURRICULUM FOR OHS & OJHS

12.9 Asst. Superintendent Wegener presented this item, noting the district's policy for selection of a new curriculum is described in BP 6161, and key tenets of that policy include the substantial involvement of teachers and the availability of curriculum for public inspection. An adoption committee composed of high school Spanish and French teachers and junior high Spanish teacher participated in reviewing recommended materials and

identified two top choices to pilot. In April 2020 the committee identified curriculum to adopt for Spanish and French, and in May 2020 the committee identified curriculum for AP Spanish and Spanish for Native Speakers. The recommended curriculum programs are aligned to frameworks, and teachers received training at a two-day bootcamp June 2 and 3.

It was **M/S/C (Betschart/House)** to adopt Approve World Languages Curriculum for Oakdale Junior High and Oakdale High, as presented. Passed 4-0.

APPROVE RESOLUTION
#21-22-21, GOVERNING
BOARD ELECTION ORDER

- 12.10 Superintendent Dave Kline presented this resolution ordering a governing board member election for the three Board seats expiring in November: Area 1 - Trustee House, Area 4 – Trustee Gilbert, and Area 5 - Vacant (previously Trustee Shook). Superintendent Kline requested waiving reading of the resolution.

It was **M/S/C (House/Betschart)** to approve Resolution # 21-22-21, Ordering Governing Board Member Election. A Roll Call Vote was taken and passed 4-0.

Trustee Taylor commented they have done a wonderful job, especially through all this turmoil.

PUBLIC HEARING, ADOPTION
OF RESOLUTION #21-22-22,
INCREASE LEVEL I SCHOOL
FACILITIES FEES

- 12.11 The Public Hearing on Developer Fee Justification Study and Proposed Increase of Level I School Facilities Fees opened at 7:49 p.m. Assistant Superintendent Larry Mendonca reported we had conducted a developer fee justification analysis which authorizes the district to level fees for impact of new construction. In January the State Allocation Board approved a Level I increase to \$4.79 per square foot residential and to \$0.78 per square foot commercial. He noted that the district has to prove that we are justified in charging the higher rate. To do so we had a justification study done by School Works and their executive summary that was put out for public inspection on our website and at the District Office concludes that we demonstrate having a growth in students in the next 3-5 years and we are authorized to go for that higher rate. Fees will go into effect 60 days after approval. Public Hearing closed at 7:58 p.m.

It was **M/S/C (Betschart/House)** to adopt Resolution #21-22-22, Establishing an Increase to Level I School Facilities Fees. A Roll Call Vote was taken and passed 4-0.

RATIFICATION OF
TENTATIVE AGREEMENT, CSEA

- 12.12 Assistant Superintendent Dave Kline presented this item for approval, noting the district and CSEA reached tentative agreement which includes a 5% salary schedule increase and one-time stipend for employees working 4-8 hours of \$2,000, and \$1,000 for employees working 3.9 hours a day or less.

It was **M/S/C (House/Betschart)** to approve Ratification of the Tentative Agreement Between Oakdale Joint Unified School District and CSEA Chapter #830. Passed 4-0.

APPROVAL OF INCREASE
IN BOARD COMPENSATION

- 12.13 Superintendent Kline presented this item, noting the Board currently receives \$392 a month and health benefits, and district practice is that the Board takes the same increase as both bargaining units. The Superintendent recommends the Board be

given the same 5% increase in compensation, commensurate with the increase for other groups in the district, bringing their monthly compensation to \$412, an increase of \$28 each month.

It was **M/S/C (Taylor/House)** to approve a 5% increase in Board member annual compensation. Passed 3-1 (Ayes: Betschart, House, Taylor; Noes: Gilbert)

APPROVAL OF CONTRACTS, DEPUTY & ASST. SUPT'S & CHIEF BUSINESS OFFICER

- 12.14 Deputy Superintendent Kline reported the current Assistant Superintendents and Chief Business Officer have performed admirably during this past year and would like to extend their contracts for another two years. Contracts for the Deputy Superintendent of Pupils Services & Facilities, Asst. Superintendents of Curriculum & Instruction and Human Resources, and Chief Business Officer will be extended through June 30, 2024.

It was **M/S/C (House/Betschart)** to approve contracts for the Deputy and Asst. Superintendents and Chief Business Officer through June 30, 2024. Passed 4-0.

APPROVAL, AMENDMENT #2, CALSHAPE PROGRAM GRANT

- 12.15 CBO Cassandra Booth presented this item, noting the Board had approved a contract with Schneider Electric in March 2021 to evaluate utility cost savings, facility improvement solutions and to identify grant/funding opportunities. The CalSHAPE grant application was approved by the Board in January, now this is the contract to proceed for the plumbing grant; there will eventually be a grant for ventilation. This will be the notice to proceed with the construction phase of plumbing upgrades at OHS and East Stan.

It was **M/S/C (Betschart/Taylor)** to Approve Amendment Number 2 for the California Schools Healthy Air, Plumbing and Efficiency Program Grant (CalSHAPE), as presented. A Roll Call Vote was taken; passed 4-0.

INFORMATION

- 13.1 Summer School Starts May 31 Through July 21, OHS
Online Teachers will be available 7:30-11:30 am and 12:00-1:00 pm, plus one hour in the evening. In-person teachers will be on campus from 7:30-11:30 am.

1 st Session	Week 1: May 31-June 3	Tu – F
	Week 2: June 6-9	M – Th
2 nd Session	Week 1: June 13-16	M – Th
	Week 2: June 20-23	M – Th
3 rd Session	Week 1: June 27-30	M - Th
	Week 2: July 5-8	Tu – F
4 th Session	Week 1: July 11-14	M – Th
	Week 2: July 18-21	M - Th
- 13.2 Extended School Year (ESY) for Special Ed Starts June 6 thru July 1, Cloverland & Sierra View, 8 am – Noon
- 13.3 Summer Camp Starts June 6 – July 1, Sierra View, 9 am – 4 pm

ITEMS FOR NEXT AGENDA

- 14.1 Formal Seating of Student Board Member
- 14.1 Facilities Committee Report

ITEMS FOR FUTURE AGENDA

- 15.1 None

ADJOURNMENT

- 16.0 The meeting adjourned at 8:10 p.m.