



**Close Reading: Developing Text  
Dependent Questions To Support  
Comprehension**

**Grades K-12**

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# Close Reading

- **Close Reading** is an instructional routine in which students critically examine a text.
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# Why Text Dependent Questions?

- Text Dependent Questions require students to provide evidence from the text as they justify their answers.
  - Text dependent questions require students to demonstrate an understanding of factual information as well as an understanding beyond the text.
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# Types Of Questions

## Six Broad categories:

- ❑ General understanding questions
  - ❑ Key detail questions
  - ❑ Vocabulary and text structure
  - ❑ Author's purpose questions
  - ❑ Inferential questions
  - ❑ Opinion and inter-textual questions
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# General Understanding Questions

- General understanding questions draw on the **whole view** of the piece, particularly the **main ideas or arguments**
  
  - **Examples:**
    1. Retell the story using first, next, then, and finally
    2. Why would the author title the chapter \_\_\_\_\_ ?
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# Key Details

- Key details are the ***who, what, where, when, and how*** questions that are critical to the understanding of the passage.
  
  - **Examples:**
    1. What ways did the characters try to solve the problem of \_\_\_\_\_?
    2. What are two things that could have prevented this tragedy?
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# Vocabulary and Text Structure Questions

## Vocabulary and Text Structure Questions:

- ❑ Connect explicit (exact) and implicit (implied) meanings;
- ❑ Connect the way the author has organized the information.
- ❑ Text structure questions might include text features and discussion structures (problem/solution, cause/effect, compare/contrast, etc.)

## Examples:

1. How did the author help us to understand what \_\_\_\_\_ means?
  2. How does the chronological structure help the reader understand the events?
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# Author's Purpose Questions

Author's purpose questions attract the reader's attention to:

1. **Genre**
2. **Point of View**
3. **Multiple Perspectives**
4. **Critical Literacies** (Ex: the reader considers alternative accounts of the event)

## Examples:

- Who is narrating the story?
  - Whose story is most represented and whose story is under-represented?
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# Inferential Questions

- Inferential questions challenge readers to look at stated ideas, arguments, or key details that are implied in the text.

## Examples:

1. Do you think the character's action caused \_\_\_\_\_? Why?
  2. Why would the character \_\_\_\_\_?
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# Opinion and Inter-textual Questions

- **Opinion and inter-textual questions** provide students the opportunity to use their initial knowledge of one text to emphasize their opinions or to make connections to other texts, using the target text to support their claims.

## Examples:

1. In your opinion, is \_\_\_\_\_?
  2. Do you think this is a happy story or a sad one?
  3. Compare this book with \_\_\_\_\_? What are the similarities and differences?
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## Source

- **Article:** “Close reading in Elementary Schools” by Douglas Fisher and Nancy Frey
  - [http://bpscurriculumandinstruction.weebly.com/uploads/1/0/1/3/10131776/close\\_reading\\_article.pdf](http://bpscurriculumandinstruction.weebly.com/uploads/1/0/1/3/10131776/close_reading_article.pdf)
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