

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, OCTOBER 10, 2022, 5:45 P.M.
Oakdale Joint Unified School District Office
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC

THIS MEETING WAS WEBCAST LIVE : <https://www.youtube.com/channel/UCZdB-OF9xQSDVe3Csc84K0w>

Link to OJUSD Board Reports: <https://www.ojUSD.org/boardreports>

CALL TO ORDER	1.1	The meeting was called to order at 5:45 P.M. by Board President Mike House.
TRUSTEES PRESENT	1.2	Diane Gilbert, Mike House, Tina Shatswell, and Terri Taylor; student board member Jessica Birchall was present for open session.
LATE ARRIVALS	1.3	None
TRUSTEES ABSENT	1.4	None
VISITORS PRESENT	1.5	Jennifer Davis
CLOSED SESSION	2.0	Board President House adjourned the meeting into Closed Session at 5:45 p.m. Open Session reconvened at 6:30 p.m.
PLEDGE OF ALLEGIANCE	3.0	Board President Mike House led the Pledge of Allegiance.
ACTION FROM CLOSED SESSION	4.0	Board President House reported that the Board voted (4-0) to approve amendment to current expulsion and to suspended expulsion of student for Fall 2022 per appropriate placement of the IEP team: #21-22-23 - 48900 (a)(1), 48900.4, 48900.7, 48915 (b)(2), 48915 (e)(2) He also reported the Board had a conference with the district's labor negotiator (Mr. Redman) on contract negotiations; no action was taken.
APPROVE ORDER OF AGENDA	5.0	It was M/S/C (Gilbert/Shatswell) to approve the order of agenda items for this meeting. Passed unanimously.
ANNOUNCEMENTS	6.0	None
ORGANIZATION REPORT, OTA	7.1	None
ORGANIZATION REPORT, CSEA	7.2	Jake Cox, CSEA President, reported that he looks forward to having productive negotiations and meeting with the district to come to solutions on the salary schedule.

ORGANIZATION
REPORT, STUDENT

7.3 Student representative Jessica Birchall reported OHS has been very busy with Homecoming Week preparation and successful participation in dress up and other activities; they also had dress up days for child cancer awareness and breast cancer awareness; VOL sports are going on; and Red Ribbon Week is coming up to raise awareness about drugs.

PUBLIC
COMMENTS

8.0 Board President House opened the Public Comments portion of the agenda at 6:37 p.m.

MICKEY MANUEL

Mickey Manuel thanked the district regarding Larry Mendonca's fast response on fentanyl and Narcan and commented that other parents are appreciative as well.

After asking for a show of hands of parents who were told about the District Parent Involvement Committee, she commented that parents were not notified about the meeting. She stated there was a District Parent Involvement Committee meeting last month and that parents weren't notified about the meeting. She stated that if you're trying to get parent involvement, you need to invite them. She was informed by Magnolia's message system and on weekly calls they were given that message, but it was not on the district website or any school site, and she was trying to figure out why. At the June 13th Board meeting, there was a report presented on LCAP results and we did not score well on parent and family engagement, that this is something we have talked about in the past and the district acknowledged this is something we need to work on. Now parents are finding out there is a committee for these specific needs, yet were not involved. She stated that she was not able to attend the Parent Involvement Committee Meeting, but she did have a parent attend for her, and besides herself, there were only 2 other parents there, and it was word of mouth and not an invite or a message. She noted we have a great new messaging system for the district and thinks it's something that should be broadcast across to let parents know about this meeting. She also went on the website to pull up the agenda for the meeting and was nothing available, so parents couldn't see the agenda or how the meeting went.

She noted that parental involvement is really big right now, and that it is time that we start communicating with each other. She stated she is not putting the blame on one person or the Board, but feels we need to do better; we need to make sure we are getting information out to our parents and families. She appreciates the Board is working with us on some matters, but something like this she feels is so important to get across to parents.

ERIC KJELDGAARD

Eric Kjeldgaard addressed the Board on the Facilities Report presented at the Sept. 12th meeting. He commented that Ms. Gilbert asked Dr. Kline to be specific about items they would be correcting, and he was hoping that this document could come back each month or every other month to get an update on corrected items and on what is happening on facilities.

He also commented on the Trustee Area 2 election not being on the agenda tonight. He stated that he and Paul were at meeting to be considered for the provisional appointment, sat here all night long, and at no time did anyone approach them and thank them for coming or apprise them on what was happening, and he had to call the Superintendent's Office twice to find out it would be pushed on to the County Superintendent's Office and there would be a special election in March. He stated this is a very important issue and thought it would have been listed on the agenda tonight. He also asked how the special election would be paid for.

Trustee Shatswell stated that she had a long talk with Paul Rivera after the last meeting.

KATIE ROGERS

Katie Rogers addressed the Board to say that minutes for the Board meetings are not on-line. The administrative assistant noted approved minutes are posted the morning following the board meeting, but would check the links.

She also addressed the Board about the presence of OPD officers at the last Board meeting, and as a community member, felt that their presence sitting here for several hours because parents showed up to a meeting was offensive because nothing has ever happened at a meeting or no one has been aggressive or shown aggressive, and sometimes people have shouted from the back of the room, but unless a specific threat was made, felt their presence was unwarranted, and she wants her officers out patrolling because that is what she is paying them to do. She does not want them sitting here in a hallway on their cell phones for several hours, feels it is inappropriate and a waste of resources, and disrespectful to the parents who have never done anything to warrant that type of invasive supervision.

She also addressed the Board about the special election, asked why a special meeting was not called to appoint one of the eligible applicants, that Ms. Taylor could have withdrawn, and asked why we are spending money for a special election. She stated it was disrespectful, the applicants were ignored, that it suggests to her they were not worthy of the position and they deserve to be addressed. She also stated that because Terri Taylor sits on the Board, she got to know the full explanation with legal counsel, and feels it's unfair she gets to know what is happening but the other applicants do not.

Superintendent Kline stated that the board was advised to not discuss by legal counsel. The Board had until October 3 to have a special meeting or make a provisional appointment. In response to a question from Ms. Rogers about why the Board allowed time to lapse, the response was that the Board is not required to make public the decision as to why. It was noted there was the possibility of a threat of litigation. Katie Rogers stated that she feels the community and other candidates deserve an explanation, and that now a special election will take money from our teachers and students. Board Member Shatswell noted that litigation would have cost money as well. It was noted the Board could not discuss

this because it was not on the agenda. Katie Rogers formally requested it be on the next meeting's agenda.

Public Comments closed at 6:54 p.m.

REMOVE ITEMS FROM CONSENT CALENDAR	9.1	There were no requests to remove items from the Consent Calendar.
ADOPT CONSENT CALENDAR	9.2	It was M/S/C (Shatswell/Gilbert) to adopt the Consent Calendar as presented. Passed unanimously.
ADOPT MINUTES OF 9/12/22 AS PRESENTED	9.3.1	On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, September 12, 2022, as presented.
REVIEW QTRLY. REPORT, WILLIAMS COMPLAINTS	9.3.2	On adoption of the Consent Calendar, the board reviewed the Quarterly Report on Williams Settlement Complaints, as presented.
APPROVE INTERDISTRICT TRANSFER REQUESTS	9.4.1	On adoption of the Consent Calendar, the board approved interdistrict attendance requests, 2022-23 school year, as presented.
ACKNOWLEDGE STUDENT DISCIPLINE REPORT, 9/22 & 2-YEAR COMPARISON	9.4.2	On adoption of the Consent Calendar, the board acknowledged Student Discipline Report for September, 2022, and Prior Two-Year Comparison, as presented.
APPROVE OUT OF STATE CONFERENCE ATTENDANCE, J. BENNETT	9.4.3	On adoption of the Consent Calendar, the Board approved Out of State Conference Attendance for Josh Bennett to attend the AAPX and SEMA Speed Equipment Manufacturing Association in Las Vegas, Nevada, Nov. 1-4, 2022, as presented.
APPROVE WINTER ATHLETIC SCHEDULES	9.4.4	On adoption of the Consent Calendar, the board approved Winter Athletic Schedules, as presented.
APPROVE WINTER ATHLETIC TEAMS POSTSEASON OVERNIGHT TRIPS	9.4.5	On adoption of the Consent Calendar, the board approved All Winter Athletic Teams for any Postseason Overnight Trips, as presented.
APPROVE OUT OF STATE TRIP, OHS WRESTLING	9.4.6	On adoption of the Consent Calendar, the board approved Athletic Wrestling Out of State Trip, as presented.
APPROVE OVERNIGHT TRIP, OHS WRESTLING	9.4.7	On adoption of the Consent Calendar, the board approved Athletic Wrestling Overnight Trips, as presented.
APPROVE SCHOOL SITE SAFETY PLANS	9.4.8	On adoption of the Consent Calendar, the board approved Comprehensive School Site Safety Plans, as presented:
APPROVE WARRANTS THRU 9/29/22, & CYCLE I & CYCLE II PAYROLL FOR SEPTEMBER 2022	9.5.1	On adoption of the Consent Calendar, the board approved district warrants prepared for payment through 9/29/22, and Cycle I & II Payroll for September, 2022, as presented.
APPROVE CONSULTANT AGREEMENTS	9.5.2	On adoption of the Consent Calendar, the Board approved Consultant Agreements, as presented.

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| APPROVE ASB ACCOUNTS,
OJHS, SEPTEMBER 2022 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, September 2022, as presented. |
| APPROVE ASB ACCOUNTS,
OHS, SEPTEMBER 2022 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, September 2022, as presented. |
| AUTHORIZE DISPOSAL,
OBSOLETE EQUIPMENT
& MATERIALS | 9.5.5 | On adoption of the Consent Calendar, the Board authorized Disposal of Obsolete Equipment and Materials, as presented. |
| AUTHORIZE ASSIGNMENT TO
SINGLE SUBJECT CLASS | 9.6.1 | On adoption of the Consent Calendar, the Board authorized use of EC 44258.7 (c) Assignment to Single Subject Class Based on Special Skills, as presented: |
| ACCEPT RESIGNATION,
CLASSIFIED | 9.6.2 | On adoption of the Consent Calendar, the Board Accepted resignations, as presented:
Ben Eagleton, Supervisor of After School Programs, Fair Oaks, eff. 10/28/22
Cesia Gomez, Behavioral Program Paraprofessional 1:1 Aide, Sierra View, eff. 9/30/22 |
| APPROVE EMPLOYMENT
CLASSIFIED | 9.6.3 | On adoption of the Consent Calendar, the Board approved classified employment, as presented:
Gregoria Aguilar, Bilingual Inst. Aide, OJHS, eff. 9/8/22
Amanda Alfaro, LVN, SV, eff. 9/8/22
Miguel Barajas, Bus Driver, Transportation, eff. 9/21/22
Allyson Bengtson, Yard Duty Aide, SV, eff. 9/19/22
Carrieanne Butler, Yard Duty Aide, OJHS, eff. 9/15/22
Alisha Danielson Davies, Inst. Aide, FO, eff. 10/3/22
Haley Dyson, Instructional Aide, CLOV, eff. 9/19/22
Camryn Gordon, Before School Program Leader - 1, SV, eff. 9/26/22
Marisa Groves, Inst. Aide–Title I, SV, eff. 10/4/22
Leah Phillips, Inst. Aide, FO, eff. 9/26/22 |
| APPROVE PROMOTION
CLASSIFIED | 9.6.4 | On adoption of the Consent Calendar, the Board approved classified promotion, as presented:
Kendra Pechmann, from Yard Duty Aide, Fair Oaks
To Instructional Aide, Fair Oaks, eff. 9/12/22
Leah Thompson, from Yard Duty Aide, Magnolia
To Inst. Aide – Title I, Magnolia, eff. 9/19/22
Sandra Thornberry, from Yard Duty Aide, OJHS
To Campus Monitor, Cloverland, eff. 10/3/22 |
| DISPOSITION OF ITEMS
REMOVED FROM CONSENT | 10.0 | None |
| REPORTS, SBAC SCORES | 11.1 | Assistant Superintendent Wegener presented a report on 2022 SBAC Scores, noting the test was given after two years of test disruptions caused by the COVID-19 |

pandemic. In 2020, no SBAC test was given, and in 2021 the assessment was administered but because students often took it in a variety of settings and because COVID still had a major impact on student learning, the scores are generally considered less than valid. Also, no claim or target data was made available for the students who did take the test, limiting the information schools had about students' areas of strength and weakness. In 2022, all students took the test in a school setting, but no claim or target data was made available. Districts and schools are left with percentages and scale scores which give an overview of students' abilities, but no detailed information.

She noted:

2019 - full length SBAC; districts received claim and target data for each student.

2020 – No SBAC

2021 – Shortened SBAC; no claim or target data provided; students took SBAC at home on Ind. Study or in classroom

2022 – shortened SBAC; no claim or target data provided; students took SBAC at school.

She reviewed 2019-2022 comparisons for SBAC Overall ELA, Math, and CAST; ELA and Math Grade Level Breakdowns; Site ELA and Math SBAC scores; and CAST scores by Site.

Moving forward at the elementary level:

- Teacher Collaboration & Planning at Curriculum Support Sessions and Grade Level meetings and District Minimum Days
- Data Discussion and Goal Setting at TK-6 Curriculum Council
- Use of i-Ready diagnostics to target areas of need
- Continued classroom and Learning Lab Intervention
- Continued use of best instructional practices (IS⁴)
- Communication with families/caretakers

Moving forward at the Secondary level:

- Teacher Collaboration & Planning at Curriculum Support Sessions and Grade Level meetings and District Minimum Days
- Data Discussion and Goal Setting at 7-12 Curriculum Council
- Use of i-Ready diagnostics at 7th and 8th grade to identify areas of need
- Continued classroom Intervention + junior high intervention and high school math tutoring program
- Continued use of best instructional practices (IS⁴) and engagement strategies
- Communication with families/caretakers

It was noted scores are moving in the right direction; there is work to do but we are close to pre-pandemic.

In response to a question from Board President House if there is instantaneous reporting back to the teacher with i-Ready, Dr. Wegener explained they are finding out each

lesson that placement worked the way they planned. She noted that is the point of instructional strategy at the end of each lesson, the point of closure, and that i-Ready gives a sense of where every student is.

Board President House commented that when they create targeted groups, it seems like it would be difficult to work with kids doing well in Algebra and with kids who need remedial help. Dr. Wegener explained kids are grouped in class that need that attention, that it is hard for a teacher to spread across a wide spectrum of kids, and teachers are able to target to get what each student needs.

Dr. Wegener noted the OHS replacement page as she noticed this weekend a few numbers were wrong and she corrected them. She also noted East Stanislaus growth in Math up from 0 in 2019 to 2.3%.

With CAST scores, elementary is starting a new science curriculum this year, junior high is in 3rd year, and we are at end of 2nd year of Amplify curriculum. High school anomaly 30.2 is now at 27.35, so a little work there, but they are meeting in a couple different ways to collaborate etc. She noted East Stanislaus went from 0% to 20.41%; they are in 2nd or 3rd year of new curriculum. High School just adopted. Some factors include teacher collaboration and planning, data discussion and goal setting 7-12 curriculum council, etc., committed teachers and students who are working so hard during these extraordinary times.

Board President House asked if we are hobbled by ability to change curriculum or if we are locked in. Dr. Wegener explained the state does provide a list of approved curriculum and we have to choose from among them. Transitioning from a curriculum taught for years and year to something new will be different, it is not only a new and different curriculum, but it is a huge change in teaching too. Those teachers did look at several curriculums and they did choose this one.

Trustee Gilbert noted the Math curriculum 2nd level, the integrated Math spiral, that the concepts increase in difficulty from one level to another, and she has been very impressed with the math program we have been teaching for the last 5 years. She noted concern when we see numbers like this because she knows the program is good because she has seen it; literally you have to go through the steps in order to master it. Trustee Gilbert asked Dr. Wegener to talk about Air Tutor, because we do have a good program to help students at the secondary level. Dr. Wegener explained we do have a program called Air Tutor, it is an online tutoring program, it is online with a real

person who is an expert in Math, a credentialed teacher in Math. Students get one hour a week of tutoring time; it is super flexible. Students can meet right after school 2:15-3:15 and they have library time set up for them because some students need that time and structure; or they can set up a time with the tutor that works for them. They work with what students are doing; students upload work they are doing in class, and they work with students on the concepts they are working on in class. There are currently 32 students signed up for the program. If we get enough students, they may set up tutoring in small groups based on who their teacher is and what period they are in. We have capacity for 200 students. Trustee Gilbert asked how we are getting the word out to students about this program since we have opportunity for more students to participate. Dr. Wegener explained the first roll out invited juniors and seniors in danger of not graduating. They had an online parent meeting with 2 parents attend; the 2nd in person meeting we had 0 parents. When deficiency notices came out we opened up more and we invited students who got deficiency notices and had about 6 online parents, and 8 families in person. Ms. Kettering continues to reach out to families, and we are opening up more to ask if our special ed population wants to jump in and get some extra tutoring. Her primary concern was Math because that is an area where a lot of students stumble, but we are open to possibilities as Air Tutor does do other subject areas.

Trustee Gilbert stated that she did not remember seeing numbers without county or state data before. Dr. Wegener explained county numbers are out there, but are embargoed so she cannot share them yet; she hasn't even seen state numbers yet. We could do comparison with other county districts, but there is not a lot to share at this time. We can share site data because teachers need to see it and get going on it. The Dashboard isn't going to be ready until maybe December of January, as soon as everything is unembargoed. Trustee Gilbert noted it would be helpful to see the number of students achieving above standard; it would be nice to see the breakout. Dr. Wegener stated she can bring that back when it is available. Trustee Gilbert responded that bringing back reports over and over is a practice we need to get away from, but it would be helpful to have the information distributed. Dr. Kline stated Dr. Wegener was prepared to review i-Ready during Item 11.2, but this was a very appropriate time for her to cover it now as well.

Katie Rogers commented that the state did say they would be releasing state test scores to the public before the election. She stated she is proud of teachers and had

expected scores to be a bigger gap between pre-pandemic scores and now. She noted everyone is working hard and working together and she is proud of that. She stated her oldest is in high school, and when she was in Kindergarten, they were the first students for the full implementation of Engage NY Eureka Math. Her kids did a lot Independent Study so multiple times a year she was given Independent Study packets along with copies of the teacher's manual for those lessons so that she could teach those lessons to her students. Her two younger kids are home schooled now and they use the i-Ready curriculum. It is not just a diagnostic test; there are at home lessons they can do, and based on diagnostics they can do daily lessons to specifically target areas they struggled with in their diagnostics. She stated she has been a parent of both curriculum and teacher of both curriculum, and would highly suggest that when it comes time to look at adopting a new Math curriculum, that we switch to i-Ready. She stated it far exceeds Eureka Math Engage New York, especially for the younger students. The parent homework packet is much better than Engage New York Eureka Math, and the instruction page on the front explains to parents in a much better way what the target skill is that week and how to practice and teach with their child, and her children enjoy it more. She noted that has been a consistent struggle with Common Core standards, and that i-Ready is far superior. Dr. Wegener stated teachers are using i-Ready in a number of different ways and they are also big fans.

In response to a question from Mickey Manuel if there is a place people can go to get information on Air Tutor, Dr. Wegener said they could contact OHS VP Shannon Kettering. The program is available just for high school.

In response to a parent in the audience who asked who is responsible to give claim and target data, use of bar graph instead of a bell curve, and % of "what"; Dr. Wegener responded the state is responsible to provide claim and target data, it is % of students who have met or exceeded standards, and on scale score, this is more like from the middle up, and that is what we are seeing here. These are all students who have met or exceeded standards. She noted there is plenty of work to do. The parent asked why tutoring sessions aren't being opened up immediately, that it is a waste of time and utilization of resources. Dr. Wegener stated she agrees and we are working hard to fill those spaces.

Eric Kjeldgaard commented on Math 5th and 8th grade participation from Spring are now 6th and 9th graders, and now that we have this information, asked if 6th and 9th

grade Math teachers have been given additional resources they may need to help those students. We have a pandemic situation happening in specific groups for specific reasons, those groups seem to need some specific targeting and those teachers may need additional support for those groups of students as well. Dr. Wegener concurred and stated they have access to any number of programs they can use to fit what their students need and can move forward with.

Clayton Schemper asked about high school anomalies, are we assuming that high school kids used google, or that there was a program they were using that connected well with the students. Dr. Wegener stated it is a possibility. Board President House noted there was also a suggestion that maybe students thought they wouldn't do well on a test so didn't take it, while others who thought they would do well took the test, so we got an anomaly on the score because the poorer scoring students just didn't take the test. In response to a question from Mr. Schemper if they will get to see county and state scores and comparisons to other states when they are available, Dr. Wegener stated you can look at those scores, but that is not part of what we do. We will compare with the state of California, our county, and districts within our county, and she will share when available. Dr. Wegener stated that in general, you will be pleased.

REPORTS, REMEDIATION & CREDIT RECOVERY PROCESS

- 11.2 Assistant Superintendent Wegener presented a report on Credit Recovery and Remediation options, explaining the 3 main kinds of remediation and credit recovery include:

Night School

- Students can take one night school class a semester.
- Night school classes are online and asynchronous, through Edgenuity.
- An OJUSD teacher is available 4:00-7:00 3 evenings a week; students can e-mail the teacher if they need help outside that time.

Summer School

- During Summer '21 and '22, students in need of credits or remediation could enroll in online summer school, through Edgenuity platform.
- Students could take up to 4 classes each summer.
- OJUSD teachers were available to help students each morning and 1 hour in the evening throughout the 2 four-week summer school sessions. Teachers were also available for in-person help at the high school.

School Day Course Re-Takes

- Some students retake a previously failed course during the school day.
- Several students take advantage of this option each year.

In response to a question from Trustee Shatswell about whether a previous failed credit goes away if a student retakes Algebra, or whether it's still averaged into GPA, Dr. Wegener explained the previous grade shows on the transcript but it is no longer averaged in GPA.

In response to a question from Katie Rogers about whether, if they take the exact same course, there is a difference in Edgenuity course vs. in-person course for credit replacement, Dr. Wegener explained not really, although NCAA is more leery of Edgenuity. In response to a question from Katie Rogers about whether that information has been shared with families and students, Dr. Wegener stated she can check on that. Ms. Rogers stated that athletes banking on scholarships for college need to be aware of how it affects them.

Katie Rogers asked why we still pushed to lower graduation requirements, and that if students and parents are not taking advantage of this, it falls on them. Dr. Wegener explained that the pandemic impacted families in a lot of different ways. We had students who were trying to manage their schooling while also trying to manage the schooling of their younger siblings. We had a lot of students did not have control of their own schooling; they struggled and continue to struggle. We are trying to give them a way out this year so that they can graduate with a high school diploma. A high school diploma means a job eventually, and we are trying to give grace for many students who did not have control of their situation they did not have control over and struggled.

**APPROVAL OF REVISIONS,
BP/AR 5141.21, ADMINISTERING
MEDICATION & MONITORING
HEALTH CONDITIONS**

- 12.1 Superintendent Kline presented proposed revisions to this BP/AR as a result of the fentanyl epidemic. He reported that the California Department of Health issued a memo to school districts warning about the extremely potent and dangerous synthetic opioids, such as fentanyl, that has been a major contributor to drug overdoses in California. Of most concern is the trend of brightly colored fentanyl referred to as "Rainbow" fentanyl, that can be found in many forms, including brightly colored blocks or pills that resemble sidewalk chalk or candy. After careful analysis, and because we are approaching Halloween, the district extended this warning to staff and OJUSD families through a dialer message, e-mail, text, and posted on the district website with additional resources on this dangerous trend. He noted that we encourage our families to be extra vigilant and have careful conversations with our youth about not trusting anything that is not from a trusted source, and we want to be prepared to respond if faced with an emergency. Education Code 49414.3 stipulates school districts may provide emergency Naloxone Hydrochloride or another

opioid antagonist to volunteering school nurses or trained personnel to provide emergency medical aide to a person suffering or reasonably believed to be suffering from an opioid overdose. As part of the vetting process, the district consulted and collaborated with the Oakdale Police Department with regards to the local trend in Oakdale, consideration of response times and recommendations in line with CDPH. To elaborate a little further on this issue, OPD Chief Jerry Raymar was invited to the meeting tonight to provide brief comments on the fentanyl crises and the critical nature for immediate emergency treatment.

Chief Raymar stated that after collaborating with the school district, he wanted to commend the OJUSD and school district personnel to recommend the revision to allow staff to administer Narcan as necessary at OJSUD schools. He stated this measure will absolutely save lives. We know that not every student uses illicit drugs, but every student is in danger of fentanyl. Just being exposed to a small amount of fentanyl, whether it is intentional or accidental, can be deadly. The OPD continues to stay vigilant about getting fentanyl out of our community, but in recent months they have seen an increase in opioid and fentanyl use. Their officers are responding routinely to overdoses, and are successfully administering Narcan. Narcan works, and the sooner it can be administered, the better. Time is of the essence in these circumstances. OPD will continue to respond to the schools when needed, but school staff will most likely be on scene before any of our police officers. We can see this is quickly becoming a crisis in our community, and we need everyone to raise the dangers of awareness about fentanyl. We are now seeing fentanyl pills that looks like candy to the naked eye. We need to act together to protect our community and children. Talk to your children and educate them about fentanyl and the latest trends. Encourage your children to be aware and advocate for themselves and their safety. We have School Resource Officers on campus that are all willing to engage with and help the students. If kids want someone to talk to, tell them our SROs are a resource and available to them. He noted a recent overdose in Modesto City Schools, and that a similar scenario could happen in Oakdale. Law enforcement throughout the county are establishing a protocol to address the fentanyl crisis plaguing our community, but saving the lives of those exposed to this poison is of the utmost importance. He emphasized again, that having Narcan available to OJUSD staff is a significant step in safeguarding our children and our community.

In response to a question from Board President House about signs of overdose, Chief Raymar explained what

they are, including someone turning blue as if they are not breathing, a very shallow breath, weak pulse or no pulse, unconsciousness, unresponsiveness. He noted that an opioid is going to slow the body's nervous system to the point where it can no longer react to the heart pumping and the lungs not breathing, and that fentanyl is about 100 times stronger than heroin. Narcan canisters can be injected into the nose through oxygen (nasal spray). If a victim is not breathing, has no pulse, they will start CPR, which will activate the lungs, and pull the Narcan into the lungs, and antagonizes or neutralizes the opioid, and nearly immediately takes the effect of the opioid away and gives them enough time to get the victim to the hospital where they can receive medical treatment.

Trustee Shatswell commented that she heard it has to be ingested, but you can still get sick if you handle without gloves on, and will we ever get to the point where parents have access to Narcan. The Chief responded affirmatively, parents can get opioid antagonists to have in the home, they can talk to a pharmacy, he understands that when they are prescribing opioids, some pharmacists will also prescribe Narcan or antagonists along with it. Noted that not all students use illicit drugs and the number who do is very small; his concern is that a student can accidentally come in contact with it and be poisoned by touching. That is why he feels it is important that Narcan be at the schools and staff have access to it so we can save those lives. He feels it is a matter of when, not if, this happens in our schools. We are fighting as hard as we can to get rid of fentanyl and opioids, but we have also been fighting the drug fight for 50 years.

Clayton Shemper made a comment about no contraindications, so even if it's not a fentanyl overdose, it is ok to give to someone and even if it doesn't change the symptom, at least we've ruled that out. The Chief noted there are no side effects to Narcan; he could take it right now and it would do absolutely nothing to him, so there is really no risk to staff having Narcan. The Chief addressed a question about accidental exposure, and noted they have actually installed Narcan dispensers in their evidence room to be available in the event that person is alone and may need to self-administer if accidentally exposed.

Mickey Manual commented on Red Ribbon Week information for parents, the OPD Facebook Page, and asked if there is more information available for parents or more that we could be doing, noting there are people that don't have social media. It was noted that it needs to be talked about in the community to share information.

Lauren Dutch asked if someone took a huge dose of fentanyl, would they need multiple doses of Narcan? Chief Raymar confirmed they would. She asked if it is something we need to have on hand, something we should know if school is doing to make sure all items are accounted for, or if there is anything in place to make sure Narcan is always on hand and available. Superintendent Kline responded affirmatively, there is more than one does at each school. Chief Raymar stated OPD always has extra on hand and can supply schools. Dr. Kline noted coordination between OPD and school district has been very helpful. There was a comment about shelf life, that it still costs money, and we don't need 10 on hand because we have ambulance companies that would also be responding. Dr. Kline stated the health team is aware to have sufficient Narcan on hand. It was noted that ambulance and OPD will also respond and officers always have Narcan.

There was a question from the audience about how long from symptoms does it need to be administered to be life-saving? The Chief responded that fentanyl is very quick, it depends on how it is ingested because if they get it in their mouth it will be faster, through the skin would be much slower, and time is of the essence. If OPD shows up and someone is not breathing, they will administer and start CPR, get AMR there and transport to the hospital. Katie Rogers asked about choosing to hold in the nurses' office and it having to be run out to the track where they are having PE, if that's too long. Clayton Schemper commented they would have about 30-45 minutes. The Chief didn't think that would not be too long, they have had instances where they've received the 911 call, gets officer dispatched, they go to site, start administering Narcan, and they still save that person; it may take about 3-5 minutes.

Superintendent Kline summarized that the district has supplied all school sites with Naloxone Hydrochloride Narcan nasal spray and has trained medical staff to be prepared in the event of an emergency. Revisions to BP/AR adds language that provides for administering emergency medication such as Narcan in the event of an opioid overdose, and it is recommend the Board approve the revisions.

Eric Kjeldgaard thanked the Chief and staff in the district for jumping on this so quickly. He did want to encourage, whether it goes through each nurse at each school, we have to have some way to communicate with students, especially at elementary and junior high levels about what to look out for. He noted that as parents, we have to take some responsibility for that as well, but that it would be nice if in the classroom, there would be an appropriate

way to share what to look out for. Board President House noted that he thought we could do something like, likening it to the hand-washing presentations provided to students in classrooms at the start of COVID.

Eric Kjeldgaard commented on the highlighted yellow revision, perhaps for future, the district “may” elect to make emergency Narcan available at schools. He would love to remove the word “may”, and say the district elects to make emergency Narcan available at schools. He also commented on, “when available at the school site”, and proposed deleting those words so it starts with “The school nurse shall provide emergency Narcan ...”, so it would take out any question about where we will be doing this or that’s it’s just a suggestion. He would love to set precedent that we just say we are going to do this at OJUSD. Superintendent Kline reported this language was vetted through our legal team and CSBA. Trustee Shatswell commented that she would like to see the suggested changes added to the revisions as well.

It was **M/S/C (Shatswell/Gilbert)** to approve Revisions to BP/AR 5141.21, Administering Medication and Monitoring Health Conditions. Passed unanimously.

ADOPTION OF RESOLUTION
#22-23-06, RED RIBBON WEEK

- 12.2 Armida Colon, Director of State and Federal Programs, presented this item and requested waiving reading of the resolution. She reported this year’s theme is Celebrating Life; Live Drug Free.

Trustee Shatswell commented that when kids are told if they see something, say something, and kids need to be told they are not going to be in trouble if they tell.

Ms. Colon reported that in 2019 we rolled out district-wide grade 4-12 for teachers to share out dangers of vaping and e-cigarettes. This year we have also brought back those presentations regarding e-cigarettes and vaping based on California Health Kids Survey data, but because of current conversations about fentanyl, felt it would be important to get that message out to students. They have facts about fentanyl, detailed presentation to students grades 7-12. OJHS may show in a different format than OHS. She did not include in the presentation what an overdose looks like. Students need to not be scared to report. The presentation can easily be updated if chosen to roll out. The intent is to get the message out to students about fentanyl in a way that makes sense to them. It was recommended sending a parent invitation to share out more information to families; the presentation can easily be reformatted to share with families. We can show what this drug can look like. Ms. Colon thanked the members in the audience for their

suggestions to change and roll out. She noted that in OJUSD, we have 2 weeks of Red Ribbon Week with the elementary sites celebrating one week and the secondary sites the following week.

Lauren Dutch asked if there is a reason she doesn't have for children younger than 7-12, especially given "Rainbow" candy that may be attractive to younger children. Ms. Colon noted it is a challenging situation. We need to have a conversation, but have to be cautious and tailor something, but needs to give a little more thought to it. She noted the vaping and e-cigarette conversation went over kids heads. The fear as Halloween is approaching was noted, and Ms. Colon stated we can reconsider to look at 4-6th grade. It was noted that parents have to have conversations that start at home, and topics are sensitive in nature. Parental notifications are coming out to let families know these topics will be addressed, and any family that wants to look at the presentation may do so.

Katie Rogers suggested sending the current presentation to parents to review and to let them know that because of the fragility of children's developmental level, they are being given to share with their children as they deem appropriate.

Eric Kjeldgaard commented on communicating with parents and to be mindful of the powerful language facet of instruction.

It was **M/S/C (Shatswell/Gilbert)** to adopt Resolution #22-23-05 Proclaiming Red Ribbon Celebration. A Roll Call Vote was taken with all members present voting in favor.

PUBLIC HEARING, PRESENT INITIAL PROPOSALS TO MODIFY OTA AGREEMENT 12.3

Public Hearing opened at 8:18 p.m. Asst. Supt. Craig Redman and OTA Lead Negotiator Jon Blanc exchanged initial proposals to modify the collective bargaining agreement. Public hearing closed at 8:20 p.m.

PUBLIC HEARING, PRESENT INITIAL PROPOSALS TO MODIFY CSEA AGREEMENT 12.4

Public Hearing opened at 8:20 p.m. Asst. Supt. Craig Redman and CSEA President Jake Cox exchanged initial proposals to modify the collective bargaining agreement. Public Hearing closed at 8:22 p.m.

APPROVE QUARTERLY DEVELOPER FEES REPORT 12.5

Chief Business Officer Kassandra Booth presented a report on developer fees collected during the first quarter, noting collections include 6 new builds in two new developments in East Oakdale, a replacement property, 1 new build and 1 addition in Valley Home, and 1 new build in West Oakdale near River Road.

In response to a question from Eric Kjeldgaard about projections for next Quarter, she explained we get notice as soon as they are building, from Stanislaus or San Joaquin or City of Oakdale.

It was **M/S/C (Gilbert/Shatswell)** to approve the Quarterly Developer Fees Report. Passed unanimously.

INFORMATION

- 13.1 OHS Powder Puff Game, Stadium, 7:00 pm, Oct. 11 (not during Homecoming Week)
- 13.2 Elementary Jog-a-Thon, October 14
- 13.3 K-12 Minimum Day / Staff Development, October 14
- 13.4 Elementary Red Ribbon Week, Oct. 17-21
- 13.5 Fall Choir Concert: OJHS & OHS Choirs, OHS Theater, 6:00 & 7:30 p.m., Oct. 19
- 13.6 OHS and OJHS Red Ribbon Week, Oct. 24 - 28
- 13.7 1-6 Minimum Day/Parent Teacher Conference, Oct. 24 – 28
- 13.8 OHS Production of “Lion King”, OHS Theater
October 27, 28, 29, November 4 & 5 at 7:00 pm
October 30 & November 6 at 2:00 pm
- 13.9 Veteran’s Day Holiday, November 11

ITEMS FOR FUTURE AGENDA

- 14.1 As requested earlier in the meeting Eric Kjeldgaard, asked if the Board is not interested in monthly Facilities Updates. Trustee Shatswell stated that it normally goes every few months to give some time to check back on status. She suggested doing quarterly to start.

ADJOURNMENT

- 16.0 The meeting adjourned at 8:27 p.m.