

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, FEBRUARY 22, 2022, 5:45 P.M.
Oakdale Joint Unified School District
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC
MASKS WERE REQUIRED TO ATTEND THE BOARD MEETING

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

Link to OJUSD Board Reports: <https://www.ojUSD.org/boardreports>

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| CALL TO ORDER | 1.1 | The meeting was called to order at 5:45 P.M. by Board President Diane Gilbert. |
| TRUSTEES PRESENT | 1.2 | Larry Betschart, Diane Gilbert, Tina Shatswell and Terri Taylor. |
| LATE ARRIVALS | 1.3 | Trustee Mike House arrived at 5:40 p.m. |
| TRUSTEES ABSENT | 1.4 | Student Board Member Brooklyn Tolboe |
| VISITORS PRESENT | 1.5 | None |
| CLOSED SESSION | 2.0 | Board President Gilbert called the meeting to order and opened Public Comments on Closed Session Items at 5:45 p.m. There being none, public comments on Closed Session items Closed at 5:45 p.m.

Board President Gilbert adjourned the meeting into Closed Session at 5:45 p.m. Open Session reconvened at 6:33 p.m. |
| PLEDGE OF ALLEGIANCE | 3.0 | Board Member Tina Shatswell led the pledge of allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | Board President Gilbert reported:
2.2.1 - The Board voted (5-0) to approve expulsion of student #21-22-08 for Fall 2021 and Spring 2022 for Ed Code violations: 48900 (a)(1), 48900.4, 48915 (b)(1) and 48915 (b)(2).

2.2.2 - The Board voted (5-0) to approve expulsion of student #21-22-09 for Spring 2022 and Fall 2022 for Ed Code violations: 48900 (a)(1), 48900 (k),48900 (r), 48900.4, 48900.7, and 48915 (e)(2).

2.2.3 – The Board also had a conference with labor negotiator Craig Redman regarding negotiations with OTA and CSEA Chapter #830. |
| APPROVE ORDER OF AGENDA | 5.0 | It was M/S/C (House/Shatswell) to change the order of agenda items for this meeting to move Items 11.1, 12.1, and 12.2 prior to 6.0 Announcements. Passed unanimously. |

REPORT, MID-CYCLE
LCAP REVIEW

- 11.1 Assistant Superintendent Gillian Wegener presented a report on Mid-Cycle LCAP Review. She reviewed progress on the three LCAP goals; LCAP expenditures; and Supplement to the Annual Update to the LCAP which reviews how our District has utilized the increase in funding to support students, teachers, and staff in recovering from the COVID-19 pandemic and addresses the impacts of distance learning on students. She noted the COVID-19 pandemic had a significant impact on all aspects of our school community, so mid-way through the cycle the report on progress is not what we had hoped, and requested information may not yet be available.

LCAP Goal 1: OJUSD will provide a K-12 continuum of academic excellence producing graduates who are college/career ready - shows a decrease from 2018-19 to 20-21 of 6.47% in English and 12.81 % in Math, with no test in 2019-20. In addition, we do not yet have some data requested such as progress English Learners towards proficiency and percentage of EL reclassified.

LCAP Goal 2: OJUSD will provide strategic and accelerated intervention for identified at-risk students – CAASP scores indicated an increase in the number of students underachieving and we did not meet our set goal, graduation rates decreased slightly, percentages of suspended and expelled students are up slightly, and attendance rates are down compared to 20-21 and chronically absent rates are up significantly.

LCAP Goal 3: OJUSD will maintain a stakeholder community and facilities that support a well-equipped, safe, and secure learning environment for all students – we have made good progress in this goal. Sites have been rated good or exemplary using Williams' Act Facilities Inspection Tool, California Healthy Kids Survey has been administered, and increasing family engagement is in the works for next year.

She noted progress toward LCAP goals is disappointing, but the district is working to rectify that this year and bring OJUSD back to our previous levels of excellence. She reported the LCAP stakeholder's presentation for parents is available on the district website, parents can watch the video and view the presentation slide show which goes into more detail, and they can click on the google form to give input. It is open until the end of the month.

In response to a question from Trustee Shatswell about whether we attribute drops to Distance Learning, Ms. Wegener explained only 25% of students took the CAASP test last year.

In response to a question from a parent about Science scores, Ms. Wegener explained she didn't put up Science scores because so few people gave the science test at all. We got 27% on science testing; the highest in the county, but a lot of districts didn't give it. It was noted that 73% of student are not meeting standards for science; 72% of students were failing science pre-COVID. She also noted we are in the second year of implementation of a new science curriculum at the junior high.

REVIEW OF INITIAL SCENARIOS FOR REVISED TRUSTEE AREAS 12.1

Board President Gilbert reported that Scenario Maps, and supporting documents for other key agenda items, such as the Rural District item, had been posted on the district website in the hope it would answer questions some might have before coming here tonight.

Superintendent Kline introduced Dave Soldani, the attorney working with the district on Trustee Area California Voting Rights Act Compliance. Mr. Soldani explained that we are approaching the statutory deadline of approval by February 28; if we don't make change by that time, the County Committee on School District Organization can make that change for us. We have to make sure we are adopting a map tonight from the 3 viable scenarios, the Board just needs to determine which scenario they prefer. The demographer takes the difference between the most populated and least populated area, and that should not be greater than 10%; after reviewing 2020 census data our current total variance is 12.9%, with some uneven growth in the district. He noted it is hard to project future growth over the next decade. In response to a question about the likelihood of these areas changing significantly, Mr. Soldani explained that even if you see a huge development in one of these areas, you don't have to touch this again until 2031, after the 2030 Census.

Board President Gilbert stated she has no strong feelings.

Board Clerk Shatswell expressed no strong feelings either, but personally likes Scenario #1, feels it is cleaner, a more distinct and cleaner representation.

Board Member Taylor stated she likes Scenario #1; she noted the board did an extensive study in 2020 and that is reflected in this.

RUSSELL GERBER

Parent Russell Gerber asked how incumbency was considered and how many areas are up in 2022.

Mr. Soldani explained incumbency can be a factor, but it cannot be the determining factor. We have already gone through this process and have had elections from 2 areas already. Three Board members are At Large, one of which was appointed to fill an At Large seat until November 2022. Moving forward you are electing from a Trustee Area; incumbency is not germane. In the November 2022 election there are 3 seats up for election: Areas 1, 4, and 5. If you want to run for one of those seats, you have to live in one of those areas. The appointed trustee does not reside in one of the 3 areas up for election in November 2022. The appointed Trustee, Ms. Taylor, resides in Area 2, which would be up for election in 2024.

Current Board members and the Areas they represent and election dates are:

Area 1 (Yellow) – Mike House, up for election in 2022
 Area 2 (Green) – Larry Betschart, up for election 2024
 Area 3 (Salmon) – Tina Shatswell, up for election 2024
 Area 4 (Blue) – Diane Gilbert, up for election 2022
 Area 5 (Lilac) Previously Shook/Taylor Appointed to fill until election in November 2022

Trustee Gilbert noted it is a big leap to say that any of the current board are going to be candidates in November.

PAUL RIVERA

Paul Rivera asked if we'd talked to Oakdale City about the 30-year plan and possible impact on development. Trustee Shatswell stated she brought that up a couple meetings ago; the demographers were looking at that and that would be taken into consideration and would not be a huge change. Board President Gilbert stated that once we determine these maps, that is what would be in place until the next census in 2030 and we would look at needed changes in 2031. For legal requirements, the standard is the census, not development.

It was **M/S/C (Betschart/Shatswell)** to approve Scenario 1 and Resolution #21-22-15, Revised Trustee Areas – Population Balance. A Roll Call Vote was taken and passed unanimously.

In a response to a question about what will happen from this point forward, Mr. Soldani stated they will transmit this information to the Registrar of Voters and to the County, and no more action is required by the Board.

APPROVAL OF RESOLUTION
 # 21-22-16, DECLARE OJUSD
 A RURAL SCHOOL DISTRICT

12.2 Superintendent Kline explained SB 328 was approved by the Governor in 2019, and requires California high schools to start no earlier than 8:30 AM. Currently Oakdale High School has a start time of 7:40 AM. Section (2) (c) of SB

328 states that this change in start time will occur no later than July 1, 2022; however, Section (2) (d) (1) states that this requirement shall not apply to rural school districts. If OJUSD does identify itself as a rural district, and there are no changes to SB 328, or definition of rural as defined by the state, it is recommended the Board approve this resolution declaring OJUSD as a rural district.

District legal counsel Chet Quaide provided clarification that the legislature has set start times for everyone but rural districts, but did not define rural. If you are not identified as a rural district, you have to start no earlier than 8:30 AM. It was noted there are 17 definitions of rural in federal law; you are defined as rural by federal law and by the Board adopting this resolution, then when an attendance audit comes, that will protect against an audit finding based on apportionment. The district declaring itself as rural is a defensive action. If the state changes the definition of law before the school year starts, we will have to look at that. The state usually doesn't define so quickly. Board President Gilbert noted that we need to do this in advance of any potential act on the part of the legislature. It is noted we are being proactive, trying to keep our '0' period.

It was **M/S/C (Taylor/Betschart)** to approve Resolution #21-22-16, to Declare Oakdale Joint Unified School District as a Rural School District. A Roll Call Vote was taken and passed unanimously.

ANNOUNCEMENTS 6.0 None

ORGANIZATION REPORTS, OTA 7.1 Lisa Greenhow, OTA President, stated that she struggled putting her speech together tonight. She noted a really unsettled feeling in her life and in the lives of a lot of people she works with. She noted this affects children, adults, the community, each job and walk of life. The unsettled feeling is coming from her job; students are struggling in ways we don't understand. It is unsettled in that politics has become so prevalent in every word, every relationship and conversation, and the economy. She has been President of OTA during the pandemic, and had intended to talk about contract negotiations and trying to keep the community that works together. You are a huge portion of the community: staff, parents and teachers. We are the people that care for your children. Some of what we are dealing with is contract. We have had really good negotiations that are thoughtful. Everything just feels so unstable; having a contract that is settled will help with stability. The Board helps decide where resources get spent. She noted how unsettled this room is; how our families are impacts teachers and staff. She doesn't care which side you support on masks and vaccines. You have to be impartial; what is happening is divisive and it is hurting classrooms and students. She would like to ask that respectful conversations occur. There

is a lot that she and the school district can't do to fix problems. She feels instability and fear she sees in students; fear comes out as frustration and anger and comes out in the way we speak to each other. We spent the last year and a half to serve all of you; this community needs to stay a community. She noted it is really important that at the end of the day, this community is worth the time, effort, consideration, kindness, and thoughtful way to speak to one another, and some issues can't be resolved here. She thanked those for their support of teachers and educators and all staff; all staff are feeling it!

Board President Gilbert noted her son graduated in 2020, but when he was in 3rd grade she volunteered in Ms. Greenhow's classroom, and it was one of the most special experiences she had. She noted that at the end of the year Ms. Greenhow told each child something special she would remember about them.

ORGANIZATION
REPORTS, CSEA

7.2 Jake Cox, CSEA President, stated that staff need to focus on enrichment of kids instead of going through motions. Need to feel appreciated, supported and valued as the team we know we are. He stated that we need to fix the minimum wage issue that affects each one of our staff members. The classified salary schedule is embarrassing and puts many below the minimum wage. He stated that he would like to see some value and appreciation, clear eyes and open hearts.

ORGANIZATION
REPORTS, STUDENT

7.3 None

PUBLIC
COMMENTS

8.0 President Gilbert stated the expectation that comments be made in a manner that is considerate and respectful; profanity and accusations will not be tolerated. She opened the Public Comments portion of the agenda at 7:32 p.m.

MELISSA GOODMAN

Melissa Goodman addressed the Board about decisions made by the state and the Board; they will continue to show up and speak for children who have been courageous, brave and strong, who have been referred to as aggressive, bullies and liars. Slanderous words were spoken about the part of students in this room and they should be given an apology.

AMY RIVERA

Amy Rivera's high school daughter addressed the Board regarding having the right to choose to wear a mask, about not being able to experience rallies and other experiences the last 2 years that everyone else has had, including her whole family who went here, and she wants to go here and have the same experiences they had.

CHRISTINE SERPA

Christine Serpa addressed the Board as the parent of a 5th grade son at Sierra View and 7th grade son at OJHS. She stated her children do not want to wear masks at school, their grades have dropped, they now hate school, the Board has caused them emotional distress and anger, she can no longer recommend or brag about our school district, that the district focus is on money, the union and politics.

She spoke about her son being retaliated against for participating in the mask protest by not being able to participate in the pig-heart dissection and that a substitute would not help him with work.

JENNIFER POTH

Jennifer Poth addressed the Board about her 8-year son who is in speech and has terrible pronunciation of certain letters. He was being bullied about not wearing a mask and was punished for not conforming, was told he was taking up class time asking teachers for work, was told he can't be part of class any more but had to sit out in the freezing cold, and another adult gave her son their personal hand warmers because they saw he was so cold sitting outside.

TINA SHATSWELL

Board Member Shatswell stated she would like to personally apologize to Krew Poth for what happened to him at school. It was horrible and she's truly sorry that happened to him.

TAYLOR LEMKE

Junior High student Taylor Lemke addressed the Board about it being hard to breathe, hard to learn and focus wearing a mask. During the mask protest at the junior high, she was offered a Chromebook to do work, but the Chromebook was not connected to Wi-Fi. No one gave her a password and she was told to stay in her seat. Her science teacher had assignment due by the end of the period, she turned assignment in to science teacher. If work turned in anytime after period ended she would give a '0'; this happened to her and a friend. Brothers go to Sierra View, got sent to cafeteria. When any student asked for help, the person supervising said this was their punishment for not wearing a mask, they should just go home and go on Independent Study if they don't want to wear mask. Students treated badly, just want freedom to choose. She hopes soon we can go to school without being forced to wear a mask.

BROOKLYN MANUEL

Elementary student Brooklyn Manuel addressed the Board about not liking to wear a mask because it gives her a headache. She is shy and quiet and the mask makes her voice lower than it is. During the mask protest she was sent to the front office and cafeteria doors and windows were open and it was freezing. She was sent to the Auditorium and it was freezing in there. She was given work to do but it wasn't what they were doing in class. Other schools in California have mask choice and that is all they are asking for.

ASHLYN SPLETSTOESSER

Elementary student Ashlyn Spletstoesser addressed the Board about adapting to online school; she had no parents at home to help her because they were at work. She talked about no field trips, no soccer games and season cancelled. She commented on the Governor not wearing a mask and as a child she wants to enjoy what little time she has left in elementary school. During mask protest she was told she could only use the bathroom once a day, she cannot go to 6th grade camp, and cannot go on AR Field Trip. She stated you should stand up for what's right; she doesn't want to choose for you but asks you to stand up and support us.

CHARLES LEON

OHS student Charles Leon addressed the Board about his experience when he chose to go maskless, being put into the old gym where many kids didn't have a place to sit because the school hadn't accounted for that many kids showing up. After lunch, they had rows of chairs for students who were instructed not to talk or ask questions; it felt like a prison instead of a school. Students were placed in the bigger gym the next day and were told not to talk or ask questions, were told those being disrespectful would be removed and have a one-day suspension; students stood up and walked down to the District Office, doors were blockaded with folding tables. The next day most kids stayed in the gym; it was colder than the previous days, cold air was blowing down from the ceiling, and kids had blankets around them. The next day the school said there would be a 3-day suspension for those who are not wearing masks. There were 3-4 students shuffled into a room with a VP who had Chromebook carts removed so they could not do homework in there, and were not given internet passwords, and it was unacceptable.

CHALEB LEON

Elementary student Chaleb Leon addressed the Board about Academic Reinforcement, stating they let them have Chromebooks, but after one week gave them Independent Study packets which were not the level of Math they are doing in class, was told no park trips, and he left because he didn't want to do packets and wanted to go to the park and outdoor ed.

LEEANN YOUNAN

Leeann Younan addressed the Board about her elementary son not doing school work in the classroom, was told it was too much of a burden to give him his assignment, when asked what would happen when he returned from missing 5 days of school, was told that was all excused, and when he returned to school today with a mask, and thought he would be caught up by this teacher, he was given no homework; her son addressed the Board to say that her teacher told him she would get fired if he didn't have his mask on. She also questioned why her son called her at 2:00 and said he was out of school, when school doesn't let out until 2:14 or 2:16.

SARAH MARTINS

Sarah Martins addressed the Board about Fair Oaks students trying to keep up with work and given Independent Study packets. She had an issue with the passive aggressive tone, is tired of divisiveness, and the treatment these children have been receiving is appalling. Independent Study work is not in line with grade levels; she has an excellent teacher but is often days ahead of where she needs to be. She talked about retaliation directed toward students and was concerned that Kline used a drawing by a student in the news article. She talked about children being political pawns, children have been asked for 2 years to trust science which has damaged children emotionally and physically, and the need to stand up to obvious hypocrisy.

KRISTIN ANDERSON

Kristin Anderson addressed the Board about the last normal year her child experienced being TK, and asked that we update visitor policies so parents can volunteer in classrooms again, and she would like to

be able to walk her child to class. She stated other districts have allowed parents to do that and parent rights are outlined in California Education Code including visiting school and volunteers. She stated that masks are not working; at her work they are not allowed to wear surgical mask unless working with surgical COVID cases. They don't want them to scare patients and visitors; that is what masks are doing to kids and what politicians want. She stated fear causes depression, mental disorders, headaches, problems functioning in school, whole quality of life, and it is not going to end until they force vaccines on kids. She is ready to pull kids from school to home school. She stated there are other districts in California that are not going to discipline kids for going mask free, and if you can't protect kids from masks, how do we think you will protect from vaccines.

TRUSTEE GILBERT

Trustee Gilbert commented that it's not that we don't get it and that we don't understand.

GINA BOYSEN

Gina Boysen addressed the Board and commented that Lisa Greenhow is an amazing teacher, that there are a lot of amazing teachers and administrators in this district. She stated there is a lot of bad, especially for students that have gone through protests, and is shocked at actions. She stated they have tried working with you, have done research and tried to help find and implement a solution. Kids still masked in class, and there were threats and bullying from teachers and administrators during the week and a half of protesting, the events during that time were disgusting, tyrannical and evil. She commented on this is affecting our children and the Board continues to say nothing while our children are suffering emotionally, mentally and physically. She stated this could be over with, the Board can make that happen, other districts are moving toward mask choice and the Board should do the right thing.

KATIE ROGERS

Katie Rogers addressed the Board about kids who took masks off at school and they were leaders; Dr. Kline had the opportunity to be a leader for our district, community, teachers, administrators and students. He could have done and said more and implored the governor and state of California to give us back local control but instead went on every news outlet, TV station and newspaper and interview with the California Association of School Superintendents, and called parents and students violent and disruptive. He led everyone in the state to believe students and parents who were peacefully protesting were at fault for a violent, aggressive, inappropriate altercation between a high school parent and staff, which was a lie. She stated that altercation had nothing to do with the protest and owes student protestors and parents an apology for defaming parents and students. She stated they have been called a small but loud minority by Mr. Kline and she asked him if he knew that teachers were polled and the majority want mask choice. Masks have affected ability for students to learn, mental health and well-being of staff and students, and it's time to unmask kids.

She stated teachers are not here because they are terrified to speak up, be retaliated against, lose their job, spoken down to or targeted by administration. She noted that comes from a lack of leadership; real leadership allows people to speak freely without fear for their livelihood. She stated there are 15 California school districts who have voted to support mask choice for students. They will allow students to stay in classrooms and will post signs reminding students they should be masked, so liability is covered. Dr. Kline and the Board have said they want masks off; she asked if any of them have reached out to school districts to find out how they are overcoming road blocks that stand in way. El Dorado has told their district by their insurance company they will not drop them as long as they have appropriate signage posted and remind students to wear a mask, that fulfills the obligation. This is a small sample of deplorable things that have happened to student: and OHS student was called a derogatory term by staff members. She implored the Board, she has a list of districts and letters they sent to families she can send to the Board, they are lifting physical enforcement of the masks and not sending students out of the classroom. They are still following the mandate, but not removing students from the classroom. She implored the Board, there is some disciplinary action should be taking place and is sure the Superintendent's Office is getting multiple complaints being filed. She also stated there are some staff and administrators who need to find different jobs. She asked the Board to call a special meeting and end enforcement of the mandate. She stated the past 2 years have been run by fear, but asked the Board to show some grit and do the right thing.

PHIL HARRIS

Phil Harris addressed the Board about multiple districts in the state that have allowed this to happen and asked if the Board has or will reach out to them. Trustee Shatswell stated she is not personally aware and parent Katie Rogers offered to e-mail lists and letters from Superintendents to families.

JENNIFER HENRY

Jennifer Henry addressed the Board about her elementary son being put outside in the morning for not wearing a mask and not getting a call from the school until hours later. When she arrived at the school at 12:19 p.m., she was told that her 7-year old child asked 3 different staff members to call home and was denied all 3 times. She stated that no child should be denied right to call home and asked what kind of disciplinary action is being taken for this, and that it is unacceptable for a child to be left out in the cold.

Superintendent Kline apologized for kids being out in cold. Ms. Henry stated that nobody has had to comment on why there was no call home. She asked why peaceful kids were told they are aggressive when they sat quietly. She stated other staff members where making him feel badly about his decision and that it's not fair for a teacher or class members to coerce children. Her kids are now on Independent Study because they cried over the last week they were off because they don't want to go back to wearing a mask.

- RUSSELL GERBER Russell Gerber's son addressed the Board to say that he talked with his parents and chose not to wear a mask, his dad told him to get in the door and get in his seat. His teacher told him he had to go to the office and he told the teacher he'd have to be removed from his chair. The VP came in and they went to the cafeteria, where they said they had to ventilate the room and leave doors and windows open and there was cold air running through while they tried to do their work. Since kids weren't getting in trouble, more kids decided to join them. When they went to PE, there was one kid named Justin, and his teacher, Mr. Cazares makes the kid run as punishment and example of not wearing a mask. After several laps Justin was breathing hard but kept running. Justin was sent to the Health Office crying and breathing really hard, and sent home that day because he was forced to run the mile. He read a letter/card that his dad wanted him to read, to never underestimate the power of a Superintendent, thanking him for teaching their boys so much since the mandates began about fascism, bureaucracy, cowardice and blind allegiance.
- TRUSTEE GILBERT Board President Gilbert addressed Mr. Gerber's son and appreciated that he is reading his father's words, but we have made some comments about being respectful in his comments.
- RUSSELL GERBER Russell Gerber countered that the Board does not treat them with respect and what the Board put them through and that she would listen to his son and let him finish.
- TRUSTEE GILBERT Board President Gilbert cautioned Mr. Gerber to be cautious and not use profanity or words like fascist or cast aspersions.
- RUSSELL GERBER Mr. Gerber countered that the way the Board has treated them has been inappropriate and addressed the Board to put them all on notice that if you're not on board with where our community shows up, we are putting together a bull pen of candidates that will mop you out and you're going to go, each and every single one of you, and once we replace you, their first act will be to remove you (referring to Dr. Kline). He shared a phot of his son with a dollar bill on the other side, stating this is what his son represents to the Board: cheeks in seats, dollars in the account, keep it going forward, 253 days until November 2 when some of you are going.
- LEEANN YOUNAN Leeann Younan addressed the Board about a 504-plan set in place on January 6 for her high school daughter with a heart condition, and wanting to get a medical plan in place for her. She talked about her daughter's EKG and her resting heartrate. When they had the 504 meeting on January 6, the nurse was supposed to attend, but was not able to. Her daughter goes to the nurse, the nurse monitors her, and the nurse calls home if needed or an ambulance if needed. They were not able to get the plan going because the nurse was doing COVID testing on kids. Her daughter's heart rate was high and she went to the office several days but they couldn't get her heart rate checked at school because the nurse was COVID testing kids. She stated she has not heard from the nurse; was told she

could see a secretary who does not have a medical degree. She called and left a message for Mr. Mendonca on February 1 and met with Mr. Kline in front of his office on February 2, and was instructed that maybe they should look into Home & Hospital and remove her from school. Her daughter had 36 absences in school prior to February 2 and is failing. Before being put on Home & Hospital she was absent for 11 days because she had a fluctuating heart rate and she had nobody to go to because the nurse was constantly COVID testing. She said her teachers are phenomenal and they keep on track with her, but she still hasn't met with a nurse. On January 10th her daughter's messages were odd and she said she felt dizzy and like she was going to pass out, and her mother told her to go to the nurse's office; she said she had texted the nurse but the nurse was in COVID testing. Ms. Younan stated that she didn't understand why the nurse is doing the COVID testing and why she can't have 5-10 minutes to have her daughter checked. She went to the school and talked with the nurse who was phenomenal; the nurse was concerned about her daughter and thought her blood pressure was falling. Mr. Kline called the nurse while Ms. Younan was with the nurse and her daughter, and she told him she was with a student; however, COVID testing must have been more important because the nurse was assigned to go back to the COVID room and Ms. Younan was left to take her daughter to the cardiologist to get her blood pressure checked. Ms. Younan said she still has no phone call or e-mail, still no 504 Plan with a nurse so her daughter can stay in school. She has contacted an attorney because you are violating her daughter's right to an education. She doesn't understand and asked for a response for what the problem could have been about why she cannot have 5-10 minutes time to put a medical plan together for her daughter. This affects not just her daughter, but also students with diabetes and epilepsy. She is looking at \$9,000 tuition to put her daughter in another school, but if she has to take money from your family she will. She said she is just asking for a plan and she has had no word since January 6 with no plan and no word.

TRUSTEE SHATSWELL

Trustee Shatswell noted she was not aware of this specific incident but that there is a procedure for a 504. Trustee Gilbert thought it was within 60 days of requesting a plan.

LEEANN YOUNAN

Leeann Younan stated they already had a meeting, but no nurse was available. Mr. Mendonca stated he will follow up with Nurse Shaffer and that after the meeting at the District Office he talked with Nurse Shaffer about getting that meeting rescheduled and in place. Ms. Younan stated that was 20 days ago and that her daughter probably will not be returning to OHS because it is unfortunate her daughter can't finish her education there.

TRUSTEE GILBERT

Trustee Gilbert stated the Board is instructing administration to handle it and the Board will be kept in the loop. Superintendent Kline confirmed that Mr. Mendonca will follow up.

TINA SHATSWELL

Trustee Shatswell stated this has been a lot on her being on the Board. A lot of you know where she stands and how she feels, and she asked to read a statement:

She stated she was elected to this board almost 11 years ago and took an oath to make decisions in the best interest of everyone in the District. That included students, parents, teachers, staff and administration. Up until March of 2020, she was able to do just that. Since then the Board has lost control of all local decision-making ability. She has had to uphold mandates that she does not fully agree with. The District has been threatened with loss of insurance coverage and lawsuits if we do not comply. Her number one goal has always been to provide a safe learning environment for all students. In the beginning of the school year masking was thought to be the safest way to return to in-person learning. Our current COVID numbers are no different than several other states who have had students in school unmasked safely for weeks. She was not surprised by the recent protests and fully support the right to stand up for what you believe in. She was truly saddened by the threats of violence not only to our staff but unmasked students as well. She's always been for personal choice and believes that anyone who wants to vaccinate and/or wear a mask should absolutely do so, but those who do not should not be forced. She's very hopeful that our Governor will make the right decision next week to make school masking optional. As stated previously, she took an oath to make decisions in the best interest of everyone in the district. If we do not regain local control and have the ability to make decisions that represent everyone, she will be forced to step down and make her board seat available in the upcoming November election. She said she won't stand for it anymore. She's very thankful to everyone who has supported her and her fellow board members during this nightmare stressful time, but wanted to get out there that she's done, she's done letting this happen. We've got to regain local control and we have to be for all the kids, not some of the kids.

PARENT COMMENT

A parent in the audience commented about how much Ms. Shatswell's done for kids over the years, this is where you stand and take it, and when this is over they will run into people at the grocery store, and they will look at character, and who stood up and who complied and who looked the other way and said what they said to our kids. Her child hasn't been in school in 8 days but could attend a basketball game with no mask on. She stated that the hypocritical stuff has to stop, that's not what this town is about; we need grit and integrity and it starts at the top. She stated the mandate states nothing about enforcement; it leaves it to local control. Everything that happened after February 2 doesn't fall on the state; that falls on OJUSD.

RUSSELL GERBER

Russell Gerber commented from the audience that when he'd e-mailed Dr. Kline he was told it was on the attorney's advice, and Mr. Gerber sated that we need a new attorney.

Public Comments closed at 8:54 p.m.

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| REMOVE ITEMS FROM CONSENT CALENDAR | 9.1 | Trustee Betschart requested removal of item 9.4.4 from the Consent Calendar. |
| ADOPT CONSENT CALENDAR | 9.2 | It was M/S/C (Shatswell/House) to adopt the Consent Calendar as amended. Passed unanimously. |
| ADOPT MINUTES OF REGULAR BOARD MEETING 1/10/22 | 9.3.1 | On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, January 10, 2022, as presented. |
| APPROVE INTERDISTRICT & ALLEN BILL REQUESTS | 9.4.1 | On adoption of the Consent Calendar, the board approved interdistrict attendance and Allen Bill transfer requests, 2021-22 or 2022-23 school year, as presented. |
| ACKNOWLEDGE STUDENT DISCIPLINE REPORT, DECEMBER 2021 | 9.4.2 | On adoption of the Consent Calendar, the board acknowledged the Student Discipline Report for the month of December 2021, and Prior Two-Year Comparison, as presented. |
| APPROVE OVERNIGHT TRIPS, OHS BASS CLUB/TEAM | 9.4.3 | On adoption of the Consent Calendar, the board approved Overnight Trips for OHS Bass Club/Team, as presented. |
| APPROVE OUT OF STATE CONFERENCE, S. JERICOFF | 9.4.5 | On adoption of the Consent Calendar, the board approved Out of State Conference Attendance for Steve Jericoff to attend Association for Career and Technical Education (ACTEO National Work Base Learning Conference in Salt Lake City, Utah, April 28-29, 2022, as presented. |
| APPROVE SPRING ATHLETIC SCHEDULES | 9.4.6 | On adoption of the Consent Calendar, the board approved Spring 2022 Athletic Schedules, as presented. |
| APPROVE OHS ANIMAL SCIENCE COURSE | 9.4.7 | On adoption of the Consent Calendar, the board approved OHS Animal Science Class, as presented. |
| APPROVE WARRANTS THRU 1/28/22, CYCLE I AND CYCLE II PAYROLL FOR JANUARY 2022 | 9.5.1 | On adoption of the Consent Calendar, the board approved district warrants prepared for payment through January 28, 2022, and Cycle I and Cycle II Payroll for January, 2022, as presented. |
| APPROVE ASB ACCOUNTS, OHS, DECEMBER 2021 | 9.5.2 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, December 2021, as presented. |
| APPROVE ASB ACCOUNTS, OJHS, DECEMBER 2021 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, December 2021, as presented. |
| APPROVE CARS DATA SUBMISSION, WINTER 2021 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Winter 2021 CARS Data Submission, as presented. |
| APPROVE 20% LEAVE OF ABSENCE, J. HAMMOND | 9.6.1 | On adoption of the consent calendar, the Board approved 20% Leave of Absence for Jamie Hammond, History Teacher, Oakdale High, for the 2022-23 School Year, as presented: |

- APPROVE JOB SHARE,
S. GEISLER & C. JACKSON
2022/23 SCHOOL YEAR 9.6.2 On adoption of the Consent Calendar, the Board approved job share assignment of Anastasia (Stacey) Geisler and Christy Jackson, Sierra View, for the 2022/23 school year, as presented.
- ACCEPT RESIGNATION 9.6.3 On adoption of the Consent Calendar, the board accepted resignation, as presented:
Joanna Gravel, English Teacher, OHS, eff. 1/28/22
- APPROVE PROMOTION 9.6.4 On adoption of the Consent Calendar, the board approved promotion, as presented:
Hilary Baity, from ASPL-1, to Supervisor of After School Programs, OJHS, eff. 1/6/22
Kinzle Tumelson, from Bus Driver to Equipment Technician, eff. 1/17/22
- APPROVE PROMOTION 9.6.5 On adoption of the Consent Calendar, the board approved promotion, as presented:
Jennifer Hendrix, from Cafeteria Assistant/Custodian to Secretary II, District Office, eff. 2/7/22
Eleni Lolonis, from Yard Duty Aide, Sierra View To Cafeteria Assistant, CK/Cloverland, eff. 1/31/22
- APPROVE EMPLOYMENT 9.6.6 On adoption of the Consent Calendar, the board approved employment, as presented:
Kathryn Cederlind, Health Clerk, OHS, eff. 2/1/22
Brittany Gunter, Instructional Aide, OJHS, eff. 1/28/22
- DISPOSITION OF ITEMS
REMOVED FROM CONSENT,
9.4.4 APPROVE OVERNIGHT
WRESTLING DUALS 10.0 Trustee Betschart asked about the date for this meet being before the Board meeting. Dr. Kline explained there was a change in location; the original meet was scheduled in Stockton, but was cancelled, then Natomas offered to host. Because of the further distance and travel involved, they felt it would be best for the team to stay overnight.

It was **M/S/C (Betschart/Taylor)** the board approve Overnight Trip for OHS Wrestling Team to participate in SJS Wrestling Duals at Natomas High School, January 29, 2022, as presented.
- APPROVAL OF RESOLUTION
#21-22-13, ARTS EDUCATION 12.3 Asst. Supt. Wegener presented this resolution proclaiming March as Arts Education Month; the Board waived reading.

It was **M/S/C (Betschart/Shatswell)** to approve Resolution #21-22-13, Proclamation of Arts Education Month. A Roll Call Vote was taken with all board members present voting in favor. Passed unanimously.
- SECOND READING, APPROVAL
BP/AR 6146.6, INTERNATIONAL,
EXCHANGE PROGRAM 12.4 Assistant Superintendent Wegener presented this revised BP/AR for second reading, explaining there are minor revisions to update the original policy. The biggest change is what our counselors can do to help students explore

possibilities of international exchange. She noted we have several international exchange students at the high school right now, and have had one OHS student who wants to study in Spain so that prompted this update.

It was **M/S/C (House/Betschart)** to approve Revisions to BP/AR 6146.6, International Exchange Program. Passed unanimously.

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| APPROVE BOARD MEETING
CALENDAR – 2022-23 | 12.5 | <p>Superintendent Kline presented the proposed calendar of board meeting dates for 2022-23.</p> <p>It was M/S/C (Taylor/House) to adopt the Board Meeting Calendar – 2022-23. Passed unanimously.</p> |
| COMMENCEMENT ASSIGNMENT | 12.6 | Rescheduled to March 14. |
| APPROVE AUDIT REPORT
AUDIT REPORT | 12.7 | <p>Kassandra Booth, Chief Business Officer, presented the District's Annual Audit Report. She reported there was only one finding for Kindergarten continuation forms; paperwork was hard to get at the time during COVID, and Principals and Gillian Wegener have put processes in place so we will not miss Kindergarten continuation forms going forward.</p> <p>It was M/S/C (House/Shatswell) to accept the Annual Audit Report for 2020/21. Passed unanimously.</p> |
| APPROVE CSBA
DELEGATE NOMINATION | 12.8 | <p>The Board is annually asked to vote for candidates to represent the CSBA Sub-Region 8C (Stanislaus County) Delegate Assembly; this year there are two candidates (including one incumbent) running for one opening, or the Board can write-in candidates.</p> <p>It was M/S/C (Taylor/House) to vote for Ken Howenstein to represent the CSBA Sub-Region 8C Delegate Assembly. Passed unanimously.</p> |
| INFORMATION | | <p>Superintendent Kline reported the OHS Aca Deca team won the County championship this weekend and will be competing at the state competition in March.</p> <p>He also reported that the OHS FFA Livestock Judging Team took first place at the Chico State Field Day and Best Informed Greenhand.</p> |
| | 13.1 | K-12 Minimum Day / Staff Development, February 8 |
| | 13.2 | Lincoln's Birthday Holiday Observed/Schools Closed, Feb. 14 |
| | 13.3 | Schools Closed Monday, February 14 – Monday, February 21 |
| | 13.4 | President's Day Holiday/Schools Closed, February 21 |

ITEMS FOR NEXT AGENDA

Trustee Shatswell requested, depending on what we hear from the Governor or CDPH regarding masking on Monday, if other districts are complying with signage, we need to consider that. Trustee House agreed.

Board President Gilbert requested a list of Freedom of Information Act requests we have received, who requested, and indicate what public records they want. Ramifications are how much time and money have been spent on them.

14.1 Approval of 2021-22 Second Interim Report and Positive Certification

14.2 First Reading: BP/AR 5141.52, Suicide Prevention

14.3 Assignment of Commencement Appearances

ITEMS FOR FUTURE AGENDA

15.1 Update on School Farm (April)

ADJOURNMENT

16.0 The meeting adjourned at 9:10 p.m.