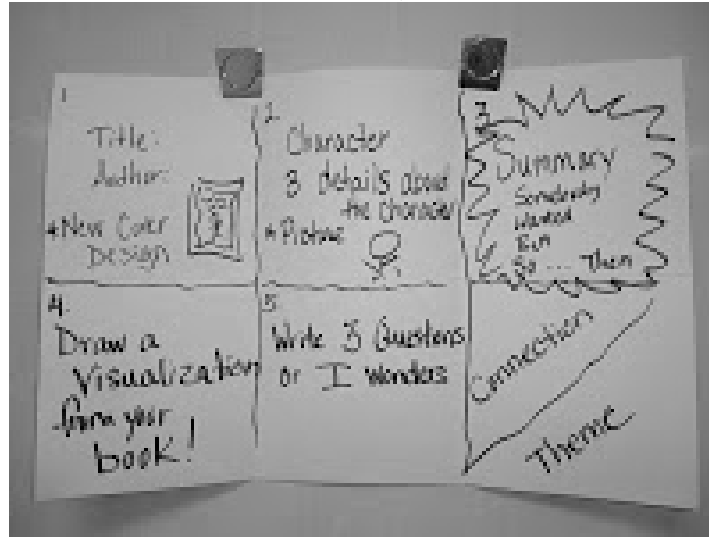
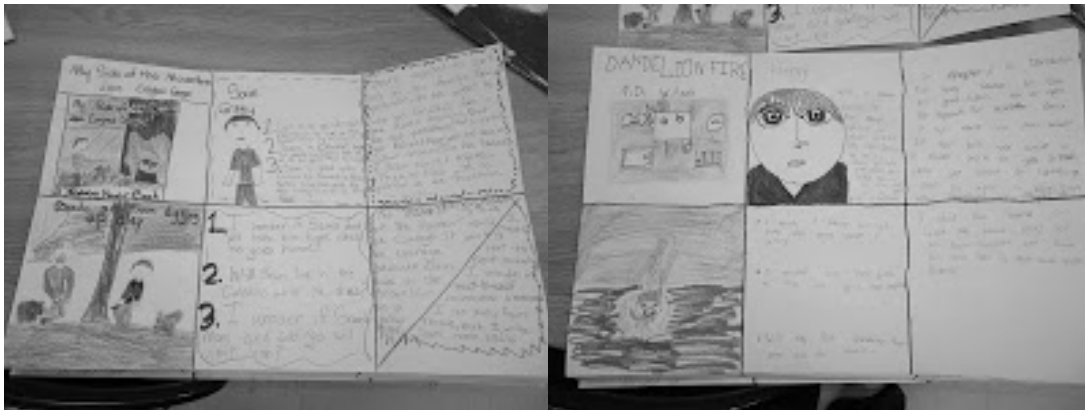


## Reading Marathon – Great for an Emergency or planned SUB Day

I found this idea on Pinterest, tried it and am hooked.



What is a Reading Marathon? It is 110 minutes of reading and writing and the kids love it!!!



Materials: book (individual or same for everyone), a piece of large paper, pencil, colors optional

I had my students take out the book that they were reading independently and use it. I set my timer to keep everyone on task. Every ten minutes the children would alternate between working on a square or reading. I even participated in the reading! My kids loved it. I'm planning to make a non fiction and informational version too. This could be tweaked in so many ways.

## **Reading Marathon** – Great for an Emergency or planned **SUB Day**

*I front loaded each section so they had a thinking focus. I also told them I would not answer any questions and they should use their book. They cannot finish early. If they have extra time add details!*

**Round 1-** Make a new cover for your book, including title and author. (10 minutes)

**Round 2-** Read for 10 minutes (*focus on characters*)

**Round 3-** Choose your favorite character draw and label. Write three important details about the character. Add quotes to support.

**Round 4-** Read for 10 minutes (*focus: show them the –Somebody-wanted-but-so-then summary organizer*)

**Round 5-** Write a quick summary of your book. (We used the somebody, wanted, but, so, then organizer)

**Round 6-** Read for 10 minutes (*focus on what the story looks like – visualize what you are reading*)

**Round 7-** Draw visualization from the book.

**Round 8-** Read for 10 minutes (*focus on “I wonder...” or questions*)

**Round 9-** Write 3 questions about your book. (We used "I wonder" statements too.)

**Round 10-** Read for 10 minutes (*focus on the theme*)

**Round 11-** Write a connection, theme, or genre (I provided a simple list and had them write it in a big fancy way.)

## **Reading Marathon – Great for an Emergency or planned SUB Day**

### **Non fiction**

#### **Set a timer for 10 minute intervals:**

Box 1- Design a book cover with title and author

Read for 10 minutes

Box 2- Write a list of questions you have about your topic

Read for 10 minutes

Box 3- Draw a Photo or Illustration with a caption

Read for 10 minutes

Box 4- Write any interesting or new vocabulary with definitions

Read for 10 minutes

Box 5- Draw a diagram, Chart, Map, Graph or Timeline and Label

Read for 10 minutes

Box 6- List important facts about what you learned

**SOMEBODY**  
Who is the main character?

**WANTED**  
What did the character want?

**BUT**  
What was the problem?

**SO**  
How did the character try to solve the problem?

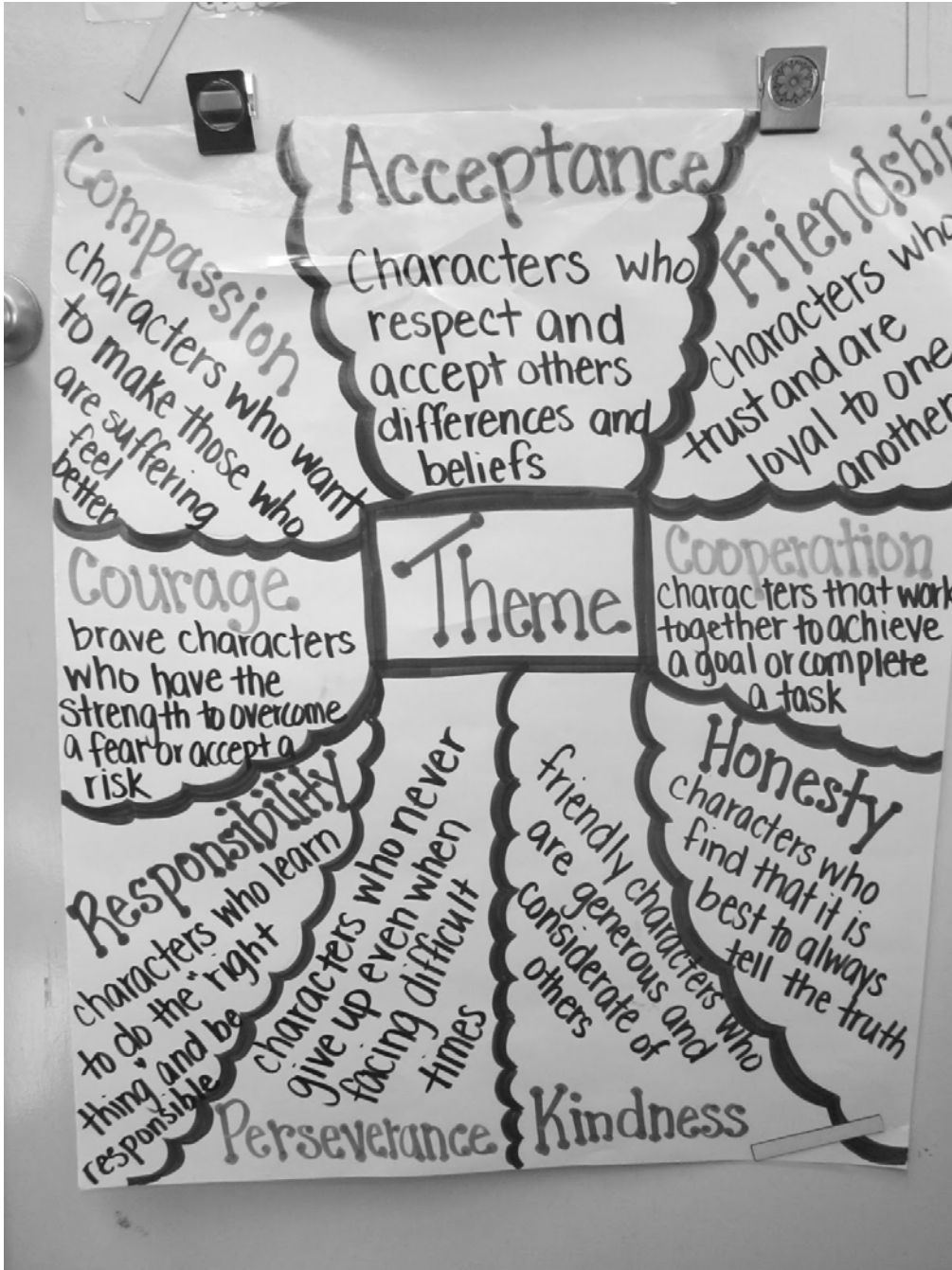
**THEN**  
What was the resolution to the story?

**Reading Marathon – Great for an Emergency or planned SUB Day**

*Here is a frame for those that need it.*

**The main character is \_\_\_\_\_.**  
**He/ She wanted \_\_\_\_\_**  
**\_\_\_\_\_. Unfortunately, \_\_\_\_\_**  
**\_\_\_\_\_.**  
**That's when she/he \_\_\_\_\_**  
**\_\_\_\_\_**  
**\_\_\_\_\_. Finally, \_\_\_\_\_**  
**\_\_\_\_\_.**

Reading Marathon – Great for an Emergency or planned SUB Day



## Reading Marathon – Great for an Emergency or planned SUB Day

**Themes:** The theme of a book is a universal idea or message that stretches through an entire story. A theme may show up in a pattern (such as [reoccurring examples](#) of beauty in simplicity) or a theme may come through as the result of a buildup (tragedy of war). It is often a lesson that we learn about life or people.

Friendship

Family

Growing up

Prejudice

- Beauty of simplicity
- Capitalism – effect on the individual
- Change of power - necessity
- Change versus tradition
- Chaos and order
- Character – destruction, building up
- Circle of life
- Coming of age
- Communication – verbal and nonverbal
- Companionship as salvation
- Convention and rebellion
- Dangers of ignorance
- Darkness and light
- Death – inevitable or tragedy
- Desire to escape
- Destruction of beauty
- Disillusionment and dreams
- Displacement
- Empowerment
- Emptiness of attaining false dream
- Everlasting love
- Evils of racism
- Facing darkness
- Facing reality
- Fading beauty
- Faith versus doubt
- Family – blessing or curse
- Fate and free will
- Fear of failure
- Female roles
- Fulfillment
- Good versus bad
- Greed as downfall
- Growing up – pain or pleasure
- Hazards of passing judgment
- Heartbreak of betrayal
- Heroism – real and perceived
- Hierarchy in nature
- Identity crisis
- Illusion of power
- Immortality
- Individual versus society
- Inner versus outer strength

## Reading Marathon – Great for an Emergency or planned SUB Day

- Injustice
- Isolation
- Isolationism - hazards
- Knowledge versus ignorance
- Loneliness as destructive force
- Losing hope
- Loss of innocence
- Lost honor
- Lost love
- Love and sacrifice
- Man against nature
- Manipulation
- Materialism as downfall
- Motherhood
- Names – power and significance
- Nationalism – complications
- Nature as beauty
- Necessity of work
- Oppression of women
- Optimism – power or folly
- Overcoming – fear, weakness, vice
- Patriotism – positive side or complications
- Power and corruption
- Power of silence
- Power of tradition
- Power of wealth
- Power of words
- Pride and downfall
- Progress – real or illusion
- Quest for discovery
- Quest for power
- Rebirth
- Reunion
- Role of men
- Role of Religion – virtue or hypocrisy
- Role of women
- Self – inner and outer
- Self-awareness
- Self-preservation
- Self-reliance
- Social mobility
- Technology in society – good or bad
- Temporary nature of physical beauty
- Temptation and destruction
- Totalitarianism
- Vanity as downfall
- Vulnerability of the meek
- Vulnerability of the strong
- War – glory, necessity, pain, tragedy
- Will to survive
- Wisdom of experience
- Working class struggles
- Youth and beauty